

English Language Arts and Literacy: Grade 1

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Print and Online Editions**

READING: LITERATURE

Key Ideas and Details

RL.1.1 Ask and answer questions about key details in a text.

SI*: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T123
TE: Unit 1, Week 2, T99

*SI = Student Interactive
**TE = Teacher's Edition

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

SI: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T68–T69
SI: Unit 5, Week 4, 164 / TE: Unit 5, Week 4, T244–T245
TE: Unit 4, Week 3, T174–T175

RL.1.3 Describe characters, settings, and major events in a story, using key details.

SI: Unit 3, Week 4, 166 / TE: Unit 3, Week 4, T228–T229
SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T50–T51
SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T112–T113

Craft and Structure

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

SI: Unit 5, Week 4, 166 / TE: Unit 5, Week 4, T228
SI: Unit 3, Week 2, 104 / TE: Unit 3, Week 2, T348–T349
TE: Unit 3, Week 4, T230

RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T144–T145
SI: Unit 4, Week 3, 122 / TE: Unit 4, Week 3, T150–T151
SI: Unit 5, Week 4, 142 / TE: Unit 5, Week 4, T198–T199
SI: Unit 2, Week 5, 170

RL.1.6 Identify who is telling the story at various points in a text.

TE: Unit 4, Week 3, T176

Integration of Knowledge and Ideas

RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

SI: Unit 3, Week 4, 166 / TE: Unit 3, Week 4, T228–T229
SI: Unit 3, Week 1, 41–44 / TE: Unit 3, Week 1, T52–T53
TE: Unit 1, Week 2, T112
TE: Unit 1, Week 4, T221
TE: Unit 4, Week 3, T164

RL.1.8 (RL.1.8 not applicable to literature)

RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T230–T231
SI: Unit 4, Week 3, 138 / TE: Unit 4, Week 3, T192–T193

Range of Reading and Level of Text Complexity

RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.

SI: Unit 1, Week 1, 8 / TE: Unit 1, Week 1, T11
SI: Unit 2, Week 4, 134–141 / TE: Unit 2, Week 4, T196–T197
SI: Unit 4, Week 3, 125–133 / TE: Unit 4, Week 3, T160–T161
SI: Unit 2, Week 1, 8 / TE: Unit 2, Week 1, T11

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.1.1 Ask and answer questions about key details in a text. SI: Unit 4, Week 5, 215 / TE: Unit 4, Week 5, T302–T303
SI: Unit 4, Week 1, 55 / TE: Unit 4, Week 1, T66–T67
SI: Unit 2, Week 3, 113 / TE: Unit 2, Week 3, T174–T175
TE: Unit 2, Week 1, T312–T313

RI.1.2 Identify the main topic and retell key details of a text. SI: Unit 1, Week 6, 226 / TE: Unit 1, Week 6, T460–T461
SI: Unit 4, Week 6, 240 / TE: Unit 4, Week 6, T466–T467
SI: Unit 2, Week 1, 40 / TE: Unit 2, Week 1, T50–T51
SI: Unit 2, Week 1, 41 / TE: Unit 2, Week 1, T60–T61
SI: Unit 4, Week 5, 214 / TE: Unit 4, Week 5, T292–T293

RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. SI: Unit 4, Week 1, 54 / TE: Unit 4, Week 1, T56–T57
SI: Unit 4, Week 1, 56 / TE: Unit 4, Week 1, T74–T75
SI: Unit 4, Week 5, 216 / TE: Unit 4, Week 5, T310–T311
SI: Unit 4, Week 1, 32–33 / TE: Unit 4, Week 1, T38
SI: Unit 4, Week 2, 82, 86 / TE: Unit 4, Week 2, T104
SI: Unit 4, Week 5, 213

Craft and Structure

RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. SI: Unit 2, Week 1, 33 / TE: Unit 2, Week 1, T39
SI: Unit 2, Week 3, 105 / TE: Unit 2, Week 3, T153
SI: Unit 2, Week 1, 26 / TE: Unit 2, Week 1, T84
SI: Unit 4, Week 4, 165 / TE: Unit 4, Week 4, T220–221
SI: Unit 1, Week 5, 165 / TE: Unit 1, Week 5, T274

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T374–T375, T378–T379
SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T159
SI: Unit 1, Week 3, 122 / TE: Unit 1, Week 3, T168–T169
SI: Unit 2, Glossary, 220 / TE: Unit 2, Glossary, T480–T481

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T286–T287
SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T276
SI: Unit 5, Week 5, 191 / TE: Unit 5, Week 5, T272–T273
SI: Unit 5, Week 5, 184–185 / TE: Unit 5, Week 5, T258–T259

Integration of Knowledge and Ideas

RI.1.7 Use the illustrations and details in a text to describe its key ideas. SI: Unit 5, Week 3, 74–75 / TE: Unit 5, Week 3, T98
SI: Unit 5, Week 3, 84 / TE: Unit 5, Week 3, T110–T111
SI: Unit 5, Week 5, 200 / TE: Unit 5, Week 5, T284–T285

RI.1.8 Identify the reasons an author gives to support points in a text. SI: Unit 3, Week 5, 202 / TE: Unit 3, Week 5, T276–T277
SI: Unit 5, Week 3, 120 / TE: Unit 5, Week 3, T166–T167
SI: Unit 3, Week 5, 195 / TE: Unit 3, Week 5, T273
SI: Unit 3, Week 5, 199 / TE: Unit 3, Week 5, T275

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). SI: Unit 4, Week 4, 176 / TE: Unit 4, Week 4, T234–T235
SI: Unit 4, Week 4, 177 / TE: Unit 4, Week 4, T244–T245
SI: Unit 4, Week 1, 8

Range of Reading and Level of Text Complexity

RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. SI: Unit 1, Week 3, 111–119 / TE: Unit 1, Week 3, T154
SI: Unit 2, Week 3, 103–109 / TE: Unit 2, Week 3, T140
SI: Unit 4, Week 1, 27–51 / TE: Unit 4, Week 1, T34
SI: Unit 3, Week 1, 8 / TE: Unit 3, Week 1, T11

READING: FOUNDATIONAL SKILLS

Print Concepts

RF.1.1 Demonstrate understanding of the organization and basic features of print.

SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T366–T367
 SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T374–T375
 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T212–T213
 SI: Unit 2, Week 5, 173 / TE: Unit 2, Week 5, T262–T263
 Online Resources: 232 / TE: Unit 4, Week 5, T295
 Online Resources: 300 / TE: Unit 5, Week 5, T286–T287

RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T323
 TE: Unit 2, Week 2, T343
 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T347
 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T419
 TE: Unit 2, Week 3, T367
 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T371

Phonological Awareness

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SI: Unit 4, Week 1, 14 / TE: Unit 4, Week 1, T18–T19
 SI: Unit 5, Week 6, 216 / TE: Unit 5, Week 6, T446–T447
 SI: Unit 5, Week 1, 14 / TE: Unit 5, Week 1, T18–T19
 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T282

RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.

SI: Unit 2, Week 6, 200 / TE: Unit 2, Week 6, T438
 SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T232
 SI: Unit 5, Week 2, 58 / TE: Unit 5, Week 2, T78
 TE: Unit 5, Week 1, T68

RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

SI: Unit 2, Week 1, 14 / TE: Unit 2, Week 1, T18–T19
 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T18–T19
 SI: Unit 5, Week 1, 17 / TE: Unit 5, Week 1, T50–T51

RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

SI: Unit 1, Week 6, 216 / TE: Unit 1, Week 6, T448
 SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T284
 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T76
 SI: Unit 2, Week 3, 90 / TE: Unit 2, Week 3, T134–T135

RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

SI: Unit 4, Week 2, 66 / TE: Unit 4, Week 2, T82–T83
 SI: Unit 3, Week 1, 17 / TE: Unit 3, Week 1, T50
 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T18–T19
 SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T256–T257

Phonics and Word Recognition

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

SI: Unit 2, Week 2, 55 / TE: Unit 2, Week 2, T106
SI: Unit 2, Week 4, 125–126 / TE: Unit 2, Week 4, T204–T205
SI: Unit 3, Week 5, 183–184 / TE: Unit 3, Week 5, T290–T291

RF.1.3.a Know the spelling–sound correspondences for common consonant digraphs.

SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T18–T19
SI: Unit 3, Week 1, 15 / TE: Unit 3, Week 1, T32
SI: Unit 2, Week 2, 53 / TE: Unit 2, Week 2, T90–T91
SI: Unit 2, Week 3, 124 / TE: Unit 2, Week 3, T190–T191

RF.1.3.b Decode regularly spelled one-syllable words.

SI: Unit 1, Week 3, 103 / TE: Unit 1, Week 3, T174–T175
SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T292–T293
SI: Unit 2, Week 5, 161 / TE: Unit 2, Week 5, T260–T261
TE: Unit 1, Week 2, T120–T121

RF.1.3.c Know final –e and common vowel team conventions for representing long vowel sounds.

SI: Unit 2, Week 5, 160 / TE: Unit 2, Week 5, T246–T247
SI: Unit 2, Week 5, 162 / TE: Unit 2, Week 5, T260–T261
SI: Unit 4, Week 6, 230 / TE: Unit 4, Week 6, T454
SI: Unit 3, Week 2, 61–62 / TE: Unit 3, Week 2, T122–T123
SI: Unit 4, Week 5, 193–194 / TE: Unit 4, Week 5, T298–T299
SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T232–T233

RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T282–T283
SI: Unit 3, Week 4, 145 / TE: Unit 3, Week 4, T226
SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T236–T237

RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.

SI: Unit 3, Week 4, 147–148 / TE: Unit 3, Week 4, T234–T235
SI: Unit 5, Week 5, 175 / TE: Unit 5, Week 5, T66–T67
SI: Unit 5, Week 6, 219 / TE: Unit 5, Week 6, T448–T449

RF.1.3.f Read words with inflectional endings.

SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T170
SI: Unit 2, Week 4, 129–130 / TE: Unit 2, Week 4, T226–T227
SI: Unit 2, Week 3, 95–96 / TE: Unit 2, Week 3, T170–T171
SI: Unit 2, Week 4, 127 / TE: Unit 2, Week 4, T218

RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.

SI: Unit 4, Week 2, 70 / TE: Unit 4, Week 2, T117
SI: Unit 5, Week 4, 136 / TE: Unit 5, Week 4, T225
SI: Unit 1, Week 3, 102 / TE: Unit 1, Week 3, T167
SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T171
SI: Unit 2, Week 2, 56 / TE: Unit 2, Week 2, T107
SI: Unit 4, Week 1, 18 / TE: Unit 4, Week 1, T55

Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	SI: Unit 2, Week 3, 100 / TE: Unit 2, Week 3, T141 SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T259 SI: Unit 5, Week 5, 197 / TE: Unit 5, Week 5, T275
RF.1.4.a Read grade-level text with purpose and understanding.	SI: Unit 2, Week 2, 62 / TE: Unit 2, Week 2, T82–T83 SI: Unit 5, Week 2, 68 / TE: Unit 5, Week 2, T84–T85 SI: Unit 1, Week 4, 144 / TE: Unit 1, Week 4, T201 SI: Unit 5, Week 5, 186 / TE: Unit 5, Week 5, T300
RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	SI: Unit 4, Week 2, 76 / TE: Unit 4, Week 2, T89 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T103 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T205 SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T259
RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	SI: Unit 2, Week 3, 115 / TE: Unit 2, Week 3, T142–T143 SI: Unit 5, Week 5, 193 / TE: Unit 5, Week 5, T273 SI: Unit 4, Week 2, 89 / TE: Unit 4, Week 2, T105 SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T273 SI: Unit 5, Week 5, 192–193 / TE: Unit 5, Week 5, T275 TE: Unit 1, Week 3, T158
WRITING	
Texts Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	SI: Unit 3, Week 6, 230–232 / TE: Unit 3, Week 6, T463 SI: Unit 2, Week 6, 212 / TE: Unit 2, Week 6, T454–T455 SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294–T295 SI: Unit 5, Week 2, 86 / TE: Unit 5, Week 2, T128–T129
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	SI: Unit 2, Week 3, 121 / TE: Unit 2, Week 3, T368–T369 SI: Unit 2, Week 3, 119 / TE: Unit 2, Week 3, T356 SI: Unit 2, Week 1, 49 / TE: Unit 2, Week 1, T324 SI: Unit 2, Week 1, 48 / TE: Unit 2, Week 1, T320–T321 SI: Unit 2, Week 2, 85 / TE: Unit 2, Week 2, T332–T333 SI: Unit 2, Week 2, 86 / TE: Unit 2, Week 2, T336–T337, T340–T341
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	SI: Unit 4, Week 3, 143 / TE: Unit 4, Week 3, T372–T373 SI: Unit 4, Week 3, 144 / TE: Unit 4, Week 3, T380–T381 SI: Unit 4, Week 3, 145 / TE: Unit 4, Week 3, T388 SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T348–T349, T352–T353, T356–T357, T360–T361, T364
Production and Distribution of Writing	
W.1.4 (W.1.4 begins in grade 3)	
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed	SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T402–T403 SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T407 SI: Unit 1, Week 3, 131 / TE: Unit 1, Week 3, T382 SI: Unit 2, Week 1, 48–49 / TE: Unit 2, Week 1, T320–321, T324
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	SI: Unit 1, Week 2, 94 / TE: Unit 1, Week 2, T350–T351, T354–T355 SI: Unit 1, Week 2, 95 / TE: Unit 1, Week 2, T358 SI: Unit 2, Week 6, 213 / TE: Unit 2, Week 6, T454–T455 SI: Unit 2, Week 6, 214 / TE: Unit 2, Week 6, T456–T457

Research to Build and Present Knowledge

W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

SI: Unit 3, Week 6, 226–233 / TE: Unit 3, Week 6, T456–T465
SI: Unit 1, Week 6, 225–232 / TE: Unit 1, Week 6, T458–T468
SI: Unit 5, Week 1, 53–55 / TE: Unit 5, Week 1, T316–T317, T320–T321, T324–T325, T328–T329, T332

W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SI: Unit 2, Week 6, 211 / TE: Unit 2, Week 6, T452–T453
SI: Unit 1, Week 6, 227 / TE: Unit 1, Week 6, T462–T463
SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T122–T123
SI: Unit 1, Week 4, 166 / TE: Unit 1, Week 4, T248–T249

W.1.9 (W.1.9 begins in grade 4)

Range of Writing

W.1.10 (W.1.10 begins in grade 3)

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127
SI: Unit 2, Week 1, 42 / TE: Unit 2, Week 1, T68–T69
SI: Unit 4, Week 3, 138 / TE: Unit 4, Week 3, T192–T193

SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

SI: Unit 2, Week 4, 150 / TE: Unit 2, Week 4, T238–T239
SI: Unit 1, Week 6, 232 / TE: Unit 1, Week 6, T468
SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T186–T187
SI: Unit 1, Week 5, 208 / TE: Unit 1, Week 5, T426–T427

SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.

SI: Unit 1, Week 5, 208 / TE: Unit 1, Week 5, T429
SI: Unit 2, Week 4, 150 / TE: Unit 2, Week 4, T238–T239
SI: Unit 2, Week 5, 159 / TE: Unit 2, Week 5, T248–T249
SI: Unit 3, Week 6, 231

SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.

SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T406
SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127
SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T134–T135
TE: Unit 4, Week 6, T474

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127
SI: Unit 5, Week 1, 26 / TE: Unit 5, Week 1, T34
TE: Unit 1, Week 1, T22–T23
TE: Unit 3, Week 1, T22–T23
TE: Unit 4, Week 1, T22–T23
TE: Unit 5, Week 1, T22–T23

SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T134–T135
SI: Unit 4, Week 6, 246 / TE: Unit 4, Week 6, T474
SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127
SI: Unit 5, Week 1, 55 / TE: Unit 5, Week 1, T332

Presentation of Knowledge and Ideas

SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

SI: Unit 5, Week 5, 202 / TE: Unit 5, Week 5, T302–T303
SI: Unit 4, Week 1, 63 / TE: Unit 4, Week 1, T340
SI: Unit 5, Week 1, 48 / TE: Unit 5, Week 1, T70–T71
SI: Unit 3, Week 5, 204 / TE: Unit 3, Week 5, T302–T303
SI: Unit 3, Week 3, 132

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

SI: Unit 3, Week 6, 232 / TE: Unit 3, Week 6, T464
SI: Unit 5, Week 2, 93 / TE: Unit 5, Week 2, T356
SI: Unit 1, Week 6, 230 / TE: Unit 1, Week 6, T466
SI: Unit 1, Week 6, 232 / TE: Unit 1, Week 6, T468–T469
SI: Unit 3, Week 6, 234 / TE: Unit 3, Week 6, T466–T467

SL.1.6 Produce complete sentences when appropriate to task and situation.

SI: Unit 5, Week 1, 48 / TE: Unit 5, Week 1, T70
SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T134
SI: Unit 3, Week 3, 132
TE: Unit 2, Week 1, T315

LANGUAGE

Conventions of Standard English

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TE: Unit 1, Week 5, T421
TE: Unit 1, Week 5, T425
SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T429
SI: Unit 2, Week 4, 157 / TE: Unit 2, Week 4, T392–T393, T396
SI: Unit 3, Week 4, 173 / TE: Unit 3, Week 4, T388–T389
SI: Unit 3, Week 4, 175 / TE: Unit 3, Week 4, T404
SI: Unit 3, Week 3, 132

L.1.1.a Print all upper- and lowercase letters.

SI: Unit 5, Week 3, 100
SI: Unit 5, Week 1, 18
Online Resources: 159 / TE: Unit 3, Week 3, T150–T151
Online Resources: 92 / TE: Unit 2, Week 3, T166–T167 Online Resources: 230 / TE: Unit 4, Week 4, T236–T237

L.1.1.b Use common, proper, and possessive nouns.

TE: Unit 3, Week 2, T347
TE: Unit 3, Week 2, T351
SI: Unit 3, Week 2, 102 / TE: Unit 3, Week 2, T355
SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T388–T389
SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T412

L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*).

SI: Unit 2, Week 4, 157 / TE: Unit 2, Week 4, T384–T385, T388–T389
SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T323
SI: Unit 1, Week 5, 206
TE: Unit 1, Week 2, T353
SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T357
SI: Unit 3, Week 5, 210 / TE: Unit 3, Week 5, T416–T417

L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., *I, me, my; they, them, their; anyone, everything*).

SI: Unit 3, Week 4, 173 / TE: Unit 3, Week 4, T388–T389
TE: Unit 3, Week 3, T371
TE: Unit 3, Week 3, T375
SI: Unit 3, Week 3, 136 / TE: Unit 3, Week 3, T379
TE: Unit 3, Week 4, T395
TE: Unit 3, Week 4, T399
SI: Unit 3, Week 4, 172 / TE: Unit 3, Week 4, T403

<p>L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>	<p>TE: Unit 4, Week 1: T335 SI: Unit 4, Week 1, 60 / TE: Unit 4, Week 1, T339 TE: Unit 4, Week 4, T403 TE: Unit 4, Week 4, T407 SI: Unit 4, Week 4, 182 / TE: Unit 4, Week 4, T411 TE: Unit 1, Week 2, T349 TE: Unit 1, Week 2, T353 SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T357 TE: Unit 4, Week 3, T379 SI: Unit 4, Week 3, 142 / TE: Unit 4, Week 3, T387 TE: Unit 4, Week 2, T355 SI: Unit 4, Week 2, 106 / TE: Unit 4, Week 2, T363</p>
<p>L.1.1.f Use frequently occurring adjectives.</p>	<p>TE: Unit 1, Week 4, T397 TE: Unit 1, Week 4, T401 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T405 SI: Unit 4, Week 5, 222 / TE: Unit 4, Week 5, T424–T425 TE: Unit 1, Week 5, T421 TE: Unit 1, Week 5, T425 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T429 TE: Unit 2, Week 1, T311</p>
<p>L.1.1.g Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).</p>	<p>TE: Unit 5, Week 2, T347 TE: Unit 5, Week 2, T351 SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T355 TE: Unit 4, Week 5, T427 TE: Unit 4, Week 5, T431 SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T435 SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294</p>
<p>L.1.1.h Use determiners (e.g., articles, demonstratives).</p>	<p>TE: Unit 1, Week 4, T397 TE: Unit 1, Week 4, T401 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T405 SI: Unit 4, Week 5, 222 / TE: Unit 4, Week 5, T424–T425 TE: Unit 1, Week 5, T417</p>
<p>L.1.1.i Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	<p>TE: Unit 5, Week 3, T371 TE: Unit 5, Week 3, T375 SI: Unit 5, Week 3, 126 / TE: Unit 5, Week 3, T379 TE: Unit 5, Week 4, T395 SI: Unit 5, Week 4, 168 / TE: Unit 5, Week 4, T403 SI: Unit 5, Week 5, 208 / TE: Unit 5, Week 5, T416–T417 SI: Unit 5, Week 4, 169</p>
<p>L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>TE: Unit 4, Week 5, T427 TE: Unit 4, Week 5, T431 SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T435 TE: Unit 2, Week 5, T411 TE: Unit 2, Week 5, T415 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T419 TE: Unit 2, Week 2, T339 TE: Unit 2, Week 2, T343 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T347 TE: Unit 2, Week 3, T363 TE: Unit 2, Week 3, T367 TE: Unit 2, Week 4, T387 TE: Unit 2, Week 4, T391 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T395</p>

L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SI: Unit 2, Week 5, 191 / TE: Unit 2, Week 5, T404–T405 SI: Unit 2, Week 5, 192 / TE: Unit 2, Week 5, T408–T409 SI: Unit 2, Week 4, 155 / TE: Unit 2, Week 4, T380–T381 SI: Unit 3, Week 4, 174 / TE: Unit 3, Week 4, T396–T397 SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T400–T401, T404–T405
L.1.2.a Capitalize dates and names of people.	SI: Unit 2, Week 5, 191 / TE: Unit 2, Week 5, T404–T405 SI: Unit 2, Week 4, 155 / TE: Unit 2, Week 4, T380–T381 TE: Unit 3, Week 5, T419 TE: Unit 3, Week 5, T423 SI: Unit 3, Week 5, 208 / TE: Unit 3, Week 5, T427 TE: Unit 4, Week 4, T396–T397
L.1.2.b Use end punctuation for sentences.	SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T404–T405 SI: Unit 5, Week 4, 171 / TE: Unit 5, Week 4, T404 TE: Unit 2, Week 3, T367 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T371 TE: Unit 2, Week 4, T383 TE: Unit 2, Week 4, T391 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T395
L.1.2.c Use commas in dates and to separate single words in a series.	SI: Unit 2, Week 5, 192 / TE: Unit 2, Week 5, T408–T409 TE: Unit 5, Week 5, T423 SI: Unit 5, Week 5, 206 / TE: Unit 5, Week 5, T427
L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	SI: Unit 3, Week 4, 174 / TE: Unit 3, Week 4, T396–T397 SI: Unit 5, Week 5, 207 / TE: Unit 5, Week 5, T412–T413 SI: Unit 1, Week 2, 91 / TE: Unit 1, Week 2, T348, TE: Unit 1, Week 2, T360 SI: Unit 2, Week 5, 189 / TE: Unit 2, Week 5, T410 SI: Unit 2, Week 1, 18 / TE: Unit 2, Week 1, T49
L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	TE: Unit 4, Week 1, T326 TE: Unit 4, Week 5, T448 TE: Unit 5, Week 2, T342 TE: Unit 5, Week 4, T390
Knowledge of Language	
L.1.3 (L.1.3 begins in grade 2)	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T202–T203 SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T277 SI: Unit 2, Week 1, 38 / TE: Unit 2, Week 1, T42 SI: Unit 5, Week 4, 165 / TE: Unit 5, Week 4, T200 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T218–T219 TE: Unit 4, Week 4, T226
L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T146–T147 SI: Unit 2, Week 1, 31 / TE: Unit 2, Week 1, T38–T39 SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T213
L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.	SI: Unit 2, Week 4, 151 / TE: Unit 2, Week 4, T198 SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T202 SI: Unit 3, Week 4, 169 / TE: Unit 3, Week 4, T206 SI: Unit 5, Week 4, 135 / TE: Unit 5, Week 4, T224–T225 SI: Unit 5, Week 4, 137 / TE: Unit 5, Week 4, T232–T233

<p>L.1.4.c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</p>	<p>SI: Unit 4, Week 2, 71–72 / TE: Unit 4, Week 2, T124–T125 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T178–T179 SI: Unit 2, Week 4, 129 / TE: Unit 2, Week 4, T226–T227 SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T170–T171</p>
<p>L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T84 SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T26 SI: Unit 2, Week 1, 43 / TE: Unit 2, Week 1, T26 SI: Unit 3, Week 2, 99 / TE: Unit 3, Week 2, T86 SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T268–T269</p>
<p>L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>SI: Unit 3, Picture Dictionary, 236–237 / TE: Unit 3, Picture Dictionary, T486–487 TE: Unit 5, Picture Dictionary, T486</p>
<p>L.1.5.b Define words by category and by one or more key attributes (e.g., <i>a duck is a bird that swims; a tiger is a large cat with stripes</i>).</p>	<p>SI: Unit 5, Picture Dictionary, 250–251 / TE: Unit 5, Picture Dictionary, T486–T487</p>
<p>L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>SI: Unit 1, Week 2, 90 / TE: Unit 1, Week 2, T114–T115 SI: Unit 1, Week 4, 168 / TE: Unit 1, Week 4, T232–T233</p>
<p>L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p>SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T268–T269 TE: Unit 4, Week 2, T363</p>
<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>	<p>SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T294 SI: Unit 4, Week 3, 143 / TE: Unit 4, Week 3, T372–T373, T376–T377 SI: Unit 4, Week 2, 98 / TE: Unit 4, Week 2, T110–T111 SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T126–T127 SI: Unit 4, Week 4, 178 / TE: Unit 4, Week 4, T252–T253 SI: Unit 2, Week 5, 185 TE: Unit 2, Week 1, T22–T23</p>