

Short a and Consonant Ss


 **MY TURN** Circle and underline

I am Tam.

I like the  .

I am Sam.

I like to  .

 **TEKS K.2.B.ii** Use letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words. **ELPS 4.C.i Speaking; 4.C.iv Reading**

Directions Have students read the sentences, using letter-sound relationships to decode the VC and CVC words. Model: *The sound for a is /a/. The sound for m is /m/. I will say the sounds together to read the word: /a/ /m/, am.* Then have them circle the words or picture names with short a and underline the words or picture names with initial s.