



FOUNDATIONAL SKILLS

FORMATIVE ASSESSMENT OPTIONS

Apply

OPTION MY TURN Have students complete p. 136 in the Student Interactive.

OPTION 2 Independent Activity Have students look in the classroom for words that begin with blended sounds. Tell them to find at least one word that begins with a blended sound and one word that ends with a blended sound.

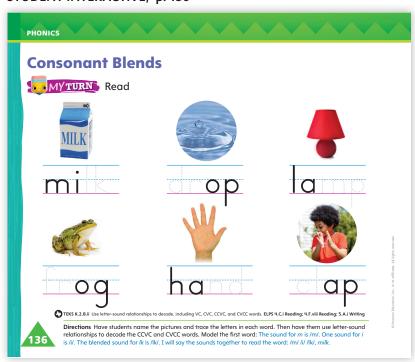
QUICK CHECK

Notice and Assess Can students read and write consonant blends?

Decide

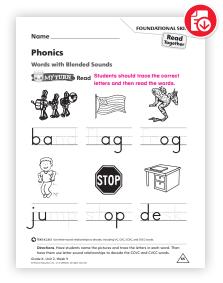
- If students struggle, revisit instruction for reading consonant blends in Small Group on pp. T270–T271.
- If students show understanding, extend instruction for reading consonant blends in Small Group on pp. T270–T271.

STUDENT INTERACTIVE, p. 136



ADDITIONAL PRACTICE

For additional student practice with reading consonant blends, have students complete *Phonics* p. 65 from the *Resource Download Center*.



Phonics, p. 65

Open Wide! T239