

WHOLE GROUP

FORMATIVE ASSESSMENT OPTIONS

Apply

Have students use the strategies for developing vocabulary.

OPTION 11 My TURN Have students complete the rest of p. 154 in the Student Interactive.

OPTION 2 Use Independent Text Have students use context clues to find the meanings of words in their favorite books around the classroom.

QUICK CHECK

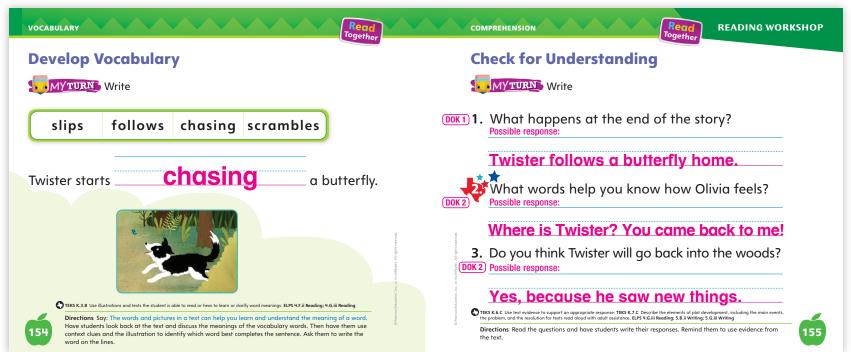
Notice and Assess Can students identify and use new vocabulary words?

Decide

- If students struggle, revisit instruction for vocabulary in Small Group on pp. T262–T263.
- If students show understanding, extend instruction for vocabulary in Small Group on pp. T262–T263.

Check for Understanding My TURN Have students complete the Check for Understanding on p. 155 of the *Student Interactive*.

STUDENT INTERACTIVE, pp. 154-155



Where Is Twister?

T259