



## High-Frequency Words

### Minilesson

**FOCUS** Remind students of the high-frequency words for the week: *eyes*, *earth*, and *thought*. To read fluently, students will need to learn how to read these words.

**MODEL AND PRACTICE** Write *eyes*. *The word eyes isn't spelled the way it sounds. The letter e has a long i sound.* Ask students to write *eyes*, *earth*, and *thought* and read them aloud to a partner.

**APPLY My TURN** Have students identify, read, and write the words on p. 20.


**TURN, TALK, AND SHARE** Have pairs use each clue to identify the word it describes.

STUDENT INTERACTIVE, p. 20

#### HIGH-FREQUENCY WORDS | DECODABLE TEXT

### My Words to Know

Some words you will see a lot when you read. These words are called high-frequency words.

 **MY TURN** Read the high-frequency words in the box. Write the correct words on the lines. Form the letters correctly as you write each word. Use connecting strokes to connect the letters.

eyes

earth

thought

- The earth here is soft and brown.
- I have green eyes.
- I thought about the answer to your question.

### TURN and TALK

Work with a partner. Use the clues to identify the words.

They help you see. **eyes**

You stand on it. **earth**

It's what your brain did yesterday. **thought**

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TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list; TEKS 2.2.E Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.

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### HIGH-FREQUENCY WORDS

Use this opportunity to reinforce handwriting instruction and to have students demonstrate and apply their skills in forming cursive letters. Tell them that in cursive writing, the letters in each word should be connected from left to right with smooth strokes. Slowly write *earth* in cursive. Point to the strokes you used to connect the letters. Ask students to copy what you wrote.

- Slowly write *eyes* in cursive. Have three volunteers take turns pointing to the strokes you used to connect letters.
- Have students demonstrate their skill by copying *eyes*.
- Ask students to apply their handwriting skills by writing *thought* with properly formed letters and appropriate connecting strokes.