



High-Frequency Words

Minilesson

FOCUS ON STRATEGIES Discuss the research-based high-frequency words listed on *SI* p. 470. Read the words aloud and have students repeat. Say: *Memorize these words so you can read them fluently.*

MODEL AND PRACTICE *It helps me remember the words if I pay attention to how they look and then try to picture them in my mind.* Point to the word *heard*. Ask students to say the word and then close their eyes and picture it. Repeat with the words *door* and *sure*. Write the words on cards, enough for each pair of students. Have them practice reading the words with a partner.

APPLY MyTURN Have students complete the My Turn activity.

TURN, TALK, AND SHARE Ask partners to complete the Turn and Talk activity. Call on several partners to share their sentences.

STUDENT INTERACTIVE, p. 470

HIGH-FREQUENCY WORDS | DECODABLE TEXT

My Words to Know

Some words are used often. These words are called high-frequency words. You will have to remember these words. Often, you can't sound them out.



MY TURN Read the words in the box. Underline each word in the sentences below. Read the sentences. Then write a sentence that uses each word. Form the letters correctly as you write each word. Use connecting strokes to connect the letters.

heard

door

sure

Mark heard someone knocking. He went to the door. He wasn't sure who it was, so he asked, "Who's there?"

Possible responses are given.

- I heard someone call my name.*
- Please close the door behind you.*
- I am sure of the answer.*



TURN and TALK Work with a partner. Read each other's sentences. Help with any corrections.

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TEKS 2.2.E Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters. TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list.

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