



# High-Frequency Words

## Minilesson

**FOCUS ON STRATEGIES** Remind students what high-frequency words are, and review this week's words.

**MODEL AND PRACTICE** Write *sometimes*. This is the word *sometimes*. It is a compound word formed from the words *some* and *times*. Have students say and spell the word. Repeat with the remaining high-frequency words.


**APPLY MY TURN** Have students identify, read, and write the words on S/ p. 240.

**TURN, TALK, AND SHARE** Demonstrate using appropriate strokes to form and connect cursive letters. Then have partners take turns writing the words in cursive.

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### HIGH-FREQUENCY WORDS | DECODABLE TEXT

#### My Words to Know


 **MY TURN** Some words you will see a lot when you read. These words are called high-frequency words. Read the words in the box. Identify and underline the words in the paragraph.

sometimes

mountains

young

When Rick was young, he lived near mountains. Sometimes he climbed to the top of the highest peak. The view was amazing!

 **TURN and TALK** Work with a partner. Decide which word from the box goes with each clue. Form the letters correctly as you write each word. Use connecting strokes to connect the letters.

1. the opposite of old young

2. very tall, steep hills mountains

3. not all the time sometimes

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TEKS 2.2.B.iii Identify and read high-frequency words from a research-based list. TEKS 2.2.E Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.

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