

English Language Arts and Reading: Grade 4

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Print and Online Editions

READING: LITERATURE

Key Ideas and Details

**RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.**

SI\*: Unit 2, Week 3, 323  
SI: Unit 3, Week 1, 23 / TE\*\*: Unit 3, Week 1, T33  
SI: Unit 3, Week 1, 31 / TE: Unit 3, Week 1, T46  
SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T260–261  
  
\*SI = Student Interactive  
\*\*TE = Teacher's Edition

**RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.**

SI: Unit 3, Week 5, 180  
SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 4, T324  
SI: Unit 4, Week 2, 278 / TE: Unit 4, Week 2, T120  
SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T192  
SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T260

**RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).**

SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T192  
SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T42  
SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T108  
SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T52

Craft and Structure

**RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).**

SI: Unit 4, Introduction, 217  
SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T328  
SI: Unit 4, Week 5, 399  
SI: Unit 5, Introduction, 431

**RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.**

SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T162  
SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T188  
SI: Unit 5, Week 1, 462–463 / TE: Unit 5, Week 1, T77–T78

**RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.**

SI: Unit 3, Week 4, 136  
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T260

Integration of Knowledge and Ideas

**RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.**

TE: Unit 3, Week 3, T196  
SI: Unit 4, Week 3, 293 / TE: Unit 4, Week 3, T158  
TE: Unit 4, Week 3, T188

**RL.4.8 (RL.4.8 not applicable to literature)**

**RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.**

SI: Unit 4, Week 1, 243 / TE: Unit 4, Week 1, T56  
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60  
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T332

**Range of Reading and Level of Text Complexity**

**RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.**

SI: Unit 2, Week 3, 309 / TE: Unit 2, Week 3, T178  
SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T192  
SI: Unit 2, Week 4, 341 / TE: Unit 2, Week 4, T242  
SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T258  
SI: Unit 3, Week 1, 21 / TE: Unit 3, Week 1, T32  
SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T42  
SI: Unit 3, Week 2: 49 / TE: Unit 3, Week 2, T92  
SI: Unit 3, Week 2: 64 / TE: Unit 3, Week 2, T108  
SI: Unit 3, Week 4: 123 / TE: Unit 3, Week 4, T230  
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T260  
SI: Unit 3, Week 5: 171 / TE: Unit 3, Week 5, T310  
SI: Unit 3, Week 5: 180 / TE: Unit 3, Week 5, T320  
SI: Unit 4, Week 3, 297 / TE: Unit 4, Week 3, T170  
SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T188

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details**

**RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.**

SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T54  
SI: Unit 5, Week 1, 453 / TE: Unit 5, Week 1, T52  
SI: Unit 5, Week 4, 563 / TE: Unit 5, Week 4, T258  
SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T328

**RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.**

SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116  
SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T330  
SI: Unit 2, Week 1, 248 / TE: Unit 2, Week 1, T54  
SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T114  
SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192

**RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.**

SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116  
 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326  
 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192  
 SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T254  
 SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T328

**Craft and Structure**

**RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.**

SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176  
 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260  
 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322  
 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66  
 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324  
 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T184  
 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T310

**RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.**

SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T196  
 SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T198  
 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326  
 SI: Unit 2, Week 5, 399 / TE: Unit 2, Week 5, T344  
 SI: Unit 2, Week 5, 400 / TE: Unit 2, Week 5, T346  
 SI: Unit 5, Week 1, 457 / TE: Unit 5, Week 1, T64

**RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.**

SI: Unit 5, Week 5, 596 / TE: Unit 5, Week 5, T319  
 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324

**Integration of Knowledge and Ideas**

**RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.**

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20  
 SI: Unit 1, Week 4, 128 / TE: Unit 1, Week 4, T236  
 SI: Unit 1, Week 6, 210–211 / TE: Unit 1, Week 6, T374  
 SI: Unit 2, Week 4, 337  
 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T362  
 SI: Unit 3, Week 6, 206–207 / TE: Unit 3, Week 6, T368  
 SI: Unit 5, Week 3, 501 / TE: Unit 5, Week 3, T152  
 SI: Unit 5, Week 6, 626–627

**RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.**

SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T188  
SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192

**RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.**

SI: Unit 2, Week 5, 394 / TE: Unit 2, Week 5, T328  
SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336  
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324  
SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332

**Range of Reading and Level of Text Complexity**

**RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.**

SI: Unit 1, Week 2, 55 / TE: Unit 1, Week 2, T100  
SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116  
SI: Unit 1, Week 5, 157 / TE: Unit 1, Week 5, T298  
SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326  
SI: Unit 5, Week 3, 505 / TE: Unit 5, Week 3, T164  
SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T188  
SI: Unit 5, Week 4, 547 / TE: Unit 5, Week 4, T238  
SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T254  
SI: Unit 5, Week 5, 581 / TE: Unit 5, Week 5, T304  
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324

**READING: FOUNDATIONAL SKILLS**

**Phonics and Word Recognition**

**RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.**

SI: Unit 1, Week 1, 40  
SI: Unit 1, Week 3, 106 / TE: Unit 1, Week 3, T194  
SI: Unit 1, Week 4, 142 / TE: Unit 1, Week 4, T262  
SI: Unit 2, Week 1, 252 / TE: Unit 2, Week 1, T68  
SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T142  
SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T122  
SI: Unit 3, Week 3, 108 / TE: Unit 3, Week 3, T194  
SI: Unit 4, Week 2, 282 / TE: Unit 4, Week 2, T134  
SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T202  
SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T62  
SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T202

**RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.**

SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T64  
 SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130  
 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T272  
 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T274  
 SI: Unit 4, Week 5, 398  
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T62  
 SI: Unit 5, Week 2, 490 / TE: Unit 5, Week 2, T128

**Fluency**

**RF.4.4 Read with sufficient accuracy and fluency to support comprehension.**

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222  
 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T243  
 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230  
 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254  
 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156  
 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183

**RF.4.4.a Read grade-level text with purpose and understanding.**

SI: Unit 1, Week 1, 16  
 SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T30  
 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T92  
 SI: Unit 1, Week 2, 54  
 SI: Unit 1, Week 4, 88 / TE: Unit 1, Week 4, T164  
 SI: Unit 1, Week 5, 154 / TE: Unit 1, Week 5, T290  
 SI: Unit 2: Week 1, 226 / TE: Unit 2, Week 1, T30  
 SI: Unit 2, Week 2, 264  
 SI: Unit 2, Week 4, 338 / TE: Unit 2, Week 4, T234  
 SI: Unit 2, Week 5, 374 / TE: Unit 2, Week 5, T306

**RF.4.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.**

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222  
 SI: Unit 1, Week 4, 135  
 TE: Unit 2, Week 3, T170  
 SI: Unit 2, Week 3, 318 / TE: Unit 2, Week 3, T186  
 SI: Unit 3, Week 5, 168 / TE: Unit 3, Week 5, T302  
 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T315  
 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230  
 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254

SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156  
SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183

**RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**

SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222  
SI: Unit 1, Week 4, 135  
SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230  
SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254  
SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156  
SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183

## WRITING

### Text Types and Purposes

**W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.**

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124  
SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148  
SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T149  
SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T150  
SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216  
SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T217  
SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218

**W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.**

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124  
SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148  
SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216  
SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T217  
SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218

**W.4.1.b Provide reasons that are supported by facts and details.**

SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148  
SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T149  
SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T150  
SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218

**W.4.1.c Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).**

SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T219  
SI: Unit 5, Week 3, 530

**W.4.1.d Provide a concluding statement or section related to the opinion presented.**

SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T151

	SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216
<b>W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>	SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T156 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T221
<b>W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</b>	SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T156 SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T159 SI: Unit 2, Week 3, 331 / TE: Unit 2, Week 3, T220 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T221 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T222 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T224
<b>W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</b>	SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T157 SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T158
<b>W.4.2.c Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).</b>	SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T116
<b>W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>	SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T122
<b>W.4.2.e Provide a concluding statement or section related to the information or explanation presented.</b>	SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T160 SI: Unit 3, Week 2, 66
<b>W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82 SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138 SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T139 SI: Unit 3, Week 3, 114
<b>W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</b>	SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 2, 80 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T145 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T209

	<p>SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136  SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T137  SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138  SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T139  SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T140  SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T208</p>
<p><b>W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</b></p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144  SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T211  SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136  SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T137  SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138  SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T210</p>
<p><b>W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.</b></p>	<p>SI: Unit 1, Week 2, 80  SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T210  SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T209</p>
<p><b>W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</b></p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T147  SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T148  SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138</p>
<p><b>W.4.3.e Provide a conclusion that follows from the narrated experiences or events.</b></p>	<p>SI: Unit 1, Week 3, 115 / TE: Unit 1, Week 3, T212  SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T140</p>
<p><b>Production and Distribution of Writing</b></p>	
<p><b>W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</b></p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T81  SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82  SI: Unit 2, Week 1, 260  SI: Unit 2, Week 1, 261  SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T83  SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T84  SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T220</p>
<p><b>W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</b></p>	<p>SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82  SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T86</p>



	<p>SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T74  SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T84  SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T290  SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T360</p>
<p><b>W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</b></p>	<p>SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T152  SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T220  SI: Unit 4, Week 5, 404 / TE: Unit 4, Week 5, T361</p>
<p><b>Research to Build and Present Knowledge</b></p>	
<p><b>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</b></p>	<p>SI: Unit 1, Week 6, 200 / TE: Unit 1, Week 6, T364  SI: Unit 1, Week 6, 202 / TE: Unit 1, Week 6, T366  SI: Unit 2, Week 6, 410 / TE: Unit 2, Week 6, T366  SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T368  SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T358  SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T360  SI: Unit 4, Week 6, 410 / TE: Unit 4, Week 6, T370  SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T372  SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T362  SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T364</p>
<p><b>W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</b></p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T81  SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146  SI: Unit 1, Week 6, 208  SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T327  SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T370  SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T374  SI: Unit 3, Week 6, 200 / TE: Unit 3, Week 6, T362  SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T372  SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T378  SI: Unit 5, Week 6, 619 / TE: Unit 5, Week 6, T364</p>
<p><b>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</b></p>	<p>SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T370  SI: Unit 2, Week 6, 416–417  SI: Unit 2, Week 6, 418–419</p>

SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T128  
SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T268  
SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T122–T123  
SI: Unit 5, Week 4, 564 / TE: Unit 5, Week 4, T262–263

**W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).**

SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T200  
SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T116  
SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T128  
SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T196  
SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T268

**W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).**

SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T196  
SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T364

**Range of Writing**

**W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.**

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124  
SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144  
SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T145  
SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146  
SI: Unit 1, Week 3, 104 / TE: Unit 1, Week 3, T188  
SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T256  
SI: Unit 2, Week 6, 414  
SI: Unit 2, Week 6, 416–417 / TE: Unit 2, Week 6, T372  
SI: Unit 2, Week 6, 418–419  
SI: Unit 3, Week 6, 210–211 / TE: Unit 3, Week 6, T372  
SI: Unit 4, Week 6, 422–423 / TE: Unit 4, Week 6, T382

**SPEAKING AND LISTENING**

**Comprehension and Collaboration**

**SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.**

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20  
SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58  
SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T286  
SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334  
SI: Unit 2, Week 1, 250  
SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T92

	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336            SI: Unit 3, Week 4, 119 / TE: Unit 3, Week 4, T218            SI: Unit 4, Week 2, 257 / TE: Unit 4, Week 2, T90</p>
<p><b>SL.4.1.a</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334            SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328            SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340</p>
<p><b>SL.4.1.b</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336            SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328            SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60            SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56            SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332</p>
<p><b>SL.4.1.c</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>SI: Unit 2, Week 1, 250            SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T50            SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56</p>
<p><b>SL.4.1.d</b> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336            SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340</p>
<p><b>SL.4.2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58            SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T286            SI: Unit 2, Week 6, 416            SI: Unit 2, Week 6, 422            SI: Unit 5, Week 1, 454</p>
<p><b>SL.4.3</b> Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T50            SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56</p>
<p><b>Presentation of Knowledge and Ideas</b></p>	
<p><b>SL.4.4</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58            SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82            SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T148            SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334            SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336            SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T74</p>

SI: Unit 3, Week 2, 77  
SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328  
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60  
SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340  
SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332

**SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.**

SI: Unit 1, Week 6, 210 / TE: Unit 1, Week 6, T374  
SI: Unit 2, Week 6, 416 / TE: Unit 2, Week 6, T372  
SI: Unit 2, Week 6, 424 / TE: Unit 2, Week 6, T380  
SI: Unit 3, Week 5, 191  
SI: Unit 4, Week 6, 416 / TE: Unit 4, Week 6, T372  
SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T380  
SI: Unit 5, Week 6, 611 / TE: Unit 5, Week 6, T354

**SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.**

SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T378  
SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336  
SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T384  
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T376

## LANGUAGE

### Conventions of Standard English

**L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T278  
SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279  
SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T280  
SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T354  
SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355  
SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286  
SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287  
SI: Unit 2, Week 5, 402 / TE: Unit 2, Week 5, T350  
SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T356  
SI: Unit 3, Week 2, 72 / TE: Unit 3, Week 2, T130  
SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332

**L.4.1.a Use relative pronouns (*who, whose, whom, which, that*) and relative adverbs (*where, when, why*).**

SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279

	<p>SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T280  SI: Unit 2, Week 4, 368 / TE: Unit 2, Week 4, T289  SI: Unit 3, Week 4, 165 / TE: Unit 3, Week 4, T292  SI: Unit 5, Week 1, 460 / TE: Unit 5, Week 1, T70</p>
<p><b>L.4.1.b Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.</b></p>	<p>SI: Unit 3, Week 4, 160 / TE: Unit 3, Week 4, T282  SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T282</p>
<p><b>L.4.1.c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.</b></p>	<p>SI: Unit 3, Week 5, 188 / TE: Unit 3, Week 5, T342  SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T282</p>
<p><b>L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).</b></p>	<p>SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T278  SI: Unit 4, Week 1, 286  SI: Unit 5, Week 4, 574 / TE: Unit 5, Week 4, T285</p>
<p><b>L.4.1.e Form and use prepositional phrases.</b></p>	<p>SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T64  SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T290  SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T286</p>
<p><b>L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</b></p>	<p>SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T202  SI: Unit 1, Week 4, 146 / TE: Unit 1, Week 4, T270  SI: Unit 1, Week 5, 192 / TE: Unit 1, Week 5, T348</p>
<p><b>L.4.1.g Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).</b></p>	<p>SI: Unit 4, Week 5, 398 / TE: Unit 4, Week 5, T346</p>
<p><b>L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p>	<p>SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355  SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T280  SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T288  SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T357  SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T202  SI: Unit 3, Week 4, 161 / TE: Unit 3, Week 4, T288  SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289  SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T349  SI: Unit 4, Week 4, 362 / TE: Unit 4, Week 4, T282  SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T292</p>

	<p>SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T354          SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T136          SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T210</p>
<b>L.4.2.a Use correct capitalization.</b>	<p>SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T288          SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T357          SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T349          SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T142          SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T136          SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T210</p>
<b>L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.</b>	<p>SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T211          SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355          SI: Unit 2, Week 4, 358          SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289          SI: Unit 5, Week 4, 564          SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T346</p>
<b>L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.</b>	<p>SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355          SI: Unit 2, Week 1, 256          SI: Unit 2, Week 4, 369          SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289          SI: Unit 3, Week 4, 164 / TE: Unit 3, Week 4, T291          SI: Unit 5, Week 4, 570 / TE: Unit 5, Week 4, T276</p>
<b>L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.</b>	<p>SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T70          SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T136          SI: Unit 1, Week 3, 109 / TE: Unit 1, Week 3, T200</p>
<b>Knowledge of Language</b>	
<b>L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>	<p>SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T72          SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T138          SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336          SI: Unit 5, Week 1, 454          SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332</p>
<b>L.4.3.a Choose words and phrases to convey ideas precisely.</b>	<p>SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286</p>

SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287  
SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T283  
SI: Unit 5, Week 4, 573 / TE: Unit 5, Week 4, T284

**L.4.3.b Choose punctuation for effect.**

SI: Unit 5, Week 3, 539 / TE: Unit 5, Week 3, T218

**L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).**

SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T378  
SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T384  
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T376

**Vocabulary Acquisition and Use**

**L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

SI: Unit 1, Week 1, 34  
SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T112  
SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128  
SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T132  
SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176  
SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T244  
SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260  
SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322  
SI: Unit 2, Week 1, 246 / TE: Unit 2, Week 1, T50  
SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T124  
SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140  
SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324  
SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T120  
SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272  
SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T64  
SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272  
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T310  
SI: Unit 5, Week 5, 603 / TE: Unit 5, Week 5, T336

**L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.**

SI: Unit 1, Week 3, 105 / TE: Unit 1, Week 3, T192  
SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260  
SI: Unit 3, Week 4, 107 / TE: Unit 3, Week 4, T192  
SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272

	<p>SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T200</p>
<p><b>L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</b></p>	<p>SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T272            SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T342            SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T64            SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T66            SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T62</p>
<p><b>L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</b></p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62            SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128            SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176            SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140            SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T142            SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T54            SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T122            SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T334            SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T344            SI: Vol 1, GLO, 426 / TE: Vol 1, GLO, T394            SI: Vol 2, GLO, 632 / TE: Vol 1, GLO, T388</p>
<p><b>L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b></p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62            SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T112            SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128            SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260            SI: Unit 1, Week 5, 187 / TE: Unit 1, Week 5, T338            SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66            SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T270            SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T54            SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T316            SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T116            SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T136            SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272            SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T344            SI: Unit 5, Week 4, 560 / TE: Unit 5, Week 4, T250</p>



<p><b>L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as <i>pretty as a picture</i>) in context.</b></p>	<p>SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T66  SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260  SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T208  SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T274  SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272  SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T276  SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T266</p>
<p><b>L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</b></p>	<p>SI: Unit 3, Week 2, 69  SI: Unit 3, Week 2, 70  SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272</p>
<p><b>L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b></p>	<p>SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128  SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140  SI: Unit 2, Week 4, 354  SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T120  SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T132  SI: Unit 5, Week 2, 489 / TE: Unit 5, Week 2, T126</p>
<p><b>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</b></p>	<p>SI: Unit 1, Week 1, 34  SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62  SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128  SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176  SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260  SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322  SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66  SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324  SI: Unit 2, Week 5, 397 / TE: Unit 2, Week 5, T340  SI: Unit 3, Week 1, 23 / TE: Unit 3, Week 1, T33  SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T38  SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T255  SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T256  SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272  SI: Unit 4, Week 1, 240 / TE: Unit 4, Week 1, T48  SI: Unit 4, Week 5, 380 / TE: Unit 4, Week 5, T316</p>

SI: Unit 4, Week 5, 397 / TE: Unit 4,  
Week 4, T344

SI: Unit 5, Week 3, 526 / TE: Unit 5,  
Week 3, T184

SI: Unit 5, Week 5, 588 / TE: Unit 5,  
Week 5, T310

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