



### **FOUNDATIONAL SKILLS**

# High-Frequency Words 🔞

## Minilesson

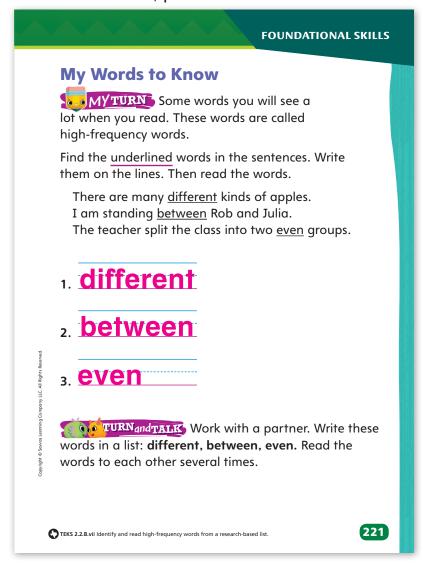
**FOCUS** Remind students of the high-frequency words for the week: *different, between, even.* Show students sound-spelling patterns they know within each word.

**MODEL AND PRACTICE** Write *Sing different songs* and point to *different*. Say: This is the word *different*. Point to each letter as you spell it. Have students read and spell the word. Using other short sentences, have them read and spell *between* and *even*.

**APPLY** My TURN Have students identify, read, and write the high-frequency words in each sentence on p. 221 in the *Student Interactive*.

**TURN, TALK, AND SHARE** Next, have partners write this week's high-frequency words in a list and read them to each other several times.

#### STUDENT INTERACTIVE, p. 221



#### **HiGH-FREQUENCY WORDS**



Remind students that high-frequency words are words that they will hear and see over and over in texts. Write the words different, between, and even. Have students work with a partner.

- One student spells the word.
- The other student says the word.
- Each student uses the word in a sentence.
- Repeat.

A Green Kid's Guide to Watering Plants

 $\bigoplus$