

Three Cheers for Pre-K Head Start Outcomes

Head Start Outcomes	Three Cheers for Pre-K Teacher's Guide	
DOMAIN: APPROACHES TO LEARNING		
SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION	Teacher's Guide	
Goal P-ATL 1. Child manages emotions with increasing independence.	T1 W2 68 T2 W4 168 T3 W2 60	T8 W3 122 T9 W3 115 T9 W3 138
Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.	T1 W1 14 T1 W1 22 T1 W1 38	T1 W3 122 T1 W4 182 T2 C•188
Goal P-ATL 3. Child appropriately handles and takes care of classroom materials.	T1 C•197 T4 W4 183 T6 W3 106	T6 W3 111 T6 W3 122 T6 W3 138
Goal P-ATL 4. Child manages actions, words, and behavior with increasing independence.	T4 W1 7 T4 W1 14 T4 W1 22	T9 W3 106 T9 W3 111 T9 W3 114
SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)	Teacher's Guide	
Goal P-ATL 5. Child demonstrates an increasing ability to control impulses.	T9 W2 76 T9 W2 84 T9 W2 92	T9 W3 106 T9 W3 111 T9 W3 114
Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.	T2 W4 182 T2 C•188 T5 C•190	T6 W4 182 T7 W4 159 T8 W4 182
Goal P-ATL 7. Child persists in tasks.	T4 W1 30 T4 W1 38 T4 W1 46	T7 W1 22 T7 W2 68 T7 W2 76
Goal P-ATL 8. Child holds information in mind and manipulates it to perform tasks.	T2 W2 62 T5 W1 12 T8 W3 115	T8 W4 161 T9 W2 70
Goal P-ATL 9. Child demonstrates flexibility in thinking and behavior.	T1 W2 92 T1 W3 138 T3 W1 20	T4 C•187 T5 W2 84 T8 W4 151

SUB-DOMAIN: INITIATIVE AND CURIOSITY	Teacher's Guide	
Goal P-ATL 10. Child demonstrates initiative and independence.	T1 W2 92 T1 W3 138 T4 W1 15	T4 W1 30 T4 W1 38 T4 W1 46
Goal P-ATL 11. Child shows interest in and curiosity about the world around them.	T1 W4 179 T4 W1 28 T6 W2 58	T6 C•200 T7 W1 36 T9 W1 14
SUB-DOMAIN: CREATIVITY	Teacher's Guide	
Goal P-ATL 12. Child expresses creativity in thinking and communication.	T1 W4 179 T1 C•202 T3 C•190	T4 W1 25 T6 C•202 T8 C•196
Goal P-ATL 13. Child uses imagination in play and interactions with others.	T2 C•194 T4 W2 54 T4 W3 122	T8 W2 60 T8 W2 76 T9 C•198

DOMAIN: SOCIAL AND EMOTIONAL DEVELOPMENT		
SUB-DOMAIN: RELATIONSHIPS WITH ADULTS	Teacher's Guide	
Goal P-SE 1. Child engages in and maintains positive relationships and interactions with adults.	T5 W1 7 T5 W1 14 T5 W1 22	T5 W1 30 T5 W1 38 T5 W2 84
Goal P-SE 2. Child engages in prosocial and cooperative behavior with adults.	T3 W1 37 T4 W3 117 T5 W1 7	T5 W1 14 T5 W1 22 T5 W1 30
SUB-DOMAIN: RELATIONSHIPS WITH OTHER CHILDREN	Teacher's Guide	
Goal P-SE 3. Child engages in and maintains positive interactions and relationships with other children.	T2 W1 21 T2 W3 119 T4 W3 99	T4 W3 106 T4 W3 122 T9 W2 65
Goal P-SE 4. Child engages in cooperative play with other children.	T8 W1 46 T8 W2 60 T8 W2 76	T8 W2 92 T8 W3 114 T9 C•198
Goal P-SE 5. Child uses basic problem-solving skills to resolve conflicts with other children.	T2 W2 92 T4 W3 113 T5 W3 106	T5 W3 114 T5 W3 130
SUB-DOMAIN: EMOTIONAL FUNCTIONING	Teacher's Guide	
Goal P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.	T1 W3 114 T3 W1 8 T4 W1 37	T8 W3 122 T9 W3 115 T9 W3 138
Goal P-SE 7. Child expresses care and concern toward others.	T4 W2 68 T4 W2 76 T4 W2 77	T4 W2 81 T4 W2 84
Goal P-SE 8. Child manages emotions with increasing independence.	T1 W1 30 T2 W2 75 T3 W3 114	T8 W3 122 T9 W3 115 T9 W3 138
SUB-DOMAIN: SENSE OF IDENTITY AND BELONGING	Teacher's Guide	
Goal P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.	T2 W1 14 T2 W1 30 T2 W1 38	T2 W3 138 T6 W2 92 T8 W4 177
Goal P-SE 10. Child expresses confidence in own skills and positive feelings about self.	T2 W1 14 T2 W1 38 T2 W3 138	T6 W2 92 T8 W4 177 T9 W4 176
Goal P-SE 11. Child has sense of belonging to family, community, and other groups.	T1 W2 84 T3 W3 138 T4 W4 157	T4 W4 169 T8 W1 14 T8 W2 60

DOMAIN: LANGUAGE AND COMMUNICATION	
SUB-DOMAIN: ATTENDING AND UNDERSTANDING	Teacher's Guide
Goal P-LC 1. Child attends to communication and language from others.	T1 W4 146 T9 W1 8 T6 W1 8 T9 W1 16 T6 W3 122 T9 W2 57
Goal P-LC 2. Child understands and responds to increasingly complex communication and language from others.	T1 W4 179 T6 C•200 T2 W2 62 T8 W3 115 T5 W1 12
SUB-DOMAIN: COMMUNICATING AND SPEAKING	Teacher's Guide
Goal P-LC 3. Child varies the amount of information provided to meet the demands of the situation.	T2 W4 152 T7 W4 183 T5 W4 183 T8 C•192 T6 W4 173 T9 W2 69
Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.	T1 W4 179 T5 W2 87 T3 W2 53 T5 W3 133 T5 W1 30 T6 W1 30
Goal P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.	T2 W1 14 T6 W4 163 T2 W1 30 T9 W1 22 T2 W1 38 T9 W2 84
SUB-DOMAIN: VOCABULARY	Teacher's Guide
Goal P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.	T1 W1 14 T2 W4 155 T1 W1 25 T5 W4 154 T2 W1 32 T7 W1 28
Goal P-LC 7. Child shows understanding of word categories and relationships among words.	T1 W4 179 T5 W4 154 T2 W2 70 T6 W3 125 T2 W3 133 T8 W2 63

DOMAIN: LITERACY	
SUB-DOMAIN: PHONOLOGICAL AWARENESS	Teacher's Guide
Goal P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.	T2 W1 25 T5 W4 163 T2 W2 71 T5 W4 171 T4 W3 109 T7 W3 101
SUB-DOMAIN: PRINT AND ALPHABET KNOWLEDGE	Teacher's Guide
Goal P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).	T1 W1 22 T6 W1 41 T5 W1 9 T7 W4 146 T5 W4 147 T9 W3 117
Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.	T1 W3 101 T8 W4 147 T7 W2 55 T9 W4 171 T8 W2 63 T9 C•190
SUB-DOMAIN: COMPREHENSION AND TEXT STRUCTURE	Teacher's Guide
Goal P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.	T1 W2 70 T7 W4 162 T2 W2 54 T8 W4 146 T3 W3 116 T9 W3 116
Goal P-LIT 5. Child asks and answers questions about a book that was read aloud.	T4 W1 24 T7 W4 146 T7 W1 16 T8 W1 16 T7 W3 108
SUB-DOMAIN: WRITING	Teacher's Guide
Goal P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.	T1 C•202 T4 C•194 T3 C•190 T6 C•202 T4 W1 25 T8 C•196

DOMAIN: MATHEMATICS DEVELOPMENT	
SUB-DOMAIN: COUNTING AND CARDINALITY	Teacher's Guide
Goal P-MATH 1. Child knows number names and the count sequence.	T1 W2 89 T4 W2 57 T1 W3 111 T4 W2 89 T1 C•192
Goal P-MATH 2. Child recognizes the number of objects in a small set.	T2 W3 111 T3 W2 73 T2 W3 127 T3 W4 165 T3 W1 27
Goal P-MATH 3. Child understands the relationship between numbers and quantities.	T1 W3 111 T4 W2 73 T1 W3 119 T4 W2 81 T4 W2 57 T9 W2 56
Goal P-MATH 4. Child compares numbers.	T2 W3 103 T4 W4 165 T2 W3 111 T5 W4 173 T4 W4 157
Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.	T1 W4 149 T4 W3 111 T2 W3 127 T4 W3 135 T2 C•201
SUB-DOMAIN: OPERATIONS AND ALGEBRAIC THINKING	Teacher's Guide
Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.	T5 W2 57 T6 W1 27 T5 W2 65 T6 W2 57 T5 W2 89 T6 W2 81
Goal P-MATH 7. Child understands simple patterns.	T2 W2 57 T7 W1 43 T2 W2 89 T7 W3 135 T3 C•198 T7 W4 181
SUB-DOMAIN: MEASUREMENT	Teacher's Guide
Goal P-MATH 8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.	T2 W4 149 T6 W4 157 T2 W4 157 T8 W2 65 T2 W4 173 T8 W3 103
SUB-DOMAIN: GEOMETRY AND SPATIAL SENSE	Teacher's Guide
Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.	T3 W1 11 T5 C•196 T5 W1 11 T7 W3 111 T5 W1 27 T7 W3 127
Goal P-MATH 10. Child explores the positions of objects in space.	T3 W1 19 T3 W4 157 T3 W3 111 T3 W4 181 T3 W3 135 T7 W2 89

DOMAIN: SCIENTIFIC REASONING		
SUB-DOMAIN: SCIENTIFIC INQUIRY	Teacher's Guide	
Goal P-SCI 1. Child observes and describes observable phenomena (objects, materials, organisms, and events).	T1 W1 12 T1 W1 28 T1 W1 38	T1 W1 44 T1 W2 58 T2 W2 58
Goal P-SCI 2. Child engages in scientific talk.	T1 W1 12 T1 W1 28 T1 W3 104	T1 W4 174 T1 C•198 T2 W3 128
Goal P-SCI 3. Child compares and categorizes observable phenomena.	T1 W1 44 T2 W1 28 T2 W3 128	T3 W1 12 T6 W3 104
SUB-DOMAIN: REASONING AND PROBLEM SOLVING	Teacher's Guide	
Goal P-SCI 4. Child asks a question, gathers information, and makes predictions.	T1 W2 58 T1 W2 82 T1 C•194	T4 W4 150 T6 W1 28
Goal P-SCI 5. Child plans and conducts investigations and experiments.	T3 C•200 T6 W4 150 T6 W4 158	T7 W2 66 T7 W3 112 T9 C•192
Goal P-SCI 6. Child analyzes results, draws conclusions, and communicates results.	T6 C•188 T6 C•189 T7 W1 20	T7 W3 104 T7 C•197

DOMAIN: PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT	
SUB-DOMAIN: GROSS MOTOR	Teacher's Guide
Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.	T1 W4 176 T9 W2 82 T6 W1 21 T9 W4 158 T8 W4 175
Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.	T2 W4 174 T9 W1 30 T2 W3 113 T9 W2 60 T5 W2 75
SUB-DOMAIN: FINE MOTOR	Teacher's Guide
Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.	T1 C•200 T5 W3 120 T2 C•192 T5 W3 128 T4 C•200
SUB-DOMAIN: HEALTH, SAFETY, AND NUTRITION	Teacher's Guide
Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills.	T1 W1 36 T4 W1 46 T4 W1 12 T5 W3 103 T4 W1 20
Goal P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.	T1 W1 36 T6 W3 136 T6 W3 120 T6 W4 176 T6 W3 128
Goal P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.	T1 W3 112 T4 W3 120 T2 W3 136 T4 W3 136 T4 W3 112 T5 W4 151