

## High-Frequency Words 🔞

## Minilesson

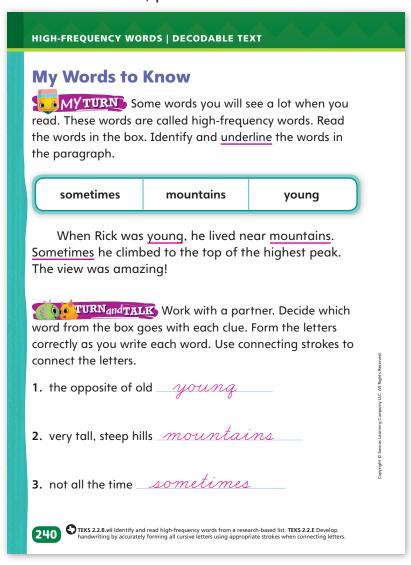
**FOCUS ON STRATEGIES** Remind students what high-frequency words are, and review this week's words.

**MODEL AND PRACTICE** Write *sometimes*. This is the word *sometimes*. It is a compound word formed from the words *some* and *times*. Have students say and spell the word. Repeat with the remaining high-frequency words.

**APPLY** My TURN Have students identify, read, and write the words on *SI* p. 240.

**TURN, TALK, AND SHARE** Demonstrate using appropriate strokes to form and connect cursive letters. Then have partners take turns writing the words in cursive.

## STUDENT INTERACTIVE, p. 240



Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell