



Savvas Essentials: Foundational Reading **Planning and Pacing Guide**

Grade K

Module 1 Lesson 1			Module 1 Lesson 2	
Day 1 of 150	Day 2 of 150	Day 3 of 150	Day 4 of 150	Day 5 of 150
<p>Concepts of Print, p. 2 Minilesson: Two Kinds of Letters More: Practice</p> <p>Phonological Awareness, p. 3 Minilesson: Recognize Rhyming Words More: Quick List</p> <p>Letter Recognition, p. 5 Minilesson: Letters <i>Cc, Oo, Ss</i> More: Practice Worktext pp. 1–3, Interactive Practice Lesson 1</p>	<p>Phonological Awareness, p. 3 More: Activity Break</p> <p>Daily Phonological Awareness, p. 4 Recognize Rhyming Words activity</p> <p>Letter Recognition, p. 6 More: Quick List, ABC Rhyme Time</p>	<p>Assess: Exit Tickets, p. 341</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Letter Recognition 	<p>Phonological Awareness, p. 7 Minilesson: Produce Rhyming Words More: Quick List</p> <p>Letter Recognition, p. 9 Minilesson: Letters <i>Ll, Mm, Pp</i> More: Practice Worktext pp. 4–6, Interactive Practice Lesson 2</p>	<p>Phonological Awareness, p. 7 More: Interactive Play–Spin and Rhyme</p> <p>Daily Phonological Awareness, p. 8 Both activities</p> <p>Letter Recognition, p. 10 More: Quick List, See and Sing</p>
<p>Review and Reinforce Phonological Awareness, p. 3 More: Interactive Play Spin and Rhyme</p> <p>Letter Recognition, p. 6 More: Letter Formation <i>Cc, Oo, Ss</i></p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Concepts of Print, p. 2 More: Partner Practice</p> <p>Letter Recognition, p. 6 More: See and Sing</p> <p>Spelling Voyage Lesson 1</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 7 More: Activity Break</p> <p>Letter Recognition, p. 10 More: Letter Formation <i>Ll, Mm, Pp</i></p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Letter Recognition, p. 10 More: ABC Rhyme Time</p> <p>Spelling Voyage Lesson 2</p>
Module 1 Lesson 2		Module 1 Lesson 3		Module 1 Lesson 4
Day 6 of 150	Day 7 of 150	Day 8 of 150	Day 9 of 150	Day 10 of 150
<p>Assess: Exit Tickets, p. 342</p> <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	<p>Phonological Awareness, p. 11 Minilesson: Identify Alliteration More: Spin and Move</p> <p>Letter Recognition, p. 13 Minilesson: Letters <i>li, Jj, Kk, Nn</i> More: Practice Worktext pp. 7–10, Interactive Practice Lesson 3</p>	<p>Phonological Awareness, p. 11 More: Quick List</p> <p>Daily Phonological Awareness, p. 12 All three activities</p> <p>Letter Recognition, p. 14 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 343</p> <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	<p>Phonological Awareness, p. 15 Minilesson: Use Alliteration More: Quick List</p> <p>Letter Recognition, p. 17 Minilesson: Letters <i>Tt, Uu, Yy</i> More: Practice Worktext pp. 11–13, Interactive Practice Lesson 4</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 11 More: Activity Break</p> <p>Letter Recognition, p. 14 More: Letter Formation <i>li, Jj, Kk, Nn</i></p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Letter Recognition, p. 14 More: Activity Break Rhyme Time, Game On! Printable Games</p> <p>Spelling Voyage Lesson 3</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 15 More: Spin for Sounds</p> <p>Letter Recognition, p. 17 More: Letter Formation <i>Tt, Uu, Yy</i>, See and Sing</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 1 Lesson 4		Module 1 Lesson 5		
Day 11 of 150	Day 12 of 150	Day 13 of 150	Day 14 of 150	Day 15 of 150
Phonological Awareness, p. 15 More: Activity Break Daily Phonological Awareness, p. 16 All four activities Letter Recognition, p. 18 More: Quick List	Assess: Exit Tickets, p. 344 <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	Concepts of Print, p. 19 Review: Two Kinds of Letters Phonological Awareness, p. 20 Review: Rhyming and Alliteration Letter Recognition, p. 21 Review: Letter Recognition <u>Module Assessment</u> Assess children who are at or above level.	Phonological Awareness, p. 20 More: Activity Break Letter Recognition, p. 21 More: Activity Break <u>Module Assessment</u> Assess children who are at or below level.	<u>Module Assessment</u> Assess remaining children.
<u>Review and Reinforce Letter Recognition, p. 18</u> More: Activity Break Rhyme Time Spelling Voyage Lesson 4	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce Phonological Awareness, p. 20</u> More: Spin and Rhyme Letter Recognition, p. 21 More: Worktext pp. 14–17, Interactive Practice Lesson 5	<u>Review and Reinforce Phonological Awareness, p. 20</u> More: Partner Practice Letter Recognition, p. 21 More: Practice Generator Sound Safari	

Module 2 Lesson 6			Module 2 Lesson 7	
Day 16 of 150	Day 17 of 150	Day 18 of 150	Day 19 of 150	Day 20 of 150
Concepts of Print, p. 28 Minilesson: I Can Read My Name More: Partner Practice Phonological Awareness, p. 29 Minilesson: Count and Identify Words in Sentences More: Quick List Letter Recognition, p. 13 Minilesson: Letters <i>Aa, Bb, Ee</i> More: Worktext pp. 18–20, Interactive Practice Lesson 6	Phonological Awareness, p. 29 More: Activity Break Daily Phonological Awareness, p. 30 Rhyming Words, Alliteration Letter Recognition, p. 32 More: Quick List, See and Sing	Assess: Exit Tickets, p. 345 <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Letter Recognition 	Phonological Awareness, p. 33 Minilesson: Count and Identify Words in Sentences More: Quick List Letter Recognition, p. 35 Minilesson: Letters <i>Ff, Gg, Hh</i> More: Worktext pp. 21–23, Interactive Practice Lesson 7	Phonological Awareness, p. 33 More: Activity Break Daily Phonological Awareness, p. 34 Rhyming and Alliteration activities Letter Recognition, p. 36 More: Quick List, See and Sing
<u>Review and Reinforce</u> Daily Phonological Awareness, p. 30 Count and Identify Words in Sentences Letter Recognition, p. 32 More: Letter Formation <i>Aa, Bb, Ee</i> , ABC Rhyme Time Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Letter Recognition, p. 32 More: Activity Break Letter Cards Spelling Voyage Lesson 6	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness, p. 34 Count and Identify Words in Sentences Letter Recognition, p. xxx More: Letter Formation <i>Ff, Gg, Hh</i> , ABC Rhyme Time Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Letter Recognition, p. 36 More: Partner Practice Spelling Voyage Lesson 7
Module 2 Lesson 7	Module 2 Lesson 8			Module 2 Lesson 9
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Assess: Exit Tickets, p. 346 <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	Phonological Awareness, p. 37 Minilesson: Count and Pronounce Syllables in Words More: Quick List Letter Recognition, p. 39 Minilesson: Letters <i>Dd, Qq, Rr</i> More: Worktext pp. 24–26, Interactive Practice Lesson 8	Phonological Awareness, p. 37 More: Activity Break Daily Phonological Awareness, p. 38 Count and Identify Words in Sentences (2 activities) Letter Recognition, p. 40 More: Quick List	Assess: Exit Tickets, p. 347 <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	Phonological Awareness, p. 41 Minilesson: Count and Pronounce Syllables in Words More: Spin for Syllables Letter Recognition, p. 43 Minilesson: Letters <i>Vv, Ww, Xx, Zz</i> More: Worktext pp. 27–30, Interactive Practice Lesson 9
<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness, p. 38 Count and Pronounce Syllables in Words Letter Recognition, p. 40 More: Letter Formation <i>Dd, Qq, Rr</i> , See and Sing Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 1–2 activities, p. 38 Letter Recognition, p. 40 More: ABC Rhyme Time Spelling Voyage Lesson 8	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness, p. 42 Count and Pronounce Syllables in Words (2 activities) Letter Recognition, p. 44 More: Letter Formation <i>Vv, Ww, Xx, Zz</i> , ABC Rhyme Time Sound Safari Javi’s Make and Takeaway Words

Module 2 Lesson 9		Module 2 Lesson 10		
Day 26 of 150	Day 27 of 150	Day 28 of 150	Day 29 of 150	Day 30 of 150
<p>Phonological Awareness, p. 41 More: Quick List</p> <p>Daily Phonological Awareness, p. 42 Count and Pronounce Syllables in Words (1-2 activities)</p> <p>Letter Recognition, p. 44 More: Quick List</p>	<p>Assess: Exit Tickets, p. 348</p> <ul style="list-style-type: none"> • Phonological Awareness • Letter Recognition 	<p>Concepts of Print, p. 45 Review: I Can Read My Name</p> <p>Phonological Awareness, p. 46 Review: Words and Syllables</p> <p>Letter Recognition, p. 47 Review: Letter Recognition</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>Phonological Awareness, p. 46 More: Partner Practice</p> <p>Letter Recognition, p. 47 More: Activity Break</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce</p> <p>Daily Phonological Awareness Choose 1–2 activities, p. 42</p> <p>Letter Recognition, p. 44 More: See and Sing, Game On!</p> <p>Spelling Voyage Lesson 9</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce</p> <p>Phonological Awareness, p. 46 More: Activity Break</p> <p>Letter Recognition, p. 47 More: Worktext pp. 31–34, Interactive Practice Lesson 10</p>	<p>Review and Reinforce</p> <p>Letter Recognition, p. 47 More: Partner Practice</p> <p>Sound Safari</p>	

Module 3 Lesson 11			Module 3 Lesson 12	
Day 31 of 150	Day 32 of 150	Day 33 of 150	Day 34 of 150	Day 35 of 150
<p>Concepts of Print, p. 54 Minilesson: What Is a Book? More: See and Sing</p> <p>Phonological Awareness, p. 55 Minilesson: Blend Syllables in Words More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 57–58 Minilesson: Consonant <i>Mm /m/</i> More: Articulation Video 9, Worktext p. 35, Interactive Practice Lesson 11</p>	<p>High-Frequency Words, p. 59 Minilesson: Read <i>I, you</i> More: Worktext p. 36, Interactive Practice Lesson 11</p> <p>Foldable Decodable, p. 60 Minilesson: Read <i>You and I</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 55 More: Spin for Syllables</p> <p>Phonics, p. 58 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 349</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 61 Minilesson: Segment Syllables More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 63–64 Minilesson: Consonant <i>Tt /t/</i> More: Articulation Video 15, Worktext p. 39, Interactive Practice Lesson 12</p>	<p>High-Frequency Words, p. 65 Minilesson: Read <i>a, the</i> More: Worktext p. 40, Interactive Practice Lesson 12</p> <p>Foldable Decodable, p. 66 Minilesson: Read <i>Who Eats?</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 61 More: Spin for Syllables</p> <p>Phonics, p. 64 More: Quick List</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 56</p> <p>Concepts of Print, p. 54 More: Partner Practice</p> <p>Phonics, p. 58 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 56</p> <p>Spelling Voyage Lesson 11 High-Frequency Words, p. 59 More: Activity Break</p> <p>Foldable Decodable, p. 60 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 11</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 62</p> <p>Phonics, p. 64 More: See and Sing, Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 62</p> <p>High-Frequency Words, p. 65 More: Practice Generator</p> <p>Foldable Decodable, p. 66 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 12</p>
Module 3 Lesson 12		Module 3 Lesson 13		Module 3 Lesson 14
Day 36 of 150	Day 37 of 150	Day 38 of 150	Day 39 of 150	Day 40 of 150
<p>Assess: Exit Tickets, p. 350</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 67 Minilesson: Delete Syllables More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 69–70 Minilesson: Consonant <i>Ss /s/</i>, Vowel <i>Aa /a/</i> More: Articulation Videos 14 and 21, Worktext p. 43, Interactive Practice Lesson 13</p>	<p>High-Frequency Words, p. 71 Minilesson: Read <i>at, am</i> More: Worktext p. 44, Interactive Practice Lesson 13</p> <p>Foldable Decodable, p. 72 Minilesson: Read <i>I Am</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 67 More: Activity Break</p> <p>Phonics, p. 70 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 351</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 73 Minilesson: Manipulate Syllables More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 75–76 Minilesson: Consonant <i>Bb /b/</i> More: Articulation Video 1, Worktext p. 47, Interactive Practice Lesson 14</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 68</p> <p>Phonics, p. 70 More: Game On!</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 68</p> <p>Spelling Voyage Lesson 13 High-Frequency Words, p. 71 More: Activity Break</p> <p>Foldable Decodable, p. 72 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 13</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 74</p> <p>Phonics, p. 76 More: See and Sing</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 3 Lesson 14		Module 3 Lesson 15		
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<p>High-Frequency Words, p. 77 Minilesson: Read <i>and, was</i> More: Worktext p. 48, Interactive Practice Lesson 14</p> <p>Foldable Decodable, p. 78 Minilesson: Read <i>Bam! Bam!</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 73 More: See and Sing</p> <p>Phonics, p. 76 More: Quick List, Partner Practice</p>	<p>Assess: Exit Tickets, p. 352</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 79 Review: What Is a Book?</p> <p>Phonological Awareness, p. 80 Review: Syllables</p> <p>Phonics, p. 81 Review: Consonants <i>m, t, s, b</i>; Short <i>a</i></p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 82 Review Minilesson</p> <p>Read, p. 82 “Tam and the Bat”</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 74</p> <p>Spelling Voyage Lesson 14</p> <p>Foldable Decodable, p. 78 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 14</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 81 More: Worktext pp. 51–52, Interactive Practice Lesson 15</p>	<p>Review and Reinforce Phonological Awareness, p. 80 More: Spin for Syllables</p> <p>High-Frequency Words, p. 82 More: Worktext p. 53, Interactive Practice Lesson 15</p>	

Module 4 Lesson 16			Module 4 Lesson 17	
Day 46 of 150	Day 47 of 150	Day 48 of 150	Day 49 of 150	Day 50 of 150
<p>Concepts of Print, p. 90 Minilesson: Authors and Illustrators More: Partner Practice</p> <p>Phonological Awareness, p. 91 Minilesson: Blend Onset and Rime More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 93–94 Minilesson: Consonant Pp /p/ More: Articulation Video 11, Worktext p. 55, Interactive Practice Lesson 16</p>	<p>High-Frequency Words, p. 95 Minilesson: Read <i>to, of</i> More: Worktext p. 56, Interactive Practice Lesson 16</p> <p>Foldable Decodable, p. 96 Minilesson: Read <i>Tap the Map</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 91 More: Spin for Sounds, Activity Break</p> <p>Phonics, p. 94 More: Quick List</p>	<p>Assess: Exit Tickets, p. 353</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 97 Minilesson: Segment Onset and Rime More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 99–100 Minilesson: Consonant Nn /n/, Vowel Ii /i/ More: Articulation Videos 10 and 23, Worktext p. 59, Interactive Practice Lesson 17</p>	<p>High-Frequency Words, p. 101 Minilesson: Read <i>it, in</i> More: Worktext p. 60, Interactive Practice Lesson 17</p> <p>Foldable Decodable, p. 102 Minilesson: Read <i>The Napkin</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 97 More: Activity Break</p> <p>Phonics, p. 100 More: Quick List</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 92</p> <p>Concepts of Print, p. 90 More: Practice</p> <p>Phonics, p. 94 More: See and Sing</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 92</p> <p>Spelling Voyage Lesson 16 High-Frequency Words, p. 95 More: Partner Practice</p> <p>Foldable Decodable, p. 96 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 16</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 98</p> <p>Phonics, p. 100 More: See and Sing, Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 98</p> <p>Spelling Voyage Lesson 17 High-Frequency Words, p. 101 More: Partner Practice</p> <p>Foldable Decodable, p. 102 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 17</p>
Module 4 Lesson 17		Module 4 Lesson 18		Module 4 Lesson 19
Day 51 of 150	Day 52 of 150	Day 53 of 150	Day 54 of 150	Day 55 of 150
<p>Assess: Exit Tickets, p. 354</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 103 Minilesson: Blend and Segment Onset and Rime More: Connect Sound to Symbol, Spin and Move</p> <p>Phonics, pp. 105 Minilesson: Word Families More: Worktext p. 63, Interactive Practice Lesson 18</p>	<p>High-Frequency Words, p. 107 Minilesson: Read <i>said, is</i> More: Worktext p. 64, Interactive Practice Lesson 18</p> <p>Foldable Decodable, p. 108 Minilesson: Read <i>A Tan Egg</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 103 More: Quick List</p> <p>Phonics, p. 106 More: See and Sing</p>	<p>Assess: Exit Tickets, p. 355</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 109 Minilesson: Blend and Segment Onset and Rime More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 111 Minilesson: Word Families More: Worktext p. 67, Interactive Practice Lesson 19</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 104</p> <p>Phonics, p. 106 More: Quick List</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 104</p> <p>Spelling Voyage Lesson 18 High-Frequency Words, p. 107 More: Partner Practice</p> <p>Foldable Decodable, p. 108 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 18</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 110</p> <p>Phonics, p. 111 More: See and Sing</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 4 Lesson 19		Module 4 Lesson 20		
Day 56 of 150	Day 57 of 150	Day 58 of 150	Day 59 of 150	Day 60 of 150
<p>High-Frequency Words, p. 113 Minilesson: Read <i>for, are</i> More: Worktext p. 68, Interactive Practice Lesson 19</p> <p>Foldable Decodable, p. 114 Minilesson: Read <i>At the Playground</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 109 More: Spin and Move</p> <p>Phonics, p. 112 More: Quick List</p>	<p>Assess: Exit Tickets, p. 356</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 115 Review: Authors and Illustrators</p> <p>Phonological Awareness, p. 116 Review: Blend and Segment Onset and Rime</p> <p>Phonics, p. 117 Review: Consonants <i>p, n</i>; Short <i>i</i>; Word Families</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 118 Review Minilesson</p> <p>Read, p. 118 “Sit! Jump!”</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce</p> <p>Daily Phonological Awareness Choose 2–3 activities, p. 110</p> <p>Spelling Voyage Lesson 19</p> <p>High-Frequency Words, p. 113 More: Activity Break</p> <p>Foldable Decodable, p. 114 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 19</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce</p> <p>Phonological Awareness, p. 116 More: Spin for Sounds</p> <p>Phonics, p. 117 More: Worktext pp. 71–72, Interactive Practice Lesson 20</p>	<p>Review and Reinforce</p> <p>High-Frequency Words, p. 118 More: Worktext p. 73, Interactive Practice Lesson 20</p>	

Module 5 Lesson 21			Module 5 Lesson 22	
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<p>Concepts of Print, p. 126 Minilesson: Words Have Meaning More: Practice</p> <p>Phonological Awareness, p. 127 Minilesson: Isolate and Pronounce Initial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 129–130 Minilesson: Consonant Cc /k/ More: Articulation Video 2, Worktext p. 75, Interactive Practice Lesson 21</p>	<p>High-Frequency Words, p. 131 Minilesson: Read <i>can, come</i> More: Worktext p. 76, Interactive Practice Lesson 21</p> <p>Foldable Decodable, p. 132 Minilesson: Read <i>Come to the City</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 127 More: Spin for Sounds</p> <p>Phonics, p. 130 More: Quick List</p>	<p>Assess: Exit Tickets, p. 357</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 133 Minilesson: Isolate and Pronounce Initial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 135–136 More: Articulation Video 13, Worktext p. 79, Interactive Practice Lesson 22</p>	<p>High-Frequency Words, p. 137 Minilesson: Read <i>ran</i> More: Worktext p. 80, Interactive Practice Lesson 22</p> <p>Foldable Decodable, p. 138 Minilesson: Read <i>The Chase</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 133 More: Spin for Sounds</p> <p>Phonics, p. 136 More: Quick List</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 128</p> <p>Concepts of Print, p. 126 More: Partner Practice</p> <p>Phonics, p. 130 More: See and Sing, Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 128</p> <p>Spelling Voyage Lesson 21 High-Frequency Words, p. 131 More: See and Sing</p> <p>Foldable Decodable, p. 132 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 21</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 134</p> <p>Phonics, p. 136 More: See and Sing, Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 134</p> <p>Spelling Voyage Lesson 22 High-Frequency Words, p. 137 More: See and Sing</p> <p>Foldable Decodable, p. 138 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 22</p>
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<p>Assess: Exit Tickets, p. 358</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 139 Minilesson: Isolate and Pronounce Medial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 141–142 Minilesson: Consonant Dd /d/, Vowel Oo /o/ More: Articulation Videos 3 and 24, Worktext p. 83, Interactive Practice Lesson 23</p>	<p>High-Frequency Words, p. 143 Minilesson: Read <i>not, on, did</i> More: Worktext p. 84, Interactive Practice Lesson 23</p> <p>Foldable Decodable, p. 144 Minilesson: Read <i>Pop! Pop!</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 139 More: Spin for Sounds</p> <p>Phonics, p. 142 More: Quick List</p>	<p>Assess: Exit Tickets, p. 359</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 145 Minilesson: Isolate and Pronounce Medial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 147 Minilesson: Word Families <i>-op, -ip, -ot</i> More: Worktext p. 87, Interactive Practice Lesson 24</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 140</p> <p>Phonics, p. 142 More: See and Sing</p> <p>Sound Safari Javi’s Make and Takeaway Words Spelling Voyage Lesson 23</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 140</p> <p>High-Frequency Words, p. 143 More: Activity Break</p> <p>Foldable Decodable, p. 144 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 23</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 146</p> <p>Phonics, p. 148 More: See and Sing, Game On!</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

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<p>High-Frequency Words, p. 147 Minilesson: Read <i>away, down</i> More: Worktext p. 88, Interactive Practice Lesson 24 Foldable Decodable, p. 148 Minilesson: Read <i>Bip and Bot</i> Read the Text: First Read Phonological Awareness, p. 145 More: Activity Break Phonics, p. 148 More: Quick List</p>	<p>Assess: Exit Tickets, p. 360</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 151 Review: Words Have Meaning Phonological Awareness, p. 152 Review: Isolate and Pronounce Initial, Medial Sounds Phonics, p. 153 Review: Consonants <i>c, r, d</i>; Short <i>o</i>; Word Families</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 154 Review Minilesson Read, p. 154 Read: "Can Din Come?"</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 146 Spelling Voyage Lesson 24 High-Frequency Words, p. 147 More: Practice Generator Foldable Decodable, p. 148 Read the Text: Second and Additional Reads Word Adventure Lesson 24</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 152 More: Activity Break Phonics, p. 153 More: Worktext pp. 91–92, Interactive Practice Lesson 25</p>	<p>Review and Reinforce High-Frequency Words, p. 154 More: Worktext p. 93, Interactive Practice Lesson 25</p>	

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Concepts of Print, p. 162 Minilesson: Letter or Word? More: See and Sing, Practice Phonological Awareness, p. 163 Minilesson: Isolate and Pronounce Final Sounds More: Connect Sound to Symbol, Quick List Phonics, p. 165 Minilesson: Consonant <i>Kk /k/</i> More: Worktext p. 95, Interactive Practice Lesson 26	High-Frequency Words, p. 167 Minilesson: Read <i>play, does</i> More: Worktext p. 96, Interactive Practice Lesson 26 Foldable Decodable, p. 168 Minilesson: Read <i>A Kit for Kim</i> Read the Text: First Read Phonological Awareness, p. 163 More: Spin for Sounds Phonics, p. 166 More: Quick List	Assess: Exit Tickets, p. 361 <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 169 Minilesson: Isolate and Pronounce Final Sounds More: Connect Sound to Symbol, Quick List Phonics, pp. 171–172 Minilesson: Consonant <i>Ff /f/</i> More: Articulation Video 4, Worktext p. 99, Interactive Practice Lesson 27	High-Frequency Words, p. 173 Minilesson: Read <i>see, they</i> More: Worktext p. 100, Interactive Practice Lesson 27 Foldable Decodable, p. 174 Minilesson: Read <i>Under the Sea</i> Read the Text: First Read Phonological Awareness, p. 169 More: Partner Practice Phonics, p. 172 More: Quick List
<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 164 Concepts of Print, p. 162 More: Partner Practice Phonics, p. 166 More: See and Sing, Partner Practice Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 164 Spelling Voyage Lesson 26 High-Frequency Words, p. 167 More: See and Sing Foldable Decodable, p. 168 Read the Text: Second and Additional Reads Word Adventure Lesson 26	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 170 Phonics, p. 172 More: See and Sing, Activity Break Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 170 Spelling Voyage Lesson 27 High-Frequency Words, p. 173 More: Activity Break Foldable Decodable, p. 174 Read the Text: Second and Additional Reads Word Adventure Lesson 27
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Assess: Exit Tickets, p. 362 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 175 Minilesson: Isolate and Pronounce Sounds More: Connect Sound to Symbol, Quick List Phonics, pp. 177–178 Minilesson: Consonant <i>Gg /g/</i> , Vowel <i>Ee /e/</i> More: Articulation Videos 5 and 22, Worktext p. 103, Interactive Practice Lesson 28	High-Frequency Words, p. 179 Minilesson: Read <i>big, red, get</i> More: Worktext p. 104, Interactive Practice Lesson 28 Foldable Decodable, p. 180 Minilesson: Read <i>Get Set! Go!</i> Read the Text: First Read Phonological Awareness, p. 175 More: Spin for Sounds Phonics, p. 178 More: Quick List	Assess: Exit Tickets, p. 363 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 181 Minilesson: Isolate and Pronounce Sounds More: Connect Sound to Symbol, Quick List Phonics, p. 183 Minilesson: Word Families <i>-en, -et</i> More: Worktext p. 107, Interactive Practice Lesson 29
<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 176 Phonics, p. 178 More: See and Sing, Activity Break Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 176 Spelling Voyage Lesson 28 High-Frequency Words, p. 179 More: Activity Break Foldable Decodable, p. 180 Read the Text: Second and Additional Reads Word Adventure Lesson 28	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 182 Phonics, p. 184 More: See and Sing, Activity Break Sound Safari Javi’s Make and Takeaway Words

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<p>High-Frequency Words, p. 185 Minilesson: Read <i>my, find</i> More: Worktext p. 108, Interactive Practice Lesson 29</p> <p>Foldable Decodable, p. 186 Minilesson: Read <i>Where Is My Pen?</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 181 More: Spin for Sounds</p> <p>Phonics, p. 184 More: Quick List</p>	<p>Assess: Exit Tickets, p. 364</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 187 Review: Letter or Word?</p> <p>Phonological Awareness, p. 188 Review: Isolate and Pronounce Sounds</p> <p>Phonics, p. 189 Review: Consonants <i>k, f, g</i>; Short <i>e</i>; Word Families</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 190 Review Minilesson Read, p. 190 Read: "At the Library"</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 182</p> <p>Spelling Voyage Lesson 29</p> <p>High-Frequency Words, p. 185 More: Practice Generator</p> <p>Foldable Decodable, p. 186 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 29</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 188 More: Spin for Sounds</p> <p>Phonics, p. 189 More: Worktext pp. 111–112, Interactive Practice Lesson 30</p>	<p>Review and Reinforce High-Frequency Words, p. 190 More: Worktext p. 113, Interactive Practice Lesson 30</p>	

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Concepts of Print, p. 198 Minilesson: What Is a Sentence? More: Activity Break Phonological Awareness, p. 199 Minilesson: Blend Phonemes More: Connect Sound to Symbol, Quick List Phonics, pp. 201–202 Minilesson: Consonant <i>Hh /h/</i> More: Articulation Video 6, Worktext p. 115, Interactive Practice Lesson 31	High-Frequency Words, p. 203 Minilesson: Read <i>one, two</i> More: Worktext p. 116, Interactive Practice Lesson 31 Foldable Decodable, p. 204 Minilesson: Read <i>Hippity Hop!</i> Read the Text: First Read Concepts of Print, p. 198 More: Partner Practice Phonological Awareness, p. 199 More: Spin for Sounds Phonics, p. 202 More: Quick List	Assess: Exit Tickets, p. 365 <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 205 Minilesson: Blend Phonemes More: Connect Sound to Symbol, Quick List Phonics, pp. 207–208 Minilesson: Consonant <i>Ll /l/</i> More: Articulation Video 8, Worktext p. 119, Interactive Practice Lesson 32	High-Frequency Words, p. 209 Minilesson: Read <i>here, eat</i> More: Worktext p. 120, Interactive Practice Lesson 32 Foldable Decodable, p. 210 Minilesson: Read <i>Doc in the Lab</i> Read the Text: First Read Phonics, p. 208 More: Quick List
<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 200 Concepts of Print, p. 198 More: See and Sing Phonics, p. 202 More: See and Sing, Partner Practice Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 200 Spelling Voyage Lesson 31 High-Frequency Words, p. 203 More: Practice Generator Foldable Decodable, p. 204 Read the Text: Second and Additional Reads Word Adventure Lesson 31	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 206 Phonics, p. 208 More: See and Sing, Game On! Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 206 Spelling Voyage Lesson 32 High-Frequency Words, p. 209 More: Practice Generator Foldable Decodable, p. 210 Read the Text: Second and Additional Reads Word Adventure Lesson 32
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Assess: Exit Tickets, p. 366 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 211 Minilesson: Segment Phonemes More: Connect Sound to Symbol, Quick List Phonics, pp. 213–214 Minilesson: Consonant <i>Ww /w/</i> , Vowel <i>Uu /u/</i> More: Articulation Videos 17 and 25, Worktext p. 123, Interactive Practice Lesson 33	High-Frequency Words, p. 215 Minilesson: Read <i>up, run, but, will, well</i> More: Worktext p. 124, Interactive Practice Lesson 33 Foldable Decodable, p. x216 Minilesson: Read <i>Lak and Lil</i> Read the Text: First Read Phonics, p. 214 More: Quick List	Assess: Exit Tickets, p. 367 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 217 Minilesson: Segment Phonemes More: Connect Sound to Symbol, Quick List Phonics, p. 219 Minilesson: Word Families <i>-ug, -ig, -og</i> More: Worktext p. 127, Interactive Practice Lesson 34
<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 212 Phonics, p. 214 More: See and Sing “ <i>W and U,</i> ” Partner Practice Sound Safari Javi’s Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 212 Spelling Voyage Lesson 33 High-Frequency Words, p. 215 More: Activity Break Foldable Decodable, p. 216 Read the Text: Second and Additional Reads Word Adventure Lesson 33	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 218 Phonics, p. 220 More: See and Sing, Partner Practice Sound Safari Javi’s Make and Takeaway Words

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<p>High-Frequency Words, p. 221 Minilesson: Read <i>look, little</i> More: Worktext p. 128, Interactive Practice Lesson 34 Foldable Decodable, p. 222 Minilesson: Read <i>Ants</i> Read the Text: First Read Phonological Awareness, p. 217 More: Spin for Sounds Phonics, p. 220 More: Quick List</p>	<p>Assess: Exit Tickets, p. 368</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 223 Review: What Is a Sentence? Phonological Awareness, p. 224 Review: Blend and Segment Phonemes Phonics, p. 225 Review: Consonants <i>h, l, w</i>; Short <i>u</i>; Word Families</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 226 Review Minilesson Fluency, p. 227 Minilesson: Read with Accuracy</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 218 Spelling Voyage Lesson 34 High-Frequency Words, p. 221 More: Activity Break Foldable Decodable, p. 222 Read the Text: Second and Additional Reads Word Adventure Lesson 34</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 224 More: Spin for Sounds Phonics, p. 225 More: Worktext pp. 131–132, Interactive Practice Lesson 35</p>	<p>Review and Reinforce High-Frequency Words, p. 226 More: Worktext p. 133, Interactive Practice Lesson 35</p>	

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<p>Concepts of Print, p. 234 Minilesson: Sentences and Words More: Practice</p> <p>Phonological Awareness, p. 235 Minilesson: Add Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 237–238 Minilesson: Consonant Yy /y/ More: Articulation Video 19, Worktext p. 135, Interactive Practice Lesson 36</p>	<p>High-Frequency Words, p. 239 Minilesson: Read <i>yes, yellow</i> More: Worktext p. 136, Interactive Practice Lesson 36</p> <p>Foldable Decodable, p. 240 Minilesson: Read <i>Making Maple Syrup</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 235 More: Activity Break</p> <p>Phonics, p. 238 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 369</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 241 Minilesson: Delete Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 243–244 Minilesson: Consonant Jj /j/ More: Articulation Video 7, Worktext p. 139, Interactive Practice Lesson 37</p>	<p>High-Frequency Words, p. 245 Minilesson: Read <i>what, funny</i> More: Worktext p. 140, Interactive Practice Lesson 37</p> <p>Foldable Decodable, p. 246 Minilesson: Read <i>Fun Jobs</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 241 More: Activity Break</p> <p>Phonics, p. 244 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 236</p> <p>Concepts of Print, p. 234 More: Partner Practice</p> <p>Phonics, p. 238 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 236</p> <p>Spelling Voyage Lesson 36</p> <p>High-Frequency Words, p. 239 More: Practice Generator</p> <p>Foldable Decodable, p. 240 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 36</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 242</p> <p>Phonics, p. 244 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 242</p> <p>Spelling Voyage Lesson 37</p> <p>High-Frequency Words, p. 245 More: Partner Practice</p> <p>Foldable Decodable, p. 246 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 37</p>
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<p>Assess: Exit Tickets, p. 370</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 247 Minilesson: Add Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 249–250 Minilesson: Consonants Vv /v/, Zz /z/ More: Articulation Videos 16 and 20, Worktext p. 143, Interactive Practice Lesson 38</p>	<p>High-Frequency Words, p. 251 Minilesson: Read <i>she</i> More: Worktext p. 144, Interactive Practice Lesson 38</p> <p>Foldable Decodable, p. 252 Minilesson: Read <i>Zip It Up!</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 247 More: Activity Break</p> <p>Phonics, p. 250 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 371</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 253 Minilesson: Delete Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 255–256 Minilesson: Final Xx /ks/; Qu, qu /kw/ More: Articulation Videos 12 and 18, Worktext p. 147, Interactive Practice Lesson 39</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 248</p> <p>Phonics, p. 250 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 248</p> <p>Spelling Voyage Lesson 38</p> <p>High-Frequency Words, p. 251 More: See and Sing</p> <p>Foldable Decodable, p. 252 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 38</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 254</p> <p>Phonics, p. 256 More: Practice Generator, Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

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<p>High-Frequency Words, p. 257 Minilesson: Read <i>have, do</i> More: Worktext p. 147, Interactive Practice Lesson 39 Foldable Decodable, p. 268 Minilesson: Read <i>The Boy Who Cried Fox</i> Read the Text: First Read Phonological Awareness, p. 253 More: Spin and Move Phonics, p. 256 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 372</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 259 Review: Sentences and Words Phonological Awareness, p. 260 Review: Initial and Final Phonemes Phonics, p. 261 Review: Consonants <i>y, j, v, z, qu</i>; Final <i>x</i></p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 262 Review Minilesson Fluency, p. 263 Minilesson: Read with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 254 Spelling Voyage Lesson 39 High-Frequency Words, p. 257 More: Activity Break Foldable Decodable, p. 258 Read the Text: Second and Additional Reads Word Adventure Lesson 39</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonological Awareness, p. 260 More: Spin for Sounds Phonics, p. 261 More: Worktext pp. 151–152, Interactive Practice Lesson 40</p>	<p>Review and Reinforce High-Frequency Words, p. 262 More: Worktext p. 153, Interactive Practice Lesson 40</p>	

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<p>Concepts of Print, p. 270 Minilesson: Tracking Print More: Practice</p> <p>Phonological Awareness, p. 271 Minilesson: Substitute Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 275 Minilesson: Initial Blends More: Worktext p. 155, Interactive Practice Lesson 41</p>	<p>High-Frequency Words, p. 275 Minilesson: Read <i>there, this</i> More: Worktext p. 156, Interactive Practice Lesson 41</p> <p>Foldable Decodable, p. 276 Minilesson: Read <i>Twins</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 271 More: Activity Break</p> <p>Phonics, p. 276 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 373</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 277 Minilesson: Substitute Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 279 Minilesson: Final Blends More: Worktext p. 159, Interactive Practice Lesson 42</p>	<p>High-Frequency Words, p. 281 Minilesson: Read <i>jump, help, must, went</i> More: Worktext p. 160, Interactive Practice Lesson 42</p> <p>Foldable Decodable, p. 282 Minilesson: Read <i>A Salad Story</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 277 More: Spin for Sounds</p> <p>Phonics, p. 280 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 272</p> <p>Phonics, p. 276 More: Activity Break, Practice Generator</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 272</p> <p>Spelling Voyage Lesson 41 High-Frequency Words, p. 275 More: Activity Break</p> <p>Foldable Decodable, p. 276 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 41</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 278</p> <p>Phonics, p. 280 More: Partner Practice, Game On!</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 278</p> <p>Spelling Voyage Lesson 42 High-Frequency Words, p. 281 More: Activity Break</p> <p>Foldable Decodable, p. 282 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 42</p>
Module 9 Lesson 42		Module 9 Lesson 43		Module 9 Lesson 44
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<p>Assess: Exit Tickets, p. 374</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 283 Minilesson: Substitute Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 285 Minilesson: Similarly Spelled Words More: Worktext p. 163, Interactive Practice Lesson 43</p>	<p>High-Frequency Words, p. 287 Minilesson: Read <i>three, where</i> More: Worktext p. 164, Interactive Practice Lesson 43</p> <p>Foldable Decodable, p. 288 Minilesson: Read <i>What Cats Can Do</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 283 More: Activity Break</p> <p>Phonics, p. 286 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 375</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 289 Minilesson: Substitute Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 291–292 Minilesson: Long <i>i, o, e</i>: CV Syllable Pattern More: Articulation Videos 27, 28, and 29, Worktext p. 167, Interactive Practice Lesson 44</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 284</p> <p>Phonics, p. 286 More: Partner Practice, Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 284</p> <p>Spelling Voyage Lesson 43 High-Frequency Words, p. 287 More: Activity Break</p> <p>Foldable Decodable, p. 288 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 43</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 290</p> <p>Phonics, p. 292 More: See and Sing Video</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

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<p>High-Frequency Words, p. 293 Minilesson: Read <i>he, be, we, go, so, no, me</i> More: Worktext p. 168, Interactive Practice Lesson 44 Foldable Decodable, p. 294 Minilesson: Read <i>Go, Ro!</i> Read the Text: First Read Phonological Awareness, p. 289 More: Spin for Sounds Phonics, p. 292 More: Quick List</p>	<p>Assess: Exit Tickets, p. 376</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 295 Review: Tracking Print Phonological Awareness, p. 296 Review: Substitute Phonemes Phonics, p. 297 Review: Blends, CV Syllables, Similarly Spelled Words</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 298 Review Minilesson Fluency, p. 299 Minilesson: Read Accurately with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 290 Spelling Voyage Lesson 44 High-Frequency Words, p. 293 More: Independent Practice Foldable Decodable, p. 394 Read the Text: Second and Additional Reads Word Adventure Lesson 44</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 297 More: Worktext pp. 171–172, Interactive Practice Lesson 45</p>	<p>Review and Reinforce High-Frequency Words, p. 298 More: Worktext p. 173, Interactive Practice Lesson 45</p>	

Module 10 Lesson 46			Module 10 Lesson 47	
Day 136 of 150	Day 137 of 150	Day 138 of 150	Day 139 of 150	Day 140 of 150
<p>Concepts of Print, p. 306 Minilesson: End Marks More: See and Sing, Practice</p> <p>Phonological Awareness, p. 307 Minilesson: Substitute Medial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 309–310 Minilesson: Long <i>a</i>: VCe More: Articulation Video 26, Worktext p. 175, Interactive Practice Lesson 46</p>	<p>High-Frequency Words, p. 311 Minilesson: Read <i>came, make, ate</i> More: Worktext p. 176, Interactive Practice Lesson 46</p> <p>Foldable Decodable, p. 312 Minilesson: Read <i>A Cake for Nate</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 307 More: Activity Break</p> <p>Phonics, p. 310 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 377</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 313 Minilesson: Substitute Medial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 315 Minilesson: Long <i>i</i>: VCe More: Worktext p. 179, Interactive Practice Lesson 47</p>	<p>High-Frequency Words, p. 317 Minilesson: Read <i>like, ride</i> More: Worktext p. 180, Interactive Practice Lesson 47</p> <p>Foldable Decodable, p. 318 Minilesson: Read <i>Quite Fine</i> Read the Text: First Read</p> <p>Phonological Awareness, p. 313 More: Spin for Sounds</p> <p>Phonics, p. 316 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 308</p> <p>Concepts of Print, p. 306 More: Partner Practice</p> <p>Phonics, p. 310 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 308</p> <p>Spelling Voyage Lesson 46 High-Frequency Words, p. 311 More: Activity Break</p> <p>Foldable Decodable, p. 312 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 46</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 314</p> <p>Phonics, p. 316 More: Practice Generator</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 314</p> <p>Spelling Voyage Lesson 47 High-Frequency Words, p. 317 More: xx</p> <p>Foldable Decodable, p. 318 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 47</p>
Module 10 Lesson 47		Module 10 Lesson 48		Module 10 Lesson 49
Day 141 of 150	Day 142 of 150	Day 143 of 150	Day 144 of 150	Day 145 of 150
<p>Assess: Exit Tickets, p. 378</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 319 Minilesson: Recognize Long or Short Vowel Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 321 Minilesson: Long <i>o</i>: VCe More: Worktext p. 183, Interactive Practice Lesson 48</p>	<p>High-Frequency Words, p. 323 Minilesson: Read <i>blue, that</i> More: Worktext p. 184, Interactive Practice Lesson 48</p> <p>Foldable Decodable, p. 324 Minilesson: Read <i>Three Little Cats and Big Bad Dog</i> Read the Text: First Read</p> <p>Phonics, p. 322 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 379</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 325 Minilesson: Recognize Long or Short Vowel Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, pp. 327–328 Minilesson: Long <i>e</i>, Long <i>u</i>: VCe More: Articulation Videos 27, 30, and 31, Worktext p. 187, Interactive Practice Lesson 49</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 320</p> <p>Phonological Awareness, p. 319 More: Activity Break</p> <p>Phonics, p. 322 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 320</p> <p>Spelling Voyage Lesson 48 High-Frequency Words, p. 323 More: Activity Break</p> <p>Foldable Decodable, p. 324 Read the Text: Second and Additional Reads</p> <p>Word Adventure Lesson 48</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 326</p> <p>Phonics, p. 328 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

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<p>High-Frequency Words, p. 329 Minilesson: Read <i>out, with</i> More: Worktext p. 188, Interactive Practice Lesson 49 Foldable Decodable, p. 330 Minilesson: Read <i>The Visitor</i> Read the Text: First Read Phonological Awareness, p. 325 More: Activity Break Phonics, p. 328 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 380</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 321 Review: End Marks Phonological Awareness, p. 322 Review: Substitute Phonemes, Vowel Sounds Phonics, p. 323 Review: VCe: Long <i>a, e, i, o, u</i></p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 324 Review Minilesson Fluency, p. 325 Minilesson: Read with Expression</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 326 Spelling Voyage Lesson 49 High-Frequency Words, p. 329 More: Practice Generator Foldable Decodable, p. 330 Read the Text: Second and Additional Reads Word Adventure Lesson 49</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 323 More: Worktext pp. 191–192, Interactive Practice Lesson 50</p>	<p>Review and Reinforce High-Frequency Words, p. 324 More: Worktext p. 193, Interactive Practice Lesson 50</p>	