

English Language Arts and Reading: Grade 5

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Print and Online Editions**

READING: LITERATURE

Key Ideas and Details

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SI*: Unit 1, Week 3, 111 / TE**: Unit 1, Week 3, T192–T193
 SI: Unit 2, Week 3, 315 / TE: Unit 2, Week 3, T196
 SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T314–T315
 SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T336–T337
 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T198–T199
 SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T126–T127

 *SI = Student Interactive
 **TE = Teacher's Edition

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T120–T121
 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196–T197
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T248–T249
 SI: Unit 3, Week 4, 141 / TE: Unit 3, Week 4, T252–T253
 SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T314–T315
 SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T336–T337
 SI: Unit 3, Week 3, 91–109 / TE: Unit 3, Week 3, T184
 SI: Unit 1, Week 4, 129–137 / TE: Unit 1, Week 4, T246

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T50–T51
 SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T192–T193
 SI: Unit 4, Week 1, 232 / TE: Unit 4, Week 1, T48–T49

Craft and Structure

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T184–T185
 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T250–T251
 SI: Unit 2, Week 3, 312 / TE: Unit 2, Week 3, T188–T189
 SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T46–T47
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T248–T249
 SI: Unit 5, Week 2, 502 / TE: Unit 5, Week 2, T155

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T188–T189
 SI: Unit 5, Week 1, 422–423 / TE: Unit 5, Week 1, T13
 SI: Unit 3, Week 4, 132–137 / TE: Unit 3, Week 4, T244
 TE: Unit 1, Week 4, T252

RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.

SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T188–189
 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T192–193
 SI: Unit 2, Week 3, 314 / TE: Unit 2, Week 3, T192–193
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T248–T249
 SI: Unit 3, Week 5, 179–180 / TE: Unit 3, Week 5, T330–T331
 SI: Unit 4, Week 2, 275–276 / TE: Unit 4, Week 2, T134–T137

Integration of Knowledge and Ideas

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

SI: Unit 3, Week 3, 111
SI: Unit 3, Week 4, 139
SI: Unit 4, Week 1, 231
SI: Unit 4, Week 5, 388 / TE: Unit 4, Week 5, T332–T333
SI: Unit 4, Week 5, 373 / TE: Unit 4, Week 5, T315
SI: Unit 4, Week 5, 370 / TE: Unit 4, Week 5, T118
SI: Unit 3, Week 4, 134 / TE: Unit 3, Week 4, T240
SI: Unit 1, Week 3, 89–107 / TE: Unit 1, Week 3, T164

RL.5.8 (RL.5.8 not applicable to literature)

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

SI: Unit 4, Week 2, 252 / TE: Unit 4, Week 2, T98
SI: Unit 4, Week 2, 270 / TE: Unit 4, Week 2, T118
SI: Unit 2, Week 3, 316 / TE: Unit 2, Week 3, T200–T201

Range of Reading and Level of Text Complexity

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

SI: Unit 3, Week 3, 91–109/ TE: Unit 3, Week 3, T165–T183
SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T188
SI: Unit 3, Week 4, 131–137/ TE: Unit 3, Week 4, T237–T245
SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T248
SI: Unit 4, Week 1, 217–229/ TE: Unit 4, Week 1, T31–T43
SI: Unit 4, Week 1, 232 / TE: Unit 4, Week 1, T48

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SI: Unit 1, Week 1, 33 / TE: Unit 1, Week 1, T50–T51
SI: Unit 1, Week 2, 71 / TE: Unit 1, Week 2, T120–T121
SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T326
SI: Unit 5, Week 5, 594 / TE: Unit 5, Week 5, T330–T331

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T190–T191
SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56–T57
SI: Unit 4, Week 3, 293, 294, 295, 298, 300, 303 / TE: Unit 4, Week 3, T171, T172, T174, T176, T178, T181

RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T258–T259
SI: Unit 4, Week 4, 344 / TE: Unit 4, Week 4, T256–T257
SI: Unit 4, Week 4, 334 / TE: Unit 4, Week 4, T244
SI: Unit 4, Week 4, 332 / TE: Unit 4, Week 4, T242
SI: Unit 4, Week 4, 346 / TE: Unit 4, Week 4, T264–T265

Craft and Structure

RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

SI: Unit 1, Week 1, 21 / TE: Unit 1, Week 1, T33
SI: Unit 1, Week 5, 163 / TE: Unit 1, Week 5, T303
SI: Unit 2, Week 4, 342 / TE: Unit 2, Week 4, T250
SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T254–T255
SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T386–T387

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T62–T63
SI: Unit 4, Week 3, 306 / TE: Unit 4, Week 3, T186–T187
SI: Unit 5, Week 2, 495 / TE: Unit 5, Week 2, T140

RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

SI: Unit 5, Week 4, 556 / TE: Unit 5, Week 4, T254–T255
SI: Unit 2, Week 5, 385 / TE: Unit 2, Week 5, T330–T331

Integration of Knowledge and Ideas

RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T360–T361
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T368–T369
SI: Unit 3, Week 6, 194–195 / TE: Unit 3, Week 6, T356–T357

RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

SI: Unit 2, Week 5, 384 / TE: Unit 2, Week 5, T326–327
SI: Unit 5, Week 5, 592 / TE: Unit 5, Week 5, T323
SI: Unit 3, Week 6, 192 / TE: Unit 3, Week 6, T354
SI: Unit 1, Week 6, 194–195 / TE: Unit 1, Week 6, T358
SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T80

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T54–T55
SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124–T125
SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T130–T131
SI: Unit 5, Week 5, 594 / TE: Unit 5, Week 5, T330–T331

Range of Reading and Level of Text Complexity

RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

SI: Unit 1, Week 1, 19–29 / TE: Unit 1, Week 1, T31–T41
SI: Unit 1, Week 1, 32 / TE: Unit 1, Week 1, T46
SI: Unit 2, Week 2, 256–273 / TE: Unit 2, Week 2, T100–T117
SI: Unit 2, Week 2, 276 / TE: Unit 2, Week 2, T122
SI: Unit 2, Week 4, 333–345 / TE: Unit 2, Week 4, T241–T253
SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T258
SI: Unit 4, Week 4, 325–341 / TE: Unit 4, Week 3, T235–T251
SI: Unit 4, Week 4, 345 / TE: Unit 4, Week 4, T260
SI: Unit 5, Week 4, 547–553 / TE: Unit 5, Week 4, T243–T249
SI: Unit 5, Week 4, 556 / TE: Unit 5, Week 4, T254

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.

SI: Unit 1, Week 1, 36 / TE: Unit 1, Week 1, T60–T61
SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T202–T203
SI: Unit 2, Week 1, 242 / TE: Unit 2, Week 1, T66–T67
SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T272–T273
SI: Unit 2, Week 5, 388 / TE: Unit 2, Week 5, T340–T341

RF.5.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

SI: Unit 1, Week 1, 36 / TE: Unit 1, Week 1, T60–T61
SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130–T131
SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T202–T203
SI: Unit 1, Week 4, 144 / TE: Unit 1, Week 4, T264–T265
SI: Unit 1, Week 5, 180 / TE: Unit 1, Week 5, T332–T333
SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T272–T273
SI: Unit 2, Week 5, 388 / TE: Unit 2, Week 5, T340–T341

Fluency

RF.5.4 Read with sufficient accuracy and fluency to support comprehension.

SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 3, T158
SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T160
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T181
SI: Unit 5, Week 5, 572 / TE: Unit 5, Week 5, T296
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T316

RF.5.4.a Read grade-level text with purpose and understanding.

SI: Unit 1, Week 1, 18–29 / TE: Unit 1, Week 1, T30–41
SI: Unit 1, Week 2, 50 / TE: Unit 1, Week 2, T94–T95
SI: Unit 2, Week 1, 218 / TE: Unit 2, Week 1, T30–T31
SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T100
SI: Unit 3, Week 2, 56 / TE: Unit 3, Week 2, T98

RF.5.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 1, T158–T159
SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T183
SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T230–T231
SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T244
SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T164–T165
SI: Unit 2, Week 3, 311 / TE: Unit 2, Week 4, T187
SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T160–T161
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T181

RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T160–T161
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T181
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T316
SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T230

WRITING

Text Types and Purposes

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197
SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T266–T267
SI: Unit 3, Week 2, 81–85 / TE: Unit 3, Week 2, T144–T148
SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196
SI: Unit 1, Week 6, 202–205 / TE: Unit 1, Week 6, T366–T369

W.5.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

SI: Unit 3, Week 2, 81 / TE: Unit 3, Week 2, T144
SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T216
SI: Unit 3, Week 3, 122 / TE: Unit 3, Week 3, T217
SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T219

W.5.1.b Provide logically ordered reasons that are supported by facts and details.

SI: Unit 3, Week 2, 82 / TE: Unit 3, Week 2, T145
SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T146
SI: Unit 3, Week 4, 151 / TE: Unit 3, Week 4, T278
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T279
SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T80
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T82

W.5.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).

SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T218
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T126–T127
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T279

W.5.1.d Provide a concluding statement or section related to the opinion presented.

SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T216
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T126–T127

W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	SI: Unit 2, Week 2, 285–289 / TE: Unit 2, Week 2, T150–T154 SI: Unit 2, Week 3, 324–327 / TE: Unit 2, Week 3, T220–T224 SI: Unit 2, Week 4, 357–360 / TE: Unit 2, Week 4, T286–T290
W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	SI: Unit 2, Week 2, 289 / TE: Unit 2, Week 2, T154 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T220 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T221 SI: Unit 2, Week 3, 326 / TE: Unit 2, Week 3, T223
W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T151 SI: Unit 2, Week 2, 287 / TE: Unit 2, Week 2, T152 SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T153
W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T222 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T256 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T288 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T289
W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T151 SI: Unit 2, Week 4, 357 / TE: Unit 2, Week 4, T286
W.5.2.e Provide a concluding statement or section related to the information or explanation presented.	SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T224 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T256
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T145 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T217 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T146 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T147 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T148
W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T147 SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T216 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T217 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T146 SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T214 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T215 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T216
W.5.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T145 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T147 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T148 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T146 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T150 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T216
W.5.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T218 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T215
W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T145 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T217
W.5.3.e Provide a conclusion that follows from the narrated experiences or events.	SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T220

Production and Distribution of Writing

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T84
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T82
SI: Unit 4, Week 1, 244–245 / TE: Unit 4, Week 1, T79–T80
SI: Unit 5, Week 1, 466–467 / TE: Unit 5, Week 1, T87–T88

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T84
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T82
SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T280
SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T342
SI: Unit 5, Week 4, 566 / TE: Unit 5, Week 4, T283

W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

SI: Unit 3, Week 2, 85 / TE: Unit 3, Week 2, T148
SI: Unit 3, Week 3, 125 / TE: Unit 3, Week 3, T220
SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T343

Research to Build and Present Knowledge

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T360
SI: Unit 1, Week 6, 200–201 / TE: Unit 1, Week 6, T364
SI: Unit 1, Week 6, 202–203 / TE: Unit 1, Week 6, T366
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T368
SI: Unit 2, Week 6, 408–409 / TE: Unit 2, Week 6, T372
SI: Unit 2, Week 6, 410–411 / TE: Unit 2, Week 6, T374

W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144
SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T360–T361
SI: Unit 1, Week 6, 200–201 / TE: Unit 1, Week 6, T364
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T368
SI: Unit 3, Week 6, 194–195 / TE: Unit 2, Week 6, T356
SI: Unit 3, Week 6, 198–199 / TE: Unit 3, Week 6, T362
SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T362–363
SI: Unit 5, Week 6, 616–617 / TE: Unit 5, Week 6, T368

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T266
SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T256
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T126
SI: Unit 4, Week 3, 308 / TE: Unit 4, Week 3, T194
SI: Unit 4, Week 4, 346 / TE: Unit 4, Week 4, T264
SI: Unit 5, Week 2, 492 / TE: Unit 5, Week 2, T132
SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T202

W.5.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

SI: Unit 2, Week 3, 316 / TE: Unit 2, Week 3, T200–T201
SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196–T197
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T126–T127
SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T202–T203

W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T334–T335
SI: Unit 3, Week 6, 192 / TE: Unit 3, Week 6, T354–T355
SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124–T125
SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T130–T131
SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T266–T267

Range of Writing

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124–T125
 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T356–T357
 SI: Unit 1, Week 6, 196 / TE: Unit 1, Week 6, T366–T367
 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T220
 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T221
 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T222
 SI: Unit 2, Week 6, 400 / TE: Unit 2, Week 6, T364–T365
 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T376–T377
 SI: Unit 3, Week 6, 190 / TE: Unit 3, Week 6, T352–T353
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T366–T367
 SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T214–T218
 SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T353
 SI: Unit 5, Week 5, 605 / TE: Unit 5, Week 5, T354–T355

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.

SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T24–T25
 SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T54–T55
 SI: Unit 1, Week 2, 47 / TE: Unit 1, Week 2, T84–T85
 SI: Unit 1, Week 2, 48 / TE: Unit 1, Week 2, T88–T89
 SI: Unit 1, Week 3, 85 / TE: Unit 1, Week 3, T154–T155
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T356–T357
 SI: Unit 4, Week 1, 234 / TE: Unit 4, Week 1, T56–T57
 SI: Unit 4, Week 2, 248 / TE: Unit 4, Week 2, T90–T91

SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T24–T25
 SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T54–T55
 SI: Unit 1, Week 4, 125 / TE: Unit 1, Week 4, T226–T227
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T356–T357
 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T334–T335

SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.

SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T60–T61
 SI: Unit 1, Week 1, 14–15 / TE: Unit 1, Week 1, T20
 SI: Unit 4, Week 1, 212–213 / TE: Unit 4, Week 1, T20
 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T340–T341

SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T54–T55
 SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T60–T61
 SI: Unit 4, Week 1, 234 / TE: Unit 4, Week 1, T56–T57
 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T340–T341
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T64–T65

SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T60–T61
 SI: Unit 4, Week 2, 247 / TE: Unit 4, Week 2, T86–T87
 SI: Unit 4, Week 4, 321 / TE: Unit 4, Week 4, T224–T225
 SI: Unit 3, Week 1, 40 / TE: Unit 3, Week 1, T58

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SI: Unit 2, Week 1, 215 / TE: Unit 2, Week 1, T20–T21
 SI: Unit 2, Week 3, 291 / TE: Unit 2, Week 3, T160–T161
 SI: Unit 2, Week 5, 363 / TE: Unit 2, Week 5, T296–T297
 SI: Unit 4, Week 6, 409 / TE: Unit 4, Week 6, T374–T375
 TE: Unit 4, Week 5, T297
 SI: Unit 1, Week 5, 159–173 / TE: Unit 1, Week 5, T314
 SI: Unit 2, Week 1, 219–235 / TE: Unit 2, Week 1, T48
 TE: Unit 2, Week 1, T23

SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

SI: Unit 3, Week 6, 203 / TE: Unit 3, Week 6, T364
 SI: Unit 5, Week 6, 621 / TE: Unit 5, Week 6, T372–T373
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T374

Presentation of Knowledge and Ideas

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T54–T55
 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T326–T327
 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T334–T335
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T322–323
 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T358–T359
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T366

SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T362–T363
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T366
 SI: Unit 5, Week 6, 612–613 / TE: Unit 5, Week 6, T364–T365
 SI: Unit 5, Week 6, 618–619 / TE: Unit 5, Week 6, T370–T372
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T374

SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T343
 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T358–T359
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T322–T323

LANGUAGE

Conventions of Standard English

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T278
 SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279
 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T280
 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T287
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T322–T323
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T343

L.5.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T290
 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T72–T73
 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T208–T209
 SI: Unit 4, Week 4, 353 / TE: Unit 4, Week 4, T284
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T287
 SI: Unit 5, Week 4, 567 / TE: Unit 5, Week 4, T284
 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T344–T345
 Online Resources: 146 / TE: Unit 4, Week 4, T279
 Online Resources: 99 / TE: Unit 3, Week 1, T173
 Online Resources: 191 / TE: Unit 5, Week 5, T345

L.5.1.b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T280–T281
 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T287

<p>L.5.1.c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>SI: Unit 2, Week 2, 284 / TE: Unit 2, Week 2, T144–T145 SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T214–T215 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T280–T281 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T287 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T285</p>
<p>L.5.1.d Recognize and correct inappropriate shifts in verb tense.</p>	<p>SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T287 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T351</p>
<p>L.5.1.e Use correlative conjunctions (e.g., <i>either/or</i>, <i>neither/nor</i>).</p>	<p>SI: Unit 4, Week 4, 352 / TE: Unit 4, Week 4, T278–T279</p>
<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SI: Unit 1, Week 6, 205 / TE: Unit 1, Week 6, T368 SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T354 SI: Unit 2, Week 5, 394 / TE: Unit 2, Week 5, T355 SI: Unit 2, Week 6, 413 / TE: Unit 2, Week 6, T376 SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T276 SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T342 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T288</p>
<p>L.5.2.a Use punctuation to separate items in a series.</p>	<p>SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T354 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T288 SI: Unit 5, Week 1, 462 / TE: Unit 5, Week 1, T78–T79</p>
<p>L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T288 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T146–T147 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T344–T345</p>
<p>L.5.2.c Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p>SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T288 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T146–T147</p>
<p>L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T354 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T277 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T288 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T216–T217 SI: Unit 5, Week 4, 569 / TE: Unit 5, Week 4, T286</p>
<p>L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T66–T67 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T136–T137 SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T208–T209 Online Resources: 5 / TE: Unit 1, Week 5, T333 Online Resources: 46 / TE: Unit 2, Week 2, T137</p>

Knowledge of Language

L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T322–T323
 SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T183
 SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T164–T165
 SI: Unit 3, Week 1, 40 / TE: Unit 3, Week 1, T58–T59
 SI: Unit 3, Week 5, 171 / TE: Unit 3, Week 5, T183
 SI: Unit 4, Week 6, 416–417 / TE: Unit 4, Week 6, T382–T383

L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

SI: Unit 1, Week 4, 152 / TE: Unit 1, Week 4, T281
 SI: Unit 1, Week 4, 153 / TE: Unit 1, Week 4, T282
 SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T346
 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T279
 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T360
 SI: Unit 3, Week 6, 202 / TE: Unit 3, Week 6, T364

L.5.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

SI: Unit 4, Week 1, 237 / TE: Unit 4, Week 1, T64–T65
 SI: Unit 4, Week 1, 238 / TE: Unit 4, Week 1, T66–T67
 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T282

Vocabulary Acquisition and Use

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T64
 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T260
 SI: Unit 4, Week 5, 377 / TE: Unit 4, Week 5, T319
 SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T184–T185
 SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T204–T205
 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T200–T201
 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T326–T327
 SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T130–T131
 SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T206–T207
 SI: Unit 5, Week 5, 595 / TE: Unit 5, Week 5, T334–T335

L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T200–T201
 SI: Unit 1, Week 5, 163 / TE: Unit 1, Week 5, T303
 SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T204–T205
 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T200–T201
 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T239
 SI: Unit 4, Week 3, 309 / TE: Unit 4, Week 3, T198–T199
 SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T206–T207

L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130
 SI: Unit 3, Week 1, 42 / TE: Unit 3, Week 1, T64–T65
 SI: Unit 4, Week 1, 236 / TE: Unit 4, Week 1, T62–T63
 SI: Unit 4, Week 2, 274 / TE: Unit 4, Week 2, T132
 SI: Unit 4, Week 3, 310 / TE: Unit 4, Week 3, T200–T201
 SI: Unit 4, Week 4, 348 / TE: Unit 4, Week 4, T270–T271
 SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T346–T347

L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T58
 SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T254–T255
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T70–T71
 SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T386–T387
 SI: Unit 3, Glossary, 624 / TE: Unit 3, Glossary, T382–T383
 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T260–T261
 SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T136–T137

<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T58–T59 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T250–T251 SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T330–T331 SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T64–T65 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T270–T271 SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T46–T47 SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T210–T211 SI: Unit 5, Week 4, 559 / TE: Unit 5, Week 4, T266–T267</p>
<p>L.5.5.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T250–T251 SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T334–T335 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T248–T249</p>
<p>L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>SI: Unit 1, Week 4, 143 / TE: Unit 1, Week 4, T262–T263 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T260–261 SI: Unit 4, Week 4, 347 / TE: Unit 4, Week 4, T268–T269 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T348–T349 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T350–T351</p>
<p>L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128–T129 SI: Unit 2, Week 2, 279 / TE: Unit 2, Week 2, T134–T135 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T270–T271 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T128–T129 SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T130–T131 SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T136–T137</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>SI: Unit 1, Week 1, 30 / TE: Unit 1, Week 1, T42–T43 SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T62–T63 SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T64–T65 SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T112–T113 SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T218 SI: Unit 1, Week 3, 174 / TE: Unit 1, Week 3, T314–T315 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 2, T222 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T218 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T239 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T260–T261 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T336–T337</p>