

FORMATIVE ASSESSMENT OPTIONS

Apply

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Have students use the strategies to identify informational text.

OPTION 1 Have students discuss why "When Animals Do Not Migrate" is an informational text.

OPTION 2 Use Independent Text Have students use a T-chart to describe the text or graphic features in the informational text they are reading. On the left side, have them list the text or graphic feature; on the right, have them list the page number on which the feature is located.

Be a Fluent Reader Have students work with a partner to complete the fluency activity on p. 384 of the *Student Interactive*. Have partners discuss one word that the context helped them figure out how to read the word correctly.

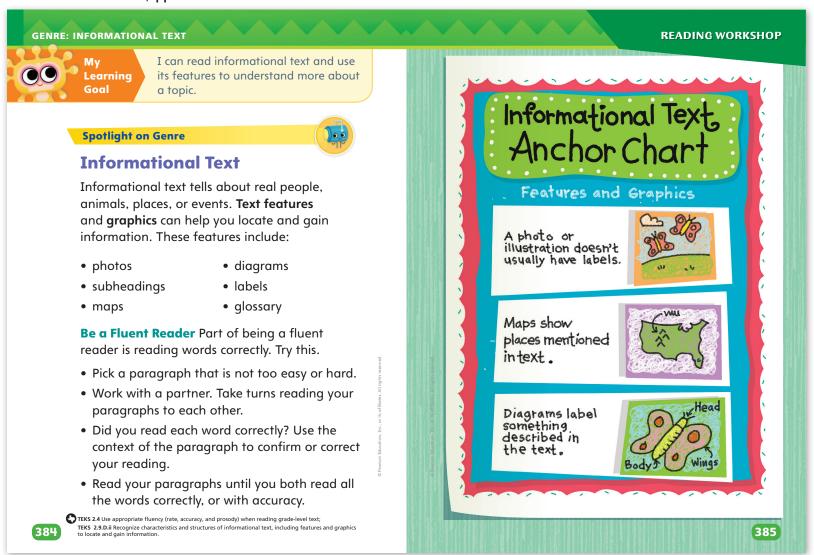
QUICK CHECK

Notice and Assess Can students identify informational text?

Decide

- If students struggle, revisit instruction about informational text in Small Group on pp. T350–T351.
- If students show understanding, have them continue practicing the strategies for reading informational text using the Independent Reading and Literacy Activities in Small Group on pp. T350–T351.

STUDENT INTERACTIVE, pp. 384-385



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Amazing Migrations: Butterflies, Bats, and Birds