

FORMATIVE ASSESSMENT OPTIONS

Apply

Have students use the strategies for developing vocabulary.

OPTION 1 My TURN Have students complete the rest of p. 154 in the *Student Interactive*.

OPTION 2 Use Independent Text Have students use context clues to find the meanings of words in their favorite books around the classroom.

QUICK CHECK

Notice and Assess Can students identify and use new vocabulary words?

Decide

- **If students struggle**, revisit instruction for vocabulary in Small Group on pp. T262–T263.
- **If students show understanding**, extend instruction for vocabulary in Small Group on pp. T262–T263.

Check for Understanding My TURN Have students complete the Check for Understanding on p. 155 of the *Student Interactive*.

STUDENT INTERACTIVE, pp. 154–155


VOCABULARY
Read Together
COMPREHENSION
Read Together
READING WORKSHOP

Develop Vocabulary

MY TURN Write

slips
follows
chasing
scrambles

Twister starts _____ **chasing** _____ a butterfly.



TEKS K.3.B Use illustrations and texts the student is able to read or hear to learn or clarify word meanings. ELPS 4.F.ii Reading; 4.G.iii Reading

Directions Say: *The words and pictures in a text can help you learn and understand the meaning of a word.* Have students look back at the text and discuss the meanings of the vocabulary words. Then have them use context clues and the illustration to identify which word best completes the sentence. Ask them to write the word on the lines.

Check for Understanding

MY TURN Write

DOCK 1 1. What happens at the end of the story?
Possible response: _____
Twister follows a butterfly home.

DOCK 2 2. What words help you know how Olivia feels?
Possible response: _____
Where is Twister? You came back to me!

3. Do you think Twister will go back into the woods?
DOCK 2 Possible response: _____
Yes, because he saw new things.

TEKS K.6.C Use text evidence to support an appropriate response; TEKS K.7.C Describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance. ELPS 4.G.iii Reading; 5.B.ii Writing; 5.G.iii Writing

Directions Read the questions and have students write their responses. Remind them to use evidence from the text.