



High-Frequency Words

Minilesson

FOCUS Remind students of the high-frequency words for the week: *different, between, even*. Show students sound-spelling patterns they know within each word.

MODEL AND PRACTICE Write *Sing different songs* and point to *different*. Say: *This is the word different*. Point to each letter as you spell it. Have students read and spell the word. Using other short sentences, have them read and spell *between* and *even*.

APPLY My TURN Have students identify, read, and write the high-frequency words in each sentence on p. 221 in the *Student Interactive*.

TURN, TALK, AND SHARE Next, have partners write this week's high-frequency words in a list and read them to each other several times.

HIGH-FREQUENCY WORDS


Remind students that high-frequency words are words that they will hear and see over and over in texts. Write the words *different, between, and even*. Have students work with a partner.

- One student spells the word.
- The other student says the word.
- Each student uses the word in a sentence.
- Repeat.

STUDENT INTERACTIVE, p. 221

FOUNDATIONAL SKILLS


My Words to Know

 **MY TURN** Some words you will see a lot when you read. These words are called high-frequency words.

Find the underlined words in the sentences. Write them on the lines. Then read the words.

There are many different kinds of apples.
I am standing between Rob and Julia.
The teacher split the class into two even groups.

- different
- between
- even

 **TURN and TALK** Work with a partner. Write these words in a list: **different, between, even**. Read the words to each other several times.

Copyright © Savvas Learning Company LLC. All Rights Reserved.

TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list.

221