



# Spelling Spell Words with Short u

## OBJECTIVES

Spell words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables. **TEKS 1.2.C.i**

Spell words using sound-spelling patterns. **TEKS 1.2.C.iii**

Spell high-frequency words from a research-based list. **TEKS 1.2.C.iv**

### SPELLING WORDS

**hug**            **tug**  
**bug**            **dug**

### HIGH-FREQUENCY WORDS

**to**  
**with**

## ELL Targeted Support

**Familiar Words** Write the words *to* and *with* on the board.

Have students complete the sentences *I go to \_\_\_\_\_* and *I go with \_\_\_\_\_*. **BEGINNING**

Have students write their own sentences using the words *to* and *with* and share them with a partner. **INTERMEDIATE**

Have partners take turns spelling the words *to* and *with* aloud. **ADVANCED**

Ask students to take turns spelling the high-frequency words from this week and previous weeks with a partner. **ADVANCED HIGH**

**ELPS 5.C.i** Spell familiar English words with increasing accuracy.

## FLEXIBLE OPTION

### LESSON 1

#### Assess Prior Knowledge

Read aloud the words and sentences. Have students spell each word and the two high-frequency words.

#### Spelling Sentences

1. I like to **hug** my dog.
2. A fly is a type of **bug**.
3. I pull up weeds with a **tug**.
4. My brother **dug** a big hole.
5. I like **to** play ball.
6. Come **with** me to the park.

### LESSON 2

#### Teach

**FOCUS** Some words follow a sound-spelling pattern. Words with the sound /u/ are spelled with the letter *u*. Other words students have to remember how to spell.

**MODEL AND PRACTICE** Show students an example of a word with a short *u* like *hug*. Say the word out loud and point out the *u*. Ask what sound that letter makes. Tell students that the letter *u* spells the sound /u/ in *hug*.

**APPLY MyTURN** Have students use sound-spelling patterns to complete the activity on p. 205 in the *Student Interactive* independently.

The image shows a page from a student interactive book titled "SPELLING Read Together READING-WRITING BRIDGE". The page is about "Spell Short u Words". It explains that some words follow a spelling pattern where the sound /u/ is spelled with the letter 'u', like in the word "bug". It then asks students to read and spell short u words and then spell their "My Words to Know".

Below the text, there are two sections for practice:

- Spelling Words:** A box containing the words "bug", "hug", "tug", and "dug".
- Short u:** A section with a blue header and three rows of handwriting lines. The words "dug", "hug", and "tug" are written in pink on the lines.
- My Words to Know:** A box containing the words "to" and "with". Below this box, the words "to" and "with" are written in pink on handwriting lines.

At the bottom of the page, there is a small copyright notice and the page number "205".