

English Language Arts and Reading: Grade 3

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Print and Online Editions**

READING: LITERATURE

Key Ideas and Details

RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

SI*: Unit 1, Week 2, 81 / TE**: Unit 1, Week 2, T132
SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T140
SI: Unit 1, Week 2, 69 / TE: Unit 1, Week 2, T109

*SI = Student Interactive
**TE = Teacher's Edition

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T62
SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T124
SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T286
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T306
Online Resources: 231 / TE: Unit 1, Week 2, T118

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T186
SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T194
SI: Unit 3, Week 2, 80 / TE: Unit 3, Week 2, T122

Craft and Structure

RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

SI: Unit 3, Week 5, 187 / TE: Unit 3, Week 5, T304
SI: Unit 4, Week 5, 378 / TE: Unit 4, Week 5, T290
SI: Unit 4, Week 5, 386 / TE: Unit 4, Week 5, T298
SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T216–T217
TE: Unit 2, Week 4, T230

RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T62
SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T78
SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T302
SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T318
SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T308
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T324

RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.

SI: Unit 5, Week 4, 551 / TE: Unit 5, Week 4, T227
SI: Unit 5, Week 4, 564 / TE: Unit 5, Week 4, T244

Integration of Knowledge and Ideas

RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

SI: Unit 1, Week 2, 85 / TE: Unit 1, Week 2, T126
SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T134
SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T186
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T64
SI: Unit 3, Week 1, 52 / TE: Unit 3, Week 1, T72

RL.3.8 (RL.3.8 not applicable to literature)

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

SI: Unit 3, Week 3, 116 / TE: Unit 3, Week 3, T184–T185
SI: Unit 3, Week 3, 117 / TE: Unit 3, Week 3, T192
SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201

Range of Reading and Level of Text Complexity

RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

SI: Unit 3, Week 1, 21–43 / TE: Unit 3, Week 1, T32–T55
 SI: Unit 3, Week 1, 45 / TE: Unit 3, Week 1, T56
 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T62
 SI: Unit 3, Week 1, 47 / TE: Unit 3, Week 1, T70
 SI: Unit 3, Week 5, 169–179 / TE: Unit 3, Week 5, T284–T295
 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T296
 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T302
 SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T310
 SI: Unit 4, Week 5, 375–389 / TE: Unit 4, Week 5, T286–T301
 SI: Unit 4, Week 5, 391 / TE: Unit 4, Week 5, T302
 SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T308
 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T316

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T188
 SI: Unit 5, Week 3, 523 / TE: Unit 5, Week 3, T184–T185

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T54
 SI: Unit 3, Week 4, 151 / TE: Unit 3, Week 4, T252
 SI: Unit 4, Week 2, 278 / TE: Unit 4, Week 2, T116
 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T124–T125

RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T302
 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T244
 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T56
 SI: Unit 4, Week 4, 361 / TE: Unit 4, Week 4, T248
 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T116
 SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176
 SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T178

Craft and Structure

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T250
 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T232
 SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T50
 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T110
 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T52
 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T110
 SI: Unit 2, Week 3, 324

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T256
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T458–T463
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460–T461
 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T466–T467
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T58
 SI: Unit 5, Week 1, 461 / TE: Unit 5, Week 1, T60
 SI: Unit 5, Week 6, 620 / TE: Unit 5, Week 6, T464

RI.3.6 Distinguish their own point of view from that of the author of a text.

SI: Unit 4, Week 4, 336 / TE: Unit 4, Week 4, T222
 SI: Unit 4, Week 4, 339 / TE: Unit 4, Week 4, T225
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T246
 SI: Unit 4, Week 4, 343 / TE: Unit 4, Week 4, T229

Integration of Knowledge and Ideas

RI.3.7 Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

SI: Unit 1, Week 1, 14 / TE: Unit 1, Week 1, T18
SI: Unit 1, Week 4, 130 / TE: Unit 1, Week 4, T212
SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T256
SI: Unit 1, Week 4, 165 / TE: Unit 1, Week 4, T258
SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T58
SI: Unit 5, Week 2, 470 / TE: Unit 5, Week 2, T84

RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T302
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T244
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T56
SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T116
SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176
SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T178

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T224
SI: Unit 2, Week 4, 362 / TE: Unit 2, Week 4, T238–T239
SI: Unit 2, Week 4, 363 / TE: Unit 2, Week 4, T246

Range of Reading and Level of Text Complexity

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

SI: Unit 2, Week 5, 381–395 / TE: Unit 2, Week 5, T280–T293
SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T300
SI: Unit 3, Week 4, 135–147 / TE: Unit 3, Week 4, T224–T237
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T224
SI: Unit 4, Week 1, 225–241 / TE: Unit 4, Week 1, T32–T49
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T56
SI: Unit 4, Week 4, 335–353 / TE: Unit 4, Week 4, T220–T239
SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T246
SI: Unit 5, Week 2, 475–485 / TE: Unit 5, Week 2, T98–T99
SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T116
SI: Unit 5, Week 3, 507–519 / TE: Unit 5, Week 3, T156–T169
SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T176

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.

TE: Unit 1, Week 1, T26
SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T58–T59
TE: Unit 2, Week 1, T26
SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T50–T51
TE: Unit 2, Week 3, T150
SI: Unit 2, Week 3, 330 / TE: Unit 2, Week 3, T172–T173
TE: Unit 3, Week 3, T156
SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T180–T181
TE: Unit 3, Week 3, T188
TE: Unit 3, Week 4, T218
SI: Unit 3, Week 4, 154 / TE: Unit 3, Week 4, T240–T241
TE: Unit 4, Week 1, T26
SI: Unit 4, Week 1, 248 / TE: Unit 4, Week 1, T52–T53
TE: Unit 4, Week 3, T150
SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T176–T177

RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.

TE: Unit 1, Week 2, T96
SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T120–T121
TE: Unit 1, Week 3, T158
SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T182–T183
TE: Unit 3, Week 1, T26
SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T58–T59
TE: Unit 3, Week 3, T156
SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T180–T181
TE: Unit 5, Week 3, T150
SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T172–T173

<p>RF.3.3.b Decode words with common Latin suffixes.</p>	<p>SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T176–T177 SI: Unit 4, Week 3, 298 / TE: Unit 4, Week 3, T159 SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T163 SI: Unit 4, Week 3, 311 / TE: Unit 4, Week 3, T171</p>
<p>RF.3.3.c Decode multisyllable words.</p>	<p>TE: Unit 1, Week 1, T26 SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T58–T59 TE: Unit 1, Week 4, T220 SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T252–T253 TE: Unit 2, Week 1, T26 SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T50–T51 TE: Unit 2, Week 4, T210 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T234–T235</p>
<p>RF.3.3.d Read grade-appropriate irregularly spelled words.</p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T72 TE: Unit 1, Week 2, TE96 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T120–T121 SI: Unit 1, Week 3, 120 TE: Unit 5, Week 4, T210 SI: Unit 5, Week 4, 568 / TE: Unit 5, Week 4, T240–T241 TE: Unit 5, Week 5, T278 SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T302–T203</p>
<p>Fluency</p>	
<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T286 SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T146 SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T169 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T214 SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T236 SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T146 SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T173 SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 4, T237</p>
<p>RF.3.4.a Read grade-level text with purpose and understanding.</p>	<p>SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T32 SI: Unit 1, Week 2, 60 SI: Unit 1, Week 2, 62 / TE: Unit 1, Week 2, T102 SI: Unit 2, Week 5, 380 / TE: Unit 2, Week 5, T278 SI: Unit 3, Week 2, 62 SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T102</p>
<p>RF.3.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T286 SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T311 SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T146 SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T169 SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T236 SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T294 SI: Unit 3, Week 5, 166 / TE: Unit 3, Week 5, T274 SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T146 SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T173 SI: Unit 5, Week 4, 538 / TE: Unit 5, Week 4, T206 SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 5, T237</p>
<p>RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T146 TE: Unit 2, Week 3, T146–T147</p>

WRITING

Text Types and Purposes

<p>W.3.1 Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p>	<p>SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T254 SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201 SI: Unit 4, Week 1, 257 / TE: Unit 4, Week 1, T356 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T364–T365 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T372–T373 SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T376–T377 SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T380–T381 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T388–T389 SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T396–T397 SI: Unit 4, Week 3, 328 / TE: Unit 4, Week 3, T400–T401 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T262</p>
<p>W.3.1.a Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T254 SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200–T201 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T364–T365 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T396–T397 SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T262</p>
<p>W.3.1.b Provide reasons that support the opinion.</p>	<p>SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T376–T377 SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T380–T381 SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T396–T397 SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203</p>
<p>W.3.1.c Use linking words and phrases (e.g., <i>because</i>, <i>therefore</i>, <i>since</i>, <i>for example</i>) to connect opinion and reasons.</p>	<p>SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T262–T263 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T412–T413</p>
<p>W.3.1.d Provide a concluding statement or section.</p>	<p>SI: Unit 4, Week 3, 328 / TE: Unit 4, Week 3, T400–T401 SI: Unit 4, Week 4, 358 SI: Unit 1, Week 6, 218–219 / TE: Unit 1, Week 6, T478</p>
<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T348 SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T356–357 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396</p>
<p>W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T356–T357 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T380–T381 SI: Unit 2, Week 3, 336 / TE: Unit 2, Week 3, T384–T385 SI: Unit 2, Week 3, 337 / TE: Unit 2, Week 3, T388–T389 SI: Unit 2, Week 3, 338 / TE: Unit 2, Week 3, T392–T393</p>
<p>W.3.2.b Develop the topic with facts, definitions, and details.</p>	<p>SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T360–T361 SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T364–T365 SI: Unit 2, Week 1, 267 / TE: Unit 2, Week 1, T340–T341</p>
<p>W.3.2.c Use linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information.</p>	<p>SI: Unit 2, Week 4, 372 / TE: Unit 2, Week 4, T408 SI: Unit 3, Week 4, 152</p>
<p>W.3.2.d Provide a concluding statement or section.</p>	<p>SI: Unit 2, Week 3, 339 / TE: Unit 2, Week 3, T396 SI: Unit 3, Week 4, 152</p>

<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SI: Unit 1, Week 1, 56 / TE: Unit 1, Week 1, T362–T363 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T374–T375 SI: Unit 1, Week 2, 91 / TE: Unit 1, Week 2, T382–T383 SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T386–T387 SI: Unit 1, Week 2, 93 / TE: Unit 1, Week 2, T390 SI: Unit 3, Week 1, 58 / TE: Unit 3, Week 1, T346–T347 SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T350 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T366–T367 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T370–T371 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T386–T387 SI: Unit 3, Week 3, 129 / TE: Unit 3, Week 3, T398</p>
<p>W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T386–T387 SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T398–T399 SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T402–T403 SI: Unit 3, Week 2, 89 / TE: Unit 3, Week 2, T358–T359 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T366–T367 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, TT370–T371 SI: Unit 3, Week 3, 125 / TE: Unit 3, Week 3, T382–T383 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T386–T387</p>
<p>W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406–T407 SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T410–T411 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T394–T395 SI: Unit 3, Week 3, 129 / TE: Unit 3, Week 3, T398–T399</p>
<p>W.3.3.c Use temporal words and phrases to signal event order.</p>	<p>SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T402–T403 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T386–T387</p>
<p>W.3.3.d Provide a sense of closure.</p>	<p>SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T414–T415 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T370–T371</p>
<p>Production and Distribution of Writing</p>	
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>SI: Unit 1, Week 1, 56 / TE: Unit 1, Week 1, T362–T363 SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T366 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 SI: Unit 2, Week 1, 268 / TE: Unit 2, Week 1, T344–T345 SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T348 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T380–T381, T384–T385, T388–T389, T392–T393, T396–T397 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T388–T389, T392–T393, T396–T397, T400–T401 SI: Unit 5, Week 2, 497–501 / TE: Unit 5, Week 2, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379</p>
<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T350 SI: Unit 4, Week 1, 257 / TE: Unit 4, Week 1, T356 SI: Unit 4, Week 4, 368 / TE: Unit 4, Week 4, T424–T425 SI: Unit 4, Week 4, 369 / TE: Unit 4, Week 4, T428–T429 SI: Unit 2, Week 6, 426 / TE: Unit 2, Week 6, T466 SI: Unit 2, Week 6, 427 / TE: Unit 2, Week 6, T467</p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>SI: Unit 4, Week 3, 329 / TE: Unit 4, Week 3, T404 SI: Unit 4, Week 5, 401 / TE: Unit 4, Week 5, T436–T437 SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T390–T391 SI: Unit 2, Week 6, 424–425 / TE: Unit 2, Week 6, T464–T465</p>

Research to Build and Present Knowledge

W.3.7 Conduct short research projects that build knowledge about a topic.

SI: Unit 1, Week 6, 212 / TE: Unit 1, Week 6, T472
 SI: Unit 1, Week 6, 214–215 / TE: Unit 1, Week 6, T474
 SI: Unit 1, Week 6, 216–217 / TE: Unit 1, Week 6, T476
 SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T454
 SI: Unit 2, Week 6, 416–417 / TE: Unit 2, Week 6, T456
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T458
 SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T456
 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T458
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460
 SI: Unit 4, Week 6, 408 / TE: Unit 4, Week 6, T462
 SI: Unit 4, Week 6, 410–411 / TE: Unit 4, Week 6, T464
 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T466
 SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T460
 SI: Unit 5, Week 6, 618–619 / TE: Unit 5, Week 6, T462
 SI: Unit 5, Week 6, 620–621 / TE: Unit 5, Week 6, T464

W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T366
 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T374–T375
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T458
 SI: Unit 2, Week 6, 424–425 / TE: Unit 2, Week 6, T464
 SI: Unit 3, Week 6, 200 / TE: Unit 3, Week 6, T458
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460
 SI: Unit 3, Week 6, 208–209 / TE: Unit 3, Week 6, T466
 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T466
 SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T472

Range of Writing

W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T140–T141
 SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367
 SI: Unit 1, Week 6, 212–227 / TE: Unit 1, Week 6, T472–T487
 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T460
 SI: Unit 2, Week 6, 422 / TE: Unit 2, Week 6, T462
 SI: Unit 2, Week 6, 429 / TE: Unit 2, Week 6, T468
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T460
 SI: Unit 3, Week 6, 208–209 / TE: Unit 3, Week 6, T466
 SI: Unit 3, Week 6, 210 / TE: Unit 3, Week 6, T468
 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T466
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T466
 SI: Unit 5, Week 6, 631 / TE: Unit 5, Week 6, T474

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

SI: Unit 1, Week 5, 175 / TE: Unit 1, Week 5, T282
 SI: Unit 2, Week 1, 258 / TE: Unit 2, Week 1, T70
 SI: Unit 2, Week 2, 271 / TE: Unit 2, Week 2, T80
 SI: Unit 2, Week 5, 400 / TE: Unit 2, Week 5, T316
 SI: Unit 3, Week 1, 17 / TE: Unit 3, Week 1, T18
 SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T78
 SI: Unit 4, Week 1, 221 / TE: Unit 4, Week 1, T18
 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T72
 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T324
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T74
 SI: Unit 5, Week 3, 503 / TE: Unit 5, Week 3, T142
 SI: Unit 5, Week 4, 537 / TE: Unit 5, Week 4, T202

SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SI: Unit 5, Week 1, 469 / TE: Unit 5, Week 1, T354
 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T324

SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

SI: Unit 1, Week 2, 93 / TE: Unit 1, Week 2, T390
 SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T348
 SI: Unit 3, Week 4, 131 / TE: Unit 3, Week 4, T210
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T74
 SI: Unit 5, Week 1, 469 / TE: Unit 5, Week 1, T354
 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T322

SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T78
 SI: Unit 1, Week 5, 198 / TE: Unit 1, Week 5, T334
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T318
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T74

SL.3.1.d Explain their own ideas and understanding in light of the discussion.

SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T318
 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T322–T323

SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SI: Unit 1, Week 3, 95 / TE: Unit 1, Week 3, T150
 SI: Unit 2, Week 1, 235 / TE: Unit 2, Week 1, T18
 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T460
 SI: Unit 3, Week 3, 94 / TE: Unit 3, Week 3, T148
 SI: Unit 3, Week 6, 211
 SI: Unit 4, Week 6, 414 / TE: Unit 4, Week 6, T468
 SI: Unit 5, Week 6, 629

SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T78
 SI: Unit 2, Week 1, 258 / TE: Unit 2, Week 1, T70
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T318
 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T72

Presentation of Knowledge and Ideas

SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T366
SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T350
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T324
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T474

SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

SI: Unit 3, Week 3, 127
SI: Unit 3, Week 5, 193
SI: Unit 5, Week 3, 534 / TE: Unit 5, Week 3, T398–T399
SI: Unit 5, Week 3, 535 / TE: Unit 5, Week 3, T402

SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18

LANGUAGE

Conventions of Standard English

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18
SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427
SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T430–T431
SI: Unit 2, Week 4, 371 / TE: Unit 2, Week 4, T404–T405
SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T420
SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433
SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T418–T419
SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T422–T423
TE: Unit 4, Week 2, T371
TE: Unit 4, Week 2, T375
SI: Unit 4, Week 2, 286 / TE: Unit 4, Week 2, T379
TE: Unit 4, Week 3, T395
TE: Unit 4, Week 3, T399
SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T403
SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T422–T423
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T474

L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427
SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T430–T431
SI: Unit 2, Week 4, 374 / TE: Unit 2, Week 4, T416–T417
TE: Unit 2, Week 5, T435
TE: Unit 2, Week 5, T439
SI: Unit 2, Week 5, 406 / TE: Unit 2, Week 5, T443
TE: Unit 3, Week 5, T437
TE: Unit 3, Week 5, T441
SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T445
TE: Unit 4, Week 5, T443
TE: Unit 4, Week 5, T447
SI: Unit 4, Week 5, 400 / TE: Unit 4, Week 5, T451
SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T412–T413
SI: Unit 3, Week 5, 185 / TE: Unit 3, Week 5, T276–T277

L.3.1.b Form and use regular and irregular plural nouns.

TE: Unit 2, Week 1, T339
TE: Unit 2, Week 1, T343
SI: Unit 2, Week 1, 264 / TE: Unit 2, Week 1, T347
TE: Unit 2, Week 2, T363
TE: Unit 2, Week 2, T367
SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T371
SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T412–T413
SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T418–T419

L.3.1.c Use abstract nouns (e.g., *childhood*).

SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T418–T419

L.3.1.d Form and use regular and irregular verbs.

SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451
TE: Unit 3, Week 4, T413
TE: Unit 3, Week 4, T417
SI: Unit 3, Week 4, 158 / TE: Unit 3, Week 4, T421

<p>L.3.1.e Form and use the simple (e.g., <i>I walked</i>; <i>I walk</i>; <i>I will walk</i>) verb tenses.</p>	<p>SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451 TE: Unit 3, Week 3, T389 TE: Unit 3, Week 3, T393 SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T397 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T418–T419</p>
<p>L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T438 SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433 TE: Unit 3, Week 1, T341 TE: Unit 3, Week 1, T345 SI: Unit 3, Week 1, 54 / TE: Unit 3, Week 1, T349 TE: Unit 3, Week 2, T365 TE: Unit 3, Week 2, T369 SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T373 TE: Unit 5, Week 4, T417 TE: Unit 5, Week 4, T421 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T425</p>
<p>L.3.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427 SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T434–T435 TE: Unit 4, Week 4, T419 TE: Unit 4, Week 4, T423 SI: Unit 4, Week 4, 364 / TE: Unit 4, Week 4, T427 TE: Unit 5, Week 1, T445 TE: Unit 5, Week 1, T449 SI: Unit 5, Week 1, 464 / TE: Unit 5, Week 1, T453 TE: Unit 5, Week 2, T369 TE: Unit 5, Week 2, T373 SI: Unit 5, Week 2, 496 / TE: Unit 5, Week 2, T377 SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T422–T423 SI: Unit 5, Week 5, 610 / TE: Unit 5, Week 5, T438–T439</p>
<p>L.3.1.h Use coordinating and subordinating conjunctions.</p>	<p>SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T422–T423 SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T420 SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401</p>
<p>L.3.1.i Produce simple, compound, and complex sentences.</p>	<p>SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T432–T433 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 TE: Unit 5, Week 3, T393 TE: Unit 5, Week 3, T397 SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401 SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426 TE: Unit 5, Week 5, T441</p>
<p>L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SI: Unit 3, Week 4, 159 / TE: Unit 3, Week 4, T406–T407 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T420–T421 SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T440–T441 SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426</p>
<p>L.3.2.a Capitalize important words in titles.</p>	<p>SI: Unit 2, Week 6, 422–423 / TE: Unit 2, Week 6, T462–T463</p>
<p>L.3.2.b Use commas in addresses.</p>	<p>SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T426–T427</p>
<p>L.3.2.c Use commas and quotation marks in dialogue.</p>	<p>SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T406–T407 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T394 TE: Unit 5, Week 5, T445 SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T449</p>

<p>L.3.2.d Form and use possessives.</p>	<p>TE: Unit 2, Week 3, T387 TE Unit 2, Week 3, T391 SI: Unit 2, Week 3, 334 / TE: Unit 2, Week 3, T395 TE: Unit 2, Week 4, T411 TE: Unit 2, Week 4, T415 SI: Unit 2, Week 4, 370 / TE: Unit 2, Week 4, T419 SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T430–T431 TE: Unit 4, Week 1, T347 TE: Unit 4, Week 1, T351 SI: Unit 4, Week 1, 252 / TE: Unit 4, Week 1, T355</p>
<p>L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p>	<p>SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T356 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T380 SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T404 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T388 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T394</p>
<p>L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T356 SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T380 SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T404 SI: Unit 1, Week 5, 203 / TE: Unit 1, Week 5, T452 SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T338 SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T362 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T386 SI: Unit 2, Week 4, 369 / TE: Unit 2, Week 4, T410 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T388 SI: Unit 3, Week 5, 189 SI: Unit 4, Week 1, 251 / TE: Unit 4, Week 1, T346 SI: Unit 4, Week 2, 285 / TE: Unit 4, Week 2, T370</p>
<p>L.3.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T440–T441</p>
<p>Knowledge of Language</p>	
<p>L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T18 TE: Unit 1, Week 1, T357 TE: Unit 1, Week 1, T361 SI: Unit 1, Week 1, 52 / TE: Unit 1, Week 1, T365 TE: Unit 1, Week 2, T381 TE: Unit 1, Week 2, T385 SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T389 SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T422–T423 SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T426–T427 SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T450–T451 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T474 SI: Unit 2, Week 1, 238 / TE: Unit 2, Week 1, T32</p>
<p>L.3.3.a Choose words and phrases for effect.</p>	<p>SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T410 SI: Unit 5, Week 2, 497 / TE: Unit 5, Week 2, T362–T363 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T366–T367 SI: Unit 5, Week 2, 501 / TE: Unit 5, Week 2, T378 SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T394–T395</p>
<p>L.3.3.b Recognize and observe differences between the conventions of spoken and written standard English.</p>	<p>SI: Unit 1, Week 6, 226 / TE: Unit 1, Week 6, T486</p>

Vocabulary Acquisition and Use

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T118
 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T180
 SI: Unit 2, Week 5, 401 / TE: Unit 2, Week 5, T270
 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154
 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T302
 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T110
 SI: Unit 5, Week 3, 510 / TE: Unit 5, Week 3, T160
 SI: Unit 1, Week 4, 148 / TE: Unit 1, Week 4, T240
 SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T167

L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.

SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T156
 SI: Unit 2, Week 3, 329 / TE: Unit 2, Week 3, T148
 TE: Unit 2, Week 4, T208
 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154
 SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T148

L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*).

SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24
 SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T24
 TE: Unit 4, Week 1, T24

L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*).

TE: Unit 2, Week 1, T24
 SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T24

L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94
 SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T24
 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94
 SI: Vol 1, Glossary, 430 / TE: Unit 1, Glossary, T502 SI: Vol 2, Glossary, 632 / TE: Unit 3, Glossary, T486
 SI: Unit 2, Week 3, 329 / TE: Unit 2, Week 3, T148–T149

L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.

SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T94
 SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218
 SI: Unit 2, Week 2, 295 / TE: Unit 2, Week 2, T86
 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T232
 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T294
 SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T94–T95
 SI: Unit 3, Week 5, 180 / TE: Unit 3, Week 5, T296
 SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T24

L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., *take steps*).

SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218
 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T208
 SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T154
 SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T216
 SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T148
 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T230
 SI: Unit 4, Week 5, 386 / TE: Unit 4, Week 5, T298
 SI: Unit 5, Week 3, 512 / TE: Unit 5, Week 3, T162

L.3.5.b Identify real-life connections between words and their use (e.g., *describe people who are friendly or helpful*).

SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T170
 SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T212

L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., *knew, believed, suspected, heard, wondered*).

SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T394–T395
SI: Unit 2, Week 2, 276 / TE: Unit 2, Week 2, T118

L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., *After dinner that night we went looking for them*).

SI: Unit 1, Week 1, 47 / TE: Unit 1, Week 1, T24
SI: Unit 1, Week 4, 148
SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T250
SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T218
SI: Unit 2, Week 1, 254 / TE: Unit 2, Week 1, T48
SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T208
SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T52
TE: Unit 5, Week 3, T393
TE: Unit 5, Week 3, T397
SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T401