



ELL Targeted Support Reading Strategies Use strategic learning techniques to help students acquire basic sight vocabulary used routinely in written classroom materials.

Write the five vocabulary words, read them aloud, and have students repeat them. Then discuss the meaning of each word. Mix the words up and repeat the activity until students are comfortable reading the words. **BEGINNING**

Draw a web with one of the vocabulary words in the center. Have students suggest related words and write them in the outside ovals. **INTERMEDIATE**

Have students write sentences using the vocabulary words. Tell students to exchange sentences with a partner. Each student should read his or her partner's sentences, identifying and circling the new vocabulary words. **ADVANCED**

Repeat the Advanced activity, but challenge students to write a paragraph that uses all of the vocabulary words. **ADVANCED HIGH**

ELPS 1.C.i Use strategic learning techniques to acquire basic and grade-level vocabulary; **ELPS 4.C.i** Develop basic sight vocabulary used routinely in written classroom materials.

STUDENT INTERACTIVE, pp. 298-299



The Seasons of Arnold's Apple Tree

Preview Vocabulary

Look for these words as you read *The Seasons of Arnold's Apple Tree*.

carefully quietly rustle glow decorates

First Read

Read for the purpose you set.

Look at illustrations to help you understand the text.

Ask questions about the sequence of events.

Talk about what you found most interesting.

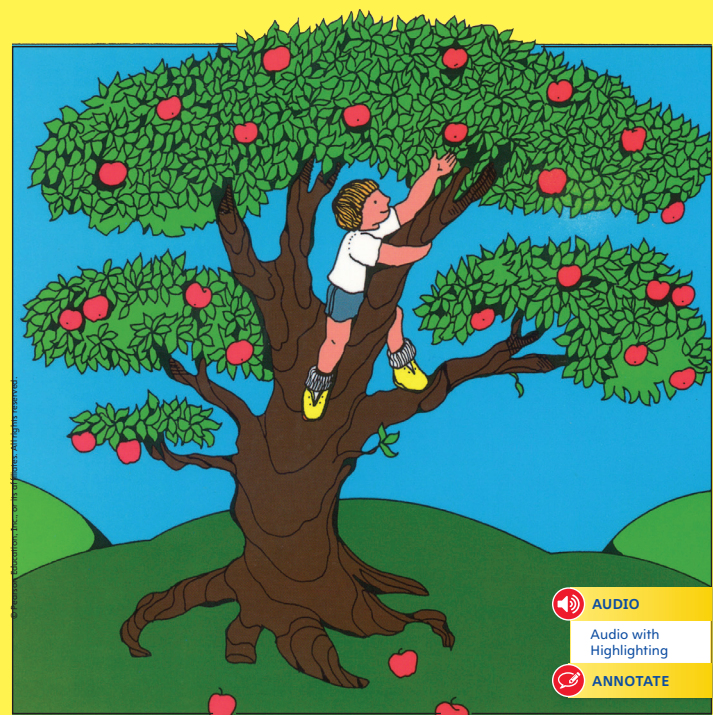
Meet the Author



Gail Gibbons made picture books as a child. After college, she did artwork for television shows. Then she wrote a book for children. Now, she writes and illustrates mostly nonfiction children's books. She has written over 170 books!

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TEKS 2.6.B Generate questions about text before, during, and after reading to deepen understanding and gain information; TEKS 2.6.E Make connections to personal experiences, ideas in other texts, and society.



AUDIO

Audio with
Highlighting

ANNOTATE

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