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### **LESSON 3**

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#### Teach Spell Words Correctly

**FOCUS** Remind students that there are many tips that can help them spell words correctly. Also, the spell check on a computer can tell them if a word is misspelled and will suggest ways to spell the word correctly.

**MODEL AND PRACTICE** To reinforce the instruction, display the following sentence: Maya said, "I *luve your dres.*" Tell students you are going to edit this sentence to fix mistakes in spelling. As you correct the sentence, explain what techniques you are using to correct each misspelling (for example, thinking of shove or dove to help spell love). (Maya said, "I love your dress.") Then help students edit the following sentences: Wathc out! The piant on the wall is wet. (Watch out! The <u>paint</u> on the wall is wet.)

# **LESSON 4**

#### Practice Spell Words Correctly

**APPLY** My TURN Have students complete the practice activity on p. 660 in the *Student Interactive*.

#### Spell Words Correctly

Readers will understand your writing better if you spell words correctly. Here are some tips for spelling wor Think of the sounds in each word as you write it. • Think of words you know that have the same sound. For example, if you don't know how to spell **couch**, think of words you know with the same vowel sound: loud, count, and round. Some common words are hard to spell. You can use a dictionary to help determine the spelling of words such as beautiful and friends. The spell check on your computer will tell you if a word is misspelled. It will also suggest ways to spell the word correctly. MYTURN Edit this draft to fix mistakes in spelling. different Water causes many <del>difrent</del> changes to the Earth. A river soil can wear away the siol and rocks. It can even create a <mark>:autiful</mark> e<del>utiful</del> canyon like the Grand Canyon. Waves can break brack down rock and turn it into sand. A flood can houses destroy roads and <del>huoses</del>. 

#### Writing Workshop

As students begin drafts during Writing Workshop, remind them to spell words correctly. You may wish to have students trade drafts with a partner to check that words have been spelled correctly.

Use the leveled supports in the side column for ELLs.

# FLEXIBLE OPTION

# LESSON 5

## Standards Practice 🖊 🕇

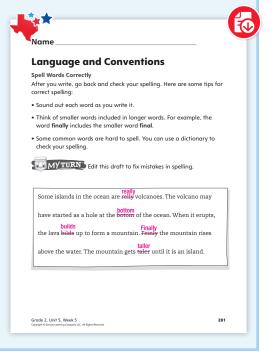
Display the following sentence and ask the question below:

He siad, "I am so tired and want to slep."

Which statement best describes how the misspellings should be corrected?

- A *tired* should be *tiered*, and *slep* should be *sleep*
- B siad should be said, and slep should be sleep
- C siad should be said
- D *tired* should be *tiered*, and *want* should be *wunt*

**APPLY** Have students complete Language & Conventions p. 281 from the Resource Download Center.



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