



Spelling Spell Words

OBJECTIVES

Spell words with VC, CVC, and CCVC. **TEKS K.2.C.i**

Spell words using sound-spelling patterns. **TEKS K.2.C.ii**

Spell high-frequency words from a research-based list. **TEKS K.2.C.iii**

SPELLING WORDS

met pen
red net

HIGH-FREQUENCY WORDS
black brown

ELL Targeted Support

Spelling Patterns Provide practice using the CVC pattern to spell short e words. Write *met*, *red*, and *pen* on the board.

Point out the CVC pattern in *met* and spell the word aloud. Have students spell the word on paper. Repeat with *red* and *pen*. **BEGINNING**

Have volunteers circle the vowel and underline the consonants in each word. Then have students spell the words on paper. **INTERMEDIATE**

Have partners identify the CVC pattern. Then cover the words and have students spell them on paper. **ADVANCED**

Say other CVC words, such as *pet*, *ten*, and *led*. Have students use what they know about the CVC pattern to spell the words on paper. **ADVANCED HIGH**

ELPS 5.C.ii Employ English spelling pattern with increasing accuracy as more English is acquired.

FLEXIBLE OPTION

LESSON 1

Assess Prior Knowledge

Read aloud the words in the side column. Then read the sentences below. Have students spell each word with short e and the two high-frequency words.

Spelling Sentences

1. Ben has **brown** hair.
2. We **met** Grandpa at the carnival.
3. I like the color **red**.
4. Pam has **black** shoes.
5. Dad uses a **pen** to write a letter.
6. How high is the basketball **net**?

LESSON 2

Teach

FOCUS Tell students that the short e sound can be spelled with the letter e. Point out that words with this sound are often spelled with the consonant-vowel-consonant, or CVC, pattern. Then tell students that to spell high-frequency words, the letters have to be memorized.

MODEL AND PRACTICE Write or display these words with the CVC pattern: *met*, *red*. Say each word aloud and point out that these words have the short e sound. Then model spelling the high-frequency words by holding up letter cards for each word and saying the letters multiple times.

APPLY MyTURN Have students complete the activity on p. 122 of the *Student Interactive*.

For additional support with ELLs, use the support in the side column.