**FOUNDATIONAL SKILLS** 





## High-Frequency Words 🔞

## Minilesson

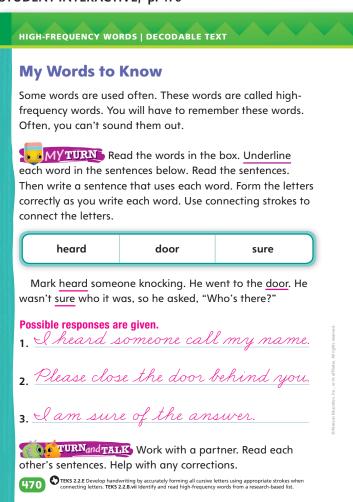
**FOCUS ON STRATEGIES** Discuss the research-based high-frequency words listed on *SI* p. 470. Read the words aloud and have students repeat. Say: Memorize these words so you can read them fluently.

**MODEL AND PRACTICE** It helps me remember the words if I pay attention to how they look and then try to picture them in my mind. Point to the word heard. Ask students to say the word and then close their eyes and picture it. Repeat with the words door and sure. Write the words on cards, enough for each pair of students. Have them practice reading the words with a partner.

APPLY My TURN Have students complete the My Turn activity.

**TURN, TALK, AND SHARE** Ask partners to complete the Turn and Talk activity. Call on several partners to share their sentences.

## STUDENT INTERACTIVE, p. 470



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