UNIT THEME

Networks

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Autobiography |  | Biography |  | Magazine Article |  |
|  |  | | | Reaching for the Moon |  | Rare Treasure: Mary  Anning and Her  Remarkable Discoveries | | “Twins in Space” from *Ask* Magazine |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Map: Discover Extraordinary Iceland | RI.4.7 | Infographic: Where We Live | RI.4.7 | Media: Everyday Space Technology | RI.4.7 |
| Narrative Nonfiction: Reaching for the Moon | RI.4.10 | Biography: Rare Treasure: Mary Anning and Her Remarkable Discoveries | RI.4.10 | Magazine Article: “Twins in Space” from Ask Magazine | RI.4.10 |
| Words About People and Events | L.4.5 | Words About People and Events | L.4.5 | Domain-Specific Vocabulary | L.4.4.c |
| Explain Author*’*s Purpose | RI.4.8 | Analyze Main Idea and Details | RI.4.2 | Analyze Text Structure | RI.4.5 |
| Use Text Evidence | RI.4.1 | Generate Questions | RI.4.10 | Evaluate Details | RI.4.2 |
| Talk About It: Opinion | SL.4.1.d | Write to Sources: Opinion | W.4.9 | Write to Sources: Response | W.4.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.4.4.c | Synonyms and Antonyms | L.4.5.c | Context Clues | L.4.4.a |
| Word Study | | Suffixes *-ed, -ing, -s, -er,  -est* | RF.4.3.a | Suffixes *-ity, -ty, -ic, -ment* | RF.4.3.a | Syllable Pattern VC*e* | RF.4.3.a |
| Read Like a Writer | | Analyze Author*’*s Use of Graphics (Illustrations) | RI.4.7 | Analyze Figurative Language | L.4.5.a | Analyze Text Structure | RI.4.5 |
| Write for a Reader | | Use Graphics (Illustrations) | W.4.3.a | Use Figurative Language | W.4.3.d | Use Text Structure | W.4.2 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Personal Narrative | W.4.3 | Portray People | W.4.3.a | Develop and Compose an Introduction | W.4.3.a |
| Know the Narrator | W.4.3.a | Compose a Setting | W.4.3.b | Compose an Event Sequence | W.4.3.a |
| Know the Setting and Events | W.4.3.a | Develop an Idea with Relevant Details | W.4.3.b | Use Transition Words and Phrases | W.4.3.c |
| Brainstorm and Set a Purpose | W.4.5 | Use Concrete Words and Phrases | W.4.3.d | Compose Dialogue | W.4.3.b |
| Plan Your Personal Narrative | W.4.5 | Compose with Sensory Details | W.4.3.d | Develop and Compose a Conclusion | W.4.3.e |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Suffixes  -*ed, -ing, -s, -er, -est* | L.4.2.d | Spell Words with Suffixes  *-ity, -ty, -ic, -ment* | L.4.2.d | Spell Syllable Pattern VC*e* | L.4.2.d |
| Language and Conventions | Subjects and Predicates | L.4.1.f | Compound Subjects and Predicates | L.4.1 | Complete Sentences | L.4.1.f |

Essential Question

How can a place affect how we live?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Text |  | Biography |  |
| Life at the Top |  | Barbed Wire Baseball |  |
|  | CCSS |  | CCSS |
| Infographic: Cool Homes Around the World | RI.4.7 | Primary Source: Taking Care of Our Land | RI.4.10 |
| Informational Text: Life at the Top | RI.4.10 | Biography: Barbed Wire Baseball | RI.4.10 |
| Precise Words About a Topic | L.4.6 | Domain-Specific Vocabulary | L.4.6 |
| Analyze Text Features | RI.4.7 | Analyze Text Structure | RI.4.3 |
| Confirm or Correct Predictions | RI.4.10 | Summarize a Text | RI.4.2 |
| Write to Sources: Compare and Contrast | W.4.9 | Talk About It: Opinion | SL.4.1.c |
| Figurative Language | L.4.5.a | Parts of Speech | L.4.4 |
| Vowel Teams and Digraphs | RF.4.3.a | Prefixes *mis-, en-, em-* | RF.4.3 |
| Analyze Author’s Use of Graphics | RI.4.7 | Analyze Author’s Purpose | RI.4.8 |
| Use Graphics | W.4.2 | Develop Author’s Purpose | W.4.3 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Add Ideas for Coherence and Clarity | W.4.5 | Edit for Irregular Verbs | W.4.5 |
| Delete Ideas for Coherence and Clarity | W.4.5 | Edit for Punctuation Marks | W.4.5 |
| Edit for Adjectives | L.4.1.d | Publish and Celebrate | W.4.3 |
| Edit for Adverbs | L.4.1.a | Prepare for Assessment | W.4.3 |
| Edit for Pronouns | L.4.1.a | Assessment | W.4.3 |
| Spell Words with Vowel Teams and Digraphs | L.4.2.d | Spell Words with Prefixes *mis-, en-, em-* | L.4.2.d |
| Fix Run-On Sentences | L.4.1.f | Fix Sentence Fragments | L.4.1.f |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Make It a Landmark! |  |
|  | CCSS |
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| Use Academic Words | L.4.6 |
| Explore and Plan: Argumentative/Opinion | W.4.7 |
| Conduct Research: Field Research | W.4.7 |
| Argumentative Texts: Argumentative Brochure | W.4.7 |
| Refine Research: Primary and Secondary Sources | RI.4.6 |
| Extend Research: Incorporate Media | SL.4.5 |
| Revise Sentence Structure | W.4.5 |
| Edit and Peer Review | W.4.5 |
| Celebrate and Reflect | SL.4.4 |

RI.4.2, RI.4.3, RF.4.3.a, W.4.1.a, SL.4.1.b, L.4.2.d

RI.4.1, RI.4.7, RF.4.4, SL.4.1, L.4.4.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about narrative nonfiction by analyzing the author’s purpose in an autobiography.  • I can use language to make connections between reading and writing.  • I can use elements of narrative nonfiction writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Map: Weekly Question T18–T19  • Listening Comprehension: Read Aloud “Sally Ride” T20–T21  • Narrative Nonfiction T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T47  » Preview Vocabulary  » Read: *Reaching for the Moon*  • Respond and Analyze T48–T49  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Suffixes *-ed, -ing,  -s, -er, -est* T26–T27 | READING BRIDGE  • Word Study: Apply Suffixes -*ed, -ing,  -s, -er, -est* T50–T51 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T30–T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T52–T53  • Strategy and Intervention Activities T52  • Fluency T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53  • Collaboration T53 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T338–T339  » Personal Narrative  » Share Back  INDEPENDENT WRITING  • Personal Narrative T339  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T342–T343  » Know the Narrator  » Share Back  INDEPENDENT WRITING  • Personal Narrative T343  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Suffixes T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Subjects and Predicates T341 | WRITING BRIDGE  • Spelling: Teach Words with  Suffixes T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Subjects and Predicates T345 |

RI.4.1, RI.4.2, RF.4.4.a, W.4.4, SL.4.1, L.4.3

RI.4.8, RI.4.10, RF.4.3, W.4.4, SL.4.1, L.4.1.b

RI.4.8, RI.4.7, RF.4.4, W.4.3, SL.4.1.c, L.4.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Author’s Purpose T54–T55  » Close Read: *Reaching for the Moon*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55 | LESSON 4  READING WORKSHOP  CLOSE READ  • Use Text Evidence T62–T63  » Close Read: *Reaching for the Moon*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T70–T71  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T71  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s  Use of Graphics T56–T57  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes  *-ed, -ing, -s, -er, -est* T58–T59 | READING BRIDGE  • Write for a Reader: Use Graphics in Writing T64–T65  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes  *-ed, -ing, -s, -er, -est* T66–T67 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ed, -ing, -s,  -er, -est* T72–T73  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T73 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T60–T61  • Strategy and Intervention Activities T60  • Fluency T60  • ELL Targeted Support T60  • Conferring T61  INDEPENDENT/COLLABORATIVE  • Independent Reading T61  • Literacy Activities T61  • Partner Reading T61 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T68–T69  • Strategy and Intervention Activities T68  • Fluency T68  • ELL Targeted Support T68  • Conferring T69  INDEPENDENT/COLLABORATIVE  • Independent Reading T69  • Literacy Activities T69 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T74–T75  • Strategy, Intervention, and On-Level/ Advanced Activities T74  • ELL Targeted Support T74  • Conferring T75  INDEPENDENT/COLLABORATIVE  • Independent Reading T75  • Literacy Activities T75  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T75 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T346–T347  » Know the Setting and Events  » Share Back  INDEPENDENT WRITING  • Personal Narrative T347  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T350–T351  » Brainstorm and Set a Purpose  » Share Back  INDEPENDENT WRITING  • Personal Narrative T351  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T354  » Plan Your Personal Narrative  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T355 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  Suffixes T348  • Language and Conventions: Teach Subjects and Predicates T349  Materials  Turn the page for a list of materials that  will support planning for the week. | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review: Suffixes *-ed, -ing,  -s, -er, -est* T352  • Language and Conventions: Practice Subjects and Predicates T353 | WRITING BRIDGE  • Spelling: Words with Suffixes T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T357 |

RI.4.10, RI.4.5, RF.4.3.a, W.4.10, SL.4.1, L.4.2.d

RI.4.3, RI.4.1, RF.4.3.a, W.4.3, SL.4.1, L.4.3

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about narrative nonfiction by analyzing how an author supports ideas with details in an autobiography.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative nonfiction writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T80–T81  • Listening Comprehension: Read Aloud “Defying Gravity” T82–T83  • Biography T84–T85  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T85 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T94–T107  » Preview Vocabulary  » Read: *Rare Treasure*  • Respond and Analyze T108–T109  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T86–T87  • Word Study: Teach Suffixes *-ity, -ty,  -ic, -ment* T88–T89 | READING BRIDGE  • Word Study: Apply Suffixes *-ity, -ty,  -ic, -ment* T110–T111 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T92–T93  • Strategy, Intervention, and On-Level/ Advanced Activities T92  • ELL Targeted Support T92  • Conferring T93  INDEPENDENT/COLLABORATIVE  • Independent Reading T93  • Literacy Activities T93  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T93 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T112–T113  • Strategy and Intervention Activities T112  • Fluency T112  • ELL Targeted Support T112  • Conferring T113  INDEPENDENT/COLLABORATIVE  • Independent Reading T113  • Literacy Activities T113  • Partner Reading T113 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T362–T363  » Portray People  » Share Back  INDEPENDENT WRITING  • Personal Narrative T363  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T366–T367  » Compose a Setting  » Share Back  INDEPENDENT WRITING  • Personal Narrative T367  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Suffixes T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Subjects and Predicates T365 | WRITING BRIDGE  • Spelling: Teach Words with Suffixes T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Compound Subjects and Predicates T369 |

RI.4.8, RI.4.10, RF.4.4, W.4.3.d, SL.4.1, L.4.3

RI.4.1, RI.4.10, RF.4.4.c, W.4.3.d, SL.4.4, L.4.2

RI.4.2, RI.4.3, RF.4.4a, W.4.3, SL.4.1, L.4.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Main Idea and Details  T114–T115  » Close Read: *Rare Treasure*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 4  READING WORKSHOP  CLOSE READ  • Generate Questions T122–T123  » Close Read: *Rare Treasure*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T130–T131  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Figurative Language T116–T117  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ity, -ty, -ic,  -ment* T118–T119 | READING BRIDGE  • Write for a Reader: Use Figurative Language T124–T125  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review:  Suffixes *-ed, -ing, -s, -er, -est*  T126–T127 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ity, -ty, -ic,  -ment* T132–T133  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T133 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T120–T121  • Strategy and Intervention Activities T120  • Fluency T120  • ELL Targeted Support T120  • Conferring T121  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121  • Partner Reading T121 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T128–T129  • Strategy and Intervention Activities T128  • Fluency T128  • ELL Targeted Support T128  • Conferring T129  INDEPENDENT/COLLABORATIVE  • Independent Reading T129  • Literacy Activities T129 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T134–T135  • Strategy, Intervention, and On-Level/ Advanced Activities T134  • ELL Targeted Support T134  • Conferring T135  INDEPENDENT/COLLABORATIVE  • Independent Reading T135  • Literacy Activities T135  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T135 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T370–T371  » Develop an Idea with Relevant Details  » Share Back  INDEPENDENT WRITING  • Personal Narrative T371  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T374–T375  » Use Concrete Words and Phrases  » Share Back  INDEPENDENT WRITING  • Personal Narrative T375  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T378  » Compose with Sensory Details  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T379 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  Suffixes T372  • Language and Conventions: Teach Compound Subjects and Predicates T373 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Suffixes  *-ed, -ing, -s, -er, -est* T376  • Language and Conventions: Practice Compound Subjects and Predicates T377 | WRITING BRIDGE  • Spelling: Words with Suffixes T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T381 |

RI.4.1, RI.4.2, RF.4.3, W.4.3, SL.4.1, L.4.4.a

RI.4.3, RI.4.4, RF.4.3, W.4.3.a, SL.4.1, L.4.1.f

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Networks* by analyzing the text structure of a magazine article.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative nonfiction writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Media: Weekly Question T140–T141  • Listening Comprehension: Read Aloud “Exploring Mars” T142–T143  • Magazine Article T144–T145  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T154–T165  » Preview Vocabulary  » Read: “Twins in Space”  • Respond and Analyze T166–T167  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary Context Clues T146–T147  • Word Study: Teach Syllable Pattern VC*e* T148–T149 | READING BRIDGE  • Word Study Apply Syllable Pattern  VC*e* T168–T169 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T152–T153  • Strategy, Intervention, and On-Level/ Advanced Activities T152  • ELL Targeted Support T152  • Conferring T153  INDEPENDENT/COLLABORATIVE  • Independent Reading T153  • Literacy Activities T153  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T153 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T170–T171  • Strategy and Intervention Activities T170  • Fluency T170  • ELL Targeted Support T170  • Conferring T171  INDEPENDENT/COLLABORATIVE  • Independent Reading T171  • Literacy Activities T171  • Collaboration T171 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T386–T387  » Develop and Compose an Introduction  » Share Back  INDEPENDENT WRITING  • Personal Narrative T387  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T390–T391  » Compose an Event Sequence  » Share Back  INDEPENDENT WRITING  • Personal Narrative T391  • Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Syllable Pattern  VC*e* T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Compound Subjects and Predicates T389 | WRITING BRIDGE  • Spelling: Teach Syllable Pattern  VC*e* T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Complete Sentences T393 |

RI.4.8, RI.4.10, RF.4.4, W.4.3.e, SL.4.1, L.4.1.

RI.4.3, RI.4.5, RF.4.3.a, W.4.3.b, SL.4.1, L.4.1.f

RI.4.5, RI.4.8, RF.4.3.a, W.4.3.c, SL.4.1, L.4.1.f

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Structure T172–T173  » Close Read: “Twins in Space”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T173 | LESSON 4  READING WORKSHOP  CLOSE READ  • Evaluate Details T180–T181  » Close Read: “Twins in Space”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T188–T189  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text Structure T174–T175  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable  Pattern VC*e* T176–T177 | READING BRIDGE  • Write for a Reader: Use Text Structure T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes  *-ity, -ty, -ic, -ment* T184–T185 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Pattern  VC*e* T190  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T190 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T178–T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Partner Reading T179 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T186–T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T192–T193  • Strategy, Intervention, and On-Level/ Advanced Activities T192  • ELL Targeted Support T192  • Conferring T193  INDEPENDENT/COLLABORATIVE  • Independent Reading T193  • Literacy Activities T193  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T394–T395  » Use Transition Words and Phrases  » Share Back  INDEPENDENT WRITING  • Personal Narrative T395  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T398–T399  » Compose Dialogue  » Share Back  INDEPENDENT WRITING  • Personal Narrative T399  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T402  » Develop and Compose a Conclusion  » Share Back  INDEPENDENT WRITING  • Select a Genre T403  • Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Syllable  Pattern VC*e* T396  • Language and Conventions: Teach Complete Sentences T397 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Suffixes  *-ity, -ty, -ic, -ment* T400  • Language and Conventions: Practice Complete Sentences T401 | WRITING BRIDGE  • Spelling: Syllable Pattern VC*e* T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T405 |

RI.4.2, RI.4.7, RF.4.3, W.4.1.b, SL.4.1, L.4.1

RI.4.1, RI.4.4, RF.4.3, W.4.1.a, SL.4.1, L.4.1.f

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Networks* by analyzing the text structure of an informational text.  • I can use language to make connections between reading and writing.  • I can use elements of narrative nonfiction writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question  T198–T199  • Listening Comprehension: Read Aloud “Early Exploration” T200–T201  • Informational Text T202–T203  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T203 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T212–T227  » Preview Vocabulary  » Read: *Life at the Top*  • Respond and Analyze T228–T229  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T229  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T204–T205  • Word Study: Teach Vowel Teams and Digraphs T206–T207 | READING BRIDGE  • Word Study Apply Vowel Teams and Digraphs T230–T231 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T210–T211  • Strategy, Intervention, and On-Level/ Advanced Activities T210  • ELL Targeted Support T210  • Conferring T211  INDEPENDENT/COLLABORATIVE  • Independent Reading T211  • Literacy Activities T211  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T211 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T232–T233  • Strategy and Intervention Activities T232  • Fluency T232  • ELL Targeted Support T232  • Conferring T233  INDEPENDENT/COLLABORATIVE  • Independent Reading T233  • Literacy Activities T233 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T410–T411  » Add Ideas for Coherence and Clarity  » Share Back  INDEPENDENT WRITING  • Personal Narrative T411  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T414–T415  » Delete Ideas for Coherence and Clarity  » Share Back  INDEPENDENT WRITING  • Personal Narrative T415  • Conferences T408 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Vowel Teams and  Digraphs T412  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T412  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Complete Sentences T413 | WRITING BRIDGE  • Spelling: Teach Vowel Teams and Digraphs T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Fix Run-On Sentences T417 |

RI.4.9, RI.4.10, RF.4.4.a, W.4.10, SL.4.1, L.4.1

RI.4.3, RI.4.4, RF.4.3.a, W.4.2.d, SL.4.1, L.4.1.d

RI.4.5, RI.4.8, RF.4.4, W.4.3, SL.4.1, L.4.1

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Features T234–T235  » Close Read: *Life at the Top*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm or Correct Predictions  T242–T243  » Close Read: *Life at the Top*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T243 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T250–T251  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T251  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s  Use of Graphics T236–T237  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Vowel  Teams and Digraphs T238–T239 | READING BRIDGE  • Write for a Reader: Use Graphics  T244–T245  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable  Pattern VC*e* T246–T2477 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Vowel Teams and  Digraphs T252–T253  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T252 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T240–T241  • Strategy and Intervention Activities T240  • Fluency T240  • ELL Targeted Support T240  • Conferring T241  INDEPENDENT/COLLABORATIVE  • Independent Reading T241  • Literacy Activities T241  • Partner Reading T241 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T248–T249  • Strategy and Intervention Activities T248  • Fluency T248  • ELL Targeted Support T248  • Conferring T249  INDEPENDENT/COLLABORATIVE  • Independent Reading T249  • Literacy Activities T249 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T254–T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T418–T419  » Edit for Adjectives  » Share Back  INDEPENDENT WRITING  • Personal Narrative T419  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T422–T423  » Edit for Adverbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T423  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Informational Text T426  » Edit for Pronouns  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T426–T427 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T408 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Vowel Teams  and Digraphs T420  • Language and Conventions: Teach How  to Fix Run-On Sentences T421 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable  Pattern VC*e* T424  • Language and Conventions: Practice Fixing Run-On Sentences T425 | WRITING BRIDGE  • Spelling: Vowel Teams and Digraphs T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T429 |

RI.4.2, RI.4.7, RF.4.3, W.4.1.b, SL.4.1, L.4.1

RI.4.8, RF.4.4.a, W.4.3.d, SL.4.2, L.4.1, L4.5

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| Suggested Daily Times  Materials  Turn the page for a list of materials that  will support planning for the week.  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about narrative nonfiction  by analyzing text structure in a biography.  • I can use language to make connections between reading and writing.  • I can use elements of narrative nonfiction writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T260–T261  • Listening Comprehension: Read Aloud “The Babe” T262–T263  • Biography T264–T265  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T274–T299  » Preview Vocabulary  » Read: *Barbed Wire Baseball*  • Respond and Analyze T300–T301  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T301  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T266–T267  • Word Study: Teach Prefixes *mis-, en-, em-* T268–T269 | READING BRIDGE  • Word Study: Apply Prefixes *mis-, en-, em-* T302–T303 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T272–T273  • Strategy, Intervention, and On-Level/ Advanced Activities T272  • ELL Targeted Support T272  • Conferring T273  INDEPENDENT/COLLABORATIVE  • Independent Reading T273  • Literacy Activities T273  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T273 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T304–T305  • Strategy and Intervention Activities T304  • Fluency T304  • ELL Targeted Support T304  • Conferring T305  INDEPENDENT/COLLABORATIVE  • Independent Reading T305  • Literacy Activities T305  • Collaboration T305 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T434–T435  » Edit for Irregular Verbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T435  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T438–T439  » Edit for Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Personal Narrative T439  • Conferences T432 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Prefixes mis*-, en-,  em-* T436  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T436  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Fix Run-On Sentences T437 | WRITING BRIDGE  • Spelling: Teach Prefixes *mis-, en-,  em-* T440  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Fix Sentence  Fragments T441 |

RI.4.9, RI.4.10, RF.4.4.a, W.4.10, SL.4.1, L.4.1

RI.4.5, RI.4.8, RF.4.4, W.4.3, SL.4.1, L.4.1

RI.4.3, RI.4.4, RF.4.3.a, W.4.2.d, SL.4.1, L.4.1.d

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Structure T306–T307  » Close Read: *Barbed Wire Baseball*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T307 | LESSON 4  READING WORKSHOP  CLOSE READ  • Summarize a Text T314–T315  » Close Read: *Barbed Wire Baseball*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T315 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T322–T323  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T323  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Purpose T308–T309  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Prefixes  *mis-, en-, em-* T310–T311 | READING BRIDGE  • Write for a Reader: Develop Author’s Purpose T316–T317  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Vowel  Teams and Digraphs T318–T319 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Prefixes *mis-, en-, em-*  T324–T325  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T324 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T312–T313  • Strategy and Intervention Activities T312  • Fluency T312  • ELL Targeted Support T312  • Conferring T313  INDEPENDENT/COLLABORATIVE  • Independent Reading T313  • Literacy Activities T313  • Partner Reading T313 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T320–T321  • Strategy and Intervention Activities T320  • Fluency T320  • ELL Targeted Support T320  • Conferring T321  INDEPENDENT/COLLABORATIVE  • Independent Reading T321  • Literacy Activities T321 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T326–T327  • Strategy, Intervention, and On-Level/ Advanced Activities T326  • ELL Targeted Support T326  • Conferring T327  INDEPENDENT/COLLABORATIVE  • Independent Reading T327  • Literacy Activities T327  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T327 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T442–T443  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Personal Narrative T443  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T446–T447  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Personal Narrative T447  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T450  » Assessment  » Share Back  INDEPENDENT WRITING  • Assessment T451  • Conferences T432 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Prefixes  *mis-, en-, em-* T444  • Language and Conventions: Teach How to Fix Fragments T445 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Vowel Teams  and Digraphs T448  • Language and Conventions: Practice Fixing Fragments T449 | WRITING BRIDGE  • Spelling: Prefixes *mis-, en-, em-* T452  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T452  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T453 |

PROJECT FOCUS This week students will

**•** research historic places in their community.

**•** create a brochure to argue that a place should be made   
a historic landmark.

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| LESSON 1  T458–T461  **RI.4.1, RI.4.3, RI.4.4, RI.4.6, RI.4.10, W.4.1, W.4.7** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Historic Landmarks”  **•** Generate questions  **•** Use Academic Vocabulary |
|  |  |  |
| LESSON 2  T462–T465  **RI.4.6, RI.4.10, W.4.1, W.4.1.b, W.4.7, W.4.8** | Explore and Plan  **•** Argumentative Writing  **•** Read “Save Our Theater”  **•** Claims and evidence | Conduct Research  **•** Field research  **•** Detailed descriptions |
|  |  |  |
| LESSON 3  T466–T469  **RI.4.6, RI.4.10, W.4.1, W.4.1.a, SL.4.1.a** | Collaborate and Discuss  **•** Read a Student Model  **•** Identify features of argumentative texts | Refine Research  **•** Primary and secondary sources  **•** Read “Ellis Island: Gateway to America”  **•** Classify sources in an article |
|  |  |  |
| LESSON 4  T470–T473  **RI.4.7, SL.4.5, W.4.1, W.4.5, W.4.9.b** | Extend Research  **•** Incorporate media  **•** Brainstorm media for brochure | Collaborate and Discuss  **•** Revise sentence structure  **•** Edit for conventions  **•** Peer review brochures |
|  |  |  |
| LESSON 5  T474–T475  **SL.4.6, W.4.6, L.4.3.c** | Celebrate and Reflect  **•** Share your brochures  **•** Reflect on your work | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Adaptations

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Fiction |  |
|  |  | | | Feathers: Not Just  for Flying |  | Animal Mimics |  | *from* Minn of  the Mississippi |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: Why Animals Adapt | RI.4.7 | Media: Survival Adaptations | RI.4.7 | Primary Source: Saving Elephants | RI.4.10 |
| Informational Text: Feathers: Not Just for Flying | RI.4.10 | Informational Text: Animal Mimics | RI.4.10 | Fiction: from Minn of the Mississippi | RL.4.10 |
| Domain-Specific Vocabulary | L.4.6 | Domain-Specific Vocabulary | L.4.6 | Descriptive Language | L.4.5 |
| Analyze Main Idea and Details | RI.4.2 | Analyze Text Structure | RI.4.5 | Analyze Plot and Setting | RL.4.3 |
| Monitor Comprehension | RI.4.10 | Confirm or Correct Predictions | RI.4.10 | Use Text Evidence | RL.4.1 |
| Talk About It: Opinion | SL.4.1 | Write to Sources: Response to Informational Text | W.4.9.b | Write to Sources: Response to Literature | W.4.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.4.5 | Synonyms and Antonyms | L.4.5.c | Context Clues | L.4.4.a |
| Word Study | | Plurals | RF.4.3 | Vowel Diphthongs | RF.4.3 | Irregular Plurals | RF.4.3 |
| Read Like a Writer | | Analyze Print and Graphic Features | RI.4.7 | Analyze Print Text Features | RI.4.10 | Analyze Figurative Language | L.4.5.a |
| Write for a Reader | | Use Print and Graphic Features | W.4.2 | Use Print Text Features | W.4.2 | Use Figurative Language | W.4.3.d |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Analyze a Travel Article | W.4.2 | Develop an Introduction | W.4.2.a | Compose a Headline | W.4.2 |
| Analyze a Lead Paragraph | W.4.2 | Develop Relevant Details | W.4.2.b | Compose Body Paragraphs | W.4.2.b |
| Analyze Photographs | W.4.2 | Develop Different Types of Details | W.4.2.b | Group Paragraphs into Sections | W.4.2.a |
| Brainstorm and Set a Purpose | W.4.2 | Compose Captions for Visuals | W.4.2.a | Develop Transitions | W.4.2.c |
| Plan Your Travel Article | W.4.2 | Develop a Conclusion | W.4.2.e | Compose with Multimedia | W.4.2.a |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Plurals | L.4.2.d | Spell Vowel Diphthongs | L.4.2.d | Spell Words with Irregular Plurals | L.4.2.d |
| Language and Conventions | Compound Sentences | L.4.2.c | Complex Sentences | L.4.1 | Common and Proper Nouns | L.4.1 |

Essential Question

How do living things adapt to the world around them?

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| WEEK 4 |  | WEEK 5 |  |
| Poetry |  | Informational Text |  |
| *from* Butterfly Eyes and Other Secrets of the Meadow |  | The Weird and  Wonderful Echidna  and The Very Peculiar Platypus | |
|  | CCSS |  | CCSS |
| Infographic: Part of a Habitat | RI.4.7 | Infographic: Many Ways to Be One of a Kind | RI.4.7 |
| Poetry: from Butterfly Eyes and Other Secrets of the Meadow | RL.4.10 | Informational Text: The Weird and Wonderful Echidna and The Very Peculiar Playtpus | RI.4.10 |
| Descriptive Language | L.4.5.c | Domain-Specific Words | L.4.6 |
| Explain Poetic Language and Elements | RI.4.5 | Synthesize Information | RI.4.9 |
| Visualize Imagery | RL.4.10 | Monitor Comprehension | RI.4.10 |
| Write to Sources: Opinion | W.4.1 | Talk About It | RI.4.9 |
| Analogies | L.4.5 | Parts of Speech | L.4.1 |
| Greek Roots | RF.4.3.a | Latin Roots *terr, rupt, tract, aqua, dict* | RF.4.3.a |
| Analyze Imagery | RL.4.4 | Analyze Text Structure | RI.4.5 |
| Use Imagery | W.4.3 | Use Text Structure | W.4.9.b |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Linking Words and Phrases | W.4.2.c | Edit Complete Sentences | L.4.1.f |
| Use Precise Language and Vocabulary | W.4.2.d | Edit for Nouns | W.4.5 |
| Edit for Capitalization | L.4.2.a | Publish and Celebrate | W.4.2 |
| Edit for Adverbs | L.4.1 | Prepare for Assessment | W.4.2 |
| Edit for Coordinating Conjunctions | L.4.1 | Assessment | W.4.2 |
| Spell Words with Greek Roots | L.4.2.d | Spell Words with Latin Roots | L.4.2.d |
| Singular and Plural Nouns | L.4.1 | Subject-Verb Agreement | L.4.1 |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Saving Species |  |
|  | CCSS |
| Leveled Research Articles | RI.4.10 |
| Use Academic Words | L.4.6 |
| Explore and Plan: Informational Text | W.4.7 |
| Conduct Research: Library Database | W.4.8 |
| Informational Text: Informational Poster | RI.4.10 |
| Refine Research: Develop  a Bibliography | W.4.8 |
| Extend Research: Incorporate Media | SL.4.5 |
| Revise for Clarity | W.4.5 |
| Edit and Peer Review | W.4.5 |
| Celebrate and Reflect | SL.4.4 |

RF.4.4.a, RI.4.10, SL.4.1, L.4.4, W.4.2

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about historical fiction and analyze plot and setting in historical fiction.  • I can develop knowledge about language to make connections between reading fiction and writing historical fiction.  • I can use elements of narrative text to write  a historical fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  RI.4.4, SL.4.2, L.4.5, L.4.6, W.4.2  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic  • Weekly Question T18–T19  • Listening Comprehension: Read Aloud “Snowy Owls” T20–T21  • Informational Text T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T51  » Preview Vocabulary  » Read: *Feathers: Not Just for Flying*  • Respond and Analyze T52–T53  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T53  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Plurals T26–T27 | READING BRIDGE  • Word Study: Apply Plurals T54–T55 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T30–T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T56–T57  • Strategy and Intervention Activities T56  • Fluency T56  • ELL Targeted Support T56  • Conferring T57  INDEPENDENT/COLLABORATIVE  • Independent Reading T57  • Literacy Activities T57  • Collaboration T57 |
| WRITING WORKSHOP  MINILESSON  • Travel Article T340–T341  » Analyze a Travel Article  » Share Back  INDEPENDENT WRITING  • Travel Article T341  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Travel Article T344–T345  » Analyze a Lead Paragraph  » Share Back  INDEPENDENT WRITING  • Travel Article T345  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Plurals T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Fix Sentence Fragments T343 | WRITING BRIDGE  • Spelling: Teach Spell Plurals T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Compound Sentences T347 |

RF.4.3, SL.4.1, L.4.2.d, W.4.5

RI.4.10, SL.4.1.c, L.4.2.c, W.4.2

RI.4.2, RI.4.7, SL.4.3, L.4.2.d, L.4.2.c, W.4.2

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Main Idea and Details T58–T59  » Close Read: *Feathers: Not Just for Flying*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T66–T67  » Close Read: *Feathers: Not Just for Flying*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T74–T75  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T75  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Print and Graphic Features T60–T61  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Plurals  T62–T63 | READING BRIDGE  • Write for a Reader: Use Print and Graphic Features T68–T69  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Prefixes  *mis-, en-, em-* T70–T71 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Plurals T76–T77  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T76 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T64–T65  • Strategy and Intervention Activities T64  • Fluency T64  • ELL Targeted Support T64  • Conferring T65  INDEPENDENT/COLLABORATIVE  • Independent Reading T65  • Literacy Activities T65  • Partner Reading T65 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T72–T73  • Strategy and Intervention Activities T72  • Fluency T72  • ELL Targeted Support T72  • Conferring T73  INDEPENDENT/COLLABORATIVE  • Independent Reading T73  • Literacy Activities T73 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T78–T79  • Strategy, Intervention, and On-Level/ Advanced Activities T78  • ELL Targeted Support T78  • Conferring T79  INDEPENDENT/COLLABORATIVE  • Independent Reading T79  • Literacy Activities T79  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T79 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Travel Article T348–T349  » Analyze Photographs  » Share Back  INDEPENDENT WRITING  • Travel Article T349  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Travel Article T352–T353  » Brainstorm and Set a Purpose  » Share Back  INDEPENDENT WRITING  • Travel Article T353  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Travel Article T356  » Plan Your Travel Article  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T356–T357 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell  Plurals 350  • Language and Conventions: Teach Compound Sentences T351  Materials  Turn the page for a list of materials that  will support planning for the week. | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Prefixes  *mis-, en-, em-* T354  • Language and Conventions: Practice Compound Sentences T355 | WRITING BRIDGE  • Spelling: Spell Plurals T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T359 |

RI.4.10, SL.4.1.c, L.4.4, W.4.2.b

RI.4.7, SL.4.1.c, L.4.4, L.4.4.c, L.4.5.c, W.4.2

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn about informational text by analyzing cause-and-effect text structure.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of informational text to write an article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Media  • Weekly Question T84–T85  • Listening Comprehension: Read Aloud “Moths in Hiding” T86–T87  • Informational Text T88–T89  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T89 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T98–T119  » Preview Vocabulary  » Read: *Animal Mimics*  • Respond and Analyze T120–T121  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T121  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T90–T91  • Word Study: Teach Vowel Diphthongs T92–T93 | READING BRIDGE  • Word Study Apply Vowel Diphthongs T122–T123  • High-Frequency Words T123 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T96–T97  • Strategy, Intervention, and On-Level/ Advanced Activities T96  • ELL Targeted Support T96  • Conferring T97  INDEPENDENT/COLLABORATIVE  • Independent Reading T97  • Literacy Activities T97  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T97 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T124–T125  • Strategy and Intervention Activities T124  • Fluency T124  • ELL Targeted Support T124  • Conferring T125  INDEPENDENT/COLLABORATIVE  • Independent Reading T125  • Literacy Activities T125  • Partner Reading T125 |
| WRITING WORKSHOP  MINILESSON  • Travel Article T364–365  » Develop an Introduction  » Share Back  INDEPENDENT WRITING  • Travel Article T365  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Travel Article T368–T369  » Develop Relevant Details  » Share Back  INDEPENDENT WRITING  • Travel Article T369  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Vowel Diphthongs T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Compound Sentences T367 | WRITING BRIDGE  • Spelling: Teach Spell Vowel Diphthongs T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Complex Sentences T371 |

RF.4.3, SL.4.1.c, L.4.2.d, W.4.2.e, W.4.9.b

RI.4.10, SL.4.1, L.4.1, W.4.2.a

RI.4.5, SL.4.1, L.4.1, L.4.2.d, W.4.2.b

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Structure T126–T127  » Close Read: *Animal Mimics*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T127 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm or Correct Predictions  T134–T135  » Close Read: *Animal Mimics*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T135 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T142–T143  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T143  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Print Text Features T128–T129  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Vowel Diphthongs T130–T131 | READING BRIDGE  • Write for a Reader: Use Print Text Features T136–T137  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Plurals  T138–T139 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Vowel Diphthongs  T144–T145  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T144 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T132–T133  • Strategy and Intervention Activities T132  • Fluency T132  • ELL Targeted Support T132  • Conferring T133  INDEPENDENT/COLLABORATIVE  • Independent Reading T133  • Literacy Activities T133  • Partner Reading T133 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T140–T141  • Strategy and Intervention Activities T140  • Fluency T140  • ELL Targeted Support T140  • Conferring T141  INDEPENDENT/COLLABORATIVE  • Independent Reading T141  • Literacy Activities T141 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T146–T147  • Strategy, Intervention, and On-Level/ Advanced Activities T146  • ELL Targeted Support T146  • Conferring T147  INDEPENDENT/COLLABORATIVE  • Independent Reading T147  • Literacy Activities T147  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T147 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Travel Article T372–T373  » Develop Different Types of Details  » Share Back  INDEPENDENT WRITING  • Travel Article T373  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Travel Article T376–T377  » Compose Captions for Visuals  » Share Back  INDEPENDENT WRITING  • Travel Article T377  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Travel Article T380  » Develop a Conclusion  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T380–T381 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Vowel Diphthongs T374  • Language and Conventions: Teach Complex Sentences T375 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell  Plurals T378  • Language and Conventions: Practice Complex Sentences T379 | WRITING BRIDGE  • Spelling: Spell Vowel Diphthongs T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T383 |

RL.4.10, RF.4.4.b, SL.4.6, L.4.1, L.4.2.d, W.4.2, W.4.2.a

RF.4.4.b, SL.4.1.c, L.4.2.d, L.4.4.a, W.4.2.a

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn about fiction by analyzing the significance of plot and setting.  • I can develop knowledge about language  to make connections between reading and writing.  • I can use elements of informational text  to write an article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T152–T153  • Listening Comprehension: Read Aloud “Encounter” T154–T155  • Fiction T156–T157  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T157 | LESSON 2  READING WORKSHOP  GENRE & THEME  • Introduce the Text T166–T177  » Preview Vocabulary  » Read: from *Minn of the Mississippi*  • Respond and Analyze T178–T179  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T158–T159  • Word Study: Teach Irregular Plurals T160–T161 | READING BRIDGE  • Word Study: Apply Irregular Plurals  T180–T181 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T164–T165  • Strategy, Intervention, and On-Level/ Advanced Activities T164  • ELL Targeted Support T164  • Conferring T165  INDEPENDENT/COLLABORATIVE  • Independent Reading T165  • Literacy Activities T165  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T165 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T182–T183  • Strategy and Intervention Activities T182  • Fluency T182  • ELL Targeted Support T182  • Conferring T183  INDEPENDENT/COLLABORATIVE  • Independent Reading T183  • Literacy Activities T183  • Collaboration T183 |
| WRITING WORKSHOP  MINILESSON  • Travel Article T388–T389  » Compose a Headline  » Share Back  INDEPENDENT WRITING  • Travel Article T389  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Travel Article T392–T393  » Compose Body Paragraphs  » Share Back  INDEPENDENT WRITING  • Travel Article T393  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Irregular  Plurals T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Complex Sentences T391 | WRITING BRIDGE  • Spelling: Teach Spell Words with Irregular Plurals T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Common and Proper  Nouns T395 |

RF.4.3, SL.4.1, L.4.2.d, W.4.2.a, W.4.9.a

RL.4.1, SL.4.1, L.4.1, W.4.2.c

RL.4.3, RL.4.10, SL.4.1, L.4.5.a, W.4.2.a

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| LESSON 3  READING WORKSHOP  GENRE & THEM  • Analyze Plot and Setting T184–T185  » Close Read: from *Minn of the Mississippi*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T185 | LESSON 4  READING WORKSHOP  GENRE & THEM  • Use Text Evidence T192–T193  » Close Read: from *Minn of the Mississippi*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193 | LESSON 5  READING WORKSHOP  GENRE & THEM  • Reflect and Share T200–T201  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Figurative Language T186–T187  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Irregular  Plurals T188–T189 | READING BRIDGE  • Write for a Reader: Use Figurative Language T194–T195  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Vowel Diphthongs T196–T197 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Irregular Plurals  T202–T203  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T202 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T190–T191  • Strategy and Intervention Activities T190  • Fluency T190  • ELL Targeted Support T190  • Conferring T191  INDEPENDENT/COLLABORATIVE  • Independent Reading T191  • Literacy Activities T191  • Partner Reading T191 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T198–T199  • Strategy and Intervention Activities T198  • Fluency T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T204–T205  • Strategy, Intervention, and On-Level/ Advanced Activities T204  • ELL Targeted Support T204  • Conferring T205  INDEPENDENT/COLLABORATIVE  • Independent Reading T205  • Literacy Activities T205  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T205 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Travel Article T396–T397  » Group Paragraphs into Sections  » Share Back  INDEPENDENT WRITING  • Travel Article T397  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Travel Article T400–T401  » Develop Transitions  » Share Back  INDEPENDENT WRITING  • Travel Article T401  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Travel Article T404  » Compose with Multimedia  » Share Back  INDEPENDENT WRITING  • Select a Genre T405  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Words  with Irregular Plurals T398  • Language and Conventions: Teach Common and Proper Nouns T399 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Vowel Diphthongs T402  • Language and Conventions: Practice Common and Proper Nouns T403 | WRITING BRIDGE  • Spelling: Spell Words with Irregular  Plurals T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T407 |

RL.4.10, SL.4.1, L.4.1, L.4.3.a, W.4.2.d

RF.4.4.a, SL.4.1.c, L.4.1, L.4.3.a, L.4.5, W.4.2.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about poetry and read a text that helps me analyze structure, rhythm, rhyme, and meter.  • I can develop knowledge about language to make connections between reading poetry and writing poetry.  • I can use elements of informational text  to write a travel article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T210–T211  • Listening Comprehension: Read Aloud “Chameleon” T212–T213  • Poetry T214–T215  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T215 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T224–T237  » Preview Vocabulary  » Read: *Butterfly Eyes and Other Secrets of the Meadow*  • Respond and Analyze T238–T239  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T239  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Analyze Analogies T216–T217  • Word Study: Teach Greek Roots  T218–T219 | READING BRIDGE  • Word Study: Apply Greek Roots  T240–T241 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T222–T223  • Strategy, Intervention, and On-Level/ Advanced Activities T222  • ELL Targeted Support T222  • Conferring T223  INDEPENDENT/COLLABORATIVE  • Independent Reading T223  • Literacy Activities T223  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T223 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T242–T243  • Strategy and Intervention Activities T242  • Fluency T242  • ELL Targeted Support T242  • Conferring T243  INDEPENDENT/COLLABORATIVE  • Independent Reading T243  • Literacy Activities T243  • Partner Reading T243 |
| WRITING WORKSHOP  MINILESSON  • Travel Article T412–T413  » Use Linking Words and Phrases  » Share Back  INDEPENDENT WRITING  • Travel Article T413  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Travel Article T416–T417  » Use Precise Language and Vocabulary  » Share Back  INDEPENDENT WRITING  • Travel Article T417  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Greek  Roots T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Common and Proper  Nouns T415 | WRITING BRIDGE  • Spelling: Teach Spell Words with Greek Roots T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Singular and Plural  Nouns T419 |

RF.4.3.a, SL.4.1, L.4.1, L.4.2.d, W.4.1

RL.4.10, SL.4.1, L.4.1, L.4.1.a, W.4.3

RL.4.4, RL.4.10, SL.4.1, L.4.2.a, L.4.2.d, W.4.5

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Poetic Language and Elements T244–T245  » Close Read: *Butterfly Eyes and Other Secrets of the Meadow*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T245 | LESSON 4  READING WORKSHOP  CLOSE READ  • Visualize Imagery T252–T253  » Close Read: *Butterfly Eyes and Other Secrets of the Meadow*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T253 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T260–T261  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T261  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Imagery  T246–T247  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Greek  Roots T248–T249 | READING BRIDGE  • Write for a Reader: Use Imagery  T254–T255  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Irregular  Plurals T256–T257 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Greek Roots T262–T263  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T262 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T250–T251  • Strategy and Intervention Activities T250  • Fluency T250  • ELL Targeted Support T250  • Conferring T251  INDEPENDENT/COLLABORATIVE  • Independent Reading T251  • Literacy Activities T251  • Partner Reading T251 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T258–T259  • Strategy and Intervention Activities T258  • Fluency T258  • ELL Targeted Support T258  • Conferring T259  INDEPENDENT/COLLABORATIVE  • Independent Reading T259  • Literacy Activities T259 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T264–T265  • Strategy, Intervention, and On-Level/ Advanced Activities T264  • ELL Targeted Support T264  • Conferring T265  INDEPENDENT/COLLABORATIVE  • Independent Reading T265  • Literacy Activities T265  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T265 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Travel Article T420–T421  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Travel Article T421  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Travel Article T424–T425  » Edit for Adverbs  » Share Back  INDEPENDENT WRITING  • Travel Article T425  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Travel Article T428  » Edit for Coordinating Conjunctions  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T428–T429 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Words  with Greek Roots T422  • Language and Conventions: Teach Singular and Plural Nouns T423 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words  with Irregular Plurals T426  • Language and Conventions: Practice Singular and Plural Nouns T427 | WRITING BRIDGE  • Spelling: Spell Words with Greek  Roots T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T431 |

RF.4.4.a, RI.4.4, SL.4.1, L.4.2, L.4.2.a, L.4.4, L.4.6, W.4.5

RI.4.10, SL.4.1.c, L.4.1, L.4.1.f, W.4.5

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text by integrating information from multiple sources.  • I can develop knowledge about language  to make connections between reading and writing.  • I can use elements of informational text  to write an article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  • Writing Workshop Performance-Based Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T270–T271  • Listening Comprehension: Read Aloud “Primates of Madagascar” T272–T273  • Informational Text T274–T275  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T275 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Texts T284–T301  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T302–T303  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T276–T277  • Word Study: Teach Latin Roots *terr, rupt, tract, aqua, dict* T278–T279 | READING BRIDGE  • Word Study Apply Latin Roots *terr, rupt, tract, aqua, dict* T304–T305 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T282–T283  • Strategy, Intervention, and On-Level/ Advanced Activities T282  • ELL Targeted Support T282  • Conferring T283  INDEPENDENT/COLLABORATIVE  • Independent Reading T283  • Literacy Activities T283  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T283 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T306–T307  • Strategy and Intervention Activities T306  • Fluency T306  • ELL Targeted Support T306  • Conferring T309  INDEPENDENT/COLLABORATIVE  • Independent Reading T309  • Literacy Activities T309 |
| WRITING WORKSHOP  MINILESSON  • Travel Article T436–T437  » Edit Complete Sentences  » Share Back  INDEPENDENT WRITING  • Travel Article T437  • Conferences T434 | WRITING WORKSHOP  MINILESSON  • Travel Article T440–T441  » Edit for Nouns  » Share Back  INDEPENDENT WRITING  • Travel Article T441  • Conferences T434 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Latin  Roots T438  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T438  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Singular and Plural Nouns T439 | WRITING BRIDGE  • Spelling: Teach: Spell Words with Latin Roots T442  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Subject-Verb Agreement T443 |

RI.4.5, RI.4.9, SL.4.1, L.4.1, L.4.2.d, W.4.2

RI.4.5, RI.4.10, SL.4.1, L.4.1, W.4.2

RI.4.9, SL.4.1, SL.4.1.b, SL.4.1.d, SL.4.4, SL.4.6, L.4.3, W.4.2

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Synthesize Information T308–T309  » Close Read and Compare: *The Weird and Wonderful Echidna and The Very Peculiar Platypus*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T309 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T316–T317  » Close Read and Compare: *The Weird and Wonderful Echidna and The Very Peculiar Platypus*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T317 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T324–T325  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T325  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text  Structure T310–T311  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Latin Roots  *terr, rupt, tract, aqua, dict* T312–T313 | READING BRIDGE  • Write for a Reader: Use Text Structure T318–T319  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Greek  Roots T320–T321 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Latin Roots *terr, rupt,  tract, aqua, dict* T326–T327  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T326 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T314–T315  • Strategy and Intervention Activities T314  • Fluency T314  • ELL Targeted Support T314  • Conferring T315  INDEPENDENT/COLLABORATIVE  • Independent Reading T315  • Literacy Activities T315  • Partner Reading T315 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T322–T323  • Strategy and Intervention Activities T322  • Fluency T322  • ELL Targeted Support T322  • Conferring T323  INDEPENDENT/COLLABORATIVE  • Independent Reading T323  • Literacy Activities T323  • Partner Reading T323 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T328–T329  • Strategy, Intervention, and On-Level/ Advanced Activities T328  • ELL Targeted Support T328  • Conferring T329  INDEPENDENT/COLLABORATIVE  • Independent Reading T329  • Literacy Activities T329  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T329 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Travel Article T444–T445  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Travel Article T445  • Conferences T434 | WRITING WORKSHOP  MINILESSON  • Travel Article T448–T449  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Travel Article T449  • Conferences T434 | WRITING WORKSHOP  MINILESSON  • Travel Article T452–T453  » Assessment  » Share Back  INDEPENDENT WRITING  • Assessment T452–T453  • Conferences T434 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Words  with Latin Roots T446  • Language and Conventions: Teach  Subject-Verb Agreement T447 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words  with Greek Roots T450  • Language and Conventions: Practice Subject-Verb Agreement T451 | WRITING BRIDGE  • Spelling: Spell Words with Latin  Roots T454  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T454  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T455 |

PROJECT FOCUS This week students will

**•** research animals and their adaptations.

**•** create an informational poster about an endangered animal.

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| LESSON 1  T460–T461  T462–T463  **RI.4.10, SL.4.1.c, L.4.6, W.4.7** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce the Project  **•** Read “Adapting to Urban Habitats”  **•** Generate questions  **•** Use Academic Words |
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| LESSON 2  T464–T465  T466–T467  **RI.4.10, W.4.7, W.4.8, W.4.9** | Explore and Plan  **•** Informational Writing  **•** Read “An Unlikely Friendship”  **•** Plan your research | Conduct Research  **•** Library Databases  **•** Carry out an advanced search |
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| LESSON 3  T468–T469  T470–T471  **RI.4.10, SL.4.5, W.4.8, W.4.10** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of informational texts  **•** Write first draft | Refine Research  **•** Develop a Bibliography  **•** Read “Biomimicry: Shaping the Shinkansen” |
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| LESSON 4  T472–T473  T474–T475 | Extend Research  **•** Incorporate Media  **•** Add maps, photos, and other media into poster | Collaborate and Discuss  **•** Revise and Edit: Language  **•** Peer Review |
| **SL.4.5, W.4.5** |  |  |
| LESSON 5  T476–T477  **SL.4.4, SL.4.5** | Celebrate and Reflect  **•** Share posters  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Diversity

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Realistic Fiction |  | Realistic Fiction |  | Autobiography |  |
|  |  | | | *from* Out of My Mind |  | *from* Mama's Window |  | Trombone Shorty |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: Diverse Ways We Communicate | RI.4.7 | Poem: Meals | RL.4.10 | Media: Making Music Together | RI.4.7 |
| Realistic Fiction: Out of My Mind | RL.4.10 | Realistic Fiction: Mama’s Window | RL.4.10 | Autobiography: Trombone Shorty | RI.4.10 |
| Words that Convey Information About Characters | L.4.6 | Words that Focus on Plot | L.4.6 | Words that Connect People and Music | L.4.6 |
| Analyze Characters | RL.4.3 | Analyze Plot and Setting | RL.4.3 | Explain Author’s Purpose | RI.4.10 |
| Make Inferences About Characters | RL.4.1 | Confirm and Correct Predictions | RL.4.10 | Make Connections | RI.4.10 |
| Talk About It: Opinion | SL.4.1 | Write to Sources: Response to Literature | W.4.9.a | Write to Sources: Opinion | W.4.1.a |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.4.6 | Synonyms and Antonyms | L.4.5.c | Context Clues | L.4.4.a |
| Word Study | | Related Words | RF.4.3 | *r*-Controlled Vowels | RF.4.3.a | Final Stable Syllables | RF.4.3.a |
| Read Like a Writer | | Analyze Repetition | RL.4.10 | Analyze Adages and Proverbs | L.4.5.b | Analyze Graphic Features (Illustrations) | RI.4.7 |
| Write for a Reader | | Use Repetition | W.4.9 | Use Adages and Proverbs | W.4.3.b | Use Graphic Features | W.4.3 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Understand Realistic Fiction | W.4.3 | Compose a Character Description: External | W.4.3.a | Compose from a Point of View | W.4.3.a |
| Identify Parts of the Plot | W.4.4 | Compose a Character Description: Internal | W.4.3.a | Compose an Event Sequence | W.4.3.c |
| Recognize Elements of Realistic Fiction | W.4.4 | Compose Information About the Setting | W.4.3.b | Compose Dialogue | W.4.3.b |
| Brainstorm a Topic | W.4.5 | Compose a Plot: Develop a Problem | W.4.3.a | Plan Illustrations | W.4.5 |
| Plan Your Realistic Fiction Story | W.4.5 | Compose a Plot: Develop a Resolution | W.4.3.e | Select a Genre | W.4.4 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Related Words | L.4.2.d | Spell Words with  *r*-Controlled Vowels | L.4.2.d | Spell Words with Final Stable Syllables | L.4.2.d |
| Language and Conventions | Prepositions and Prepositional Phrases | L.4.1.e | Subject-Verb Agreement | L.4.1 | Irregular Verbs | L.4.1 |

Essential Question

How can we reach new understandings through exploring diversity?

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| WEEK 4 |  | WEEK 5 |  |
| Fiction |  | Poetry |  |
| Weslandia and  “The Circuit” |  | Poetry Collection |  |
|  | CCSS |  | CCSS |
| Infographic: New Places Affect How We Eat | RI.4.7 | Infographic: Approaches to Poetry | RI.4.7 |
| Fiction: Weslandia and “The Circuit” | RL.4.10 | Poetry: Poetry Collection | RL.4.10 |
| Words that Convey Point of View | L.4.6 | Words that Convey Emotions | L.4.5 |
| Compare and Contrast Point of View | RL.4.6 | Examine Poetic Elements | RL.4.2 |
| Generate Questions | RL.4.10 | Visualize to Understand | RL.4.10 |
| Write to Sources: Response to Literature | W.4.1 | Talk About It: Opinion | SL.4.1 |
| Figurative Language | L.4.5.a | Parts of Speech | L.4.6 |
| Syllable Patterns V/CV and VC/V | RF.4.3.a | Silent Letters | RF.4.3.a |
| Analyze Purpose and Message | W.4.5 | Analyze Literary Devices | RL.4.10 |
| Use Purpose and Message | W.4.3 | Use Literary Devices | W.4.4 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Irregular Verbs | L.4.1 | Rearrange and Combine Ideas | W.4.5 |
| Edit for Punctuation | L.4.2.c | Edit for Capitalization | L.4.2.a |
| Edit for Prepositional Phrases | L.4.1.e | Publish and Celebrate | W.4.3 |
| Edit for Coordinating Conjunctions | W.4.5 | Prepare for Assessment | W.4.3 |
| Use Pronouns | L.4.1.a | Assessment | W.4.3 |
| Spell V/CV and VC/V Words | L.4.2.d | Spell Words with Silent Letters | L.4.2.d |
| Progressive Verb Tenses | L.4.1.b | Auxiliary Verbs | L.4.1.c |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Let’s All Play! |  |
|  | CCSS |
| Leveled Research Articles | RI.4.10 |
| Use Academic Words | L.4.6 |
| Explore and Plan: Argumentative Writing | W.4.7 |
| Conduct Research: Search Engines | W.4.8 |
| Argumentative Writing: Letter to the Principal | W.4.1 |
| Refine Research: Paraphrasing and Quoting | W.4.8 |
| Extend Research: Incoporate Media | W.4.7 |
| Revise Word Choice | W.4.5 |
| Edit and Peer Review | W.4.5 |
| Celebrate and Reflect | SL.4.4 |

RL.4.1, RL.4.10, RF.4.4.a, W.4.3, L.4.1.e, L.4.6

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about fiction by analyzing characters in realistic fiction.  • I can develop knowledge about language  to make connections between reading and writing.  • I can use elements of narrative text to write a realistic fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  RL.4.10, RF.4.4.b, W.4.8, L.4.4.c, L.4.5  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T18–T19  • Listening Comprehension: Read Aloud “Just Lunch” T20–T21  • Realistic Fiction T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T39  » Preview Vocabulary  » Read: *Out of My Mind*  • Respond and Analyze T40–T41  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T41  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Related Words  T26–T27 | READING BRIDGE  • Word Study: Apply Related Words  T42–T43 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T30–T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T44–T45  • Strategy and Intervention Activities T44  • Fluency T44  • ELL Targeted Support T44  • Conferring T45  INDEPENDENT/COLLABORATIVE  • Independent Reading T45  • Literacy Activities T45  • Collaboration T45 |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T332–T333  » Understand Realistic Fiction  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T333  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T336–T337  » Identify Parts of the Plot  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T337  • Conferences T330 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Related Words T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Subject-Verb Agreement T335 | WRITING BRIDGE  • Spelling: Teach Related Words T338  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Prepositions and Prepositional Phrases T339 |

RL.4.3, RL.4.10, RF.4.4.b, W.4.3, SL.4.1.a, L.4.1.e

RL.4.7, W.4.1.b, W.4.5, SL.4.1.c, SL.4.3, L.4.1.e

RL.4.1, RF.4.3.a, W.4.3, SL.4.1.b, L.4.1.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Characters T46–T47  » Close Read: *Out of My Mind*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T47 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T54–T55  » Close Read: *Out of My Mind*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T62–T63  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Repetition  T48–T49  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Related  Words T50–T51 | READING BRIDGE  • Write for a Reader: Use Repetition  T56–T57  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Latin Roots T58–T59 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Related Words T64–T65  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T64 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T52–T53  • Strategy and Intervention Activities T52  • Fluency T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53  • Partner Reading T53 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T60–T61  • Strategy and Intervention Activities T60  • Fluency T60  • ELL Targeted Support T60  • Conferring T61  INDEPENDENT/COLLABORATIVE  • Independent Reading T61  • Literacy Activities T61 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T66–T67  • Strategy, Intervention, and On-Level/ Advanced Activities T66  • ELL Targeted Support T66  • Conferring T67  INDEPENDENT/COLLABORATIVE  • Independent Reading T67  • Literacy Activities T67  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T67 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T340–T341  » Recognize Elements of Realistic Fiction  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T341  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T344–T345  » Brainstorm a Topic  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T345  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T348  » Plan Your Realistic Fiction Story  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T349 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T330 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Related Words T342  • Language and Conventions: Teach Prepositions and Prepositional Phrases T343  Materials  Turn the page for a list of materials that  will support planning for the week. | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Latin  Roots T346  • Language and Conventions: Practice Prepositions and Prepositional Phrases T347 | WRITING BRIDGE  • Spelling: Related Words T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T351 |

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about fiction and read a text that helps me analyze plot and setting.  • I can develop knowledge about language to make connections between reading fiction and writing.  • I can use elements of narrative writing to write a realistic fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  RL.4.2, W.4.3, W.4.3.b, SL.4.1.a, L.4.4.c, L.4.5.c  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Poem: Weekly Question T72–T73  • Listening Comprehension: Read Aloud “The Race” T74–T75  • Genre T76–T77  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T77 | LESSON 2  RL.4.10, RF.4.3, W.4.3.a, W.4.3.b, SL.4.1.a, L.4.1  READING WORKSHOP  SHARED READ  • Introduce the Text T86–T99  » Preview Vocabulary  » Read: *Mama’s Window*  • Respond and Analyze T100–T101  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T101  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T78–T79  • Word Study: Teach *r*-Controlled Vowels T80–T81 | READING BRIDGE  • Word Study: Apply *r*-Controlled Vowels T102–T103 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T84–T85  • Strategy, Intervention, and On-Level/ Advanced Activities T84  • ELL Targeted Support T84  • Conferring T85  INDEPENDENT/COLLABORATIVE  • Independent Reading T85  • Literacy Activities T85  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T85 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T104–T105  • Strategy and Intervention Activities T104  • Fluency T104  • ELL Targeted Support T104  • Conferring T105  INDEPENDENT/COLLABORATIVE  • Independent Reading T105  • Literacy Activities T105  • Partner Reading T105 |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T356–T357  » Compose a Character Description: External  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T357  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T360–T361  » Compose a Character Description: Internal  » Share Back  INDEPENDENT WRITING  • Travel Article T361  • Conferences T354 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: *r*-Controlled Vowels T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Prepositions and Prepositional Phrases T359 | WRITING BRIDGE  • Spelling: Teach *r*-Controlled Vowels T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Subject-Verb Agreement T363 |

RL.4.3, W.4.2.c, W.4.3.e, SL.4.1.d, L.4.1

RF.4.4.a, W.4.3, W.4.3.a, SL.4.1.d, L.4.1, L.4.5.b

RL.4.3, RL.4.10, W.4.3.b, W.4.3.d, SL.4.1.b, L.4.4.c

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Plot and Setting T106–T107  » Close Read: *Mama’s Window*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T107 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm and Correct Predictions T114–T115  » Close Read: *Mama’s Window*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T122–T123  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Mood and Tone  T108–T109  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: *r*-Controlled Vowels T110–T111 | READING BRIDGE  • Write for a Reader: Mood and Tone  T116–T117  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Related  Words T118–T119 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: *r*-Controlled Vowels  T124–T125  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T125 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T112–T113  • Strategy and Intervention Activities T112  • Fluency T112  • ELL Targeted Support T112  • Conferring T113  INDEPENDENT/COLLABORATIVE  • Independent Reading T113  • Literacy Activities T113  • Partner Reading T113 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T120–T121  • Strategy and Intervention Activities T120  • Fluency T120  • ELL Targeted Support T120  • Conferring T121  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T126–T127  • Strategy, Intervention, and On-Level/ Advanced Activities T126  • ELL Targeted Support T126  • Conferring T127  INDEPENDENT/COLLABORATIVE  • Independent Reading T127  • Literacy Activities T127  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T127 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T364–T365  » Compose Information About the Setting  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T365  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T368–T369  » Compose a Plot: Develop a Problem  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T369  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T372  » Compose a Plot: Develop a Resolution  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T373 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T354 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: *r*-Controlled  Vowels T366  • Language and Conventions: Teach  Subject-Verb Agreement T367 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Related  Words T370  • Language and Conventions: Practice Subject-Verb Agreement T371 | WRITING BRIDGE  • Spelling: *r*-Controlled Vowels T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T375 |

RF.4.3, RF.4.4, W.4.3.c, SL.4.1.d, L.4.2

RI.4.7, RF.4.3, W.4.3.a, SL.4.1.a, L.4.1.e

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Diversity*  by analyzing author’s purpose in an autobiography.  • I can develop knowledge about language  to make connections between reading and writing.  • I can use elements of narrative writing to write a realistic fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Media: Weekly Question T132–T133  • Listening Comprehension: Read Aloud “Garage Girl” T134–T135  • Autobiography T136–T137  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T146–T165  » Preview Vocabulary  » Read: *Trombone Shorty*  • Respond and Analyze T166–T167  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary Context Clues T138–T139  • Word Study: Final Stable Syllables  T140–T141 | READING BRIDGE  • Word Study Final Stable Syllables  T168–T169 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T144–T145  • Strategy, Intervention, and On-Level/ Advanced Activities T144  • ELL Targeted Support T144  • Conferring T145  INDEPENDENT/COLLABORATIVE  • Independent Reading T145  • Literacy Activities T145  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T145 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T170–T171  • Strategy and Intervention Activities T170  • Fluency T170  • ELL Targeted Support T170  • Conferring T171  INDEPENDENT/COLLABORATIVE  • Independent Reading T171  • Literacy Activities T171  • Collaboration T171 |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T380–T381  » Compose from a Point of View  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T381  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T384–T385  » Compose an Event Sequence  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T385  • Conferences T378 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Final Stable  Syllables T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Subject-Verb Agreement T383 | WRITING BRIDGE  • Spelling: Teach Words with Final Stable Syllables T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Irregular Verbs T387 |

RI.4.2, RI.4.7, SL.4.1, W.4.3, L.4.2, L.4.2.d

RI.4.2, RF.4.3.a, W.4.1, W.4.1.b, SL.4.1.b, L.4.1

RI.4.1, RI.4.7, RF.4.3, RF.4.3.a, W.4.3.b, L.4.2

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Author’s Purpose T172–T173  » Close Read: *Trombone Shorty*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T173 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T180–T181  » Close Read: *Trombone Shorty*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T188–T189  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Graphic Features T174–T175  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Final Stable Syllables  T176–T177 | READING BRIDGE  • Write for a Reader: Use Graphic Features T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: *r*-controlled Vowels T184–T185 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Final Stable Syllables  T190–T191  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T190 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T178–T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Partner Reading T179 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T186–T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T192–T193  • Strategy, Intervention, and On-Level/ Advanced Activities T192  • ELL Targeted Support T192  • Conferring T193  INDEPENDENT/COLLABORATIVE  • Independent Reading T193  • Literacy Activities T193  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T388–T389  » Compose Dialogue  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T389  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T392–T393  » Plan Illustrations  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T393  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T396  » Select a Genre  » Share Back  INDEPENDENT WRITING  • Select a Genre T397  • Conferences T378 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  Final Stable Syllables T390  • Language and Conventions: Teach  Irregular Verbs T391 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: *r*-controlled  Vowels T394  • Language and Conventions: Practice Irregular Verbs T395 | WRITING BRIDGE  • Spelling: Spell Words with Final Stable Syllables T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T399 |

RL.4.10, RF.4.4.b, SL.4.1, L.4.2, L.4.4.a, L.4.5.a

RL.4.10, RF.4.4.a, RF.4.4.b, SL.4.1.c, L.4.1.b, L.4.2.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn about fiction and read texts that help me compare and contrast point of view.  • I can develop knowledge about language  to make connections between reading fiction and writing.  • I can use elements of narrative writing to write a realistic fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T198–T199  • Listening Comprehension: Read Aloud  “To Trying New Things” T200–T201  • Fiction T202–T203  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T203 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Texts T212–T239  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T240–T241  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T204–T205  • Word Study: Teach Syllable Patterns V/CV and VC/V T206–T207 | READING BRIDGE  • Word Study: Apply Syllable Patterns  V/CV and VC/V T242–T243 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T210–T211  • Strategy, Intervention, and On-Level/ Advanced Activities T210  • ELL Targeted Support T210  • Conferring T211  INDEPENDENT/COLLABORATIVE  • Independent Reading T211  • Literacy Activities T211  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T211 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T244–T245  • Strategy and Intervention Activities T244  • Fluency T244  • ELL Targeted Support T244  • Conferring T245  INDEPENDENT/COLLABORATIVE  • Independent Reading T245  • Literacy Activities T245  • Collaboration T245 |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T404–T405  » Use Irregular Verbs  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T405  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T408–T409  » Edit for Punctuation  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T409  • Conferences T402 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: V/CV and VC/V Words T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Irregular Verbs T407 | WRITING BRIDGE  • Spelling: Teach V/CV and VC/V Words T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Progressive Verb Tenses T411 |

RL.4.6, RF.4.4.b, W.4.5, SL.4.1.a, L.4.1.b, L.4.2.c

RL.4.2, RF.4.3, W.4.7, SL.4.1.d, L.4.1.a

RL.4.6, RL.4.10, RF.4.3, W.4.5, SL.4.1.d, L.4.1.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Compare and Contrast Point of View  T246–T247  » Close Read: *Weslandia and* “The Circuit”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T247 | LESSON 4  READING WORKSHOP  CLOSE READ  • Generate Questions T254–T255  » Close Read: *Weslandia and* “The Circuit”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T255 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T262–T263  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T263  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Purpose and Message T248–T249  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable Patterns V/CV and VC/V T250–T251 | READING BRIDGE  • Write for a Reader: Use Author’s Purpose and Message T256–T257  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Final Stable Syllables T258–T259 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Patterns V/CV  and VC/V T264–T265  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T264 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T252–T253  • Strategy and Intervention Activities T252  • Fluency T252  • ELL Targeted Support T252  • Conferring T253  INDEPENDENT/COLLABORATIVE  • Independent Reading T253  • Literacy Activities T253  • Partner Reading T253 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T260–T261  • Strategy and Intervention Activities T260  • Fluency T260  • ELL Targeted Support T260  • Conferring T261  INDEPENDENT/COLLABORATIVE  • Independent Reading T261  • Literacy Activities T261 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T266–T267  • Strategy, Intervention, and On-Level/ Advanced Activities T266  • ELL Targeted Support T266  • Conferring T267  INDEPENDENT/COLLABORATIVE  • Independent Reading T267  • Literacy Activities T267  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T267 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T412–T413  » Edit for Prepositional Phrases  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T413  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T416–T417  » Edit for Coordinating Conjunctions  » Share Back  INDEPENDENT WRITING  • Realistic Fiction T417  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T420  » Use Pronouns  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T421 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T402 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell V/CV and VC/V Words T414  • Language and Conventions: Teach Progressive Verb Tenses T415 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Final Stable Syllables T418  • Language and Conventions: Practice Progressive Verb Tenses T419 | WRITING BRIDGE  • Spelling: Spell V/CV and VC/V Words T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T423 |

RL.4.10, RF.4.4.b, W.4.5, L.4.1.c, L.4.2.a, L.4.4.c

RL.4.10, RF.4.4.b, W.4.5, SL.4.1.a, L.4.4.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Diversity*  by analyzing poetic elements.  • I can develop knowledge about language  to make connections between reading  and writing.  • I can use elements of narrative writing to write a realistic fiction story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment  • Writing Workshop Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  • Writing Workshop Performance-Based Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T272–T273  • Listening Comprehension: Read Aloud “The Harvest” T274–T275  • Genre T276–T277  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T286–T293  » Preview Vocabulary  » Read: Poetry Collection  • Respond and Analyze T294–T295  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T295  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T278–T279  • Word Study: Teach Silent Letters  T280–T281 | READING BRIDGE  • Word Study: Apply Silent Letters  T296–T297 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T284–T285  • Strategy, Intervention, and On-Level/ Advanced Activities T284  • ELL Targeted Support T284  • Conferring T285  INDEPENDENT/COLLABORATIVE  • Independent Reading T285  • Literacy Activities T285  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T285 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T298–T299  • Strategy and Intervention Activities T298  • Fluency T298  • ELL Targeted Support T298  • Conferring T299  INDEPENDENT/COLLABORATIVE  • Independent Reading T299  • Literacy Activities T299  • Collaboration T299 |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T428–T429  » Rearrange and Combine Ideas  » Share Back  INDEPENDENT WRITING  • Realistic Fiction Story T429  • Conferences T426 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T432–T433  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Realistic Fiction Story T433  • Conferences T426 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Silent  Letters T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Progressive Verb Tenses T431 | WRITING BRIDGE  • Spelling: Teach Words with Silent Letters T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Auxiliary Verbs T435 |

RL.4.2, RL.4.10, RF.4.3, SL.4.1.c, SL.4.1.d, L.4.1.c

RL.4.2, RF.4.3, W.4.3, L.4.1.c, L.4.5

RL.4.5, RL.4.7, W.4.3, SL.4.1.a, SL.4.4, L.4.1.c

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Examine Poetic Elements T300–T301  » Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T301 | LESSON 4  READING WORKSHOP  CLOSE READ  • Visualize to Understand T308–T309  » Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T309 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T316–T317  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T317  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Literary Devices T302–T303  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice Silent  Letters T304–T305 | READING BRIDGE  • Write for a Reader: Use Literary Devices T310–T311  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable Patterns V/CV and VC/V T312–T313 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Silent Letters T318–T319  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T318 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T306–T307  • Strategy and Intervention Activities T306  • Fluency T306  • ELL Targeted Support T306  • Conferring T307  INDEPENDENT/COLLABORATIVE  • Independent Reading T307  • Literacy Activities T307  • Partner Reading T307 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T314–T315  • Strategy and Intervention Activities T314  • Fluency T314  • ELL Targeted Support T314  • Conferring T315  INDEPENDENT/COLLABORATIVE  • Independent Reading T315  • Literacy Activities T315 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T320–T321  • Strategy, Intervention, and On-Level/ Advanced Activities T320  • ELL Targeted Support T320  • Conferring T321  INDEPENDENT/COLLABORATIVE  • Independent Reading T321  • Literacy Activities T321  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T321 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Realistic Fiction T436–T437  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Realistic Fiction Story T437  • Conferences T426 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T440–T441  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Realistic Fiction Story T441  • Conferences T426 | WRITING WORKSHOP  MINILESSON  • Realistic Fiction T444  » Assessment  » Share Back  INDEPENDENT WRITING  • Assessment T445  • Conferences T426 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  Silent Letters T438  • Language and Conventions: Teach Auxiliary Verbs T439 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable  Patterns V/CV and VC/V T442  • Language and Conventions: Practice Auxiliary Verbs T443 | WRITING BRIDGE  • Spelling: Words with Silent Letters T446  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T446  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T447 |

PROJECT FOCUS This week students will

**•** research the need for inclusive playground equipment.

**•** write a letter to the school principal arguing that inclusive   
play equipment should be on the school playground.

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| LESSON 1  T452–T455  **W.4.2.d, W.4.7, SL.4.1, SL.4.1.c** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Playing Together”  **•** Generate Questions  **•** Use Academic Vocabulary |
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| LESSON 2  T456–T459  **RI.4.2, RI.4.7, W.4.7, W.4.8, SL.4.1.c** | Explore and Plan  **•** Argumentative Writing  **•** Read “Who Needs Recess?”  **•** Claims and Evidence | Conduct Research  **•** Search Engines  **•** Credibility of Sources |
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| LESSON 3  T460–T463  **W.4.1, W.4.1.a, SL.4.2, L.4.2.b, L.4.3.a** | Collaborate and Discuss  **•** Read a Student Model  **•** Identify Features of Argumentative Texts | Refine Research  **•** Plagiarism and Paraphrasing  **•** Read “Understanding Physical Disabilities”  **•** Apply Quoting and Paraphrasing |
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| LESSON 4  T464–T467  **RI.4.7, W.4.1.a, W.4.8, SL.4.1.c, L.4.1, L.4.2.d** | Extend Research  **•** Incorporate Media  **•** Brainstorm Media | Collaborate and Discuss  **•** Revise Word Choice  **•** Edit for Conventions |
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| LESSON 5  T468–T469  **W.4.5, W.4.10, SL.4.1, SL.4.4** | Celebrate and Reflect  **•** Share Letters  **•** Reflect on the Project | Reflect on the Unit  **•** Reflect on your Goals  **•** Reflect on your Reading  **•** Reflect on your Writing |

UNIT THEME

Impacts

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Traditional Literature |  | Tall Tale |  | Drama |  |
|  |  | | | *from* Can You Guess My Name? |  | Thunder Rose |  | “La Culebra  (The Snake)” |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Media: Revealing Secrets | RI.4.10 | Poem: But I Tried Out  For . . . | SL.4.1 | Fairy Tale: The Mysterious Mask | RL.4.10 |
| Traditional Literature: Can You Guess My Name? | RL.4.10 | Tall Tale: Thunder Rose | RL.4.10 | Drama: “La Culebra  (The Snake)” | RL.4.10 |
| Words that provide clues to events and actions | L.4.6 | Words that develop tone | L.4.5 | Words that develop characters and connect the drama to the unit theme | L.4.6 |
| Analyze Characters | RL.4.3 | Infer Theme | RL.4.2 | Explain Elements of a Drama | RL.4.5 |
| Synthesize Information | RL.4.3 | Make Connections | RL.4.10 | Summarize Literary Text | RL.4.2 |
| Talk About It | SL.4.1 | Write to Sources | W.4.9 | Write to Sources | W.4.9.a |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.4.6 | Synonyms and Antonyms | L.4.5.c | Context Clues | L.4.6 |
| Word Study | | Greek and Latin Prefixes | RF.4.3.a | Suffixes *-able, -ible* | RF.4.3.a | Syllable Pattern VV | RF.4.3.a |
| Read Like a Writer | | Analyze Voice | RL.4.10 | Analyze Exaggeration | RL.4.1 | Analyze Author’s Craft | RL.4.10 |
| Write for a Reader | | Use Voice | W.4.3 | Use Exaggeration | W.4.3 | Develop Message | W.4.3 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Analyze an Opinion Essay | W.4.1 | Develop a Topic and Opinion | W.4.1 | Compose the Introduction and Conclusion | W.4.1.a |
| Understand Point of View | W.4.1 | Develop Reasons | W.4.1.b | Organize Reasons | W.4.1 |
| Understand Reasons and Information | W.4.1 | Develop Supporting Details and Facts | W.4.1.b | Organize Supporting Details | W.4.1.b |
| Brainstorm a Topic and Opinion | W.4.1 | Compose a Concluding Statement | W.4.1.d | Use Transition Words and Phrases | W.4.1.c |
| Plan Your Opinion Essay | W.4.1 | Compose Using Technology | W.4.6 | Use Technology to Collaborate | W.4.6 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Greek and Latin Word Parts | L.4.2.d | Spell Suffixes *-able, -ible* | L.4.2.d | Spell Syllable Pattern VV | L.4.2.d |
| Language and Conventions | Pronouns | L.4.1 | Adjectives | L.4.1.d | Adverbs | L.4.1 |

Essential Question

How do our stories shape our world?

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| WEEK 4 |  | WEEK 5 |  |
| Historical Fiction |  | Myths |  |
| The Secret of the Winter Count |  | “Pandora” and “Race to the Top” |  |
|  | CCSS |  | CCSS |
| Primary Source: StoryCorps | RI.4.10 | Infographic: Texts that Guide Our Actions | RI.4.10 |
| Historical Fiction: The Secret of the Winter Count | RL.4.10 | Myths: “Pandora” and “Race to the Top” | RL.4.10 |
| Words that help you understand the characters and events in the text | L.4.6 | Words that help you identify and analyze elements of myth | RL.4.4 |
| Infer Theme | RL.4.2 | Analyze Myths | RL.4.9 |
| Make Connections | RL.4.10 | Evaluate Details | RL.4.3 |
| Write to Sources | W.4.9.a | Talk About It | SL.4.1.c |
| Figurative Language | L.4.5.b | Parts of Speech | L.4.4 |
| Prefixes *im-, in-, ir-* | RF.4.3.a | Homophones | L.4.1.g |
| Analyze Figurative Language and Mood | RL.4.10 | Analyze Allusions | RL.4.4 |
| Use Figurative Language and Mood | W.4.3 | Use Allusions | W.4.3 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Rearrange Ideas for Coherence and Clarity | W.4.5 | Incorporate Peer and Teacher Suggestions | W.4.1 |
| Combine Ideas for Coherence and Clarity | W.4.1.a | Publish a Final Draft | W.4.1 |
| Peer Edit | W.4.5 | Publish and Celebrate | W.4.1 |
| Edit for Complete Sentences | L.4.1.f | Prepare for Assessment | W.4.1 |
| Edit Nouns | L.4.1.g | Assessment | W.4.1 |
| Spell Words with Prefixes | L.4.2.d | Spell Homophones | L.4.2.d |
| Comparative Adjectives | L.4.1 | Superlative Adjectives | L.4.1 |

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| WEEK 6 |  |
| Inquiry and Research |  |
| The Tale Behind  the Tale |  |
|  | CCSS |
| Leveled Research Articles | RI.4.10 |
| Use Academic Words | L.4.6 |
| Explore and Plan: Informational Text | W.4.2 |
| Conduct Research: Library of Congress | W.4.6 |
| Informational Text: Blog Post | RI.4.10 |
| Refine Research: Bibliography | W.4.8 |
| Extend Research: Media  Message | W.4.2 |
| Revise Order of Ideas | W.4.5 |
| Edit and Peer Review | W.4.5 |
| Celebrate and Reflect | W.4.2 |

RL.4.10, RF.4.3.a, W.4.1.b, SL.4.1, L.4.4.b, L.4.6

RL.4.1, RF.4.2, W.4.1, SL.4.1, L.4.4, L.4.4.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn about traditional literature by analyzing characters.  • I can use language to make connections between reading and writing.  • I can use elements of opinion writing to  write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore Media: Weekly Question T18–T19  • Listening Comprehension: Read Aloud “The Princess and the Troll” T20–T21  • Traditional Literature T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T49  » Preview Vocabulary  » Read: from *Can You Guess My Name?*  • Respond and Analyze T50–T51  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Greek and Latin Prefixes T26–T27 | READING BRIDGE  • Word Study: Apply Greek and Latin Prefixes T52–T53 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T30–T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T54–T55  • Strategy and Intervention Activities T54  • Fluency T54  • ELL Targeted Support T54  • Conferring T55  INDEPENDENT/COLLABORATIVE  • Independent Reading T55  • Literacy Activities T55  • Collaboration T55 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T344–T345  » Analyze an Opinion Essay:  Genre Immersion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T345  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T348–T349  » Understand Point of View:  Genre Immersion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T349  • Conferences T342 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Greek and Latin Word Parts T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Auxiliary Verbs T347 | WRITING BRIDGE  • Spelling: Teach Spell Greek and Latin Word Parts T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Pronouns T351 |

RL.4.9, RF.4.4.b, W.4.5, SL.4.1.b, SL.4.4, L.4.1

RL.4.2, RL.4.3, RF.4.4, W.4.1.c, SL.4.1, L.4.3

RL.4.9, RL.4.10, RF.4.4.a, W.4.1.d, SL.4.1, L.4.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Characters T56–T57  » Close Read: from *Can You Guess  My Name?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57 | LESSON 4  READING WORKSHOP  CLOSE READ  • Synthesize Information About  Characters T64–T65  » Close Read: from *Can You Guess  My Name?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T65 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T72–T73  • Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T73  • Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Voice T58–T59  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Greek and  Latin Prefixes T60–T61 | READING BRIDGE  • Write for a Reader: Use Voice T66–T67  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Silent  Letters T68–T69 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Greek and Latin  Prefixes T74–T75  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T74 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T62–T63  • Strategy and Intervention Activities T62  • Fluency T62  • ELL Targeted Support T62  • Conferring T63  INDEPENDENT/COLLABORATIVE  • Independent Reading T63  • Literacy Activities T63  • Partner Reading T63 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T70–T71  • Strategy and Intervention Activities T70  • Fluency T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71  • Independent Reading T71 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T76–T77  • Strategy, Intervention, and On-Level/ Advanced Activities T76  • ELL Targeted Support T76  • Conferring T77  INDEPENDENT/COLLABORATIVE  • Independent Reading T77  • Literacy Activities T77  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T77 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T352–T353  » Understand Reasons and Information  » Share Back  INDEPENDENT WRITING  • Opinion Essay T353  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T356–T357  » Brainstorm a Topic and Opinion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T357  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T360–T361  » Plan Your Opinion Essay  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T361 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T342 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Greek  and Latin Word Parts T354  • Language and Conventions:  Teach Pronouns T355  Materials  Turn the page for a list of materials that  will support planning for the week. | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Silent  Letters T358  • Language and Conventions:  Practice Pronouns T359 | WRITING BRIDGE  • Spelling: Spell Greek and Latin Word  Parts T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T363 |

RL.4.2, RF.4.3.a, W.4.1, W.4.1.b, SL.4.1, L.4.5

RL.4.2, RF.4.3.a, W.4.1.a, W.4.1.b, SL.4.1, L.4.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about traditional literature  by inferring theme.  • I can use language to make connections between reading and writing.  • I can use elements of opinion writing to  write an essay  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Poem: Weekly Question T82–T83  • Listening Comprehension: Read Aloud “Pecos Bill and the Coyotes” T84–T85  • Tall Tales T86–T87  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T87 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T96–T111  » Preview Vocabulary  » Read: *Thunder Rose*  • Respond and Analyze T112–T113  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T113  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T88–T89  • Word Study: Teach Suffixes *-able, -ible* T90–T91 | READING BRIDGE  • Word Study: Practice Suffixes  *-able, -ible* T114–T115 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T94–T95  • Strategy, Intervention, and On-Level/ Advanced Activities T94  • ELL Targeted Support T94  • Conferring T95  INDEPENDENT/COLLABORATIVE  • Independent Reading T95  • Literacy Activities T95  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T95 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T116–T117  • Strategy and Intervention Activities T116  • Fluency T116  • ELL Targeted Support T116  • Conferring T117  INDEPENDENT/COLLABORATIVE  • Independent Reading T117  • Literacy Activities T117  • Partner Reading T117 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T368–T369  » Develop a Topic and Opinion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T369  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T372–T373  » Develop Reasons  » Share Back  INDEPENDENT WRITING  • Opinion Essay T373  • Conferences T366 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Suffixes *-able, -ible* T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Pronouns T371 | WRITING BRIDGE  • Spelling: Teach Suffixes *-able, -ible* T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Adjectives T375 |

RL.4.2, RF.4.4, W.4.1.a, W.4.1.b, SL.4.1, L.4.5.

RL.4.3, RL.4.10, RF.4.4.a, W.4.1.d, SL.4.1, L.4.1.d

RL.4.10, RF.4.4.c, W.4.6, W.4.9, SL.4.1, L.4.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Infer Theme T118–T119  » Close Read: *Thunder Rose*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T119 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T126–T127  » Close Read: *Thunder Rose*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T127 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T134–T135  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T135  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Exaggeration T120–T121  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes  *-able, -ible* T122–T123 | READING BRIDGE  • Write for a Reader: Use Exaggeration T128–T129  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Greek and  Latin Prefixes *auto, anti, trans, amphi*  T130–T131 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-able, -ible*  T136–T137  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T137 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T124–T125  • Strategy and Intervention Activities T124  • Fluency T124  • ELL Targeted Support T124  • Conferring T125  INDEPENDENT/COLLABORATIVE  • Independent Reading T125  • Literacy Activities T125  • Partner Reading T125 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T132–T133  • Strategy and Intervention Activities T132  • Fluency T132  • ELL Targeted Support T132  • Conferring T133  INDEPENDENT/COLLABORATIVE  • Independent Reading T133  • Literacy Activities T133 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T138–T139  • Strategy, Intervention, and On-Level/ Advanced Activities T138  • ELL Targeted Support T138  • Conferring T139  INDEPENDENT/COLLABORATIVE  • Independent Reading T139  • Literacy Activities T139  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T139 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T376–T377  » Develop Supporting Details and Facts  » Share Back  INDEPENDENT WRITING  • Opinion Essay T377  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T380–T381  » Compose a Concluding Statement  » Share Back  INDEPENDENT WRITING  • Opinion Essay T381  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T384  » Compose Using Technology  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T385 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T366 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Suffixes  *-able, -ible* T378  • Language and Conventions:  Teach Adjectives T379 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Greek and  Latin Word Parts *auto, anti, trans,  amphi* T382  • Language and Conventions:  Practice Adjectives T383 | WRITING BRIDGE  • Spelling: Suffixes *-able, -ible* T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T387 |

RL.4.10, RF.4.3, W.4.1, W.4.1.a, SL.4.1, L.4.1

RL.4.5, RL.4.7, RF.4.3, W.4.1.d, SL.4.1, L.4.4.a

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Impacts*  by identifying elements of a drama.  • I can use language to make connections between reading and writing.  • I can use elements of opinion writing to  write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Fairy Tale: Weekly Question T144–T145  • Listening Comprehension: Read Aloud “Too Much of a Good Thing” T146–T147  • Drama T148–T149  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T149 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T158–T173  » Preview Vocabulary  » Read: “La Culebra (The Snake)”  • Respond and Analyze T174–T175  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T174  » Check for Understanding T175 |
| READING BRIDGE  • Academic Vocabulary: Context Clues T150–T151  • Word Study: Teach Syllable Pattern  VV T152–T153 | READING BRIDGE  • Word Study: Apply Syllable Pattern  VV T176–T177  • High-Frequency Words T176 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T156–T157  • Strategy, Intervention, and On-Level/ Advanced Activities T156  • ELL Targeted Support T156  • Conferring T157  INDEPENDENT/COLLABORATIVE  • Independent Reading T157  • Literacy Activities T157  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T157 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T178–T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Collaboration T179 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T392–T393  » Compose the Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T393  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T396–T397  » Organize Reasons  » Share Back  INDEPENDENT WRITING  • Opinion Essay T397  • Conferences T390 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Syllable Pattern  VV T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Adjectives T395 | WRITING BRIDGE  • Spelling: Teach Spell Syllable Pattern  VV T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Adverbs T399 |

RL.4.5, RL.4.7, RF.4.3.a, W.4.1.b, SL.4.1, L.4.3

RL.4.3, RF.4.4.a, W.4.6, W.4.9.a, SL.4.1, L.4.3.b

RL.4.1, RL.4.2, RF.4.4, W.4.1.c, SL.4.1, L.4.3.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Elements of a Drama T180–T181  » Close Read: “La Culebra (The Snake)”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 4  READING WORKSHOP  CLOSE READ  • Summarize Literary Texts T188–T189  » Close Read: “La Culebra (The Snake)”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T196–T197  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T197  » Weekly Question T197 |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s  Craft T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable  Pattern VV T184–T185 | READING BRIDGE  • Write for a Reader: Develop Message T190–T191  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes  *-able, -ible* T192–T193 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Pattern VV  T198–T199  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T199 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T186–T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187  • Independent Reading T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T194–T195  • Strategy and Intervention Activities T194  • Fluency T194  • ELL Targeted Support T194  • Conferring T195  INDEPENDENT/COLLABORATIVE  • Independent Reading T195  • Literacy Activities T195  • Partner Reading T195 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T200–T201  • Strategy, Intervention, and On-Level/ Advanced Activities T200  • ELL Targeted Support T200  • Conferring T201  INDEPENDENT/COLLABORATIVE  • Independent Reading T201  • Literacy Activities T201  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T201 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T400–T401  » Organize Supporting Details  » Share Back  INDEPENDENT WRITING  • Opinion Essay T401  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T404–T405  » Use Transition Words and Phrases  » Share Back  INDEPENDENT WRITING  • Opinion Essay T405  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T408  » Use Technology to Collaborate  » Share Back  INDEPENDENT WRITING  • Select a Genre T409  • Conferences T390 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Syllable Pattern VV T402  • Language and Conventions: Teach  Adverbs T403 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Suffixes  *-able, -ible* T406  • Language and Conventions: Practice Adverbs T407 | WRITING BRIDGE  • Spelling: Spell Syllable Pattern VV T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T411 |

RL.4.2, RF.4.4.c, W.4.4, SL.4.1, L.4.2

RL.4.1, RF.4.3.a, RF.4.4.b, W.4.4, SL.4.1, L.4.5.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Impacts*  by inferring theme in historical fiction.  • I can use language to make connections between reading and writing.  • I can use elements of opinion writing to  write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T206–T207  • Listening Comprehension: Read Aloud “Waiting for Pa” T208–T209  • Historical Fiction T210–T211  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T211 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T220–T239  » Preview Vocabulary  » Read: *The Secret of the Winter Count*  • Respond and Analyze T240–T241  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T212–T213  • Word Study: Teach *Prefixes im-, in-,  ir-* T214–T215 | READING BRIDGE  • Word Study: Apply Prefixes *im-, in-,  ir-* T242–T243 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T218–T219  • Strategy, Intervention, and On-Level/ Advanced Activities T218  • ELL Targeted Support T218  • Conferring T219  INDEPENDENT/COLLABORATIVE  • Independent Reading T219  • Literacy Activities T219  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T219 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T244–T245  • Strategy and Intervention Activities T244  • Fluency T244  • ELL Targeted Support T244  • Conferring T245  INDEPENDENT/COLLABORATIVE  • Independent Reading T245  • Literacy Activities T245  • Collaboration T245 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T416–T417  » Rearrange Ideas for Coherence and Clarity  » Share Back  INDEPENDENT WRITING  • Opinion Essay T417  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T420–T421  » Combine Ideas for Coherence and Clarity  » Share Back  INDEPENDENT WRITING  • Opinion Essay T421  • Conferences T414 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Prefixes *im-, in-,  ir-* T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Adverbs T419 | WRITING BRIDGE  • Spelling: Teach Spell Prefixes *im-, in-,  ir-* T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Comparative Adjectives T423 |

RL.4.2, RL.4.3, RF.4.3.a, W.4.1, SL.4.1, L.4.1

RL.4.10, RF.4.4.c, W.4.9, SL.4.1, L.4.2.a

RL.4.1, RL.4.2, RF.4.3, W.4.5, SL.4.1, L.4.5.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Infer Theme T246–T247  » Close Read: *The Secret of the  Winter Count*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T247 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T254–T255  » Close Read: *The Secret of the  Winter Count*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T255 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T262–T263  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T263  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Figurative Language and Mood T248–T249  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Prefixes *im-, in-, ir-* T250–T251 | READING BRIDGE  • Write for a Reader: Use Figurative Language and Mood T256–T257  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable  Pattern VV T258–T259 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Prefixes *im-, in-, ir-*  T264–T265  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T264 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T252–T253  • Strategy and Intervention Activities T252  • Fluency T252  • ELL Targeted Support T252  • Conferring T253  INDEPENDENT/COLLABORATIVE  • Independent Reading T253  • Literacy Activities T253  • Partner Reading T253 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T260–T261  • Strategy and Intervention Activities T260  • Fluency T260  • ELL Targeted Support T260  • Conferring T261  INDEPENDENT/COLLABORATIVE  • Independent Reading T261  • Literacy Activities T261 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T266–T267  • Strategy, Intervention, and On-Level/ Advanced Activities T266  • ELL Targeted Support T266  • Conferring T267  INDEPENDENT/COLLABORATIVE  • Independent Reading T267  • Literacy Activities T267  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T267 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T424–T425  » Peer Edit  » Share Back  INDEPENDENT WRITING  • Opinion Essay T425  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T428–T429  » Edit for Complete Sentences  » Share Back  INDEPENDENT WRITING  • Opinion Essay T429  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T432  » Edit Nouns  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T433 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T414 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Prefixes  *im-, in-, ir-* T426  • Language and Conventions: Teach Comparative Adjectives T427 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable  Pattern VV T430  • Language and Conventions: Practice Comparative Adjectives T431 | WRITING BRIDGE  • Spelling: Spell Prefixes *im-, in-, ir-* T281  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T435 |

RL.4.4, RF.4.4.a, W.4.6, SL.4.1, L.4.1.g, L.4.6

RL.4.2, RF.4.4, W.4.5, SL.4.1, L.4.1.g, L.4.4.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about traditional literature  by analyzing myths.  • I can use language to make connections between reading and writing.  • I can use elements of opinion writing to  write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T272–T273  • Listening Comprehension: Read Aloud “Earth’s Tears” T274–T275  • Myths T276–T277  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Texts T286–T305  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T306–T307  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T307  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T278–T279  • Word Study: Teach Homophones  T280–T281 | READING BRIDGE  • Word Study: Apply Homophones  T308–T309 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T284–T285  • Strategy, Intervention, and On-Level/ Advanced Activities T284  • ELL Targeted Support T284  • Conferring T285  INDEPENDENT/COLLABORATIVE  • Independent Reading T285  • Literacy Activities T285  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T285 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T310–T311  • Strategy and Intervention Activities T310  • Fluency T310  • ELL Targeted Support T310  • Conferring T311  INDEPENDENT/COLLABORATIVE  • Independent Reading T311  • Literacy Activities T311  • Collaboration T311 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T440–T441  » Incorporate Peer and Teacher Suggestions  » Share Back  INDEPENDENT WRITING  • Opinion Essay T441  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T444–T445  » Publish a Final Draft  » Share Back  INDEPENDENT WRITING  • Opinion Essay T445  • Conferences T438 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Homophones T442  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T442  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Comparative Adjectives T443 | WRITING BRIDGE  • Spelling: Teach Homophones T446  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Superlative Adjectives T447 |

RL.4.10, RF.4.3, W.4.2.e, SL.4.1.d, SL.4.4, L.4.3

RL.4.3, RF.4.4.c, W.4.3.c, SL.4.1, L.4.2

RL.4.9, RF.4.4.b, W.4.4, SL.4.1, L.4.1

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Myths T312–T313  » Close Read: “Pandora” and “Race to  the Top”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T313 | LESSON 4  READING WORKSHOP  CLOSE READ  • Evaluate Details T320–T321  » Close Read: “Pandora” and “Race to  the Top”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T321 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T328–T329  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T329  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Allusions T314–T315  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice:  Homophones T316–T317 | READING BRIDGE  • Write for a Reader: Use Allusions  T322–T323  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Prefixes  *im-, in-, ir-* T324–T325 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Homophones T330–T331  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T330 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T318–T319  • Strategy and Intervention Activities T318  • Fluency T318  • ELL Targeted Support T318  • Conferring T319  INDEPENDENT/COLLABORATIVE  • Independent Reading T319  • Literacy Activities T319  • Partner Reading T319 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T326–T327  • Strategy and Intervention Activities T326  • Fluency T326  • ELL Targeted Support T326  • Conferring T327  INDEPENDENT/COLLABORATIVE  • Independent Reading T327  • Literacy Activities T327 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T332–T333  • Strategy, Intervention, and On-Level/ Advanced Activities T332  • ELL Targeted Support T332  • Conferring T333  INDEPENDENT/COLLABORATIVE  • Independent Reading T333  • Literacy Activities T333  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T333 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T448–T449  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Opinion Essay T449  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T452–T453  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Opinion Essay T453  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T456  » Assessment  » Share Back  INDEPENDENT WRITING  • Assessment T457  • Conferences T438 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Homophones  T450  • Language and Conventions: Teach Superlative Adjectives T451 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Prefixes  *im-, in-, ir-* T454  • Language and Conventions: Practice Superlative Adjectives T455 | WRITING BRIDGE  • Spelling: Homophones T458  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T458  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T459 |

PROJECT FOCUS This week students will

**•** research the origin of an American tall tale.

**•** write an explanatory blog post.

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| LESSON 1  T464–T467  **RI.4.4, RF.4.4, W.4.7, SL.4.1, L.4.1** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce the Project  **•** Read “The Truth Behind the Legend”  **•** Generate questions  **•** Use Academic Vocabulary |
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| LESSON 2  T468–T471  **RI.4.2, RF.4.4.a, W.4.7, W.4.8, SL.4.5, L.4.3** | Explore and Plan  **•** Informative Writing  **•** Read “The Library of Congress”  **•** Apply characteristics of text | Conduct Research  **•** Request information online  **•** Use tools to research |
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| LESSON 3  T472–T475  **RF.4.4.b, W.4.8, SL.4.1, L.4.1** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of an informational text | Refine Research  **•** Bibliography  **•** Read “Who’s Your Hero?”  **•** Develop a bibliography |
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| LESSON 4  T476–T479  **RF.4.4.c, W.4.10, SL.4.5, L.4.3** | Extend Research  **•** Create a strong media message  **•** Incorporate language, images, and sounds into writing | Collaborate and Discuss  **•** Revise & Edit: Main Idea and Details  **•** Peer review blog post |
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| LESSON 5  T480–T481  **SL.4.6, L.4.3.c** | Celebrate and Reflect  **•** Share your blog post  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Features

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Argumentative Text |  |
|  |  | | | *from* Planet Earth |  | Volcanoes |  | *from* The Top 10 Ways You Can Reduce Waste |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: The Surface of Earth | RI.4.7 | Media: Volcanic Activity | RI.4.7 | Diagram: Pollutant Emissions | RI.4.7 |
| Informational Text: from Planet Earth | RI.4.10 | Informational Text: Volcanoes | RI.4.10 | Argumentative Text: from The Top 10 Ways You Can Reduce Waste | RI.4.10 |
| Words that help you understand ideas about Earth revealed in the text. | L.4.6 | Words that help you form mental images of important topics or ideas from the text. | L.4.6 | Words that clarify and support the author’s claim. | L.4.6 |
| Analyze Text Features | RI.4.7 | Analyze Main Idea and Details | RI.4.2 | Analyze Argument | RI.4.8 |
| Make Inferences | RI.4.1 | Monitor Comprehension | RI.4.10 | Summarize Argumentative Text | RI.4.2 |
| Talk About It | SL.4.1.c | Write to Sources | W.4.9 | Write to Sources | W.4.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.4.5 | Synonyms and Antonyms | L.4.5.c | Context Clues | L.4.4.a |
| Word Study | | Latin Roots *gener, port, dur,* and *ject* | RF.4.3.a | Suffixes *-en, -ent, -ence* | RF.4.3.a | Syllable Pattern VCCCV | RF.4.3.a |
| Read Like a Writer | | Analyze Text Structure | RI.4.5 | Understand Author’s Message | RI.4.8 | Understand Literary Devices | RI.4.10 |
| Write for a Reader | | Use Text Structure | W.4.9.b | Develop Author’s Message | W.4.2 | Use Literary Devices | W.4.4 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Understand Poetry | W.4.4 | Compose a Rhythm | W.4.4 | Compose with Line Breaks | W.4.4 |
| Explore What Poetry Sounds Like | W.4.4 | Compose with Alliteration and Assonance | W.4.4 | Arrange Stanzas | W.4.4 |
| Explore What Poetry Looks Like | W.4.4 | Compose with Similes and Metaphor | W.4.4 | Select Punctuation | L.4.3.b |
| Brainstorm Ideas | W.4.5 | Compose with Rhyming Words | W.4.4 | Set a Rhyme Scheme | W.4.4 |
| Plan Your Poem | W.4.5 | Use Repetition | W.4.4 | Select a Genre | W.4.4 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Latin Roots | L.4.2.d | Spell Words with *-en, -ent,  -ence* | L.4.2.d | Spell Words with Syllable Pattern VCCCV | L.4.2.d |
| Language and Conventions | Relative Adverbs | L.4.1.a | Capitalization Rules | L.4.2.a | Title Capitalization | L.4.2.a |

Essential Question

Why is it important to understand our planet?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Text |  | Informational Text |  |
| The Himalayas |  | Trashing Paradise and “Bye Bye Plastic Bags on Bali” |  |
|  | CCSS |  | CCSS |
| Primary Source: Preserving Biodiversity | RI.4.10 | Infographic: The Trouble with Ocean Trash | RI.4.7 |
| Informational Text: The Himalayas | RI.4.10 | Informational Text: Trashing Paradise and “Bye Bye Plastic Bags on Bali” | RI.4.10 |
| Words that help you understand ideas related to Earth’s features. | L.4.6 | Words that give precise information about key concepts. | L.4.4.a |
| Explain Ideas | RI.4.3 | Compare and Contrast Accounts | RI.4.6 |
| Make Inferences | RI.4.1 | Use Text Evidence to Explain Concepts | RI.4.1 |
| Write to Sources | W.4.8 | Talk About It | SL.4.1 |
| Figurative Language | L.4.5.a | Parts of Speech | L.4.6 |
| Prefixes *dis-, over-,  non-, under-* | RF.4.3.a | Word Parts *sub-, inter-, fore-* | RF.4.3.a |
| Analyze Author’s Use of Text Features | RI.4.10 | Analyze Author’s Purpose | RI.4.8 |
| Use Text Features | W.4.2.a | Develop Author’s Purpose | W.4.2 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Verbs | L.4.1.b | Add and Delete Ideas for Coherence and Clarity | L.4.3.a |
| Revise for Structure | W.4.5 | Prepare for the Celebration | W.4.4 |
| Revise for Word Choice | L.4.3.a | Publish and Celebrate | W.4.4 |
| Edit for Adjectives | L.4.1.d | Prepare for Assessment | W.4.4 |
| Edit for Prepositional Phrases | L.4.1.e | Assessment | W.4.4 |
| Spell Words with *dis-, over-, non-, under-* | L.4.2.d | Spell Words with *sub-,  inter-, fore-* | L.4.2.d |
| Comma Rules | L.4.2.c | Dialogue Punctuation | L.4.2.b |

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| WEEK 6 |  |
| Inquiry and Research |  |
| Danger Ahead! |  |
|  | CCSS |
| Leveled Research Articles | RI.4.10 |
| Use Academic Words | L.4.6 |
| Explore and Plan: Argumentative Text | W.4.7 |
| Conduct Research: Expert Evidence | W.4.8 |
| Argumentative Writing: Opinion Article | W.4.1.a |
| Refine Research: Primary and Secondary Sources | W.4.7 |
| Extend Research: Online Archives | W.4.7 |
| Revise Transitions | W.4.5 |
| Edit and Peer Review | W.4.5 |
| Celebrate and Reflect | SL.4.4 |

RI.4.3, RF.4.3.a, W.4.10, SL.4.1, L.4.4.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text  by analyzing text features.  • I can develop knowledge about language  to make connections between reading and writing.  • I can use knowledge of the elements  and structure of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  RI.4.10, RF.4.3.3, W.4.10,SL.4.1, L.4.4.b  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T18–T19  • Listening Comprehension: Read Aloud “Energy Recovery of Waste” T20–T21  • Informational Text T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T45  » Preview Vocabulary  » Read: *Planet Earth*  • Respond and Analyze T46–T47  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T47  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Latin Roots *gener, port, dur, ject* T26–T27 | READING BRIDGE  • Word Study: Apply Latin Roots *gener, port, dur, ject* T48–T49 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T30–T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T50–T51  • Strategy and Intervention Activities T50  • Fluency T50  • ELL Targeted Support T50  • Conferring T51  INDEPENDENT/COLLABORATIVE  • Independent Reading T51  • Literacy Activities T51  • Collaboration T51 |
| WRITING WORKSHOP  MINILESSON  • Poetry T336–T337  » Understand Poetry: Genre Immersion  » Share Back  INDEPENDENT WRITING  • Poetry T337  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Poetry T340–T341  » Explore What Poetry Sounds Like: Genre Immersion  » Share Back  INDEPENDENT WRITING  • Poetry T341  • Conferences T334 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Latin Roots *gener, port, dur,  ject* T338  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T338  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Superlative Adjectives T339 | WRITING BRIDGE  • Spelling: Teach Latin Roots *gener, port, dur, ject* T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Relative Adverbs T343 |

RI.4.10, RF.4.3, W.4.10,SL.4.3, L.4.1

RI.4.10, RI.4.1, RF.4.10, W.4.10, SL.4.1, L.4.1.a

RI.4.5, RF.4.3, W.4.10, SL.4.1, L.4.1.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Features T52–T53  » Close Read: *Planet Earth*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T53 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T60–T61  » Close Read: *Planet Earth*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T68–T69  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text Structure T54–T55  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Latin Roots *gener, port, dur, ject* T56–T57 | READING BRIDGE  • Write for a Reader: Use Text Structure  T62–T63  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review:  Homophones T64–T65 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Latin Roots *gener, port,  dur, ject* T70–T71  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T70 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T58–T59  • Strategy and Intervention Activities T58  • Fluency T58  • ELL Targeted Support T58  • Conferring T59  INDEPENDENT/COLLABORATIVE  • Independent Reading T59  • Literacy Activities T59  • Partner Reading T59 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T66–T67  • Strategy and Intervention Activities T66  • Fluency T66  • ELL Targeted Support T66  • Conferring T67  INDEPENDENT/COLLABORATIVE  • Independent Reading T67  • Literacy Activities T67 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T72–T73  • Strategy, Intervention, and On-Level/ Advanced Activities T72  • ELL Targeted Support T72  • Conferring T73  INDEPENDENT/COLLABORATIVE  • Independent Reading T73  • Literacy Activities T73  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T73 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T344–T345  » Explore What Poetry Looks Like  » Share Back  INDEPENDENT WRITING  • Poetry T345  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Poetry T348–T349  » Brainstorm Ideas  » Share Back  INDEPENDENT WRITING  • Poetry T349  • Conferences T334 | WRITING WORKSHOP  MINILESSON  • Poetry T352  » Plan Your Poem  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T353 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T334 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Latin Roots  *gener, port, dur, ject* T346  • Language and Conventions: Teach Relative Adverbs T347  Materials  Turn the page for a list of materials that  will support planning for the week. | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review:  Homophones T350  • Language and Conventions: Practice Relative Adverbs T351 | WRITING BRIDGE  • Spelling: Latin Roots *gener, port, dur,  ject* T354  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T354  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T355 |

RI.4.10, RF.4.3.a,W.4.10, SL.4.2, L.4.2.a

RI.4.10, RF.4.3.a,W.4.10, SL.4.1, L.4.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text  by analyzing the main, or central, idea  and details.  • I can use language to make connections between reading and writing.  • I can use knowledge of the elements  and structure of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Media: Weekly Question T78–T79  • Listening Comprehension: Read Aloud “Mount Vesuvius” T80–T81  • Informational Text T82–T83  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T83 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T92–T105  » Preview Vocabulary  » Read: *Volcanoes*  • Respond and Analyze T106–T107  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T107  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T84–T85  • Word Study: Teach Suffixes *-en, -ent,  -ence* T86–T87 | READING BRIDGE  • Word Study: Apply Suffixes *-en, -ent,  -ence* T108–T109 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T90–T91  • Strategy, Intervention, and On-Level/ Advanced Activities T90  • ELL Targeted Support T90  • Conferring T91  INDEPENDENT/COLLABORATIVE  • Independent Reading T91  • Literacy Activities T91  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T91 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T110–T111  • Strategy and Intervention Activities T110  • Fluency T110  • ELL Targeted Support T110  • Conferring T111  INDEPENDENT/COLLABORATIVE  • Independent Reading T111  • Literacy Activities T111  • Collaboration T111 |
| WRITING WORKSHOP  MINILESSON  • Poetry T360–T361  » Compose a Rhythm  » Share Back  INDEPENDENT WRITING  • Poetry T360  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Poetry T364–T365  » Compose with Alliteration and Assonance  » Share Back  INDEPENDENT WRITING  • Poetry T365  • Conferences T358 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *-en, -ent, -ence*  T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Relative Adverbs T363 | WRITING BRIDGE  • Spelling: Teach Words with *-en, -ent,  -ence* T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Capitalization Rules T367 |

RI.4.10, RF.4.3, W.4.2.d, W.4.9, L.4.1

RI.4.10, RF.4.3, W.4.10, SL.4.2, L.4.2.a

RI.4.8, RI.4.2, RF.4.3, W.4.10, SL.4.2, L.4.2.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Main Idea and Details T112 –T113  » Close Read: *Volcanoes*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T113 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T120–T121  » Close Read: *Volcanoes*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T121 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T128–T129  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T129  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Understand Author’s Message T114–T115  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes  *-en, -ent, -ence* T116–T117 | READING BRIDGE  • Write for a Reader: Develop Author’s Message T122–T123  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Latin Roots T124–T125 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-en, -ent,  -ence* T130–T131  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T130 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T118–T119  • Strategy and Intervention Activities T118  • Fluency T118  • ELL Targeted Support T118  • Conferring T119  INDEPENDENT/COLLABORATIVE  • Independent Reading T119  • Literacy Activities T119  • Partner Reading T119 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T126–T127  • Strategy and Intervention Activities T126  • Fluency T126  • ELL Targeted Support T126  • Conferring T127  INDEPENDENT/COLLABORATIVE  • Independent Reading T127  • Literacy Activities T127 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T132–T133  • Strategy, Intervention, and On-Level/ Advanced Activities T132  • ELL Targeted Support T132  • Conferring T133  INDEPENDENT/COLLABORATIVE  • Independent Reading T133  • Literacy Activities T133  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T133 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T368–T369  » Compose with Similes and Metaphors  » Share Back  INDEPENDENT WRITING  • Poetry T369  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Poetry T372–T373  » Compose with Rhyming Words  » Share Back  INDEPENDENT WRITING  • Poetry T373  • Conferences T358 | WRITING WORKSHOP  MINILESSON  • Poetry T376  » Use Repetition  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T377 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T358 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  *-en, -ent, -ence* T370  • Language and Conventions: Teach Capitalization Rules T371 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Latin  Roots T374  • Language and Conventions: Practice Capitalization Rules T375 | WRITING BRIDGE  • Spelling: Words with *-en, -ent, -ence* T378  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T378  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T379 |

RI.4.4, RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.2.a

RI.4.7, RI.4.10, RF.4.4.b, W.4.10, SL.4.1, L.4.1

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Features* by analyzing the argument in an argumentative text.  • I can use language to make connections between reading and writing.  • I can use knowledge of the elements  and structure of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Diagram Weekly Question T138–T139  • Listening Comprehension: Read Aloud “The New Downtown” T140–T141  • Argumentative Text T142–T143  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T143 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T152–T173  » Preview Vocabulary  » Read: from *The Top 10 Ways You Can Reduce Waste*  • Respond and Analyze T174–T175  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T144–T145  • Word Study: Teach Syllable Pattern VCCCV T146–T147 | READING BRIDGE  • Word Study: Apply Syllable Pattern VCCCV T176–T177 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T150–T151  • Strategy, Intervention, and On-Level/ Advanced Activities T150  • ELL Targeted Support T150  • Conferring T151  INDEPENDENT/COLLABORATIVE  • Independent Reading T151  • Literacy Activities T151  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T151 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T178–T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Collaboration T179 |
| WRITING WORKSHOP  MINILESSON  • Poetry T384–T385  » Compose with Line Breaks  » Share Back  INDEPENDENT WRITING  • Poetry T385  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Poetry T388–T389  » Arrange Stanzas  » Share Back  INDEPENDENT WRITING  • Poetry T389  • Conferences T382 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Multisyllabic  Words T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Capitalization Rules T387 | WRITING BRIDGE  • Spelling: Teach Spell Multisyllabic  Words T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Title Capitalization T391 |

RI.4.2, RI.4.3, RF.4.3, W.4.10, SL.4.1, L.4.2

RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.3.b

RI.4.10, RF.4.3, W.4.9.b, SL.4.1, L.4.1

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Argument T180–T181  » Close Read: from *The Top 10 Ways You Can Reduce Waste*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 4  READING WORKSHOP  CLOSE READ  • Summarize Argumentative Text T188–T189  » Close Read: from *The Top 10 Ways You Can Reduce Waste*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T196–T197  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T197  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Understand Literary Devices T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable  Pattern VCCCV T184–T185 | READING BRIDGE  • Write for a Reader: Use Literary Devices T190–T191  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes  *-en, -ent, -ence* T192–T193 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Pattern  VCCCV T198–T199  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T198 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T186–T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187  • Partner Reading T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T194–T195  • Strategy and Intervention Activities T194  • Fluency T194  • ELL Targeted Support T194  • Conferring T195  INDEPENDENT/COLLABORATIVE  • Independent Reading T195  • Literacy Activities T195 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T200–T201  • Strategy, Intervention, and On-Level/ Advanced Activities T200  • ELL Targeted Support T200  • Conferring T201  INDEPENDENT/COLLABORATIVE  • Independent Reading T201  • Literacy Activities T201  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T201 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T392–T393  » Select Punctuation  » Share Back  INDEPENDENT WRITING  • Poetry T393  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Poetry T396–T397  » Set a Rhyme Scheme  » Share Back  INDEPENDENT WRITING  • Poetry T397  • Conferences T382 | WRITING WORKSHOP  MINILESSON  • Poetry T400  » Select a Genre  » Share Back  INDEPENDENT WRITING  • Select a Genre T401  • Conferences T382 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell  Multisyllabic Words T394  • Language and Conventions: Teach  Title Capitalization T395 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with  *-en, -ent, -ence* T398  • Language and Conventions: Practice  Title Capitalization T399 | WRITING BRIDGE  • Spelling: Spell Multisyllabic Words T402  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T402  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T403 |

RI.4.10, RF.4.3, W.4.10, L.4.1.b, L4.1.c

RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.2.c, L.4.3.a

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| Suggested Daily Times  Materials  Turn the page for a list of materials that  will support planning for the week.  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text  by explaining ideas from a text.  • I can develop knowledge about language  to make connections between reading  and writing.  • I can use knowledge of the elements and structure of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T206–T207  • Listening Comprehension: Read Aloud “Big Bend: Land of Contrasts” T208–T209  • Informational Text T210–T211  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T211 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Text T220–T233  » Preview Vocabulary  » Read: *The Himalayas*  • Respond and Analyze T234–T235  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T212–T213  • Word Study: Teach Prefixes *dis-, over-, non-, under-* T214–T215 | READING BRIDGE  • Word Study: Apply Prefixes *dis-, over-, non-, under-* T236–T237  • High-Frequency Words T236 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T218–T219  • Strategy, Intervention, and On-Level/ Advanced Activities T218  • ELL Targeted Support T218  • Conferring T219  INDEPENDENT/COLLABORATIVE  • Independent Reading T219  • Literacy Activities T219  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T219 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T238–T239  • Strategy and Intervention Activities T238  • Fluency T238  • ELL Targeted Support T238  • Conferring T239  INDEPENDENT/COLLABORATIVE  • Independent Reading T239  • Literacy Activities T239  • Collaboration T239 |
| WRITING WORKSHOP  MINILESSON  • Poetry T408–T409  » Use Verbs  » Share Back  INDEPENDENT WRITING  • Poetry T409  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Poetry T412–T413  » Revise for Structure  » Share Back  INDEPENDENT WRITING  • Poetry T413  • Conferences T406 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *dis-, over-, non-, under-* T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Title Capitalization T411 | WRITING BRIDGE  • Spelling: Teach Words with *dis-, over-, non-, under-* T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Comma Rules T415 |

RI.4.1, RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.1.d, L.4.1.e

RI.4.10, RF.4.3, W.4.9, SL.4.1, L.4.1

RI.4.3, RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.3.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Ideas T240–T241  » Close Read: *The Himalayas*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T248–T249  » Close Read: *The Himalayas*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T256–T257  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s  Use of Text Features T242–T243  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Prefixes  *dis-, over-, non-, under-* T244–T245 | READING BRIDGE  • Write for a Reader: Use Text Features T250–T251  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable  Pattern VCCCV T252–T253 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Prefixes *dis-, over-, non-, under-* T258–T259  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T258 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T246–T247  • Strategy and Intervention Activities T246  • Fluency T246  • ELL Targeted Support T246  • Conferring T247  INDEPENDENT/COLLABORATIVE  • Independent Reading T247  • Literacy Activities T247  • Partner Reading T247 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T254–T255  • Strategy and Intervention Activities T254  • Fluency T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T260–T261  • Strategy, Intervention, and On-Level/ Advanced Activities T260  • ELL Targeted Support T260  • Conferring T261  INDEPENDENT/COLLABORATIVE  • Independent Reading T261  • Literacy Activities T261  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T261 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T416–T417  » Revise for Word Choice  » Share Back  INDEPENDENT WRITING  • Poetry T417  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Poetry T420–T421  » Edit for Adjectives  » Share Back  INDEPENDENT WRITING  • Poetry T421  • Conferences T406 | WRITING WORKSHOP  MINILESSON  • Poetry T424  » Edit for Prepositional Phrases  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T425 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T406 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with  *dis-, over-, non-, under-* T418  • Language and Conventions: Teach  Comma Rules T419 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable  Pattern VCCCV T422  • Language and Conventions: Practice Comma Rules T423 | WRITING BRIDGE  • Spelling: Words with *dis-, over-, non-, under-*T426  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T426  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T427 |

RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.4

RI.4.4, RI.4.6, RF.4.3, W.4.10, SL.4.1, L.4.6

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text  by explaining concepts in a text.  • I can use language to make connections between reading and writing.  • I can use knowledge of the elements and structure of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language  and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  • Writing Workshop Performance-Based Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T266–T267  • Listening Comprehension: Read Aloud “The Footprints Across Earth’s Back” T268–T269  • Informational Text and Video T270–T271  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T271 | LESSON 2  READING WORKSHOP  SHARED READ  • Introduce the Texts T280–T297  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T298–T299  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T299  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T272–T273  • Word Study: Teach Word Parts  *sub-, inter-, fore-* T274–T275 | READING BRIDGE  • Word Study: Apply Word Parts  *sub-, inter-, fore-* T300–T301 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T278–T279  • Strategy, Intervention, and On-Level/ Advanced Activities T278  • ELL Targeted Support T278  • Conferring T279  INDEPENDENT/COLLABORATIVE  • Independent Reading T279  • Literacy Activities T279  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T279 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T302–T303  • Strategy and Intervention Activities T302  • Fluency T302  • ELL Targeted Support T302  • Conferring T303  INDEPENDENT/COLLABORATIVE  • Independent Reading T303  • Literacy Activities T303  • Collaboration T303 |
| WRITING WORKSHOP  MINILESSON  • Poetry T432–T433  » Add and Delete Ideas for Coherence and Clarity  » Share Back  INDEPENDENT WRITING  • Poetry T433  • Conferences T430 | WRITING WORKSHOP  MINILESSON  • Poetry T436–T437  » Prepare for the Celebration  » Share Back  INDEPENDENT WRITING  • Poetry T437  • Conferences T430 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with *sub-, inter-, fore-* T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Comma Rules T435 | WRITING BRIDGE  • Spelling: Teach Spell Words with *sub-, inter-, fore-* T438  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Dialogue Punctuation T439 |

RI.4.1, RI.4.3, RF.4.3, W.4.10, SL.4.1, L.4.2.b

RI.4.9, RF.4.3, W.4.10, SL.4.4, L.4.1, L.4.3

RI.4.6, RI.4.8, RF.4.3, W.4.10, SL.4.1, L.4.2.b

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Compare and Contrast Accounts  T304–T305  » Close Read: *Trashing Paradise* and  “Bye Bye Plastic Bags on Bali”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T305 | LESSON 4  READING WORKSHOP  CLOSE READ  • Use Text Evidence to Explain Concepts T312–T313  » Close Read: *Trashing Paradise* and  “Bye Bye Plastic Bags on Bali”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T313 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share Collaboration T320–T321  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T321  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Purpose T306–T307  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Word  Parts *sub-, inter-, fore-* T308–T309 | READING BRIDGE  • Write for a Reader: Develop Author’s Purpose T314–T315  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Prefixes  *dis-, over-, non- under-* T316–T317 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Word Parts *sub-, inter-,  fore-* T322–T323  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T323 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T310–T311  • Strategy and Intervention Activities T310  • Fluency T310  • ELL Targeted Support T310  • Conferring T311  INDEPENDENT/COLLABORATIVE  • Independent Reading T311  • Literacy Activities T311  • Partner Reading T311 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T318–T319  • Strategy and Intervention Activities T318  • Fluency T318  • ELL Targeted Support T318  • Conferring T319  INDEPENDENT/COLLABORATIVE  • Independent Reading T319  • Literacy Activities T319 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T324–T325  • Strategy, Intervention, and On-Level/ Advanced Activities T324  • ELL Targeted Support T324  • Conferring T325  INDEPENDENT/COLLABORATIVE  • Independent Reading T325  • Literacy Activities T325  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T325 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T440–T441  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Poetry T441  • Conferences T430 | WRITING WORKSHOP  MINILESSON  • Poetry T444–T445  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Poetry T445  • Conferences T430 | WRITING WORKSHOP  MINILESSON  • Poetry T448  » Assessment  » Share Back  INDEPENDENT WRITING  • Assessment T449  • Conferences T430 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Spell Words  with *sub-, inter-, fore-* T442  • Language and Conventions: Teach Dialogue Punctuation T443 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words  with *dis-, over-, non-, under-* T446  • Language and Conventions: Practice Dialogue Punctuation T447 | WRITING BRIDGE  • Spelling: Spell Words with *sub-, inter-,  fore-* T450  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T450  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T451 |

PROJECT FOCUS This week students will

**•** research information about extreme weather.

**•** write an opinion article about the most dangerous   
environmental event.

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| LESSON 1  T456–T459  **RI.4.9, W.4.7, SL.4.5** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Warning! Warning!”  **•** Generate questions  **•** Use Academic Vocabulary |
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| LESSON 2  T460–T463  **RI.4.2, W.4.7, W.4.8, W.4.9.b** | Explore and Plan  **•** Argumentative Writing  **•** Read “Too Tied to Technology?”  **•** Claims and evidence | Conduct Research  **•** Sources of evidence  **•** Emails to experts |
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| LESSON 3  T464–T467  **RI.4.8, W.4.8, SL.4.1** | Collaborate and Discuss  **•** Read a Student Model  **•** Identify features of opinion articles | Refine Research  **•** Primary and secondary sources  **•** Read “Living Near a Volcano”  **•** Classify sources in an article |
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| LESSON 4  T468–T471  **RI.4.10, W.4.9, SL.4.1** | Extend Research  **•** Using online archives  **•** Possible archives for article | Collaborate and Discuss  **•** Revise claims and evidence  **•** Edit for conventions |
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| LESSON 5  T472–T473  **RI.4.10, SL.4.6, L.4.3.c** | Celebrate and Reflect  **•** Share your articles  **•** Reflect on your work | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |