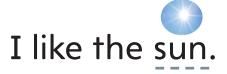


Short a and Consonant Ss

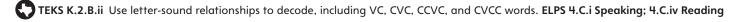












Directions Have students read the sentences, using letter-sound relationships to decode the VC and CVC words. Model: The sound for a is /a/. The sound for m is /m/. I will say the sounds together to read the word: /a/ /m/, am. Then have them circle the words with short a and underline the words with initial s.



EP