



Savvas Essentials: Foundational Reading **Planning and Pacing Guide**

Grade 2

Module 1 Lesson 1				Module 1 Lesson 2
Day 1 of 150	Day 2 of 150	Day 3 of 150	Day 4 of 150	Day 5 of 150
<p>Phonological Awareness, p. 2 Minilesson: Rhyming Words More: Quick List</p> <p>Phonics, pp. 4–5 Minilesson: Short Vowels More: See and Sing</p>	<p>High-Frequency Words, p. 6 Minilesson: <i>cut, got, hot, if, six, ten</i> More: Activity Break</p> <p>Phonics, p. 4 More: Worktext p. 1, Interactive Practice Lesson 1</p>	<p>High-Frequency Words, p. 6 More: Worktext p. 2, Interactive Practice Lesson 1</p> <p>Foldable Decodable, p. 7 Minilesson: <i>Jin and Tan</i> More: First Read</p> <p>Phonics, p. 5 More: Quick List</p>	<p>Assess: Exit Tickets, p. 229 • Phonological Awareness • Phonics • High-Frequency Words</p>	<p>Phonological Awareness, p. 8 Minilesson: Blend Phonemes More: Quick List</p> <p>Phonics, pp. 10–11 Minilesson: Long Vowels: VCe More: See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness, p. 3 Phonics, p. 5 More: Partner Practice Sound Safari</p>	<p>Review and Reinforce Phonological Awareness, p. 2 More: Activity Break Phonics, p. 5 More: Partner Practice Spelling Voyage: Lesson 1 Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce High-Frequency Words, p. 6 More: Practice Generator Foldable Decodable, p. 7 More: Second Read, Additional Reads Word Adventure: Lesson 1</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness, p. 9 Phonics, p. 11 More: Independent Practice Sound Safari</p>

Module 1 Lesson 2			Module 1 Lesson 3	
Day 6 of 150	Day 7 of 150	Day 8 of 150	Day 9 of 150	Day 10 of 150
<p>High-Frequency Words, p. 12 Minilesson: <i>of, you</i> More: Worktext p. 6, Interactive Practice Lesson 2</p> <p>Phonics, p. 11 More: Worktext p. 5, Interactive Practice Lesson 2</p>	<p>Foldable Decodable, p. 13 Minilesson: <i>Different Homes</i> More: First Read</p> <p>Phonics, p. 11 More: Quick List</p>	<p>Assess: Exit Tickets, p. 230 • Phonological Awareness • Phonics • High-Frequency Words</p>	<p>Phonological Awareness, p. 14 Minilesson: Rhyming Words More: Quick List, Connect Sound to Symbol</p> <p>Phonics, pp. 16–17 Minilesson: Consonant Blends More: See and Sing</p>	<p>High-Frequency Words, p. 18 Minilesson: <i>the, was, to</i> More: xxx</p> <p>Phonics, p. 16 More: Worktext p. 9, Interactive Practice Lesson 3</p>
<p>Review and Reinforce Phonological Awareness, p. 8 More: Connect Sound to Symbol Phonics, p. 11 More: Partner Practice Spelling Voyage: Lesson 2 Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Foldable Decodable, p. 13 More: Second Read, Additional Reads Word Adventure: Lesson 2</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness, p. 15 Phonics, p. 17 More: xxx Sound Safari</p>	<p>Review and Reinforce Phonological Awareness, p. 14 More: Activity Break Phonics, p. 17 More: Game On! Spelling Voyage: Lesson 3 Javi’s Make and Takeaway Words</p>

Module 1 Lesson 3		Module 1 Lesson 4		
Day 11 of 150	Day 12 of 150	Day 13 of 150	Day 14 of 150	Day 15 of 150
<p>High-Frequency Words, p. 18 More: Worktext p. 10, Interactive Practice Lesson 3</p> <p>Foldable Decodable, p. 19 Minilesson: <i>Greg Can Skate</i> More: First Read</p> <p>Phonics, p. 17 More: Quick List</p>	<p>Assess: Exit Tickets, p. 231</p> <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words 	<p>Phonological Awareness, p. 20 Minilesson: Delete Phonemes More: Quick List</p> <p>Phonics, pp. 22–23 Minilesson: Consonant Digraphs <i>ck, ch, sh, wh, th, ph, -bf, -nk</i>, and Trigraph -tch More: See and Sing</p>	<p>High-Frequency Words, p. 24 Minilesson: <i>much, shall, pick, long, drink, bring</i> More: Practice Generator</p> <p>Phonics, p. 23 More: Worktext p. 13, Interactive Practice Lesson 4</p>	<p>High-Frequency Words, p. 24 More: Worktext p. 14, Interactive Practice Lesson 4</p> <p>Foldable Decodable, p. 25 Minilesson: <i>Everybody Brings!</i> More: First Read</p> <p>Phonics, p. 23 More: Quick List</p>
<p>Review and Reinforce High-Frequency Words, p. 18 More: Practice Generator</p> <p>Foldable Decodable, p. 19 More: Second Read, Additional Reads</p> <p>Word Adventure: Lesson 3</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness, p. 21</p> <p>Phonics, p. 23 More: Activity Break</p> <p>Sound Safari</p>	<p>Review and Reinforce Phonological Awareness, p. 20 More: Activity Break</p> <p>Phonics, p. 23 More: Partner Practice</p> <p>Spelling Voyage: Lesson 4 Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce High-Frequency Words, p. 24 More: Activity Break</p> <p>Foldable Decodable, p. 25 More: Second Read, Additional Reads</p> <p>Word Adventure: Lesson 4</p>

Module 1 Lesson 4	Module 1 Lesson 5			Module 2 Lesson 6
Day 16 of 150	Day 17 of 150	Day 20 of 150	Day 19 of 150	Day 20 of 150
<p>Assess: Exit Tickets, p. 232</p> <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words 	<p>Phonological Awareness, p. 27 Review: Rhyming, Phonemes</p> <p>Phonics, p. 28 Review: Short Vowels, VCe, Blends, Digraphs</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 29 Review</p> <p>Fluency, p. 30 Minilesson: What Is Fluency?</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>	<p>Phonological Awareness, p. 38 Minilesson: Change Phonemes More: Quick List</p> <p>Phonics, pp. 40–41 Minilesson: Words Ending in -s, -es, -ed, -ing More: See and Sing</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 28 More: Worktext p. 17–18, Interactive Practice Lesson 5</p> <p>Sound Safari</p>	<p>Review and Reinforce High-Frequency Words, p. 29 More: Worktext p. 19, Interactive Practice Lesson 5</p>		<p>Review and Reinforce Daily Phonological Awareness, p. 39 (Choose 2–3 activities.)</p> <p>Phonics, p. 41 More: Partner Practice</p> <p>Sound Safari</p>

Module 2 Lesson 6			Module 2 Lesson 7	
Day 21 of 150	Day 22 of 150	Day 23 of 150	Day 24 of 150	Day 25 of 150
<p>High-Frequency Words, p. 42 Minilesson: <i>come, said, they</i> More: Practice Generator</p> <p>Phonics, p. 41 More: Worktext p. 21, Interactive Practice Lesson 6</p>	<p>High-Frequency Words, p. 42 More: Worktext p. 22, Interactive Practice Lesson 6</p> <p>Foldable Decodable, p. 43 Minilesson: <i>Bunches of Fun</i> More: First Read</p> <p>Phonics, p. 41 More: Quick List</p>	<p>Assess: Exit Tickets, p. 233</p> <ul style="list-style-type: none"> Phonics High-Frequency Words 	<p>Phonological Awareness, p. 44 Minilesson: Manipulate Phonemes More: Quick List</p> <p>Phonics, pp. 46–47 Minilesson: <i>r-Controlled Vowels</i> <i>ar, or, ore, oar</i> More: See and Sing</p>	<p>High-Frequency Words, p. 48 Minilesson: <i>start, far</i> More: Practice Generator</p> <p>Phonics, p. 46 More: Worktext p. 25, Interactive Practice Lesson 7</p>
<p>Review and Reinforce Phonological Awareness, p. 38 More: Connect Sound to Symbol Phonics, p. 41 More: Activity Break Spelling Voyage: Lesson 6 Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Foldable Decodable, p. 43 More: Second Read, Additional Reads Word Adventure: Lesson 6</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness, p. 45 Phonics, p. 47 More: Partner Practice Sound Safari</p>	<p>Review and Reinforce Phonological Awareness, p. 44 More: Connect Sound to Symbol Phonics, p. 47 More: Independent Practice Spelling Voyage: Lesson 7 Javi’s Make and Takeaway Words</p>

Module 2 Lesson 7		Module 2 Lesson 8		
Day 26 of 150	Day 27 of 150	Day 28 of 150	Day 29 of 150	Day 30 of 150
<p>High-Frequency Words, p. 48 More: Worktext p. 26, Interactive Practice Lesson 7</p> <p>Foldable Decodable, p. 49 Minilesson: <i>A Corry Chore</i> More: First Read</p> <p>Phonics, p. 47 More: Quick List</p>	<p>Assess: Exit Tickets, p. 234</p> <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words 	<p>Phonological Awareness, p. 50 Minilesson: Short or Long Vowel Sound? More: Quick List</p> <p>Phonics, pp. 52–53 Minilesson: <i>r-Controlled Vowels</i> <i>er, ir, ur</i> More: See and Sing</p>	<p>High-Frequency Words, p. 54 Minilesson: <i>hurt</i> More: Partner Practice</p> <p>Phonics, p. 53 More: Worktext p. 29, Interactive Practice Lesson 8</p>	<p>High-Frequency Words, p. 54 More: Worktext p. 30, Interactive Practice Lesson 8</p> <p>Foldable Decodable, p. 55 Minilesson: <i>Who Wins?</i> More: First Read</p> <p>Phonics, p. 53 More: Quick List</p>
<p>Review and Reinforce Foldable Decodable, p. 49 More: Second Read, Additional Reads Word Adventure: Lesson 7</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness, p. 51 (Choose 2–3 activities.) Phonics, p. 53 More: Practice Generator Sound Safari</p>	<p>Review and Reinforce Phonological Awareness, p. 50 More: Connect Sound to Symbol Phonics, p. 53 More: Activity Break Spelling Voyage: Lesson 8 Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Foldable Decodable, p. 55 More: Second Read, Additional Reads Word Adventure: Lesson 8</p>

Module 2 Lesson 8	Module 2 Lesson 9			
Day 31 of 150	Day 32 of 150	Day 33 of 150	Day 34 of 150	Day 35 of 150
Assess: Exit Tickets, p. 235 <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words 	Phonological Awareness, p. 56 Minilessons: Short or Long Vowel Sound? More: Quick List Phonics, pp. 58–59 Minilessons: Contractions More: See and Sing	High-Frequency Words, p. 60 Minilessons: <i>about</i> More: Partner Practice Phonics, p. 58 More: Worktext p. 33, Interactive Practice Lesson 9	High-Frequency Words, p. 60 More: Worktext p. 34, Interactive Practice Lesson 9 Foldable Decodable, p. 61 Minilessons: <i>Wish on a Star</i> More: First Read Phonics, p. 59 More: Quick List	Assess: Exit Tickets, p. 236 <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words
Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	Review and Reinforce Daily Phonological Awareness, p. 57 (Choose 2–3 activities.) Phonics, p. 59 More: Practice Generator Sound Safari	Review and Reinforce Phonics, p. 59 More: Independent Practice Spelling Voyage: Lesson 9 Javi’s Make and Takeaway Words	Review and Reinforce High-Frequency Words, p. 60 More: See and Sing Foldable Decodable, p. 61 More: Second Read, Additional Reads Word Adventure: Lesson 9	Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.

Module 2 Lesson 10		Module 3 Lesson 11		
Day 36 of 150	Day 37 of 150	Day 38 of 150	Day 39 of 150	Day 40 of 150
Phonological Awareness, p. 63 Review: Phonemes, Vowel Sounds Phonics, p. 64 Review: Endings, r-Controlled Vowels, Contractions Module Assessment Assess children who are at or above level.	High-Frequency Words, p. 65 Review Fluency, p. 66 Minilessons: Read with Accuracy Module Assessment Assess children who are at or below level.	Module Assessment Assess remaining children.	Phonics, pp. 74–75 Minilessons: Long <i>a: ai, ay</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 76 Minilessons: <i>today, have</i> More: Activity Break Phonics, p. 74 More: Worktext p. 41, Interactive Practice Lesson 11
Review and Reinforce Phonics, p. 64 More: Worktext p. 37–38, Interactive Practice Lesson 10 Sound Safari	Review and Reinforce High-Frequency Words, p. 65 More: Worktext p. 39, Interactive Practice Lesson 10		Review and Reinforce Spelling Voyage: Lesson 11	Review and Reinforce Phonics, p. 75 More: Game On!

Module 3 Lesson 11		Module 3 Lesson 12		
Day 41 of 150	Day 42 of 150	Day 43 of 150	Day 44 of 150	Day 45 of 150
<p>High-Frequency Words, p. 76 More: Worktext p. 42, Interactive Practice Lesson 11</p> <p>Foldable Decodable, p. 77 Minilesson: <i>The Main Trail Hike</i> More: First Read</p> <p>Phonics, p. 75 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 237</p> <ul style="list-style-type: none"> Phonics High-Frequency Words 	<p>Phonics, pp. 78–79 Minilesson: Long <i>e</i>: <i>ea, ee, ie, y</i> More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 80 Minilesson: <i>keep, clean</i> More: Practice Generator</p> <p>Phonics, p. 78 More: Worktext p. 45, Interactive Practice Lesson 12</p>	<p>High-Frequency Words, p. 80 More: Worktext p. 46, Interactive Practice Lesson 12</p> <p>Foldable Decodable, p. 81 Minilesson: <i>Different Kinds of Weather</i> More: First Read</p> <p>Phonics, p. 79 More: Quick List (sentences)</p>
<p>Review and Reinforce Foldable Decodable, p. 77 More: Second Read, Additional Reads</p> <p>Word Adventure: Lesson 11</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Spelling Voyage: Lesson 12</p>	<p>Review and Reinforce Phonics, p. 79 More: Activity Break</p>	<p>Review and Reinforce Foldable Decodable, p. 81 More: Second Read, Additional Reads</p> <p>Word Adventure: Lesson 12</p>

Module 3 Lesson 12	Module 3 Lesson 13			
Day 46 of 150	Day 47 of 150	Day 48 of 150	Day 49 of 150	Day 50 of 150
<p>Assess: Exit Tickets, p. 238</p> <ul style="list-style-type: none"> Phonics High-Frequency Words 	<p>Phonics, pp. 82–83 Minilesson: Long <i>i</i>: <i>ie, igh, y</i> More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 84 Minilesson: <i>light, kind, myself, try</i> More: Activity Break</p> <p>Phonics, p. 82 More: Worktext p. 49, Interactive Practice Lesson 13</p>	<p>High-Frequency Words, p. 84 More: Worktext p. 50, Interactive Practice Lesson 13</p> <p>Foldable Decodable, p. 85 Minilesson: <i>The Walk Home</i> More: First Read</p> <p>Phonics, p. 83 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 238</p> <ul style="list-style-type: none"> Phonics High-Frequency Words
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Spelling Voyage: Lesson 13</p>	<p>Review and Reinforce Phonics, p. 83 More: Partner Practice</p>	<p>Review and Reinforce High-Frequency Words, p. 84 More: Practice Generator</p> <p>Foldable Decodable, p. 85 More: Second Read, Additional Reads</p> <p>Word Adventure: Lesson 13</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>

Module 3 Lesson 14				Module 3 Lesson 15
Day 51 of 150	Day 52 of 150	Day 53 of 150	Day 54 of 150	Day 55 of 150
<p>Phonics, pp. 86–87 Minilessons: Long <i>a</i>: <i>oa, ow</i> More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 88 Minilessons: <i>hold, own, show, grow, only</i> More: Activity Break</p> <p>Phonics, p. 87 More: Worktext p. 53, Interactive Practice Lesson 14</p>	<p>High-Frequency Words, p. 88 More: Worktext p. 54, Interactive Practice Lesson 14</p> <p>Foldable Decodable, p. 89 Minilessons: <i>Where Is the Pond?</i> More: First Read</p> <p>Phonics, p. 87 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 240</p> <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	<p>Phonics, p. 90 Review: Vowel Teams: Long <i>a, e, i, o</i></p> <p>Module Assessment Assess children who are at or above level.</p>
<p>Review and Reinforce Spelling Voyage: Lesson 14</p>	<p>Review and Reinforce Phonics, p. 87 More: Partner Practice</p>	<p>Review and Reinforce Foldable Decodable, p. 89 More: Second Read, Additional Reads Word Adventure: Lesson 14</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 91 More: Worktext p. 57–58, Interactive Practice Lesson 15</p>

Module 3 Lesson 15		Module 4 Lesson 16		
Day 56 of 150	Day 57 of 150	Day 58 of 150	Day 59 of 150	Day 60 of 150
<p>High-Frequency Words, p. 92 Review</p> <p>Fluency, p. 93 Minilessons: Read with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>	<p>Phonics, pp. 100–101 Minilessons: Three-Letter Blends More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 102 Minilessons: <i>together</i> More: xxx</p> <p>Phonics, p. 100 More: Worktext p. 61, Interactive Practice Lesson 16</p>	<p>High-Frequency Words, p. 102 More: Worktext p. 62, Interactive Practice Lesson 16</p> <p>Foldable Decodable, p. 103 Minilessons: <i>On a Streak</i> More: First Read</p> <p>Phonics, p. 101 More: Quick List (sentences)</p>
<p>Review and Reinforce High-Frequency Words, p. 92 More: Worktext p. 59, Interactive Practice Lesson 15</p>		<p>Review and Reinforce Spelling Voyage: Lesson 16</p>	<p>Review and Reinforce Phonics, p. 101 More: Partner Practice</p>	<p>Review and Reinforce Foldable Decodable, p. 103 More: Second Read, Additional Reads Word Adventure: Lesson 16</p>

Module 4 Lesson 16	Module 4 Lesson 17			
Day 61 of 150	Day 62 of 150	Day 63 of 150	Day 64 of 150	Day 65 of 150
Assess: Exit Tickets, p. 239 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, pp. 104–105 Minilesson: Vowel Teams: <i>oo, ue, ew, ui</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 106 Minilesson: <i>done</i> More: Activity Break Phonics, p. 104 More: Worktext p. 65, Interactive Practice Lesson 17	High-Frequency Words, p. 106 More: Worktext p. 66, Interactive Practice Lesson 17 Foldable Decodable, p. 107 Minilesson: <i>The Mystery of the Missing Tooth</i> More: First Read Phonics, p. 105 More: Quick List (sentences)	Assess: Exit Tickets, p. 239 <ul style="list-style-type: none"> Phonics High-Frequency Words
<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Spelling Voyage: Lesson 17	<u>Review and Reinforce</u> Phonics, p. 105 More: Activity Break	<u>Review and Reinforce</u> Foldable Decodable, p. 107 More: Second Read, Additional Reads Word Adventure: Lesson 17	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.

Module 4 Lesson 18				Module 4 Lesson 19
Day 66 of 150	Day 67 of 150	Day 68 of 150	Day 69 of 150	Day 70 of 150
Phonics, pp. 108–109 Minilesson: Short <i>e: ea</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 110 Minilesson: <i>where, does</i> More: xxx Phonics, p. 108 More: Worktext p. 69, Interactive Practice Lesson 18	High-Frequency Words, p. 110 More: Worktext p. 70, Interactive Practice Lesson 18 Foldable Decodable, p. 111 Minilesson: <i>Jan Reads</i> More: First Read Phonics, p. 109 More: Quick List (sentences)	Assess: Exit Tickets, p. 240 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, pp. 112–113 Minilesson: Vowels <i>oo, u</i> More: See and Sing, Quick List (words)
<u>Review and Reinforce</u> Spelling Voyage: Lesson 18	<u>Review and Reinforce</u> Phonics, p. 109 More: Game On!	<u>Review and Reinforce</u> Foldable Decodable, p. 111 More: Second Read, Additional Reads Word Adventure: Lesson 18	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Spelling Voyage: Lesson 19

Module 4 Lesson 19			Module 4 Lesson 20	
Day 71 of 150	Day 72 of 150	Day 73 of 150	Day 74 of 150	Day 75 of 150
<p>High-Frequency Words, p. 114 Minilesson: <i>full, look</i> More: Activity Break</p> <p>Phonics, p. 112 More: Worktext p. 73, Interactive Practice Lesson 19</p>	<p>High-Frequency Words, p. 114 More: Worktext p. 74, Interactive Practice Lesson 19</p> <p>Foldable Decodable, p. 115 Minilesson: <i>Lots of Feelings</i> More: First Read</p> <p>Phonics, p. 113 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 240</p> <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	<p>Phonics, p. 116 Review: Blends, Vowel Teams, and Sounds</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 118 Review</p> <p>Fluency, p. 119 Minilesson: Read Accurately with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>
<p>Review and Reinforce Phonics, p. 113 More: Independent Practice</p>	<p>Review and Reinforce High-Frequency Words, p. 114 More: Practice Generator Foldable Decodable, p. 115 More: Second Read, Additional Reads Word Adventure: Lesson 19</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 117 More: Worktext p. 77–78, Interactive Practice Lesson 20</p>	<p>Review and Reinforce High-Frequency Words, p. 118 More: Worktext p. 79, Interactive Practice Lesson 20</p>

Module 4 Lesson 20	Module 5 Lesson 21			
Day 76 of 150	Day 77 of 150	Day 78 of 150	Day 79 of 150	Day 80 of 150
<p>Module Assessment Assess remaining children.</p>	<p>Phonics, pp. 126–127 Minilesson: xxx More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 128 Minilesson: <i>been, what</i> More: Practice Generator</p> <p>Phonics, p. 126 More: Worktext p. 81, Interactive Practice Lesson 21</p>	<p>High-Frequency Words, p. 128 More: Worktext p. 82, Interactive Practice Lesson 21</p> <p>Foldable Decodable, p. 129 Minilesson: <i>Cowboy Ray</i> More: First Read</p> <p>Phonics, p. 127 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 241</p> <ul style="list-style-type: none"> • Phonics • High-Frequency Words
	<p>Review and Reinforce Spelling Voyage: Lesson 21</p>	<p>Review and Reinforce Phonics, p. 127 More: Activity Break</p>	<p>Review and Reinforce Foldable Decodable, p. 129 More: Second Read, Additional Reads Word Adventure: Lesson 21</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>

Module 5 Lesson 22				Module 5 Lesson 23
Day 81 of 150	Day 82 of 150	Day 83 of 150	Day 84 of 150	Day 85 of 150
Phonics, pp. 130–131 Minilesson: Consonants <i>Cc /s/, Gg /j/, dge /j/</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 132 Minilesson: <i>because, once</i> More: Practice Generator Phonics, p. 130 More: Worktext p. 85, Interactive Practice Lesson 22	High-Frequency Words, p. 132 More: Worktext p. 86, Interactive Practice Lesson 22 Foldable Decodable, p. 133 Minilesson: <i>The Race</i> More: First Read Phonics, p. 131 More: Quick List (sentences)	Assess: Exit Tickets, p. 241 <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	Phonics, pp. 134–135 Minilesson: Vowel Sound in <i>ball: aw, au, al, ough</i> More: See and Sing, Quick List (words)
<u>Review and Reinforce</u> Spelling Voyage: Lesson 22	<u>Review and Reinforce</u> Phonics, p. 131 More: Activity Break	<u>Review and Reinforce</u> Foldable Decodable, p. 133 More: Second Read, Additional Reads Word Adventure: Lesson 22	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Spelling Voyage: Lesson 23

Module 5 Lesson 23			Module 5 Lesson 24	
Day 86 of 150	Day 87 of 150	Day 88 of 150	Day 89 of 150	Day 90 of 150
High-Frequency Words, p. 136 Minilesson: <i>draw, fall, small</i> More: Activity Break Phonics, p. 134 More: Worktext p. 89, Interactive Practice Lesson 23	High-Frequency Words, p. 136 More: Worktext p. 90, Interactive Practice Lesson 23 Foldable Decodable, p. 137 Minilesson: <i>Red-Tailed Hawks</i> More: First Read Phonics, p. 135 More: Quick List (sentences)	Assess: Exit Tickets, p. 242 <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	Phonics, pp. 138–139 Minilesson: Consonant Patterns <i>kn, wr, gn, mb</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 140 Minilesson: <i>know</i> Phonics, p. 138 More: Worktext p. 93, Interactive Practice Lesson 24
<u>Review and Reinforce</u> Phonics, p. 135 More: Activity Break	<u>Review and Reinforce</u> Foldable Decodable, p. 137 More: Second Read, Additional Reads Word Adventure: Lesson 23	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Spelling Voyage: Lesson 24	<u>Review and Reinforce</u> Phonics, p. 139 More: Activity Break

Module 5 Lesson 24		Module 5 Lesson 25		
Day 91 of 150	Day 92 of 150	Day 93 of 150	Day 94 of 150	Day 95 of 150
High-Frequency Words, p. 140 More: Worktext p. 94, Interactive Practice Lesson 24 Foldable Decodable, p. 141 Minilesson: <i>A Walk to Town</i> More: First Read Phonics, p. 139 More: Quick List (sentences)	Assess: Exit Tickets, p. 242 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, p. 142 Review: Diphthongs, Consonants, Vowel Sounds <u>Module Assessment</u> Assess children who are at or above level.	High-Frequency Words, p. 144 Review Fluency, p. 145 Minilesson: Read with Expression <u>Module Assessment</u> Assess children who are at or below level.	<u>Module Assessment</u> Assess remaining children.
<u>Review and Reinforce</u> Foldable Decodable, p. 141 More: Second Read, Additional Reads Word Adventure: Lesson 24	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Phonics, p. 143 More: Worktext p. 97–98, Interactive Practice Lesson 25	<u>Review and Reinforce</u> High-Frequency Words, p. 144 More: Worktext p. 99, Interactive Practice Lesson 25	

Module 6 Lesson 26				Module 6 Lesson 27
Day 96 of 150	Day 97 of 150	Day 98 of 150	Day 99 of 150	Day 100 of 150
Phonics, pp. 152–153 Minilesson: Comparative Endings <i>-er, -est</i> More: See and Sing, Quick List (words)	High-Frequency Words, p. 154 Minilesson: <i>carry</i> More: Practice Generator Phonics, p. 152 More: Worktext p. 101, Interactive Practice Lesson 26	High-Frequency Words, p. 154 More: Worktext p. 102, Interactive Practice Lesson 26 Foldable Decodable, p. 155 Minilesson: <i>The Smallest Penguin</i> More: First Read Phonics, p. 153 More: Quick List (sentences)	Assess: Exit Tickets, p. 243 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, pp. 156–157 Minilesson: Compound Words More: See and Sing, Quick List (words)
<u>Review and Reinforce</u> Spelling Voyage: Lesson 26	<u>Review and Reinforce</u> Phonics, p. 153 More: Partner Practice	<u>Review and Reinforce</u> Foldable Decodable, p. 155 More: Second Read, Additional Reads Word Adventure: Lesson 26	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Spelling Voyage: Lesson 27

Module 6 Lesson 27			Module 6 Lesson 28	
Day 101 of 150	Day 102 of 150	Day 103 of 150	Day 104 of 150	Day 105 of 150
<p>High-Frequency Words, p. 158 Minilesson: <i>laugh</i> More: Activity Break</p> <p>Phonics, p. 156 More: Worktext p. 105, Interactive Practice Lesson 27</p>	<p>High-Frequency Words, p. 158 More: Worktext p. 106, Interactive Practice Lesson 27</p> <p>Foldable Decodable, p. 159 Minilesson: <i>Baseball Is a Compound Word</i> More: First Read</p> <p>Phonics, p. 157 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 243</p> <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	<p>Phonics, pp. 160–161 Minilesson: Open Syllable Pattern V/CV More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 162 Minilesson: <i>goes</i> More: Practice Generator</p> <p>Phonics, p. 160 More: Worktext p. 109, Interactive Practice Lesson 28</p>
<p>Review and Reinforce Phonics, p. 157 More: Activity Break</p>	<p>Review and Reinforce Foldable Decodable, p. 159 More: Second Read, Additional Reads Word Adventure: Lesson 27</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Spelling Voyage: Lesson 28</p>	<p>Review and Reinforce Phonics, p. 161 More: Partner Practice</p>

Module 6 Lesson 28		Module 6 Lesson 29		
Day 106 of 150	Day 107 of 150	Day 108 of 150	Day 109 of 150	Day 110 of 150
<p>High-Frequency Words, p. 162 More: Worktext p. 110, Interactive Practice Lesson 28</p> <p>Foldable Decodable, p. 163 Minilesson: <i>We Know Not Why</i> More: First Read</p> <p>Phonics, p. 161 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 244</p> <ul style="list-style-type: none"> • Phonics • High-Frequency Words 	<p>Phonics, pp. 164–165 Minilesson: Closed Syllable Pattern VC/V More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 166 Minilesson: <i>never, seven</i> More: Practice Generator (column 1)</p> <p>Phonics, p. 164 More: Worktext p. 113, Interactive Practice Lesson 29</p>	<p>High-Frequency Words, p. 166 More: Worktext p. 114, Interactive Practice Lesson 29</p> <p>Foldable Decodable, p. 167 Minilesson: <i>Rapid River Trip</i> More: First Read</p> <p>Phonics, p. 165 More: Quick List (sentences)</p>
<p>Review and Reinforce Foldable Decodable, p. 163 More: Second Read, Additional Reads Word Adventure: Lesson 28</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Spelling Voyage: Lesson 29</p>	<p>Review and Reinforce Phonics, p. 165 More: Activity Break</p>	<p>Review and Reinforce High-Frequency Words, p. 166 More: Practice Generator (column 2) Foldable Decodable, p. 167 More: Second Read, Additional Reads Word Adventure: Lesson 29</p>

Module 6 Lesson 29	Module 6 Lesson 30			Module 7 Lesson 31
Day 111 of 150	Day 112 of 150	Day 115 of 150	Day 114 of 150	Day 115 of 150
Assess: Exit Tickets, p. 244 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, p. 168 Review: Comparative Endings, Compounds, V/CV, VC/V Module Assessment Assess children who are at or above level.	High-Frequency Words, p. 170 Review Fluency, p. 171 Minilesson: Read with Expression Module Assessment Assess children who are at or below level.	Module Assessment Assess remaining children.	Phonics, pp. 178–179 Minilesson: Multisyllabic Words with VCe More: See and Sing, Quick List (words)
Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	Review and Reinforce Phonics, p. 169 More: Worktext p. 117–118, Interactive Practice Lesson 30	Review and Reinforce High-Frequency Words, p. 170 More: Worktext p. 119, Interactive Practice Lesson 30		Review and Reinforce Spelling Voyage: Lesson 31

Module 7 Lesson 31	Module 7 Lessons 31–32	Module 7 Lesson 32		
Day 116 of 150	Day 117 of 150	Day 118 of 150	Day 119 of 150	Day 120 of 150
High-Frequency Words, p. 180 Minilesson: <i>warm</i> More: Activity Break Phonics, p. 178 More: Worktext p. 121, Interactive Practice Lesson 31	High-Frequency Words, p. 180 More: Worktext p. 122, Interactive Practice Lesson 31 Foldable Decodable, p. 181 Minilesson: <i>I Want a Chameleon!</i> More: First Read Phonics, p. 179 More: Quick List (sentences)	LESSON 31 Assess: Exit Tickets, p. 245 <ul style="list-style-type: none"> Phonics High-Frequency Words LESSON 32 Phonics, pp. 182–183 Minilesson: Syllables VC/CV More: See and Sing, Quick List (words)	High-Frequency Words, p. 184 More: <i>better</i> Phonics, p. 182 More: Worktext p. 125, Interactive Practice Lesson 32	High-Frequency Words, p. 184 More: Worktext p. 126, Interactive Practice Lesson 32 Foldable Decodable, p. 185 Minilesson: <i>Grow a Small Garden</i> More: First Read Phonics, p. 183 More: Quick List (sentences)
Review and Reinforce Phonics, p. 179 More: Activity Break	Review and Reinforce Foldable Decodable, p. 180 More: Second Read, Additional Reads Word Adventure: Lesson 31	Review and Reinforce LESSON 31 Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets. LESSON 32 Spelling Voyage: Lesson 32	Review and Reinforce Phonics, p. 183 More: Activity Break	Review and Reinforce Foldable Decodable, p. 185 More: Second Read, Additional Reads Word Adventure: Lesson 32

Module 7 Lesson 32	Module 7 Lesson 33			Module 7 Lessons 33–34
Day 121 of 150	Day 122 of 150	Day 123 of 150	Day 124 of 150	Day 125 of 150
Assess: Exit Tickets, p. 245 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, pp. 186–187 Minilesson: Suffixes <i>-ly, -ful, -less, -ness</i> More: See and Sing	High-Frequency Words, p. 188 Minilesson: <i>again</i> More: Partner Practice Phonics, p. 186 More: More: Worktext p. 129, Interactive Practice Lesson 33	High-Frequency Words, p. 188 More: Worktext p. 130, Interactive Practice Lesson 33 Foldable Decodable, p. 189 Minilesson: <i>Helpful Neveah</i> More: First Read Phonics, p. 187 More: Quick List (sentences)	LESSON 33 Assess: Exit Tickets, p. 246 <ul style="list-style-type: none"> Phonics High-Frequency Words LESSON 34 Phonics, pp. 190–191 Minilesson: Prefixes <i>un-, re-, pre-, dis-</i> More: See and Sing, Quick List (words)
Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	Review and Reinforce Spelling Voyage: Lesson 33	Review and Reinforce Phonics, p. 187 More: Partner Practice	Review and Reinforce Foldable Decodable, p. 189 More: Second Read, Additional Reads Word Adventure: Lesson 33	Review and Reinforce LESSON 33 Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets. LESSON 34 Spelling Voyage: Lesson 34

Module 7 Lessons 34			Module 7 Lesson 35	
Day 126 of 150	Day 127 of 150	Day 128 of 150	Day 129 of 150	Day 130 of 150
High-Frequency Words, p. 192 Minilesson: <i>their</i> More: Partner Practice Phonics, p. 190 More: Worktext p. 133, Interactive Practice Lesson 34	High-Frequency Words, p. 192 More: Worktext p. 134, Interactive Practice Lesson 34 Foldable Decodable, p. 193 Minilesson: <i>No Disorder Here!</i> More: First Read Phonics, p. 191 More: Quick List (sentences)	Assess: Exit Tickets, p. 246 <ul style="list-style-type: none"> Phonics High-Frequency Words 	Phonics, p. 194 Review: VCe, VC/CV, Suffixes, Prefixes	Phonics, p. 195 More: Game On! High-Frequency Words, p. 196 Review
Review and Reinforce Phonics, p. 191 More: Activity Break	Review and Reinforce Foldable Decodable, p. 193 More: Second Read, Additional Reads Word Adventure: Lesson 34	Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	Review and Reinforce Phonics, p. 195 More: Worktext p. 137–138, Interactive Practice Lesson 35	Review and Reinforce High-Frequency Words, p. 196 More: Worktext p. 139, Interactive Practice Lesson 35

Module 7 Lesson 35		Module 8 Lesson 36		
Day 131 of 150	Day 132 of 150	Day 133 of 150	Day 134 of 150	Day 135 of 150
<p>Fluency, p. 197 Minilesson: Read with Expression</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>	<p>Phonics, pp. 204–205 Minilesson: Abbreviations More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 206 Minilesson: <i>would, could, should</i> More: Activity Break</p> <p>Phonics, p. 204 More: Worktext p. 141, Interactive Practice Lesson 36</p>	<p>High-Frequency Words, p. 206 More: Worktext p. 142, Interactive Practice Lesson 36</p> <p>Foldable Decodable, p. 207 Minilesson: <i>Write Your Name and Address</i> More: First Read</p> <p>Phonics, p. 205 More: Quick List (sentences)</p>
<p>Review and Reinforce Phonics, p. 195 More: Activity Break</p>		<p>Review and Reinforce Spelling Voyage: Lesson 36</p>	<p>Review and Reinforce Phonics, p. 205 More: Practice Generator</p>	<p>Review and Reinforce Foldable Decodable, p. 207 More: Second Read, Additional Reads Word Adventure: Lesson 36</p>

Module 8 Lessons 36–37	Module 8 Lesson 37			Module 8 Lesson 38
Day 136 of 150	Day 137 of 150	Day 138 of 150	Day 139 of 150	Day 140 of 150
<p>LESSON 36 Assess: Exit Tickets, p. 247 • Phonics • High-Frequency Words</p> <p>LESSON 37 Phonics, pp. 208–209 Minilesson: Syllable Patterns VC/CCV, VCC/CV More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 210 Minilesson: <i>eight</i> More: Activity Break</p> <p>Phonics, p. 208 More: Worktext p. 145, Interactive Practice Lesson 37</p>	<p>High-Frequency Words, p. 210 More: Worktext p. 146, Interactive Practice Lesson 37</p> <p>Foldable Decodable, p. 211 Minilesson: <i>Monsters Under My Bed!</i> More: First Read</p> <p>Phonics, p. 209 More: Quick List (sentences)</p>	<p>Assess: Exit Tickets, p. 247 • Phonics • High-Frequency Words</p>	<p>Phonics, pp. 212–213 Minilesson: Inconsistent Spelling-Sound Correspondences More: See and Sing, Quick List (words)</p>
<p>Review and Reinforce LESSON 36 Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p> <p>LESSON 37 Spelling Voyage: Lesson 37</p>	<p>Review and Reinforce Phonics, p. 209 More: Partner Practice</p>	<p>Review and Reinforce Foldable Decodable, p. 211 More: Second Read, Additional Reads Word Adventure: Lesson 37</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Spelling Voyage: Lesson 38</p>

Module 8 Lesson 38		Module 8 Lessons 38–39		Module 8 Lesson 39	
Day 141 of 150	Day 142 of 150	Day 143 of 150	Day 144 of 150	Day 145 of 150	Day 145 of 150
<p>High-Frequency Words, p. 214 Minilesson: <i>very, every</i> More: Activity Break</p> <p>Phonics, p. 212 More: Worktext p. 149, Interactive Practice Lesson 38</p>	<p>High-Frequency Words, p. 214 More: Worktext p. 150, Interactive Practice Lesson 38</p> <p>Foldable Decodable, p. 215 Minilesson: <i>At Green Cove</i> More: First Read</p> <p>Phonics, p. 213 More: Quick List (sentences)</p>	<p>LESSON 38 Assess: Exit Tickets, p. 248</p> <ul style="list-style-type: none"> Phonics High-Frequency Words <p>LESSON 39 Phonics, pp. 216–217 Minilesson: Syllable Pattern <i>-le</i> More: See and Sing, Quick List (words)</p>	<p>High-Frequency Words, p. 218 More: <i>from</i></p> <p>Phonics, p. 216 More: Worktext p. 153, Interactive Practice Lesson 39</p>	<p>High-Frequency Words, p. 218 More: Worktext p. 154, Interactive Practice Lesson 39</p> <p>Foldable Decodable, p. 219 Minilesson: <i>Noodle and Doodle</i> More: First Read</p> <p>Phonics, p. 217 More: Quick List (sentences)</p>	
<p>Review and Reinforce Phonics, p. 213 More: Activity Break</p>	<p>Review and Reinforce Foldable Decodable, p. 215 More: Second Read, Additional Reads Word Adventure: Lesson 38</p>	<p>Review and Reinforce LESSON 38 Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets. LESSON 39 Spelling Voyage: Lesson 39</p>	<p>Review and Reinforce Phonics, p. 217 More: Partner Practice</p>	<p>Review and Reinforce Foldable Decodable, p. 219 More: Second Read, Additional Reads Word Adventure: Lesson 39</p>	

Module 8 Lesson 39		Module 8 Lesson 40			
Day 146 of 150	Day 147 of 150	Day 148 of 150	Day 149 of 150	Day 150 of 150	Day 150 of 150
<p>Assess: Exit Tickets, p. 248</p> <ul style="list-style-type: none"> Phonics High-Frequency Words 	<p>Phonics, p. 220 Review: Abbreviations, VCCCV, Syllable Pattern <i>-le</i></p>	<p>Phonics, p. 221 More: Practice Generator</p> <p>High-Frequency Words, p. 222 Review</p>	<p>Fluency, p. 223 Minilesson: Read with Fluency</p> <p>Module Assessment Assess children who are at or below level.</p>		<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 221 More: Worktext pp. 157–158 Interactive Practice Lesson 40</p>	<p>Review and Reinforce High-Frequency Words, p. 222 More: Worktext p. 159, Interactive Practice Lesson 40</p>	<p>Review and Reinforce Phonics, p. 221 More: Activity Break</p>		