

# Hello, School!

How do we learn and play at our school?

## Contents

Go Digital ..... xii–xiii  
 Monitor Progress ..... xiv–xv  
 Concept Development ..... xvi–xvii  
 Centers ..... xviii–xix  
 Pacing Your Day ..... xx–xxi

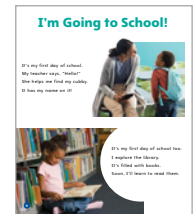
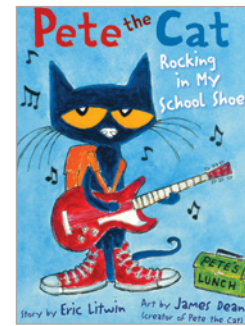
About the Theme ..... xxii–xxiii  
 Centergize ..... C•185–C•203  
 English Language  
 Development ..... ELD•205–ELD•216



### WEEK 1 What is my school like?

**Plan Your Week** ..... 1–5  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 7, 15, 23, 31, 39  
 Story Time ..... 8, 16, 24, 32, 40  
 Literacy Circle ..... 9, 17, 25, 33, 41

Centers and  
 Small Group ..... 10, 18, 26, 34, 42  
 Math Circle ..... 11, 19, 27, 35, 43  
 Science, Social Studies,  
 and More Circle ..... 12, 20, 28, 36, 44  
 Learn and Play ..... 13, 21, 29, 37, 45  
 Reflect ..... 14, 22, 30, 38, 46

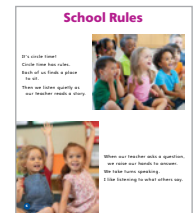


**Read More About It: "I'm Going to School!"**

### WEEK 2 Why do we have rules and routines at school?

**Plan Your Week** ..... 47–51  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 53, 61, 69, 77, 85  
 Story Time ..... 54, 62, 70, 78, 86  
 Literacy Circle ..... 55, 63, 71, 79, 87

Centers and  
 Small Group ..... 56, 64, 72, 80, 88  
 Math Circle ..... 57, 65, 73, 81, 89  
 Science, Social Studies,  
 and More Circle ..... 58, 66, 74, 82, 90  
 Learn and Play ..... 59, 67, 75, 83, 91  
 Reflect ..... 60, 68, 76, 84, 92

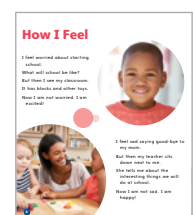


**Read More About It: "School Rules"**

### WEEK 3 Why is it important to feel safe at school?

**Plan Your Week** ..... 93–97  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 99, 107, 115, 123, 131  
 Story Time ..... 100, 108, 116, 124, 132  
 Literacy Circle ..... 101, 109, 117, 125, 133

Centers and  
 Small Group ..... 102, 110, 118, 126, 134  
 Math Circle ..... 103, 111, 119, 127, 135  
 Science, Social Studies,  
 and More Circle ..... 104, 112, 120, 128, 136  
 Learn and Play ..... 105, 113, 121, 129, 137  
 Reflect ..... 106, 114, 122, 130, 138



**Read More About It: "How I Feel"**

**WEEK 4**

**How is my school like other schools?**

**Plan Your Week** ..... 139–143

**Centerize** ..... C•185-C•203

**Daily Lessons**

Welcome to Today ..... 145, 153, 161, 169, 177

Story Time ..... 146, 154, 162, 170, 178

Literacy Circle ..... 147, 155, 163, 171, 179

Centers and Small Group ..... 148, 156, 164, 172, 180

Math Circle ..... 149, 157, 165, 173, 181

Science, Social Studies, and More Circle ..... 150, 158, 166, 174

Learn and Play ..... 151, 159, 167, 175, 184

Reflect ..... 152, 160, 168, 176

Let's Celebrate.....182–183

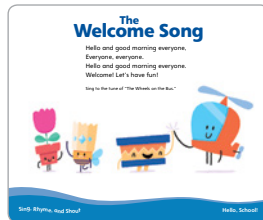


**Read More About It: "My New School"**

*Let's Celebrate!*  
Family gathering to celebrate how each of us is special.

**Theme Kit**

**5 x 5**



**Sing, Rhyme, and Shout: "The Welcome Song"**



**Theme and Concept Vocabulary**

**Talk More About It: Hello, School!**



**Theme Manipulative**

**Gather books to read that develop the theme, Hello, School!**



**Goodbye Brings Hello: A Book of Firsts**  
written by Dianne White  
illustrated by Daniel Wiseman  
published by HMH Books for Young Readers

Doing something for the first time is hard but also exciting and fun. Celebrate the changes in life!



**The Day You Begin**  
written by Jacqueline Woodson  
illustrated by Rafael López  
published by Nancy Paulson Books

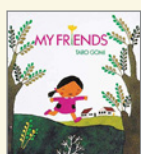
Everyone feels like they don't belong sometimes. Sometimes you have to be brave and reach out to others, then the fun can begin.



**The Pigeon HAS to Go to School!**

written by Mo Willems  
illustrated by Mo Willems  
published by Hyperion Books for Children

Pigeon doesn't want to go to school and tries to get out of going. Children will relate to his fears and concerns.



**My Friends**  
written by Taro Gomi  
illustrated by Taro Gomi  
published by Chronicle Books  
You can find a friend everywhere! And you can learn from all your friends.



**Schools Have Rules**  
written by Thomas Kinsley Troupe  
illustrated by Rea Zhai  
published by Picture Window Books

What are the rules of school? Children explore the rules needed to get along in school.



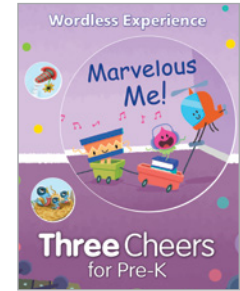
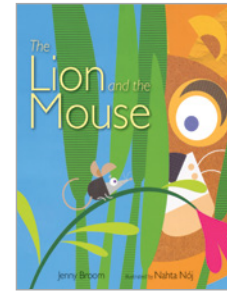
**The Kissing Hand**  
written by Audrey Penn  
illustrated by Ruth E. Harper  
published by Tanglewood  
Mrs. Raccoon shows her love by using a family secret, the kissing hand, to help her son feel better about starting school.

# Marvelous Me!

What makes me special?

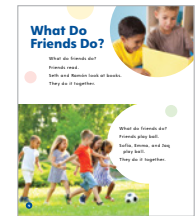
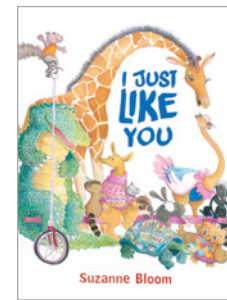
## Contents

Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development .....	ELD•205–ELD•216
Centers .....	xviii–xix		
Pacing Your Day .....	xx–xxi		



### WEEK 1 Who am I?

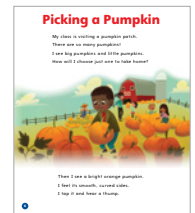
<b>Plan Your Week</b> .....	1–5	Centers and Small Group .....	10, 18, 26, 34, 42
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	11, 19, 27, 35, 43
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	12, 20, 28, 36, 44
Welcome to Today .....	7, 15, 23, 31, 39	Learn and Play .....	13, 21, 29, 37, 45
Story Time .....	8, 16, 24, 32, 40	Reflect .....	14, 22, 30, 38, 46
Literacy Circle .....	9, 17, 25, 33, 41		



**Read More About It: "What Do Friends Do?"**

### WEEK 2 What do my senses tell me about myself?

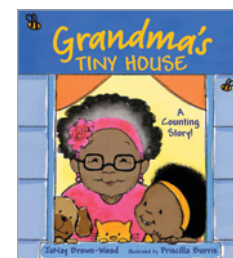
<b>Plan Your Week</b> .....	47–51	Centers and Small Group .....	56, 64, 72, 80, 88
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	57, 65, 73, 81, 89
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	58, 66, 74, 82, 90
Welcome to Today .....	53, 61, 69, 77, 85	Learn and Play .....	59, 67, 75, 83, 91
Story Time .....	54, 62, 70, 78, 86	Reflect .....	60, 68, 76, 84, 92
Literacy Circle .....	55, 63, 71, 79, 87		



**Read More About It: "Picking a Pumpkin"**

### WEEK 3 Why are friends and family important?

<b>Plan Your Week</b> .....	93–97	Centers and Small Group .....	102, 110, 118, 126, 134
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	103, 111, 119, 127, 135
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	104, 112, 120, 128, 136
Welcome to Today .....	99, 107, 115, 123, 131	Learn and Play .....	105, 113, 121, 129, 137
Story Time .....	100, 108, 116, 124, 132	Reflect .....	106, 114, 122, 130, 138
Literacy Circle .....	101, 109, 117, 125, 133		



**Read More About It: "We're a Family"**

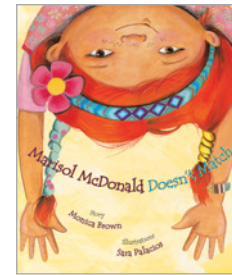


**WEEK 4**

**What are some of my favorite things?**

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

Centers and  
 Small Group ..... 148, 156, 164, 172, 180  
 Math Circle ..... 149, 157, 165, 173, 181  
 Science, Social Studies,  
 and More Circle ..... 150, 158, 166, 174  
 Learn and Play ..... 151, 159, 167, 175, 184  
 Reflect..... 152, 160, 168, 176  
 Let's Celebrate..... 182–183



**Read More About It: "Favorite Things"**

*Let's Celebrate!  
 Family gathering to celebrate  
 how each of us is special.*

**Theme Kit**

**5 x 5**

**Sing, Rhyme, and Shout: "I Am Special"**



**Theme and Concept Vocabulary**



**Theme Manipulative**

**Talk More About It: Marvelous Me!**

**Gather books to read that develop the theme, Marvelous Me!**



**From Head to Toe**  
 written by Eric Carle  
 illustrated by Eric Carle  
 published by HarperFestival  
 Elephants stomp, alligators wiggle, and giraffes bend. Can you move like that too?



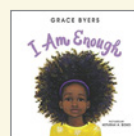
**Giraffes Can't Dance**  
 written by Giles Andreae  
 illustrated by Guy Parker-Rees  
 published by Cartwheel Books  
 Gerald the giraffe really wants to dance, but it's harder for a giraffe than you might think.



**Not a Box**  
 written by Antoinette Portis  
 illustrated by Antoinette Portis  
 published by HarperCollins  
 A box is a box, until it's not! It can be a rocket ship, a mountain, or anything else you can imagine.



**Full, Full, Full of Love**  
 written by Trish Cooke  
 illustrated by Paul Howard  
 published by Candlewick  
 Sunday family dinner at Granny's house is full of hugs, kisses, and tasty dishes.



**I Am Enough**  
 written by Grace Byers illustrated by Keturah A. Bobo  
 published by Balzer + Bray  
 We are all enough. Love yourself, respect others, and be kind to one another.



**Pete the Cat and His Magic Sunglasses**  
 written by Kimberly and James Dean  
 illustrated by James Dean  
 published by HarperCollins  
 Pete starts the day grumpy, but his magic sunglasses help him see that a good mood has been inside of him all along.

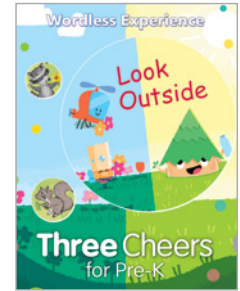


# Look Outside

How are the seasons different?

## Contents

Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development	
Centers .....	xviii–xix	.....	ELD•205–ELD•216
Pacing Your Day .....	xx–xxi		



### WEEK 1 What changes happen in the fall?

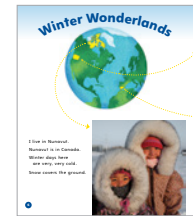
<b>Plan Your Week</b> .....	1–5	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	10, 18, 26, 34, 42
<b>Daily Lessons</b>		Math Circle .....	11, 19, 27, 35, 43
Welcome to Today .....	7, 15, 23, 31, 39	Science, Social Studies,	
Story Time .....	8, 16, 24, 32, 40	and More Circle .....	12, 20, 28, 36, 44
Literacy Circle .....	9, 17, 25, 33, 41	Learn and Play .....	13, 21, 29, 37, 45
		Reflect .....	14, 22, 30, 38, 46



**Read More About It: "Animals in Fall"**

### WEEK 2 How is winter where I live different from winter in other places?

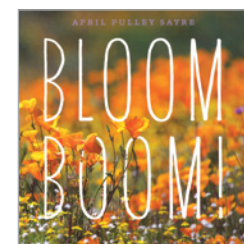
<b>Plan Your Week</b> .....	47–51	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	56, 64, 72, 80, 88
<b>Daily Lessons</b>		Math Circle .....	57, 65, 73, 81, 89
Welcome to Today .....	53, 61, 69, 77, 85	Science, Social Studies,	
Story Time .....	54, 62, 70, 78, 86	and More Circle .....	58, 66, 74, 82, 90
Literacy Circle .....	55, 63, 71, 79, 87	Learn and Play .....	59, 67, 75, 83, 91
		Reflect .....	60, 68, 76, 84, 92



**Read More About It: "Winter Wonderlands"**

### WEEK 3 What can I notice with my senses in the spring?

<b>Plan Your Week</b> .....	93–97	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	102, 110, 118, 126, 134
<b>Daily Lessons</b>		Math Circle .....	103, 111, 119, 127, 135
Welcome to Today .....	99, 107, 115, 123, 131	Science, Social Studies,	
Story Time .....	100, 108, 116, 124, 132	and More Circle .....	104, 112, 120, 128, 136
Literacy Circle .....	101, 109, 117, 125, 133	Learn and Play .....	105, 113, 121, 129, 137
		Reflect .....	106, 114, 122, 130, 138



**Read More About It: "Is It Spring?"**

**WEEK 4**

**What can we see and do during the summer?**

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

**Centers and Small Group** ..... 148, 156, 164, 172, 180  
**Math Circle** ..... 149, 157, 165, 173, 181  
**Science, Social Studies, and More Circle** ..... 150, 158, 166, 174  
**Learn and Play** ..... 151, 159, 167, 175, 184  
**Reflect**..... 152, 160, 168, 176  
**Let’s Celebrate**..... 182–183



**Read More About It: “Let’s Go Camping”**

*Let’s Celebrate!  
 Family gathering to celebrate how each of us is special.*

**Theme Kit**



5 x 5

**Fall**

- Vocabulary**
- Alike and Different**
- Name the Colors**
- Movement**
- A Seasonal Rhyme**



**Sing, Rhyme, and Shout: “Fall”**



**Theme and Concept Vocabulary**



**Theme Manipulative**

**Three Cheers for Pre-K**

**Talk More About It**  
 Theme 3  
**Look Outside**

SAVVAS

**Talk More About It: Look Outside**

**Gather books to read that develop the theme, Look Outside.**



**Hello Autumn!**  
 written by Shelley Rotner  
 published by Holiday House  
 Photographs highlight the beauty of fall and observable changes in nature.



**The Winter Train**  
 written by Susanna Isern  
 illustrated by Ester García  
 published by Cuento de Luz  
 Choo-choo! As winter draws near, the forest animals catch the train that will take them to warmer lands. But what will they do when they realize squirrel isn’t with them?



**Sun Above and Blooms Below: A Springtime of Opposites**  
 written by Felicia Sanzari Cherneski  
 illustrated by Susan Swan  
 published by Albert Whitman & Company  
 Miss Ava takes her students on a field trip to a local farm, where they discover “a springtime of opposites.”



**Hibernation Station**  
 written by Michelle Meadows  
 illustrated by Kurt Cyrus  
 published by Simon & Schuster Books for Young Readers  
 Animals are preparing for sleep on a train of hollow logs in this rhyming book about hibernation.



**When Spring Comes**  
 written by Kevin Henkes  
 illustrated by Laura Donzek  
 published by Greenwillow Books  
 With the refrain “but if you wait,” this book captures the changes that occur in nature as winter turns to spring.



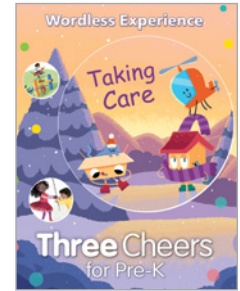
**Are You Ready for Summer?**  
 written by Sheila Anderson  
 published by Learner Publishing Group  
 This book introduces readers to the sights and sounds of summer, including some of the fun activities that are typical of this time of year.

# Taking Care

How do we care for ourselves and others?

## Contents

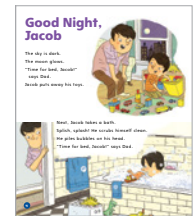
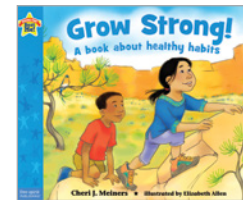
Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development	
Centers .....	xviii–xix	.....	ELD•205–ELD•216
Pacing Your Day .....	xx–xxi		



### WEEK 1

#### How do I take care of myself?

<b>Plan Your Week</b> .....	1–5	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	10, 18, 26, 34, 42
<b>Daily Lessons</b>		Math Circle .....	11, 19, 27, 35, 43
Welcome to Today .....	7, 15, 23, 31, 39	Science, Social Studies,	
Story Time .....	8, 16, 24, 32, 40	and More Circle .....	12, 20, 28, 36, 44
Literacy Circle .....	9, 17, 25, 33, 41	Learn and Play .....	13, 21, 29, 37, 45
		Reflect .....	14, 22, 30, 38, 46



**Read More About It: “Good Night, Jacob”**

### WEEK 2

#### What can I do to help my friends and family?

<b>Plan Your Week</b> .....	47–51	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	56, 64, 72, 80, 88
<b>Daily Lessons</b>		Math Circle .....	57, 65, 73, 81, 89
Welcome to Today .....	53, 61, 69, 77, 85	Science, Social Studies,	
Story Time .....	54, 62, 70, 78, 86	and More Circle .....	58, 66, 74, 82, 90
Literacy Circle .....	55, 63, 71, 79, 87	Learn and Play .....	59, 67, 75, 83, 91
		Reflect .....	60, 68, 76, 84, 92

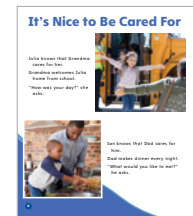
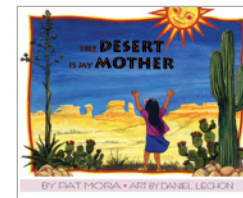


**Read More About It: “Showing That You Care”**

### WEEK 3

#### How do others take care of me?

<b>Plan Your Week</b> .....	93–97	Centers and	
<b>Centergize</b> .....	C•185–C•203	Small Group .....	102, 110, 118, 126, 134
<b>Daily Lessons</b>		Math Circle .....	103, 111, 119, 127, 135
Welcome to Today .....	99, 107, 115, 123, 131	Science, Social Studies,	
Story Time .....	100, 108, 116, 124, 132	and More Circle .....	104, 112, 120, 128, 136
Literacy Circle .....	101, 109, 117, 125, 133	Learn and Play .....	105, 113, 121, 129, 137
		Reflect .....	106, 114, 122, 130, 138



**Read More About It: “It’s Nice to Be Cared For”**

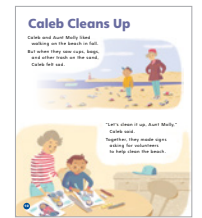
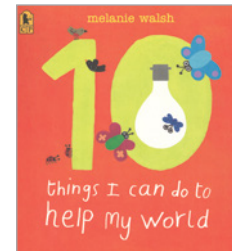


**WEEK 4**

**Why is it important to take care of the world?**

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

**Centers and Small Group** ..... 148, 156, 164, 172, 180  
**Math Circle** ..... 149, 157, 165, 173, 181  
**Science, Social Studies, and More Circle** ..... 150, 158, 166, 174  
**Learn and Play** ..... 151, 159, 167, 175, 184  
**Reflect** ..... 152, 160, 168, 176  
**Let's Celebrate** ..... 182–183



**Read More About It: "Caleb Cleans Up"**

*Let's Celebrate!*  
 Celebrate recycling and reusing with a "Second Time Around" crafting party.

**Theme Kit**

**Getting Ready**

1 Follow Directions  
 2 Sing About It  
 3 Location Words  
 4 Clothing  
 5 Guessing Game

5 x 5

**If You're Healthy!**

If you're healthy and you know it, clap your hands.  
 If you're healthy and you know it, clap your hands.  
 If you try good things to eat, fruits and veggies can't be beat!  
 If you're healthy and you know it, clap your hands.  
 Sing to the tune of "If You're Happy and You Know It."

**Sing, Rhyme, and Shout: "If You're Healthy!"**



**Theme and Concept Vocabulary**



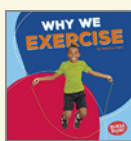
**Theme Manipulative**

**Three Cheers for Pre-K**

**Talk More About It**  
 Theme 4  
**Taking Care**

**Talk More About It: Taking Care**

**Gather books to read that develop the theme, Taking Care**



**Why We Exercise**  
 written by Rosalyn Clark  
 published by Lerner Classroom

Learn how exercise is fun and good for you. It is good for your body and your mind.



**You Are Healthy**  
 written by Todd Snow  
 illustrated by Melodee Strong  
 published by Maren Green Publishing

Learn ways to stay healthy at home and school.



**I Can Save the Earth!**  
 written by Allison Inches  
 illustrated by Viviana Garofoli  
 published by Little Simon

After a power outage, Max learns that he can protect the Earth and be environmentally helpful.



**Strictly No Elephants**  
 written by Lisa Mantchev  
 illustrated by Taeun Yoo  
 published by Simon & Schuster

The Pet Club won't let one boy bring his tiny elephant. But pets come in all shapes and sizes, just like friends.



**Have You Filled a Bucket Today?**  
 written by Carol McCloud  
 illustrated by David Messing  
 published by Bucket Fillers

Are you kind to others? Being kind to others makes them happier and you happier too.



**The Busy Body Book: A Kid's Guide to Fitness**  
 written by Lizzy Rockwell  
 illustrated by Lizzy Rockwell  
 published by Dragonfly Books

Do you like to run or jump? Your amazing body helps you move in so many different ways!

# Everyday Helpers

How do people in our community help us?

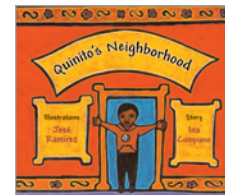
## Contents

Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development .....	ELD•205–ELD•216
Centers .....	xviii–xix		
Pacing Your Day .....	xx–xxi		



### WEEK 1 What do everyday helpers do in a community?

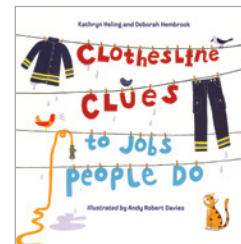
<b>Plan Your Week</b> .....	1–5	Centers and Small Group .....	10, 18, 26, 34, 42
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	11, 19, 27, 35, 43
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	12, 20, 28, 36, 44
Welcome to Today .....	7, 15, 23, 31, 39	Learn and Play .....	13, 21, 29, 37, 45
Story Time .....	8, 16, 24, 32, 40	Reflect .....	14, 22, 30, 38, 46
Literacy Circle .....	9, 17, 25, 33, 41		



**Read More About It: "Busy-Busy Towns Everywhere"**

### WEEK 2 Why do everyday helpers need different tools?

<b>Plan Your Week</b> .....	47–51	Centers and Small Group .....	56, 64, 72, 80, 88
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	57, 65, 73, 81, 89
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	58, 66, 74, 82, 90
Welcome to Today .....	53, 61, 69, 77, 85	Learn and Play .....	59, 67, 75, 83, 91
Story Time .....	54, 62, 70, 78, 86	Reflect .....	60, 68, 76, 84, 92
Literacy Circle .....	55, 63, 71, 79, 87		



**Read More About It: "Fix It Quickly"**

### WEEK 3 What do mail carriers do?

<b>Plan Your Week</b> .....	93–97	Centers and Small Group .....	102, 110, 118, 126, 134
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	103, 111, 119, 127, 135
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	104, 112, 120, 128, 136
Welcome to Today .....	99, 107, 115, 123, 131	Learn and Play .....	105, 113, 121, 129, 137
Story Time .....	100, 108, 116, 124, 132	Reflect .....	106, 114, 122, 130, 138
Literacy Circle .....	101, 109, 117, 125, 133		



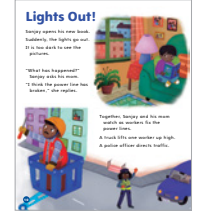
**Read More About It: "A Veterinarian's Visits"**

**WEEK 4**

**Why are firefighters important?**

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

Centers and  
 Small Group ..... 148, 156, 164, 172, 180  
 Math Circle ..... 149, 157, 165, 173, 181  
 Science, Social Studies,  
 and More Circle ..... 150, 158, 166, 174  
 Learn and Play ..... 151, 159, 167, 175, 184  
 Reflect ..... 152, 160, 168, 176  
 Let's Celebrate ..... 182–183



**Read More About It: "Lights Out!"**

*Let's Celebrate!*  
 Family gathering to celebrate our community helpers.

**Theme Kit**

5 x 5

**Sing, Rhyme, and Shout: "Who Helps Us?"**

**Theme and Concept Vocabulary**

**Theme Manipulative**

**Talk More About It: Everyday Helpers**

**Gather books to read that develop the theme, Everyday Helpers**



**Building a House**  
 written by Byron Barton  
 illustrated by Byron Barton  
 published by Greenwillow Books  
 It takes many helpers to build a house: builders, carpenters, bricklayers, electricians, plumbers, painters. In this book, readers watch, step-by-step, as a house is built from bottom to top.



**Pete the Cat: Firefighter Pete**  
 written and illustrated by James Dean  
 published by HarperFestival  
 Pete the Cat and his classmates go on a field trip to a fire station and get to slide down the pole, meet the firefighters, and have fun with the helmets. Read to find out what happens when the alarm goes off!



**Helpers in Your Neighborhood**  
 written by Shira Evans  
 published by National Geographic Children's Books  
 There are helpers in every neighborhood around the world. Read this book to find out how helpers around the world are the same and different from helpers in your neighborhood.



**Veterans: Heroes in Our Neighborhood**  
 written by Valerie Pfundstein  
 illustrated by Aaron Anderson  
 published by Pfun-omenal Stories  
 This picture book, written in rhyme, helps children understand and appreciate members of the military. These men and women are family, friends, neighbors who are active in their communities.



**Whose Hands Are These?: A Community Helper Guessing Book**  
 written by Miranda Paul and Luciana Navarro Powell  
 published by Millbrook Press

Our everyday, community helpers use different tools to complete their jobs. This book describes some of these tools.



**Mighty Mommies and Their Amazing Jobs: A STEM Career Book for Kids**  
 written by Donald Jacobson  
 illustrated by Graham Evans  
 published by Three Suns Press

A rhyming picture book that teaches young children about everyday helpers in STEM careers: doctor, scientist, and teacher to name a few. Children will be inspired by the colorful illustrations and simple descriptions of each job.



# From Farm to Table

How does food get from the farm to our homes?

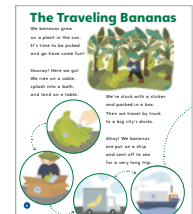
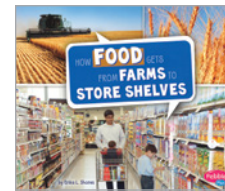
## Contents

Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development .....	ELD•205–ELD•216
Centers .....	xviii–xix		
Pacing Your Day .....	xx–xxi		



### WEEK 1 How do grocery stores get the food we buy?

<b>Plan Your Week</b> .....	1–5	Centers and Small Group .....	10, 18, 26, 34, 42
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	11, 19, 27, 35, 43
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	12, 20, 28, 36, 44
Welcome to Today .....	7, 15, 23, 31, 39	Learn and Play .....	13, 21, 29, 37, 45
Story Time .....	8, 16, 24, 32, 40	Reflect .....	14, 22, 30, 38, 46
Literacy Circle .....	9, 17, 25, 33, 41		



**Read More About It: "The Traveling Bananas"**

### WEEK 2 What can we find at a grocery store or market?

<b>Plan Your Week</b> .....	47–51	Centers and Small Group .....	56, 64, 72, 80, 88
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	57, 65, 73, 81, 89
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	58, 66, 74, 82, 90
Welcome to Today .....	53, 61, 69, 77, 85	Learn and Play .....	59, 67, 75, 83, 91
Story Time .....	54, 62, 70, 78, 86	Reflect .....	60, 68, 76, 84, 92
Literacy Circle .....	55, 63, 71, 79, 87		



**Read More About It: "Shopping for Food"**

### WEEK 3 Why should we eat different kinds of foods?

<b>Plan Your Week</b> .....	93–97	Centers and Small Group .....	102, 110, 118, 126, 134
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	103, 111, 119, 127, 135
<b>Daily Lessons</b>		Science, Social Studies, and More Circle .....	104, 112, 120, 128, 136
Welcome to Today .....	99, 107, 115, 123, 131	Learn and Play .....	105, 113, 121, 129, 137
Story Time .....	100, 108, 116, 124, 132	Reflect .....	106, 114, 122, 130, 138
Literacy Circle .....	101, 109, 117, 125, 133		



**Read More About It: "One Tiny Bite"**

**WEEK 4**

**What special foods does my family enjoy?**

**Plan Your Week** ..... 139–143

**Centerize** ..... C•185-C•203

**Daily Lessons**

Welcome to Today ..... 145, 153, 161, 169, 177

Story Time ..... 146, 154, 162, 170, 178

Literacy Circle ..... 147, 155, 163, 171, 179

**Centers and Small Group** ..... 148, 156, 164, 172, 180

**Math Circle** ..... 149, 157, 165, 173, 181

**Science, Social Studies, and More Circle** ..... 150, 158, 166, 174

**Learn and Play** ..... 151, 159, 167, 175, 184

**Reflect** ..... 152, 160, 168, 176

**Let's Celebrate** ..... 182–183



**Read More About It: "Favorite Foods"**

*Let's Celebrate!*  
Family gathering to celebrate healthy foods!

**Theme Kit**

**Visiting a Farm**

1 Shapes

2 Vocabulary

3 Plant Life Cycle

4 Kinds of Plants

5 Food Sources

5 x 5

**Where Does Milk Come From?**

The farmer on the farm will milk the cows. Milk the cows, milk the cows. The farmer on the farm will milk the cows. All through the day.

Sing to the tune of "The Wheels on the Bus!"

Song Rhyme, Read Shout!

From Farm to Table

**Sing, Rhyme, and Shout: "Where Does Milk Come From?"**

Vocabulary

From Farm to Table

**Theme and Concept Vocabulary**

Three Cheers for Pre-K

**Talk More About It**

Theme 6

From Farm to Table

SAVVAS

**Talk More About It: From Farm to Table**



**Theme Manipulative**

**Gather books to read that develop the theme, From Farm to Table.**



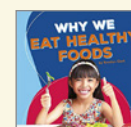
**At the Crop Farm**  
written by George Pendergast  
published by Gareth Stevens Publishing

Simple text and colorful photographs teach readers how farmers tend their crops.



**A Trip to the Community Garden**  
written by Melissa Rae Shofner  
published by PowerKids Press

Young readers learn about working with their neighbors to grow fruits and vegetables in a community garden.



**Why We Eat Healthy Foods**  
written by Rosalyn Clark  
published by Lerner Publishing Group

Learn more about healthy foods and why healthy eating habits are important.



**Where Does a Rainbow Grow?**  
written by Kathryn Kemp Guylay  
illustrated by Alexander Guylay  
published by Healthy Solutions of Sun Valley

Sammy the Bunny takes readers on a journey to discover healthy fruits and vegetables.



**Bee-Bim Bop!**  
written by Linda Sue Park  
illustrated by Ho Baek Lee  
published by Clarion Books

A girl helps her mother from the grocery store to the dinner table, where the family gathers to enjoy a traditional Korean dish.



**Growing Vegetable Soup**  
written and illustrated by Lois Ehlert  
published by Red Wagon Books

Using simple text and colorful cut-paper illustrations, children learn about planting, weeding, harvesting, washing, chopping, and cooking vegetables. The result? "The best soup ever"!

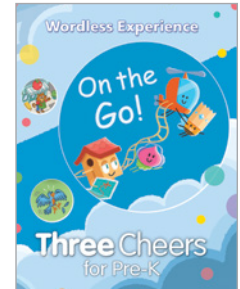
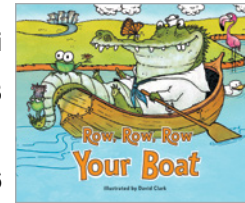
# On the Go!

How do we get from here to there?

## Contents

Go Digital ..... xii–xiii  
 Monitor Progress ..... xiv–xv  
 Concept Development ..... xvi–xvii  
 Centers ..... xviii–xix  
 Pacing Your Day ..... xx–xxi

About the Theme ..... xxii–xxiii  
 Centergize ..... C•185–C•203  
 English Language Development  
 ..... ELD•205–ELD•216

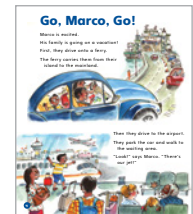


### WEEK 1

#### What kinds of transportation do we use?

**Plan Your Week** ..... 1–5  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 7, 15, 23, 31, 39  
 Story Time ..... 8, 16, 24, 32, 40  
 Literacy Circle ..... 9, 17, 25, 33, 41

Centers and  
 Small Group ..... 10, 18, 26, 34, 42  
 Math Circle ..... 11, 19, 27, 35, 43  
 Science, Social Studies,  
 and More Circle ..... 12, 20, 28, 36, 44  
 Learn and Play ..... 13, 21, 29, 37, 45  
 Reflect ..... 14, 22, 30, 38, 46



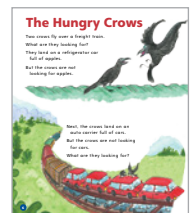
**Read More About It: "Go, Marco, Go!"**

### WEEK 2

#### What are the different types of railroad cars?

**Plan Your Week** ..... 47–51  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 53, 61, 69, 77, 85  
 Story Time ..... 54, 62, 70, 78, 86  
 Literacy Circle ..... 55, 63, 71, 79, 87

Centers and  
 Small Group ..... 56, 64, 72, 80, 88  
 Math Circle ..... 57, 65, 73, 81, 89  
 Science, Social Studies,  
 and More Circle ..... 58, 66, 74, 82, 90  
 Learn and Play ..... 59, 67, 75, 83, 91  
 Reflect ..... 60, 68, 76, 84, 92



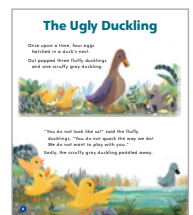
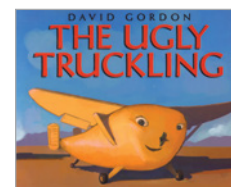
**Read More About It: "The Hungry Crows"**

### WEEK 3

#### How are trucks and planes alike and different?

**Plan Your Week** ..... 93–97  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 99, 107, 115, 123, 131  
 Story Time ..... 100, 108, 116, 124, 132  
 Literacy Circle ..... 101, 109, 117, 125, 133

Centers and  
 Small Group ..... 102, 110, 118, 126, 134  
 Math Circle ..... 103, 111, 119, 127, 135  
 Science, Social Studies,  
 and More Circle ..... 104, 112, 120, 128, 136  
 Learn and Play ..... 105, 113, 121, 129, 137  
 Reflect ..... 106, 114, 122, 130, 138



**Read More About It: "The Ugly Duckling"**

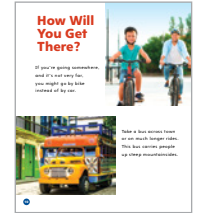
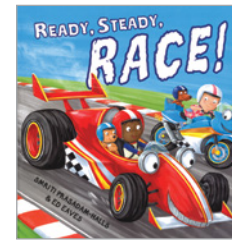


**WEEK 4**

**What is your favorite kind of transportation and why?**

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

**Centers and Small Group** ..... 148, 156, 164, 172, 180  
**Math Circle** ..... 149, 157, 165, 173, 181  
**Science, Social Studies, and More Circle** ..... 150, 158, 166, 174  
**Learn and Play** ..... 151, 159, 167, 175, 184  
**Reflect** ..... 152, 160, 168, 176  
**Let's Celebrate** ..... 182–183



**Read More About It: "How Will You Get There?"**

*Let's Celebrate!*  
 Family gathering to celebrate how we get places.

**Theme Kit**

**Types of Transportation**

- 1 Describe Actions**
- 2 Sing a Song**
- 3 Habits of Exercise**
- 4 From Here to There**
- 5 Movement**

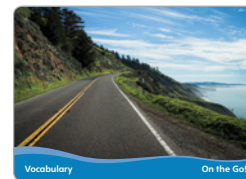
5x5

**What Goes Place to Place?**

Cars and buses are on the go. Some go fast and some go slow. See the double-decker bus. Stop and pick up all of us. See the fire truck pass us by. See the jet zoom in the sky! Sing to the tune of "Twinkle, Twinkle, Little Star!"

Sing Rhyme, and Shout! On the Go!

**Sing, Rhyme, and Shout: "What Goes Place to Place?"**



**Theme and Concept Vocabulary**



**Theme Manipulative**

**Three Cheers for Pre-K**

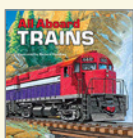
**Talk More About It**

Theme 7  
**On the Go!**

SAVVAS

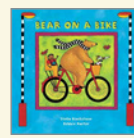
**Talk More About It: On the Go!**

**Gather books to read that develop the theme, On the Go!**



**All Aboard Trains**  
 written by Mary Harding  
 illustrated by Richard Courtney  
 published by Grosset & Dunlap

Learn all about different types of trains and enjoy the colorful pictures of trains.



**Bear on a Bike**  
 written by Stella Blackstone  
 illustrated by Debbie Harter  
 published by Bearfoot Books

Travel by bike, train, raft, hot-air balloon, and raft around the world with Bear.



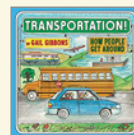
**Fly**  
 written by Nathan Clement  
 published by Boyd's Mill Press

Have you been on an airplane? Learn all about going on a trip by airplane.



**Bus Stops**  
 written by Taro Gomi  
 illustrated by Taro Gomi  
 published by Chronicle Books

Spend the day with a bus and visit all its stops along the way. Learn who gets on and off.



**Transportation!: How People Get Around**  
 written by Gail Gibbons  
 illustrated by Gail Gibbons  
 published by Holiday House

Learn all about how people all over the world get around and move from place to place.



**Don't Let the Pigeon Drive the Bus**  
 written by Mo Willems  
 illustrated by Mo Willems  
 published by Scholastic, Inc

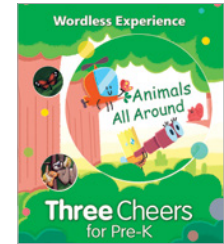
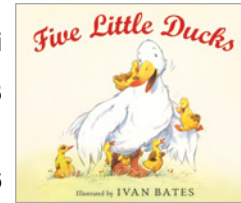
Pigeon tries to convince you (the reader) to let him drive the bus.

# Animals All Around

How are animals the same and different?

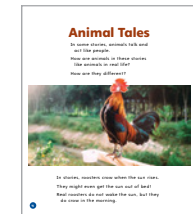
## Contents

Go Digital .....	xii–xiii	About the Theme .....	xxii–xxiii
Monitor Progress .....	xiv–xv	Centergize .....	C•185–C•203
Concept Development .....	xvi–xvii	English Language Development .....	ELD•205–ELD•216
Centers .....	xviii–xix		
Pacing Your Day .....	xx–xxi		



### WEEK 1 What can we learn about animals from stories?

<b>Plan Your Week</b> .....	1–5	Centers and Small Group .....	10, 18, 26, 34, 42
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	11, 19, 27, 35, 43
<b>Daily Lessons</b>		Science, Social Studies and More Circle .....	12, 20, 28, 36, 44
Welcome to Today .....	7, 15, 23, 31, 39	Learn and Play .....	13, 21, 29, 37, 45
Story Time .....	8, 16, 24, 32, 40	Reflect .....	14, 22, 30, 38, 46
Literacy Circle .....	9, 17, 25, 33, 41		



**Read More About It: "Animal Tales"**

### WEEK 2 How do the feet of animals help them?

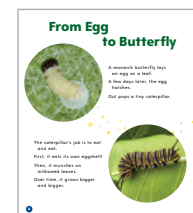
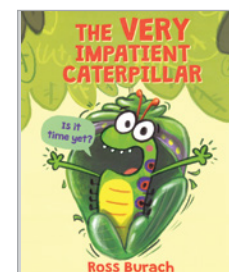
<b>Plan Your Week</b> .....	47–51	Centers and Small Group .....	56, 64, 72, 80, 88
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	57, 65, 73, 81, 89
<b>Daily Lessons</b>		Science, Social Studies and More Circle .....	58, 66, 74, 82, 90
Welcome to Today .....	53, 61, 69, 77, 85	Learn and Play .....	59, 67, 75, 83, 91
Story Time .....	54, 62, 70, 78, 86	Reflect .....	60, 68, 76, 84, 92
Literacy Circle .....	55, 63, 71, 79, 87		



**Read More About It: "The Party"**

### WEEK 3 How do animals change?

<b>Plan Your Week</b> .....	93–97	Centers and Small Group .....	102, 110, 118, 126, 134
<b>Centergize</b> .....	C•185–C•203	Math Circle .....	103, 111, 119, 127, 135
<b>Daily Lessons</b>		Science, Social Studies and More Circle .....	104, 112, 120, 128, 136
Welcome to Today .....	99, 107, 115, 123, 131	Learn and Play .....	105, 113, 121, 129, 137
Story Time .....	100, 108, 116, 124, 132	Reflect .....	106, 114, 122, 130, 138
Literacy Circle .....	101, 109, 117, 125, 133		



**Read More About It: "Animals All Around"**

**WEEK 4** Where do animals live?

**Plan Your Week** ..... 139–143  
**Centerize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 145, 153, 161, 169, 177  
 Story Time ..... 146, 154, 162, 170, 178  
 Literacy Circle ..... 147, 155, 163, 171, 179

Centers and  
 Small Group ..... 148, 156, 164, 172, 180  
 Math Circle ..... 149, 157, 165, 173, 181  
 Science, Social Studies  
 and More Circle ..... 150, 158, 166, 174  
 Learn and Play ..... 151, 159, 167, 175, 184  
 Reflect ..... 152, 160, 168, 176  
 Let's Celebrate ..... 182–183



**Read More About It: "Animals in the House"**

**Let's Celebrate!**  
 Celebrate animals with a  
 "Let's Go to the Zoo"  
 artwork exhibition.

**Theme Kit**

**Elephants**  
 1 Animal Families  
 2 What Am I?  
 3 Compare Weights  
 4 Location Words  
 5 Science

**Story Animals**  
 Sing to the tune of "Twinkle, Twinkle, Little Star"

**Sing, Rhyme, and Shout: "Story Animals"**



**Theme and Concept Vocabulary**



**Theme Manipulative: Bugs Puzzle**

**Three Cheers**  
 for Pre-K  
**Talk More About It**  
 Theme 8  
**Animals All Around**

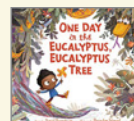
**Talk More About It: Animals All Around**

**Gather books to read that develop the theme, Animals All Around**



**Hello Hello**  
 written by Brendan Wenzel  
 illustrated by Brendan Wenzel  
 published by Chronicle Books

Say hello to animal shapes, colors, sounds, patterns, and habits. Each animal makes our world a more interesting place.



**One Day in the Eucalyptus, Eucalyptus Tree**  
 written by Daniel Bernstrom  
 illustrated by Brendan Wenzel  
 published by HarperCollins

In this rhyming tale, a boy who has been swallowed encourages a snake to eat more and more until at last the snake belches out all of the creatures it has swallowed.



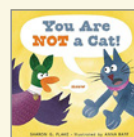
**Some Bugs**  
 written by Angela Diterlizzi  
 illustrated by Brendan Wenzel  
 published by Beach Lane Books

A delightful, rhyming story that introduces readers to bugs, bugs, and more bugs!



**The Very Cranky Bear**  
 written by Nick Bland  
 illustrated by Nick Bland  
 published by Orchard Books

Four animal friends try to help a very cranky bear in the jingle jangle jungle. It is the plain sheep who, in the end, finds the perfect gift for bear.



**You Are NOT a Cat!**  
 written by Sharon G. Flake  
 illustrated by Anna Raff  
 published by Boyds Mills Press

An imaginative duck acts like a cat. A cat tries to convince the duck that it cannot act like that. But yesterday the duck was a squirrel, last week a rooster, and tomorrow the duck will be a cow.



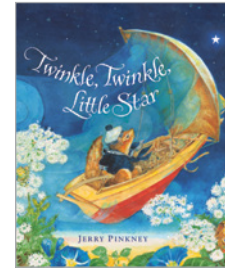
# Earth, Moon, and Sky

What do we see in the world around us?

## Contents

Go Digital ..... xii–xiii  
 Monitor Progress ..... xiv–xv  
 Concept Development ..... xvi–xvii  
 Centers ..... xviii–xix  
 Pacing Your Day ..... xx–xxi

About the Theme ..... xxii–xxiii  
 Centergize ..... C•185–C•203  
 English Language Development  
 ..... ELD•205–ELD•216



### WEEK 1 How does the earth help a tree grow?

**Plan Your Week** ..... 1–5  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 7, 15, 23, 31, 39  
 Story Time ..... 8, 16, 24, 32, 40  
 Literacy Circle ..... 9, 17, 25, 33, 41

Centers and  
 Small Group ..... 10, 18, 26, 34, 42  
 Math Circle ..... 11, 19, 27, 35, 43  
 Science, Social Studies,  
 and More Circle ..... 12, 20, 28, 36, 44  
 Learn and Play ..... 13, 21, 29, 37, 45  
 Reflect ..... 14, 22, 30, 38, 46

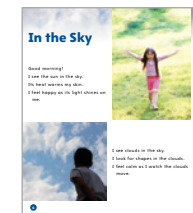
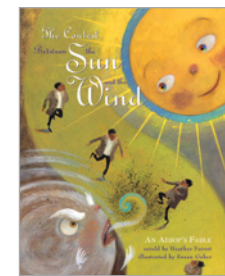


Read More About It: "A Tree's Year"

### WEEK 2 What can we see in the sky?

**Plan Your Week** ..... 47–51  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 53, 61, 69, 77, 85  
 Story Time ..... 54, 62, 70, 78, 86  
 Literacy Circle ..... 55, 63, 71, 79, 87

Centers and  
 Small Group ..... 56, 64, 72, 80, 88  
 Math Circle ..... 57, 65, 73, 81, 89  
 Science, Social Studies,  
 and More Circle ..... 58, 66, 74, 82, 90  
 Learn and Play ..... 59, 67, 75, 83, 91  
 Reflect ..... 60, 68, 76, 84, 92



Read More About It: "In the Sky"

### WEEK 3 How can we describe the moon?

**Plan Your Week** ..... 93–97  
**Centergize** ..... C•185–C•203  
**Daily Lessons**  
 Welcome to Today ..... 99, 107, 115, 123, 131  
 Story Time ..... 100, 108, 116, 124, 132  
 Literacy Circle ..... 101, 109, 117, 125, 133

Centers and  
 Small Group ..... 102, 110, 118, 126, 134  
 Math Circle ..... 103, 111, 119, 127, 135  
 Science, Social Studies,  
 and More Circle ..... 104, 112, 120, 128, 136  
 Learn and Play ..... 105, 113, 121, 129, 137  
 Reflect ..... 106, 114, 122, 130, 138



Read More About It: "The Changing Moon"

**WEEK 4**

**What do astronauts do?**

**Plan Your Week** ..... 139–143

**Centerize** ..... C•185-C•203

**Daily Lessons**

Welcome to Today ..... 145, 153, 161, 169, 177

Story Time ..... 146, 154, 162, 170, 178

Literacy Circle ..... 147, 155, 163, 171, 179

Centers and Small Group ..... 148, 156, 164, 172, 180

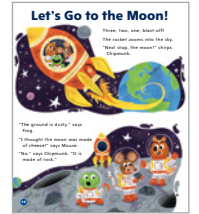
Math Circle ..... 149, 157, 165, 173, 181

Science, Social Studies, and More Circle ..... 150, 158, 166, 174

Learn and Play ..... 151, 159, 167, 175, 184

Reflect ..... 152, 160, 168, 176

Let's Celebrate ..... 182–183



**Read More About It: "Let's Go to the Moon!"**

*Let's Celebrate!*  
Family gathering to celebrate what children have learned.

**Theme Kit**



**All About Trees**

**1 Respond to Questions**  
Read the text and answer the questions.

**2 Science**  
Read the text and answer the questions.

**3 Movement**  
Read the text and answer the questions.

**4 Act It Out**  
Read the text and answer the questions.

**5 Who Lives in a Tree?**  
Read the text and answer the questions.

5 x 5

**Trees**

You put your right branch in  
You put your right branch in  
And you shake it all about  
You shake your leaves and branches,  
and you turn your trunk around.  
That's what it's all about!

Sing to the tune of "The Wacky Wagon"

Sing, Rhyme, and Shout!

**Sing, Rhyme, and Shout: "Trees"**



Vocabulary Earth, Moon, and Sky

**Theme and Concept Vocabulary**



**Theme Manipulative**

**Three Cheers for Pre-K**

**Talk More About It**

Theme 9  
**Earth, Moon, and Sky**

SAVVAS

**Talk More About It: Earth, Moon, and Sky**

**Gather books to read that develop the theme, Earth, Moon, and Sky.**



**From Little Acorns . . . A First Look at the Life Cycle of a Tree**

written by Sam Godwin  
illustrated by Simone Abel  
published by Picture Window Books

Join a mother squirrel and her offspring as they learn how a tiny acorn grows into a giant oak tree.



**Why the Sun and the Moon Live in the Sky**

written by Elphinstone Dayrell  
illustrated by Blair Lent  
published by HMH Books for Young Readers

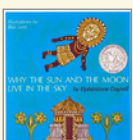
A story of how sun and the moon came to live in the sky.



**Rabbit Moon**

written by Jean Kim  
illustrated by Jean Kim  
published by Arthur A. Levine Books

Rabbit lives on the moon and turns the wishes of children on earth into stars. One day, Rabbit floats down to earth and has fun with new friends before returning to the moon.



**Rain**

written by Manya Stojic  
illustrated by Manya Stojic  
published by Dragonfly Books

The animals can sense the rain as it comes to the parched grasslands of Africa.



**Picture the Sky**

written by Barbara Reid  
illustrated by Barbara Reid  
published by Albert Whitman & Company

Explore the many ways to picture the sky and the stories it can tell.



**Kitten's First Full Moon**

written by Kevin Henkes  
illustrated by Kevin Henkes  
published by Greenwillow Books

When Kitten sees her first full moon, she mistakes it for a bowl of milk. But can she get to it?