



High-Frequency Words

Minilesson

FOCUS Remind students that some common words cannot be sounded out. To read fluently, students will need to recognize these words quickly.

MODEL AND PRACTICE Write *eyes*. To help me remember high-frequency words, I look at them closely. The word *eyes* isn't spelled the way it sounds. The letter *e* has a long *i* sound. It will help me remember the word if I practice writing and reading it aloud. Ask students to write *eyes*, *earth*, and *thought* and read them aloud to a partner.

APPLY MyTURN Have students identify, read, and write the words on p. 20.

TURN, TALK, AND SHARE Have pairs use each clue to identify the word it describes.

STUDENT INTERACTIVE, p. 20

HIGH-FREQUENCY WORDS | DECODABLE TEXT

My Words to Know

Some words are used often in texts. These words are called high-frequency words. You will have to remember these words. Often, you can't sound them out.

MYTURN Read the high-frequency words in the box. Write the correct words on the lines. Form the letters correctly as you write each word. Use connecting strokes to connect the letters.

eyes

earth

thought

1. The *earth* here is soft and brown.
2. I have green *eyes*.
3. I *thought* about the answer to your question.

TURN and TALK

Work with a partner. Use the clues to identify the words.

They help you see. **eyes**

You stand on it. **earth**

It's what your brain did yesterday. **thought**

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TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list; TEKS 2.2.E Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.

HIGH-FREQUENCY WORDS

Use this opportunity to reinforce handwriting instruction and to have students demonstrate and apply their skills in forming cursive letters. Tell them that in cursive writing, the letters in each word should be connected from left to right with smooth strokes. Slowly write *earth* in cursive. Point to the strokes you used to connect the letters. Ask students to copy what you wrote.

- Slowly write *eyes* in cursive. Have three volunteers take turns pointing to the strokes you used to connect letters.
- Have students demonstrate their skill by copying *eyes*.
- Ask students to apply their handwriting skills by writing *thought* with properly formed letters and appropriate connecting strokes.