

# Hello, School! Assessment

## Monitor Progress for Kindergarten Readiness

Monitor progress throughout the year to capture a snapshot of children's development. Gather data each week to monitor children's progress and inform instructional decisions.

### Monitor Progress Throughout the Year

- **Screening Assessment**  
Administer the Screening Assessment to determine a baseline for each child at the beginning of the year.
- **Progress Monitoring**  
Use progress monitoring assessments every 12 weeks to track progress against end-of-year benchmarks.

### Gather Data Each Week

- Use **observational and assessment data** to make instructional and grouping decisions and to differentiate instruction to support the needs of all children.
- Monitor progress informally each week with the help of **Check for Understanding** notes and **Observational Checklists**.
- Collect children's authentic work or capture them in photos or videos to create a portfolio to demonstrate progress across the year.

### WEEK 1

#### Phonological Awareness

Introduce next week.

#### Alphabet Knowledge

Introduce the Alphabet

#### Mathematics

Counting

#### Science, Social Studies, and Health

Properties of Objects  
Light and Heavy

#### Theme Vocabulary

routine



Vocabulary

Hello, School!

#### Concept Vocabulary

playground  
desk  
hall  
books  
library



Vocabulary

Hello, School!

### WEEK 2

#### Phonological Awareness

Rhyme

#### Alphabet Knowledge

Introduce Ss /s/  
Letter Sounds Ss /s/

#### Mathematics

Counting

#### Science, Social Studies, and Health

Properties of Objects

#### Theme Vocabulary

alike



Vocabulary

Hello, School!

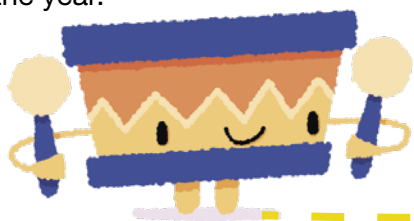
#### Concept Vocabulary

friends  
teacher  
listen  
learn  
rules



Vocabulary

Hello, School!



# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Introduce next week.

### Alphabet Knowledge

Introduce Letter *Mm*

Review *Mm* /m/

Review *Mm, Ss*

### Mathematics

Counting

### Science, Social Studies, and Health

Properties of Objects

Health

Measurement

### Theme Vocabulary

different

belonging



Vocabulary

Hello, School!

### Concept Vocabulary

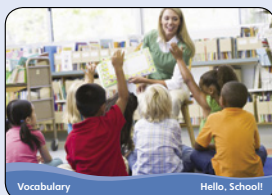
ask

backpack

class

supplies

together



Vocabulary

Hello, School!

## WEEK 4

### Phonological Awareness

Introduce next week.

### Alphabet Knowledge

Review Letters *Mm* and *Ss*

Review *Mm* and *Ss*

Review *Mm* /m/ and *Ss* /s/

### Mathematics

Counting

### Science, Social Studies, and Health

Look At Us

Object Properties

### Theme Vocabulary

belonging



Vocabulary

Hello, School!

### Concept Vocabulary

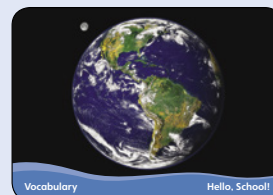
world

cultures

students

science

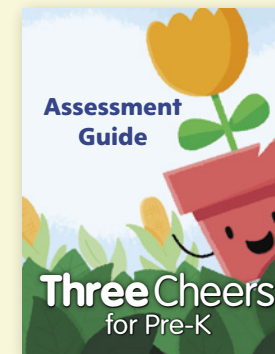
recess



Vocabulary

Hello, School!

## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 1:

#### Weekly Observational Checklists

Week 1 .....	p. 12
Week 2 .....	p. 13
Week 3 .....	p. 14
Week 4 .....	p. 15

#### ELL Observational Checklists

Emergent Reading .....	p. 51
Emergent Writing .....	p. 52
Speaking .....	p. 53
Listening .....	p. 54

#### Anecdotal Record Forms

pp. 55–56

#### Domains of Early Childhood Learning Observation Form

pp. 57–88

# Marvelous Me! Assessment

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### WEEK 1

#### Phonological Awareness

Rhyming Words  
Blend Syllables

#### Alphabet Knowledge

Introduce *Bb* /b/  
Review *Bb* /b/

#### Mathematics

Classification

#### Science, Social Studies, and Health

This Is Me!  
Life Sciences  
Eyes, Ears, and Nose  
Gross Motor Development  
I Am Alive!  
Living Things  
Same and Different  
People  
There's Something About Me!

#### Theme Vocabulary

special



#### Concept Vocabulary

choose  
include  
like  
same  
shy



### WEEK 2

#### Phonological Awareness

Segment Syllables  
Rhyming Words

#### Alphabet Knowledge

Introduce *Tt* /t/  
Review *Tt* /t/  
Review

#### Mathematics

Patterns

#### Science, Social Studies, and Health

So Much to See!  
Living Things  
Noisy Animals  
Our Senses

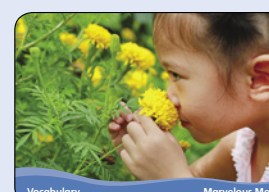
#### Theme Vocabulary

senses



#### Concept Vocabulary

hear  
see  
smell  
taste  
touch



# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Blend Syllables  
Rhyming Words  
Segment Syllables

### Alphabet Knowledge

Introduce Aa /a/  
Review Aa /a/  
Review Ss /s/, Mm /m/, Bb /b/, Tt /t/,  
Aa /a/

### Mathematics

Counting  
Number Sense

### Science, Social Studies, and Health

With My Family  
People  
I Can  
Life Sciences  
Grandma's House  
Families  
Grow and Change  
What Families Do  
Families

### Theme Vocabulary

family

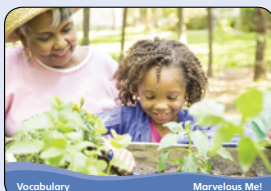


Vocabulary

Marvelous Me!

### Concept Vocabulary

grandma  
house  
neighbors  
backyard  
space



Vocabulary

Marvelous Me!

## WEEK 4

### Phonological Awareness

Segment Syllables

### Alphabet Knowledge

Review Bb /b/, Tt /t/, Aa /a/  
Review

### Mathematics

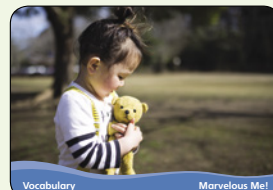
Measurement

### Science, Social Studies, and Health

Here I Am  
Living Things  
Colors in Common  
People  
Growing Up  
We Are Different

### Theme Vocabulary

favorite

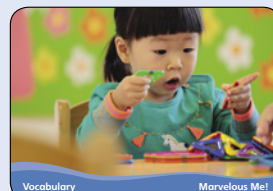


Vocabulary

Marvelous Me!

### Concept Vocabulary

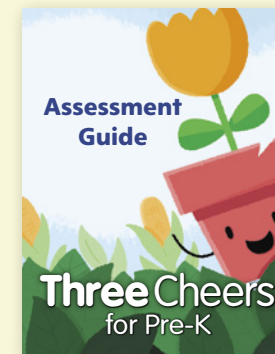
match  
reason  
surprise  
unique  
decide



Vocabulary

Marvelous Me!

## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 2:

#### Weekly Observational Checklists

Week 1.....	p. 16
Week 2.....	p. 17
Week 3.....	p. 18
Week 4.....	p. 19

#### ELL Observational Checklists

Emergent Reading.....	p. 49
Emergent Writing.....	p. 50
Speaking .....	p. 51
Listening.....	p. 52

#### Anecdotal Record Forms

pp. 53–54

#### Domains of Early Childhood Learning Observation Form

pp. 55–56



# Look Outside Assessment

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### WEEK 1

#### Phonological Awareness

Onset and Rime  
Produce Phonemes

#### Alphabet Knowledge

Letter Sound *Pp* /p/

#### Mathematics

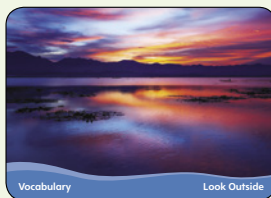
Shapes  
Number Sense  
Patterns  
Spatial Sense

#### Science, Social Studies, and Health

Earth and Space Science  
Weather and Seasons

#### Theme Vocabulary

changes

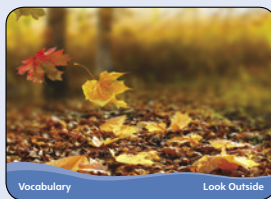


Vocabulary

Look Outside

#### Concept Vocabulary

fall  
autumn  
harvest  
windy  
leaves



Vocabulary

Look Outside

### WEEK 2

#### Phonological Awareness

Blend Phonemes  
Produce Phonemes

#### Alphabet Knowledge

Letter Sound *Jj* /j/

#### Mathematics

Shapes  
Spatial Sense  
Counting  
Classification and Patterns

#### Science, Social Studies, and Health

Earth and Space Science  
Weather and Seasons  
Technology and Devices

#### Theme Vocabulary

weather

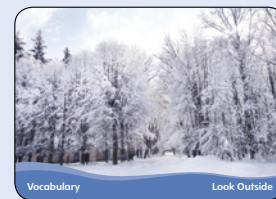


Vocabulary

Look Outside

#### Concept Vocabulary

winter  
snowman  
cold  
blizzard  
wet



Vocabulary

Look Outside

# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Blend Phonemes  
Produce Phonemes

### Alphabet Knowledge

Dd /d/

### Mathematics

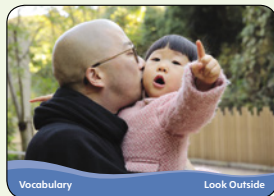
Spatial Sense  
Shapes  
Number Sense  
Patterns

### Science, Social Studies, and Health

Light and Heat  
Environments  
Weather and Seasons

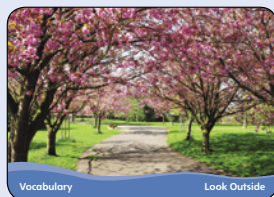
### Theme Vocabulary

notice



### Concept Vocabulary

spring  
bud  
seeds  
bloom  
flowers



## WEEK 4

### Phonological Awareness

Blend Phonemes  
Produce Phonemes

### Alphabet Knowledge

Review Pp, Jj, and Dd  
Review Ss, Mm, Bb, Tt, Aa, Pp, Jj, Dd

### Mathematics

Shapes  
Spatial Sense  
Number Sense  
Patterns

### Science, Social Studies, and Health

Light and Heat  
Environments

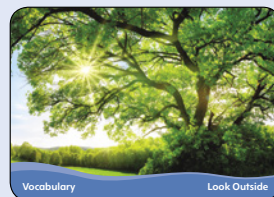
### Theme Vocabulary

patterns

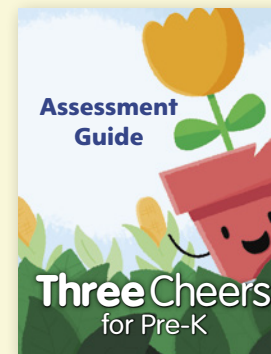


### Concept Vocabulary

summer  
shade  
butterfly  
hot  
fireflies



## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 3:

#### Weekly Observational Checklists

Week 1.....	p. 20
Week 2.....	p. 21
Week 3.....	p. 22
Week 4.....	p. 23

#### ELL Observational Checklists

Emergent Reading.....	p. 51
Emergent Writing.....	p. 52
Speaking .....	p. 53
Listening.....	p. 54

#### Anecdotal Record Forms

pp. 55–56

#### Domains of Early Childhood Learning Observation Form

pp. 57–88

# Taking Care Assessment

## Monitor Progress for Kindergarten Readiness

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### WEEK 1

#### Phonological Awareness

Introduce next week.

#### Alphabet Knowledge

Introduce *Kk /k/*  
Review *Kk /k/*  
Review *Pp /p/, Jj /j/, Bb /b/, and Kk /k/*

#### Mathematics

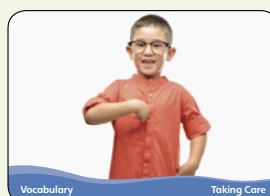
Counting

#### Science, Social Studies, and Health

Personal Health Habits  
Good Nutrition Habits  
What People Need

#### Theme Vocabulary

myself



Vocabulary

Taking Care

#### Concept Vocabulary

healthy  
exercise  
energy  
habits  
relax



Vocabulary

Taking Care

### WEEK 2

#### Phonological Awareness

Introduce next week.

#### Alphabet Knowledge

Introduce *Oo /o/*  
Review *Oo /o/*

#### Mathematics

Counting

#### Science, Social Studies, and Health

Families  
Environments

#### Theme Vocabulary

care

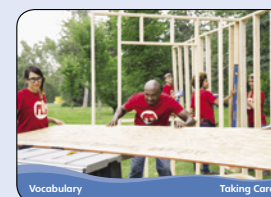


Vocabulary

Taking Care

#### Concept Vocabulary

volunteer  
neighborhood  
check  
appreciate  
share



Vocabulary

Taking Care

# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Compound Words

### Alphabet Knowledge

Introduce *Ff* /f/  
Review *Ff* /f/

### Mathematics

Number Sense

### Science, Social Studies, and Health

Personal Safety Habits  
Families

### Theme Vocabulary

recycle



Vocabulary

Taking Care

### Concept Vocabulary

needs  
time  
love  
talk  
teamwork



Vocabulary

Taking Care

## WEEK 4

### Phonological Awareness

Introduce next week.

### Alphabet Knowledge

Review *Kk*, *Oo*, *Ff*  
Review *Ff*, *Tt*, *Pp*

### Mathematics

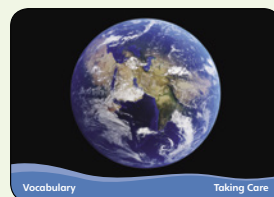
Equal Groups

### Science, Social Studies, and Health

Our Planet

### Theme Vocabulary

planet



Vocabulary

Taking Care

### Concept Vocabulary

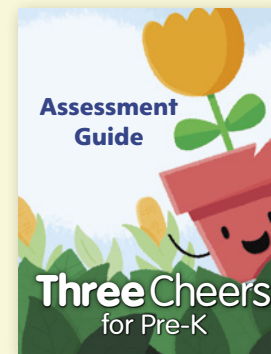
trash  
reuse  
garbage  
pollution  
replace



Vocabulary

Taking Care

## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 4:

#### Weekly Observational Checklists

Week 1 .....	p. 24
Week 2 .....	p. 25
Week 3 .....	p. 26
Week 4 .....	p. 27

#### ELL Observational Checklists

Emergent Reading .....	p. 51
Emergent Writing .....	p. 52
Speaking .....	p. 53
Listening .....	p. 54

#### Anecdotal Record Forms

pp. 55–56

#### Domains of Early Childhood Learning Observation Form

pp. 57–88



# Everyday Helpers Assessment

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### WEEK 1

#### Phonologic Awareness

Blend Syllables  
Segment and Blend Syllables  
Rhyming Words

#### Alphabet Knowledge

Introduce Cc  
Review Cc

#### Mathematics

Geometry  
Geometry Shapes  
Equal Groups

#### Science, Social Studies, and Health

Who Helps Us?  
Who Else Helps Us?  
I'm a Cook!  
The Neighborhood

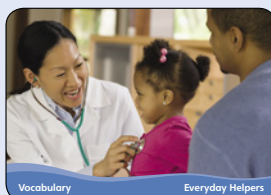
#### Theme Vocabulary

community  
job



#### Concept Vocabulary

nurse  
guard  
doctor  
carpenter  
dentist



### WEEK 2

#### Phonological Awareness

Syllables  
Blend Syllables  
Segment and Blend Syllables  
Rhyming Words

#### Alphabet Knowledge

Introduce Nn  
Review Nn /n/

#### Mathematics

Adding

#### Science, Social Studies, and Health

Who Helps Us?  
My School  
We Are Firefighters  
I'm a Cook!  
Community Helpers

#### Theme Vocabulary

community  
jobs



#### Concept Vocabulary

farmer  
chef  
artist  
astronaut  
tools



# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Rhyming Words  
Syllables  
Blend and Segment Syllables

### Alphabet Knowledge

Introduce *li /i/*  
Review *li /i/*  
Review

### Mathematics

Adding

### Science, Social Studies, and Health

I'm a Mail Carrier  
Mail Carriers  
Everyday Helpers and Their Rules  
How People Earn Money  
Earning and Saving Money

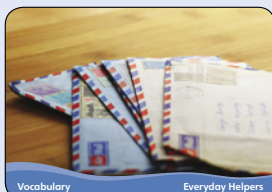
### Theme Vocabulary

community  
jobs



### Concept Vocabulary

mail carrier  
deliver  
mail  
city  
country



## WEEK 4

### Phonological Awareness

Rhyming Words  
Segment Syllables  
Blend Syllables

### Alphabet Knowledge

Review *Cc /k/, Nn /n/, li /i/*  
Review *Aa /a/, Bb /b/, Cc /k/, Dd /d/, Ff /f/,  
li /i/, Jj /j/, Mm /m/*

### Mathematics

Adding

### Science, Social Studies, and Health

We Are Helpers!  
Our Planet  
Recycle, Reduce, Reuse

### Theme Vocabulary

community  
heroes  
job  
uniform

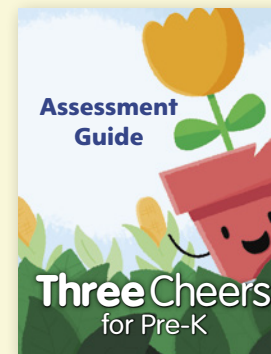


### Concept Vocabulary

firefighter  
fire engine  
equipment  
fire station  
dispatcher



## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 5:

#### Weekly Observational Checklists

Week 1 .....	p. 28
Week 2 .....	p. 29
Week 3 .....	p. 30
Week 4 .....	p. 31

#### ELL Observational Checklists

Emergent Reading .....	p. 49
Emergent Writing .....	p. 50
Speaking .....	p. 51
Listening .....	p. 52

**Anecdotal Record Forms**  
pp. 53–54

**Domains of Early Childhood Learning Observation Form**  
pp. 55–56

# From Farm to Table Assessment

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### WEEK 1

#### Phonological Awareness

Onset and Rime  
Produce Words  
Produce Phonemes

#### Alphabet Knowledge

Letter Sound *L* /l/

#### Mathematics

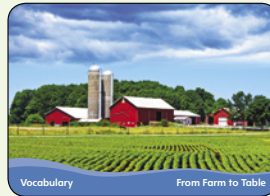
Adding To  
Taking Away

#### Science, Social Studies, and Health

Living Things

#### Theme Vocabulary

farm



Vocabulary From Farm to Table

#### Concept Vocabulary

products  
grains  
flour  
ripe  
containers



Vocabulary From Farm to Table

### WEEK 2

#### Phonological Awareness

Produce Words  
Blend Phonemes

#### Alphabet Knowledge

Letter Sound *G* /g/

#### Mathematics

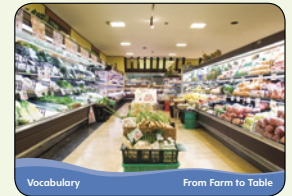
Taking Away

#### Science, Social Studies, and Health

What People Need  
Consumers

#### Theme Vocabulary

store



Vocabulary From Farm to Table

#### Concept Vocabulary

basket  
buying  
crowded  
seller  
hungry



Vocabulary From Farm to Table

# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Onset and Rime  
Blend Phonemes

### Alphabet Knowledge

Letter Sound Rr /r/

### Mathematics

Measurement  
Counting

### Science, Social Studies, and Health

Parts of a Plant  
Life Sciences

### Theme Vocabulary

market



### Concept Vocabulary

appetite  
dipped  
steamed  
chopped  
sliced



## WEEK 4

### Phonological Awareness

Onset and Rime  
Blend Phonemes

### Alphabet Knowledge

Review Ll, Gg, Rr, Pp, Dd, Bb, Kk, Ff, Ss,  
Tt, Aa, Cc, Nn

### Mathematics

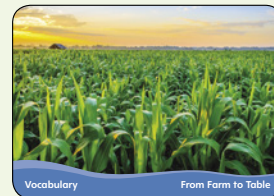
Sorting  
Data  
Measurement

### Science, Social Studies, and Health

Living Things

### Theme Vocabulary

crops

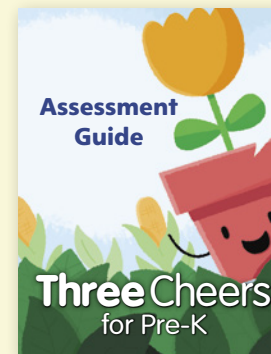


### Concept Vocabulary

milk  
vegetables  
fruit  
dessert  
bread



## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 6:

#### Weekly Observational Checklists

Week 1 .....	p. 32
Week 2 .....	p. 33
Week 3 .....	p. 34
Week 4 .....	p. 35

#### ELL Observational Checklists

Emergent Reading .....	p. 51
Emergent Writing .....	p. 52
Speaking .....	p. 53
Listening .....	p. 54

#### Anecdotal Record Forms

pp. 55–56

#### Domains of Early Childhood Learning Observation Form

pp. 57–88



# On the Go! Assessment

## Monitor Progress for Kindergarten Readiness

Monitor progress throughout the year to capture a snapshot of children's development.  
Gather data each week to monitor children's progress and inform instructional decisions.

### Monitor Progress Throughout the Year

- **Screening Assessment**  
Administer the Screening Assessment to determine a baseline for each child at the beginning of the year.
- **Progress Monitoring**  
Use progress monitoring assessments every 12 weeks to track progress against end-of-year benchmarks.

### Gather Data Each Week

- Use **observational and assessment data** to make instructional and grouping decisions and to differentiate instruction to support the needs of all children.
- Monitor progress informally each week with the help of **Check for Understanding** notes and **Observational Checklists**.
- Collect children's authentic work or capture them in photos or videos to create a portfolio to demonstrate progress across the year.



### WEEK 1

#### Phonological Awareness

Sentences

#### Alphabet Knowledge

Introduce Qq /kw/

Review Qq /q/

Review Qq /kw/

#### Mathematics

Patterns

#### Science, Social Studies, and Health

Light, Heat, and Electricity

People

Geography Tools

#### Theme Vocabulary

transportation



Vocabulary

On the Go!

#### Concept Vocabulary

wheels

ambulance

bus

tricycle

motorcycle



Vocabulary

On the Go!

### WEEK 2

#### Phonological Awareness

Compound Words

#### Alphabet Knowledge

Introduce Uu /u/

Review Uu /u/

#### Mathematics

Geometry

Spatial Sense

#### Science, Social Studies, and Health

Spatial Sense

My Life

People

#### Theme Vocabulary

travel



Vocabulary

On the Go!

#### Concept Vocabulary

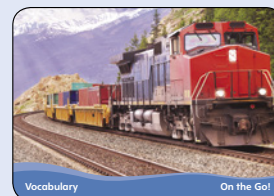
train

freight

track

caboose

engine



Vocabulary

On the Go!

# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Compound Words

### Alphabet Knowledge

Introduce *Ww* /w/

Review *Ww* /w/

### Mathematics

Geometry

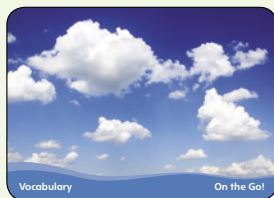
Patterns

### Science, Social Studies, and Health

Motion of Objects

### Theme Vocabulary

sky



Vocabulary

On the Go!

### Concept Vocabulary

airplane

vehicles

truck

haul

tractor



Vocabulary

On the Go!

## WEEK 4

### Phonological Awareness

Compound Words

### Alphabet Knowledge

Review *Qq* /kw/, *Uu* /u/, *Ww* /w/

Review *Cc* /k/, *Gg* /g/, *Ii* /i/, *Ll* /l/, *Nn* /n/, *Qq* /kw/, *Rr* /r/, *Uu* /u/, *Ww* /w/

Review *Ww*, *Qq*, *Uu*, *Ss*, *Tt*, *Aa*, *Oo*, *Jj*

### Mathematics

Geometry and Spatial Sense

Classification and Patterns

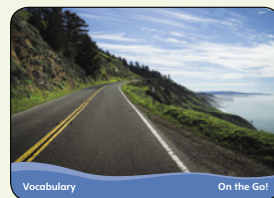
### Science, Social Studies, and Health

Motion of Objects

The Natural Environment

### Theme Vocabulary

road



Vocabulary

On the Go!

### Concept Vocabulary

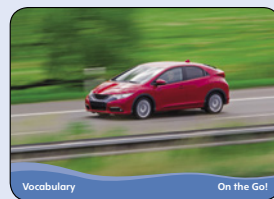
car

boat

jet

tires

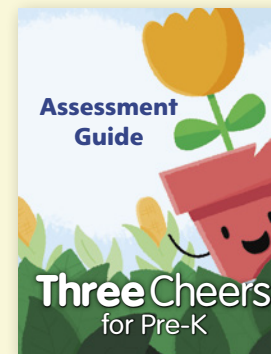
motors



Vocabulary

On the Go!

## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 7:

#### Weekly Observational Checklists

Week 1 .....	p. 36
Week 2 .....	p. 37
Week 3 .....	p. 38
Week 4 .....	p. 39

#### ELL Observational Checklists

Emergent Reading .....	p. 51
Emergent Writing .....	p. 52
Speaking .....	p. 53
Listening .....	p. 54

#### Anecdotal Record Forms

pp. 55–56

#### Domains of Early Childhood Learning Observation Form

pp. 57–88

# Animals All Around Assessment

## Monitor Progress for Kindergarten Readiness

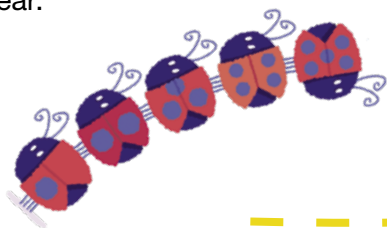
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### WEEK 1

#### Phonological Awareness

Segment Syllables

#### Alphabet Knowledge

Introduce Zz /z/

Review Zz /z/

#### Mathematics

Counting

#### Science, Social Studies, and Health

Animal Sounds

Citizenship

Friends

At the Zoo

Animals Can Do Anything

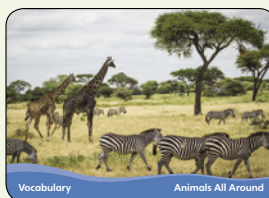
Living Things

Three Fish

#### Theme Vocabulary

animals

features



Vocabulary

Animals All Around

#### Concept Vocabulary

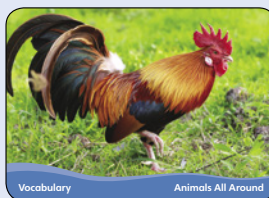
chameleon

octopus

rooster

ostrich

snail



Vocabulary

Animals All Around

### WEEK 2

#### Phonological Awareness

#### Alphabet Knowledge

Introduce Hh /h/

Review Hh /h/

Review Letter Sounds

#### Mathematics

Measurement

#### Science, Social Studies, and Health

Hop Around

Living Things

Slither, Crawl, Swim, Walk

All Kinds of Animals

#### Theme Vocabulary

animals

features



Vocabulary

Animals All Around

#### Concept Vocabulary

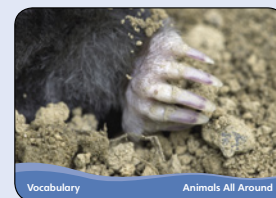
claws

paws

webbed

hooves

prey



Vocabulary

Animals All Around

# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Segment Syllables

### Alphabet Knowledge

Introduce Letters Vv

Letter Name

Letter Sound

Review Vv /v/

Review

### Mathematics

Measurement

### Science, Social Studies, and Health

Small or Tall?

Living Things

Growing Up Rhyme

I Am

How I Move

My Life

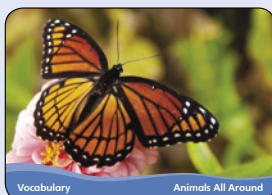
### Theme Vocabulary

animals  
cycle



### Concept Vocabulary

caterpillar  
butterfly  
chrysalis  
transform  
migrate



## WEEK 4

### Phonological Awareness

Rhyming Words

Similar Sounding Words

### Alphabet Knowledge

Review Letters

Review Zz, Hh, and Vv

Review

### Mathematics

Counting

### Science, Social Studies, and Health

All the Animals

Where Do Animals Live?

Transition

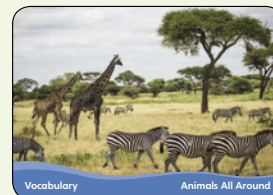
Environments

Animal Moves

What People Need

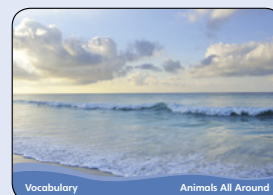
### Theme Vocabulary

animals  
habitat

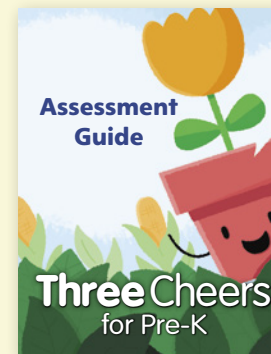


### Concept Vocabulary

rainforest  
wetlands  
ocean  
forest  
grasslands



## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 8:

#### Weekly Observational Checklists

Week 1 .....	p. 40
Week 2 .....	p. 41
Week 3 .....	p. 42
Week 4 .....	p. 43

#### ELL Observational Checklists

Emergent Reading .....	p. 49
Emergent Writing .....	p. 50
Speaking .....	p. 51
Listening .....	p. 52

**Anecdotal Record Forms**  
pp. 53–54

**Domains of Early Childhood Learning Observation Form**  
pp. 55–56



# Earth, Moon, and Sky Assessment

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### WEEK 1

#### Phonological Awareness

Produce Words  
Blend Phonemes

#### Alphabet Knowledge

Introduce Yy /y/  
Review Yy /y/

#### Mathematics

Equal Groups

#### Science, Social Studies, and Health

Earth Materials

#### Theme Vocabulary

earth



#### Concept Vocabulary

ground  
roots  
nest  
air  
river



### WEEK 2

#### Phonological Awareness

Onset and Rime  
Rhyme

#### Alphabet Knowledge

Introduce Ee /e/  
Review Ee /e/

#### Mathematics

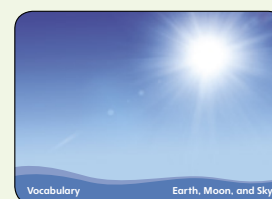
Counting

#### Science, Social Studies, and Health

Features of Bodies of Water  
How Can Water Move?  
How Do We Use Water?  
Using the Power of the Wind  
Light, Heat, and Electricity

#### Theme Vocabulary

sun



#### Concept Vocabulary

cloud  
dust  
force  
strength  
swirl



# On our way to Kindergarten!



## WEEK 3

### Phonological Awareness

Recognize and Blend Phonemes  
Rhyming Words

### Alphabet Knowledge

Introduce Xx /ks/  
Review Xx /ks/  
Review Yy /y/, Ee /e/, Xx /ks/

### Mathematics

Measurement  
Data

### Science, Social Studies, and Health

Earth, Moon, and Sky  
Plains and Canyons

### Theme Vocabulary

moon



Vocabulary Earth, Moon, and Sky

### Concept Vocabulary

full  
half  
orbit  
crescent  
phases



Vocabulary Earth, Moon, and Sky

## WEEK 4

### Phonological Awareness

Rhyming Words

### Alphabet Knowledge

Review Letters  
Review Letter Names and Sounds

### Mathematics

Data

### Science, Social Studies, and Health

Our Planet  
My Life

### Theme Vocabulary

space



Vocabulary Earth, Moon, and Sky

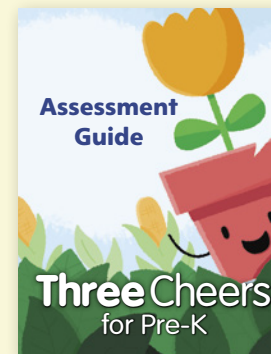
### Concept Vocabulary

ignite  
laboratory  
gravity  
shuttle  
mission



Vocabulary Earth, Moon, and Sky

## Assessment Guide



### Progress Monitoring Resources

Use these Assessment Guide resources in Theme 9:

#### Weekly Observational Checklists

Week 1 .....	p. 44
Week 2 .....	p. 45
Week 3 .....	p. 46
Week 4 .....	p. 47

#### ELL Observational Checklists

Emergent Reading .....	p. 51
Emergent Writing .....	p. 52
Speaking .....	p. 53
Listening .....	p. 54

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pp. 55–56

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pp. 57–88