UNIT THEME

Going Places

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Realistic Fiction |  | Realistic Fiction |  | Informational Text |  |
|  |  | | | Mission Accomplished! |  | Too Many Places to Hide |  | At the Library |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Initial and Final Sounds; Recognize Alliteration | RF.K.2.d | Phonological Awareness: Middle Sounds; Recognize Alliteration; Blend and Segment Onset and Rime | RF.K.2.d | Phonological Awareness: Blend and Segment Onset and Rime | RF.K.2.c |
| Phonics: Consonants  *Mm* /m/ and *Tt* /t/ | RF.K.3; RF.K.3.a | Phonics: Short *Aa* /a/; Consonant *Ss* /s/ | RF.K.3; L.K.2.c | Phonics: Consonants *Pp* /p/ and *Cc* /k/ | RF.K.3; RF.K.3.a |
| High-Frequency Words: *I, am, the* | RF.K.3.c | High-Frequency Words: *like, to*, *a* | RF.K.3.c | High-Frequency Words: *have*, *is*, *he* | RF.K.3.c |
| Minilesson  Bank | | | Infographic: Using Your Imagination | RI.K.7 | Poem: A New Place | RL.K.7 | Infographic: National Parks | RI.K.10 |
| Realistic Fiction: *Mission Accomplished!* | RL.K.10 | Realistic Fiction: *Too Many Places to Hide* | RL.K.10 | Informational Text: *At the Library* | RI.K.10 |
| Words That Name Different Shapes | L.K.4.a | Words That Can Name Actions | L.K.6 | Words That Tell About Libraries | RI.K.2 |
| Identify and Describe Characters | RL.K.3 | Describe Plot | RL.K.3 | Find Main Idea | RI.K.2 |
| Use Text Evidence to Discuss Characters | RL.K.3 | Ask and Answer Questions About Plot | RL.K.1 | Use Text Evidence to Identify Main Idea | RI.K.2 |
| Write to Sources: Respond to Realistic Fiction | RL.K.9 | Talk About It: Oral Response to Literature | RL.K.2 | Write to Sources: Respond to Informational Text | SL.K.6 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.K.4.b | Synonyms and Antonyms | L.K.5.b | Context Clues | L.K.5.c |
| Handwriting | | Write Vertical and Horizontal Lines | L.K.1.a | Write Backward Circles and Slanted Lines | L.K.1.a | Write Forward Circles and Use Proper Sitting Position | L.K.1.a |
| Read Like a Writer, Write for a Reader | | Visualize | RL.K.10 | First-Person Text | RL.K.10 | Use Text Evidence | RI.K.8 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Introduction to Writing Workshop | SL.K.6 | Parts of a Book: Front Cover, Back Cover, and Title Page | RF.K.1 | Types of Books | RL.K.5 |
| What Good Writers Do During Writing Workshop | W.K.7 | Parts of a Page: Author’s Purpose for Words | RF.K.1 | Spaces Between Words | RF.K.1.c |
| What Good Writers Do During Writing Workshop | SL.K.1 | Parts of a Page: Author’s Purpose for Pictures | RF.K.1 | Spaces Between Words | RF.K.1.c |
| What Writers Do During Independent Writing and Conferences | SL.K.6 | Meet the Author | RF.K.1 | When to Start a New Book | SL.K.6 |
| What Writers Do During Independent Writing and Conferences | W.K.5 | Meet the Author | SL.K.6 | When to Start a New Book | RF.K.1.c |
| READING-WRITING  WORKSHOP BRIDGE | | Pre-Spelling | Concept Sort | L.K.5.a | Concept Sort | L.K.5.a | Concept Sort | L.K.5.a |
| Language & Conventions | Singular Nouns | L.K.1.b | Singular Nouns | L.K.1.b | Plural Nouns | L.K.1.c |

Essential Question

What makes a place special?

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| WEEK 4 |  | WEEK 5 |  |
| Realistic Fiction |  | Informational Text |  |
| Where Is Twister? |  | A Visit to the Art Store | |
|  | CCSS |  | CCSS |
| Phonological Awareness: Middle Sounds; Initial and Final Sounds; Recognize Alliteration | RF.K.2; RF.K.2.d | Phonological Awareness: Recognize Alliteration; Initial Sounds; Blend and Segment Onset and Rime | RF.K.2 |
| Phonics: Short *Ii* /i/; Consonant *Nn* /n/ | RF.K.3; RF.K.3.a | Phonics: Consonants *Bb* /b/ and *Rr* /r/ | RF.K.3 |
| High-Frequency Words: *my*, *we*, *make* | RF.K.3.c | High-Frequency Words: *for*, *me*, *with* | RF.K.3.c |
| Infographic: Exploring the Woods | SL.K.3 | Map: What Is in a Neighborhood? | SL.K.3 |
| Realistic Fiction: *Where Is Twister?* | RL.K.10 | Informational Text: *A Visit to the Art Store* | RI.K.10 |
| Words That Can Tell About Actions | RL.K.7 | Words That Tell About Art Stores | RI.K.7 |
| Describe Setting | RL.K.3; RF.K.1 | Discuss Author’s Purpose | RI.K.8 |
| Create New Understandings About Setting | RL.K.3 | Make Connections Between Author’s Purpose and Society | RI.K.2 |
| Talk About It: Oral Response to Realistic Fiction | SL.K.1.a | Talk About It: Oral Response to Informational Text | L.K.6 |
| Word Parts | L.K.4.b | Oral Language | L.K.6 |
| Use Proper Paper Position and Pencil Grip | L.K.1.a | Write the Letters *Ll* and *Ii* | L.K.1.a |
| Author’s Craft | RF.K.1 | Author’s Use of Graphic Features | RI.K.10 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Writing Club | SL.K.6 | Edit for Parts of a Book: Front Cover, Back Cover, and Title Page | RF.K.1 |
| Ask and Answer Questions During Writing Club | SL.K.3; L.K.1.d | Incorporate Peer Feedback | W.K.5 |
| Ask and Answer Questions About Drawings During Writing Club | L.K.1.d | Incorporate Peer Feedback | W.K.5 |
| Make and Respond to Suggestions About Drawings During Writing Club | W.K.5 | How to Celebrate | SL.K.6 |
| Make and Respond to Suggestions During Writing Club | W.K.5 | Assessment | W.K.2 |
| Concept Sort | L.K.5.a | Concept Sort | L.K.5.a |
| Plural Nouns | L.K.1.c | Singular and Plural Nouns | L.K.1.c |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Let’s Go! |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Middle Sounds; Segment and Blend Phonemes | RF.K.2 |
| Phonics: Word Families -*an*, -*at*, -*in*, -*ip;* /a/ Spelled *Aa;* /i/ Spelled *Ii;* Consonants *Bb* and *Rr* | RF.K.3; RF.K.3.d; L.K.2.d |
| High-Frequency Words: *she, see, look* | RF.K.3.c |
| Compare Across Texts: Going Places | SL.K.6 |
| Inquire: Museums | W.K.7 |
| Academic Vocabulary | L.K.6 |
| Explore and Plan: Introduce Persuasive Writing | W.K.1 |
| Conduct Research: Ask a Librarian | W.K.7 |
| Refine Research: Take Notes | W.K.7; W.K.8 |
| Collaborate and Discuss: Tell Your Opinion | W.K.7 |
| Celebrate and Reflect | SL.K.1.a |

RL.K.3, RL.K.6, RF.K.2.d,   
W.K.3, SL.K.2, L.K.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can use words to tell about stories.  **•** I can draw or write.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Initial /m/  » Phonics: Introduce *Mm*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “Jackie and Her Imagination” T22–T23  • Realistic Fiction T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  RF.K.1, W.K.5, SL.K.1,  L.K.4, L.K.4.a, L.K.5.a  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Identify and Write *Mm*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T39  » Preview Vocabulary  » Print Awareness  » Read: *Mission Accomplished!*  • Respond and Analyze T40–T41  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T41  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Vertical Lines T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T45  • Strategy and Intervention Activities  T42, T44  • Fluency T44  • ELL Targeted Support T42, T44  • Conferring T45  INDEPENDENT/COLLABORATIVE  • Word Work Activities T43  • Independent Reading T45  • Literacy Activities T45  • Partner Reading T45 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T304–T305  » Introduction to Writing Workshop  » Share Back  INDEPENDENT WRITING  • Draw or Write T305  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T308–T309  » Explore What Good Writers Do  » Share Back  INDEPENDENT WRITING  • Draw or Write T309  • Conferences T302 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Pre-teach: Nouns T306–T307 | WRITING BRIDGE  • Pre-Spelling: Concept Sort T310  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Singular Nouns T311 |

RL. K.3, RF.K.2.d, RF.K.3.c,  
W.K.2, L.K.1.b

RL.K.1, RF.K.1.b, W.K.5,

SL.K.1.a, L.K.1.b

RL.K.9, RF.K.3.a, W.K.5,

SL.K.6, L.K.1.c

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T46–T47  » Phonological Awareness: Initial and  Final /t/  » Phonics: Introduce *Tt*  » High-Frequency Words  CLOSE READ  • Identify and Describe Characters T48–T49  • Close Read: *Mission Accomplished!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work Phonics: T54–T55  » Phonics: Identify and Write *Tt*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55  » Decodable Story: Read *I Am* T56–T57  CLOSE READ  • Use Text Evidence T58–T59  • Close Read: *Mission Accomplished!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T64–T65  » Phonological Awareness:  Recognize Alliteration  » Phonics: Review *Mm* and *Tt*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T66–T67  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Visualize T50–T51  • Handwriting: Horizontal Lines T50–T51 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T53  • Strategy and Intervention Activities T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T63  • Strategy and Intervention Activities T60, T62  • Fluency T62  • ELL Targeted Support T60, T62  • Conferring T63  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T61  • Independent Reading T63  • Literacy Activities T63 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T69  • Strategy, Intervention, and On-Level/ Advanced Activities T68  • ELL Targeted Support T68  • Conferring T69  INDEPENDENT/COLLABORATIVE  • Independent Reading T69  • Literacy Activities T69  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T69 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T312–T313  » Apply What Good Writers Do  » Share Back  INDEPENDENT WRITING  • Draw or Write T313  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T316–T317  » Explore Independent Writing and Conferences  » Share Back  INDEPENDENT WRITING  • Draw or Write T317  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T320  » Apply Independent Writing and Conferences  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T320–T321 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T302 |
| WRITING BRIDGE  • Language & Conventions: Teach Singular Nouns T314–T315 | WRITING BRIDGE  • Language & Conventions: Practice Singular Nouns T318–T319 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T322–T323 |

RF.K.1, RF.K.2.d, RI.K.5,  
SL.K.1.a, L.K.2.c, L.K.5.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can use words to tell about stories.  **•** I can draw or write.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T74–T75  » Phonological Awareness: Medial /a/  » Phonics: Introduce *Aa*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T76–T77  • Listening Comprehension: Read Aloud: “Sasha’s New Home” T78–T79  • Realistic Fiction T80–T81 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T81 | LESSON 2  RL.K.4, RF.K.1, W.K.3, SL.K.2, L.K.2.c, L.K.5.a  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T88–T89  » Phonics: Read and Write Words with *Aa*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T89  » High-Frequency Words  **SHARED READ**  • Introduce the Text T90–T95  » Preview Vocabulary  » Print Awareness  » Read: *Too Many Places to Hide*  • Respond and Analyze T96–T97  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T97  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms/ Antonyms T82–T83  • Handwriting: Backward Circles T82–T83 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T87  • Strategy, Intervention, and On-Level/ Advanced Activities T86  • ELL Targeted Support T86  • Conferring T87  INDEPENDENT/COLLABORATIVE  • Independent Reading T87  • Literacy Activities T87  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T87 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T101  • Strategy and Intervention Activities  T98, T100  • Fluency T100  • ELL Targeted Support T98, T100  • Conferring T101  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T99  • Independent Reading T101  • Literacy Activities T101  • Partner Reading T101 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T328–T329  » Parts of a Book  » Share Back  INDEPENDENT WRITING  • Draw or Write T329  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T332–T333  » Explore Parts of a Page  » Share Back  INDEPENDENT WRITING  • Draw or Write T333  • Conferences T326 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Singular Nouns T330–T331 | WRITING BRIDGE  • Pre-Spelling: Concept Sort T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Singular Nouns T335 |

RL.K.1, RF.K.1, W.K.3,  
SL.K.1, L.K.1.a, L.K.1.b

RL.K.1, RF.K.3.a, W.K.3,

L.K.1.b, L.K.1.d

RL.K.2, RL.K.6, RF.K.2.c,

SL.K.6, SL.K.1.a

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T102–T103  » Phonological Awareness: Alliteration  » Phonics: Introduce Ss  » High-Frequency Words  CLOSE READ  • Describe Plot T104–T105  • Close Read: *Too Many Places to Hide*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T105 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T110–T113  » Phonics: Read and Write Words with *Ss*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111  » Decodable Story: Read *Sam Sat* T112–T113  CLOSE READ  • Ask and Answer Questions T114–T115  • Close Read: *Too Many Places to Hide*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T120–T121  » Phonological Awareness:  Blend and Segment Onset and Rime  » Phonics: Review Short *a* and *Ss*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T122–T123  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: First-Person Text T106–T107  • Handwriting: Slanted Lines T106–T107 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T109  • Strategy and Intervention Activities T108  • ELL Targeted Support T108  • Conferring T109  INDEPENDENT/COLLABORATIVE  • Independent Reading T109  • Literacy Activities T109 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T119  • Strategy and Intervention Activities  T116, T118  • Fluency T118  • ELL Targeted Support T116, T118  • Conferring T119  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T117  • Independent Reading T119  • Literacy Activities T119 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T125  • Strategy, Intervention, and On-Level/ Advanced Activities T124  • ELL Targeted Support T124  • Conferring T125  INDEPENDENT/COLLABORATIVE  • Independent Reading T125  • Literacy Activities T125  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T125 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T336–T337  » Apply Parts of a Page  » Share Back  INDEPENDENT WRITING  • Draw or Write T337  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T340–T341  » Explore Meet the Author  » Share Back  INDEPENDENT WRITING  • Draw or Write T341  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T344  » Apply Meet the Author  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T344–T345 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T326 |
| WRITING BRIDGE  • Language & Conventions: Teach Singular Nouns T338–T339 | WRITING BRIDGE  • Language & Conventions: Practice Singular Nouns T342–T343 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T346–T347 |

RF.K.2.c, RI.K.2, W.K.3,  
SL.K.2, L.K.1.a, L.K.1.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about special places.  **•** I can use words to make connections.  **•** I can draw or write.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T130–T131  » Phonological Awareness: Blend and Segment Onset and Rime  » Phonics: Introduce *Pp*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T132–T133  • Listening Comprehension: Read Aloud: “Special Places” T134–T135  • Informational Text T136–T137 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137 | LESSON 2  **RF.K.1.b, RF.K.1.c, RI.K.5, RI.K.7, L.K.1.c, L.K.4**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T144–T145  » Phonics: Read and Write Words with *Pp*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145  » High-Frequency Words  **SHARED READ**  • Introduce the Text T146–T151  » Preview Vocabulary  » Print Awareness  » Read: *At the Library*  • Respond and Analyze T152–T153  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153 |
| READING BRIDGE  • Academic Vocabulary: Context Clues T138–T139  • Handwriting: Forward Circles T138–T139 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T143  • Strategy, Intervention, and On-Level/ Advanced Activities T142  • ELL Targeted Support T142  • Conferring T143  INDEPENDENT/COLLABORATIVE  • Independent Reading T143  • Literacy Activities T143  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T143 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T157  • Strategy and Intervention Activities  T154, T156  • Fluency T156  • ELL Targeted Support T154, T156  • Conferring T157  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T155  • Independent Reading T157  • Literacy Activities T157 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T352–T353  » Types of Books  » Share Back  INDEPENDENT WRITING  • Draw or Write T353  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T356–T357  » Explore Spaces Between Words  » Share Back  INDEPENDENT WRITING  • Draw or Write T357  • Conferences T350 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Nouns T354–T355 | WRITING BRIDGE  • Pre-Spelling: Concept Sort T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Plural Nouns T359 |

RF.K.1.b, RF.K.1.c, RF.K.2.c,  
RI.K.2, RI.K.8, L.K.1.c

RF.K.3, RI.K.1, W.K.3,

SL.K.1, L.K.1.c

RF.K.2.c, RI.K.9, W.K.5,

SL.K.1, L.K.1.c

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T158–T159  » Phonological Awareness: Blend and Segment Onset and Rime  » Phonics: Introduce *Cc*  » High-Frequency Words  CLOSE READ  • Find Main Idea T160–T161  • Close Read: *At the Library*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T166–T167  » Phonics: Read and Write Words with *Cc*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Decodable Story: Read *The Map* T168–T169  CLOSE READ  • Use Text Evidence T170–T171  • Close Read: *At the Library*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T171 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T176–T177  » Phonological Awareness:  Blend and Segment Onset and Rime  » Phonics: Review *Cc* and *Pp*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T178–T179  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Use Text Evidence T162–T163  • Handwriting: Proper Sitting Position  T162–T163 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T165  • Strategy and Intervention Activities T164  • ELL Targeted Support T164  • Conferring T165  INDEPENDENT/COLLABORATIVE  • Independent Reading T165  • Literacy Activities T165  • Partner Reading T165 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T175  • Strategy and Intervention Activities  T172, T174  • Fluency T174  • ELL Targeted Support T172, T174  • Conferring T175  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T173  • Independent Reading T175  • Literacy Activities T175 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T181  • Strategy, Intervention, and On-Level/ Advanced Activities T180  • ELL Targeted Support T180  • Conferring T181  INDEPENDENT/COLLABORATIVE  • Independent Reading T181  • Literacy Activities T181  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T181 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T360–T361  » Apply Spaces Between Words  » Share Back  INDEPENDENT WRITING  • Draw or Write T361  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T364–T365  » Explore When to Start a New Book  » Share Back  INDEPENDENT WRITING  • Draw or Write T365  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T368  » Apply When to Start a New Book  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T368–T369 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T350 |
| WRITING BRIDGE  • Language & Conventions: Teach Plural Nouns T362–T363 | WRITING BRIDGE  • Language & Conventions:  Practice Plural Nouns T366–T367 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T370–T371 |

RF.K.2.d, SL.K.1, SL.K.2,  
L.K.1.a, L.K.1.c

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can make and use words to read and write realistic fiction.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T186–T187  » Phonological Awareness: Medial /i/  » Phonics: Introduce *Ii*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T188–T189  • Listening Comprehension: Read Aloud: “In the Mountains” T190–T191  • Realistic Fiction T192–T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193 | LESSON 2  **RL.K.6, RL.K.7, SL.K.3, L.K.1.c, L.K.4, L.K.5.a**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T200–T201  » Phonics: Read and Write Words with *Ii*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201  » High-Frequency Words  **SHARED READ**  • Introduce the Text T202–T207  » Preview Vocabulary  » Print Awareness  » Read: *Where Is Twister?*  • Respond and Analyze T208–T209  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T194–T195  • Handwriting: Proper Paper Position  T194–T195 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T199  • Strategy, Intervention, and On-Level/ Advanced Activities T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T199 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T213  • Strategy and Intervention Activities  T210, T212  • Fluency T212  • ELL Targeted Support T210, T212  • Conferring T213  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T211  • Independent Reading T213  • Literacy Activities T213  • Partner Reading T213 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T376–T377  » Writing Club  » Share Back  INDEPENDENT WRITING  • Draw or Write T377  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T380–T381  » Explore Ask and Answer Questions  » Share Back  INDEPENDENT WRITING  • Draw or Write T381  • Conferences T374 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Plural Nouns T378–T379 | WRITING BRIDGE  • Pre-Spelling: Concept Sort T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Plural Nouns T383 |

RL.K.3, RF.K.3.c, W.K.5,  
SL.K.3, L.K.1.c

RF.K.3, RF.K.4, W.K.5,

L.K.1.c, L.K.4.a

RF.K.3.a, RL.K.9, W.K.5,

SL.K.1.b, L.K.1.c

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T214–T215  » Phonological Awareness:  Initial and Final /n/  » Phonics: Introduce *Nn*  » High-Frequency Words  CLOSE READ  • Describe Setting T216–T217  • Close Read: *Where Is Twister?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T217 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T222–T223  » Phonics: Read and Write Words with *Nn*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T223  » Decodable Story: Read *In the Pit* T224–T225  CLOSE READ  • Create New Understandings T226–T227  • Close Read: *Where Is Twister?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonological Awareness:  Recognize Alliteration  » Phonics: Review Short *i* and *Nn*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T234–T235  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Author’s Craft T218–T219  • Handwriting: Proper Pencil Grip  T218–T219 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T221  • Strategy and Intervention Activities T220  • ELL Targeted Support T220  • Conferring T221  INDEPENDENT/COLLABORATIVE  • Independent Reading T221  • Literacy Activities T221 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T231  • Strategy and Intervention Activities  T228, T230  • Fluency T230  • ELL Targeted Support T228, T230  • Conferring T231  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T229  • Independent Reading T231  • Literacy Activities T231 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T237  • Strategy, Intervention, and On-Level/ Advanced Activities T236  • ELL Targeted Support T236  • Conferring T237  INDEPENDENT/COLLABORATIVE  • Independent Reading T237  • Literacy Activities T237  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T237 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T384–T385  » Apply Ask and Answer Questions  » Share Back  INDEPENDENT WRITING  • Draw or Write T385  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T388–T389  » Explore Make and Respond to Suggestions  » Share Back  INDEPENDENT WRITING  • Draw or Write T389  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T392  » Apply Make and Respond to Suggestions  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T392–T393 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T374 |
| WRITING BRIDGE  • Language & Conventions: Teach Plural Nouns T386–T387 | WRITING BRIDGE  • Language & Conventions:  Practice Plural Nouns T390–T391 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T394–T395 |

RF.K.1.d, RI.K.5, RI.K.6,  
L.K.1.c, L.K.6

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about special places.  **•** I can use words to make connections.  **•** I can draw or write.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T242–T243  » Phonological Awareness: Alliteration  » Phonics: Introduce *Bb*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Map: Weekly Question T244–T245  • Listening Comprehension: Read Aloud: “What Is at the Pond?” T246–T247  • Informational Text T248–T249 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249 | LESSON 2  **RI.K.1, RI.K.10, W.K.5, SL.K.1, L.K.5.a**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T256–T257  » Phonics: Read and Write Words with *Bb*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257  » High-Frequency Words  **SHARED READ**  • Introduce the Text T258–T263  » Preview Vocabulary  » Print Awareness  » Read: *A Visit to the Art Store*  • Respond and Analyze T264–T265  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T250–T251  • Handwriting: Letters *Ll* T250–T251 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T269  • Strategy and Intervention Activities  T266, T268  • Fluency T268  • ELL Targeted Support T266, T268  • Conferring T269  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T267  • Independent Reading T269  • Literacy Activities T269 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T400–T401  » Edit for Parts of a Book  » Share Back  INDEPENDENT WRITING  • Draw or Write T401  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T404–T405  » Explore Incorporating Peer Feedback  » Share Back  INDEPENDENT WRITING  • Draw or Write T405  • Conference T398 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Plural Nouns T402–T403 | WRITING BRIDGE  • Pre-Spelling: Concept Sort T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Plural Nouns T407 |

RI.K.1, RF.K.3.c, W.K.5,  
L.K.1.a

RF.K.3.a, RI.K.3, SL.K.1.a,

L.K.1.a, L.K.1.c

RF.K.2.c, RF.K.3.d, SL.K.1, W.K.8, L.K.6

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T270–T271  » Phonological Awareness:  Initial /r/  » Phonics: Introduce *Rr*  » High-Frequency Words  CLOSE READ  • Discuss Author’s Purpose T272–T273  • Close Read: *A Visit to the Art Store*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T273 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T278–T279  » Phonics: Read and Write Words with *Rr*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T279  » Decodable Story: Read *Ric at Bat* T280–T281  CLOSE READ  • Make Connections T282–T283  • Close Read: *A Visit to the Art Store*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T283 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T288–T289  » Phonological Awareness:  Blend and Segment Onset and Rime  » Phonics: Review Consonants *Rr* and *Bb*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T290–T291  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Author’s Use of Graphic Features  T274–T275  • Handwriting: Letters *Ii* T274–T275 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T277  • Strategy and Intervention Activities T276  • ELL Targeted Support T276  • Conferring T277  INDEPENDENT/COLLABORATIVE  • Independent Reading T277  • Literacy Activities T277 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T287  • Strategy and Intervention Activities  T284, T286  • Fluency T286  • ELL Targeted Support T284, T286  • Conferring T287  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T285  • Independent Reading T287  • Literacy Activities T287 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T293  • Strategy, Intervention, and On-Level/ Advanced Activities T292  • ELL Targeted Support T292  • Conferring T293  INDEPENDENT/COLLABORATIVE  • Independent Reading T293  • Literacy Activities T293  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T293 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T408–T409  » Apply Incorporating Peer Feedback  » Share Back  INDEPENDENT WRITING  • Draw or Write T409  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T412–T413  » How to Celebrate  INDEPENDENT WRITING  • Draw or Write T413  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T416  » Assessment  INDEPENDENT WRITING  • Writing Assessment T416–T417  • Conferences T398 |
| WRITING BRIDGE  • Language & Conventions: Teach Singular and Plural Nouns T410–T411 | WRITING BRIDGE  • Language & Conventions: Practice  Singular and Plural Nouns T414–T415 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T418–T419 |

PROJECT FOCUS This week students will

**•** research art and history museums.

**•** write or draw about which kind of museum is better.

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| LESSON 1  T424–T425  T426–T427  T442–T443  **RF.K.2, RF.K.3,**  **RL.K.10, W.K.7,**  **SL.K.6, L.K.6** | Foundational Skills  **•** Phonological Awareness: Medial /a/  **•** Phonics: Review /a/ Spelling *Aa* | | Compare Across Texts  **•** Going Places  **•** Essential Question | | Inquire  **•** Introduce the Project Let’s Go!  **•** Use Words: Talk About Museums |
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| LESSON 2  T428–T431  T444–T445  T446–T447  **RF.K.3, RF.K.3.d,**  **W.K.1, W.K.7, SL.K.1.b** | Foundational Skills  **•** Phonics: Word Families  -*an* and -*at* | | Explore and Plan  **•** Introduce Persuasive Writing  **•** Write for a Reader: Audience | | Conduct Research  **•** Ask a Librarian |
|  | | | | | | |
| LESSON 3  T432–T433  T448–T449  **RF.K.3, RF.K.3.c,**  **W.K.7, W.K.8** | | Foundational Skills  **•** Phonological Awareness: Medial /i/  **•** Phonics: Review /i/ Spelled *Ii*  **•** High-Frequency Words | | Refine Research  **•** Take Notes | | | |
|  | | | | | | | | |
| LESSON 4  T434–T439  T450–T451  **RF.K.3.a, RF.K.3.d,**  **W.K.1, W.K.7, L.K.2.d** | | Foundational Skills  **•** Phonics: Word Families -*in* and -*ip*  **•** Decodable Story: *We Like It!* | | Collaborate and Discuss  **•** Tell Your Opinion | | | | |
|  | | | | | | | | | |
| LESSON 5  T440–T441  T452–T453  **RF.K.3.a, W.K.1,**  **SL.K.1.a, SL.K.5,**  **L.K.1.d** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: Spiral Review: Consonants *Bb* /b/ and *Rr* /*r*/Spelling | | Celebrate and Reflect  **•** Share  **•** Reflect | | Reflect on the Unit  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Living Together

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Fiction |  |
|  |  | | | Animals on the  Move |  | From Nectar to Honey |  | Do We Need This? |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Initial and Final Sounds; Segment and Blend Phonemes | RF.K.2.d | Phonological Awareness: Segment and Blend Phonemes; Alliteration; Initial and Final Sounds | RF.K.2 | Phonological Awareness: Identify Words; Segment and Blend Phonemes | RF.K.2 |
| Phonics: Consonants *Dd* /d/ and *Kk* /k/ | RF.K.3.a; L.K.2.c | Phonics: Short *Oo* /o/; Consonant *Ff* /f/ | L.K.1.a; L.K.2.c | Phonics: Consonants *Hh* /h/ and *Ll* /l/ | RF.K.3.a; L.K.1.a; L.K.2.c |
| High-Frequency Words: *are, that, of* | RF.K.3.c | High-Frequency Words: *they, you, do* | RF.K.3.c | High-Frequency Words: *one, two, three* | RF.K.3.c |
| Minilesson  Bank | | | Infographic: Time to Move! | SL.K.1 | Infographic: Making a Place to Live | RI.K.7 | Diagram: Eating Well | SL.K.1 |
| Informational Text: *Animals on the Move* | RI.K.10 | Informational Text: *From Nectar to Honey* | RI.K.10 | Fiction: *Do We Need This?* | RL.K.10 |
| Words that Name Different Animals | L.K.5.c | Words that Tell About Bees | RI.K.7 | Words that Name What We Need | L.K.6 |
| Find Main Idea and Supporting Details | RI.K.2 | Find Text Structure | RI.K.2 | Identify and Describe Characters | RL.K.3 |
| Make Inferences About Main Ideas | RI.K.7 | Ask and Answer Questions About Text Structure | RI.K.1 | Make Connections Between Personal Experiences and Characters | SL.K.4 |
| Talk About It: Oral Response to Informational Text | RI.K.2 | Write to Sources: Respond to Informational Text | SL.K.1 | Talk About It: Oral Response to Literature | SL.K.1; RL.K.2 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.K.5 | Antonyms | L.K.5.b | Context Clues | RL.K.7 |
| Handwriting | | Write the Letters *Tt* and *Oo* | L.K.1.a | Write the Letters *Cc* and Words | L.K.1.a | Write the Letters *Aa* and *Dd* | L.K.1.a |
| Read Like a Writer/Write for a Reader | | Question-and-Answer Text Structure | RI.K.10 | Visualize | L.K.5.c | Analyze Third-Person Text | RL.K.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Informational List Books | W.K.2 | Compose a Title | W.K.2 | Graphics | W.K.2 |
| Main Idea and Details in Informational List Books | W.K.2 | Explore Main Idea | W.K.2 | Explore Words and Sentences | RF.K.1.c |
| Simple Graphics in Informational List Books | W.K.2; L.K.5.c | Apply Main Idea | W.K.2 | Apply Words and Sentences | RF.K.1.b; RF.K.1.c |
| Generate Ideas for List Books | W.K.2 | Explore Details | W.K.2 | Explore Organize Ideas | W.K.2 |
| Plan List Book | W.K.2; L.K.5.c | Apply Details | W.K.2 | Apply Organize Ideas | W.K.2 |
| READING-WRITING  WORKSHOP BRIDGE | | Pre-Spelling | Rhyming Sort | RF.K.2.a | Rhyming Sort | RF.K.2.a | Rhyming Sort | RF.K.2.a |
| Language & Conventions | Adjectives and Articles | L.K.1 | Adjectives and Articles | L.K.1 | Present-Tense Verbs | L.K.1.b |

Essential Question

What do living things need?

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| WEEK 4 |  | WEEK 5 |  |
| InformationalText |  | Persuasive Text |  |
| Open Wide! |  | Run, Jump, and Swim |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Segment and Blend Onset and Rime; Initial and Final Blends; Rhyming Words | RF.K.2 | Phonological Awareness: Medial Sounds; Initial Sounds; Rhyming Words | RF.K.2.d |
| Phonics: Consonant *Gg* /g/; Initial and Final Consonant Blends | RF.K.3; RF.K.3.a | Phonics: Short *Ee* /e/; Consonants *Ww* /w/ and *Yy*/y/ | L.K.2.c; RF.K.3.a |
| High-Frequency Words: *four, five, here* | RF.K.3.c | High-Frequency Words: *go, from, yellow* | RF.K.3.c |
| Infographic: How Anteaters Eat | RI.K.7 | Poem: Let’s Exercise! | RL.K.5 |
| Informational Text: *Open Wide!* | RI.K.10 | Persuasive Text: *Run, Jump, and Swim* | RI.K.10 |
| Words That Name Different Animals | L.K.6 | Words That Can Name Actions | RI.K.7 |
| Find Text Features | RI.K.7 | Find Text Structure | RI.K.8 |
| Make and Confirm Predictions About Text Features | RI.K.7 | Find Important Details Using Text Structures | RI.K.2; RI.K.8 |
| Talk About It: Oral Response to Informational Text | SL.K.1 | Write to Sources: Respond to Persuasive Text | W.K.8 |
| Word Parts | L.K.4.a | Oral Language | L.K.6 |
| Write the Letters *Ee* and *Ff* | L.K.1.a | Write Words and the Letters *Gg* | L.K.1.a |
| Writer’s Craft | RF.K.1 | Supporting Points in a Text | RI.K.10 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Singular and Plural Nouns | L.K.1 | Edit for Prepositions | L.K.1.e |
| Explore Edit for Capitalization | L.K.1 | Edit for Capitalization | L.K.2 |
| Apply Edit for Capitalization | L.K.1; L.K.2 | Prepare for Celebration | L.K.1.e |
| Explore Edit for Adjectives | L.K.1 | Celebration | SL.K.6 |
| Apply Edit for Adjectives | L.K.1 | Assessment | SL.K.3 |
| Rhyming Sort | RF.K.2.a | Rhyming Sort | RF.K.2.a |
| Verbs | L.K.1.b | Future-Tense Verbs | L.K.1.b |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Get a Pet! |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Rhyming Words | RF.K.2.a |
| Phonics: Word Families *-op, -ot, -en, -et* | RF.K.3; L.K.2.d |
| High-Frequency Words: *blue, green, what* | RF.K.3.c |
| Compare Across Texts: Living Together | RL.K.2; RI.K.2 |
| Inquire: What Pets Need | W.K.7 |
| Academic Vocabulary | L.K.6 |
| Explore and Plan: Introduce Informational Writing | W.K.2 |
| Conduct Research: Sources | W.K.7; W.K.8 |
| Collaborate and Discuss: Revise and Edit | W.K.5 |
| Celebrate and Reflect | SL.K.1.a |

RI.K.2, W.K.2, SL.K.1,  
SL.K.2, L.K.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about informational text.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Initial and Final /d/  » Phonics: Introduce *Dd*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “How Animals Find Their Way” T22–T23  • Informational Text T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  RF.K.2.a, RI.K.10, W.K.2,  L.K.5.c  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Read and Write Words with *Dd*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T39  » Preview Vocabulary  » Print Awareness: Sentences  » Read: *Animals on the Move*  • Respond and Analyze T40–T41  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T41  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Tt* T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy Groups, Intervention, and  On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T45  • Strategy Groups and Intervention Activities T42, T44  • Fluency T44  • ELL Targeted Support T42, T44  • Conferring T45  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T43  • Independent Reading T45  • Literacy Activities T45 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T304–T305  » List Book  » Share Back  INDEPENDENT WRITING  • List Book T305  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Informational Text T308–T309  » List Book: Main Idea & Details  » Share Back  INDEPENDENT WRITING  • List Book T309  • Conferences T302 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Singular and Plural Nouns  T306–T307 | WRITING BRIDGE  • Pre-Spelling: Rhyming Sort T310  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Adjectives T311 |

RF.K.3.c, RI.K.2, W.K.2,

L.K.1.a

RF.K.3.a, RI.K.2, W.K.2,

L.K.1.a

RF.K.3.a, RI.K.2, RI.K.9,

W.K.2, L.K.2.c

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T46–T47  » Phonological Awareness: Final /k/  » Phonics: Introduce *Kk*  » High-Frequency Words  CLOSE READ  • Main Idea and Supporting Evidence  T48–T49  • Close Read: *Animals on the Move*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T54–T55  » Phonics: Read and Write Words with *Kk*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55  » Decodable Story: Read *The Kid* T56–T57  CLOSE READ  • Make Inferences T58–T59  • Close Read: *Animals on the Move*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T64–T65  » Phonological Awareness:  Segment and Blend Phonemes  » Phonics: Review *Dd* and *Kk*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T66–T67  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Question and Answer Text Structure  T50–T51  • Handwriting: Letters *Oo* T50–T51 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T53  • Strategy Groups and Intervention  Activities T52  • Conferring T53  • ELL Targeted Support T52  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53  • Partner Reading T53 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T63  • Strategy Groups and Intervention Activities T60, T62  • Fluency T62  • ELL Targeted Support T60, T62  • Conferring T63  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T61  • Independent Reading T63  • Literacy Activities T63 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T69  • Strategy Groups, Intervention, and On-Level/ Advanced Activities T68  • ELL Targeted Support T68  • Conferring T69  INDEPENDENT/COLLABORATIVE  • Independent Reading T69  • Literacy Activities T69  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T69 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T312–T313  » List Book: Simple Graphics  » Share Back  INDEPENDENT WRITING  • List Book T313  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Informational Text T316–T317  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • List Book T317  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Informational Text T320  » Plan Your List Book  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T320–T321 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T302 |
| WRITING BRIDGE  • Language & Conventions: Teach  Adjectives and Articles T314–T315 | WRITING BRIDGE  • Language & Conventions: Practice Adjectives and Articles T318–T319 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T322–T323 |

RF.K.3.b, RI.K.1, W.K.2,

L.K.1.a, L.K.2.c, L.K.5.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about informational text.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T74–T75  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Introduce *Oo*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T76–T77  • Listening Comprehension: Read Aloud  “What Animals Need” T78–T79  • Informational Text T80–T81 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T81 | LESSON 2  RF.K.2.a, RI.K.4, W.K.2,  SL.K.2, SL.K.3, L.K.2.c  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T88–T89  » Phonics: Read and Write Words with *Oo*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T89  » High-Frequency Words  **SHARED READ**  • Introduce the Text T90–T95  » Preview Vocabulary  » Read: *From Nectar to Honey*  • Respond and Analyze T96–T97  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T97  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Antonyms  T82–T83  • Handwriting: Write *Cc* T82–T83 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T87  • Strategy Groups, Intervention, and  On-Level/ Advanced Activities T86  • ELL Targeted Support T86  • Conferring T87  INDEPENDENT/COLLABORATIVE  • Independent Reading T87  • Literacy Activities T87  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T87 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T101  • Strategy Groups and Intervention Activities T98, T100  • Fluency T100  • ELL Targeted Support T98, T100  • Conferring T101  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T99  • Independent Reading T101  • Literacy Activities T101 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T328–T329  » Compose a Title  » Share Back  INDEPENDENT WRITING  • List Book T329  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Informational Text T332–T333  » Explore Main Idea  » Share Back  INDEPENDENT WRITING  • List Book T333  • Conferences T326 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Adjectives T330–T331 | WRITING BRIDGE  • Pre-Spelling: Rhyming Sort T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Adjectives and Articles T335 |

RF.K.3.c, RI.K.3, W.K.2,

SL.K.6, L.K.2.c

RF.K.3.a, RI.K.1, W.K.2,

SL.K.3

RF.K.3.c, RI.K.9, W.K.2,

L.K.1.b

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T102–T103  » Phonological Awareness: Alliteration  » Phonics: Introduce *Ff*  » High-Frequency Words  CLOSE READ  • Find Text Structure T104–T105  • Close Read: *From Nectar to Honey*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T105 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T110–T111  » Phonics: Read and Write Words with *Ff*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111  » Decodable Story: Read *Bob on the Mat* T112–T113  CLOSE READ  • Ask and Answer Questions T114–T115  • Close Read: *From Nectar to Honey*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T120–T121  » Phonological Awareness:  Initial and Final *Ff*  » Phonics: Review Short *Oo* and *Ff*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T122–T123  » Writes to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Visualize T106–T107  • Handwriting: Write Words T106–T107 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T109  • Strategy Groups and Intervention  Activities T108  • ELL Targeted Support T108  • Conferring T109  INDEPENDENT/COLLABORATIVE  • Independent Reading T109  • Literacy Activities T109 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T119  • Strategy Groups and Intervention Activities T116, T118  • Fluency T118  • ELL Targeted Support T116, T118  • Conferring T119  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T117  • Independent Reading T119  • Literacy Activities T119 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T125  • Strategy Groups, Intervention, and On-Level/Advanced Activities T124  • ELL Targeted Support T124  • Conferring T125  INDEPENDENT/COLLABORATIVE  • Independent Reading T124  • Literacy Activities T124  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T124 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T336–T337  » Apply Main Idea  » Share Back  INDEPENDENT WRITING  • List Book T337  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Informational Text T340–T341  » Explore Details  » Share Back  INDEPENDENT WRITING  • List Book T341  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Informational Text T344  » Apply Details  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T344–T345 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T326 |
| WRITING BRIDGE  • Language & Conventions: Teach  Adjectives and Articles T338–T339 | WRITING BRIDGE  • Language & Conventions: Practice Adjectives and Articles T342–T343 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T346–T347 |

RF.K.2, RL.K.3, W.K.2,

SL.K.3

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about what living things need.  **•** I can use words to make connections.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T130–T131  » Phonological Awareness: Identify Words  » Phonics: Introduce *Hh*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T132–T133  • Listening Comprehension: Read Aloud: “Pedro and Maria’s Camping Adventure” T134–T135  • Fiction T136–T137 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137 | LESSON 2  RF.K.1.c, RF.K.2.a, RL.K.6, RL.K.10, SL.K.5, L.K.6  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T144–T145  » Phonics: Read and Write Words with *Hh*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145  » High-Frequency Words  **SHARED READ**  • Introduce the Text T146–T151  » Preview Vocabulary  » Print Awareness  » Read: *Do We Need This?*  • Respond and Analyze T152–T153  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153 |
| READING BRIDGE  • Academic Vocabulary: Context Clues T138–T139  • Handwriting: Letters *Aa* T138–T139 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T143  • Strategy Groups, Intervention, and  On-Level/Advanced Activities T142  • ELL Targeted Support T142  • Conferring T143  INDEPENDENT/COLLABORATIVE  • Independent Reading T143  • Literacy Activities T143  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T143 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T157  • Strategy Groups and Intervention Activities T154, T156  • ELL Targeted Support T154, T156  • Conferring T157  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T155  • Independent Reading T157  • Literacy Activities T157 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T352–T353  » Graphics  » Share Back  INDEPENDENT WRITING  • List Book T353  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Informational Text T356–T357  » Explore Words and Sentences  » Share Back  INDEPENDENT WRITING  • List Book T357  • Conferences T350 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Adjectives T354–T355 | WRITING BRIDGE  • Pre-Spelling: Rhyming Sort T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Present Tense Verbs T359 |

RF.K.1.b, RF.K.3.a, RL.K.3,

SL.K.5, L.K.1.a

RL.K.1, RF.K.4, SL.K.3,

L.K.1.a

RF.K.3.a, RL.K.2, SL.K.1,

L.K.1.a

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T158–T159  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Introduce *Ll*  » High-Frequency Words  CLOSE READ  • Identify and Describe Characters  T160–T161  • Close Read: *Do We Need This?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T166–T167  » Read and Write Words with *Ll*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Decodable Story: Read *The Ham*  T168–T169  CLOSE READ  • Make Connections T170–T171  • Close Read: *Do We Need This?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T171 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T176–T177  » Phonological Awareness:  Segment and Blend Phonemes  » Phonics: Review *Hh* and *Ll*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T178–T179  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Analyze Third-Person Text T162–T163  • Handwriting: Letters *Dd* T162–T163 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T165  • Strategy Groups and Intervention Activities T164  • ELL Targeted Support T164  • Conferring T165  INDEPENDENT/COLLABORATIVE  • Independent Reading T165  • Literacy Activities T165 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T175  • Strategy Groups and Intervention Activities T172, T174  • Fluency T174  • ELL Targeted Support T172, T174  • Conferring T175  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T173  • Independent Reading T175  • Literacy Activities T175 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T181  • Strategy Groups, Intervention, and On-Level/Advanced Activities T180  • ELL Targeted Support T180  • Conferring T181  INDEPENDENT/COLLABORATIVE  • Independent Reading T181  • Literacy Activities T181  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T181 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T360–T361  » Apply Words and Sentences  » Share Back  INDEPENDENT WRITING  • List Book T361  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Informational Text T364–T365  » Explore Organize Ideas  » Share Back  INDEPENDENT WRITING  • List Book T365  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Informational Text T368  » Apply Organize Ideas  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T368–T369 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T350 |
| WRITING BRIDGE  • Language & Conventions: Teach  Present Tense Verbs T362–T363 | WRITING BRIDGE  • Language & Conventions: Practice Present Tense Verbs T366–T367 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T370–T371 |

RF.K.2.c, RF.K.3.a, RI.K.7,

SL.K.2 L.K.1.b, L.K.4.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about  informational text.  **•** I can write informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T186–T187  » Phonological Awareness: Segment and Blend Onset and Rime  » Phonics: Introduce *Gg*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T188–T189  • Listening Comprehension: Read Aloud: “Hungry Animals” T190–T191  • Informational Text T192–T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193 | LESSON 2  RF.K.1.b, RF.K.2.a, RI.K.7,  SL.K.1, L.K.1.b  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T200–T201  » Phonics: Read and Write Words with *Gg*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201  » High-Frequency Words  **SHARED READ**  • Introduce the Text T202–T207  » Preview Vocabulary  » Print Awareness  » Read: *Open Wide!*  • Respond and Analyze T208–T209  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts T194–T195  • Handwriting: Forming *Ee* T194–T195 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T199  • Strategy, Intervention, and On-Level/ Advanced Activities T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T199 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T210  • Guided Reading/Leveled Readers T213  • Strategy and Intervention Activities T210, T212  • Fluency T212  • ELL Targeted Support T210, T212  • Conferring T213  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T211  • Independent Reading T213  • Literacy Activities T213  • Partner Reading T213 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T376–T377  » Edit for Singular and Plural Nouns  » Share Back  INDEPENDENT WRITING  • List Book T377  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Informational Text T380–T381  » Explore Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • List Book T381  • Conferences T374 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Verbs (present) T378–T379 | WRITING BRIDGE  • Pre-Spelling: Rhyming Sort T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Verbs (past) T383 |

RF.K.1, RI.K.10, L.K.1.b,

L.K.2.a

**RF.K.2.b, RI.K.10, SL.K.1,**

**L.K.1.b**

RF.K.2.d, RI.K.10, SL.K.3,

L.K.1

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T214–T215  » Phonological Awareness: Blended Sounds  » Phonics: Introduce Consonant Blends  » High-Frequency Words  CLOSE READ  • Find Text Features T216–T217  • Close Read: *Open Wide!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T217 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T222–T225  » Phonics: Read and Write Words with Consonant Blends  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T223  » Decodable Story: Read *Pig and Frog* T224–T225  CLOSE READ  • Make and Confirm Predictions T226–T227  • Close Read: *Open Wide!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonological Awareness:  Identify and Produce Rhyming Words  » Phonics: Review *Gg* and Consonant Blends  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T234–T235  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Writer’s Craft T218–T219  • Handwriting: Forming *Ff* T218–T219 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T221  • Strategy and Intervention Activities T220  • ELL Targeted Support T220  • Conferring T221  INDEPENDENT/COLLABORATIVE  • Independent Reading T221  • Literacy Activities T221 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T228  • Guided Reading/Leveled Readers T231  • Strategy and Intervention Activities  T228, T230  • Fluency T230  • ELL Targeted Support T228, T230  • Conferring T231  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T229  • Independent Reading T231  • Literacy Activities T231 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T237  • Strategy, Intervention, and On-Level/ Advanced Activities T236  • ELL Targeted Support T236  • Conferring T237  INDEPENDENT/COLLABORATIVE  • Independent Reading T237  • Literacy Activities T237  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T237 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T384–T385  » Apply Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • List Book T385  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Informational Text T388–T389  » Explore Edit for Adjectives  » Share Back  INDEPENDENT WRITING  • List Book T389  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Informational Text T392  » Apply Edit for Adjectives  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T392–T393 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T374 |
| WRITING BRIDGE  • Language & Conventions: Teach  Verbs (past) T386–T387 | WRITING BRIDGE  • Language & Conventions: Practice Verbs (past) T390–T391 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T394–T395 |

RI.K.1, RF.K.2.b, SL.K.2,

L.K.1.b, L.K.1.e

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about what living things need.  **•** I can use words to make connections.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T242–T243  » Phonological Awareness: Medial /e/  » Phonics: Introduce *Ee*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T244–T245  • Listening Comprehension: Read Aloud: “Time to Move!” T246–T247  • Persuasive Text T248–T249 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249 | LESSON 2  RF.K.1.b, RI.K.8, SL.K.2, L.K.1.b, L.K.2.a  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T256–T257  » Phonics: Read and Write Words with *Ee*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257  » High-Frequency Words  **SHARED READ**  • Introduce the Text T258–T263  » Preview Vocabulary  » Read: *Run, Jump, and Swim*  • Respond and Analyze T264–T265  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T250–T251  • Handwriting: Write Words T250–T251 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T266  • Guided Reading/Leveled Readers T269  • Strategy and Intervention Activities T266, T268  • Fluency T268  • ELL Targeted Support T266, T268  • Conferring T269  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T267  • Independent Reading T269  • Literacy Activities T269  • Partner Reading T269 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T400–T401  » Edit for Prepositions  » Share Back  INDEPENDENT WRITING  • List Book T401  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Informational Text T404–T405  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • List Book T405  • Conferences T398 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Verbs (Past) T402–T403 | WRITING BRIDGE  • Pre-Spelling: Rhyming Sort T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Verbs (Future) T407 |

**RF.K.3.c, RI.K.8, SL.K.2,**

**L.K.1.a**

**RF.K.3.c, RI.K.2, SL.K.2,**

**L.K.1.b**

**RF.K.2.a, RI.K.10, SL.K.2,**

**W.K.8**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T270–T271  » Phonological Awareness: Initial /w/ and /y/  » Phonics: Introduce *Ww* and *Yy*  » High-Frequency Words  CLOSE READ  • Find Text Features T272–T273  • Close Read: *Run, Jump, and Swim*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T273 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T278–T279  » Phonics: Read and Write Words with *Ww* and *Yy*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T279  » Decodable Story: Read *They Can Do It!* T280–T281  CLOSE READ  • Find Important Details T282–T283  • Close Read: *Run, Jump, and Swim*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T283 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T288–T289  » Phonological Awareness:  Identify and Produce Rhyming Words  » Phonics: Review Short *e, Ww, Yy*  **COMPARE TEXTS**  • Reflect and Share T290–T291  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Supporting Points in a Text T274–T275  • Handwriting: Letters *Gg* T274–T275 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T277  • Strategy and Intervention Activities T276  • ELL Targeted Support T276  • Conferring T277  INDEPENDENT/COLLABORATIVE  • Independent Reading T277  • Literacy Activities T277 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T284  • Guided Reading/Leveled Readers T287  • Strategy and Intervention Activities  T284, T286  • Fluency T286  • ELL Targeted Support T284, T286  • Conferring T287  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T285  • Independent Reading T287  • Literacy Activities T287 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T293  • Strategy, Intervention, and On-Level/ Advanced Activities T292  • ELL Targeted Support T292  • Conferring T293  INDEPENDENT/COLLABORATIVE  • Independent Reading T293  • Literacy Activities T293  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T293 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T408–T409  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • List Book T409  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Informational Text T412–T413  » Celebration  INDEPENDENT WRITING  • List Book T413  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Informational Text T416  » Assessment  INDEPENDENT WRITING  • Assessment T416–T417  • Conferences T398 |
| WRITING BRIDGE  • Language & Conventions: Teach  Future Verbs T410–T411 | WRITING BRIDGE  • Language & Conventions: Practice Future Verbs T414–T415 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T418–T419 |

PROJECT FOCUS This week students will

**•** research pets.

**•** write or draw about a pet’s needs.

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| LESSON 1  T424–T425  T426–T427  T442–T443  **RF.K.2.a, RI.K.10,**  **W.K.7, SL.K.1** | Foundational Skills  **•** Phonological Awareness: Rhyming Words  **•** Phonics: Review /o/Spelling *Oo* | | Compare Across Texts  **•** Living Together  **•** Essential Question | | Inquire  **•** Introduce the Project Get a Pet!  **•** Use Words: Talk About Pets |
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| LESSON 2  T428–T431  T444–T445  T446–T447  **RF.K.3.d, RI.K.9,**  **W.K.7, W.K.8, SL.K.1** | Foundational Skills  **•** Phonics: Word Families  -*op* and -*ot* | | Explore and Plan  **•** Introduce Informational Writing  **•** Write for a Reader: Audience | | Conduct Research  **•** Sources |
|  | | | | | | |
| LESSON 3  T432–T433  T448–T449  **RF.K.2.a, RI.K.10,**  **W.K.7, SL.K.1** | | Foundational Skills  **•** Phonological Awareness: Rhyming Words  **•** Phonics: Review /e/ Spelled *Ee*  **•** High-Frequency Words | | Refine Research  **•** Take Notes | | | |
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| LESSON 4  T434–T439  T450–T451  **RF.K.3.d, RI.K.10,**  **W.K.5, W.K.7, SL.K.1** | | Foundational Skills  **•** Phonics: Word Families -*en* and -*et*  **•** Decodable Story: *What Is Tom?* | | Collaborate and Discuss  **•** Revise and Edit | | | | |
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| LESSON 5  T440–T441  T452  T453  **RF.K.2.a, RI.K.10,**  **W.K.7, SL.K.5** | Foundational Skills  **•** Phonological Awareness: Review Rhyme  **•** Phonics: Spiral Review: Consonants *Ww* /w/ and *Yy /*y*/*Spelling | | Celebrate and Reflect  **•** Share  **•** Reflect | | Reflect on the Unit  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Tell Me a Story

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Folktale |  | Fairy Tales |  | Poetry |  |
|  |  | | | How Anansi Got His Stories |  | The Gingerbread Man and The Story of Cornbread Man |  | Poetry Collection |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Syllables; Final Sounds | RF.K.2; RF.K.2.b | Phonological Awareness: Middle Sounds; Syllables; Rhyming Words | RF.K.2 | Phonological Awareness: Syllables; Initial Sounds; Word Count | RF.K.2 |
| Phonics: Consonants *Jj* /j/ and *Xx* /ks/ | RF.K.3; L.K.1.a | Phonics: Short *Uu* /u/; Consonant *Vv* /v/ | RF.K.3 | Phonics: Consonants *Zz /*z*/* and *Qq* /kw/ | RF.K.3 |
| High-Frequency Words: *was, said, where* | RF.K.3.c | High-Frequency Words: *any, come, play* | RF.K.3.c | High-Frequency Words: *her, how, down* | RF.K.3.c |
| Minilesson  Bank | | | Infographic: Learning from Fables | RL.K.5 | Infographic: Telling Stories Different Ways | SL.K.1 | Poetry: *Little Boy Blue* and *Little Miss Muffet* | RL.K.5 |
| Folktale: *How Anansi Got His Stories* | RL.K.10 | Fairy Tales: *The Gingerbread Man* and *The Story of Cornbread Man* | RL.K.10 | Poetry: Poetry Collection | RL.K.10 |
| Words That Can Name Characters in Folktales | L.K.6 | Words That Can Name Actions | L.K.5.d | Words That Can Describe Actions | L.K.5 |
| Discuss Theme | SL.K.1 | Compare and Contrast Stories | RL.K.9 | Discuss Rhyme and Rhythm | RF.K.2.a |
| Visualize Details | SL.K.1 | Make Inferences | RL.K.10 | Ask and Answer Questions | RL.K.1 |
| Talk About It: Oral Response to Literature | RL.K.9 | Talk About It: Oral Response to Literature | RL.K.2 | Write to Sources: Respond to Poetry | RL.K.5 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.K.5 | Antonyms | L.K.5.b | Context Clues | L.K.6 |
| Handwriting | | Write the Letters *Jj* and *Qq* | L.K.1.a | Write the Letters *Uu* and *Ss* | L.K.1.a | Write the Letters *Bb* and Words | L.K.1.a |
| Read Like a Writer/Write for a Reader | | Visualize | L.K.5.c | Author’s Craft | RL.K.10 | Words to Visualize | RL.K.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Fiction | RF.K.1.a | Setting | W.K.3 | Organize Ideas | W.K.3 |
| Fiction: Characters and Setting | RL.K.3 | Explore Characters | W.K.3 | Explore Compose a Beginning | W.K.3 |
| Fiction: Plot | RL.K.3 | Apply Characters | W.K.3 | Apply Compose a Beginning | W.K.3 |
| Generate Ideas | SL.K.1.a | Explore Plot | W.K.3 | Explore Compose an End | W.K.3 |
| Plan Your Fiction Story | SL.K.1.a | Apply Plot | W.K.3 | Apply Compose an End | W.K.3 |
| READING-WRITING  WORKSHOP BRIDGE | | Pre-Spelling | Letter Sort | RF.K.1.d | Letter Sort | RF.K.1.d | Letter Sort | RF.K.1.d |
| Language & Conventions | Subjective Case Pronouns | L.K.1 | Objective Case Pronouns | L.K.1 | Possessive Case Pronouns | L.K.1 |

Essential Question

Why do we like stories?

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| WEEK 4 |  | WEEK 5 |  |
| Fiction |  | Myth |  |
| The Best Story |  | Mosni Can Help |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Syllables; Words with */a/* and */ā/*; Rhyming Words | RF.K.2 | Phonological Awareness: Syllables; Middle Sounds | RF.K.2.b; RF.K.2.d |
| Phonics: Short *Aa* /a/ and Long *Aa* /ā/ | RF.K.3.b | Phonics: Short *Ii* /i/ and Long *Ii* /ī/ | RF.K.3.b |
| High-Frequency Words: *away, give, little* | RF.K.3.c | High-Frequency Words: *some, were, funny* | RF.K.3.c |
| Infographic: What Stories Do You Like? | RL.K.5 | Infographic: What Is a Myth? | L.K.1.a |
| Fiction: *The Best Story* | RL.K.10 | Myth: *Mosni Can Help* | RL.K.10 |
| Words That Can Be Used in Stories | RL.K.7 | Words That Name Animals in Myths | RL.K.4 |
| Discuss Author’s Purpose | RL.K.5 | Describe Plot | RL.K.3 |
| Make and Confirm Predictions |  | Make Connections | RL.K.9 |
| Talk About It: Oral Response to Literature | RL.K.9 | Write to Sources: Draw Using Text Evidence | RL.K.9 |
| Word Parts | L.K.1.c | Oral Language | L.K.6 |
| Write the Letters *Pp* and *Rr* | L.K.1.e | Write the Letters *Nn* and *Mm* | L.K.1.a |
| Analyze Third-Person Text |  | Text Structure | RL.K.10 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Subjective and Objective Pronouns | L.K.1 | Edit for Punctuation Marks | L.K.1 |
| Explore Edit for Complete Sentences | L.K.1 | Edit for Capitalization | L.K.1 |
| Apply Edit for Complete Sentences | L.K.1 | Prepare for Celebration | L.K.1 |
| Explore Edit for Adjectives and Articles | L.K.1 | Celebration | SL.K.1 |
| Apply Edit for Adjectives and Articles | L.K.1 | Assessment | W.K.3 |
| Vowel Activity | RF.K.3.b | Vowel Activity | L.K.1.a |
| Prepositions | L.K.1.e | Prepositions | L.K.1.e |

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| WEEK 6 |  |
| Inquiry and Research |  |
| My Favorite Story |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Middle Sounds | RF.K.2.d |
| Phonics: Word Families *-ug, -un, -ub, -ut* | RF.K.3 |
| High-Frequency Words: *live, know, going* | RF.K.3.c |
| Compare Across Texts: Tell Me a Story | RL.K.9 |
| Inquire: My Favorite Story | W.K.1 |
| Academic Words | L.K.6 |
| Explore and Plan: Explore Persuasive Writing | W.K.1 |
| Conduct Research: Use a Library Data Base | W.K.7 |
| Refine Research: Take Notes | W.K.1 |
| Collaborate and Discuss: Revise and Edit | W.K.1 |
| Celebrate and Reflect | W.K.1 |

RL.K.5, RF.K.1.a, RF.K.2.b, L.K.5, W.K.8, SL.K.2

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can use words to tell about stories.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Syllables  » Phonics: Introduce *Jj*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “Goldilocks” T22–T23  • Folktale T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  **RL.K.10, RF.K.1.d, W.K.5,**  **SL.K.1.a, L.K.1**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Read and Write Words with *Jj*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T41  » Preview Vocabulary  » Print Awareness  » Read: *How Anansi Got His Stories*  • Respond and Analyze T42–T43  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T43  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Jj* T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T47  • Strategy and Intervention Activities  T44, T46  • Fluency T46  • ELL Targeted Support T44, T46  • Conferring T47  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T45  • Independent Reading T47  • Literacy Activities T47  • Partner Reading T47 |
| WRITING WORKSHOP  MINILESSON  • Fiction T312–T313  » Fiction  » Share Back  INDEPENDENT WRITING  • Fiction T313  • Conferences T310 | WRITING WORKSHOP  MINILESSON  • Fiction T316–T317  » Fiction: Characters and Setting  » Share Back  INDEPENDENT WRITING  • Fiction T317  • Conferences T310 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Verbs (Future Tense) T314–T315 | WRITING BRIDGE  • Pre-Spelling: Letter Sort T318  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Subjective Case  Pronouns T319 |

L.K.1.a, RL.K.1, RF.K.3.a, W.K.8, SLK.1.b

**RF.K.3, L.K.1.a, L.K.2.a,**

**RL.K.2., W.K.5, SL.K.1.a**

**SL.K.1.a, RL.K.9, RF.K.3,**

**W.K.5**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T48–T49  » Phonological Awareness: Final /ks/  » Phonics: Introduce *Xx*  » High-Frequency Words  CLOSE READ  • Discuss Theme T50–T51  • Close Read: *How Anansi Got His Stories*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T56–T59  » Phonics: Read and Write Words with *Xx*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57  » Decodable Story: Read *The Big Box* T58–T59  CLOSE READ  • Visualize Details T60–T61  • Close Read: *How Anansi Got His Stories*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T66–T67  » Phonological Awareness: Identify and Count Words in Sentences  » Phonics: Review *Jj* and *Xx*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T68–T69  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Visualize T52–T53  • Handwriting: Letters *Qq* T52–T53 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T55  • Strategy and Intervention Activities T54  • ELL Targeted Support T54  • Conferring T55  INDEPENDENT/COLLABORATIVE  • Independent Reading T55  • Literacy Activities T55 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T65  • Strategy and Intervention Activities T62, T64  • Fluency T64  • ELL Targeted Support T62, T64  • Conferring T65  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T63  • Independent Reading T65  • Literacy Activities T65 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T71  • Strategy, Intervention, and On-Level/ Advanced Activities T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T71 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Fiction T320–T321  » Fiction: Plot  » Share Back  INDEPENDENT WRITING  • Fiction T321  • Conferences T310 | WRITING WORKSHOP  MINILESSON  • Fiction T324–T325  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • Fiction T325  • Conferences T310 | WRITING WORKSHOP  MINILESSON  • Fiction T328  » Plan Your Fiction Story  » Share Back  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T328–T329 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T310 |
| WRITING BRIDGE  • Language & Conventions: Teach  Subjective Case Pronouns T322–T323 | WRITING BRIDGE  • Language & Conventions: Practice Subjective Case Pronouns T326–T327 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T330–T331 |

**RL.K.5, RF.K.3.b, W.K.3, SL.K.2, L.K.1.a, L.K.5.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can use words to tell about stories.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T76–T77  » Phonological Awareness: Medial /u/  » Phonics: Introduce *Uu*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T78–T79  • Listening Comprehension: Read Aloud  “The Three Javelinas” T80–T81  • Fairy Tale T82–T83 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T83 | LESSON 2  RL.K.9, RF.K.1.d, SL.K.1.a, W.K.3, L.K.5.d  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T90–T91  » Phonics: Read and Write Words with *Uu*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T91  » High-Frequency Words  **SHARED READ**  • Introduce the Text T92–T103  » Preview Vocabulary  » Read and Compare: *The Gingerbread Man* and *The Story of Cornbread Man*  • Respond and Analyze T104–T105  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T105  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Antonyms T84–T85  • Handwriting: Write *Uu T84–T85* |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T89  • Strategy, Intervention, and On-Level/ Advanced Activities T88  • ELL Targeted Support T88  • Conferring T89  INDEPENDENT/COLLABORATIVE  • Independent Reading T89  • Literacy Activities T89  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T89 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T109  • Strategy and Intervention Activities  T106, T108  • Fluency T108  • ELL Targeted Support T106, T108  • Conferring T109  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T107  • Independent Reading T109  • Literacy Activities T109  • Partner Reading T109 |
| WRITING WORKSHOP  MINILESSON  • Fiction T336–T337  » Setting  » Share Back  INDEPENDENT WRITING  • Fiction T337  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Fiction T340–T341  » Explore Characters  » Share Back  INDEPENDENT WRITING  • Fiction T341  • Conferences T334 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Subjective Case Pronouns  T338–T339 | WRITING BRIDGE  • Pre-Spelling: Letter Sort T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Objective Case Pronouns T343 |

**RL.K.1, RF.K.1.b, RF.K.3.a,**

**SL.K.6, W.K.3, L.K.1**

**RL.K.9, RF.K.2, RF.K.2.b, W.K.3, SL.K.1, L.K.1**

RL.K.9, RF.K.2.a, W.K.3,

SL.K.1.a, L.K.1

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T110–T111  » Phonological Awareness: Syllables  » Phonics: Introduce *Vv*  » High-Frequency Words  CLOSE READ  • Compare and Contrast Stories T112–T113  » Close Read andCompare: *The Gingerbread Man* and *The Story of Cornbread Man*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T113 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T118–T121  » Phonics: Read and Write Words with *Vv*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T119  » Decodable Story: Read *The Man*  T120–T121  CLOSE READ  • Make Inferences T122–T123  » Close Read and Compare: *The Gingerbread Man* and *The Story of Cornbread Man*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T128–T129  » Phonological Awareness:  Identify and Produce Rhyming Words  » Phonics: Review Short *Uu* and *Vv*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T130–T131  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Author’s Craft T114–T115  • Handwriting: Write Ss T114–T115 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T117  • Strategy and Intervention Activities T116  • ELL Targeted Support T116  • Conferring T117  INDEPENDENT/COLLABORATIVE  • Independent Reading T117  • Literacy Activities T117 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T124  • Guided Reading/Leveled Readers T127  • Strategy and Intervention Activities T124, T126  • Fluency T126  • ELL Targeted Support T124, T126  • Conferring T127  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T125  • Independent Reading T127  • Literacy Activities T127 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T133  • Strategy, Intervention, and On-Level/ Advanced Activities T132  • ELL Targeted Support T132  • Conferring T133  INDEPENDENT/COLLABORATIVE  • Independent Reading T133  • Literacy Activities T133  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T133 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Fiction T344–T345  » Apply Characters  » Share Back  INDEPENDENT WRITING  • Fiction T345  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Fiction T348–T349  » Explore Plot  » Share Back  INDEPENDENT WRITING  • Fiction T349  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Fiction T352  » Apply Plot  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T352–T353 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T334 |
| WRITING BRIDGE  • Language & Conventions: Teach  Objective Case Pronouns T346–T347 | WRITING BRIDGE  • Language & Conventions: Practice Objective Case Pronouns T350–T351 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T354–T355 |

RL.K.5, RF.K.2.b, SL.K.6,

W.K.3, L.K.1.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read to learn why people like stories.  **•** I can use words to make connections.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T138–T139  » Phonological Awareness: Syllables  » Phonics: Introduce *Zz*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poems: Weekly Question T140–T141  • Listening Comprehension: Read Aloud: “Hen and Fox” T142–T143  • Poetry: T144–T145 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145 | LESSON 2  RL.K.1, RF.K.1.d, SL.K.2, W.K.3, L.K.4.a, L.K.5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T152–T153  » Phonics: Read and Write Words with *Zz*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153  » High-Frequency Words  **SHARED READ**  • Introduce the Text T154–T159  » Preview Vocabulary  » Print Awareness  » Read: *Poetry Collection*  • Respond and Analyze T160–T161  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161  • Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T146–T147  • Handwriting: Letters *Bb* T146–T147 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T151  • Strategy, Intervention, and On-Level/Advanced Activities T150  • ELL Targeted Support T150  • Conferring T151  INDEPENDENT/COLLABORATIVE  • Independent Reading T151  • Literacy Activities T151  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T151 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T165  • Strategy and Intervention Activities T162, T164  • Fluency T164  • ELL Targeted Support T162, T164  • Conferring T165  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T163  • Independent Reading T165  • Literacy Activities T165 |
| WRITING WORKSHOP  MINILESSON  • Fiction T360–T361  » Organize Ideas  » Share Back  INDEPENDENT WRITING  • Fiction T361  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Fiction T364–T365  » Explore Compose a Beginning  » Share Back  INDEPENDENT WRITING  • Fiction T365  • Conferences T358 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Objective Pronouns T362–T363 | WRITING BRIDGE  • Pre-Spelling: Letter Sort T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Possessive Case Pronouns T367 |

RL.K.10, RF.K.2.a, RF.K.3,

W.K.3, SL.K.6, L.K.1.a

RL.K.1, RL.K.4, RF.K.3,

W.K.3, L.K.1.a, L.K.4

RL.K.5, RF.K.1.c, RF.K.3,

SL.K.3, SL.K.5, W.K.3

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T166–T167  » Phonological Awareness: Initial /kw/  » Phonics: Introduce *Qq*  • High-Frequency Words  CLOSE READ  • Discuss Rhyme and Rhythm T168–T169  • Close Read: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T169 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T174–T177  » Phonics: Read and Write Words with *Qq*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175  » Decodable Story: Read *Quin at Bat* T176–T177  CLOSE READ  • Ask and Answer Questions T178–T179  • Close Read: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T184–T185  » Phonological Awareness: Identify and  Count Words in Sentences  » Phonics: Review *Zz* and *Qq*  • High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T186–T187  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T187  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Using Words to Visualize T170–T171  • Handwriting: Write Words T170–T171 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T173  • Strategy and Intervention Activities T172  • ELL Targeted Support T172  • Conferring T173  INDEPENDENT/COLLABORATIVE  • Independent Reading T173  • Literacy Activities T173  • Partner Reading T173 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T183  • Strategy and Intervention Activities T180, T182  • Fluency T182  • ELL Targeted Support T180, T182  • Conferring T183  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Book T181  • Independent Reading T183  • Literacy Activities T183  • Partner Reading T183 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T189  • Strategy, Intervention, and On-Level/ Advanced Activities T188  • ELL Targeted Support T188  • Conferring T188  INDEPENDENT/COLLABORATIVE  • Independent Reading T189  • Literacy Activities T189  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T189 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Fiction T368–T369  » Apply Compose a Beginning  » Share Back  INDEPENDENT WRITING  • Fiction T369  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Fiction T372–T373  » Explore Compose an Ending  » Share Back  INDEPENDENT WRITING  • Fiction T373  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Fiction T376  » Apply Compose an Ending  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T376–T377 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T358 |
| WRITING BRIDGE  • Language & Conventions: Teach  Possessive Pronouns T370–T371 | WRITING BRIDGE  • Language & Conventions: Practice Possessive Pronouns T374–T375 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T378–T379 |

RL.K.10, RF.K.3.b, W.K.5,

SL.K.1.b, L.K.1.a, L.K.4.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read to learn why people like stories.  **•** I can use words to make connections.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T194–T195  » Phonological Awareness: Syllables  » Phonics: Introduce Short *a* and Long *a*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T196–T197  • Listening Comprehension: Read Aloud: “So Many Stories” T198–T199  • Fiction T200–T201 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201 | LESSON 2  RL.K.4, RF.K.3, W.K.5, L.K.1.a, L.K.1.e  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T208–T209  » Phonics: Read and Write Words with Short *a* and Long *a*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209  • High-Frequency Words  **SHARED READ**  • Introduce the Text T210–T215  » Preview Vocabulary  » Read: *The Best Story*  • Respond and Analyze T216–T217  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T217  • Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts T202–T203  • Handwriting: Letters *Pp* T202–T203 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T207  • Strategy, Intervention, and On-Level/Advanced Activities T206  • ELL Targeted Support T206  • Conferring T207  INDEPENDENT/COLLABORATIVE  • Independent Reading T207  • Literacy Activities T207  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T207 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T221  • Strategy and Intervention Activities T218, T220  • Fluency T220  • ELL Targeted Support T218, T220  • Conferring T221  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T219  • Independent Reading T221  • Literacy Activities T221 |
| WRITING WORKSHOP  MINILESSON  • Fiction T384–T385  » Edit for Subjective and Objective Pronouns  » Share Back  INDEPENDENT WRITING  • Fiction T385  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Fiction T388–T389  » Explore Edit for Complete Sentences  » Share Back  INDEPENDENT WRITING  • Fiction T389  • Conferences T382 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Possessive Case Pronouns T386–T387 | WRITING BRIDGE  • Pre-Spelling: Vowel Activity: Short and Long *a* T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Prepositions T391 |

RL.K.1, RF.K.3.b, W.K.5,

L.K.1.b, L.K.1.e

RF.K.2.d, W.K.5, SL.K.1.b,

L.K.1.e, L.K.4

RF.K.2.a, RF.K.2.d, W.K.1,

SL.K.1.a, L.K.1.e, L.K.1.f

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T222–T223  » Phonological Awareness: Identify Words  » Phonics: Read and Write Words with Short *a* and Long *a*  » High-Frequency Words  CLOSE READ  • Discuss Author’s Purpose T224–T225  • Close Read: *The Best Story*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T225 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T230–T233  » Phonics: Read and Write Words with Short *a* and Long *a*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T231  » Decodable Story: Read The Bake Sale T232–T233  CLOSE READ  • Make and Confirm Predictions T234–T235  • Close Read: *The Best Story*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T240–T241  » Phonological Awareness: Identify and  Produce Rhyming Words  » Phonics: Review Short *a* and Long *a*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T242–T243  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T243  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Analyze Third-Person Text T226–T227  • Handwriting: Letters *Rr* T226–T227 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T229  • Strategy and Intervention Activities T228  • ELL Targeted Support T228  • Conferring T229  INDEPENDENT/COLLABORATIVE  • Independent Reading T229  • Literacy Activities T229 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T239  • Strategy and Intervention Activities T236, T238  • Fluency T238  • ELL Targeted Support T236, T238  • Conferring T239  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Book T237  • Independent Reading T239  • Literacy Activities T239 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T245  • Strategy, Intervention, and On-Level/ Advanced Activities T244  • ELL Targeted Support T244  • Conferring T245  INDEPENDENT/COLLABORATIVE  • Independent Reading T245  • Literacy Activities T245  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T245 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Fiction T392–T393  » Apply Edit for Complete Sentences  » Share Back  INDEPENDENT WRITING  • Fiction T393  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Fiction T396–T397  » Explore Edit for Adjectives and Articles  » Share Back  INDEPENDENT WRITING  • Fiction T397  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Fiction T400  » Apply Edit for Adjectives and Articles  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T400–T401 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T382 |
| WRITING BRIDGE  • Language & Conventions: Teach  Prepositions T394–T395 | WRITING BRIDGE  • Language & Conventions: Practice Prepositions T398–T399 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T402–T403 |

RL.K.9, RF.K.3.b, W.K.5,

SL.K.4, L.K.2.b, L.K.6

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can use words to tell about stories.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T250–T251  » Phonological Awareness: Syllables  » Phonics: Introduce Short *i* and Long *i*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T252–T253  • Listening Comprehension: Read Aloud: “How Rabbit Got Its Ears” T254–T255  • Myths T256–T257 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257 | LESSON 2  RL.K.4, RL.K.10, RF.K.1.b, RF.K.1.c, L.K.1, L.K.1.e  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T264–T265  » Phonics: Read and Write Words with Short *i* and Long *i*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265  » High-Frequency Words  **SHARED READ**  • Introduce the Text T266–T271  » Preview Vocabulary  » Print Awareness  » Read: *Mosni Can Help*  • Respond and Analyze T272–T273  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T273 |
| READING BRIDGE  • Academic Vocabulary: Oral Language T258–T259  • Handwriting: Letters *Nn* T258–T259 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T263  • Strategy, Intervention, and On-Level/Advanced Activities T262  • ELL Targeted Support T262  • Conferring T263  INDEPENDENT/COLLABORATIVE  • Independent Reading T263  • Literacy Activities T263  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T263 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T277  • Strategy and Intervention Activities T274, T276  • Fluency T276  • ELL Targeted Support T274, T276  • Conferring T277  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T275  • Independent Reading T277  • Literacy Activities T277  • Partner Reading T277 |
| WRITING WORKSHOP  MINILESSON  • Fiction T408–T409  » Edit for Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Fiction T409  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Fiction T412–T413  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Fiction T413  • Conferences T406 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Prepositions T410–T411 | WRITING BRIDGE  • Pre-Spelling: Vowel Activity: Short and Long *i* T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Prepositions T415 |

RL.K.2, RL.K.3, SL.K.5,

W.K.5, L.K.1.a, L.K.1.e

RL.K.4, RL.K.9, RF.K.4, SL.K.1.b, SL.K.3, L.K.1.e

RL.K.3, RL.K.9, RF.K.2.b,

SL.K.6, W.K.3, L.K.1

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T278–T279  » Phonological Awareness: Medial /*i*/ and Medial /ī/  » Phonics: Read and Write Words with Short *i* and Long *i*  » High-Frequency Words  CLOSE READ  • Describe Plot T280–T281  • Close Read: *Mosni Can Help*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T281 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T286–T289  • Phonics: Read and Write Words with Short *i* and Long *i*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T287  » Decodable Story: Read *The Twine on the Pine* T288–T289  CLOSE READ  • Make Connections T290–T291  • Close Read: *Mosni Can Help*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T296–T297  » Phonological Awareness: Identify and  Count Syllables  » Phonics: Review Short *i* and Long *i*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T298–T299  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T299  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Text Structures T282–T283  • Handwriting: Letters *Mm* T282–T283 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T285  • Strategy and Intervention Activities T284  • ELL Targeted Support T284  • Conferring T285  INDEPENDENT/COLLABORATIVE  • Independent Reading T285  • Literacy Activities T285 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T295  • Strategy and Intervention Activities T292, T294  • Fluency T294  • ELL Targeted Support T292, T294  • Conferring T295  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Book T293  • Independent Reading T295  • Literacy Activities T295 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T301  • Strategy, Intervention, and On-Level/ Advanced Activities T300  • ELL Targeted Support T300  • Conferring T301  INDEPENDENT/COLLABORATIVE  • Independent Reading T301  • Literacy Activities T301  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T301 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Fiction T416–T417  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Fiction T417  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Fiction T420–T421  » Celebration  INDEPENDENT WRITING  • Fiction T421  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Fiction T424  » Assessment  INDEPENDENT WRITING  • Assessment T424–T425  • Conferences T406 |
| WRITING BRIDGE  • Language & Conventions: Teach  Prepositions: T418–T419 | WRITING BRIDGE  • Language & Conventions: Practice Prepositions T422–T423 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T426–T427 |

PROJECT FOCUS This week students will

**•** research a story.

**•** write or draw about why people should read this story.

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| LESSON 1  T434–T435  T432–T433  T450–T451  **RF.K.1.b, SL.K.1.b,**  **W.K.1, W.K.8** | Foundational Skills  **•** Phonological Awareness: Medial /u/  **•** Phonics: Review /u/Spelling *Uu* | | Compare Across Texts  **•** Tell Me a Story  **•** Essential Question | | Inquire  **•** Introduce the Project  **•** Use Words: My Favorite Story |
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| LESSON 2  T436–T439  T452–T453  T454–T455  **RF.K.3.a, W.K.1,**  **W.K.6, W.K.7,**  **L.K.2.d** | Foundational Skills  **•** Phonics: Word Families  -*ug* and -*un* | | Explore and Plan  **•** Explore Persuasive Writing  **•** Write for a Reader: Audience | | Conduct Research  **•** Use a Library Database |
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| LESSON 3  T440–T441  T456–T457  **RL.K.3, RF.K.2.d,**  **RF.K.3.c, W.K.1,**  **W.K.8** | | Foundational Skills  **•** Phonological Awareness: Medial /a/ and Medial /ā/  **•** Phonics: Review Short and Long *a*  **•** High-Frequency Words | | Refine Research  **•** Take Notes | | | |
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| LESSON 4  T442–T447  T458–T459  **RL.K.2, RF.K.3.a,**  **RF.K.3.c, W.K.1, W.K.5** | | Foundational Skills  **•** Phonics: Word Families –*ub* and -*ut*  **•** Decodable Story: *The Fun Trip* | | Collaborate and Discuss  **•** Revise and Edit | | | | |
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| LESSON 5  T448–T449  T460  T461  **RF.K.1.b, RF.K.3,**  **SL.K.1.a, SL.K.5** | Foundational Skills  **•** Phonological Awareness: Medial /i/ and Medial /ī/  **•** Phonics: Spiral Review: Short *u* Spelled *u*Spelling | | Celebrate and Reflect  **•** Share  **•** Reflect | | Reflect on the Unit  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Then and Now

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Narrative Nonfiction |  | Narrative Nonfiction |  | Fiction |  |
|  |  | | | Cars Are Always Changing |  | Uncovering the Past |  | Grandma’s Phone |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Middle Sounds; Blend and Segment Sounds; Count Words | RF.K.2 | Phonological Awareness: Middle Sounds; Identify and Count Words and Syllables | RF.K.2; RF.K.2.d | Phonological Awareness: Middle Sounds; Syllables | RF.K.2; RF.K.2.b; RF.K.2.d |
| Phonics: Short *Oo /*o*/* and Long *Oo /*ō*/* | RF.K.3; RF.K.3.b | Phonics: Short *Uu /*u*/* and Long *Uu /*ū*/* | RF.K.3.b; RF.K.3.d | Phonics: Short *Ee /*e*/* and Long *Ee /*ē*/* | RF.K.3; RF.K.3.b |
| High-Frequency Words: *find, over, again* | RF.K.3.c | High-Frequency Words: *all, now, pretty* | RF.K.3.c | High-Frequency Words: *black, brown, white* | RF.K.3.c |
| Minilesson  Bank | | | Infographic: Making Communication Better | RI.K.10 | Infographic: Learning About the Past | RI.K.10 | Time Line: Changing Phones | RI.K.1 |
| Narrative Nonfiction: *Cars Are Always Changing* | RI.K.10 | Narrative Nonfiction: *Uncovering the Past* | RI.K.10 | Fiction: *Grandma’s Phone* | RL.K.10 |
| Words That Name Different Inventions | L.K.6 | Words That Relate to Archaeology | RI.K.7 | Words That Relate to Places | L.K.6 |
| Describe Connections | RI.K.3 | Find Main Idea and Supporting Details | RI.K.2 | Describe Setting | RL.K.3 |
| Find Important Details | RI.K.2 | Make Inferences | W.K.8 | Visualize Details | RL.K.10 |
| Talk About It: Oral Response to Narrative Nonfiction | RI.K.2 | Write to Sources: Write Using Text Evidence | RI.K.2 | Talk About It: Oral Response to Literature | SL.K.4 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.K.5 | Synonyms | L.K.5 | Context Clues | L.K.6 |
| Handwriting | | Write the Letters *Hh* and Words | L.K.1.a | Write the Letters *Vv* and *Yy* | L.K.1.a | Write the Letters *Ww* and *Xx* | L.K.1.a |
| Read Like a Writer/Write for a Reader | | First-Person Text | RI.K.10 | Visualize | RI.K.10 | Analyze Third-Person Text | RL.K.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Personal Narratives | RF.K.1.a | Setting | W.K.3 | What Happens First | W.K.3 |
| Personal Narratives: Characters and Setting | W.K.3 | Explore Narrator | W.K.3 | Explore What Happens Next | W.K.3 |
| Personal Narratives: Plot | W.K.3 | Apply Narrator | W.K.3 | Apply What Happens Next | W.K.3 |
| Generate Ideas | W.K.3 | Explore Plot | W.K.3 | Explore What Happens Last | W.K.3 |
| Plan Your Personal Narrative | W.K.3 | Apply Plot | W.K.3 | Apply What Happens Last | W.K.3 |
| READING-WRITING  WORKSHOP BRIDGE | | Pre-Spelling | Spell Words | L.K.2 | Spell Words | L.K.2 | Spell Words | L.K.2.d |
| Language & Conventions | Complete Sentences | L.K.1.f | Kinds of Sentences | L.K.2 | End Punctuation | L.K.2.b |

Essential Question

What can we learn from the past?

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| WEEK 4 |  | WEEK 5 |  |
| Narrative Nonfiction |  | Fiction |  |
| Changing Laws, Changing Lives:  Martin Luther King, Jr. |  | Tempura, Tempera |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Identify and Count Words in Sentences; Recognize Alliteration; Identify and Produce Rhyming Words | RF.K.2; RF.K.2.a | Phonological Awareness: Add Phonemes; Identify and Produce Rhyming Words; Identify and Count Words in Sentences | RF.K.2; RF.K.2.a; RF.K.2.e |
| Phonics: Review and Reinforce: Words for *Pp* /p/ and *Yy* /y/; Words for Short *Ii* /i/ and Long *Ii* /ī/ | RF.K.3; RF.K.3.a | Phonics: Review and Reinforce: Words for *Dd* /d/, *Ff* /f/, *Vv* /v/; Words for Short *Ee* /e/ | RF.K.3 |
| High-Frequency Words: *good, open, could* | RF.K.3.c | High-Frequency Words: *want, every, please* | RF.K.3.c |
| Infographic: Then and Now | W.K.8 | Poem: A Family Tradition | SL.K.4 |
| Narrative Nonfiction: *Changing Laws, Changing Lives: Martin Luther King, Jr.* | RI.K.10 | Fiction: *Tempura, Tempera* | RL.K.10 |
| Words That Relate to Civil Rights | L.K.5.d; L.K.6 | Words That Relate to Family Traditions | L.K.6 |
| Find Text Features | RI.K.7 | Determine Theme | RL.K.10 |
| Create New Understandings | RI.K.10 | Ask and Answer Questions | RL.K.1 |
| Write to Sources: Write Using Text Evidence | SL.K.4 | Talk About It: Oral Response to Literature | RL.K.2 |
| Word Parts | L.K.4.b | Oral Language | L.K.6 |
| Write the Letters *Kk* and *Zz* | L.K.1.a | Write Words and Numerals 1, 2 | L.K.1.a |
| Supporting Information | RI.K.8 | Graphic Features | RL.K.7 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Punctuation Marks | L.K.2 | Edit for Capitalization | L.K.2 |
| Explore Verbs | L.K.1 | Edit for Spelling | L.K.2 |
| Apply Verbs | L.K.1 | Prepare for Celebration | L.K.2 |
| Explore Subjective Possessive Pronouns | L.K.1 | Celebration | SL.K.6 |
| Apply Subjective Possessive Pronouns | L.K.1 | Assessment | W.K.3 |
| Spell Words | L.K.2.d | Spell Words | L.K.2 |
| Question Words | L.K.1.d | Question Words | L.K.1.d |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Looking Back |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Middle Sounds | RF.K.2.d |
| Review and Reinforce Phonics: Words for *Hh* and *Xx*; Words for Short *Uu* /u/ and Long *Uu* /ū/ | RF.K.3 |
| Review and Reinforce Spelling: Spell Words | L.K.2.d |
| High-Frequency Words: *may, this, round* | RF.K.3.c |
| Compare Across Texts: Then and Now | RI.K.9 |
| Inquire: What Was Life Like for Children in the Past? | W.K.7 |
| Academic Words | L.K.6 |
| Explore and Plan: Informational Writing | W.K.7 |
| Conduct Research: Conduct an Interview | W.K.7 |
| Refine Research: Take Notes | W.K.7 |
| Collaborate and Discuss: Revise and Edit | W.K.7; W.K.5 |
| Celebrate and Reflect | SL.K.5 |

RI.K.1, RF.K.1.a, RF.K.3.b, W.K.3, SL.K.1, L.K.1.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read narrative nonfiction.  **•** I can use words to tell about narrative nonfiction.  **•** I can write a story about myself.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Medial /*o*/  and Medial /ō/  » Phonics: Introduce Short *o* and Long *o*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “The Doctor’s Visit” T22–T23  • Narrative Nonfiction T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  **RF.K.1.c, RF.K.3, RI.K.4,**  **RI.K.7, W.K.3, SL.K.1**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Read and Write Words with Short *o* and Long *o*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T39  » Preview Vocabulary  » Print Awareness  » Read: *Cars Are Always Changing*  • Respond and Analyze T40–T41  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T41  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Hh T26–T27* |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T42  • Guided Reading/Leveled Readers T45  • Strategy and Intervention Activities T42, T44  • Fluency T44  • Conferring T45  • ELL Targeted Support T42, T44  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T43  • Independent Reading T45  • Literacy Activities T45 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T304–T305  » Personal Narrative  » Share Back  INDEPENDENT WRITING  • Personal Narrative T305  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T308–T309  » Personal Narrative: Characters and Setting  » Share Back  INDEPENDENT WRITING  • Personal Narrative T309  • Conferences T302 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T306  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T306  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Prepositional Phrases T307 | WRITING BRIDGE  • Spelling: Teach Spell Words T310  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Complete Sentences T311 |

RF.K.1.c, RF.K.2, RI.K.3, W.K.3, SL.K.1.a, L.K.1.b

**RF.K.3.b, W.K.8, SL.K.1.a,**

**L.K.1, L.K.1.f**

**RF.K.2.e, W.K.3, W.K.8,**

**SL.K.1.a, L.K.2.d**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T46–T47  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Read and Write Words with Short *o* and Long *o*  » High-Frequency Words  CLOSE READ  • Describe Connections T48–T49  • Close Read: *Cars Are Always Changing*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T54–T57  » Phonics: Read and Write Words with Short *o* and Long *o*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55  » Decodable Story: Read *On the Run* T56–T57  CLOSE READ  • Find Important Details T58–T59  • Close Read: *Cars Are Always Changing*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T64–T65  » Phonological Awareness: Identify and Count Words in Sentences  » Phonics: Review Short *o* and Long *o*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T66–T67  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: First-Person Text T50–T51  • Handwriting: Write Words T50–T51 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T53  • Strategy and Intervention Activities T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T60  • Guided Reading/Leveled Readers T63  • Strategy and Intervention Activities T60, T62  • Fluency T62  • Conferring T63  • ELL Targeted Support T60, T62  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T61  • Independent Reading T63  • Literacy Activities T63 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T69  • Strategy, Intervention, and On-Level/ Advanced Activities T68  • ELL Targeted Support T68  • Conferring T69  INDEPENDENT/COLLABORATIVE  • Independent Reading T69  • Literacy Activities T69  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T69 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T312–T313  » Personal Narrative: Plot  » Share Back  INDEPENDENT WRITING  • Personal Narrative T313  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T316–T317  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • Personal Narrative T317  • Conferences T302 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T320  » Plan Your Personal Narrative  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T320–T321 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T302 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T314  • Language & Conventions: Teach  Complete Sentences T315 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T318  • Language & Conventions:  Practice Complete Sentences T319 | WRITING BRIDGE  • Spelling: Spell Words T322 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T322  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T323 |

RF.K.3.b, RI.K.1, W.K.3, SL.K.3, L.K.1.a, L.K.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read narrative nonfiction.  **•** I can use words to tell about narrative nonfiction.  **•** I can write a story about myself.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T74–T75  » Phonological Awareness: Medial /u/ and Medial /ū/  » Phonics: Introduce Short *u* and Long *u*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T76–T77  • Listening Comprehension: Read Aloud: “Our Trip to the Beach” T78–T79  • Narrative Nonfiction T80–T81 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T81 | LESSON 2  **RF.K.1.c, RI.K.4, RI.K.6,**  **SL.K.1, L.K.2.b, L.K.4**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T88–T89  » Phonics: Read and Write Words with Short *u* and Long *u*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T89  » High-Frequency Words  **SHARED READ**  • Introduce the Text T90–T95  » Preview Vocabulary  » Print Awareness  » Read: *Uncovering the Past*  • Respond and Analyze T96–T97  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T97  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms  T82–T83  • Handwriting: Letters *Vv* T82–T83 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T87  • Strategy, Intervention, and On-Level/ Advanced Activities T86  • ELL Targeted Support T86  • Conferring T87  INDEPENDENT/COLLABORATIVE  • Independent Reading T87  • Literacy Activities T87  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T87 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T101  • Strategy and Intervention Activities T98, T100  • Fluency T100  • Conferring T101  • ELL Targeted Support T98, T100  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T99  • Independent Reading T101  • Literacy Activities T101  • Partner Reading T101 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T328–T329  » Compose Setting  » Share Back  INDEPENDENT WRITING  • Personal Narrative T329  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T332–T333  » Explore Narrator  » Share Back  INDEPENDENT WRITING  • Personal Narrative T333  • Conferences T326 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T330  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T330  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Complete Sentences T331 | WRITING BRIDGE  • Spelling: Teach Spell Words T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Kinds of Sentences T335 |

RF.K.2, RF.K.3.a, RI.K.2, W.K.3, SL.K.6, L.K.1.a

**RF.K.3.b, RF.K.4, W.K.3,**

**SL.K.6, L.K.2, L.K.2.d**

**RF.K.2, RF.K.3.b, RI.K.9,**

**W.K.3, SL.K.2, L.K.2.d**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T102–T103  » Phonological Awareness: Identify and Count Words in Sentences  » Phonics: Read and Write Words with Short *u* and Long *u*  » High-Frequency Words  CLOSE READ  • Find Main Idea and Supporting Details T104–T105  • Close Read: *Uncovering the Past*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T105 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T110–T113  » Phonics: Read and Write Words with Short *u* and Long *u*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111  » Decodable Story: Read *A Look at the Past* T112–T113  CLOSE READ  • Make Inferences T114–T115  • Close Read: *Uncovering the Past*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T120–T121  » Phonological Awareness: Identify and Count Syllables  » Phonics: Review Short *u* and Long *u*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T122–T123  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Visualize T106–T107  • Handwriting: Write *Yy* T106–T107 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T109  • Strategy and Intervention Activities T108  • ELL Targeted Support T108  • Conferring T109  INDEPENDENT/COLLABORATIVE  • Independent Reading T109  • Literacy Activities T109 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T119  • Strategy and Intervention Activities  T116, T118  • Fluency T118  • Conferring T119  • ELL Targeted Support T116, T118  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T117  • Independent Reading T119  • Literacy Activities T119 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T125  • Strategy, Intervention, and On-Level/ Advanced Activities T124  • ELL Targeted Support T124  • Conferring T125  INDEPENDENT/COLLABORATIVE  • Independent Reading T125  • Literacy Activities T125  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T125 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T336–T337  » Apply Narrator  » Share Back  INDEPENDENT WRITING  • Personal Narrative T337  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T340–T341  » Explore Plot  » Share Back  INDEPENDENT WRITING  • Personal Narrative T341  • Conferences T326 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T344  » Apply Plot  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** TT344–T345 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T326 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T338  • Language & Conventions: Teach  Kinds of Sentences T339 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T342  • Language & Conventions:  Practice Kinds of Sentences T343 | WRITING BRIDGE  • Spelling: Spell Words T346 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T347 |

RL.K.3, W.K.3, SL.K.6,   
L.K.1.a, L.K.4

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about the past.  **•** I can use words to make connections.  **•** I can write a story about myself.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T130–T131  » Phonological Awareness: Medial /e/ and Medial /ē/  » Phonics: Introduce Short *e* and Long *e*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Time Line: Weekly Question T132–T133  • Listening Comprehension: Read Aloud: “Bad Summer or Good Summer?”  T134–T135  • Fiction T136–T137 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137 | LESSON 2  **RF.K.1.b, RL.K.10, W.K.3,**  **SL.K.1, L.K.2.b, L.K.2.d**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T144–T145  » Phonics: Read and Write Words with Short *e* and Long *e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145  » High-Frequency Words  **SHARED READ**  • Introduce the Text T146–T151  » Preview Vocabulary  » Print Awareness  » Read: *Grandma’s Phone*  • Respond and Analyze T152–T153  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153  • Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T138–T139  • Handwriting: Letters *Ww* T138–T139 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T143  • Strategy, Intervention, and On-Level/ Advanced Activities T142  • ELL Targeted Support T142  • Conferring T143  INDEPENDENT/COLLABORATIVE  • Independent Reading T143  • Literacy Activities T143  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T143 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T154  • Guided Reading/Leveled Readers T157  • Strategy and Intervention Activities T154, T156  • Fluency T156  • Conferring T157  • ELL Targeted Support T154, T156  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T155  • Independent Reading T157  • Literacy Activities T157 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T352–T353  » What Happens First  » Share Back  INDEPENDENT WRITING  • Personal Narrative T353  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T356–T357  » Explore What Happens Next  » Share Back  INDEPENDENT WRITING  • Personal Narrative T357  • Conferences T350 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T354  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T354  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Kinds of Sentences T355 | WRITING BRIDGE  • Spelling: Teach Spell Words T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: End Punctuation T359 |

RL.K.7, RF.K.2, RF.K.2.b, W.K.3, SL.K.4, L.K.1.a

**RL.K.3, RF.K.2, RF.K.3.c,**

**SL.K.4, W.K.3, L.K.2.b**

**RL.K.9, RF.K.3.a, RF.K.3.b, W.K.5, SL.K.1.b, L.K.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T158–T159  » Phonological Awareness: Syllables  » Phonics: Read and Write Words with Short *e* and Long *e*  » High-Frequency Words  CLOSE READ  • Describe Setting T160–T161  • Close Read: *Grandma’s Phone*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T166–T169  » Phonics: Read and Write Words with Short *e* and Long *e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Decodable Story: Read *Jen* and *Pete* T168–T169  CLOSE READ  • Visualize Details T170–T171  • Close Read: *Grandma’s Phone*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T171 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T176–T177  » Phonological Awareness: Identify and Count Syllables  » Phonics: Review Short *e* and Long *e*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T178–T179  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Analyze Third-Person Text T162–T163  • Handwriting: Letters *Xx* T162–T163 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T165  • Strategy and Intervention Activities T164  • ELL Targeted Support T164  • Conferring T165  INDEPENDENT/COLLABORATIVE  • Independent Reading T165  • Literacy Activities T165 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T172  • Guided Reading/Leveled Readers T175  • Strategy and Intervention Activities  T172, T174  • Fluency T202  • Conferring T175  • ELL Targeted Support T172, T174  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T173  • Independent Reading T175  • Literacy Activities T175 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T181  • Strategy, Intervention, and On-Level/ Advanced Activities T180  • ELL Targeted Support T180  • Conferring T181  INDEPENDENT/COLLABORATIVE  • Independent Reading T181  • Literacy Activities T181  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T181 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T360–T361  » Apply What Happens Next  » Share Back  INDEPENDENT WRITING  • Personal Narrative T361  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T364–T365  » Explore What Happens Last  » Share Back  INDEPENDENT WRITING  • Personal Narrative T365  • Conferences T350 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T368  » Apply What Happens Last  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T368–T369 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T350 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T362  • Language & Conventions: Teach  Punctuation T363 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T366  • Language & Conventions:  Practice Sentences T367 | WRITING BRIDGE  • Spelling: Spell Words T370 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T371 |

RF.K.3.a, RI.K.1, SL.K.3,   
L.K.2.b, L.K.4.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read narrative nonfiction.  **•** I can use words to tell about narrative nonfiction.  **•** I can write a story about myself.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T186–T187  » Phonological Awareness: Identify and Count Words in Sentences  » Phonics: Review Words for *Pp* and *Yy*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T188–T189  • Listening Comprehension: Read Aloud: “Ben Franklin” T190–T191  • Narrative Nonfiction T192–T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193 | LESSON 2  **RF.K.3.b, RI.K.3, RI.K.10,**  **L.K.1.d, L.K.2.d, L.K.5.d**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T200–T201  » Phonics: Review Words for Short and Long *i*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201  » High-Frequency Words  **SHARED READ**  • Introduce the Text T202–T207  » Preview Vocabulary  » Read: *Changing Laws, Changing Lives: Martin Luther King, Jr.*  • Respond and Analyze T208–T209  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts T194–T195  • Handwriting: Letters *Kk* T194–T195 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T199  • Strategy, Intervention, and On-Level/ Advanced Activities T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T199 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T210  • Guided Reading/Leveled Readers T213  • Strategy and Intervention Activities  T210, T212  • Fluency T212  • Conferring T213  • ELL Targeted Support T210, T212  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T211  • Independent Reading T213  • Literacy Activities T213 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T376–T377  » Edit for Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Personal Narrative T377  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T380–T381  » Explore Edit for Verbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T381  • Conferences T374 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T378  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T378  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: End Punctuation T379 | WRITING BRIDGE  • Spelling: Teach Spell Words T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Question Words T383 |

RF.K.3, RI.K.5, RI.K.8, W.K.5, SL.K.1.a, L.K.1.d

**RF.K.3.c, RI.K.3, SL.K.6,**

**L.K.1, L.K.1.d**

**RL.K.1, RF.K.2.a, W.K.5, W.K.8, SL.K.1.a, L.K.1.d L.K.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T214–T215  » Phonological Awareness: Recognize Alliteration  » Phonics: Reinforce Words for Short and Long *I, Pp*, and *Yy*  » High-Frequency Words  CLOSE READ  • Find Text Features T216–T217  • Close Read: *Changing Laws, Changing* *Lives: Martin Luther King, Jr.*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T217 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T222–T225  » Phonics: Sentences I Can Read  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T223  » Decodable Story: Read *The Past and Now* T224–T225  CLOSE READ  • Create New Understandings T226–T227  • Close Read: *Changing Laws, Changing Lives: Martin Luther King, Jr*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonological Awareness: Identify and Produce Rhyming Words  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T234–T235  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Supporting Information T218–T219  • Handwriting: Letters *Zz* T218–T219 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T221  • Strategy and Intervention Activities T220  • ELL Targeted Support T220  • Conferring T221  INDEPENDENT/COLLABORATIVE  • Independent Reading T221  • Literacy Activities T221 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T228  • Guided Reading/Leveled Readers T231  • Strategy and Intervention Activities  T228, T230  • Fluency T230  • ELL Targeted Support T228, T230  • Conferring T231  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T229  • Independent Reading T231  • Literacy Activities T231 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T237  • Strategy, Intervention, and On-Level/ Advanced Activities T236  • ELL Targeted Support T236  • Conferring T237  INDEPENDENT/COLLABORATIVE  • Independent Reading T237  • Literacy Activities T237  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T237 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T384–T385  » Apply Edit for Verbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T385  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T388–T389  » Explore Edit for Subjective and Possessive Pronouns  » Share Back  INDEPENDENT WRITING  • Personal Narrative T389  • Conferences T374 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T392  » Apply Edit for Subjective and Possessive Pronouns  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T392–T393 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T374 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T386  • Language & Conventions: Teach  Question Words T387 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T390  • Language & Conventions:  Practice Question Words T391 | WRITING BRIDGE  • Spelling: Spell Words T394 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T395 |

RF.K.2.e, W.K.5, SL.K.3,  
SL.K.4, L.K.1.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about the past.  **•** I can use words to make connections.  **•** I can write a story about myself.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T242–T243  » Phonological Awareness: Add Phonemes  » Phonics: Review Words for *Dd*, *Ff*, and *Vv*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T244–T245  • Listening Comprehension: Read Aloud: “A Night at the Cogdells” T246–T247  • Fiction T248–T249 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249 | LESSON 2  **RL.K.4, W.K.5, SL.K.6,**  **L.K.1.d, L.K.2, L.K.4**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T256–T257  » Phonics: Review Words for Short *e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257  » High-Frequency Words  **SHARED READ**  • Introduce the Text T258–T263  » Preview Vocabulary  » Print Awareness  » Read: *Tempura, Tempera*  • Respond and Analyze T264–T265  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T250–T251  • Handwriting: Write Words T250–T251 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T266  • Guided Reading/Leveled Readers T269  • Strategy and Intervention Activities  T266, T268  • Fluency T268  • ELL Targeted Support T266, T268  • Conferring T269  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T267  • Independent Reading T269  • Literacy Activities T269 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T400–T401  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Personal Narrative T401  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T404–T405  » Edit for Spelling  » Share Back  INDEPENDENT WRITING  • Personal Narrative T405  • Conferences T398 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T402  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T402  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Question Words T403 | WRITING BRIDGE  • Spelling: Teach: Spell Words T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Question Words T407 |

**RF.K.2.d, RF.K.3.a, RL.K.1, SL.K.2, L.K.1.d**

RL.K.7, RF.K.2.a, W.K.5, SL.K.2, L.K.1.e

**RL.K.9, RL.K.2, RF.K.3.c, SL.K.1, W.K.3, L.K.1.d**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T270–T271  » Phonological Awareness: Identify and Produce Rhyming Words  » Phonics: Reinforce Words for Short *e*, *Dd*, *Ff*, and *Vv*  » High-Frequency Words  CLOSE READ  • Determine Theme T272–T273  • Close Read: *Tempura, Tempera*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T273 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T278–T281  » Phonics: Sentences I Can Read  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T279  » Decodable Story: *Read We Have Fun* T280–T281  CLOSE READ  • Ask and Answer Questions T282–T283  • Close Read: *Tempura, Tempera*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T283 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T288–T289  » Phonological Awareness: Identify and Count Words in Sentences  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T290–T291  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Graphic Features T274–T275  • Handwriting: Numerals 1, 2 T274–T275 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T277  • Strategy and Intervention Activities T276  • ELL Targeted Support T276  • Conferring T277  INDEPENDENT/COLLABORATIVE  • Independent Reading T277  • Literacy Activities T277 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T284  • Guided Reading/Leveled Readers T287  • Strategy and Intervention Activities  T284, T286  • Fluency T286  • ELL Targeted Support T284, T286  • Conferring T287  INDEPENDENT/COLLABORATIVE  • Word Work Activities and  Decodable Book T285  • Independent Reading T287  • Literacy Activities T287 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T293  • Strategy, Intervention, and On-Level/ Advanced Activities T292  • ELL Targeted Support T292  • Conferring T293  INDEPENDENT/COLLABORATIVE  • Independent Reading T293  • Literacy Activities T293  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T293 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T408–T409  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Personal Narrative T409  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T412–T413  » Celebration  » Share Back  INDEPENDENT WRITING  • Personal Narrative T413  • Conferences T398 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T416  » Assessment  INDEPENDENT WRITING  • Writing Assessment T416–T417  • Conferences T398 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T410  • Language & Conventions: Teach  Question Words T411 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T414  • Language & Conventions:  Practice Question Words T415 | WRITING BRIDGE  • Spelling: Spell Words T418 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T419 |

PROJECT FOCUS This week students will

**•** interview an older family member about what life was like when he/she was a child.

**•** write or draw about this person and present the information.

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| LESSON 1  T426–T427,  T428  T424–T425  T444–T445  **RF.K.2.d, RF.K.3.b,**  **RI.K.9, SL.K.4** | Foundational Skills  **•** Phonological Awareness: Medial /o/ and Medial /ō/  **•** Phonics: Review *Hh* and *Xx*  **•** Spelling CVC Words | | Compare Across Texts  **•** Then and Now  **•** Essential Question | | Inquire  **•** Introduce the Project  **•** Use Words: Talk About the Past |
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| LESSON 2  T430–T433,  T428  T446–T447  T448–T449  **RF.K.3.a, W.K.1,**  **RF.K.2.d, RF.K.3.b, RI.K.2, W.K.7, L.K.3** | Foundational Skills  **•** Phonics: Review Short and Long *u*  **•** Spelling: CVC Words | | Explore and Plan  **•** Informational Writing  **•** Write for a Reader: Audience | | Conduct Research  **•** Conduct an Interview |
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| LESSON 3  T434–T435,  T429  T450–T451  **RF.K.3, RF.K.3.c, W.K.7, W.K.8** | | Foundational Skills  **•** Phonological Awareness: Medial /u/ and Medial /ū/  **•** Phonics: Reinforce Short and Long *u*, *Hh*, and *Xx*  **•** High-Frequency Words  **•** Spelling: CVC Words | | Refine Research  **•** Take Notes | | | |
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| LESSON 4  T436–T441,  T429  T452–T453  **RF.K.3.a, RF.K.3.c,**  **W.K.5, W.K.8, SL.K.2** | | Foundational Skills  **•** Phonics: Reinforce Short and Long *u, Hh*, and *Xx*  **•** Decodable Story: *A Home in the Past*  **•** Spelling: CVC Words | | Collaborate and Discuss  **•** Revise and Edit | | | | |
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| LESSON 5  T442–T443,  T429  T454  T455  **RF.K.3, RF.K.3.b,**  **SL.K.1, SL.K.5,**  **L.K.1** | Foundational Skills  **•** Phonological Awareness: Medial /e/ and Medial /ē/  **•** Phonics: Sentences I Can Read  **•** Spelling: CVC Words | | Celebrate and Reflect  **•** Share  **•** Reflect | | Reflect on the Unit  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Outside My Door

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Poetry |  |
|  |  | | | Weather Around the World |  | A Desert in Bloom |  | Poetry Collection |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Segment and Blend Phonemes and Syllables; Manipulate Syllables | RF.K.2; RF.K.2.b | Phonological Awareness: Identify and Count Syllables; Manipulate Syllables; Add Phonemes | RF.K.2; RF.K.2.e | Phonological Awareness: Segment and Blend Phonemes and Syllables; Manipulate Syllables; Recognize Alliteration | RF.K.2; RF.K.2.b |
| Phonics: Review and Reinforce: Words for *Cc* /k/ and *Tt* /t/; Words for Short *Oo* /o/ and Long *Oo* /ō/ | RF.K.3 | Phonics: Review and Reinforce: Words for *Bb* /b/, *Jj* /j/; Initial and Final Blends | RF.K.3 | Phonics: Review and Reinforce: Words for *Gg* /g/, *Qq* /kw/; Short *Aa* /a/ and Long *Aa* /ā/ | RF.K.3 |
| High-Frequency Words: *be, saw, our* | RF.K.3.c | High-Frequency Words: *eat, soon, walk* | RF.K.3.c | High-Frequency Words: *who, into, there* | RF.K.3.c |
| Minilesson  Bank | | | Web Site: Weather in Our Country | SL.K.1 | Infographic: Living in the Desert | L.K.4.a | Poetry: Weather Poems | SL.K.3 |
| Informational Text: *Weather Around the World* | RI.K.10 | Informational Text: *A Desert in Bloom* | RI.K.10 | Poetry: *Poetry Collection* | RL.K.10 |
| Words That Describe Weather | L.K.6 | Words That Relate to Plants in Hot Climates | RI.K.7 | Words That Describe Planting | L.K.6 |
| Connect Text and Illustrations | RI.K.7 | Find Text Structure | RI.K.10 | Discuss Rhyme and Rhythm | RL.K.10 |
| Make Inferences | RI.K.10 | Find Important Details | RI.K.2 | Visualize Details | RL.K.10 |
| Write to Sources: Respond to Informational Text | RI.K.9 | Talk About It: Oral Response to Informational Text | SL.K.6 | Write to Sources: Respond to Poetry | W.K.1 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.K.5 | Synonyms and Antonyms | L.K.5.b | Context Clues | L.K.4 |
| Handwriting | | Write Numerals 3–6 | L.K.1.a | Write Numerals 7–9, 0 | L.K.1.a | Write Numerals 1–10 | L.K.1.a |
| Read Like a Writer/Write for a Reader | | Graphic Features | RI.K.7 | Author’s Craft | RL.K.10 | Analyze: Rhyme and Rhythm | RL.K.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Question and Answer Books | W.K.2 | What You Know About Your Topic | W.K.2 | Organize Ideas | W.K.2 |
| Question and Answer Books: Questions | W.K.2 | Explore Compose Questions | W.K.2 | Explore Compose an Introduction and Conclusion | W.K.2 |
| Question and Answer Books: Answers | W.K.2 | Apply Compose Questions | W.K.2 | Apply Compose an Introduction and Conclusion | W.K.2 |
| Generate Ideas | W.K.2 | Explore Compose Answers | W.K.2 | Explore Graphics | W.K.2 |
| Plan Your Question and Answer Books | W.K.2 | Apply Compose Answers | W.K.2 | Apply Graphics | W.K.2 |
| READING-WRITING  WORKSHOP BRIDGE | | Pre-Spelling | Spell CVC Words | L.K.2.d | Spell CCVC Words | L.K.2.d | Spell VC Words | L.K.2.d |
| Language & Conventions | Capitalization | L.K.2.a | End Punctuation | L.K.2.d | Complete Sentences | L.K.1.f |

Essential Question

What can we learn from the weather?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Text |  | Drama |  |
| Tornado Action Plan and Blizzard Action Plan |  | Who Likes Rain? |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Substitute Phonemes; Segment and Blend Phonemes; Manipulate Syllables | RF.K.2; RF.K.2.b; RF.K.2.e | Phonological Awareness: Segment and Blend Syllables; Manipulate Syllables; Substitute Phonemes | RF.K.2.b; RF.K.2.e |
| Phonics: Review and Reinforce: Words for *Kk* /k/, *Ss* /s/, *Ww* /w/, and *Mm* /m/ | RF.K.3; RF.K.3.a | Phonics: Review and Reinforce: Words for *Ll* /l/, *Nn* /n/, *Rr* /r/, and *Zz* /z/ | RF.K.3.a |
| High-Frequency Words: *so, out, then* | RF.K.3.c | High-Frequency Words: *new, too, when* | RF.K.3.c |
| Infographic: Be Prepared! | SL.K.1.b | Infographic: How Rain Helps Elephants | RI.K.10 |
| Informational Text: *Tornado Action Plan* and *Blizzard Action Plan* | RI.K.10 | Drama: *Who Likes Rain?* | RL.K.10 |
| Words That Describe Bad Weather | L.K.6 | Words That Relate to Helping the Earth | RL.K.7 |
| Compare and Contrast Texts | RI.K.9 | Discuss Characters in Drama | RL.K.3 |
| Ask and Answer Questions | RL.K.1 | Create New Understandings | RL.K.2 |
| Talk About It: Oral Response to Informational Text | RI.K.2 | Talk About It: Oral Response to Drama | RL.K.2 |
| Word Parts | L.K.4.b | Oral Language | L.K.6 |
| Write Simple Sentences | L.K.1.a | Write Simple Sentences | L.K.1.a |
| Analyze Text Structure | RI.K.8 | Author’s Purpose | RL.K.10 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Verbs | SL.K.5 | Edit for Spelling | L.K.2 |
| Explore Digital Tools to Produce Writing | W.K.6 | Add Details | W.K.5 |
| Apply Digital Tools to Produce Writing | W.K.6 | Prepare for Celebration | SL.K.3 |
| Explore Digital Tools to Publish Writing | W.K.6 | Celebration | SL.K.1.b |
| Apply Digital Tools to Publish Writing | W.K.6 | Assessment | W.K.2 |
| Spell CCVC Words | L.K.2.d | Spell Short Vowel Words | L.K.2.d |
| Expand Sentences | L.K.1.f | Expand Sentences | L.K.1.f |

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| WEEK 6 |  |
| Inquiry and Research |  |
| The Best Weather |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Segment and Blend Syllables; Add Phonemes | RF.K.2.b; RF.K.2.e |
| Review and Reinforce Phonics: Read Words and Sentences; Make New Words | RF.K.3.d |
| Review and Reinforce Spelling: Spell Words | L.K.2.d |
| High-Frequency Words: *no, say, under* | RF.K.3.c |
| Compare Across Texts: Outside My Door | RI.K.9 |
| Inquire: The Best Weather | W.K.1 |
| Academic Words | L.K.5.c |
| Explore and Plan: Introduce Persuasive Poetry | W.K.7 |
| Conduct Research: Look Online | W.K.6 |
| Refine Research: Take Notes | W.K.1 |
| Collaborate and Discuss: Tell and Show Your Opinion | W.K.1 |
| Celebrate and Reflect | W.K.5 |

RF.K.2.b, RI.K.1, W.K.2, SL.K.2, L.K.1.d, L.K.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about informational text.  **•** I can write a nonfiction text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Segment and Blend Syllables  » Phonics: Review Words for *Cc*, *Tt*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Web Site: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “The Shaking Earth” T22–T23  • Informational Text T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  **RF.K.1.a, RF.K.3.b, RI.K.7, W.K.2, L.K.2.a, L.K.2.d**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Read and Write Words with Short and Long *o*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T39  » Preview Vocabulary  » Print Awareness  » Read: *Weather Around the World*  • Respond and Analyze T40–T41  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T41  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Numerals 3 and 4 T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T42  • Guided Reading/Leveled Readers T45  • Strategy and Intervention Activities T42, T44  • Fluency T44  • ELL Targeted Support T42, T44  • Conferring T45  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T43  • Independent Reading T45  • Literacy Activities T45 |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T290–T291  » Question and Answer Book  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T291  • Conferences T288 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T294–T295  » Question and Answer Book: Questions  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T295  • Conferences T288 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T292  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T292  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Question Words T293 | WRITING BRIDGE  • Spelling: Teach Spell Words T296  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Capitalization T297 |

RF.K.2.b, RI.K.7, RI.K.8, W.K.2, SL.K.2, L.K.2.a

**RL.K.1, RF.K.3.a, RF.K.4,**

**SL.K.5, L.K.2.a**

**RF.K.2.b, RI.K.9, SL.K.1,**

**SL.K.1.a, L.K.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T46–T47  » Phonological Awareness: Manipulate Syllables  » Phonics: Reinforce Words for Short and Long *o, Cc, Tt*  » High-Frequency Words  CLOSE READ  • Connect Text and Illustrations T48–T49  • Close Read: *Weather Around the World*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T54–T55  » Decodable Story: Read *Tif* and *Cole*  CLOSE READ  • Make Inferences T56–T57  • Close Read: *Weather Around the World*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T60–T61  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T62–T63  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Graphic Features T50–T51  • Handwriting: Numerals 5 and 6 T50–T51 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T53  • Strategy and Intervention Activities T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53  • Partner Reading T53 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T59  • Strategy and Intervention Activities T58  • Fluency T58  • ELL Targeted Support T58  • Conferring T59  INDEPENDENT/COLLABORATIVE  • Independent Reading T59  • Literacy Activities T59  • Partner Reading T59 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T65  • Strategy, Intervention, and On-Level/ Advanced Activities T64  • ELL Targeted Support T64  • Conferring T65  INDEPENDENT/COLLABORATIVE  • Independent Reading T65  • Literacy Activities T65  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T65 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T298–T299  » Question and Answer Book: Answers  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T299  • Conferences T288 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T302–T303  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T303  • Conferences T288 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T306  » Plan Your Question and Answer Book  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T306–T307 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T288 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T300  • Language & Conventions:  Teach Capitalization T301 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words T304  • Language & Conventions:  Practice Capitalization T305 | WRITING BRIDGE  • Spelling: Spell Words T308 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T308  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T309 |

RF.K.2.b, W.K.2, SL.K.6, L.K.2, L.K.5.b

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about informational text.  **•** I can write a nonfiction text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T70–T71  » Phonological Awareness: Identify and Count Syllables  » Phonics: Review Words for *Bb*, *Jj*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T72–T73  • Listening Comprehension: Read Aloud: “Life in the Rainforest” T74–T75  • Informational Text T76–T77 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T77 | LESSON 2  **RF.K.3.a, RI.K.4, RI.K.10,**  **W.K.2, L.K.1.d, L.K.4.a**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T84–T85  » Phonics: Review Words for Initial and Final Blends  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T85  » High-Frequency Words  **SHARED READ**  • Introduce the Text T86–T91  » Preview Vocabulary  » Print Awareness  » Read: *A Desert in Bloom*  • Respond and Analyze T92–T93  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T93  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T78–T79  • Handwriting: Numerals 7 and 8 T78–T79 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T83  • Strategy, Intervention, and On-Level/ Advanced Activities T82  • ELL Targeted Support T82  • Conferring T83  INDEPENDENT/COLLABORATIVE  • Independent Reading T83  • Literacy Activities T83  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T83 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T94  • Guided Reading/Leveled Readers T97  • Strategy and Intervention Activities T94, T96  • Fluency T96  • ELL Targeted Support T94, T96  • Conferring T97  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T95  • Independent Reading T97  • Literacy Activities T97 |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T314–T315  » What You Know About Your Topic  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T315  • Conferences T312 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T318–T319  » Explore Compose Questions  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T319  • Conferences T312 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T316  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T316  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Capitalization T317 | WRITING BRIDGE  • Spelling: Teach Spell Words T320  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: End Punctuation T321 |

RF.K.3.c, RI.K.8, W.K.2, SL.K.5, L.K.1.d, L.K.2.b

**RF.K.3.a, RF.K.3.c, RI.K.1,**

**W.K.2, L.K.1, L.K.2.b**

**RF.K.2.e, RI.K.3, W.K.2,**

**SL.K.6, L.K.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T98–T99  » Phonological Awareness: Manipulate Syllables  » Phonics: Reinforce Words for *Bb, Jj*, Initial and Final Blends  » High-Frequency Words  CLOSE READ  • Find Text Structure T100–T101  • Close Read: *A Desert in Bloom*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T101 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T106–T107  » Decodable Story: Read *They Get Big!*  CLOSE READ  • Find Important Details T108–T109  • Close Read: *A Desert in Bloom*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T112–T113  » Phonological Awareness: Add Phonemes  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T114–T115  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Author’s Craft T102–T103  • Handwriting: Numerals 9 and 0  T102–T103 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T105  • Strategy and Intervention Activities T104  • ELL Targeted Support T104  • Conferring T105  INDEPENDENT/COLLABORATIVE  • Independent Reading T105  • Literacy Activities T105 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T111  • Strategy and Intervention Activities  T110  • Fluency T110  • ELL Targeted Support T110  • Conferring T111  INDEPENDENT/COLLABORATIVE  • Independent Reading T111  • Literacy Activities T111 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T117  • Strategy, Intervention, and On-Level/ Advanced Activities T116  • ELL Targeted Support T116  • Conferring T117  INDEPENDENT/COLLABORATIVE  • Independent Reading T117  • Literacy Activities T117  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T117 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T322–T323  » Apply Compose Questions  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T323  • Conferences T312 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T326–T327  » Explore Compose Answers  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T327  • Conferences T312 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T330  » Apply Compose Answers  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T330–T331 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T312 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T324  • Language & Conventions: Teach  End Punctuation T325 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell CVC  and Short /a/ or /o/ Words T328  • Language & Conventions:  Practice End Punctuation T329 | WRITING BRIDGE  • Spelling: Spell Words T332 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T332  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T333 |

**RL.K.10, RF.K.2.b, RF.K.3.c,** **SL.K.3, L.K.1, L.K.2.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about weather.  **•** I can use words to make connections.  **•** I can write a nonfiction text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T122–T123  » Phonological Awareness: Segment and Blend Syllables  » Phonics: Review Words for *Gg, Qq*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poems: Weekly Question T124–T125  • Listening Comprehension: Read Aloud: “Winter Fun” and “The Storm” T126–T127  • Poetry T128–T129 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T129 | LESSON 2  **RL.K.7, RF.K.2.a, RF.K.2.d,**  **W.K.2, L.K.1.f, L.K.4.a**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T136–T137  » Phonics: Review Words for Short and Long *a*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137  » High-Frequency Words  **SHARED READ**  • Introduce the Text T138–T143  » Preview Vocabulary  » Read: *Poetry Collection*  • Respond and Analyze T144–T145  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T130–T131  • Handwriting: Numerals 2, 4, 6 T130–T131 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T135  • Strategy, Intervention, and On-Level/ Advanced Activities T134  • ELL Targeted Support T134  • Conferring T135  INDEPENDENT/COLLABORATIVE  • Independent Reading T135  • Literacy Activities T135  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T135 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T146  • Guided Reading/Leveled Readers T149  • Strategy and Intervention Activities T146, T148  • Fluency T148  • ELL Targeted Support T146, T148  • Conferring T149  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T147  • Independent Reading T149  • Literacy Activities T149  • Partner Reading T149 |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T338–T339  » Organize Ideas  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T339  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T342–T343  » Explore Compose an Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T343  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: End Punctuation T341 | WRITING BRIDGE  • Spelling: Teach Spell Words T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Complete Sentences T345 |

RL.K.5, RF.K.2.a, RF.K.2.d, W.K.2, L.K.1.a, L.K.2.b

**RF.K.3.a, W.K.2, W.K.5, SL.K.5, L.K.1.f, L.K.2**

**RL.K.9, RF.K.2.d,W.K.2,**

**W.K.5, SL.K.1.b, L.K.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T150–T151  » Phonological Awareness: Manipulate Syllables  » Phonics: Reinforce Words for Short and Long *a, Gg, Qq*  » High-Frequency Words  CLOSE READ  • Discuss Rhyme and Rhythm T152–T153  • Close Read: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T158–T159  » Decodable Story: *Read Who Am I?*  CLOSE READ  • Visualize Details T160–T161  • Close Read: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T164–T165  » Phonological Awareness: Recognize Alliteration  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T166–T167  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Analyze Rhyme and Rhythm T154–T155  • Handwriting: Numerals 8, 10 T154–T155 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T157  • Strategy and Intervention Activities T156  • ELL Targeted Support T156  • Conferring T157  INDEPENDENT/COLLABORATIVE  • Independent Reading T157  • Literacy Activities T157 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T163  • Strategy and Intervention Activities  T162  • Fluency T162  • ELL Targeted Support T162  • Conferring T163  INDEPENDENT/COLLABORATIVE  • Independent Reading T163  • Literacy Activities T163 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T169  • Strategy, Intervention, and On-Level/ Advanced Activities T168  • ELL Targeted Support T168  • Conferring T169  INDEPENDENT/COLLABORATIVE  • Independent Reading T169  • Literacy Activities T169  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T169 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T346–T347  » Apply Compose an Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T347  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T350–T351  » Explore Graphics  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T351  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T354  » Apply Graphics  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T354–T355 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T348  • Language & Conventions: Teach  Complete Sentences T349 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell CCVC  Words T352  • Language & Conventions:  Practice Complete Sentences T353 | WRITING BRIDGE  • Spelling: Spell Words T356 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T357 |

**RF.K.2.e, RF.K.3.a, RI.K.1, SL.K.1.b, L.K.1, L.K.4.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can use words to tell about informational text.  **•** I can write a nonfiction text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T174–T175  » Phonological Awareness: Substitute Phonemes  » Phonics: Review Words for *Kk, Ss*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T176–T177  • Listening Comprehension: Read Aloud: “Saving Water” T178–T179  • Informational Text T180–T181 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 2  **RI.K.1, RI.K.4, W.K.6,**  **SL.K.2, L.K.1.f, L.K.4**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T188–T189  » Phonics: Review Words for *Ww, Mm*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189  » High-Frequency Words  **SHARED READ**  • Introduce the Text T190–T201  » Preview Vocabulary  » Read and Compare: *Tornado Action Plan* and *Blizzard Action Plan*  • Respond and Analyze T202–T203  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** 203  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T182–T183  • Handwriting: Write Simple Sentences T182–T183 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T187  • Strategy, Intervention, and On-Level/ Advanced Activities T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T187 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T204  • Guided Reading/Leveled Readers T207  • Strategy and Intervention Activities T204, T206  • Fluency T206  • ELL Targeted Support T204, T206  • Conferring T207  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T205  • Independent Reading T207  • Literacy Activities T207 |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T362–T363  » Edit for Verbs  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T363  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T366–T367  » Explore Digital Tools to Produce Writing  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T367  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Adjectives T365 | WRITING BRIDGE  • Spelling: Teach Spell Words T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Expand Sentences T369 |

RF.K.2.c, RF.K.2.e, RI.K.9, W.K.2, L.K.1.f

**RF.K.3.a, RI.K.1, W.K.6, SL.K.3, L.K.1.f**

**RF.K.2.b, RI.K.9, W.K.6, SL.K.3, SL.K.6, L.K.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T208–T209  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Reinforce Words for *Kk, Ss,  Ww, Mm*  » High-Frequency Words  CLOSE READ  • Compare and Contrast Texts T210–T211  • Close Read and Compare: *Tornado* *Action Plan* and *Blizzard Action Plan*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T211 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T216–T217  » Decodable Story: Read *Can We Be*  *Out?* T216–T217  CLOSE READ  • Ask and Answer Questions T218–T219  • Close Read and Compare: *Tornado Action Plan* and *Blizzard Action Plan*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T219 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T222–T223  » Phonological Awareness: Manipulate Syllables  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T224–T225  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T225  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Analyze Text Structure T212–T213  • Handwriting: Write Simple Sentences  T212–T213 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T215  • Strategy and Intervention Activities T214  • ELL Targeted Support T214  • Conferring T215  INDEPENDENT/COLLABORATIVE  • Independent Reading T215  • Literacy Activities T215 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T221  • Strategy and Intervention Activities  T220  • Fluency T220  • ELL Targeted Support T220  • Conferring T221  INDEPENDENT/COLLABORATIVE  • Independent Reading T221  • Literacy Activities T221  • Partner Reading T221 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T227  • Strategy, Intervention, and On-Level/ Advanced Activities T226  • ELL Targeted Support T226  • Conferring T227  INDEPENDENT/COLLABORATIVE  • Independent Reading T227  • Literacy Activities T227  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T227 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T370–T371  » Apply Digital Tools to Produce Writing  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T371  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T374–T375  » Explore Digital Tools to Publish Writing  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T375  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T378  » Apply Digital Tools to Publish Writing  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T378–T379 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T372  • Language & Conventions: Teach  Expanding Sentences T373 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review:  Spell Words T376  • Language & Conventions:  Practice Expanding Sentences T377 | WRITING BRIDGE  • Spelling: Spell Words T380 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T381 |

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about weather.  **•** I can use words to make connections.  **•** I can write a nonfiction text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  **RF.K.2.b, RF.K.3.c, RI.K.1, W.K.5, SL.K.3, L.K.2**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonological Awareness: Segment and Blend Syllables  » Phonics: Review Words for *Ll, Nn*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T234–T235  • Listening Comprehension: “What Happened?” T236–T237  • Drama T238–T239 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T239 | LESSON 2  **RL.K.10, RF.K.2.d, W.K.5, SL.K.1, L.K.1, L.K.1.f**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T246–T247  » Phonics: Review Words for *Rr, Zz*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T247  » High-Frequency Words  **SHARED READ**  • Introduce the Text T248–T253  » Preview Vocabulary  » Read *Who Likes Rain?*  • Respond and Analyze T254–T255  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T255  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T240–T241  • Handwriting: Write Simple Sentences T240–T241 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T245  • Strategy, Intervention, and On-Level/ Advanced Activities T244  • ELL Targeted Support T244  • Conferring T245  INDEPENDENT/COLLABORATIVE  • Independent Reading T245  • Literacy Activities T245  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T245 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T256  • Guided Reading/Leveled Readers T259  • Strategy and Intervention Activities T256, T258  • Fluency T258 • Conferring T259  • ELL Targeted Support T256, T258  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T257  • Independent Reading T259  • Literacy Activities T259 |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T386–T387  » Edit for Spelling  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T387  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T390–T391  » Add Details  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T391  • Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assess Prior Knowledge T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral  Review: Expand Sentences  (Adjectives and Articles) T389 | WRITING BRIDGE  • Spelling: Teach Spell Words T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Expand Sentences (Prepositions) T393 |

**RL.K.1, RF.K.3.c, SL.K.1.a, SL.K.1.b, L.K.1.e**

RL.K.3, RF.K.2.b, RF.K.2.d, W.K.5, L.K.1.e, L.K.1.f

**RF.K.2.e, RL.K.2, W.K.2, SL.K.1.a, L.K.1.f**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T260–T261  » Phonological Awareness: Manipulate Syllables  » Phonics: Reinforce Words for *Ll, Nn, Rr, Zz*  » High-Frequency Words  CLOSE READ  • Discuss Characters in Drama T262–T263  • Close Read: *Who Likes Rain?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T263 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T268–T269  » Decodable Story: Read *Going Out*  CLOSE READ  • Create New Understandings T270–T271  • Close Read: *Who Likes Rain?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T271 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T274–T275  » Phonological Awareness: Substitute Phonemes  » Phonics: Sentences I Can Read  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T276–T277  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Author’s Purpose T264–T265  • Handwriting: Write Simple Sentences  T264–T265 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T267  • Strategy and Intervention Activities T266  • ELL Targeted Support T266  • Conferring T267  INDEPENDENT/COLLABORATIVE  • Independent Reading T267  • Literacy Activities T267  • Partner Reading T267 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T273  • Strategy and Intervention Activities  T272  • Fluency T272  • ELL Targeted Support T272  • Conferring T273  INDEPENDENT/COLLABORATIVE  • Independent Reading T273  • Literacy Activities T273  • Partner Reading T273 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T279  • Strategy, Intervention, and On-Level/ Advanced Activities T278  • ELL Targeted Support T278  • Conferring T279  INDEPENDENT/COLLABORATIVE  • Independent Reading T279  • Literacy Activities T279  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T279 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T394–T395  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Question and Answer Book T395  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T398–T399  » Celebration  INDEPENDENT WRITING  • Question and Answer Book T399  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Literary Nonfiction Q&A T402  » Assessment  INDEPENDENT WRITING  • Assessment T402–T403  » Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words T396  • Language & Conventions: Teach  Expanding Sentences (Prepositions) T397 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review:  Spell Words T400  • Language & Conventions:  Practice Expanding Sentences (Prepositions) T401 | WRITING BRIDGE  • Spelling: Spell Words T404 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T405 |

PROJECT FOCUS This week students will

**•** research a favorite season or type of weather.

**•** write a persuasive song or poem about it.

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| LESSON 1  T412–T413,  T414  T410–T411  T426–T427  **RF.K.2.b, RF.K.2.d,**  **RI.K.9, W.K.7,**  **SL.K.4, L.K.6** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Syllables  **•** Phonics: Words I Can Read  **•** Spelling Spell Words | | Compare Across Texts  **•** Outside My Door  **•** Essential Question | | Inquire  **•** Introduce the Project  **•** Use Words: Talk About Weather |
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| LESSON 2  T416–T419,  T414  T428–T429  T430–T431  **RF.K.3.c, RF.K.2.d,**  **W.K.6, W.K.7** | Foundational Skills  **•** Phonics: Words I  Can Read  **•** Spelling: Spell Words | | Explore and Plan  **•** Introduce Persuasive Poetry  **•** Write for a Reader: Audience | | Conduct Research  **•** Look Online |
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| LESSON 3  T420–T421,  T415  T432–T433  **RF.K.1, RF.K.2,**  **RF.K.2.e** | | Foundational Skills  **•** Phonological Awareness: Add Phonemes  **•** Phonics: Make New Words  **•** High-Frequency Words  **•** Spelling: Spell Words | | Refine Research  **•** Take Notes: List Chart | | | |
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| LESSON 4  T422–T423,  T415  T434–T435  **RF.K.2.d, RF.K.3.a,**  **W.K.1, W.K.5** | | Foundational Skills  **•** Decodable Story: *It Is Too Wet!*  **•** Spelling: Spell Words | | Collaborate and Discuss  **•** Tell and Show Your Opinion | | | | |
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| LESSON 5  T424–T425,  T415  T436  T437  **RF.K.1, RF.K.1.c,**  **RF.K.3.c, SL.K.3,**  **SL.K.6** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Syllables  **•** Phonics: Sentences I Can Read  **•** Spelling: Spell Words | | Celebrate and Reflect  **•** Share  **•** Reflect | | Reflect on the Unit  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |