

**English Language Arts and Literacy: Grade K**

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Print and Online Editions**

**READING: LITERATURE**

**Key Ideas and Details**

**RL.K.1 With prompting and support, ask and answer questions about key details in a text.**

SI\*: Unit 1, Week 2, 81 / TE\*\*: Unit 1, Week 2, T128–T129  
SI: Unit 4, Week 5, 191 / TE: Unit 4, Week 5, T338–T339  
SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T206–T207  
SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T193

\*SI = Student Interactive  
\*\*TE = Teacher's Edition

**RL.K.2 With prompting and support, retell familiar stories, including key details.**

SI: Unit 4, Week 5, 192 / TE: Unit 4, Week 5, T344–T345  
SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T134–T135  
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T142–T143  
SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T330–T331  
SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T204–T205

**RL.K.3 With prompting and support, identify characters, settings, and major events in a story.**

SI: Unit 1, Week 1, 28 / TE: Unit 1, Week 1, T36–T37  
SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T194–T195  
SI: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T54–T55  
SI: Unit 1, Week 4, 156 / TE: Unit 1, Week 4, T264–T265  
SI: Unit 3, Week 5, 202 / TE: Unit 3, Week 5, T342–T343

**Craft and Structure**

**RL.K.4 Ask and answer questions about unknown words in a text.**

SI: Unit 3, Week 5, 201 / TE: Unit 3, Week 5, T336–T337  
SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T206–T207  
SI: Unit 4, Week 5, 183 / TE: Unit 4, Week 5, T325  
SI: Unit 3, Week 5, 183–185 / TE: Unit 3, Week 5, T318–T319  
SI: Unit 5, Week 3, 103  
SI: Unit 1, Week 1, 39  
TE: Unit 1, Week 2, T118

**RL.K.5 Recognize common types of texts (e.g., storybooks, poems).**

SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T108–T109  
SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T184–T185  
SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T36–T37  
SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T212–T213

**RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.**

SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T80  
SI: Unit 1, Week 4, 144–153 / TE: Unit 1, Week 4, T252  
SI: Unit 2, Week 3, 106–115 / TE: Unit 2, Week 3, T182  
SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T154  
TE: Unit 1, Week 5, T360

**Integration of Knowledge and Ideas**

**RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

SI: Unit 4, Week 5, 195 / TE: Unit 4, Week 5, T352–T353  
SI: Unit 4, Week 3, 118 / TE: Unit 4, Week 3, T194–T195  
SI: Unit 5, Week 3, 103 / TE: Unit 5, Week 3, T174  
TE: Unit 1, Week 4, T254  
TE: Unit 3, Week 2, T196

**RL.K.8** (RL.K.8 not applicable to literature)

**RL.K.9** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T132–T133  
SI: Unit 3, Week 5, 203 / TE: Unit 3, Week 5, T346–T347  
SI: Unit 3, Week 2, 87 / TE: Unit 3, Week 2, T126  
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T142–T143  
TE: Unit 1, Week 4, T276–T277

**Range of Reading and Level of Text Complexity**

**RL.K.10** Actively engage in group reading activities with purpose and understanding.

SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T42  
SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T330–T331  
SI: Unit 2, Week 3, 106 / TE: Unit 2, Week 3, T182  
SI: Unit 4, Week 3, 106 / TE: Unit 4, Week 3, T182  
SI: Unit 5, Week 5, 178 / TE: Unit 5, Week 5, T310

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details**

**RI.K.1** With prompting and support, ask and answer questions about key details in a text.

SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T128–T129  
SI: Unit 5, Week 4, 155 / TE: Unit 5, Week 4, T260–T261  
SI: Unit 2, Week 2, 75 / TE: Unit 2, Week 2, T117  
SI: Unit 5, Week 4, 139 / TE: Unit 5, Week 4, T241  
SI: Unit 5, Week 4, 147 / TE: Unit 5, Week 4, T247

**RI.K.2** With prompting and support, identify the main topic and retell key details of a text.

SI: Unit 2, Week 1, 44 / TE: Unit 2, Week 1, T64–T65  
SI: Unit 4, Week 2, 80 / TE: Unit 4, Week 2, T124–T125  
SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T194–T195  
SI: Unit 2, Week 1, 42 / TE: Unit 2, Week 1, T54–T55

**RI.K.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T13  
SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T338–T339  
SI: Unit 4, Week 1, 42 / TE: Unit 4, Week 1, T54–T55  
SI: Unit 4, Week 4, 155 / TE: Unit 4, Week 4, T268–T269  
SI: Unit 5, Week 2, 78 / TE: Unit 5, Week 2, T126  
SI: Unit 4, Week 4, 148–150 / TE: Unit 4, Week 4, T256–T257

**Craft and Structure**

**RI.K.4** With prompting and support, ask and answer questions about unknown words in a text.

SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T249  
SI: Unit 4, Week 1, 39 / TE: Unit 4, Week 1, T47  
SI: Unit 4, Week 2, 75 / TE: Unit 4, Week 2, T116  
SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T106  
TE: Unit 2, Week 2, T112

**RI.K.5** Identify the front cover, back cover, and title page of a book.

SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T13  
SI: Unit 4, Week 4, 154 / TE: Unit 4, Week 4, T264–T265  
SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T150  
SI: Unit 1, Week 5, 201 / TE: Unit 1, Week 5, T360  
TE: Unit 1, Week 3, T182–T183

**RI.K.6** Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

SI: Unit 1, Week 5, 180 / TE: Unit 1, Week 5, T317–T318  
SI: Unit 4, Week 2, 69 / TE: Unit 4, Week 2, T112  
SI: Unit 2, Week 4, 156

**Integration of Knowledge and Ideas**

**RI.K.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

SI: Unit 5, Week 1, 40 / TE: Unit 5, Week 1, T52–T53  
SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T188  
SI: Unit 4, Week 4, 140 / TE: Unit 4, Week 4, T246–T247  
SI: Unit 5, Week 1, 31 / TE: Unit 5, Week 1, T43  
SI: Unit 5, Week 1, 33 / TE: Unit 5, Week 1, T43

**RI.K.8** With prompting and support, identify the reasons an author gives to support points in a text.

SI: Unit 2, Week 5, 194 / TE: Unit 2, Week 5, T334–T335  
SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T212–T213  
SI: Unit 2, Week 5, 199 / TE: Unit 2, Week 5, T352–T353  
SI: Unit 4, Week 4, 159 / TE: Unit 4, Week 4, T282–T283

**RI.K.9** With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

SI: Unit 5, Week 4, 154 / TE: Unit 5, Week 4, T256–T257  
SI: Unit 2, Week 1, 44 / TE: Unit 2, Week 1, T64–T65  
SI: Unit 2, Week 2, 82 / TE: Unit 2, Week 2, T134–T135  
SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T204–T205  
TE: Unit 5, Week 4, T264

**Range of Reading and Level of Text Complexity**

**RI.K.10** Actively engage in group reading activities with purpose and understanding.

SI: Unit 2, Week 1, 30 / TE: Unit 2, Week 1, T42  
SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T12–T13  
SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T106  
SI: Unit 4, Week 4, 142 / TE: Unit 4, Week 4, T252

**READING: FOUNDATIONAL SKILLS**

**Print Concepts**

**RF.K.1** Demonstrate understanding of the organization and basic features of print.

SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T150  
SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T151–T152  
SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T264  
SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T368  
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T82

**RF.K.1.a** Follow words from left to right, top to bottom, and page by page.

SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T12–T13  
SI: Unit 3, Unit Opener, 11 / TE: Unit 3, Unit Opener, T12–T13  
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T82  
SI: Unit 4, Week 1, 49 / TE: Unit 4, Week 1, T80

**RF.K.1.b** Recognize that spoken words are represented in written language by specific sequences of letters.

SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T221–T222  
SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T221–T222  
SI: Unit 5, Week 4, 133  
TE: Unit 3, Week 5, T330

**RF.K.1.c** Understand that words are separated by spaces in print.

SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T221–T222  
SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T221–T222  
SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T368–T369  
TE: Unit 3, Week 5, T330

**RF.K.1.d** Recognize and name all upper- and lowercase letters of the alphabet.

SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T72  
SI: Unit 1, Week 5, 169 / TE: Unit 1, Week 5, T302  
SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T148  
SI: Unit 3, Week 3, 130 / TE: Unit 3, Week 3, T218  
TE: Unit 1, xxiv–xxv

**Phonological Awareness**

**RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T98  
SI: Unit 2, Week 3, 92 / TE: Unit 2, Week 3, T162  
SI: Unit 4, Week 1, 19 / TE: Unit 4, Week 1, T26  
SI: Unit 4, Week 2, 57 / TE: Unit 4, Week 2, T96  
SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T166

**RF.K.2.a Recognize and produce rhyming words.**

SI: Unit 5, Week 3, 117 / TE: Unit 5, Week 3, T200  
SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T70  
SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T140  
SI: Unit 2, Week 3, 122 / TE: Unit 2, Week 3, T210  
SI: Unit 2, Week 4, 160 / TE: Unit 2, Week 4, T280  
TE: Unit 3, Week 2, T104  
TE: Unit 2, Week 5, T312

**RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.**

SI: Unit 3, Week 1, 16 / TE: Unit 3, Week 1, T22  
SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T98  
SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T166  
SI: Unit 3, Week 3, 100 / TE: Unit 3, Week 3, T170

**RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.**

SI: Unit 1, Week 3, 92 / TE: Unit 1, Week 3, T162  
SI: Unit 1, Week 3, 95 / TE: Unit 1, Week 3, T166  
SI: Unit 2, Week 4, 130 / TE: Unit 2, Week 4, T232

**RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)**

SI: Unit 2, Week 4, 140 / TE: Unit 2, Week 4, T242  
SI: Unit 1, Week 4, 133 / TE: Unit 1, Week 4, T232  
SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T22  
SI: Unit 1, Week 2, 54 / TE: Unit 1, Week 2, T92  
SI: Unit 4, Week 3, 92–93 / TE: Unit 4, Week 3, T162  
SI: Unit 1, Week 1, 19 / TE: Unit 1, Week 1, T26

**RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.**

TE: Unit 5, Week 4, T220–T221  
TE: Unit 5, Week 2, T96–T97  
TE: Unit 5, Week 5, T300  
TE: Unit 5, Week 6, T364  
TE: Unit 4, Week 5, T302

**Phonics and Word Recognition**

**RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.**

SI: Unit 5, Unit Opener, 10 / TE: Unit 5, Unit Opener, T13  
SI: Unit 3, Week 1, 24–25 / TE: Unit 3, Week 1, T28–T31  
SI: Unit 3, Week 3, 110–111 / TE: Unit 3, Week 3, T180–T181  
SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T240–T241  
SI: Unit 3, Week 1, 26 / TE: Unit 3, Week 1, T28–T29, T30–T31  
SI: Unit 3, Week 3, 110 / TE: Unit 3, Week 3, T178–T179, T180–T181

**RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.**

SI: Unit 2, Week 3, 95 / TE: Unit 2, Week 3, T166  
SI: Unit 2, Week 4, 131 / TE: Unit 2, Week 4, T232  
SI: Unit 2, Week 1, 26–27 / TE: Unit 2, Week 1, T32–T33  
SI: Unit 2, Week 3, 103 / TE: Unit 2, Week 3, T172

<p><b>RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</b></p>	<p>SI: Unit 3, Week 4, 139 / TE: Unit 3, Week 4, T240 SI: Unit 4, Week 3, 93 / TE: Unit 4, Week 3, T162 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T310 SI: Unit 4, Week 1, 17 / TE: Unit 4, Week 1, T22 SI: Unit 4, Week 2, 55 / TE: Unit 4, Week 2, T92</p>
<p><b>RF.K.3.c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</b></p>	<p>SI: Unit 2, Week 2, 59 / TE: Unit 2, Week 2, T97 SI: Unit 2, Week 1, 25 / TE: Unit 2, Week 1, T27 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T237 SI: Unit 1, Week 1, 25 / TE: Unit 1, Week 1, T27</p>
<p><b>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</b></p>	<p>SI: Unit 1, Week 6, 206 / TE: Unit 1, Week 6, T372–T373 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T312 SI: Unit 1, Week 6, 208 / TE: Unit 1, Week 6, T378–T379 SI: Unit 2, Week 6, 206 / TE: Unit 2, Week 6, T372–T373 SI: Unit 2, Week 6, 208 / TE: Unit 2, Week 6, T378–T379</p>
<p><b>Fluency</b></p>	
<p><b>RF.K.4 Read emergent-reader texts with purpose and understanding.</b></p>	<p>SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T240–T241 SI: Unit 2, Week 3, 99–101 / TE: Unit 2, Week 3, T170–T171 SI: Unit 3, Week 5, 183–185 / TE: Unit 3, Week 5, T318–T319 SI: Unit 4, Week 2, 61–63 / TE: Unit 4, Week 2, T100–T101 SI: Unit 5, Week 1, 20–23 / TE: Unit 5, Week 1, T28–T29</p>
<p><b>WRITING</b></p>	
<p><b>Texts Types and Purposes</b></p>	
<p><b>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</b></p>	<p>SI: Unit 1, Week 6, 217 / TE: Unit 1, Week 6, T394–T395 SI: Unit 3, Week 6, 221–222 / TE: Unit 3, Week 6, T394–T396 SI: Unit 3, Week 6, 224–225 / TE: Unit 3, Week 6, T400–T403 SI: Unit 5, Week 6, 217 / TE: Unit 5, Week 6, T378–T379</p>
<p><b>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</b></p>	<p>SI: Unit 5, Week 2, 83–85 / TE: Unit 5, Week 2, T142–T146 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T204–T205 SI: Unit 2, Week 2, 87–89 / TE: Unit 2, Week 2, T150–T154 SI: Unit 2, Week 1, 49–51 / TE: Unit 2, Week 1, T80–T84 SI: Unit 2, Week 3, 125 / TE: Unit 2, Week 3, T220</p>
<p><b>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</b></p>	<p>SI: Unit 4, Week 3, 125–127 / TE: Unit 4, Week 3, T220–T224 SI: Unit 3, Week 3, 133–135 / TE: Unit 3, Week 3, T228–T232 SI: Unit 3, Week 2, 95–97 / TE: Unit 3, Week 2, T158–T162 SI: Unit 4, Week 2, 87–89 / TE: Unit 4, Week 2, T150–T154 TE: Unit 1, Week 6, T364–T365</p>
<p><b>Production and Distribution of Writing</b></p>	
<p><b>W.K.4 (W.K.4 begins in grade 3)</b></p>	
<p><b>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</b></p>	<p>SI: Unit 1, Week 4, 164–165 / TE: Unit 1, Week 4, T292–T294 SI: Unit 1, Week 5, 202 / TE: Unit 1, Week 5, T362 SI: Unit 2, Week 6, 217 / TE: Unit 2, Week 6, T394 SI: Unit 4, Week 6, 217 / TE: Unit 4, Week 6, T396</p>

**W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.**

SI: Unit 5, Week 4, 162 / TE: Unit 5, Week 4, T281–T282  
SI: Unit 5, Week 4, 163 / TE: Unit 5, Week 4, T283–T284  
SI: Unit 5, Week 6, 215 / TE: Unit 5, Week 6, T374–T375  
SI: Unit 3, Week 6, 223 / TE: Unit 3, Week 6, T398–T399

**Research to Build and Present Knowledge**

**W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).**

SI: Unit 2, Week 6, 212–218 / TE: Unit 2, Week 6, T386, T390, T392, T394  
SI: Unit 1, Week 6, 212–217 / TE: Unit 1, Week 6, T386, T390, T392, T394  
SI: Unit 4, Week 6, 212–218 / TE: Unit 4, Week 6, T388–T390, T392, T394–T396  
SI: Unit 5, Week 6, 212–218 / TE: Unit 5, Week 6, T370–T372, T374–T379

**W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.**

SI: Unit 1, Week 6, 216 / TE: Unit 1, Week 6, T392  
SI: Unit 2, Week 6, 215–216 / TE: Unit 2, Week 6, T390  
SI: Unit 5, Week 2, 85 / TE: Unit 5, Week 3, T146

**W.K.9 (W.K.9 begins in grade 4)**

**Range of Writing**

**W.K.10 (W.K.10 begins in grade 3)**

**SPEAKING AND LISTENING**

**Comprehension and Collaboration**

**SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

SI: Unit 4, Unit Opener, 13 / TE: Unit 4, Unit Opener, T14  
SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T204–T205  
SI: Unit 4, Week 6, 212–213 / TE: Unit 4, Week 6, T388–T390  
SI: Unit 2, Week 1, 14–15 / TE: Unit 2, Week 1, T20  
SI: Unit 3, Week 2, 82 / TE: Unit 3, Week 2, T134–T135  
TE: Unit 1, Week 2, T142

**SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).**

SI: Unit 3, Week 6, 226 / TE: Unit 3, Week 6, T404  
SI: Unit 1, Week 6, 218 / TE: Unit 1, Week 6, T396  
SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T330–T331  
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T142  
TE: Unit 3, Week 1, T87

**SL.K.1.b Continue a conversation through multiple exchanges.**

SI: Unit 5, Week 6, 212 / TE: Unit 5, Week 6, T370  
SI: Unit 3, Week 6, 220 / TE: Unit 3, Week 6, T394  
SI: Unit 5, Week 5, 199 / TE: Unit 5, Week 5, T349  
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T255  
SI: Unit 5, Week 4, 123 / TE: Unit 5, Week 4, T218

<b>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>	SI: Unit 2, Week 2, 75 / TE: Unit 2, Week 2, T116 SI: Unit 4, Week 5, 191 / TE: Unit 4, Week 5, T338–T339 SI: Unit 5, Week 4, 139 / TE: Unit 5, Week 4, T241 SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T116–T117 TE: Unit 2, Week 1, T34–T35
<b>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</b>	SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T291–T292 TE: Unit 2, Week 2, T112
<b>Presentation of Knowledge and Ideas</b>	
<b>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</b>	SI: Unit 4, Week 5, 165 / TE: Unit 4, Week 5, T300 SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T370–T371
<b>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</b>	SI: Unit 5, Week 6, 218 / TE: Unit 5, Week 6, T280–T281 SI: Unit 1, Week 6, 218 / TE: Unit 1, Week 6, T396–T397 SI: Unit 3, Week 6, 226 / TE: Unit 3, Week 6, T404–T405 SI: Unit 2, Week 6, 218 / TE: Unit 2, Week 6, T396–T397 SI: Unit 4, Week 6, 218 / TE: Unit 4, Week 6, T398–T399
<b>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</b>	SI: Unit 5, Week 2, 78 / TE: Unit 5, Week 2, T126 SI: Unit 1, Week 6, 204 / TE: Unit 1, Week 6, T368–T369
<b>LANGUAGE</b>	
<b>Conventions of Standard English</b>	
<b>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	SI: Unit 2, Week 4, 163–165 / TE: Unit 2, Week 4, T290, T292, T294 SI: Unit 4, Week 6, 218 / TE: Unit 4, Week 6, T398–T399 SI: Unit 3, Week 5, 210 / TE: Unit 3, Week 5, T369 SI: Unit 5, Week 4, 161 / TE: Unit 5, Week 4, T280
<b>L.K.1.a Print many upper- and lowercase letters.</b>	SI: Unit 3, Week 1, 20 / TE: Unit 3, Week 1, T26, T28 SI: Unit 2, Week 3, 96 / TE: Unit 2, Week 3, T166, T168 SI: Unit 1, Week 5, 172 / TE: Unit 1, Week 5, T306, T308 SI: Unit 3, Week 3, 104 / TE: Unit 3, Week 3, T174, T176 TE: Unit 3, Week 4, T278, T282 Online Resources: 78 / TE: Unit 2, Week 2, T138–T139 Online Resources: 146 / TE: Unit 3, Week 5, T357–T358 Online Resources: 200 / TE: Unit 4, Week 1, T200–T201 Online Resources: 144 / TE: Unit 3, Week 4, T286–T287
<b>L.K.1.b Use frequently occurring nouns and verbs.</b>	SI: Unit 2, Week 4, 162 / TE: Unit 2, Week 4, T284–T285 SI: Unit 2, Week 4, 163 / TE: Unit 2, Week 4, T290 SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T144–T145 SI: Unit 2, Week 5, 200 / TE: Unit 2, Week 5, T354–T355
<b>L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</b>	SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T214–T215 SI: Unit 1, Week 4, 162 / TE: Unit 1, Week 4, T284–T285 SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T354–T355
<b>L.K.1.d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</b>	SI: Unit 4, Week 4, 160 / TE: Unit 4, Week 4, T284–T285 SI: Unit 4, Week 5, 196 / TE: Unit 4, Week 5, T354–T355 SI: Unit 5, Week 2, 84 / TE: Unit 5, Week 2, T143–T144 TE: Unit 1, Week 2, T128
<b>L.K.1.e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</b>	SI: Unit 2, Week 5, 201 / TE: Unit 2, Week 5, T360 SI: Unit 3, Week 5, 208 / TE: Unit 3, Week 5, T362–T363 SI: Unit 3, Week 4, 170 / TE: Unit 3, Week 4, T292–T293

<p><b>L.K.1.f Produce and expand complete sentences in shared language activities.</b></p>	<p>SI: Unit 5, Week 5, 196 / TE: Unit 5, Week 5, T340–T341 SI: Unit 5, Week 4, 160 / TE: Unit 5, Week 4, T274–T275 SI: Unit 4, Week 1, 48 / TE: Unit 4, Week 1, T74–T75 SI: Unit 5, Week 3, 118 / TE: Unit 5, Week 3, T202–T203</p>
<p><b>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p>	<p>SI: Unit 5, Week 3, 118 / TE: Unit 5, Week 3, T202–T203 SI: Unit 4, Week 2, 86 / TE: Unit 4, Week 2, T144–T145 SI: Unit 4, Week 5, 198 / TE: Unit 4, Week 5, T361 SI: Unit 5, Week 5, 197 / TE: Unit 5, Week 5, T346 SI: Unit 2, Week 5, 202 / TE: Unit 2, Week 5, T361 SI: Unit 4, Week 4, 161 / TE: Unit 4, Week 4, T290</p>
<p><b>L.K.2.a Capitalize the first word in a sentence and the pronoun I.</b></p>	<p>SI: Unit 5, Week 1, 46 / TE: Unit 5, Week 1, T70–T71 SI: Unit 2, Week 4, 164 / TE: Unit 2, Week 4, T292 SI: Unit 2, Week 5, 202 / TE: Unit 2, Week 5, T361 SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T76–T77</p>
<p><b>L.K.2.b Recognize and name end punctuation.</b></p>	<p>SI: Unit 5, Week 2, 82 / TE: Unit 5, Week 2, T136–T137 SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T368 SI: Unit 4, Week 3, 124 / TE: Unit 4, Week 3, T214–T215 SI: Unit 4, Week 4, 161 / TE: Unit 4, Week 4, T290</p>
<p><b>L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</b></p>	<p>SI: Unit 2, Week 2, 54–56 / TE: Unit 2, Week 2, T92–T95 SI: Unit 1, Week 2, 54–56 / TE: Unit 1, Week 2, T92–T95 SI: Unit 2, Week 5, 170 / TE: Unit 2, Week 5, T304–T304 SI: Unit 3, Week 2, 62 / TE: Unit 3, Week 2, T100–T101</p>
<p><b>L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</b></p>	<p>SI: Unit 3, Week 6, 214 / TE: Unit 3, Week 6, T380–T381 SI: Unit 1, Week 6, 208 / TE: Unit 1, Week 6, T378–T379 SI: Unit 4, Week 3, 122 / TE: Unit 4, Week 3, T210–T211 SI: Unit 5, Week 1, 44 / TE: Unit 5, Week 1, T66–T67 SI: Unit 4, Week 4, 158 / TE: Unit 4, Week 4, T280–T281</p>
<p><b>Knowledge of Language</b></p>	
<p><b>L.K.3 (L.K.3 begins in grade 2)</b></p>	
<p><b>Vocabulary Acquisition and Use</b></p>	
<p><b>L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b></p>	<p>SI: Unit 4, Week 1, 38–39 / TE: Unit 4, Week 1, T46–T47 SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T188 SI: Unit 1, Week 4, 154 / TE: Unit 1, Week 4, T258 SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T48 SI: Unit 3, Week 3, 107–109 / TE: Unit 3, Week 3, T178–T179 SI: Unit 3, Week 4, 145–147 / TE: Unit 3, Week 4, T248–T249 SI: Unit 4, Week 2, 74–75 / TE: Unit 4, Week 2, T116–T117 SI: Unit 4, Week 5, 183 / TE: Unit 4, Week 5, T325 SI: Unit 5, Week 4, 150–151 / TE: Unit 5, Week 4, T249 TE: Unit 1, Unit Opener, T14</p>
<p><b>L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</b></p>	<p>TE: Unit 2, Week 4, T278–T279 TE: Unit 1, Week 1, T49 TE: Unit 5, Week 2, T113 TE: Unit 5, Week 3, T179 SI: Unit 3, Week 3, 116 / TE: Unit 3, Week 3, T192 SI: Unit 1, Week 4, 138 / TE: Unit 1, Week 4, T241</p>
<p><b>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</b></p>	<p>SI: Unit 5, Week 4, 157 / TE: Unit 5, Week 4, T268–T269 SI: Unit 4, Week 4, 157 / TE: Unit 4, Week 4, T278–T279 SI: Unit 2, Week 4, 159 / TE: Unit 2, Week 4, T278–T279 SI: Unit 3, Week 4, 167 / TE: Unit 3, Week 4, T286–T287</p>



<p><b>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</b></p>	<p>SI: Unit 1, Week 1, 45 / TE: Unit 1, Week 1, T68          SI: Unit 3, Week 1, 47 / TE: Unit 3, Week 1, T70          SI: Unit 4, Week 1, 45 / TE: Unit 4, Week 1, T68          SI: Unit 5, Week 1, 43 / TE: Unit 5, Week 1, T64          SI: Unit 2, Week 1, 45 / TE: Unit 2, Week 1, T68          SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T196–T197</p>
<p><b>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</b></p>	<p>SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T280          SI: Unit 1, Week 5, 198 / TE: Unit 1, Week 5, T350          SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T140          SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T70          SI: Unit 1, Week 3, 122 / TE: Unit 1, Week 3, T210</p>
<p><b>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</b></p>	<p>SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T146          SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T138          SI: Unit 2, Week 2, 83 / TE: Unit 2, Week 2, T138          SI: Unit 5, Week 2, 79 / TE: Unit 5, Week 2, T130</p>
<p><b>L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</b></p>	<p>SI: Unit 2, Week 1, 30 / TE: Unit 2, Week 1, T42–T43          SI: Unit 2, Week 1, 40 / TE: Unit 2, Week 1, T48–T49          SI: Unit 1, Week 1, 30 / TE: Unit 1, Week 1, T42–T43          TE: Unit 1, Unit Opener, T14</p>
<p><b>L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i>, <i>march</i>, <i>strut</i>, <i>prance</i>) by acting out the meanings.</b></p>	<p>TE: Unit 4, Week 4, T258–T259          TE: Unit 3, Week 2, T126–T127</p>
<p><b>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b></p>	<p>SI: Unit 3, Week 5, 205 / TE: Unit 3, Week 5, T356–T357          SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T348–T349          SI: Unit 1, Week 6, 204–205 / TE: Unit 1, Week 6, T368          SI: Unit 2, Week 6, 204–205 / TE: Unit 2, Week 6, T368          SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T370          SI: Unit 1, Week 5, 196 / TE: Unit 1, Week 5, T344–T345</p>