

Hello, School!

Launch the Theme

How do we learn and play at our school?

Introduce children to the theme’s Guiding Question. We are going to play games, read, sing, and learn as we answer this question: *How do we learn and play at our school?* We will learn about our classroom, our school, and make new friends. We are going to have a lot of fun and adventures. To start, we are going to play a game called “Hey, Javi Helicopter!”

Game

Hey, Javi Helicopter

Set Up

This game is similar to “Please, Mr. Crocodile.” Place two tape lines (masking, duct) on the floor about 4–5 feet apart. There should be nothing in between. Line children up on one line.

Introduce the Game

Use Javi the Helicopter to help you explain the game to children.

- This is Javi the Helicopter. He will help us play the game. You need to get from the line that you are on to the other line. Point out the lines on the floor.
- You say: Please, Javi the Helicopter! What is your favorite color? Then Javi and I will name a color. If you are wearing that color, you take two steps. If you are not wearing that color, you stay where you are. The first person to the other line wins the game.

Practice the Game

Help children say “Please, Javi the Helicopter! What is your favorite color?” Call out a common color. Help children to take two step if they are wearing that color.



Close the Theme

Let's Celebrate!

School Is Cool!

The culminating, rich experience to wrap up Theme 1 will be enjoyed by your children and their families.

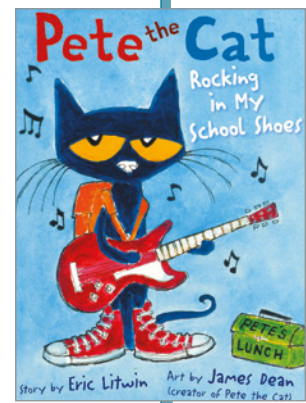
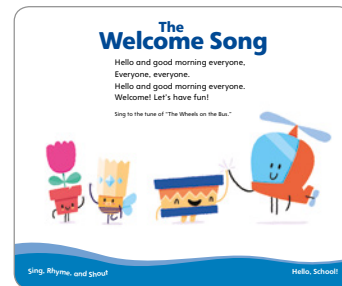
Prepare

Guide children as they practice speaking to an audience. Gather and display children's artwork and writing. Help children write invitations for their families.

Celebration Day

Children's "home families" meet their "school family." Help children prepare and enjoy the day.

- Greet families and guests at the door.
- Children sing a favorite song and talk about the Morning Meeting routines.
- Read a book aloud as children act it out.
- Have children demonstrate and explain Centerize activities.
- Children show good behavior when using computer applications.
- Families and guests stroll through the Gallery of Writing and Art.
- Children teach a favorite fingerplay or song to their families or guests.
- Everyone reflects on this celebration.



Classrooms Around the World

1 Colors

Point to the children in the photo. **Say:** These children wear uniforms, or matching clothes, when they go to school. What color clothes do you see? How are these clothes different from what you wear? Tell children who are wearing a color they see in the picture to come to the front of the room. Have them tell the class what color they are wearing.

2 Counting

Say: Let's practice our counting numbers. Repeat after me as I count the children in this photo. Have children echo you as you point to and count each child. Then have children join you in role-counting to the same number again.

5 Respond to Questions

Remind children that the classroom in the photo is in another part of the world. Explain that it is very, very far away. Tell children to pretend they are going there to visit. **Ask:** How will we get there? What toys can we bring to show them what we play with where we live? What activities will we do together?

4 Coordination

Ask: How are the children in this photo sitting? Now I want you to copy it! Have children sit the same way as children in the photo. **Say:** Now let's try other ways to sit! Invite one child at a time to tell the rest of the class how to sit. They can choose silly ways, such as leaning to the side, shaking their legs, or kneeling with their arms spread out wide.

3 Alike and Different

Point out that the class in the photo is from a different part of the world. Explain that people who live in different places around the world do some of the same things we do, but they do other things differently. **Ask:** How are these preschool children just like you? How is their classroom different from your classroom? What are they doing that is different? What are they wearing that is different?



Marvelous Me!

Launch the Theme

What makes me special?

Introduce children to the theme’s Guiding Question. We’re going to read, learn, and play to try to answer this question: *What makes me special?* We’ll learn all about ourselves, our favorite things, and our families. We’ll learn new things and have lots of fun! We’re going to start by playing a game called “Javi, Javi, Can You See . . .”

Game

Javi, Javi, Can You See . . .

Set Up

This game is similar to “I Spy with My Little Eye.”

Introduce the Game

Use Javi the Helicopter to help you explain the game.

- This is Javi the Helicopter. I will help him play this game. A spy will look around the room to find a favorite thing. The spy will not say what the thing is. We will guess from the spy’s clues.
- The spy might say, “Javi, Javi, can you see . . . something that is purple.” Or, “Javi, Javi, can you see . . . something that you build with.”
- We will raise our hands if we have a guess. We will take turns guessing until someone figures out the favorite thing.

Practice the Game

Help children say, “Javi, Javi, can you see . . .” Select the first spy. Guide children to take turns guessing until the favorite thing has been identified. The child who guessed correctly becomes the next spy.



Close the Theme

Let's Celebrate!

Marvelous Me!

The culminating, rich experience to wrap up Theme 2 will be enjoyed by your children and their families.

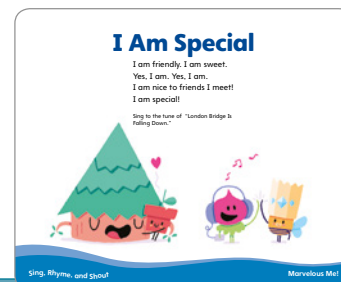
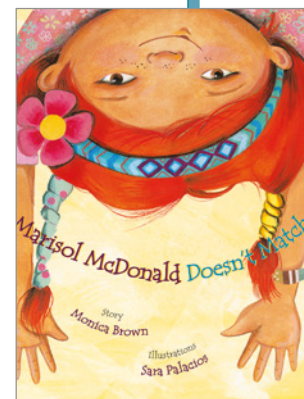
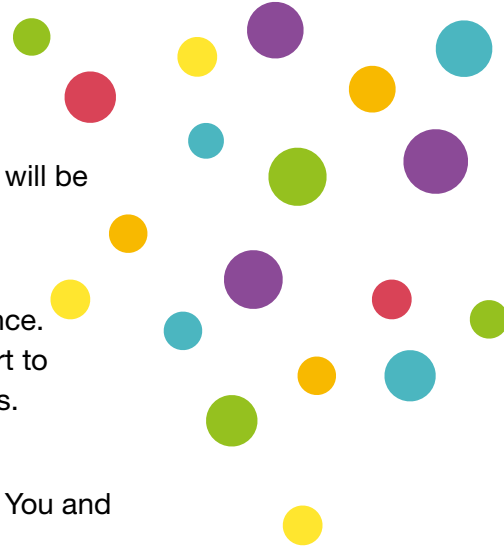
Prepare

Guide children as they practice speaking to an audience. Collect children's self-portraits and the eye-color chart to display. Help children write invitations for their families.

Celebration Day

Children's "home families" meet their "school family." You and your children are well prepared for this day. Enjoy!

- Greet families at your door, or play a video.
- Families match self-portraits of individual children and families.
- Share and summarize the eye-color chart.
- Guests join children in playing the Friendship Circle.
- Read *Marisol McDonald Doesn't Match* aloud, and have children explain what Marisol taught us.
- Children and guests draw self-portraits together.
- Sing "I Am Special" to wrap up the celebration.
- Everyone reflects on the time shared by reciting a rhyme:
Our celebration is at last done.
We and our guests had lots of fun.
And we know for sure at the end of the day,
We are all marvelous in every way.



Look Outside

Launch the Theme

How are the seasons different?

Introduce children to the theme’s Guiding Question. We’re going to read, learn, and play to try to answer this question: *How are the seasons different?* We’ll talk and learn about the four seasons—fall, winter, spring, and summer. We’re going to start by playing a game called “Four Seasons.”

Game

Four Seasons

Set Up

This game is similar to Four Corners. Place one or more pictures representing a season in each corner of the room so that each corner is a different season.

Introduce the Game

Use Javi the Helicopter to help you explain the game to children. Point out the corners of the room and name each season.

- One person will be “it.” That person has to close his or her eyes. The rest of us will go to any of the four corners of the room: Fall, Winter, Spring, or Summer. When we are ready in our corners, the person who is “it” guesses which corner has the most children by pointing to that corner.
- Javi will be the first to be “it.”

Practice the Game

Point out that children should be quiet to try to trick “it” into thinking their corner has fewer children. Also reinforce understanding of seasons by using the season’s name when children point to it. After Javi has a turn, allow other children to take turns as “it.” Encourage them to think about what senses they are and are not using. Encourage children to use their listening skills.



Close the Theme

Let's Celebrate!

Author's Chair

Children invite their families to share what they have learned about the seasons. At this celebration, children read their own seasons books in the Author's Chair.

Prepare

Guide children to write books about the four seasons. Provide time for children to practice reading aloud and sharing their books with an audience. Designate an "Author's Chair." Create and decorate a banner, as well as a gallery of leaves, flowers, snowflakes, and suns. Help children write invitations for their families.

Celebration Day

Children celebrate what they have learned with their families and guests.

- Greet guests at your door.
- Share a favorite song or chant about the seasons.
- Have children take turns sitting in the Author's Chair to "read" their books.
- Families take a gallery stroll of the seasons bulletin boards.
- Children teach their guests how to do the pattern hop.
- Everyone reflects on the time shared.



Summer

1 Summer

Ask: Look at the picture. How would you describe the weather? Would you use the word warm or cold? Tell me more about what you see.

Explain that it is often warm and sunny during summer in most places. Invite children to tell what it looks and feels like where they live in the summer.

2 Movement

Say: The boy is playing with a beach ball. Let's play with a ball too. Have children pass a ball to one another hand to hand. Tell children to say each other's name before passing the ball. They can use this sentence frame: I'm passing the ball to _____.

3 Patterns

Ask: Look at the beach ball in the picture. What color pattern do you see? Model the pattern by pointing to each color and saying its name aloud. Invite children to say each color word with you.

Have children say the next color in the pattern. **Say:** Now I see a blue stripe. What do you see next?

4 Ready, Set, Go!

Say: Look at the children in the picture. It's warm and sunny. It's a perfect day to go to the beach and swim. Should we get ready? Act out each of the following steps with the class. **Say:** First, let's put sunscreen on our faces, arms, and legs to protect our skin. Next, put sandals on. Now find sunglasses and sun hats and put them on too! Grab a towel. Are you ready?

Say: Let's go! Tell children to walk in place as they pretend to walk to the beach. **Say:** Now put all of your beach items in a pile and let's go swimming. Model splashing around in the water and have children join you.

5 Thumbs-Up, Thumbs-Down

Make statements about the weather and the seasons. Have children show thumbs-up if the statement is true or thumbs-down if it isn't. **Say:** I would bring an umbrella to school on a sunny day. I would wear my mittens and boots on a cold and snowy day.



Taking Care

Launch the Theme

How do we care for ourselves and others?

Introduce children to the theme’s Guiding Question. We are going to sing, read, and learn as we try to answer this question: *How do we care for ourselves and others?* We will learn about caring for other people, ourselves, and our planet. It will be lots of fun! We are going to start by playing a game called “Javi Says!”

Game

Javi Says!

Set Up

This game is similar to “Simon Says.” Have children line up in one or two lines where you can see everyone clearly and there is room to move.

Introduce the Game

Use Javi the Helicopter to help explain the game to children.

- I will help Javi play this game. Javi or I will give you directions to do something. If I say “Javi says,” you should follow directions. If you don’t hear the words “Javi says,” don’t follow the directions. Make sure all the children can see you.
- Javi says pretend you are brushing your teeth. Have anyone who didn’t pretend to brush their teeth move to the side. **Stretch!** Have anyone who stretched move to the side. Repeat with different actions. Last one in the game wins.

Practice the Game

Help children do a variety of actions that demonstrate taking care of ourselves and others. Remind children that they should only follow the directions if they hear “Javi says.”



Close the Theme

Let's Celebrate!

Second Time Around

This culminating, rich experience to wrap up Theme 4 will be enjoyed by your children and other children from your school.

Prepare

Guide children as they practice speaking to an audience. Sort the reusable items children have collected into groups and separate the groups.

Celebration Day

Children from other classrooms will meet the children from your classroom. Remind your children that they are prepared and ready for this day. Have fun!

- Greet other classes at the door. Accept any donations of items to be recycled.
- Read the book and have children complete the sentences.
- Make shakers at the Shaker Station.
- Sing a song and discuss reusing items.
- Discuss ways to sort the recyclable materials and use the materials to make a new item.
- All children sing two songs, using their shakers.



Recycling Fun

- 1 Recycling**
Draw children's attention to the containers in the photo. **Say:** These were once used to hold drinks. **Ask:** What are they used for now? Point out that a new use was found for the items.
Next, hold up some nearby items and explain how they could be used in a new way. **Ask:** What new way could I use these items? **Say:** I could use the other side of this paper to write my grocery list. I could use this cup as a pencil holder. I could use this bowl as a hat. Have children find an object in the classroom they could use as something else and tell you about it.
- 2 Blend Onset and Rime**
Point to the containers shown in the photo. **Say:** I could turn an old bottle into a pot. Help children blend the onset and rime in the word pot: /p/ /ot/. Next, tell children you could also use an empty can as a pot. Have children blend the onset and rhyme in the word can: /k/ /an/, can.
- 3 Count**
Draw children's attention to the recycled containers shown in the picture. Remind children that they have been turned into a space for growing plants. **Ask:** How many planting pots are there? Help children count the pots. Point to each item as children say the number.
- 4 Movement**
Point to the plants growing in the containers in the picture. Remind children the plants grew from small seeds.
Invite volunteers to show how a seed grows into a plant. Children can crouch down as seeds and stretch and "grow" into plants by standing up slowly and raising their arms above their heads. **Ask:** Which is larger, a seed or a plant?
- 5 Music**
Remind children that the project in the photo was made by planting seeds in old containers. **Say:** We learned a song this week about ways to show we care. The song talks about planting seeds, just like in this picture. Together, sing "We Show That We Care!" Then talk about ways the recycling project in the picture shows people caring for the world around them.



Everyday Helpers

Launch the Theme

How do people in our community help us?

Introduce children to the theme's Guiding Question. We're going to read, learn, and play to try to answer this question: *How do people in our community help us?* We'll learn all about helpers in our community and what they do. We're going to start by playing a game called "Javi, Javi, Who Am I?"

Game

Javi, Javi, Who Am I?

Set Up

This game is similar to charades. Write the names of these helpers on slips of paper: mail carrier, firefighter, police officer, vet (veterinarian), doctor, dentist, nurse, carpenter, crossing guard, farmer, chef, artist, astronaut. Place the slips underneath Javi.

Introduce the Game

Use Javi the Helicopter to help you explain the game.

- This is Javi. I will help him play this game. Javi is sitting on some slips of paper. On each slip is the name of a helper in our community. One child will take a slip. She will look at the name. Then she will act out what this helper does.
- We will take turns guessing until someone figures out who the helper is.

Practice the Game

Choose the first actor. Have the child select a slip of paper. Quietly help the child read and understand the name. Guide children to take turns guessing. After the helper is identified, select another child to continue the game.



Close the Theme

Let's Celebrate!

Everyday Helpers

The culminating, rich experience to wrap up Theme 5 will be enjoyed by your children and their families.

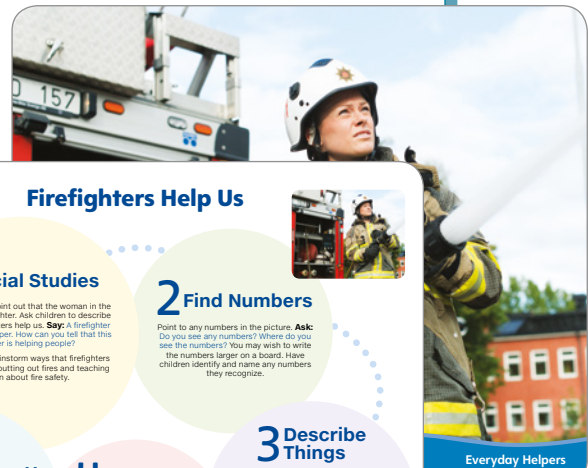
Prepare

Guide children as they practice speaking to an audience. Collect children's community helper cutouts to display. Help children write invitations for their families.

Celebration Day

Children's "home families" meet their "school family." You and your children are well prepared for this day. Enjoy!

- Greet families at your door.
- Sing "We Are Firefighters" and have children perform gestures they have learned.
- Children march in the Community Helper Parade as families watch.
- Guests join children in strolling through the Community Helper Hall of Fame.
- Children talk about the community helper they chose to be for the parade.
- Everyone reflects on the time shared.



Firefighters Help Us

- 1 Social Studies**
Show the card. Point out that the woman in the uniform is a firefighter. Ask children to describe ways that firefighters help us. **Say:** A firefighter is an everyday helper. How can you tell that this firefighter is helping people?
Have children brainstorm ways that firefighters help us, such as putting out fires and teaching children about fire safety.
- 2 Find Numbers**
Point to any numbers in the picture. **Ask:** Do you see any numbers? Where do you see the numbers? You may wish to write the numbers larger on a board. Have children identify and name any numbers they recognize.
- 3 Describe Things**
Say: Fire is dangerous. Firefighters need to wear special clothing to keep them safe. Look at the firefighter in the picture. Let's describe what a firefighter wears to fight fires.
Help children to identify the uniform of a typical firefighter, such as jacket, pants, boots, and helmet. Encourage children to describe the colors and weight of the clothing. **Say:** Many firefighters wear bright colors on their jackets. They wear heavy boots. Explain how these distinctions make the firefighter safer.
- 4 Movement**
Point to the picture. **Ask:** What tool is the firefighter using? How does it help put out fires? Guide children in a discussion about how a fire hose is used to put out fires.
Tell children that firefighters also use other tools, such as axes to break walls and ladders to reach higher floors. Act out climbing up a ladder and using an axe. Have the children copy your movement.
- 5 When I Grow Up**
Point to the picture on the card. **Ask:** This person is a firefighter. When you grow up, what is a job that you might like to do? Invite children to name jobs that they might like to do. Provide a frame: *When I grow up, I want to be a _____.*
Extend the activity by asking children to act out their future jobs.



From Farm to Table

Launch the Theme

How does our food get from the farm to our homes?

Introduce children to the theme's Guiding Question. We are going to read, learn, and play to try to answer this question: *How does our food get from the farm to our homes?* We will learn about what kinds of food grow on a farm and how these foods get to the stores where we buy them. We're going to start by playing a game called, "Huckle Buckle Beanstalk."

Game

Huckle Buckle Beanstalk

Set Up

Gather a few plastic fruits and vegetables that can be hidden. Decide the area that is fair game for hiding the objects.

Introduce the Game

Use Javi the Helicopter to help you explain the game to children.

- Have children form a circle and show them the object (fresh fruit or vegetable) that Javi will hide. As you close your eyes, Javi will hide this [apple]. Then, you will open your eyes and try to find it. When you see the [apple], don't tell anyone. Keep the hiding place a secret. Instead, return to the circle, sit down, and say "Huckle Buckle Beanstalk."
- Let children know where Javi might hide the object and which areas (if any) are off limits. The object should be hidden where children can see it without moving things around.

Practice the Game

Have children close their eyes. Hide the object. Then, count to three and have children look for it. Remind them to keep the hiding place a secret. When most children have found the object, have Javi tap one of the children on the carpet to tell where the object is located.



Close the Theme

Let's Celebrate!

Healthy Foods for Us

Children invite their families to bring their favorite food to a celebration. The children share what they have learned about healthy foods.

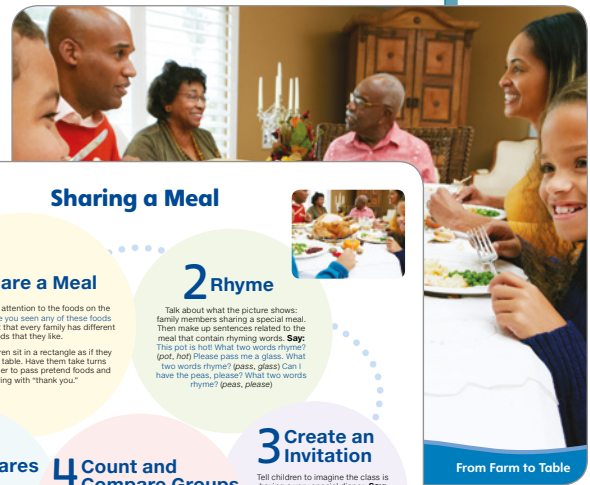
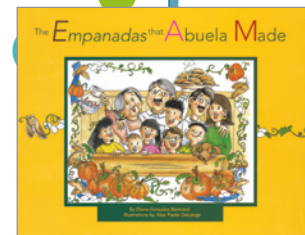
Prepare

Help children write invitations for their families. Invite families to bring in a favorite food, with the ingredients clearly listed. Make a graph to show which healthy snacks are the class favorites. Work together to make a snack for the class to share.

Celebration Day

Children celebrate what they have learned with their families and guests.

- Welcome the guests.
- Sing "My Favorite Food."
- Children demonstrate what they do each day to care for plants, pets, and classroom materials.
- Families participate in an Alphabet Scavenger Hunt.
- Everyone reflects on the time shared.



Sharing a Meal

- 1 Share a Meal**
Draw children's attention to the foods on the table. **Ask:** Have you seen any of these foods before? Point out that every family has different foods that they like.
Then have children sit in a rectangle as if they are at a dinner table. Have them take turns asking each other to pass pretend foods and answering with "thank you."
- 2 Rhyme**
Talk about what the picture shows: family members sharing a special meal. Then make up sentences related to the meal that contain rhyming words. **Say:** This pot is hot! What two words rhyme? (pot, hot) Please pass me a glass. What two words rhyme? (pass, glass) Can I have the peas, please? What two words rhyme? (peas, please)
- 3 Create an Invitation**
Tell children to imagine the class is having a very special dinner. **Say:** Our families will be invited. What information should we put on the invitation? Remind children that an invitation is a note asking someone to attend a party or special event. Have children suggest information to include in the invitation, such as when it is and where it is.
- 4 Count and Compare Groups**
Show children how you can count the number of people in the photo. Point to each person in the photo and have children say the number.
Next, break the class into uneven groups with a maximum of five in a group. Ask the class to compare the number in different groups just by looking. **Ask:** Which group looks like it has more people? Which group looks like it has fewer people? Then model counting the number of children in each group.
- 5 Equal Shares**
Review how you can count the number of people in the photo. Then ask children questions about how to share various foods so that everyone gets some. **Ask:** How many glasses of milk do we need for everybody? How many pieces should we cut the pie into?



On the Go!

Launch the Theme

How do we get from here to there?

Introduce children to the theme’s Guiding Question. *We are going to read, sing, play, and learn to try and answer this question: How do we get from here to there? We will learn about different forms of transportation, including trains and airplanes. To start, we are going to play a game called “Follow the Transportation Leader.”*

Game

Follow the Transportation Leader

Set Up

This game is “Follow the Transportation Leader.” Children will take turns acting out various forms of transportation. You may want to have a few suggestions ready, such as being an airplane, galloping like a horse, beeping like a car horn, opening the doors on a bus, and clanging like a fire engine. Have a timer so that each child gets a turn to be the leader.

Introduce the Game

Line up the children. Give the first child in the line Javi the Helicopter. Then explain the game.

- Tell the first child to act out a form of transportation. *You want to act out a way that we get around. It could be an action, like being an airplane, or making a noise, like the beeping of a horn. If it is a noise, everyone has to march too.*
- When the timer goes off, help the first child give the next child Javi and move to the end of the line. The new leader gets to choose a new action or noise.

Practice the Game

Help children play “Follow the Transportation Leader.” If necessary, suggest different actions for children. Remind all the other children in line to follow the actions of the leader.



Close the Theme

Let's Celebrate!

Let's Get Moving

This fun and culminating experience to wrap up Theme 7 will be enjoyed by your children and classroom visitors.

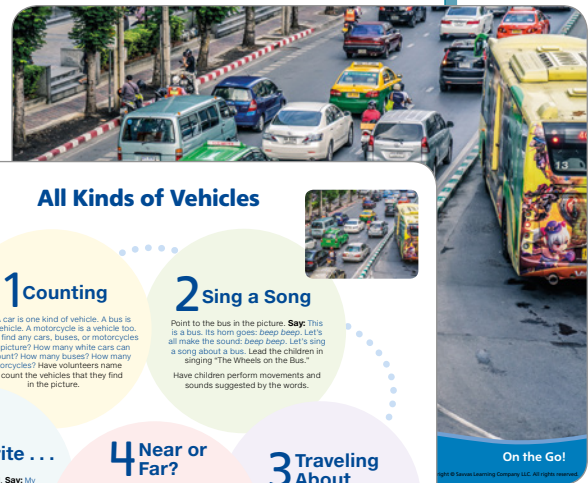
Prepare

Guide children as they practice speaking to an audience. Remind them to speak clearly.

Celebration Day

Children invite special visitors to the classroom to celebrate how we get places. You and your children are ready for the day. Have fun!

- Children greet their visitors and show them where to stand.
- Children sing “Who Will Win the Race?”
- Visitors go to the train station where children show the box train they made.
- In the plane station, children teach visitors how to make a paper airplane.
- In the Need for Speed station, children will talk about rolling a toy car on a flat surface and ramp.
- Children and visitors share what they liked the best about the celebration.



All Kinds of Vehicles

1 Counting

Say: A car is one kind of vehicle. A bus is also a vehicle. A motorcycle is a vehicle too. Can you find any cars, buses, or motorcycles in the picture? How many white cars can you count? How many buses? How many motorcycles? Have volunteers name and count the vehicles that they find in the picture.

2 Sing a Song

Point to the bus in the picture. **Say:** This is a bus. Its horn goes, beep beep. Let's all make the sound! Beep beep. Let's sing a song about a bus. Lead the children in singing "The Wheels on the Bus." Have children perform movements and sounds suggested by the words.

3 Traveling About

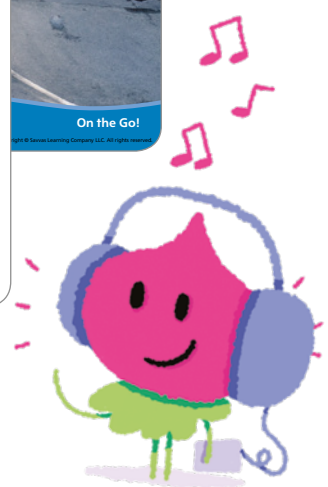
Ask: Where do you think these vehicles are? How can you tell? Have children describe what it's like to drive through their own town or city. Invite them to act out how they travel as they tell about it.

4 Near or Far?

Point to the picture. **Say:** Cars, buses, and motorcycles can go many places. They can go near and far. Tell children that a ride to someplace near is fast, but a ride to someplace far away is slow. Arrange children so that some are near you and some are far from you. Have children that are far from you walk very slowly toward you. Have children who are near to you walk very quickly to you. Have them repeat this activity by "traveling" to different objects in the classroom, instructing them to move either slowly or quickly depending on their proximity to the object.

5 My Favorite . . .

Point to the bus on the card. **Say:** My favorite vehicle is a bus because it doesn't cost a lot of money. I can get to many places using the bus. **Ask:** What is your favorite vehicle? Have children name a favorite vehicle and explain why.



Animals All Around

Launch the Theme

How are animals the same and different?

Introduce children to the theme's Guiding Question. We're going to read, learn, and play to try to answer this question: *How are animals the same and different?* We'll learn all about animals, their characteristics, and life cycles. We will also learn about their habits. We're going to start by playing an animal game called "Snail, Snail, Ostrich."

Game

Snail, Snail, Ostrich

Set Up

This game is similar to Duck, Duck, Goose.

Introduce the Game

Use Javi the Helicopter to help you explain the game.

- This is Javi. Javi will help you play this game. You will all sit in a circle. One player, who is a snail, will walk around the outside of the circle holding Javi. The snail will tap some people on the head gently with Javi and say "snail."
- Then he will tap one person, say "ostrich," and drop Javi. The ostrich will pick up Javi, chase the snail, and try to tag the snail before he gets all the way around the circle.
- If the snail gets all around the circle without being tagged, the ostrich is it. If not, the snail tries again.

Practice the Game

Choose the snail. Have the rest sit in a circle. Model how to gently tap another child on the head with Javi. Then play the game.



Close the Theme

Let's Celebrate!

Let's Go to the Zoo!

The culminating, rich experience to wrap up Theme 8 will be enjoyed by your children and their families.

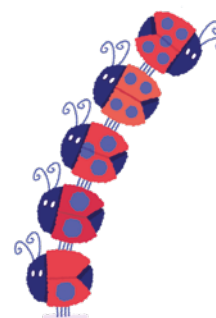
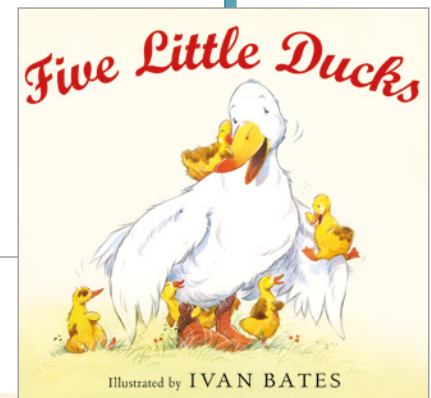
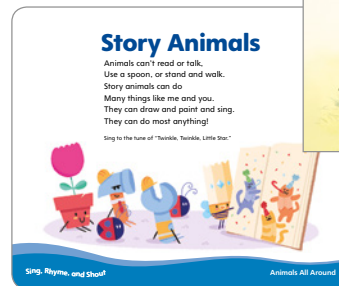
Prepare

Guide children as they practice speaking to an audience. Collect tickets and children's animal artwork to display. Help children write invitations for their families.

Celebration Day

Children's "home families" meet their "school family." You and your children are well prepared for this day. Enjoy!

- Welcome families at your door with a ticket to the zoo.
- Line up together, walk to the zoo, and collect tickets at the zoo.
- Guests tour the zoo exhibits as children describe them.
- Children and guests participate in a dramatic reading of *Five Little Ducks*.
- Children teach their guests to sing "Story Animals."
- Everyone reflects on the time shared.



Launch the Theme

What do we see in the world around us?

Introduce children to the theme's Guiding Question. We are going to read, learn, and play to try to answer this question: *What do we see in the world around us?* We will learn about the earth, the sun, the moon, and other things in space. We're going to start by playing a game called, "Javi, May I?"

Game

Javi, May I?

Set Up

This game is similar to Mother, May I? Place two tape lines on the floor several feet across and with nothing between them. Then line children up on one line.

Introduce the Game

Use Javi the Helicopter to help you explain the game to children.

- Point out the lines on the floor. You need to get from the line you're on to the other line. Let's pretend that line is the moon!
- Javi is in charge of getting you all there safely. He will tell you what you need to do. For instance, he might tell all the girls to take one large step forward. Or he might tell everyone who has on sneakers to take two steps on tippy toes. Before you move, you have to ask, "Javi, may I?" If Javi says "Yes, you may," then you can take your steps. If you forget to ask Javi for permission, you have to return to the starting line. The first person to the other line wins.

Practice the Game

Have Javi call out commands. Guide children to follow his instructions.



Close the Theme

Let's Celebrate!

Ready for Kindergarten!

Children invite their families and friends to celebrate all that they have done this year and how they are ready for kindergarten.

Prepare

Help children write invitations for their families and friends. In addition, collect examples of work that demonstrate children's academic growth. Prepare a treasure hunt with a map for the day of the celebration.

Celebration Day

Children celebrate what they have learned with their families and guests.

- Greet the guests.
- Sing "Astronauts."
- Review some of the things you have learned this year.
- Take a walk through the "Gallery of Learning."
- Invite families to participate in a treasure hunt.

