

English Language Arts and Reading: Grade 4

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Print and Online Editions

READING: LITERATURE

Key Ideas and Details

RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

SI*: Unit 2, Week 3, 323
SI: Unit 3, Week 1, 23 / TE**: Unit 3, Week 1, T35
SI: Unit 3, Week 1, 31 / TE: Unit 3, Week 1, T54
SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T246–T247

*SI = Student Interactive
**TE = Teacher's Edition

RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

SI: Unit 3, Week 5, 180
SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 4, T308
SI: Unit 4, Week 2, 278 / TE: Unit 4, Week 2, T118
SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T188
SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T246

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T184
SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T46
SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T106
SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T56

Craft and Structure

RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

SI: Unit 4, Introduction, 217
SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T306
SI: Unit 4, Week 5, 399
SI: Unit 5, Introduction, 431

RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T148
SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T180
SI: Unit 5, Week 1, 462–463 / TE: Unit 5, Week 1, T340–T341, T344–T345

RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

SI: Unit 3, Week 4, 136
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T246

Integration of Knowledge and Ideas

RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

TE: Unit 3, Week 3, T174
SI: Unit 4, Week 3, 293 / TE: Unit 4, Week 3, T144
TE: Unit 4, Week 3, T180

RL.4.8 (RL.4.8 not applicable to literature)

RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

SI: Unit 4, Week 1, 243 / TE: Unit 4, Week 1, T64
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T72
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T312

Range of Reading and Level of Text Complexity

RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

SI: Unit 2, Week 3, 309 / TE: Unit 2, Week 3, T168
SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T184
SI: Unit 2, Week 4, 341 / TE: Unit 2, Week 4, T226
SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T244
SI: Unit 3, Week 1, 21 / TE: Unit 3, Week 1, T34
SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T46
SI: Unit 3, Week 2: 49 / TE: Unit 3, Week 2, T88
SI: Unit 3, Week 2: 64 / TE: Unit 3, Week 2, T106
SI: Unit 3, Week 4: 123 / TE: Unit 3, Week 4, T214
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T246
SI: Unit 3, Week 5: 171 / TE: Unit 3, Week 5, T288
SI: Unit 3, Week 5: 180 / TE: Unit 3, Week 5, T300
SI: Unit 4, Week 3, 297 / TE: Unit 4, Week 3, T160
SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T180

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T62
SI: Unit 5, Week 1, 453 / TE: Unit 5, Week 1, T60
SI: Unit 5, Week 4, 563 / TE: Unit 5, Week 4, T248
SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T312

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T114
SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T314
SI: Unit 2, Week 1, 248 / TE: Unit 2, Week 1, T58
SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T112
SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T188

RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T114
 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T306
 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T188
 SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T240
 SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T312

Craft and Structure

RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166
 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T300
 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24
 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T302
 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T174
 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T288

RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T174
 SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T182
 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T306
 SI: Unit 2, Week 5, 399 / TE: Unit 2, Week 5, T310
 SI: Unit 2, Week 5, 400 / TE: Unit 2, Week 5, T318
 SI: Unit 5, Week 1, 457 / TE: Unit 5, Week 1, T54

RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

SI: Unit 5, Week 5, 596 / TE: Unit 5, Week 5, T297
 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T304

Integration of Knowledge and Ideas

RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18
 SI: Unit 1, Week 4, 128 / TE: Unit 1, Week 4, T220
 SI: Unit 1, Week 6, 210–211 / TE: Unit 1, Week 6, T470
 SI: Unit 2, Week 4, 337
 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T458
 SI: Unit 3, Week 6, 206–207 / TE: Unit 3, Week 6, T464
 SI: Unit 5, Week 3, 501 / TE: Unit 5, Week 3, T138
 SI: Unit 5, Week 6, 626–627

RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T180
SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T188

RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

SI: Unit 2, Week 5, 394 / TE: Unit 2, Week 5, T308
SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T304
SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320

Range of Reading and Level of Text Complexity

RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

SI: Unit 1, Week 2, 55 / TE: Unit 1, Week 2, T96
SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T114
SI: Unit 1, Week 5, 157 / TE: Unit 1, Week 5, T276
SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T306
SI: Unit 5, Week 3, 505 / TE: Unit 5, Week 3, T154
SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T180
SI: Unit 5, Week 4, 547 / TE: Unit 5, Week 4, T222
SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T240
SI: Unit 5, Week 5, 581 / TE: Unit 5, Week 5, T282
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T304

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition

RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.

SI: Unit 1, Week 1, 40
TE: Unit 1, Week 3, T148
SI: Unit 1, Week 3, 106 / TE: Unit 1, Week 3, T168–T169
TE: Unit 1, Week 4, T206
SI: Unit 1, Week 4, 142 / TE: Unit 1, Week 4, T230–T231
SI: Unit 2, Week 1, 252 / TE: Unit 2, Week 1, T54–T55
TE: Unit 2, Week 2, T92
SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T122–T123
TE: Unit 3, Week 2, T80
SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T102–T103
TE: Unit 3, Week 3, T140
SI: Unit 3, Week 3, 108 / TE: Unit 3, Week 3, T168–T169
SI: Unit 4, Week 2, 282 / TE: Unit 4, Week 2, T114–T115
TE: Unit 4, Week 3, T152
SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T176–T177
TE: Unit 5, Week 1, T26
SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T48–T49
TE: Unit 5, Week 3, T146
SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T176–T177

RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T50–T51
TE: Unit 1, Week 2, T88
SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T110–T111
TE: Unit 2, Week 4, T218
SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T240–T241
TE: Unit 4, Week 4, T214
SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T242–T243
SI: Unit 4, Week 5, 398
TE: Unit 5, Week 1, T26
SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T48–T49
TE: Unit 5, Week 2, T86
SI: Unit 5, Week 2, 490 / TE: Unit 5, Week 2, T108–T109

Fluency

RF.4.4 Read with sufficient accuracy and fluency to support comprehension.

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T202
 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T227
 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T210
 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T238
 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T142
 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T173

RF.4.4.a Read grade-level text with purpose and understanding.

SI: Unit 1, Week 1, 16
 SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T32
 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T84
 SI: Unit 1, Week 2, 54
 SI: Unit 1, Week 4, 88 / TE: Unit 1, Week 4, T154
 SI: Unit 1, Week 5, 154 / TE: Unit 1, Week 5, T264
 SI: Unit 2: Week 1, 226 / TE: Unit 2, Week 1, T32
 SI: Unit 2, Week 2, 264
 SI: Unit 2, Week 4, 338 / TE: Unit 2, Week 4, T214
 SI: Unit 2, Week 5, 374 / TE: Unit 2, Week 5, T284

RF.4.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T202
 SI: Unit 1, Week 4, 135
 TE: Unit 2, Week 3, T156
 SI: Unit 2, Week 3, 318 / TE: Unit 2, Week 3, T176
 SI: Unit 3, Week 5, 168 / TE: Unit 3, Week 5, T276
 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T293
 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T210
 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T238
 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T142
 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T173

RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T202
 SI: Unit 1, Week 4, 135
 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T210
 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T238
 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T142
 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T173

WRITING

Text Types and Purposes

W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130
 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T368–T369
 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T372–T373
 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T376–T377
 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T392–T393
 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T396–T397
 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T400–T401

W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130
 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T368–T369
 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T392–T393
 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T396–T397
 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T400–T401

W.4.1.b Provide reasons that are supported by facts and details.

SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T368–T369
 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T372–T373
 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T376–T377
 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T400–T401

W.4.1.c Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).

SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T404–T405
 SI: Unit 5, Week 3, 530

W.4.1.d Provide a concluding statement or section related to the opinion presented.

SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T380–T381
 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T392–T393

<p>W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T364–T365 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T392–T393</p>
<p>W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T364–T365 SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T376–T377 SI: Unit 2, Week 3, 331 / TE: Unit 2, Week 3, T388–T389 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T392–T393 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T396–T397 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T404</p>
<p>W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T368–T369 SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T372–T373</p>
<p>W.4.2.c Link ideas within categories of information using words and phrases (e.g., <i>another</i>, <i>for example</i>, <i>also</i>, <i>because</i>).</p>	<p>SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T412–T413 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T122</p>
<p>W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T416–T417 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T128</p>
<p>W.4.2.e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T476 SI: Unit 3, Week 2, 66</p>
<p>W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T370–T371 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T356–T357 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365 SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T368–T369 SI: Unit 3, Week 3, 114</p>

<p>W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 2, 80 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T366–T367 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T390–T391 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T356–T357 SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T360–T361 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365 SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T368–T369 SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T372 SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T380–T381</p>
<p>W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T398–T399 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T356–T357 SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T360–T361 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T388–T389</p>
<p>W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>SI: Unit 1, Week 2, 80 SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T394–T395 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T384–T385</p>
<p>W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T374–T375 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T378 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T364–T365</p>
<p>W.4.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SI: Unit 1, Week 3, 115 / TE: Unit 1, Week 3, T402 SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T372</p>

Production and Distribution of Writing

W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351
 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354
 SI: Unit 2, Week 1, 260
 SI: Unit 2, Week 1, 261
 SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T356–T357
 SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T360
 SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T400

W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354
 SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T356
 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T348
 SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T360
 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T424–T425
 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T440–T441

W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T384
 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T408
 SI: Unit 4, Week 5, 404 / TE: Unit 4, Week 5, T444–T445

Research to Build and Present Knowledge

W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.

SI: Unit 1, Week 6, 200 / TE: Unit 1, Week 6, T460
 SI: Unit 1, Week 6, 202 / TE: Unit 1, Week 6, T462
 SI: Unit 2, Week 6, 410 / TE: Unit 2, Week 6, T462
 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T464
 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T454
 SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T456
 SI: Unit 4, Week 6, 410 / TE: Unit 4, Week 6, T466
 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T468
 SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T458
 SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T460

W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T350–T351
 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T370–T371
 SI: Unit 1, Week 6, 208
 SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T307
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T466
 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T470
 SI: Unit 3, Week 6, 200 / TE: Unit 3, Week 6, T458
 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T468
 SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T474
 SI: Unit 5, Week 6, 619 / TE: Unit 5, Week 6, T460

W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T466
 SI: Unit 2, Week 6, 416–417
 SI: Unit 2, Week 6, 418–419
 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T134
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T262
 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T128–T129
 SI: Unit 5, Week 4, 564 / TE: Unit 5, Week 4, T256–T257

W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T200
 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T122
 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T134
 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T196
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T262

W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T196
 SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T460

Range of Writing

W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130
 SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T362–T363
 SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T366–T367
 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T370–T371
 SI: Unit 1, Week 3, 104 / TE: Unit 1, Week 3, T188
 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T250
 SI: Unit 2, Week 6, 414
 SI: Unit 2, Week 6, 416–417 / TE: Unit 2, Week 6, T468
 SI: Unit 2, Week 6, 418–419
 SI: Unit 3, Week 6, 210–211 / TE: Unit 3, Week 6, T468
 SI: Unit 4, Week 6, 422–423 / TE: Unit 4, Week 6, T478

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18
 SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T70
 SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T260
 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T322
 SI: Unit 2, Week 1, 250
 SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T84
 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324
 SI: Unit 3, Week 4, 119 / TE: Unit 3, Week 4, T198
 SI: Unit 4, Week 2, 257 / TE: Unit 4, Week 2, T82

SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T322
 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T316
 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T328

SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.

SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324
 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T316
 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T72
 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T68
 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320

<p>SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>SI: Unit 2, Week 1, 250 SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T62 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T68</p>
<p>SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T328</p>
<p>SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T70 SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T260 SI; Unit 2, Week 6, 416 SI: Unit 2, Week 6, 422 SI: Unit 5, Week 1, 454</p>
<p>SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T62 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T68</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T70 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T354 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T378 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T322 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T348 SI: Unit 3, Week 2, 77 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T316 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T72 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T328 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320</p>
<p>SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>SI: Unit 1, Week 6, 210 / TE: Unit 1, Week 6, T470 SI: Unit 2, Week 6, 416 / TE: Unit 2, Week 6, T468 SI: Unit 2, Week 6, 424 / TE: Unit 2, Week 6, T476 SI: Unit 3, Week 5, 191 SI: Unit 4, Week 6, 416 / TE: Unit 4, Week 6, T468 SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T476 SI: Unit 5, Week 6, 611 / TE: Unit 5, Week 6, T440–T441</p>

SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T474
SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324
SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T480
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T472

LANGUAGE

Conventions of Standard English

L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T418–T419
SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T422–T423
SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T426
SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T434–T435
SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439
SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T412–T413
SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T416–T417
TE: Unit 2, Week 5, T443
TE: Unit 2, Week 5, T447
SI: Unit 2, Week 5, 402 / TE: Unit 2, Week 5, T451
SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T436
TE: Unit 3, Week 2, T363
TE: Unit 3, Week 2, T367
SI: Unit 3, Week 2, 72 / TE: Unit 3, Week 2, T371
SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320

L.4.1.a Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).

SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T422–T423
SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T426
SI: Unit 2, Week 4, 368 / TE: Unit 2, Week 4, T424–T425
SI: Unit 3, Week 4, 165 / TE: Unit 3, Week 4, T420
TE: Unit 5, Week 1, T343
TE: Unit 5, Week 1, T347
SI: Unit 5, Week 1, 460 / TE: Unit 5, Week 1, T351

L.4.1.b Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses.

TE: Unit 3, Week 4, T411
SI: Unit 3, Week 4, 160 / TE: Unit 3, Week 4, T419
SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T408–T409

<p>L.4.1.c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.</p>	<p>TE: Unit 3, Week 5, T435 TE: Unit 3, Week 5, T439 SI: Unit 3, Week 5, 188 / TE: Unit 3, Week 5, T443 SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T408–T409</p>
<p>L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).</p>	<p>SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T418–T419 SI: Unit 4, Week 1, 286 SI: Unit 5, Week 4, 574 / TE: Unit 5, Week 4, T420–T421</p>
<p>L.4.1.e Form and use prepositional phrases.</p>	<p>TE: Unit 3, Week 1, T339 TE: Unit 3, Week 1, T343 SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T347 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T412–T413 SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T424</p>
<p>L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>TE: Unit 1, Week 3, T393 TE: Unit 1, Week 3, T397 SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T401 TE: Unit 1, Week 4, T417 TE: Unit 1, Week 4, T421 SI: Unit 1, Week 4, 146 / TE: Unit 1, Week 4, T425 TE: Unit 1, Week 5, T441 TE: Unit 1, Week 5, T445 SI: Unit 1, Week 5, 192 / TE: Unit 1, Week 5, T449</p>
<p>L.4.1.g Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).</p>	<p>SI: Unit 4, Week 5, 398 / TE: Unit 4, Week 5, T308–T309 TE: Unit 4, Week 5, T280</p>

L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439
 TE: Unit 2, Week 4, T419
 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T427
 SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T420–T421
 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T440–T441
 TE: Unit 3, Week 3, T387
 TE: Unit 3, Week 3, T391
 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T395
 SI: Unit 3, Week 4, 161 / TE: Unit 3, Week 4, T404–T405
 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T408–T409
 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T432–T433
 TE: Unit 4, Week 4, T423
 TE: Unit 4, Week 4, T427
 SI: Unit 4, Week 4, 362 / TE: Unit 4, Week 4, T431
 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T432
 SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T455.
 TE: Unit 5, Week 2, T367
 TE: Unit 5, Week 2, T371
 SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T375
 TE: Unit 5, Week 3, T391
 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T399.

L.4.2.a Use correct capitalization.

SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T420–T421
 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T440–T441
 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T432–T433
 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T432
 TE: Unit 5, Week 2, T367
 TE: Unit 5, Week 2, T371
 SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T375
 TE: Unit 5, Week 3, T391
 TE: Unit 5, Week 3, T395
 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T399

<p>L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T398–T399 SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439 SI: Unit 2, Week 4, 358 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T408–T409 SI: Unit 5, Week 4, 564 TE: Unit 5, Week 5, T439 TE: Unit 5, Week 5, T443 SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T447</p>
<p>L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T438–T439 SI: Unit 2, Week 1, 256 SI: Unit 2, Week 4, 369 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T408–T409 SI: Unit 3, Week 4, 164 / TE: Unit 3, Week 4, T416–T417 TE: Unit 5, Week 4, T415. SI: Unit 5, Week 4, 570 / TE: Unit 5, Week 4, T423</p>
<p>L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T344 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T368 SI: Unit 1, Week 3, 109 / TE: Unit 1, Week 3, T392</p>
<p>Knowledge of Language</p>	
<p>L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>TE: Unit 1, Week 1, T345 TE: Unit 1, Week 1, T349 SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T353 TE: Unit 1, Week 2, T369 TE: Unit 1, Week 2, T373 SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T377 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T324 SI: Unit 5, Week 1, 454 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T320</p>
<p>L.4.3.a Choose words and phrases to convey ideas precisely.</p>	<p>SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T412–T413 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T416–T417 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T412–T413 SI: Unit 5, Week 4, 573 / TE: Unit 5, Week 4, T416–T417</p>
<p>L.4.3.b Choose punctuation for effect.</p>	<p>SI: Unit 5, Week 3, 539 / TE: Unit 5, Week 3, T392–T393</p>

L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T474
SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T480
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T472

Vocabulary Acquisition and Use

L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

SI: Unit 1, Week 1, 34
SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T108
SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86
SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T116
SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166
SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T228
SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T300
SI: Unit 2, Week 1, 246 / TE: Unit 2, Week 1, T52
SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T120
SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T90
SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T302
SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T78
SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204
SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T24
SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T288
SI: Unit 5, Week 5, 603 / TE: Unit 5, Week 5, T272

L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

SI: Unit 1, Week 3, 105 / TE: Unit 1, Week 3, T146
SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
SI: Unit 3, Week 4, 107 / TE: Unit 3, Week 4, T138
SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204
SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T150

L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph*, *photograph*, *autograph*).

TE: Unit 2, Week 4, T218
 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T240–T241
 TE: Unit 2, Week 5, T278
 SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T304–T305
 SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T24
 TE: Unit 4, Week 1, T26
 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T52–T53
 TE: Unit 5, Week 1, T26
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T48–T49

L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T24
 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86
 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166
 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T90
 TE: Unit 2, Week 2, T92
 SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T122–T123
 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T24
 TE: Unit 3, Week 2, T80
 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T110.
 TE: Unit 3, Week 5, T280
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T296–T297
 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T278
 SI: Vol 1, Glossary, 426 / TE: Vol 1, Glossary, T490–T491
 SI: Vol 2, Glossary, 426 / TE: Vol 1, Glossary, T492–T493

L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T24
 SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T108
 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86
 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
 SI: Unit 1, Week 5, 187 / TE: Unit 1, Week 5, T266
 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24
 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T216
 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T24
 SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T294
 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T112
 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T120
 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212
 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T278
 SI: Unit 5, Week 4, 560 / TE: Unit 5, Week 4, T234

L.4.5.a Explain the meaning of simple similes and metaphors (e.g., *as pretty as a picture*) in context.

SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T56
 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
 SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T186
 SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T246
 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204
 SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T248
 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T212

L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.

SI: Unit 3, Week 2, 69
 SI: Unit 3, Week 2, 70
 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T212

L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86
 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T90
 SI: Unit 2, Week 4, 354
 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T78
 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T88
 SI: Unit 5, Week 2, 489 / TE: Unit 5, Week 2, T84

L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., *quizzed*, *whined*, *stammered*) and that are basic to a particular topic (e.g., *wildlife*, *conservation*, and *endangered* when discussing animal preservation).

SI: Unit 1, Week 1, 34
 SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T24
 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T86
 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T166
 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T204
 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T300
 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T24
 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T302
 SI: Unit 2, Week 5, 397 / TE: Unit 2, Week 5, T276
 SI: Unit 3, Week 1, 23 / TE: Unit 3, Week 1, T35
 SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T40
 SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T239
 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T240
 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T204
 SI: Unit 4, Week 1, 240 / TE: Unit 4, Week 1, T50
 SI: Unit 4, Week 5, 380 / TE: Unit 4, Week 5, T294
 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 4, T278
 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T174
 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T288