



FOUNDATIONAL SKILLS

FORMATIVE ASSESSMENT OPTIONS

Apply

option My TURN Have students complete p. 125 and p. 126 in the *Student Interactive*.

OPTION 2 Independent Activity
Have students draw pictures of
words with digraph sh or th.
Have partners identify and spell
each word.

QUICK CHECK

Notice and Assess Are students able to decode and write words with consonant digraphs *sh* and *th*?

Decide

- If students struggle, revisit instruction for Phonics in Small Group on pp. T264–T265.
- If students show understanding, extend instruction for Phonics in Small Group on pp. T264–T265.

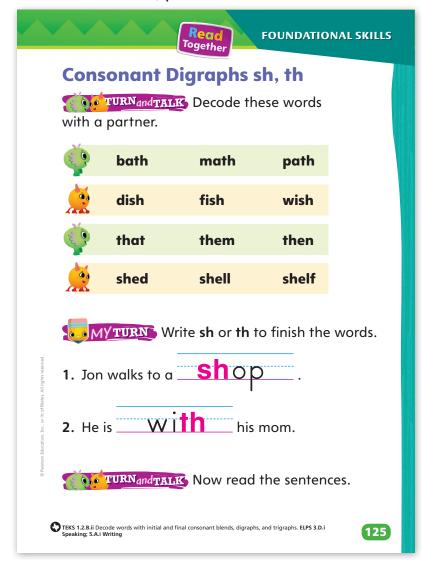
HIGH-FREQUENCY WORDS



Write the words all, goes, her, make, too. Have students use them to complete the sentences.

- 1. The car __ fast! (goes)
- 2. ___ cat has a toy. (Her)
- 3. The dog has a toy ___. (too)
- 4. I ___ the bed. (make)
- 5. Mom likes ___ my pets. (all)

STUDENT INTERACTIVE, p. 125



STUDENT INTERACTIVE, p. 126

PHONICS PHONOLOGIC	AL AWARENESS	Read
Consonant Di	ıd the picture no	ames. <u>Underline</u>
fish	ba <u>th</u>	<u>sh</u> ell
word with sh or the Possible response:		
		or in of flories. All rights is
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TEKS 1.2.8.ii Decode words w Writing; 5.8.i Writing; 5.8.ii W	rith initial and final consonant blends, « Writing	

Poetry Collection