

UNIT 1 SKILLS OVERVIEW

UNIT THEME

Going Places

		WEEK 1		WEEK 2		WEEK 3		
		Realistic Fiction		Realistic Fiction		Informational Text		
		Mission Accomplished!		Too Many Places to Hide		At the Library		
		CCSS		CCSS		CCSS		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Initial and Final Sounds; Recognize Alliteration	RF.K.2.d	Phonological Awareness: Middle Sounds; Recognize Alliteration; Blend and Segment Onset and Rime	RF.K.2.d	Phonological Awareness: Blend and Segment Onset and Rime	RF.K.2.c	
		Phonics: Consonants <i>Mm /m/</i> and <i>Tt /t/</i>	RF.K.3; RF.K.3.a	Phonics: Short <i>Aa /a/</i> ; Consonant <i>Ss /s/</i>	RF.K.3; L.K.2.c	Phonics: Consonants <i>Pp /p/</i> and <i>Cc /k/</i>	RF.K.3; RF.K.3.a	
		High-Frequency Words: <i>I, am, the</i>	RF.K.3.c	High-Frequency Words: <i>like, to, a</i>	RF.K.3.c	High-Frequency Words: <i>have, is, he</i>	RF.K.3.c	
	Minilesson Bank	Infographic: Using Your Imagination	RI.K.7	Poem: A New Place	RL.K.7	Infographic: National Parks	RI.K.10	
		Realistic Fiction: <i>Mission Accomplished!</i>	RL.K.10	Realistic Fiction: <i>Too Many Places to Hide</i>	RL.K.10	Informational Text: <i>At the Library</i>	RI.K.10	
		Words That Name Different Shapes	L.K.4.a	Words That Can Name Actions	L.K.6	Words That Tell About Libraries	RI.K.2	
		Identify and Describe Characters	RL.K.3	Describe Plot	RL.K.3	Find Main Idea	RI.K.2	
		Use Text Evidence to Discuss Characters	RL.K.3	Ask and Answer Questions About Plot	RL.K.1	Use Text Evidence to Identify Main Idea	RI.K.2	
	Write to Sources: Respond to Realistic Fiction	RL.K.9	Talk About It: Oral Response to Literature	RL.K.2	Write to Sources: Respond to Informational Text	SL.K.6		
	Academic Vocabulary	Related Words	L.K.4.b	Synonyms and Antonyms	L.K.5.b	Context Clues	L.K.5.c	
	Handwriting	Write Vertical and Horizontal Lines	L.K.1.a	Write Backward Circles and Slanted Lines	L.K.1.a	Write Forward Circles and Use Proper Sitting Position	L.K.1.a	
	Read Like a Writer, Write for a Reader	Visualize	RL.K.10	First-Person Text	RL.K.10	Use Text Evidence	RI.K.8	
	WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
		Minilesson Bank	Introduction to Writing Workshop	SL.K.6	Parts of a Book: Front Cover, Back Cover, and Title Page	RF.K.1	Types of Books	RL.K.5
			What Good Writers Do During Writing Workshop	W.K.7	Parts of a Page: Author's Purpose for Words	RF.K.1	Spaces Between Words	RF.K.1.c
What Good Writers Do During Writing Workshop			SL.K.1	Parts of a Page: Author's Purpose for Pictures	RF.K.1	Spaces Between Words	RF.K.1.c	
What Writers Do During Independent Writing and Conferences			SL.K.6	Meet the Author	RF.K.1	When to Start a New Book	SL.K.6	
What Writers Do During Independent Writing and Conferences			W.K.5	Meet the Author	SL.K.6	When to Start a New Book	RF.K.1.c	
Pre-Spelling		Concept Sort	L.K.5.a	Concept Sort	L.K.5.a	Concept Sort	L.K.5.a	
Language & Conventions	Singular Nouns	L.K.1.b	Singular Nouns	L.K.1.b	Plural Nouns	L.K.1.c		

Essential Question

What makes a place special?

WEEK 4

Realistic Fiction

Where Is Twister?



WEEK 5

Informational Text

A Visit to the Art Store



WEEK 6

Inquiry and Research

Let's Go!



	CCSS		CCSS
Phonological Awareness: Middle Sounds; Initial and Final Sounds; Recognize Alliteration	RF.K.2; RF.K.2.d	Phonological Awareness: Recognize Alliteration; Initial Sounds; Blend and Segment Onset and Rime	RF.K.2
Phonics: Short <i>li</i> /i/; Consonant <i>Nn</i> /n/	RF.K.3; RF.K.3.a	Phonics: Consonants <i>Bb</i> /b/ and <i>Rr</i> /r/	RF.K.3
High-Frequency Words: <i>my, we, make</i>	RF.K.3.c	High-Frequency Words: <i>for, me, with</i>	RF.K.3.c
Infographic: Exploring the Woods	SL.K.3	Map: What Is in a Neighborhood?	SL.K.3
Realistic Fiction: <i>Where Is Twister?</i>	RL.K.10	Informational Text: <i>A Visit to the Art Store</i>	RI.K.10
Words That Can Tell About Actions	RL.K.7	Words That Tell About Art Stores	RI.K.7
Describe Setting	RL.K.3; RF.K.1	Discuss Author's Purpose	RI.K.8
Create New Understandings About Setting	RL.K.3	Make Connections Between Author's Purpose and Society	RI.K.2
Talk About It: Oral Response to Realistic Fiction	SL.K.1.a	Talk About It: Oral Response to Informational Text	L.K.6
Word Parts	L.K.4.b	Oral Language	L.K.6
Use Proper Paper Position and Pencil Grip	L.K.1.a	Write the Letters <i>Ll</i> and <i>li</i>	L.K.1.a
Author's Craft	RF.K.1	Author's Use of Graphic Features	RI.K.10
Writer's Craft		Publish, Celebrate, and Assess	
Writing Club	SL.K.6	Edit for Parts of a Book: Front Cover, Back Cover, and Title Page	RF.K.1
Ask and Answer Questions During Writing Club	SL.K.3; L.K.1.d	Incorporate Peer Feedback	W.K.5
Ask and Answer Questions About Drawings During Writing Club	L.K.1.d	Incorporate Peer Feedback	W.K.5
Make and Respond to Suggestions About Drawings During Writing Club	W.K.5	How to Celebrate	SL.K.6
Make and Respond to Suggestions During Writing Club	W.K.5	Assessment	W.K.2
Concept Sort	L.K.5.a	Concept Sort	L.K.5.a
Plural Nouns	L.K.1.c	Singular and Plural Nouns	L.K.1.c

	CCSS
Foundational Skills	
Phonological Awareness: Middle Sounds; Segment and Blend Phonemes	RF.K.2
Phonics: Word Families <i>-an, -at, -in, -ip</i> ; /a/ Spelled <i>Aa</i> ; /i/ Spelled <i>Ii</i> ; Consonants <i>Bb</i> and <i>Rr</i>	RF.K.3; RF.K.3.d; L.K.2.d
High-Frequency Words: <i>she, see, look</i>	RF.K.3.c
Compare Across Texts: Going Places	SL.K.6
Inquire: Museums	W.K.7
Academic Vocabulary	L.K.6
Explore and Plan: Introduce Persuasive Writing	W.K.1
Conduct Research: Ask a Librarian	W.K.7
Refine Research: Take Notes	W.K.7; W.K.8
Collaborate and Discuss: Tell Your Opinion	W.K.7
Celebrate and Reflect	SL.K.1.a

UNIT 1 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read realistic fiction.
- I can use words to tell about stories.
- I can draw or write.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.3, RL.K.6, RF.K.2.d,
W.K.3, SL.K.2, L.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T18–T19
 - » Phonological Awareness: Initial /m/
 - » Phonics: Introduce *Mm*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T20–T21
- Listening Comprehension: Read Aloud: “Jackie and Her Imagination” T22–T23
- Realistic Fiction T24–T25
 - ☑ Quick Check T25

READING BRIDGE

- Academic Vocabulary: Related Words T26–T27
- Handwriting: Vertical Lines T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T304–T305
 - » Introduction to Writing Workshop
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T305
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Pre-teach: Nouns T306–T307

FLEXIBLE OPTION

LESSON 2

RF.K.1, W.K.5, SL.K.1,
L.K.4, L.K.4.a, L.K.5.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T32–T33
 - » Phonics: Identify and Write *Mm*
 - ☑ Quick Check T33
 - » High-Frequency Words

SHARED READ

- Introduce the Text T34–T39
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Mission Accomplished!*
- Respond and Analyze T40–T41
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T41
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T45
- Strategy and Intervention Activities T42, T44
- Fluency T44
- ELL Targeted Support T42, T44
- Conferring T45

INDEPENDENT/COLLABORATIVE

- Word Work Activities T43
- Independent Reading T45
- Literacy Activities T45
- Partner Reading T45

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T308–T309
 - » Explore What Good Writers Do
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T309
- Conferences T302

WRITING BRIDGE

- Pre-Spelling: Concept Sort T310

FLEXIBLE OPTION

- Language & Conventions: Oral Language: Singular Nouns T311

LESSON 3

RL.K.3, RF.K.2.d, RF.K.3.c,
W.K.2, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T46–T47
 - » Phonological Awareness: Initial and Final /t/
 - » Phonics: Introduce *Tt*
 - » High-Frequency Words

CLOSE READ

- Identify and Describe Characters T48–T49
- Close Read: *Mission Accomplished!*
 - ✔ **Quick Check** T49

READING BRIDGE

- Read Like a Writer, Write for a Reader: Visualize T50–T51
- Handwriting: Horizontal Lines T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T53
- Strategy and Intervention Activities T52
- ELL Targeted Support T52
- Conferring T53

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T312–T313
 - » Apply What Good Writers Do
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T313
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Teach Singular Nouns T314–T315

LESSON 4

RL.K.1, RF.K.1.b, W.K.5,
SL.K.1.a, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work Phonics: T54–T55
 - » Phonics: Identify and Write *Tt*
 - ✔ **Quick Check** T55
 - » Decodable Story: Read *I Am* T56–T57

CLOSE READ

- Use Text Evidence T58–T59
- Close Read: *Mission Accomplished!*
 - ✔ **Quick Check** T59

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T63
- Strategy and Intervention Activities T60, T62
- Fluency T62
- ELL Targeted Support T60, T62
- Conferring T63

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T61
- Independent Reading T63
- Literacy Activities T63

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T316–T317
 - » Explore Independent Writing and Conferences
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T317
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Practice Singular Nouns T318–T319

LESSON 5

RL.K.9, RF.K.3.a, W.K.5,
SL.K.6, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T64–T65
 - » Phonological Awareness: Recognize Alliteration
 - » Phonics: Review *Mm* and *Tt*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T66–T67
 - » Write to Sources
 - ✔ **Quick Check** T67
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T69
- Strategy, Intervention, and On-Level/Advanced Activities T68
- ELL Targeted Support T68
- Conferring T69

INDEPENDENT/COLLABORATIVE

- Independent Reading T69
- Literacy Activities T69

BOOK CLUB T69 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T320
 - » Apply Independent Writing and Conferences
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T320–T321 **SEL**
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Standards Practice T322–T323 **FLEXIBLE OPTION**

UNIT 1 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read realistic fiction.
- I can use words to tell about stories.
- I can draw or write.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.1, RF.K.2.d, RI.K.5, SL.K.1.a, L.K.2.c, L.K.5.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T74–T75
 - » Phonological Awareness: Medial /a/
 - » Phonics: Introduce Aa
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Poem: Weekly Question T76–T77
- Listening Comprehension: Read Aloud: “Sasha’s New Home” T78–T79
- Realistic Fiction T80–T81
 - ☑ Quick Check T81

READING BRIDGE

- Academic Vocabulary: Synonyms/Antonyms T82–T83
- Handwriting: Backward Circles T82–T83

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T87
- Strategy, Intervention, and On-Level/Advanced Activities T86
- ELL Targeted Support T86
- Conferring T87

INDEPENDENT/COLLABORATIVE

- Independent Reading T87
- Literacy Activities T87

BOOK CLUB T87 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T328–T329
 - » Parts of a Book
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T329
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Spiral Review: Singular Nouns T330–T331

FLEXIBLE OPTION ↩

LESSON 2

RL.K.4, RF.K.1, W.K.3, SL.K.2, L.K.2.c, L.K.5.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T88–T89
 - » Phonics: Read and Write Words with Aa
 - ☑ Quick Check T89
 - » High-Frequency Words

SHARED READ

- Introduce the Text T90–T95
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Too Many Places to Hide*
- Respond and Analyze T96–T97
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T97
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T101
- Strategy and Intervention Activities T98, T100
- Fluency T100
- ELL Targeted Support T98, T100
- Conferring T101

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T99
- Independent Reading T101
- Literacy Activities T101
- Partner Reading T101

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T332–T333
 - » Explore Parts of a Page
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T333
- Conferences T326

WRITING BRIDGE

- Pre-Spelling: Concept Sort T334
- Language & Conventions: Oral Language: Singular Nouns T335

FLEXIBLE OPTION ↩

LESSON 3

RL.K.1, RF.K.1, W.K.3,
SL.K.1, L.K.1.a, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T102–T103
 - » Phonological Awareness: Alliteration
 - » Phonics: Introduce Ss
 - » High-Frequency Words

CLOSE READ

- Describe Plot T104–T105
- Close Read: *Too Many Places to Hide*
 - ✔ **Quick Check** T105

READING BRIDGE

- Read Like a Writer, Write for a Reader: First-Person Text T106–T107
- Handwriting: Slanted Lines T106–T107

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T109
- Strategy and Intervention Activities T108
- ELL Targeted Support T108
- Conferring T109

INDEPENDENT/COLLABORATIVE

- Independent Reading T109
- Literacy Activities T109

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T336–T337
 - » Apply Parts of a Page
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T337
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Teach Singular Nouns T338–T339

LESSON 4

RL.K.1, RF.K.3.a, W.K.3,
L.K.1.b, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T110–T113
 - » Phonics: Read and Write Words with Ss
 - ✔ **Quick Check** T111
 - » Decodable Story: Read *Sam Sat* T112–T113

CLOSE READ

- Ask and Answer Questions T114–T115
- Close Read: *Too Many Places to Hide*
 - ✔ **Quick Check** T115

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T119
- Strategy and Intervention Activities T116, T118
- Fluency T118
- ELL Targeted Support T116, T118
- Conferring T119

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T117
- Independent Reading T119
- Literacy Activities T119

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T340–T341
 - » Explore Meet the Author
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T341
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Practice Singular Nouns T342–T343

LESSON 5

RL.K.2, RL.K.6, RF.K.2.c,
SL.K.6, SL.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T120–T121
 - » Phonological Awareness: Blend and Segment Onset and Rime
 - » Phonics: Review Short a and Ss
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T122–T123
 - » Talk About It
 - ✔ **Quick Check** T123
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T125
- Strategy, Intervention, and On-Level/Advanced Activities T124
- ELL Targeted Support T124
- Conferring T125

INDEPENDENT/COLLABORATIVE

- Independent Reading T125
- Literacy Activities T125

BOOK CLUB T125 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T344
 - » Apply Meet the Author
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T344–T345 **SEL**
 - Conferences T326

WRITING BRIDGE

- **FLEXIBLE OPTION**
 - Language & Conventions: Standards Practice T346–T347

UNIT 1 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about special places.
- I can use words to make connections.
- I can draw or write.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.c, RI.K.2, W.K.3, SL.K.2, L.K.1.a, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T130–T131
 - » Phonological Awareness: Blend and Segment Onset and Rime
 - » Phonics: Introduce *Pp*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T132–T133
- Listening Comprehension: Read Aloud: “Special Places” T134–T135
- Informational Text T136–T137
 - ☑ Quick Check T137

READING BRIDGE

- Academic Vocabulary: Context Clues T138–T139
- Handwriting: Forward Circles T138–T139

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T143
- Strategy, Intervention, and On-Level/Advanced Activities T142
- ELL Targeted Support T142
- Conferencing T143

INDEPENDENT/COLLABORATIVE

- Independent Reading T143
- Literacy Activities T143

BOOK CLUB T143 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T352–T353
 - » Types of Books
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T353
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Spiral Review: Nouns T354–T355 **FLEXIBLE OPTION**

LESSON 2

RF.K.1.b, RF.K.1.c, RI.K.5, RI.K.7, L.K.1.c, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T144–T145
 - » Phonics: Read and Write Words with *Pp*
 - ☑ Quick Check T145
 - » High-Frequency Words

SHARED READ

- Introduce the Text T146–T151
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *At the Library*
- Respond and Analyze T152–T153
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T153

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T157
- Strategy and Intervention Activities T154, T156
- Fluency T156
- ELL Targeted Support T154, T156
- Conferencing T157

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T155
- Independent Reading T157
- Literacy Activities T157

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T356–T357
 - » Explore Spaces Between Words
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T357
- Conferences T350

WRITING BRIDGE

- Pre-Spelling: Concept Sort T358
- Language & Conventions: Oral Language: Plural Nouns T359 **FLEXIBLE OPTION**

LESSON 3

RF.K.1.b, RF.K.1.c, RF.K.2.c,
RI.K.2, RI.K.8, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T158–T159
 - » Phonological Awareness: Blend and Segment Onset and Rime
 - » Phonics: Introduce Cc
 - » High-Frequency Words

CLOSE READ

- Find Main Idea T160–T161
- Close Read: *At the Library*
 - ✔ Quick Check T161

READING BRIDGE

- Read Like a Writer, Write for a Reader: Use Text Evidence T162–T163
- **Handwriting:** Proper Sitting Position T162–T163

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T165
- Strategy and Intervention Activities T164
- ELL Targeted Support T164
- Conferring T165

INDEPENDENT/COLLABORATIVE

- Independent Reading T165
- Literacy Activities T165
- Partner Reading T165

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T360–T361
 - » Apply Spaces Between Words
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T361
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Teach Plural Nouns T362–T363

LESSON 4

RF.K.3, RI.K.1, W.K.3,
SL.K.1, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T166–T167
 - » Phonics: Read and Write Words with Cc
 - ✔ Quick Check T167
 - » Decodable Story: Read *The Map* T168–T169

CLOSE READ

- Use Text Evidence T170–T171
- Close Read: *At the Library*
 - ✔ Quick Check T171

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T175
- Strategy and Intervention Activities T172, T174
- Fluency T174
- ELL Targeted Support T172, T174
- Conferring T175

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T173
- Independent Reading T175
- Literacy Activities T175

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T364–T365
 - » Explore When to Start a New Book
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T365
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Practice Plural Nouns T366–T367

LESSON 5

RF.K.2.c, RI.K.9, W.K.5,
SL.K.1, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T176–T177
 - » Phonological Awareness: Blend and Segment Onset and Rime
 - » Phonics: Review Cc and Pp
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T178–T179
 - » Write to Sources
 - ✔ Quick Check T179
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T181
- Strategy, Intervention, and On-Level/Advanced Activities T180
- ELL Targeted Support T180
- Conferring T181

INDEPENDENT/COLLABORATIVE

- Independent Reading T181
- Literacy Activities T181

BOOK CLUB T181 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T368
 - » Apply When to Start a New Book
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T368–T369 **SEL**
- Conferences T350

WRITING BRIDGE

- **FLEXIBLE OPTION**
 - Language & Conventions: Standards Practice T370–T371

UNIT 1 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read realistic fiction.
- I can make and use words to read and write realistic fiction.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com
- Cold Reads on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.d, SL.K.1, SL.K.2, L.K.1.a, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T186–T187
 - » Phonological Awareness: Medial /i/
 - » Phonics: Introduce *li*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T188–T189
- Listening Comprehension: Read Aloud: “In the Mountains” T190–T191
- Realistic Fiction T192–T193
 - ☑ Quick Check T193

READING BRIDGE

- Academic Vocabulary: Word Parts T194–T195
- Handwriting: Proper Paper Position T194–T195

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T199
- Strategy, Intervention, and On-Level/Advanced Activities T198
- ELL Targeted Support T198
- Conferring T199

INDEPENDENT/COLLABORATIVE

- Independent Reading T199
- Literacy Activities T199

BOOK CLUB T199 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T376–T377
 - » Writing Club
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T377
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Spiral Review: Plural Nouns T378–T379

FLEXIBLE OPTION

LESSON 2

RL.K.6, RL.K.7, SL.K.3, L.K.1.c, L.K.4, L.K.5.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T200–T201
 - » Phonics: Read and Write Words with *li*
 - ☑ Quick Check T201
 - » High-Frequency Words

SHARED READ

- Introduce the Text T202–T207
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Where Is Twister?*
- Respond and Analyze T208–T209
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T209
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T213
- Strategy and Intervention Activities T210, T212
- Fluency T212
- ELL Targeted Support T210, T212
- Conferring T213

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T211
- Independent Reading T213
- Literacy Activities T213
- Partner Reading T213

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T380–T381
 - » Explore Ask and Answer Questions
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T381
- Conferences T374

WRITING BRIDGE

- Pre-Spelling: Concept Sort T382
- Language & Conventions: Oral Language: Plural Nouns T383

FLEXIBLE OPTION

LESSON 3

RL.K.3, RF.K.3.c, W.K.5,
SL.K.3, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T214–T215
 - » Phonological Awareness: Initial and Final /n/
 - » Phonics: Introduce *Nn*
 - » High-Frequency Words

CLOSE READ

- Describe Setting T216–T217
- Close Read: *Where Is Twister?*
 - ✔ **Quick Check** T217

READING BRIDGE

- Read Like a Writer, Write for a Reader: Author's Craft T218–T219
- Handwriting: Proper Pencil Grip T218–T219

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T221
- Strategy and Intervention Activities T220
- ELL Targeted Support T220
- Conferring T221

INDEPENDENT/COLLABORATIVE

- Independent Reading T221
- Literacy Activities T221

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T384–T385
 - » Apply Ask and Answer Questions
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T385
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Teach Plural Nouns T386–T387

LESSON 4

RF.K.3, RF.K.4, W.K.5,
L.K.1.c, L.K.4.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T222–T223
 - » Phonics: Read and Write Words with *Nn*
 - ✔ **Quick Check** T223
 - » Decodable Story: Read *In the Pit* T224–T225

CLOSE READ

- Create New Understandings T226–T227
- Close Read: *Where Is Twister?*
 - ✔ **Quick Check** T227

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T231
- Strategy and Intervention Activities T228, T230
- Fluency T230
- ELL Targeted Support T228, T230
- Conferring T231

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T229
- Independent Reading T231
- Literacy Activities T231

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T388–T389
 - » Explore Make and Respond to Suggestions
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T389
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Practice Plural Nouns T390–T391

LESSON 5

RF.K.3.a, RL.K.9, W.K.5,
SL.K.1.b, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T232–T233
 - » Phonological Awareness: Recognize Alliteration
 - » Phonics: Review Short *i* and *Nn*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T234–T235
 - » Talk About It
 - ✔ **Quick Check** T235
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T237
- Strategy, Intervention, and On-Level/Advanced Activities T236
- ELL Targeted Support T236
- Conferring T237

INDEPENDENT/COLLABORATIVE

- Independent Reading T237
- Literacy Activities T237

BOOK CLUB T237 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T392
 - » Apply Make and Respond to Suggestions
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T392–T393 **SEL**
- Conferences T374

WRITING BRIDGE

- **FLEXIBLE OPTION**
 - Language & Conventions: Standards Practice T394–T395

UNIT 1 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about special places.
- I can use words to make connections.
- I can draw or write.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com
- Writing Workshop Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.1.d, RI.K.5, RI.K.6,
L.K.1.c, L.K.6

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T242–T243
 - » Phonological Awareness: Alliteration
 - » Phonics: Introduce *Bb*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Map: Weekly Question T244–T245
- Listening Comprehension: Read Aloud “What Is at the Pond?” T246–T247
- Informational Text T248–T249
 - ☑ Quick Check T249

READING BRIDGE

- Academic Vocabulary: Oral Language T250–T251
- Handwriting: Letters *L*/ T250–T251

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T255
- Strategy, Intervention, and On-Level/Advanced Activities T254
- ELL Targeted Support T254
- Conferring T255

INDEPENDENT/COLLABORATIVE

- Independent Reading T255
- Literacy Activities T255

BOOK CLUB T255 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T400–T401
 - » Edit for Parts of a Book
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T401
- Conference T398

WRITING BRIDGE

- **FLEXIBLE OPTION**
 - Language & Conventions: Spiral Review: Plural Nouns T402–T403

LESSON 2

RI.K.1, RI.K.10, W.K.5,
SL.K.1, L.K.5.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T256–T257
 - » Phonics: Read and Write Words with *Bb*
 - ☑ Quick Check T257
 - » High-Frequency Words

SHARED READ

- Introduce the Text T258–T263
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *A Visit to the Art Store*
- Respond and Analyze T264–T265
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T265
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T269
- Strategy and Intervention Activities T266, T268
- Fluency T268
- ELL Targeted Support T266, T268
- Conferring T269

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T267
- Independent Reading T269
- Literacy Activities T269

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T404–T405
 - » Explore Incorporating Peer Feedback
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T405
- Conference T398

WRITING BRIDGE

- Pre-Spelling: Concept Sort T406
- **FLEXIBLE OPTION**
 - Language & Conventions: Oral Language: Singular and Plural Nouns T407

LESSON 3

RI.K.1, RF.K.3.c, W.K.5,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T270–T271
 - » Phonological Awareness: Initial /r/
 - » Phonics: Introduce *Rr*
 - » High-Frequency Words

CLOSE READ

- Discuss Author’s Purpose T272–T273
- Close Read: *A Visit to the Art Store*
 - ✔ **Quick Check** T273

READING BRIDGE

- Read Like a Writer, Write for a Reader: Author’s Use of Graphic Features T274–T275
- Handwriting: Letters *li* T274–T275

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T277
- Strategy and Intervention Activities T276
- ELL Targeted Support T276
- Conferring T277

INDEPENDENT/COLLABORATIVE

- Independent Reading T277
- Literacy Activities T277

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T408–T409
 - » Apply Incorporating Peer Feedback
 - » Share Back

INDEPENDENT WRITING

- Draw or Write T409
- Conference T398

WRITING BRIDGE

- Language & Conventions: Teach Singular and Plural Nouns T410–T411

LESSON 4

RF.K.3.a, RI.K.3, SL.K.1.a,
L.K.1.a, L.K.1.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T278–T279
 - » Phonics: Read and Write Words with *Rr*
 - ✔ **Quick Check** T279
 - » Decodable Story: Read *Ric at Bat* T280–T281

CLOSE READ

- Make Connections T282–T283
- Close Read: *A Visit to the Art Store*
 - ✔ **Quick Check** T283

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T287
- Strategy and Intervention Activities T284, T286
- Fluency T286
- ELL Targeted Support T284, T286
- Conferring T287

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T285
- Independent Reading T287
- Literacy Activities T287

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T412–T413
 - » How to Celebrate

INDEPENDENT WRITING

- Draw or Write T413
- Conference T398

WRITING BRIDGE

- Language & Conventions: Practice Singular and Plural Nouns T414–T415

LESSON 5

RF.K.2.c, RF.K.3.d, SL.K.1,
W.K.8, L.K.6

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T288–T289
 - » Phonological Awareness: Blend and Segment Onset and Rime
 - » Phonics: Review Consonants *Rr* and *Bb*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T290–T291
 - » Talk About It
 - ✔ **Quick Check** T291
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T293
- Strategy, Intervention, and On-Level/Advanced Activities T292
- ELL Targeted Support T292
- Conferring T293

INDEPENDENT/COLLABORATIVE

- Independent Reading T293
- Literacy Activities T293

BOOK CLUB T293 **SEL**

WRITING WORKSHOP

MINILESSON

- Launching Writing Workshop T416
 - » Assessment

INDEPENDENT WRITING

- Writing Assessment T416–T417
- Conference T398

WRITING BRIDGE

- **FLEXIBLE OPTION**
Language & Conventions: Standards Practice T418–T419

PROJECT FOCUS

This week students will

- research art and history museums.
- write or draw about which kind of museum is better.

Lesson 1

Foundational Skills

- Phonological Awareness: Medial /a/
- Phonics: Review /a/ Spelled Aa

Compare Across Texts

- Going Places
- Essential Question

Inquire

- Introduce the Project: Let's Go!
- Use Words: Talk About Museums

T424–T425
T426–T427
T442–T443

RF.K.2, RF.K.3,
RL.K.10, W.K.7,
SL.K.6, L.K.6

Lesson 2

Foundational Skills

- Phonics: Word Families -an and -at

Explore and Plan

- Introduce Persuasive Writing
- Write for a Reader: Audience

Conduct Research

- Ask a Librarian

T428–T431
T444–T445
T446–T447

RF.K.3, RF.K.3.d,
W.K.1, W.K.7, SL.K.1.b

Lesson 3

Foundational Skills

- Phonological Awareness: Medial /i/
- Phonics: Review /i/ Spelled Ii
- High-Frequency Words

Refine Research

- Take Notes

T432–T433
T448–T449

RF.K.3, RF.K.3.c,
W.K.7, W.K.8

Lesson 4

Foundational Skills

- Phonics: Word Families -in and -ip
- Decodable Story: *We Like It!*

Collaborate and Discuss

- Tell Your Opinion

T434–T439
T450–T451

RF.K.3.a, RF.K.3.d,
W.K.1, W.K.7, L.K.2.d

Lesson 5

Foundational Skills

- Phonological Awareness: Segment and Blend Phonemes
- Phonics: Spiral Review: Consonants Bb /b/ and Rr /r/

Celebrate and Reflect

- Share
- Reflect

Reflect on the Unit

- Reflect on Your Reading
- Reflect on Your Writing

T440–T441
T452–T453

RF.K.3.a, W.K.1,
SL.K.1.a, SL.K.5,
L.K.1.d

UNIT 2 SKILLS OVERVIEW

UNIT THEME

Living Together

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Fiction		
		Animals on the Move		From Nectar to Honey		Do We Need This?		
		CCSS		CCSS		CCSS		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Initial and Final Sounds; Segment and Blend Phonemes	RF.K.2.d	Phonological Awareness: Segment and Blend Phonemes; Alliteration; Initial and Final Sounds	RF.K.2	Phonological Awareness: Identify Words; Segment and Blend Phonemes	RF.K.2	
		Phonics: Consonants <i>Dd /d/</i> and <i>Kk /k/</i>	RF.K.3.a; L.K.2.c	Phonics: Short <i>Oo /o/</i> ; Consonant <i>Ff /f/</i>	L.K.1.a; L.K.2.c	Phonics: Consonants <i>Hh /h/</i> and <i>Ll /l/</i>	RF.K.3.a; L.K.1.a; L.K.2.c	
		High-Frequency Words: <i>are, that, of</i>	RF.K.3.c	High-Frequency Words: <i>they, you, do</i>	RF.K.3.c	High-Frequency Words: <i>one, two, three</i>	RF.K.3.c	
	Minilesson Bank	Infographic: Time to Move!	SL.K.1	Infographic: Making a Place to Live	RI.K.7	Diagram: Eating Well	SL.K.1	
		Informational Text: <i>Animals on the Move</i>	RI.K.10	Informational Text: <i>From Nectar to Honey</i>	RI.K.10	Fiction: <i>Do We Need This?</i>	RL.K.10	
		Words that Name Different Animals	L.K.5.c	Words that Tell About Bees	RI.K.7	Words that Name What We Need	L.K.6	
		Find Main Idea and Supporting Details	RI.K.2	Find Text Structure	RI.K.2	Identify and Describe Characters	RL.K.3	
		Make Inferences About Main Ideas	RI.K.7	Ask and Answer Questions About Text Structure	RI.K.1	Make Connections Between Personal Experiences and Characters	SL.K.4	
		Talk About It: Oral Response to Informational Text	RI.K.2	Write to Sources: Respond to Informational Text	SL.K.1	Talk About It: Oral Response to Literature	SL.K.1; RL.K.2	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.K.5	Antonyms	L.K.5.b	Context Clues	RL.K.7
		Handwriting	Write the Letters <i>Tt</i> and <i>Oo</i>	L.K.1.a	Write the Letters <i>Cc</i> and Words	L.K.1.a	Write the Letters <i>Aa</i> and <i>Dd</i>	L.K.1.a
		Read Like a Writer/Write for a Reader	Question-and-Answer Text Structure	RI.K.10	Visualize	L.K.5.c	Analyze Third-Person Text	RL.K.10
	WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
		Minilesson Bank	Informational List Books	W.K.2	Compose a Title	W.K.2	Graphics	W.K.2
			Main Idea and Details in Informational List Books	W.K.2	Explore Main Idea	W.K.2	Explore Words and Sentences	RF.K.1.c
			Simple Graphics in Informational List Books	W.K.2; L.K.5.c	Apply Main Idea	W.K.2	Apply Words and Sentences	RF.K.1.b; RF.K.1.c
			Generate Ideas for List Books	W.K.2	Explore Details	W.K.2	Explore Organize Ideas	W.K.2
			Plan List Book	W.K.2; L.K.5.c	Apply Details	W.K.2	Apply Organize Ideas	W.K.2
Pre-Spelling		Rhyming Sort	RF.K.2.a	Rhyming Sort	RF.K.2.a	Rhyming Sort	RF.K.2.a	
Language & Conventions	Adjectives and Articles	L.K.1	Adjectives and Articles	L.K.1	Present-Tense Verbs	L.K.1.b		

Essential Question

What do living things need?

WEEK 4

Informational Text



Open Wide!

	CCSS
Phonological Awareness: Segment and Blend Onset and Rime; Initial and Final Blends; Rhyming Words	RF.K.2
Phonics: Consonant Gg /g/; Initial and Final Consonant Blends	RF.K.3; RF.K.3.a
High-Frequency Words: <i>four, five, here</i>	RF.K.3.c
Infographic: How Anteaters Eat	RI.K.7
Informational Text: <i>Open Wide!</i>	RI.K.10
Words That Name Different Animals	L.K.6
Find Text Features	RI.K.7
Make and Confirm Predictions About Text Features	RI.K.7
Talk About It: Oral Response to Informational Text	SL.K.1
Word Parts	L.K.4.a
Write the Letters <i>Ee</i> and <i>Ff</i>	L.K.1.a
Writer's Craft	RF.K.1
Writer's Craft	
Edit for Singular and Plural Nouns	L.K.1
Explore Edit for Capitalization	L.K.1
Apply Edit for Capitalization	L.K.1; L.K.2
Explore Edit for Adjectives	L.K.1
Apply Edit for Adjectives	L.K.1
Rhyming Sort	RF.K.2.a
Verbs	L.K.1.b

WEEK 5

Persuasive Text

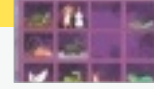


Run, Jump, and Swim

	CCSS
Phonological Awareness: Medial Sounds; Initial Sounds; Rhyming Words	RF.K.2.d
Phonics: Short <i>Ee</i> /e/; Consonants <i>Ww</i> /w/ and <i>Yy</i> /y/	L.K.2.c; RF.K.3.a
High-Frequency Words: <i>go, from, yellow</i>	RF.K.3.c
Poem: Let's Exercise!	RL.K.5
Persuasive Text: <i>Run, Jump, and Swim</i>	RI.K.10
Words That Can Name Actions	RI.K.7
Find Text Structure	RI.K.8
Find Important Details Using Text Structures	RI.K.2; RI.K.8
Write to Sources: Respond to Persuasive Text	W.K.8
Oral Language	L.K.6
Write Words and the Letters <i>Gg</i>	L.K.1.a
Supporting Points in a Text	RI.K.10
Publish, Celebrate, and Assess	
Edit for Prepositions	L.K.1.e
Edit for Capitalization	L.K.2
Prepare for Celebration	L.K.1.e
Celebration	SL.K.6
Assessment	SL.K.3
Rhyming Sort	RF.K.2.a
Future-Tense Verbs	L.K.1.b

WEEK 6

Inquiry and Research



Get a Pet!

	CCSS
Foundational Skills	
Phonological Awareness: Rhyming Words	RF.K.2.a
Phonics: Word Families <i>-op, -ot, -en, -et</i>	RF.K.3; L.K.2.d
High-Frequency Words: <i>blue, green, what</i>	RF.K.3.c
Compare Across Texts: Living Together	RL.K.2; RI.K.2
Inquire: What Pets Need	W.K.7
Academic Vocabulary	L.K.6
Explore and Plan: Introduce Informational Writing	W.K.2
Conduct Research: Sources	W.K.7; W.K.8
Collaborate and Discuss: Revise and Edit	W.K.5
Celebrate and Reflect	SL.K.1.a

UNIT 2 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write an informational text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.K.2, W.K.2, SL.K.1, SL.K.2, L.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T18–T19
 - » Phonological Awareness: Initial and Final /d/
 - » Phonics: Introduce *Dd*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T20–T21
- Listening Comprehension: Read Aloud: “How Animals Find Their Way” T22–T23
- Informational Text T24–T25
 - ☑ Quick Check T25

READING BRIDGE

- Academic Vocabulary: Related Words T26–T27
- Handwriting: Letters *Tt* T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T31
- Strategy Groups, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T304–T305
 - » List Book
 - » Share Back

INDEPENDENT WRITING

- List Book T305
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Spiral Review: Singular and Plural Nouns T306–T307

FLEXIBLE OPTION

LESSON 2

RF.K.2.a, RI.K.10, W.K.2, L.K.5.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T32–T33
 - » Phonics: Read and Write Words with *Dd*
 - ☑ Quick Check T33
 - » High-Frequency Words

SHARED READ

- Introduce the Text T34–T39
 - » Preview Vocabulary
 - » Print Awareness: Sentences
 - » Read: *Animals on the Move*
- Respond and Analyze T40–T41
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T41
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T45
- Strategy Groups and Intervention Activities T42, T44
- Fluency T44
- ELL Targeted Support T42, T44
- Conferring T45

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T43
- Independent Reading T45
- Literacy Activities T45

WRITING WORKSHOP

MINILESSON

- Informational Text T308–T309
 - » List Book: Main Idea & Details
 - » Share Back

INDEPENDENT WRITING

- List Book T309
- Conferences T302

WRITING BRIDGE

- Pre-Spelling: Rhyming Sort T310
- Language & Conventions: Oral Language: Adjectives T311

FLEXIBLE OPTION

LESSON 3

RF.K.3.c, RI.K.2, W.K.2,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T46–T47
 - » Phonological Awareness: Final /k/
 - » Phonics: Introduce *Kk*
 - » High-Frequency Words

CLOSE READ

- Main Idea and Supporting Evidence T48–T49
- Close Read: *Animals on the Move*
 - ✔ **Quick Check** T49

READING BRIDGE

- Read Like a Writer, Write for a Reader: Question and Answer Text Structure T50–T51
- Handwriting: Letters *Oo* T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T53
- Strategy Groups and Intervention Activities T52
- Conferring T53
- ELL Targeted Support T52

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53
- Partner Reading T53

WRITING WORKSHOP

MINILESSON

- Informational Text T312–T313
 - » List Book: Simple Graphics
 - » Share Back

INDEPENDENT WRITING

- List Book T313
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Teach Adjectives and Articles T314–T315

LESSON 4

RF.K.3.a, RI.K.2, W.K.2,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T54–T55
 - » Phonics: Read and Write Words with *Kk*
 - ✔ **Quick Check** T55
 - » Decodable Story: Read *The Kid* T56–T57

CLOSE READ

- Make Inferences T58–T59
- Close Read: *Animals on the Move*
 - ✔ **Quick Check** T59

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T63
- Strategy Groups and Intervention Activities T60, T62
- Fluency T62
- ELL Targeted Support T60, T62
- Conferring T63

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T61
- Independent Reading T63
- Literacy Activities T63

WRITING WORKSHOP

MINILESSON

- Informational Text T316–T317
 - » Generate Ideas
 - » Share Back

INDEPENDENT WRITING

- List Book T317
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Practice Adjectives and Articles T318–T319

LESSON 5

RF.K.3.a, RI.K.2, RI.K.9,
W.K.2, L.K.2.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T64–T65
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Review *Dd* and *Kk*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T66–T67
 - » Talk About It
 - ✔ **Quick Check** T67
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T69
- Strategy Groups, Intervention, and On-Level/Advanced Activities T68
- ELL Targeted Support T68
- Conferring T69

INDEPENDENT/COLLABORATIVE

- Independent Reading T69
- Literacy Activities T69

BOOK CLUB T69 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T320
 - » Plan Your List Book
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T320–T321 **SEL**
- Conferences T302

WRITING BRIDGE

- Language & Conventions: Standards Practice T322–T323 **FLEXIBLE OPTION**

UNIT 2 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write an informational text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.3.b, RI.K.1, W.K.2, L.K.1.a, L.K.2.c, L.K.5.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T74–T75
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Introduce Oo
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T76–T77
- Listening Comprehension: Read Aloud “What Animals Need” T78–T79
- Informational Text T80–T81
 - ☑ Quick Check T81

READING BRIDGE

- Academic Vocabulary: Antonyms T82–T83
- Handwriting: Write Cc T82–T83

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T87
- Strategy Groups, Intervention, and On-Level/Advanced Activities T86
- ELL Targeted Support T86
- Conferring T87

INDEPENDENT/COLLABORATIVE

- Independent Reading T87
- Literacy Activities T87

BOOK CLUB T87 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T328–T329
 - » Compose a Title
 - » Share Back

INDEPENDENT WRITING

- List Book T329
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Spiral Review: Adjectives T330–T331

FLEXIBLE OPTION

LESSON 2

RF.K.2.a, RI.K.4, W.K.2, SL.K.2, SL.K.3, L.K.2.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T88–T89
 - » Phonics: Read and Write Words with Oo
 - ☑ Quick Check T89
 - » High-Frequency Words

SHARED READ

- Introduce the Text T90–T95
 - » Preview Vocabulary
 - » Read: *From Nectar to Honey*
- Respond and Analyze T96–T97
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T97
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T101
- Strategy Groups and Intervention Activities T98, T100
- Fluency T100
- ELL Targeted Support T98, T100
- Conferring T101

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T99
- Independent Reading T101
- Literacy Activities T101

WRITING WORKSHOP

MINILESSON

- Informational Text T332–T333
 - » Explore Main Idea
 - » Share Back

INDEPENDENT WRITING

- List Book T333
- Conferences T326

WRITING BRIDGE

- Pre-Spelling: Rhyming Sort T334

- Language & Conventions: Oral Language: Adjectives and Articles T335

FLEXIBLE OPTION

LESSON 3

RF.K.3.c, RI.K.3, W.K.2,
SL.K.6, L.K.2.c

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T102–T103
 - » Phonological Awareness: Alliteration
 - » Phonics: Introduce *Ff*
 - » High-Frequency Words

CLOSE READ

- Find Text Structure T104–T105
- Close Read: *From Nectar to Honey*
 - ✔ **Quick Check** T105

READING BRIDGE

- Read Like a Writer, Write for a Reader: Visualize T106–T107
- Handwriting: Write Words T106–T107

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T109
- Strategy Groups and Intervention Activities T108
- ELL Targeted Support T108
- Conferring T109

INDEPENDENT/COLLABORATIVE

- Independent Reading T109
- Literacy Activities T109

WRITING WORKSHOP

MINILESSON

- Informational Text T336–T337
 - » Apply Main Idea
 - » Share Back

INDEPENDENT WRITING

- List Book T337
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Teach Adjectives and Articles T338–T339

LESSON 4

RF.K.3.a, RI.K.1, W.K.2,
SL.K.3

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T110–T111
 - » Phonics: Read and Write Words with *Ff*
 - ✔ **Quick Check** T111
 - » Decodable Story: Read *Bob on the Mat* T112–T113

CLOSE READ

- Ask and Answer Questions T114–T115
- Close Read: *From Nectar to Honey*
 - ✔ **Quick Check** T115

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T119
- Strategy Groups and Intervention Activities T116, T118
- Fluency T118
- ELL Targeted Support T116, T118
- Conferring T119

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T117
- Independent Reading T119
- Literacy Activities T119

WRITING WORKSHOP

MINILESSON

- Informational Text T340–T341
 - » Explore Details
 - » Share Back

INDEPENDENT WRITING

- List Book T341
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Practice Adjectives and Articles T342–T343

LESSON 5

RF.K.3.c, RI.K.9, W.K.2,
L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T120–T121
 - » Phonological Awareness: Initial and Final *Ff*
 - » Phonics: Review Short *Oo* and *Ff*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T122–T123
 - » Writes to Sources
 - ✔ **Quick Check** T123
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T125
- Strategy Groups, Intervention, and On-Level/Advanced Activities T124
- ELL Targeted Support T124
- Conferring T125

INDEPENDENT/COLLABORATIVE

- Independent Reading T125
- Literacy Activities T125

BOOK CLUB T125 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T344
 - » Apply Details
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T344–T345 **SEL**
- Conferences T326

WRITING BRIDGE

- Language & Conventions: Standards Practice T346–T347 **FLEXIBLE OPTION**

UNIT 2 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about what living things need.
- I can use words to make connections.
- I can write an informational text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2, RL.K.3, W.K.2, SL.K.3

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T130–T131
 - » Phonological Awareness: Identify Words
 - » Phonics: Introduce *Hh*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T132–T133
- Listening Comprehension: Read Aloud: “Pedro and Maria’s Camping Adventure” T134–T135
- Fiction T136–T137
 - ☑ Quick Check T137

READING BRIDGE

- Academic Vocabulary: Context Clues T138–T139
- Handwriting: Letters Aa T138–T139

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T143
- Strategy Groups, Intervention, and On-Level/Advanced Activities T142
- ELL Targeted Support T142
- Conferring T143

INDEPENDENT/COLLABORATIVE

- Independent Reading T143
- Literacy Activities T143

BOOK CLUB T143 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T352–T353
 - » Graphics
 - » Share Back

INDEPENDENT WRITING

- List Book T353
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Spiral Review: Adjectives T354–T355

FLEXIBLE OPTION

LESSON 2

RF.K.1.c, RF.K.2.a, RL.K.6, RL.K.10, SL.K.5, L.K.6

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T144–T145
 - » Phonics: Read and Write Words with *Hh*
 - ☑ Quick Check T145
 - » High-Frequency Words

SHARED READ

- Introduce the Text T146–T151
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Do We Need This?*
- Respond and Analyze T152–T153
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T153

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T157
- Strategy Groups and Intervention Activities T154, T156
- ELL Targeted Support T154, T156
- Conferring T157

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T155
- Independent Reading T157
- Literacy Activities T157

WRITING WORKSHOP

MINILESSON

- Informational Text T356–T357
 - » Explore Words and Sentences
 - » Share Back

INDEPENDENT WRITING

- List Book T357
- Conferences T350

WRITING BRIDGE

- Pre-Spelling: Rhyming Sort T358
- Language & Conventions: Oral Language: Present Tense Verbs T359

FLEXIBLE OPTION

LESSON 3

RF.K.1.b, RF.K.3.a, RL.K.3,
SL.K.5, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T158–T159
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Introduce *Ll*
 - » High-Frequency Words

CLOSE READ

- Identify and Describe Characters T160–T161
- Close Read: *Do We Need This?*
 - ✔ **Quick Check** T161

READING BRIDGE

- Read Like a Writer, Write for a Reader: Analyze Third-Person Text T162–T163
- Handwriting: Letters *Dd* T162–T163

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T165
- Strategy Groups and Intervention Activities T164
- ELL Targeted Support T164
- Conferring T165

INDEPENDENT/COLLABORATIVE

- Independent Reading T165
- Literacy Activities T165

WRITING WORKSHOP

MINILESSON

- Informational Text T360–T361
 - » Apply Words and Sentences
 - » Share Back

INDEPENDENT WRITING

- List Book T361
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Teach Present Tense Verbs T362–T363

LESSON 4

RL.K.1, RF.K.4, SL.K.3,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T166–T167
 - » Read and Write Words with *Ll*
 - ✔ **Quick Check** T167
 - » Decodable Story: Read *The Ham* T168–T169

CLOSE READ

- Make Connections T170–T171
- Close Read: *Do We Need This?*
 - ✔ **Quick Check** T171

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T175
- Strategy Groups and Intervention Activities T172, T174
- Fluency T174
- ELL Targeted Support T172, T174
- Conferring T175

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T173
- Independent Reading T175
- Literacy Activities T175

WRITING WORKSHOP

MINILESSON

- Informational Text T364–T365
 - » Explore Organize Ideas
 - » Share Back

INDEPENDENT WRITING

- List Book T365
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Practice Present Tense Verbs T366–T367

LESSON 5

RF.K.3.a, RL.K.2, SL.K.1,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T176–T177
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Review *Hh* and *Ll*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T178–T179
 - » Talk About It
 - ✔ **Quick Check** T179
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T181
- Strategy Groups Intervention, and On-Level/Advanced Activities T180
- ELL Targeted Support T180
- Conferring T181

INDEPENDENT/COLLABORATIVE

- Independent Reading T181
- Literacy Activities T181

BOOK CLUB T181 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T368
 - » Apply Organize Ideas
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T368–T369 **SEL**
- Conferences T350

WRITING BRIDGE

- Language & Conventions: Standards Practice T370–T371 **FLEXIBLE OPTION**

UNIT 2 WEEK 4 SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write informational text.

SEL SOCIAL-EMOTIONAL LEARNING

✓ Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.c, RF.K.3.a, RI.K.7, SL.K.2 L.K.1.b, L.K.4.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T186–T187
 - » Phonological Awareness: Segment and Blend Onset and Rime
 - » Phonics: Introduce Gg
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T188–T189
- Listening Comprehension: Read Aloud: “Hungry Animals” T190–T191
- Informational Text T192–T193
 - ✓ Quick Check T193

READING BRIDGE

- Academic Vocabulary: Word Parts T194–T195
- Handwriting: Forming Ee T194–T195

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T199
- Strategy, Intervention, and On-Level/Advanced Activities T198
- ELL Targeted Support T198
- Conferring T199

INDEPENDENT/COLLABORATIVE

- Independent Reading T199
- Literacy Activities T199

BOOK CLUB T199 SEL

WRITING WORKSHOP

MINILESSON

- Informational Text T376–T377
 - » Edit for Singular and Plural Nouns
 - » Share Back

INDEPENDENT WRITING

- List Book T377
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Spiral Review: Verbs (present) T378–T379

LESSON 2

RF.K.1.b, RF.K.2.a, RI.K.7, SL.K.1, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T200–T201
 - » Phonics: Read and Write Words with Gg
 - ✓ Quick Check T201
 - » High-Frequency Words

SHARED READ

- Introduce the Text T202–T207
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Open Wide!*
- Respond and Analyze T208–T209
 - » My View
 - » Develop Vocabulary
 - ✓ Quick Check T209
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T210
- Guided Reading/Leveled Readers T213
- Strategy and Intervention Activities T210, T212
- Fluency T212
- ELL Targeted Support T210, T212
- Conferring T213

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T211
- Independent Reading T213
- Literacy Activities T213
- Partner Reading T213

WRITING WORKSHOP

MINILESSON

- Informational Text T380–T381
 - » Explore Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- List Book T381
- Conferences T374

WRITING BRIDGE

- Pre-Spelling: Rhyming Sort T382
- Language & Conventions: Oral Language: Verbs (past) T383

LESSON 3

RF.K.1, RI.K.10, L.K.1.b,
L.K.2.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T214–T215
 - » Phonological Awareness: Blended Sounds
 - » Phonics: Introduce Consonant Blends
 - » High-Frequency Words

CLOSE READ

- Find Text Features T216–T217
- Close Read: *Open Wide!*
 - ✔ **Quick Check** T217

READING BRIDGE

- Read Like a Writer, Write for a Reader: Writer's Craft T218–T219
- Handwriting: Forming *Ff* T218–T219

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T221
- Strategy and Intervention Activities T220
- ELL Targeted Support T220
- Conferring T221

INDEPENDENT/COLLABORATIVE

- Independent Reading T221
- Literacy Activities T221

WRITING WORKSHOP

MINILESSON

- Informational Text T384–T385
 - » Apply Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- List Book T385
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Teach Verbs (past) T386–T387

LESSON 4

RF.K.2.b, RI.K.10, SL.K.1,
L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T222–T225
 - » Phonics: Read and Write Words with Consonant Blends
- ✔ **Quick Check** T223
- » Decodable Story: Read *Pig and Frog* T224–T225

CLOSE READ

- Make and Confirm Predictions T226–T227
- Close Read: *Open Wide!*
 - ✔ **Quick Check** T227

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T228
- Guided Reading/Leveled Readers T231
- Strategy and Intervention Activities T228, T230
- Fluency T230
- ELL Targeted Support T228, T230
- Conferring T231

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T229
- Independent Reading T231
- Literacy Activities T231

WRITING WORKSHOP

MINILESSON

- Informational Text T388–T389
 - » Explore Edit for Adjectives
 - » Share Back

INDEPENDENT WRITING

- List Book T389
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Practice Verbs (past) T390–T391

LESSON 5

RF.K.2.d, RI.K.10, SL.K.3,
L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T232–T233
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Review Gg and Consonant Blends
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T234–T235
 - » Talk About It
- ✔ **Quick Check** T235
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T237
- Strategy, Intervention, and On-Level/Advanced Activities T236
- ELL Targeted Support T236
- Conferring T237

INDEPENDENT/COLLABORATIVE

- Independent Reading T237
- Literacy Activities T237

BOOK CLUB T237 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T392
 - » Apply Edit for Adjectives
 - » Share Back

INDEPENDENT WRITING

- ✔ **WRITING CLUB** T392–T393 **SEL**
- Conferences T374

WRITING BRIDGE

- Language & Conventions: Standards Practice T394–T395 **FLEXIBLE OPTION**

UNIT 2 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about what living things need.
- I can use words to make connections.
- I can write an informational text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.K.1, RF.K.2.b, SL.K.2, L.K.1.b, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T242–T243
 - » Phonological Awareness: Medial /e/
 - » Phonics: Introduce *Ee*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Poem: Weekly Question T244–T245
- Listening Comprehension: Read Aloud: “Time to Move!” T246–T247
- Persuasive Text T248–T249
 - ☑ Quick Check T249

READING BRIDGE

- Academic Vocabulary: Oral Language T250–T251
- Handwriting: Write Words T250–T251

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T255
- Strategy, Intervention, and On-Level/Advanced Activities T254
- ELL Targeted Support T254
- Conferring T255

INDEPENDENT/COLLABORATIVE

- Independent Reading T255
- Literacy Activities T255

BOOK CLUB T255 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T400–T401
 - » Edit for Prepositions
 - » Share Back

INDEPENDENT WRITING

- List Book T401
- Conference T398

WRITING BRIDGE

- Language & Conventions: Spiral Review: Verbs (Past) T402–T403

FLEXIBLE OPTION

LESSON 2

RF.K.1.b, RI.K.8, SL.K.2, L.K.1.b, L.K.2.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T256–T257
 - » Phonics: Read and Write Words with *Ee*
 - ☑ Quick Check T257
 - » High-Frequency Words

SHARED READ

- Introduce the Text T258–T263
 - » Preview Vocabulary
 - » Read: *Run, Jump, and Swim*
- Respond and Analyze T264–T265
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T265
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T266
- Guided Reading/Leveled Readers T269
- Strategy and Intervention Activities T266, T268
- Fluency T268
- ELL Targeted Support T266, T268
- Conferring T269

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T267
- Independent Reading T269
- Literacy Activities T269
- Partner Reading T269

WRITING WORKSHOP

MINILESSON

- Informational Text T404–T405
 - » Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- List Book T405
- Conference T398

WRITING BRIDGE

- Pre-Spelling: Rhyming Sort T406
- Language & Conventions: Oral Language: Verbs (Future) T407

FLEXIBLE OPTION

LESSON 3

RF.K.3.c, RI.K.8, SL.K.2,
L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T270–T271
 - » Phonological Awareness: Initial /w/ and /y/
 - » Phonics: Introduce *Ww* and *Yy*
 - » High-Frequency Words

CLOSE READ

- Find Text Structure T272–T273
- Close Read: *Run, Jump, and Swim*
 - ✔ **Quick Check** T273

READING BRIDGE

- Read Like a Writer, Write for a Reader: Supporting Points in a Text T274–T275
- Handwriting: Letters *Gg* T274–T275

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T277
- Strategy and Intervention Activities T276
- ELL Targeted Support T276
- Conferring T277

INDEPENDENT/COLLABORATIVE

- Independent Reading T277
- Literacy Activities T277

WRITING WORKSHOP

MINILESSON

- Informational Text T408–T409
 - » Prepare for Celebration
 - » Share Back

INDEPENDENT WRITING

- List Book T409
- Conference T398

WRITING BRIDGE

- Language & Convention: Teach Future Verbs T410–T411

LESSON 4

RF.K.3.c, RI.K.2, SL.K.2,
L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T278–T279
 - » Phonics: Read and Write Words with *Ww* and *Yy*
 - ✔ **Quick Check** T279
 - » Decodable Story: Read *They Can Do It!* T280–T281

CLOSE READ

- Find Important Details T282–T283
- Close Read: *Run, Jump, and Swim*
 - ✔ **Quick Check** T283

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T284
- Guided Reading/Leveled Readers T287
- Strategy and Intervention Activities T284, T286
- Fluency T286
- ELL Targeted Support T284, T286
- Conferring T287

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T285
- Independent Reading T287
- Literacy Activities T287

WRITING WORKSHOP

MINILESSON

- Informational Text T412–T413
 - » Celebration

INDEPENDENT WRITING

- List Book T413
- Conference T398

WRITING BRIDGE

- Language & Conventions: Practice Future Verbs T414–T415

LESSON 5

RF.K.2.a, RI.K.10, SL.K.2,
W.K.8

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T288–T289
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Review Short *e*, *Ww*, *Yy*

COMPARE TEXTS

- Reflect and Share T290–T291
 - » Write to Sources
 - ✔ **Quick Check** T291
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T293
- Strategy, Intervention, and On-Level/Advanced Activities T292
- ELL Targeted Support T292
- Conferring T293

INDEPENDENT/COLLABORATIVE

- Independent Reading T293
- Literacy Activities T293

BOOK CLUB T293 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T416
 - » Assessment

INDEPENDENT WRITING

- Assessment T416–T417
- Conference T398

WRITING BRIDGE

- Language & Conventions: Standards Practice T418–T419 **FLEXIBLE OPTION**

PROJECT FOCUS

This week students will

- research pets.
- write or draw about a pet's needs.

Lesson 1

Foundational Skills

- Phonological Awareness: Rhyming Words
- Phonics: Review /o/ Spelled Oo

Compare Across Texts

- Living Together
- Essential Question

Inquire

- Introduce the Project: Get a Pet!
- Use Words: Talk About Pets

T424–T425
T426–T427
T442–T443

RF.K.2.a, RI.K.10,
W.K.7, SL.K.1

Lesson 2

Foundational Skills

- Phonics: Word Families -op and -ot

Explore and Plan

- Introduce Informational Writing
- Write for a Reader: Audience

Conduct Research

- Sources

T428–T431
T444–T445
T446–T447

RF.K.3.d, RI.K.9,
W.K.7, W.K.8, SL.K.1

Lesson 3

Foundational Skills

- Phonological Awareness: Rhyming Words
- Phonics: Review /e/ Spelled Ee
- High-Frequency Words

Refine Research

- Take Notes

T432–T433
T448–T449

RF.K.2.a, RI.K.10,
W.K.7, SL.K.1

Lesson 4

Foundational Skills

- Phonics: Word Families -en and -et
- Decodable Story: *What Is Tom?*

Collaborate and Discuss

- Revise and Edit

T434–T439
T450–T451

RF.K.3.d, RI.K.10,
W.K.5, W.K.7, SL.K.1

Lesson 5

Foundational Skills

- Phonological Awareness: Review Rhyme
- Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/

Celebrate and Reflect

- Share
- Reflect

Reflect on the Unit

- Reflect on Your Reading
- Reflect on Your Writing

T440–T441
T452
T453

RF.K.2.a, RI.K.10,
W.K.7, SL.K.5

UNIT 3 SKILLS OVERVIEW

UNIT THEME

Tell Me a Story

		WEEK 1		WEEK 2		WEEK 3	
		Folktale		Fairy Tales		Poetry	
		How Anansi Got His Stories		The Gingerbread Man and The Story of Cornbread Man		Poetry Collection	
		CCSS		CCSS		CCSS	
READING WORKSHOP	Foundational Skills	Phonological Awareness: Syllables; Final Sounds	RF.K.2; RF.K.2.b	Phonological Awareness: Middle Sounds; Syllables; Rhyming Words	RF.K.2	Phonological Awareness: Syllables; Initial Sounds; Word Count	RF.K.2
		Phonics: Consonants <i>Jj</i> /j/ and <i>Xx</i> /ks/	RF.K.3; L.K.1.a	Phonics: Short <i>Uu</i> /u/; Consonant <i>Vv</i> /v/	RF.K.3	Phonics: Consonants <i>Zz</i> /z/ and <i>Qq</i> /kw/	RF.K.3
		High-Frequency Words: <i>was, said, where</i>	RF.K.3.c	High-Frequency Words: <i>any, come, play</i>	RF.K.3.c	High-Frequency Words: <i>her, how, down</i>	RF.K.3.c
	Minilesson Bank	Infographic: Learning from Fables	RL.K.5	Infographic: Telling Stories Different Ways	SL.K.1	Poetry: <i>Little Boy Blue</i> and <i>Little Miss Muffet</i>	RL.K.5
		Folktale: <i>How Anansi Got His Stories</i>	RL.K.10	Fairy Tales: <i>The Gingerbread Man</i> and <i>The Story of Cornbread Man</i>	RL.K.10	Poetry: Poetry Collection	RL.K.10
		Words That Can Name Characters in Folktales	L.K.6	Words That Can Name Actions	L.K.5.d	Words That Can Describe Actions	L.K.5
Discuss Theme		SL.K.1	Compare and Contrast Stories	RL.K.9	Discuss Rhyme and Rhythm	RF.K.2.a	
Visualize Details		SL.K.1	Make Inferences	RL.K.10	Ask and Answer Questions	RL.K.1	
Talk About It: Oral Response to Literature	RL.K.9	Talk About It: Oral Response to Literature	RL.K.2	Write to Sources: Respond to Poetry	RL.K.5		
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.K.5	Antonyms	L.K.5.b	Context Clues	L.K.6
	Handwriting	Write the Letters <i>Jj</i> and <i>Qq</i>	L.K.1.a	Write the Letters <i>Uu</i> and <i>Ss</i>	L.K.1.a	Write the Letters <i>Bb</i> and Words	L.K.1.a
	Read Like a Writer/Write for a Reader	Visualize	L.K.5.c	Author's Craft	RL.K.10	Words to Visualize	RL.K.10
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Fiction	RF.K.1.a	Setting	W.K.3	Organize Ideas	W.K.3
		Fiction: Characters and Setting	RL.K.3	Explore Characters	W.K.3	Explore Compose a Beginning	W.K.3
		Fiction: Plot	RL.K.3	Apply Characters	W.K.3	Apply Compose a Beginning	W.K.3
		Generate Ideas	SL.K.1.a	Explore Plot	W.K.3	Explore Compose an End	W.K.3
		Plan Your Fiction Story	SL.K.1.a	Apply Plot	W.K.3	Apply Compose an End	W.K.3
	Pre-Spelling	Letter Sort	RF.K.1.d	Letter Sort	RF.K.1.d	Letter Sort	RF.K.1.d
Language & Conventions	Subjective Case Pronouns	L.K.1	Objective Case Pronouns	L.K.1	Possessive Case Pronouns	L.K.1	

Essential Question

Why do we like stories?

WEEK 4

Fiction

The Best Story



CCSS

Phonological Awareness: Syllables; Words with /a/ and /ā/; Rhyming Words

RF.K.2

Phonics: Short Aa /a/ and Long Aa /ā/

RF.K.3.b

High-Frequency Words: away, give, little

RF.K.3.c

Infographic: What Stories Do You Like?

RL.K.5

Fiction: *The Best Story*

RL.K.10

Words That Can Be Used in Stories

RL.K.7

Discuss Author's Purpose

RL.K.5

Make and Confirm Predictions

RL.K.5

Talk About It: Oral Response to Literature

RL.K.9

Word Parts

L.K.1.c

Write the Letters Pp and Rr

L.K.1.e

Analyze Third-Person Text

RL.K.10

Writer's Craft

Edit for Subjective and Objective Pronouns

L.K.1

Explore Edit for Complete Sentences

L.K.1

Apply Edit for Complete Sentences

L.K.1

Explore Edit for Adjectives and Articles

L.K.1

Apply Edit for Adjectives and Articles

L.K.1

Vowel Activity

RF.K.3.b

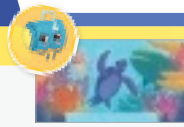
Prepositions

L.K.1.e

WEEK 5

Myth

Mosni Can Help



CCSS

Phonological Awareness: Syllables; Middle Sounds

RF.K.2.b; RF.K.2.d

Phonics: Short *li* /i/ and Long *li* /ī/

RF.K.3.b

High-Frequency Words: some, were, funny

RF.K.3.c

Infographic: What Is a Myth?

L.K.1.a

Myth: *Mosni Can Help*

RL.K.10

Words That Name Animals in Myths

RL.K.4

Describe Plot

RL.K.3

Make Connections

RL.K.9

Write to Sources: Draw Using Text Evidence

RL.K.9

Oral Language

L.K.6

Write the Letters Nn and Mm

L.K.1.a

Text Structure

RL.K.10

Publish, Celebrate, and Assess

Edit for Punctuation Marks

L.K.1

Edit for Capitalization

L.K.1

Prepare for Celebration

L.K.1

Celebration

SL.K.1

Assessment

W.K.3

Vowel Activity

L.K.1.a

Prepositions

L.K.1.e

WEEK 6

Inquiry and Research

My Favorite Story



CCSS

Foundational Skills

Phonological Awareness: Middle Sounds

RF.K.2.d

Phonics: Word Families -ug, -un, -ub, -ut

RF.K.3

High-Frequency Words: live, know, going

RF.K.3.c

Compare Across Texts: Tell Me a Story

RL.K.9

Inquire: My Favorite Story

W.K.1

Academic Words

L.K.6

Explore and Plan: Explore Persuasive Writing

W.K.1

Conduct Research: Use a Library Data Base

W.K.7

Refine Research: Take Notes

W.K.1

Collaborate and Discuss: Revise and Edit

W.K.1

Celebrate and Reflect

W.K.1

UNIT 3 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read traditional stories.
- I can use words to tell about stories.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.5, RF.K.1.a, RF.K.2.b, L.K.5, W.K.8, SL.K.2

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T18–T19
 - » Phonological Awareness: Syllables
 - » Phonics: Introduce *Jj*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T20–T21
- Listening Comprehension: Read Aloud: “Goldilocks” T22–T23
- Folktale T24–T25
 - ☑ Quick Check T25

READING BRIDGE

- Academic Vocabulary: Related Words T26–T27
- Handwriting: Letters *Jj* T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T312–T313
 - » Fiction
 - » Share Back

INDEPENDENT WRITING

- Fiction T313
- Conferences T310

WRITING BRIDGE

- Language & Conventions: Spiral Review: Verbs (Future Tense) T314–T315 **FLEXIBLE OPTION**

LESSON 2

RL.K.10, RF.K.1.d, W.K.5, SL.K.1.a, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T32–T33
 - » Phonics: Read and Write Words with *Jj*
 - ☑ Quick Check T33
 - » High-Frequency Words

SHARED READ

- Introduce the Text T34–T41
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *How Anansi Got His Stories*
- Respond and Analyze T42–T43
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T43
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T47
- Strategy and Intervention Activities T44, T46
- Fluency T46
- ELL Targeted Support T44, T46
- Conferring T47

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T45
- Independent Reading T47
- Literacy Activities T47
- Partner Reading T47

WRITING WORKSHOP

MINILESSON

- Fiction T316–T317
 - » Fiction: Characters and Setting
 - » Share Back

INDEPENDENT WRITING

- Fiction T317
- Conferences T310

WRITING BRIDGE

- Pre-Spelling: Letter Sort T318 **FLEXIBLE OPTION**
- Language & Conventions: Oral Language: Subjective Case Pronouns T319 **FLEXIBLE OPTION**

LESSON 3

L.K.1.a, RL.K.1, RF.K.3.a,
W.K.8, SLK.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T48–T49
 - » Phonological Awareness: Final /ks/
 - » Phonics: Introduce Xx
 - » High-Frequency Words

CLOSE READ

- Discuss Theme T50–T51
- Close Read: *How Anansi Got His Stories*
 - ✔ **Quick Check** T51

READING BRIDGE

- Read Like a Writer, Write for a Reader: Visualize T52–T53
- Handwriting: Letters Qq T52–T53

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T55
- Strategy and Intervention Activities T54
- ELL Targeted Support T54
- Conferring T55

INDEPENDENT/COLLABORATIVE

- Independent Reading T55
- Literacy Activities T55

WRITING WORKSHOP

MINILESSON

- Fiction T320–T321
 - » Fiction: Plot
 - » Share Back

INDEPENDENT WRITING

- » Fiction T321
- » Conferences T310

WRITING BRIDGE

- Language & Conventions: Teach Subjective Case Pronouns T322–T323

LESSON 4

RF.K.3, L.K.1.a, L.K.2.a,
RL.K.2., W.K.5, SLK.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T56–T59
 - » Phonics: Read and Write Words with Xx
 - ✔ **Quick Check** T57
 - » Decodable Story: Read *The Big Box* T58–T59

CLOSE READ

- Visualize Details T60–T61
- Close Read: *How Anansi Got His Stories*
 - ✔ **Quick Check** T61

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T65
- Strategy and Intervention Activities T62, T64
- Fluency T64
- ELL Targeted Support T62, T64
- Conferring T65

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T63
- Independent Reading T65
- Literacy Activities T65

WRITING WORKSHOP

MINILESSON

- Fiction T324–T325
 - » Generate Ideas
 - » Share Back

INDEPENDENT WRITING

- Fiction T325
- Conferences T310

WRITING BRIDGE

- Language & Conventions: Practice Subjective Case Pronouns T326–T327

LESSON 5

SL.K.1.a, RL.K.9, RF.K.3,
W.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T66–T67
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Review Jj and Xx
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T68–T69
 - » Talk About It
 - ✔ **Quick Check** T69
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T71
- Strategy, Intervention, and On-Level/Advanced Activities T70
- ELL Targeted Support T70
- Conferring T71

INDEPENDENT/COLLABORATIVE

- Independent Reading T71
- Literacy Activities T71

BOOK CLUB T71 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T328
 - » Plan Your Fiction Story
 - » Share Back

WRITING CLUB T328–T329 **SEL**

- Conferences T310

WRITING BRIDGE

- Language & Conventions: Standards Practice T330–T331 **FLEXIBLE OPTION**

UNIT 3 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read traditional stories.
- I can use words to tell about stories.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.5, RF.K.3.b, W.K.3, SL.K.2, L.K.1.a, L.K.5.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T76–T77
 - » Phonological Awareness: Medial /u/
 - » Phonics: Introduce *Uu*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T78–T79
- Listening Comprehension: Read Aloud “The Three Javelinas” T80–T81
- Fairy Tale T82–T83
 - ☑ Quick Check T83

READING BRIDGE

- Academic Vocabulary: Antonyms T84–T85
- Handwriting: Write *Uu* T84–T85

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T89
- Strategy, Intervention, and On-Level/Advanced Activities T88
- ELL Targeted Support T88
- Conferencing T89

INDEPENDENT/COLLABORATIVE

- Independent Reading T89
- Literacy Activities T89

BOOK CLUB T89 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T336–T337
 - » Setting
 - » Share Back

INDEPENDENT WRITING

- Fiction T337
- Conferences T334

WRITING BRIDGE

- Language & Conventions: Spiral Review: Subjective Case Pronouns T338–T339

FLEXIBLE OPTION

LESSON 2

RL.K.9, RF.K.1.d, SL.K.1.a, W.K.3, L.K.5.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T90–T91
 - » Phonics: Read and Write Words with *Uu*
 - ☑ Quick Check T91
 - » High-Frequency Words

SHARED READ

- Introduce the Texts T92–T103
 - » Preview Vocabulary
 - » Read and Compare: *The Gingerbread Man* and *The Story of Cornbread Man*
- Respond and Analyze T104–T105
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T105
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T109
- Strategy and Intervention Activities T106, T108
- Fluency T108
- ELL Targeted Support T106, T108
- Conferencing T109

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T107
- Independent Reading T109
- Literacy Activities T109
- Partner Reading T109

WRITING WORKSHOP

MINILESSON

- Fiction T340–T341
 - » Explore Characters
 - » Share Back

INDEPENDENT WRITING

- Fiction T341
- Conferences T334

WRITING BRIDGE

- Pre-Spelling: Letter Sort T342

FLEXIBLE OPTION

- Language & Conventions: Oral Language: Objective Case Pronouns T343

LESSON 3

RL.K.9, RF.K.2, RF.K.2.b,
W.K.3, SL.K.1, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T110–T111
 - » Phonological Awareness: Syllables
 - » Phonics: Introduce Vv
 - » High-Frequency Words

CLOSE READ

- Compare and Contrast Stories T112–T113
 - » Close Read and Compare: *The Gingerbread Man* and *The Story of Cornbread Man*

 **Quick Check** T113

READING BRIDGE

- Read Like a Writer, Write for a Reader: Author's Craft T114–T115
- Handwriting: Write Ss T114–T115

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T117
- Strategy and Intervention Activities T116
- ELL Targeted Support T116
- Conferring T117

INDEPENDENT/COLLABORATIVE

- Independent Reading T117
- Literacy Activities T117

WRITING WORKSHOP

MINILESSON

- Fiction T344–T345
 - » Apply Characters
 - » Share Back

INDEPENDENT WRITING

- Fiction T345
- Conferences T334

WRITING BRIDGE


- Language & Conventions: Teach Objective Case Pronouns T346–T347

LESSON 4

RL.K.1, RF.K.1.b, RF.K.3.a,
SL.K.6, W.K.3, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T118–T121
 - » Phonics: Read and Write Words with Vv
-  **Quick Check** T119
- » Decodable Story: Read *The Man* T120–T121

CLOSE READ

- Make Inferences T122–T123
 - » Close Read and Compare: *The Gingerbread Man* and *The Story of Cornbread Man*

 **Quick Check** T123

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T124
- Guided Reading/Leveled Readers T127
- Strategy and Intervention Activities T124, T126
- Fluency T126
- ELL Targeted Support T124, T126
- Conferring T127

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T125
- Independent Reading T127
- Literacy Activities T127

WRITING WORKSHOP

MINILESSON

- Fiction T348–T349
 - » Explore Plot
 - » Share Back

INDEPENDENT WRITING

- Fiction T349
- Conferences T334

WRITING BRIDGE

- Language & Conventions: Practice Objective Case Pronouns T350–T351

LESSON 5


RL.K.9, RF.K.2.a, W.K.3,
SL.K.1.a, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T128–T129
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Review Short Uu and Vv
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T130–T131
 - » Talk About It
-  **Quick Check** T131
- » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T133
- Strategy, Intervention, and On-Level/Advanced Activities T132
- ELL Targeted Support T132
- Conferring T133

INDEPENDENT/COLLABORATIVE

- Independent Reading T133
- Literacy Activities T133



 T133 

WRITING WORKSHOP

MINILESSON

- Fiction T352
 - » Apply Plot
 - » Share Back

INDEPENDENT WRITING

-  T352–T353 
- Conferences T334

WRITING BRIDGE

- Language & Conventions: Standards Practice T354–T355 

UNIT 3 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read to learn why people like stories.
- I can use words to make connections.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.5, RF.K.2.b, SL.K.6, W.K.3, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T138–T139
 - » Phonological Awareness: Syllables
 - » Phonics: Introduce Zz
- High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Poems: Weekly Question T140–T141
- Listening Comprehension: Read Aloud: “Hen and Fox” T142–T143
- Poetry: T144–T145
 - ☑ Quick Check T145

READING BRIDGE

- Academic Vocabulary: Context Clues T146–T147
- Handwriting: Letters *Bb* T146–T147

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T151
- Strategy, Intervention, and On-Level/Advanced Activities T150
- ELL Targeted Support T150
- Conferring T151

INDEPENDENT/COLLABORATIVE

- Independent Reading T151
- Literacy Activities T151

BOOK CLUB T151 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T360–T361
 - » Organize Ideas
 - » Share Back

INDEPENDENT WRITING

- Fiction T361
- Conferences T358

WRITING BRIDGE

- Language & Conventions: Spiral Review: Objective Pronouns T362–T363 **FLEXIBLE OPTION**

LESSON 2

RL.K.1, RF.K.1.d, SL.K.2, W.K.3, L.K.4.a, L.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T152–T153
 - » Phonics: Read and Write Words with Zz
- ☑ Quick Check T153
- High-Frequency Words

SHARED READ

- Introduce the Text T154–T159
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Poetry Collection*
- Respond and Analyze T160–T161
 - » My View
 - » Develop Vocabulary
- ☑ Quick Check T161
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T165
- Strategy and Intervention Activities T162, T164
- Fluency T164
- ELL Targeted Support T162, T164
- Conferring T165

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T163
- Independent Reading T165
- Literacy Activities T165

WRITING WORKSHOP

MINILESSON

- Fiction T364–T365
 - » Explore Compose a Beginning
 - » Share Back

INDEPENDENT WRITING

- Fiction T365
- Conferences T358

WRITING BRIDGE

- Pre-Spelling: Letter Sort T366
- Language & Conventions: Oral Language: Possessive Case Pronouns T367 **FLEXIBLE OPTION**

LESSON 3

RL.K.10, RF.K.2.a, RF.K.3,
W.K.3, SL.K.6, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T166–T167
 - » Phonological Awareness: Initial /kw/
 - » Phonics: Introduce Qq
- High-Frequency Words

CLOSE READ

- Discuss Rhyme and Rhythm T168–T169
- Close Read: *Poetry Collection*
 - ✔ **Quick Check** T169

READING BRIDGE

- Read Like a Writer, Write for a Reader: Using Words to Visualize T170–T171
- Handwriting: Write Words T170–T171

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T173
- Strategy and Intervention Activities T172
- ELL Targeted Support T172
- Conferring T173

INDEPENDENT/COLLABORATIVE

- Independent Reading T173
- Literacy Activities T173
- Partner Reading T173

WRITING WORKSHOP

MINILESSON

- Fiction T368–T369
 - » Apply Compose a Beginning
 - » Share Back

INDEPENDENT WRITING

- Fiction T369
- Conferences T358

WRITING BRIDGE

- Language & Conventions: Teach Possessive Pronouns T370–T371

LESSON 4

RL.K.1, RL.K.4, RF.K.3,
W.K.3, L.K.1.a, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T174–T177
 - » Phonics: Read and Write Words with Qq
 - ✔ **Quick Check** T175
 - » Decodable Story: Read *Quin at Bat* T176–T177

CLOSE READ

- Ask and Answer Questions T178–T179
- Close Read: *Poetry Collection*
 - ✔ **Quick Check** T179

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T183
- Strategy and Intervention Activities T180, T182
- Fluency T182
- ELL Targeted Support T180, T182
- Conferring T183

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T181
- Independent Reading T183
- Literacy Activities T183
- Partner Reading T183

WRITING WORKSHOP

MINILESSON

- Fiction T372–T373
 - » Explore Compose an Ending
 - » Share Back

INDEPENDENT WRITING

- Fiction T373
- Conferences T358

WRITING BRIDGE

- Language & Conventions: Practice Possessive Pronouns T374–T375

LESSON 5

RL.K.5, RF.K.1.c, RF.K.3,
SL.K.3, SL.K.5, W.K.3

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T184–T185
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Review Zz and Qq
- High-Frequency Words

COMPARE TEXTS

- Reflect and Share T186–T187
 - » Write to Sources
 - ✔ **Quick Check** T187
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T189
- Strategy, Intervention, and On-Level/Advanced Activities T188
- ELL Targeted Support T188
- Conferring T189

INDEPENDENT/COLLABORATIVE

- Independent Reading T189
- Literacy Activities T189

BOOK CLUB T189 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T376
 - » Apply Compose an Ending
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T376–T377 **SEL**
- Conferences T358

WRITING BRIDGE

- Language & Conventions: Standards Practice T378–T379 **FLEXIBLE OPTION**

UNIT 3 WEEK 4 SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

FOUNDATIONAL SKILLS	20–30 min.
SHARED READING	40–50 min.
READING BRIDGE	5–10 min.
SMALL GROUP	25–30 min.

WRITING WORKSHOP

MINILESSON	10 min.
INDEPENDENT WRITING	30–40 min.
WRITING BRIDGE	5–10 min.

Learning Goals

- I can read to learn why people like stories.
- I can use words to make connections.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.10, RF.K.3.b, W.K.5, SL.K.1.b, L.K.1.a, L.K.4.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T194–T195
 - » Phonological Awareness: Syllables
 - » Phonics: Introduce Short a and Long a
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T196–T197
- Listening Comprehension: Read Aloud: “So Many Stories” T198–T199
- Fiction T200–T201
 - ☑ Quick Check T201

READING BRIDGE

- Academic Vocabulary: Word Parts T202–T203
- Handwriting: Letters Pp T202–T203

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T207
- Strategy, Intervention, and On-Level/Advanced Activities T206
- ELL Targeted Support T206
- Conferring T207

INDEPENDENT/COLLABORATIVE

- Independent Reading T207
- Literacy Activities T207

BOOK CLUB T207 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T384–T385
 - » Edit for Subjective and Objective Pronouns
 - » Share Back

INDEPENDENT WRITING

- Fiction T385
- Conferences T382

WRITING BRIDGE

- Language & Conventions: Spiral Review: Possessive Case Pronouns T386–T387

FLEXIBLE OPTION

LESSON 2

RL.K.4, RF.K.3, W.K.5, L.K.1.a, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T208–T209
 - » Phonics: Read and Write Words with Short a and Long a
- ☑ Quick Check T209
- High-Frequency Words

SHARED READ

- Introduce the Text T210–T215
 - » Preview Vocabulary
 - » Read: *The Best Story*
- Respond and Analyze T216–T217
 - » My View
 - » Develop Vocabulary
- ☑ Quick Check T217
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T221
- Strategy and Intervention Activities T218, T220
- Fluency T220
- ELL Targeted Support T218, T220
- Conferring T221

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T219
- Independent Reading T221
- Literacy Activities T221

WRITING WORKSHOP

MINILESSON

- Fiction T388–T389
 - » Explore Edit for Complete Sentences
 - » Share Back

INDEPENDENT WRITING

- Fiction T389
- Conferences T382

WRITING BRIDGE

- Pre-Spelling: Vowel Activity: Short and Long a T390

FLEXIBLE OPTION

- Language & Conventions: Oral Language: Prepositions T391

LESSON 3

RL.K.1, RF.K.3.b, W.K.5,
L.K.1.b, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T222–T223
 - » Phonological Awareness: Identify Words
 - » Phonics: Read and Write Words with Short *a* and Long *a*
 - » High-Frequency Words

CLOSE READ

- Discuss Author’s Purpose T224–T225
- Close Read: *The Best Story*
 - ✔ **Quick Check** T225

READING BRIDGE

- Read Like a Writer, Write for a Reader: Analyze Third-Person Text T226–T227
- Handwriting: Letters *Rr* T226–T227

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T229
- Strategy and Intervention Activities T228
- ELL Targeted Support T228
- Conferring T229

INDEPENDENT/COLLABORATIVE

- Independent Reading T229
- Literacy Activities T229

WRITING WORKSHOP

MINILESSON

- Fiction T392–T393
 - » Apply Edit for Complete Sentences
 - » Share Back

INDEPENDENT WRITING

- Fiction T393
- Conferences T382

WRITING BRIDGE

- Language & Conventions: Teach Prepositions T394–T395

LESSON 4

RF.K.2.d, W.K.5, SL.K.1.b,
L.K.1.e, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T230–T233
 - » Phonics: Read and Write Words with Short *a* and Long *a*
- ✔ **Quick Check** T231
- » Decodable Story: Read *The Bake Sale* T232–T233

CLOSE READ

- Make and Confirm Predictions T234–T235
- Close Read: *The Best Story*
 - ✔ **Quick Check** T235

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T239
- Strategy and Intervention Activities T236, T238
- Fluency T238
- ELL Targeted Support T236, T238
- Conferring T239

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T237
- Independent Reading T239
- Literacy Activities T239

WRITING WORKSHOP

MINILESSON

- Fiction T396–T397
 - » Explore Edit for Adjectives and Articles
 - » Share Back

INDEPENDENT WRITING

- Fiction T397
- Conferences T382

WRITING BRIDGE

- Language & Conventions: Practice Prepositions T398–T399

LESSON 5

RF.K.2.a, RF.K.2.d, W.K.1,
SL.K.1.a, L.K.1.e, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T240–T241
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Review Short *a* and Long *a*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T242–T243
 - » Talk About It
- ✔ **Quick Check** T243
- » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T245
- Strategy, Intervention, and On-Level/Advanced Activities T244
- ELL Targeted Support T244
- Conferring T245

INDEPENDENT/COLLABORATIVE

- Independent Reading T245
- Literacy Activities T245

BOOK CLUB T245 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T400
 - » Apply Edit for Adjectives and Articles
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T400–T401 **SEL**
- Conferences T382

WRITING BRIDGE

- FLEXIBLE OPTION**
- Language & Conventions: Standards Practice T402–T403

UNIT 3 WEEK 5 SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

FOUNDATIONAL SKILLS	20–30 min.
SHARED READING	40–50 min.
READING BRIDGE	5–10 min.
SMALL GROUP	25–30 min.

WRITING WORKSHOP

MINILESSON	10 min.
INDEPENDENT WRITING	30–40 min.
WRITING BRIDGE	5–10 min.

Learning Goals

- I can read traditional stories.
- I can use words to tell about stories.
- I can write a story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com
- Writing Workshop Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.9, RF.K.3.b, W.K.5, SL.K.4, L.K.2.b, L.K.6

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T250–T251
 - » Phonological Awareness: Syllables
 - » Phonics: Introduce Short *i* and Long *i*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T252–T253
- Listening Comprehension: Read Aloud: “How Rabbit Got Its Ears” T254–T255
- Myths T256–T257
 - ☑ Quick Check T257

READING BRIDGE

- Academic Vocabulary: Oral Language T258–T259
- Handwriting: Letters *Nn* T258–T259

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T263
- Strategy, Intervention, and On-Level/Advanced Activities T262
- ELL Targeted Support T262
- Conferencing T263

INDEPENDENT/COLLABORATIVE

- Independent Reading T263
- Literacy Activities T263

BOOK CLUB T263 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T408–T409
 - » Edit for Punctuation Marks
 - » Share Back

INDEPENDENT WRITING

- Fiction T409
- Conferences T406

WRITING BRIDGE

- **FLEXIBLE OPTION**
 - Language & Conventions: Spiral Review: Prepositions T410–T411

LESSON 2

RL.K.4, RL.K.10, RF.K.1.b, RF.K.1.c, L.K.1, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T264–T265
 - » Phonics: Read and Write Words with Short *i* and Long *i*
 - ☑ Quick Check T265
 - » High-Frequency Words

SHARED READ

- Introduce the Text T266–T271
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Mosni Can Help*
- Respond and Analyze T272–T273
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T273

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T277
- Strategy and Intervention Activities T274, T276
- Fluency T276
- ELL Targeted Support T274, T276
- Conferencing T277

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T275
- Independent Reading T277
- Literacy Activities T277
- Partner Reading T277

WRITING WORKSHOP

MINILESSON

- Fiction T412–T413
 - » Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- Fiction T413
- Conferences T406

WRITING BRIDGE

- Pre-Spelling: Vowel Activity: Short and Long *i* T414
- **FLEXIBLE OPTION**
 - Language & Conventions: Oral Language: Prepositions T415

LESSON 3

RL.K.2, RL.K.3, SL.K.5,
W.K.5, L.K.1.a, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T278–T279
 - » Phonological Awareness: Medial /i/ and Medial /i/
 - » Phonics: Read and Write Words with Short *i* and Long *i*
 - » High-Frequency Words

CLOSE READ

- Describe Plot T280–T281
- Close Read: *Mosni Can Help*
 - ✔ **Quick Check** T281

READING BRIDGE

- Read Like a Writer, Write for a Reader: Text Structures T282–T283
- Handwriting: Letters *Mm* T282–T283

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T285
- Strategy and Intervention Activities T284
- ELL Targeted Support T284
- Conferring T285

INDEPENDENT/COLLABORATIVE

- Independent Reading T285
- Literacy Activities T285

WRITING WORKSHOP

MINILESSON

- Fiction T416–T417
 - » Prepare for Celebration
 - » Share Back

INDEPENDENT WRITING

- Fiction T417
- Conferences T406

WRITING BRIDGE

- Language & Conventions: Teach Prepositions: T418–T419

LESSON 4

RL.K.4, RL.K.9, RF.K.4,
SL.K.1.b, SL.K.3, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T286–T289
- Phonics: Read and Write Words with Short *i* and Long *i*
 - ✔ **Quick Check** T287
 - » Decodable Story: Read *The Twine on the Pine* T288–T289

CLOSE READ

- Make Connections T290–T291
- Close Read: *Mosni Can Help*
 - ✔ **Quick Check** T291

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T295
- Strategy and Intervention Activities T292, T294
- Fluency T294
- ELL Targeted Support T292, T294
- Conferring T295

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T293
- Independent Reading T295
- Literacy Activities T295

WRITING WORKSHOP

MINILESSON

- Fiction T420–T421
 - » Celebration

INDEPENDENT WRITING

- Fiction T421
- Conferences T406

WRITING BRIDGE

- Language & Conventions: Practice Prepositions T422–T423

LESSON 5

RL.K.3, RL.K.9, RF.K.2.b,
SL.K.6, W.K.3, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T296–T297
 - » Phonological Awareness: Identify and Count Syllables
 - » Phonics: Review Short *i* and Long *i*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T298–T299
 - » Write to Sources
 - ✔ **Quick Check** T299
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T301
- Strategy, Intervention, and On-Level/Advanced Activities T300
- ELL Targeted Support T300
- Conferring T301

INDEPENDENT/COLLABORATIVE

- Independent Reading T301
- Literacy Activities T301

BOOK CLUB T301 **SEL**

WRITING WORKSHOP

MINILESSON

- Fiction T424
 - » Assessment

INDEPENDENT WRITING

- Assessment T424–T425
- Conferences T406

WRITING BRIDGE

- Language & Conventions: Standards Practice T426–T427 **FLEXIBLE OPTION**

PROJECT FOCUS

This week students will

- research a story.
- write or draw about why people should read this story.

Lesson 1

Foundational Skills

- Phonological Awareness: Medial /u/
- Phonics: Review /u/ Spelled *Uu*

Compare Across Texts

- Tell Me a Story
- Essential Question

Inquire

- Introduce the Project
- Use Words: My Favorite Story

T434–T435
T432–T433
T450–T451

RF.K.1.b, SL.K.1.b,
W.K.1, W.K.8

Lesson 2

Foundational Skills

- Phonics: Word Families *-ug* and *-un*

Explore and Plan

- Explore Persuasive Writing
- Write for a Reader: Audience

Conduct Research

- Use a Library Database

T436–T439
T452–T453
T454–T455

RF.K.3.a, W.K.1,
W.K.6, W.K.7,
L.K.2.d

Lesson 3

Foundational Skills

- Phonological Awareness: Medial /a/ and Medial /ā/
- Phonics: Review Short and Long *a*
- High-Frequency Words

Refine Research

- Take Notes

T440–T441
T456–T457

RL.K.3, RF.K.2.d,
RF.K.3.c, W.K.1,
W.K.8

Lesson 4

Foundational Skills

- Phonics: Word Families *-ub* and *-ut*
- Decodable Story: *The Fun Trip*

Collaborate and Discuss

- Revise and Edit

T442–T447
T458–T459

RL.K.2, RF.K.3.a,
RF.K.3.c, W.K.1, W.K.5

Lesson 5

Foundational Skills

- Phonological Awareness: Medial /i/ and Medial /ī/
- Phonics: Spiral Review: Short *u* Spelled *u*

Celebrate and Reflect

- Share
- Reflect

Reflect on the Unit

- Reflect on Your Reading
- Reflect on Your Writing

T448–T449
T460
T461

RF.K.1.b, RF.K.3,
SL.K.1.a, SL.K.5

UNIT 4 SKILLS OVERVIEW

UNIT THEME

Then and Now

		WEEK 1		WEEK 2		WEEK 3		
		Narrative Nonfiction		Narrative Nonfiction		Fiction		
		Cars Are Always Changing		Uncovering the Past		Grandma's Phone		
		CCSS		CCSS		CCSS		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Middle Sounds; Blend and Segment Sounds; Count Words	RF.K.2	Phonological Awareness: Middle Sounds; Identify and Count Words and Syllables	RF.K.2; RF.K.2.d	Phonological Awareness: Middle Sounds; Syllables	RF.K.2; RF.K.2.b; RF.K.2.d	
		Phonics: Short <i>Oo</i> /o/ and Long <i>Oo</i> /ō/	RF.K.3; RF.K.3.b	Phonics: Short <i>Uu</i> /u/ and Long <i>Uu</i> /ū/	RF.K.3.b; RF.K.3.d	Phonics: Short <i>Ee</i> /e/ and Long <i>Ee</i> /ē/	RF.K.3; RF.K.3.b	
		High-Frequency Words: <i>find, over, again</i>	RF.K.3.c	High-Frequency Words: <i>all, now, pretty</i>	RF.K.3.c	High-Frequency Words: <i>black, brown, white</i>	RF.K.3.c	
	Minilesson Bank	Infographic: Making Communication Better	RI.K.10	Infographic: Learning About the Past	RI.K.10	Time Line: Changing Phones	RI.K.1	
		Narrative Nonfiction: <i>Cars Are Always Changing</i>	RI.K.10	Narrative Nonfiction: <i>Uncovering the Past</i>	RI.K.10	Fiction: <i>Grandma's Phone</i>	RL.K.10	
		Words That Name Different Inventions	L.K.6	Words That Relate to Archaeology	RI.K.7	Words That Relate to Places	L.K.6	
		Describe Connections	RI.K.3	Find Main Idea and Supporting Details	RI.K.2	Describe Setting	RL.K.3	
		Find Important Details	RI.K.2	Make Inferences	W.K.8	Visualize Details	RL.K.10	
		Talk About It: Oral Response to Narrative Nonfiction	RI.K.2	Write to Sources: Write Using Text Evidence	RI.K.2	Talk About It: Oral Response to Literature	SL.K.4	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.K.5	Synonyms	L.K.5	Context Clues	L.K.6
		Handwriting	Write the Letters <i>Hh</i> and Words	L.K.1.a	Write the Letters <i>Vv</i> and <i>Yy</i>	L.K.1.a	Write the Letters <i>Ww</i> and <i>Xx</i>	L.K.1.a
		Read Like a Writer/Write for a Reader	First-Person Text	RI.K.10	Visualize	RI.K.10	Analyze Third-Person Text	RL.K.10
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Personal Narratives	RF.K.1.a	Setting	W.K.3	What Happens First	W.K.3	
		Personal Narratives: Characters and Setting	W.K.3	Explore Narrator	W.K.3	Explore What Happens Next	W.K.3	
		Personal Narratives: Plot	W.K.3	Apply Narrator	W.K.3	Apply What Happens Next	W.K.3	
		Generate Ideas	W.K.3	Explore Plot	W.K.3	Explore What Happens Last	W.K.3	
		Plan Your Personal Narrative	W.K.3	Apply Plot	W.K.3	Apply What Happens Last	W.K.3	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words	L.K.2	Spell Words	L.K.2	Spell Words	L.K.2.d
		Language & Conventions	Complete Sentences	L.K.1.f	Kinds of Sentences	L.K.2	End Punctuation	L.K.2.b

Essential Question

What can we learn from the past?

WEEK 4

Narrative Nonfiction

Changing Laws,
Changing Lives:
Martin Luther King, Jr.



WEEK 5

Fiction

Tempura, Tempura



WEEK 6

Inquiry and Research

Looking Back



CCSS

FOUNDATIONAL SKILLS

Phonological Awareness: Middle Sounds RF.K.2.d

Review and Reinforce Phonics: Words for *Hh* and *Xx*; Words for Short *Uu* /u/ and Long *Uu* /ū/ RF.K.3

Review and Reinforce Spelling: Spell Words L.K.2.d

High-Frequency Words: *may, this, round* RF.K.3.c

Compare Across Texts: Then and Now RI.K.9

Inquire: What Was Life Like for Children in the Past? W.K.7

Academic Words L.K.6

Explore and Plan: Informational Writing W.K.7

Conduct Research: Conduct an Interview W.K.7

Refine Research: Take Notes W.K.7

Collaborate and Discuss: Revise and Edit W.K.7; W.K.5

Celebrate and Reflect SL.K.5

	CCSS		CCSS
Phonological Awareness: Identify and Count Words in Sentences; Recognize Alliteration; Identify and Produce Rhyming Words	RF.K.2; RF.K.2.a	Phonological Awareness: Add Phonemes; Identify and Produce Rhyming Words; Identify and Count Words in Sentences	RF.K.2; RF.K.2.a; RF.K.2.e
Phonics: Review and Reinforce: Words for <i>Pp</i> /p/ and <i>Yy</i> /y/; Words for Short <i>li</i> /i/ and Long <i>li</i> /ī/	RF.K.3; RF.K.3.a	Phonics: Review and Reinforce: Words for <i>Dd</i> /d/, <i>Ff</i> /f/, <i>Vv</i> /v/; Words for Short <i>Ee</i> /e/	RF.K.3
High-Frequency Words: <i>good, open, could</i>	RF.K.3.c	High-Frequency Words: <i>want, every, please</i>	RF.K.3.c
Infographic: Then and Now	W.K.8	Poem: A Family Tradition	SL.K.4
Narrative Nonfiction: <i>Changing Laws, Changing Lives: Martin Luther King, Jr.</i>	RI.K.10	Fiction: <i>Tempura, Tempura</i>	RL.K.10
Words That Relate to Civil Rights	L.K.5.d; L.K.6	Words That Relate to Family Traditions	L.K.6
Find Text Features	RI.K.7	Determine Theme	RL.K.10
Create New Understandings	RI.K.10	Ask and Answer Questions	RL.K.1
Write to Sources: Write Using Text Evidence	SL.K.4	Talk About It: Oral Response to Literature	RL.K.2
Word Parts	L.K.4.b	Oral Language	L.K.6
Write the Letters <i>Kk</i> and <i>Zz</i>	L.K.1.a	Write Words and Numerals 1, 2	L.K.1.a
Supporting Information	RI.K.8	Graphic Features	RL.K.7
Writer's Craft		Publish, Celebrate, Assess	
Edit for Punctuation Marks	L.K.2	Edit for Capitalization	L.K.2
Explore Verbs	L.K.1	Edit for Spelling	L.K.2
Apply Verbs	L.K.1	Prepare for Celebration	L.K.2
Explore Subjective Possessive Pronouns	L.K.1	Celebration	SL.K.6
Apply Subjective Possessive Pronouns	L.K.1	Assessment	W.K.3
Spell Words	L.K.2.d	Spell Words	L.K.2
Question Words	L.K.1.d	Question Words	L.K.1.d

UNIT 4 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read narrative nonfiction.
- I can use words to tell about narrative nonfiction.
- I can write a story about myself.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.K.1, RF.K.1.a, RF.K.3.b, W.K.3, SL.K.1, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T18–T19
 - » Phonological Awareness: Medial /o/ and Medial /ō/
 - » Phonics: Introduce Short o and Long o
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T20–T21
- Listening Comprehension: Read Aloud: “The Doctor’s Visit” T22–T23
- Narrative Nonfiction T24–T25
 - ☑ **Quick Check** T25

READING BRIDGE

- Academic Vocabulary: Related Words T26–T27
- Handwriting: Letters *Hh* T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T304–T305
 - » Personal Narrative
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T305
- Conferences T302

WRITING BRIDGE

- Spelling: Spell Words T306
 - ☑ **Assess Prior Knowledge** T306
- Language & Conventions: Spiral Review: Prepositional Phrases T307

LESSON 2

RF.K.1.c, RF.K.3, RI.K.4, RI.K.7, W.K.3, SL.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T32–T33
 - » Phonics: Read and Write Words with Short o and Long o
 - ☑ **Quick Check** T33
 - » High-Frequency Words

SHARED READ

- Introduce the Text T34–T39
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Cars Are Always Changing*
- Respond and Analyze T40–T41
 - » My View
 - » Develop Vocabulary
 - ☑ **Quick Check** T41
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T42
- Guided Reading/Leveled Readers T45
- Strategy and Intervention Activities T42, T44
- Fluency T44
- Conferring T45
- ELL Targeted Support T42, T44

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T43
- Independent Reading T45
- Literacy Activities T45

WRITING WORKSHOP

MINILESSON

- Personal Narrative T308–T309
 - » Personal Narrative: Characters and Setting
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T309
- Conferences T302

WRITING BRIDGE

- Spelling: Teach Spell Words T310
- Language & Conventions: Oral Language: Complete Sentences T311

LESSON 3

RF.K.1.c, RF.K.2, RI.K.3,
W.K.3, SL.K.1.a, L.K.1.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T46–T47
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Read and Write Words with Short *o* and Long *o*
 - » High-Frequency Words

CLOSE READ

- Describe Connections T48–T49
- Close Read: *Cars Are Always Changing*
 - ✔ **Quick Check** T49

READING BRIDGE

- Read Like a Writer, Write for a Reader: First-Person Text T50–T51
- Handwriting: Write Words T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T53
- Strategy and Intervention Activities T52
- ELL Targeted Support T52
- Conferring T53

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53

WRITING WORKSHOP

MINILESSON

- Personal Narrative T312–T313
 - » Personal Narrative: Plot
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T313
- Conferences T302

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T314 **FLEXIBLE OPTION**
- Language & Conventions: Teach Complete Sentences T315

LESSON 4

RF.K.3.b, W.K.8, SL.K.1.a,
L.K.1, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T54–T57
 - » Phonics: Read and Write Words with Short *o* and Long *o*
 - ✔ **Quick Check** T55
 - » Decodable Story: Read *On the Run* T56–T57

CLOSE READ

- Find Important Details T58–T59
- Close Read: *Cars Are Always Changing*
 - ✔ **Quick Check** T59

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T60
- Guided Reading/Leveled Readers T63
- Strategy and Intervention Activities T60, T62
- Fluency T62
- Conferring T63
- ELL Targeted Support T60, T62

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T61
- Independent Reading T63
- Literacy Activities T63

WRITING WORKSHOP

MINILESSON

- Personal Narrative T316–T317
 - » Generate Ideas
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T317
- Conferences T302

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T318 **FLEXIBLE OPTION**
- Language & Conventions: Practice Complete Sentences T319

LESSON 5

RF.K.2.e, W.K.3, W.K.8,
SL.K.1.a, L.K.2.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T64–T65
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Review Short *o* and Long *o*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T66–T67
 - » Talk About It
 - ✔ **Quick Check** T67
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T69
- Strategy, Intervention, and On-Level/Advanced Activities T68
- ELL Targeted Support T68
- Conferring T69

INDEPENDENT/COLLABORATIVE

- Independent Reading T69
- Literacy Activities T69

BOOK CLUB T69 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T320
 - » Plan Your Personal Narrative
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T320–T321 **SEL**
- Conferences T302

WRITING BRIDGE

- Spelling: Spell Words T322
 - ✔ **Assess Understanding** T322
- Language & Conventions: Standards Practice T323 **FLEXIBLE OPTION**

UNIT 4 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read narrative nonfiction.
- I can use words to tell about narrative nonfiction.
- I can write a story about myself.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.3.b, RI.K.1, W.K.3, SL.K.3, L.K.1.a, L.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T74–T75
 - » Phonological Awareness: Medial /u/ and Medial /ū/
 - » Phonics: Introduce Short *u* and Long *u*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T76–T77
- Listening Comprehension: Read Aloud: “Our Trip to the Beach” T78–T79
- Narrative Nonfiction T80–T81
 - ☑ Quick Check T81

READING BRIDGE

- Academic Vocabulary: Synonyms T82–T83
- Handwriting: Write *Vv* T82–T83

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T87
- Strategy, Intervention, and On-Level/Advanced Activities T86
- ELL Targeted Support T86
- Conferring T87

INDEPENDENT/COLLABORATIVE

- Independent Reading T87
- Literacy Activities T87

BOOK CLUB T87 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T328–T329
 - » Compose Setting
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T329
- Conferences T326

WRITING BRIDGE

- Spelling: Spell Words T330
 - ☑ Assess Prior Knowledge T330
- Language & Conventions: Spiral Review: Complete Sentences T331
 - FLEXIBLE OPTION

LESSON 2

RF.K.1.c, RI.K.4, RI.K.6, SL.K.1, L.K.2.b, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T88–T89
 - » Phonics: Read and Write Words with Short *u* and Long *u*
 - ☑ Quick Check T89
 - » High-Frequency Words

SHARED READ

- Introduce the Text T90–T95
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Uncovering the Past*
- Respond and Analyze T96–T97
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T97
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T101
- Strategy and Intervention Activities T98, T100
- Fluency T100
- Conferring T101
- ELL Targeted Support T98, T100

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T99
- Independent Reading T101
- Literacy Activities T101
- Partner Reading T101

WRITING WORKSHOP

MINILESSON

- Personal Narrative T332–T333
 - » Explore Narrator
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T333
- Conferences T326

WRITING BRIDGE

- Spelling: Teach: Spell Words T334
- Language & Conventions: Oral Language: Kinds of Sentences T335
 - FLEXIBLE OPTION

LESSON 3

RF.K.2, RF.K.3.a, RI.K.2,
W.K.3, SL.K.6, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T102–T103
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Read and Write Words with Short *u* and Long *u*
 - » High-Frequency Words

CLOSE READ

- Find Main Idea and Supporting Details T104–T105
- Close Read: *Uncovering the Past*
 - ✓ **Quick Check** T105

READING BRIDGE

- Read Like a Writer, Write for a Reader: Visualize T106–T107
- Handwriting: Write Yy T106–T107

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T109
- Strategy and Intervention Activities T108
- ELL Targeted Support T108
- Conferring T109

INDEPENDENT/COLLABORATIVE

- Independent Reading T109
- Literacy Activities T109

WRITING WORKSHOP

MINILESSON

- Personal Narrative T336–T337
 - » Apply Narrator
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T337
- Conferences T326

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T338 **FLEXIBLE OPTION**
- Language & Conventions: Teach Kinds of Sentences T339

LESSON 4

RF.K.3.b, RF.K.4, W.K.3,
SL.K.6, L.K.2, L.K.2.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T110–T113
 - » Phonics: Read and Write Words with Short *u* and Long *u*
- ✓ **Quick Check** T111
- » Decodable Story: Read *A Look at the Past* T112–T113

CLOSE READ

- Make Inferences T114–T115
- Close Read: *Uncovering the Past*
 - ✓ **Quick Check** T115

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T119
- Strategy and Intervention Activities T116, T118
- Fluency T118
- Conferring T119
- ELL Targeted Support T116, T118

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T117
- Independent Reading T119
- Literacy Activities T119

WRITING WORKSHOP

MINILESSON

- Personal Narrative T340–T341
 - » Explore Plot
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T341
- Conferences T326

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T342 **FLEXIBLE OPTION**
- Language & Conventions: Practice Kinds of Sentences T343

LESSON 5

RF.K.2, RF.K.3.b, RI.K.9,
W.K.3, SL.K.2, L.K.2.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T120–T121
 - » Phonological Awareness: Identify and Count Syllables
 - » Phonics: Review Short *u* and Long *u*
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T122–T123
 - » Write to Sources
- ✓ **Quick Check** T123
- » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T125
- Strategy, Intervention, and On-Level/Advanced Activities T124
- ELL Targeted Support T124
- Conferring T125

INDEPENDENT/COLLABORATIVE

- Independent Reading T125
- Literacy Activities T125

BOOK CLUB T125 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T344
 - » Apply Plot
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T344–T345 **SEL**
- Conferences T326

WRITING BRIDGE

- Spelling: Spell Words T346
 - ✓ **Assess Understanding** T346
- Language & Conventions: Standards Practice T347 **FLEXIBLE OPTION**

UNIT 4 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about the past.
- I can use words to make connections.
- I can write a story about myself.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.3, W.K.3, SL.K.6,
L.K.1.a, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T130–T131
 - » Phonological Awareness: Medial /e/ and Medial /ē/
 - » Phonics: Introduce Short e and Long e
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Time Line: Weekly Question T132–T133
- Listening Comprehension: Read Aloud: “Bad Summer or Good Summer?” T134–T135
- Fiction T136–T137
 - ☑ Quick Check T137

READING BRIDGE

- Academic Vocabulary: Context Clues T138–T139
- Handwriting: Letters Ww T138–T139

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T143
- Strategy, Intervention, and On-Level/Advanced Activities T142
- ELL Targeted Support T142
- Conferring T143

INDEPENDENT/COLLABORATIVE

- Independent Reading T143
- Literacy Activities T143

BOOK CLUB T143 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T352–T353
 - » What Happens First
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T353
- Conferences T350

WRITING BRIDGE

- Spelling: Spell Words T354
 - ☑ Assess Prior Knowledge T354
- Language & Conventions: Spiral Review: Kinds of Sentences T355

LESSON 2

RF.K.1.b, RL.K.10, W.K.3,
SL.K.1, L.K.2.b, L.K.2.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T144–T145
 - » Phonics: Read and Write Words with Short e and Long e
 - ☑ Quick Check T145
 - » High-Frequency Words

SHARED READ

- Introduce the Text T146–T151
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Grandma’s Phone*
- Respond and Analyze T152–T153
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T153
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T154
- Guided Reading/Leveled Readers T157
- Strategy and Intervention Activities T154, T156
- Fluency T156
- Conferring T157
- ELL Targeted Support T154, T156

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T155
- Independent Reading T157
- Literacy Activities T157

WRITING WORKSHOP

MINILESSON

- Personal Narrative T356–T357
 - » Explore What Happens Next
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T357
- Conferences T350

WRITING BRIDGE

- Spelling: Teach: Spell Words T358
- Language & Conventions: Oral Language: End Punctuation T359

LESSON 3

RL.K.7, RF.K.2, RF.K.2.b,
W.K.3, SL.K.4, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T158–T159
 - » Phonological Awareness: Syllables
 - » Phonics: Read and Write Words with Short e and Long e
 - » High-Frequency Words

CLOSE READ

- Describe Setting T160–T161
- Close Read: *Grandma's Phone*
 - ✔ **Quick Check** T161

READING BRIDGE

- Read Like a Writer, Write for a Reader: Analyze Third-Person Text T162–T163
- Handwriting: Letters Xx T162–T163

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T165
- Strategy and Intervention Activities T164
- ELL Targeted Support T164
- Conferring T165

INDEPENDENT/COLLABORATIVE

- Independent Reading T165
- Literacy Activities T165

WRITING WORKSHOP

MINILESSON

- Personal Narrative T360–T361
 - » Apply What Happens Next
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T361
- Conferences T350

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T362 **FLEXIBLE OPTION** ↩
- Language & Conventions: Teach Punctuation T363

LESSON 4

RL.K.3, RF.K.2, RF.K.3.c,
SL.K.4, W.K.3, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T166–T169
 - » Phonics: Read and Write Words with Short e and Long e
 - ✔ **Quick Check** T167
 - » Decodable Story: Read *Jen and Pete* T168–T169

CLOSE READ

- Visualize Details T170–T171
- Close Read: *Grandma's Phone*
 - ✔ **Quick Check** T171

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T172
- Guided Reading/Leveled Readers T175
- Strategy and Intervention Activities T172, T174
- Fluency T202
- Conferring T175
- ELL Targeted Support T172, T174

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T173
- Independent Reading T175
- Literacy Activities T175

WRITING WORKSHOP

MINILESSON

- Personal Narrative T364–T365
 - » Explore What Happens Last
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T365
- Conferences T350

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T366 **FLEXIBLE OPTION** ↩
- Language & Conventions: Practice Sentences T367

LESSON 5

RL.K.9, RF.K.3.a, RF.K.3.b,
W.K.5, SL.K.1.b, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T176–T177
 - » Phonological Awareness: Identify and Count Syllables
 - » Phonics: Review Short e and Long e
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T178–T179
 - » Talk About It
 - ✔ **Quick Check** T179
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T181
- Strategy, Intervention, and On-Level/Advanced Activities T180
- ELL Targeted Support T180
- Conferring T181

INDEPENDENT/COLLABORATIVE

- Independent Reading T181
- Literacy Activities T181

BOOK CLUB T181 **SEL** ➔

WRITING WORKSHOP

MINILESSON

- Personal Narrative T368
 - » Apply What Happens Last
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T368–T369 **SEL** ➔
- Conferences T350

WRITING BRIDGE

- Spelling: Spell Words T370
 - ✔ **Assess Understanding** T370
- Language & Conventions: Standards Practice T371 **FLEXIBLE OPTION** ↩

UNIT 4 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read narrative nonfiction.
- I can use words to tell about narrative nonfiction.
- I can write a story about myself.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.3.a, RI.K.1, SL.K.3, L.K.2.b, L.K.4.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T186–T187
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Review Words for *Pp* and *Yy*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T188–T189
- Listening Comprehension: Read Aloud: “Ben Franklin” T190–T191
- Narrative Nonfiction T192–T193
 - ✔ Quick Check T193

READING BRIDGE

- Academic Vocabulary: Word Parts T194–T195
- Handwriting: Letters *Kk* T194–T195

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T199
- Strategy, Intervention, and On-Level/Advanced Activities T198
- ELL Targeted Support T198
- Conferring T199

INDEPENDENT/COLLABORATIVE

- Independent Reading T199
- Literacy Activities T199

BOOK CLUB T199 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T376–T377
 - » Edit for Punctuation Marks
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T377
- Conferences T374

WRITING BRIDGE

- Spelling: Spell Words T378
 - ✔ Assess Prior Knowledge T378
- Language & Conventions: Spiral Review: End Punctuation T379

LESSON 2

RF.K.3.b, RI.K.3, RI.K.10, L.K.1.d, L.K.2.d, L.K.5.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T200–T201
 - » Phonics: Review Words for Short and Long *i*
 - ✔ Quick Check T201
 - » High-Frequency Words

SHARED READ

- Introduce the Text T202–T207
 - » Preview Vocabulary
 - » Read: *Changing Laws, Changing Lives: Martin Luther King, Jr.*
- Respond and Analyze T208–T209
 - » My View
 - » Develop Vocabulary
 - ✔ Quick Check T209
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T210
- Guided Reading/Leveled Readers T213
- Strategy and Intervention Activities T210, T212
- Fluency T212
- Conferring T213
- ELL Targeted Support T210, T212

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T211
- Independent Reading T213
- Literacy Activities T213

WRITING WORKSHOP

MINILESSON

- Personal Narrative T380–T381
 - » Explore Edit for Verbs
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T381
- Conferences T374

WRITING BRIDGE

- Spelling: Teach Spell Words T382
- Language & Conventions: Oral Language: Question Words T383

LESSON 3

RF.K.3, RI.K.5, RI.K.8,
W.K.5, SL.K.1.a, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T214–T215
 - » Phonological Awareness: Recognize Alliteration
 - » Phonics: Reinforce Words for Short and Long *i*, *Pp*, and *Yy*
 - » High-Frequency Words

CLOSE READ

- Find Text Features T216–T217
- Close Read: *Changing Laws, Changing Lives: Martin Luther King, Jr.*
 - ✔ **Quick Check** T217

READING BRIDGE

- Read Like a Writer, Write for a Reader: Supporting Information T218–T219
- Handwriting: Letters Zz T218–T219

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T221
- Strategy and Intervention Activities T220
- ELL Targeted Support T220
- Conferring T221

INDEPENDENT/COLLABORATIVE

- Independent Reading T221
- Literacy Activities T221

WRITING WORKSHOP

MINILESSON

- Personal Narrative T384–T385
 - » Apply Edit for Verbs
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T385
- Conferences T374

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T386 **FLEXIBLE OPTION**
- Language & Conventions: Teach Question Words T387

LESSON 4

RF.K.3.c, RI.K.3, SL.K.6,
L.K.1, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T222–T225
 - » Phonics: Sentences I Can Read
 - ✔ **Quick Check** T223
 - » Decodable Story: Read *The Past and Now* T224–T225

CLOSE READ

- Create New Understandings T226–T227
- Close Read: *Changing Laws, Changing Lives: Martin Luther King, Jr.*
 - ✔ **Quick Check** T227

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T228
- Guided Reading/Leveled Readers T231
- Strategy and Intervention Activities T228, T230
- Fluency T230
- ELL Targeted Support T228, T230
- Conferring T231

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T229
- Independent Reading T231
- Literacy Activities T231

WRITING WORKSHOP

MINILESSON

- Personal Narrative T388–T389
 - » Explore Edit for Subjective and Possessive Pronouns
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T389
- Conferences T374

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T390 **FLEXIBLE OPTION**
- Language & Conventions: Practice Question Words T391

LESSON 5

RL.K.1, RF.K.2.a, W.K.5,
W.K.8, SL.K.1.a, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T232–T233
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T234–T235
 - » Write to Sources
 - ✔ **Quick Check** T235
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T237
- Strategy, Intervention, and On-Level/Advanced Activities T236
- ELL Targeted Support T236
- Conferring T237

INDEPENDENT/COLLABORATIVE

- Independent Reading T237
- Literacy Activities T237

BOOK CLUB T237 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T392
 - » Apply Edit for Subjective and Possessive Pronouns
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T392–T393 **SEL**
- Conferences T374

WRITING BRIDGE

- Spelling: Spell Words T394
 - ✔ **Assess Understanding** T394
- Language & Conventions: Standards Practice T395 **FLEXIBLE OPTION**

UNIT 4 WEEK 5 SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

FOUNDATIONAL SKILLS	20–30 min.
SHARED READING	40–50 min.
READING BRIDGE	5–10 min.
SMALL GROUP	25–30 min.

WRITING WORKSHOP

MINILESSON	10 min.
INDEPENDENT WRITING	30–40 min.
WRITING BRIDGE	5–10 min.

Learning Goals

- I can read about the past.
- I can use words to make connections.
- I can write a story about myself.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com
- Writing Workshop Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.e, W.K.5, SL.K.3, SL.K.4, L.K.1.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T242–T243
 - » Phonological Awareness: Add Phonemes
 - » Phonics: Review Words for *Dd*, *Ff*, and *Vv*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Poem: Weekly Question T244–T245
- Listening Comprehension: Read Aloud: “A Night at the Cogdells” T246–T247
- Fiction T248–T249
 - ☑ Quick Check T249

READING BRIDGE

- Academic Vocabulary: Oral Language T250–T251
- Handwriting: Write Words T250–T251

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T255
- Strategy, Intervention, and On-Level/Advanced Activities T254
- ELL Targeted Support T254
- Conferring T255

INDEPENDENT/COLLABORATIVE

- Independent Reading T255
- Literacy Activities T255

BOOK CLUB T255 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T400–T401
 - » Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T401
- Conferences T398

WRITING BRIDGE

- Spelling: **FLEXIBLE OPTION** Spell Words T402
 - ☑ Assess Prior Knowledge T402

- Language & Conventions: Spiral Review: Question Words T403
 - FLEXIBLE OPTION**

LESSON 2

RL.K.4, W.K.5, SL.K.6, L.K.1.d, L.K.2, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T256–T257
 - » Phonics: Review Words for Short e
 - ☑ Quick Check T257
 - » High-Frequency Words

SHARED READ

- Introduce the Text T258–T263
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Tempura, Tempura*
- Respond and Analyze T264–T265
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T265
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T266
- Guided Reading/Leveled Readers T269
- Strategy and Intervention Activities T266, T268
- Fluency T268
- ELL Targeted Support T266, T268
- Conferring T269

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T267
- Independent Reading T269
- Literacy Activities T269

WRITING WORKSHOP

MINILESSON

- Personal Narrative T404–T405
 - » Edit for Spelling
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T405
- Conferences T398

WRITING BRIDGE

- Spelling: Teach: Spell Words T406
 - FLEXIBLE OPTION**
- Language & Conventions: Oral Language: Question Words T407

LESSON 3

RL.K.7, RF.K.2.a, W.K.5,
SL.K.2, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T270–T271
 - » Phonological Awareness: Identify and Produce Rhyming Words
 - » Phonics: Reinforce Words for Short e, Dd, Ff, and Vv
 - » High-Frequency Words

CLOSE READ

- Determine Theme T272–T273
- Close Read: *Tempura, Tempura*
 - ✔ **Quick Check** T273

READING BRIDGE

- Read Like a Writer, Write for a Reader: Graphic Features T274–T275
- Handwriting: Numerals 1, 2 T274–T275

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T277
- Strategy and Intervention Activities T276
- ELL Targeted Support T276
- Conferring T277

INDEPENDENT/COLLABORATIVE

- Independent Reading T277
- Literacy Activities T277

WRITING WORKSHOP

MINILESSON

- Personal Narrative T408–T409
 - » Prepare for Celebration
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T409
- Conferences T398

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T410 **FLEXIBLE OPTION** ↩
- Language & Conventions: Teach Question Words T411

LESSON 4

RF.K.2.d, RF.K.3.a, RL.K.1,
SL.K.2, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T278–T281
 - » Phonics: Sentences I Can Read
 - ✔ **Quick Check** T279
 - » Decodable Story: Read *We Have Fun* T280–T281

CLOSE READ

- Ask and Answer Questions T282–T283
- Close Read: *Tempura, Tempura*
 - ✔ **Quick Check** T283

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T284
- Guided Reading/Leveled Readers T287
- Strategy and Intervention Activities T284, T286
- Fluency T286
- ELL Targeted Support T284, T286
- Conferring T287

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T285
- Independent Reading T287
- Literacy Activities T287

WRITING WORKSHOP

MINILESSON

- Personal Narrative T412–T413
 - » Celebration

INDEPENDENT WRITING

- Personal Narrative T413
- Conferences T398

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T414 **FLEXIBLE OPTION** ↩
- Language & Conventions: Practice Question Words T415

LESSON 5

RL.K.9, RL.K.2, RF.K.3.c,
SL.K.1, W.K.3, L.K.1.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T288–T289
 - » Phonological Awareness: Identify and Count Words in Sentences
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T290–T291
 - » Talk About It
 - ✔ **Quick Check** T291
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T293
- Strategy, Intervention, and On-Level/Advanced Activities T292
- ELL Targeted Support T292
- Conferring T293

INDEPENDENT/COLLABORATIVE

- Independent Reading T293
- Literacy Activities T293

BOOK CLUB T293 **SEL** →

WRITING WORKSHOP

MINILESSON

- Personal Narrative T416
 - » Assessment

INDEPENDENT WRITING

- Writing Assessment T416–T417
- Conferences T398

WRITING BRIDGE

- Spelling: Spell Words T418
 - ✔ **Assess Understanding** T418
- Language & Conventions: Standards Practice T419 **FLEXIBLE OPTION** ↩

PROJECT FOCUS

This week students will

- interview an older family member about what life was like when he/she was a child.
- write or draw about this person and present the information.

Lesson 1

Foundational Skills

T426–T427, T428
T424–T425
T444–T445

- Phonological Awareness: Medial /o/ and Medial /ō/
- Phonics: Review *Hh* and *Xx*
- Spelling: CVC Words

RF.K.2.d, RF.K.3.b,
RI.K.9, SL.K.4

Compare Across Texts

- Then and Now
- Essential Question

Inquire

- Introduce the Project
- Use Words: Talk About the Past

Lesson 2

Foundational Skills

T430–T433, T428
T446–T447
T448–T449

- Phonics: Review Short and Long *u*
- Spelling: CVC Words

RF.K.2.d, RF.K.3.b,
RI.K.2, W.K.7, L.K.3

Explore and Plan

- Informational Writing
- Write for a Reader: Audience

Conduct Research

- Conduct an Interview

Lesson 3

Foundational Skills

T434–T435, T429
T450–T451

- Phonological Awareness: Medial /u/ and Medial /ū/
- Phonics: Reinforce Short and Long *u*, *Hh*, and *Xx*
- High-Frequency Words
- Spelling: CVC Words

RF.K.3, RF.K.3.c,
W.K.7, W.K.8

Refine Research

- Take Notes

Lesson 4

Foundational Skills

T436–T441, T429
T452–T453

- Phonics: Reinforce Short and Long *u*, *Hh*, and *Xx*
- Decodable Story: *A Home in the Past*
- Spelling: CVC Words

RF.K.3.a, RF.K.3.c,
W.K.5, W.K.8, SL.K.2

Collaborate and Discuss

- Revise and Edit

Lesson 5

Foundational Skills

T442–T443, T429
T454
T455

- Phonological Awareness: Medial /e/ and Medial /ē/
- Phonics: Sentences I Can Read
- Spelling: CVC Words

RF.K.3, RF.K.3.b,
SL.K.1, SL.K.5,
L.K.1

Celebrate and Reflect

- Share
- Reflect

Reflect on the Unit

- Reflect on Your Reading
- Reflect on Your Writing

UNIT 5 SKILLS OVERVIEW

UNIT THEME

Outside My Door

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Poetry		
		Weather Around the World		A Desert in Bloom		Poetry Collection		
		CCSS		CCSS		CCSS		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Segment and Blend Phonemes and Syllables; Manipulate Syllables	RF.K.2; RF.K.2.b	Phonological Awareness: Identify and Count Syllables; Manipulate Syllables; Add Phonemes	RF.K.2; RF.K.2.e	Phonological Awareness: Segment and Blend Phonemes and Syllables; Manipulate Syllables; Recognize Alliteration	RF.K.2; RF.K.2.b	
		Phonics: Review and Reinforce: Words for Cc /k/ and Tt /t/; Words for Short Oo /o/ and Long Oo /ō/	RF.K.3	Phonics: Review and Reinforce: Words for Bb /b/, Jj /j/; Initial and Final Blends	RF.K.3	Phonics: Review and Reinforce: Words for Gg /g/, Qq /kw/; Short Aa /a/ and Long Aa /ā/	RF.K.3	
		High-Frequency Words: <i>be, saw, our</i>	RF.K.3.c	High-Frequency Words: <i>eat, soon, walk</i>	RF.K.3.c	High-Frequency Words: <i>who, into, there</i>	RF.K.3.c	
	Minilesson Bank	Web Site: Weather in Our Country	SL.K.1	Infographic: Living in the Desert	L.K.4.a	Poetry: Weather Poems	SL.K.3	
		Informational Text: <i>Weather Around the World</i>	RI.K.10	Informational Text: <i>A Desert in Bloom</i>	RI.K.10	Poetry: <i>Poetry Collection</i>	RL.K.10	
		Words That Describe Weather	L.K.6	Words That Relate to Plants in Hot Climates	RI.K.7	Words That Describe Planting	L.K.6	
		Connect Text and Illustrations	RI.K.7	Find Text Structure	RI.K.10	Discuss Rhyme and Rhythm	RL.K.10	
		Make Inferences	RI.K.10	Find Important Details	RI.K.2	Visualize Details	RL.K.10	
		Write to Sources: Respond to Informational Text	RI.K.9	Talk About It: Oral Response to Informational Text	SL.K.6	Write to Sources: Respond to Poetry	W.K.1	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.K.5	Synonyms and Antonyms	L.K.5.b	Context Clues	L.K.4
Handwriting		Write Numerals 3–6	L.K.1.a	Write Numerals 7–9, 0	L.K.1.a	Write Numerals 1–10	L.K.1.a	
Read Like a Writer/Write for a Reader		Graphic Features	RI.K.7	Author’s Craft	RL.K.10	Analyze: Rhyme and Rhythm	RL.K.10	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Question and Answer Books	W.K.2	What You Know About Your Topic	W.K.2	Organize Ideas	W.K.2	
		Question and Answer Books: Questions	W.K.2	Explore Compose Questions	W.K.2	Explore Compose an Introduction and Conclusion	W.K.2	
		Question and Answer Books: Answers	W.K.2	Apply Compose Questions	W.K.2	Apply Compose an Introduction and Conclusion	W.K.2	
		Generate Ideas	W.K.2	Explore Compose Answers	W.K.2	Explore Graphics	W.K.2	
		Plan Your Question and Answer Books	W.K.2	Apply Compose Answers	W.K.2	Apply Graphics	W.K.2	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell CVC Words	L.K.2.d	Spell CCVC Words	L.K.2.d	Spell VC Words	L.K.2.d
		Language & Conventions	Capitalization	L.K.2.a	End Punctuation	L.K.2.b	Complete Sentences	L.K.1.f

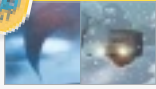
Essential Question

What can we learn from the weather?

WEEK 4

Informational Text

Tornado Action Plan and Blizzard Action Plan



WEEK 5

Drama

Who Likes Rain?



WEEK 6

Inquiry and Research

The Best Weather



	CCSS		CCSS
Phonological Awareness: Substitute Phonemes; Segment and Blend Phonemes; Manipulate Syllables	RF.K.2; RF.K.2.b; RF.K.2.e	Phonological Awareness: Segment and Blend Syllables; Manipulate Syllables; Substitute Phonemes	RF.K.2.b; RF.K.2.e
Phonics: Review and Reinforce: Words for <i>Kk</i> /k/, <i>Ss</i> /s/, <i>Ww</i> /w/, and <i>Mm</i> /m/	RF.K.3; RF.K.3.a	Phonics: Review and Reinforce: Words for <i>Ll</i> /l/, <i>Nn</i> /n/, <i>Rr</i> /r/, and <i>Zz</i> /z/	RF.K.3.a
High-Frequency Words: <i>so, out, then</i>	RF.K.3.c	High-Frequency Words: <i>new, too, when</i>	RF.K.3.c
Infographic: Be Prepared!	SL.K.1.b	Infographic: How Rain Helps Elephants	RI.K.10
Informational Text: <i>Tornado Action Plan and Blizzard Action Plan</i>	RI.K.10	Drama: <i>Who Likes Rain?</i>	RL.K.10
Words That Describe Bad Weather	L.K.6	Words That Relate to Helping the Earth	RL.K.7
Compare and Contrast Texts	RI.K.9	Discuss Characters in Drama	RL.K.3
Ask and Answer Questions	RL.K.1	Create New Understandings	RL.K.2
Talk About It: Oral Response to Informational Text	RI.K.2	Talk About It: Oral Response to Drama	RL.K.2
Word Parts	L.K.4.b	Oral Language	L.K.6
Write Simple Sentences	L.K.1.a	Write Simple Sentences	L.K.1.a
Analyze Text Structure	RI.K.8	Author's Purpose	RL.K.10
Writer's Craft		Publish, Celebrate, and Assess	
Edit for Verbs	SL.K.5	Edit for Spelling	L.K.2
Explore Digital Tools to Produce Writing	W.K.6	Add Details	W.K.5
Apply Digital Tools to Produce Writing	W.K.6	Prepare for Celebration	SL.K.3
Explore Digital Tools to Publish Writing	W.K.6	Celebration	SL.K.1.b
Apply Digital Tools to Publish Writing	W.K.6	Assessment	W.K.2
Spell CCVC Words	L.K.2.d	Spell Short Vowel Words	L.K.2.d
Expand Sentences	L.K.1.f	Expand Sentences	L.K.1.f

	CCSS
Foundational Skills	
Phonological Awareness: Segment and Blend Syllables; Add Phonemes	RF.K.2.b; RF.K.2.e
Review and Reinforce Phonics: Read Words and Sentences; Make New Words	RF.K.3.d
Review and Reinforce Spelling: Spell Words	L.K.2.d
High-Frequency Words: <i>no, say, under</i>	RF.K.3.c
Compare Across Texts: Outside My Door	RI.K.9
Inquire: The Best Weather	W.K.1
Academic Words	L.K.5.c
Explore and Plan: Introduce Persuasive Poetry	W.K.7
Conduct Research: Look Online	W.K.6
Refine Research: Take Notes	W.K.1
Collaborate and Discuss: Tell and Show Your Opinion	W.K.1
Celebrate and Reflect	W.K.5

UNIT 5 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write a nonfiction text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.b, RI.K.1, W.K.2, SL.K.2, L.K.1.d, L.K.5

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T18–T19
 - » Phonological Awareness: Segment and Blend Syllables
 - » Phonics: Review Words for Cc, Tt
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Web Site: Weekly Question T20–T21
- Listening Comprehension: Read Aloud: “The Shaking Earth” T22–T23
- Informational Text T24–T25
 - ☑ Quick Check T25

READING BRIDGE

- Academic Vocabulary: Related Words T26–T27
- Handwriting: Numerals 3 and 4 T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T290–T291
 - » Question and Answer Book
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T291
- Conferences T288

WRITING BRIDGE

- Spelling: Spell Words T292
 - ☑ Assess Prior Knowledge T292
- Language & Conventions: Spiral Review: Question Words T293

LESSON 2

RF.K.1.a, RF.K.3.b, RI.K.7, W.K.2, L.K.2.a, L.K.2.d

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T32–T33
 - » Phonics: Review Words for Short and Long o
 - ☑ Quick Check T33
 - » High-Frequency Words

SHARED READ

- Introduce the Text T34–T39
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *Weather Around the World*
- Respond and Analyze T40–T41
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T41
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T42
- Guided Reading/Leveled Readers T45
- Strategy and Intervention Activities T42, T44
- Fluency T44
- ELL Targeted Support T42, T44
- Conferring T45

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T43
- Independent Reading T45
- Literacy Activities T45

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T294–T295
 - » Question and Answer Book: Questions
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T295
- Conferences T288

WRITING BRIDGE

- Spelling: Teach: Spell Words T296
- Language & Conventions: Oral Language: Capitalization T297

LESSON 3

RF.K.2.b, RI.K.7, RI.K.8,
W.K.2, SL.K.2, L.K.2.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T46–T47
 - » Phonological Awareness: Manipulate Syllables
 - » Phonics: Reinforce Words for Short and Long o, Cc, Tt
 - » High-Frequency Words

CLOSE READ

- Connect Text and Illustrations T48–T49
- Close Read: *Weather Around the World*
 - ✔ Quick Check T49

READING BRIDGE

- Read Like a Writer, Write for a Reader: Graphic Features T50–T51
- Handwriting: Numerals 5 and 6 T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T53
- Strategy and Intervention Activities T52
- ELL Targeted Support T52
- Conferring T53

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53
- Partner Reading T53

WRITING WORKSHOP


MINILESSON

- Literary Nonfiction Q&A T298–T299
 - » Question and Answer Book: Answers
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T299
- Conferences T288

WRITING BRIDGE

- **FLEXIBLE OPTION** 
Spelling: Review and More Practice: Spell Words T300
- Language & Conventions: Teach Capitalization T301

LESSON 4

RL.K.1, RF.K.3.a, RF.K.4,
SL.K.5, L.K.2.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T54–T55
 - » Decodable Story: Read *Tif and Cole*

CLOSE READ

- Make Inferences T56–T57
- Close Read: *Weather Around the World*
 - ✔ Quick Check T57

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T59
- Strategy and Intervention Activities T58
- Fluency T58
- ELL Targeted Support T58
- Conferring T59

INDEPENDENT/COLLABORATIVE

- Independent Reading T59
- Literacy Activities T59
- Partner Reading T59

WRITING WORKSHOP


MINILESSON

- Literary Nonfiction Q&A T302–T303
 - » Generate Ideas
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T303
- Conferences T288

WRITING BRIDGE

- **FLEXIBLE OPTION** 
Spelling: Spiral Review: Spell Words T304
- Language & Conventions: Practice Capitalization T305

LESSON 5

RF.K.2.b, RI.K.9, SL.K.1,
SL.K.1.a, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T60–T61
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T62–T63
 - » Write to Sources
 - ✔ Quick Check T63
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T65
- Strategy, Intervention, and On-Level/Advanced Activities T64
- ELL Targeted Support T64
- Conferring T65

INDEPENDENT/COLLABORATIVE

- Independent Reading T65
- Literacy Activities T65


BOOK CLUB T65 

WRITING WORKSHOP


MINILESSON

- Literary Nonfiction Q&A T306
 - » Plan Your Question and Answer Book
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T306–T307 
- Conferences T288

WRITING BRIDGE

- Spelling: Spell Words T308
 - ✔ Assess Understanding T308
- **FLEXIBLE OPTION** 
Language & Conventions: Standards Practice T309

UNIT 5 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write a nonfiction text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.b, W.K.2, SL.K.6, L.K.2, L.K.5.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T70–T71
 - » Phonological Awareness: Identify and Count Syllables
 - » Phonics: Review Words for *Bb*, *Jj*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T72–T73
- Listening Comprehension: Read Aloud: “Life in the Rainforest” T74–T75
- Informational Text T76–T77
 - ☑ Quick Check T77

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T78–T79
- Handwriting: Numerals 7 and 8 T78–T79

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T83
- Strategy, Intervention, and On-Level/Advanced Activities T82
- ELL Targeted Support T82
- Conferring T83

INDEPENDENT/COLLABORATIVE

- Independent Reading T83
- Literacy Activities T83

BOOK CLUB T83 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T314–T315
 - » What You Know About Your Topic
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T315
- Conferences T312

WRITING BRIDGE

- Spelling: Spell Words T316
 - ☑ **Assess Prior Knowledge** T316
- Language & Conventions: Spiral Review: Capitalization T317

LESSON 2

RF.K.3.a, RI.K.4, RI.K.10, W.K.2, L.K.1.d, L.K.4.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T84–T85
 - » Phonics: Review Words for Initial and Final Blends
 - ☑ Quick Check T85
 - » High-Frequency Words

SHARED READ

- Introduce the Text T86–T91
 - » Preview Vocabulary
 - » Print Awareness
 - » Read: *A Desert in Bloom*
- Respond and Analyze T92–T93
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T93
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T94
- Guided Reading/Leveled Readers T97
- Strategy and Intervention Activities T94, T96
- Fluency T96
- ELL Targeted Support T94, T96
- Conferring T97

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T95
- Independent Reading T97
- Literacy Activities T97

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T318–T319
 - » Explore Compose Questions
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T319
- Conferences T312

WRITING BRIDGE

- Spelling: Teach: Spell Words T320
- Language & Conventions: Oral Language: End Punctuation T321

LESSON 3

RF.K.3.c, RI.K.8, W.K.2,
SL.K.5, L.K.1.d, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T98–T99
 - » Phonological Awareness: Manipulate Syllables
 - » Phonics: Reinforce Words for *Bb*, *Jj*, Initial and Final Blends
 - » High-Frequency Words

CLOSE READ

- Find Text Structure T100–T101
- Close Read: *A Desert in Bloom*
 - ✓ Quick Check T101

READING BRIDGE

- Read Like a Writer, Write Like a Reader: Author’s Craft T102–T103
- Handwriting: Numerals 9 and 0 T102–T103

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T105
- Strategy and Intervention Activities T104
- ELL Targeted Support T104
- Conferring T105

INDEPENDENT/COLLABORATIVE

- Independent Reading T105
- Literacy Activities T105

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T322–T323
 - » Apply Compose Questions
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T323
- Conferences T312

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T324 **FLEXIBLE OPTION**
- Language & Conventions: Teach End Punctuation T325

LESSON 4

RF.K.3.a, RF.K.3.c, RI.K.1,
W.K.2, L.K.1, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T106–T107
 - » Decodable Story: Read *They Get Big!*

CLOSE READ

- Find Important Details T108–T109
- Close Read: *A Desert in Bloom*
 - ✓ Quick Check T109

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T111
- Strategy and Intervention Activities T110
- Fluency T110
- ELL Targeted Support T110
- Conferring T111

INDEPENDENT/COLLABORATIVE

- Independent Reading T111
- Literacy Activities T111

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T326–T327
 - » Explore Compose Answers
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T327
- Conferences T312

WRITING BRIDGE

- Spelling: Spiral Review: Spell CVC and Short /a/ or /o/ Words T328 **FLEXIBLE OPTION**
- Language & Conventions: Practice End Punctuation T329

LESSON 5

RF.K.2.e, RI.K.3, W.K.2,
SL.K.6, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T112–T113
 - » Phonological Awareness: Add Phonemes
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T114–T115
 - » Talk About It
 - ✓ Quick Check T115
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T117
- Strategy, Intervention, and On-Level/Advanced Activities T116
- ELL Targeted Support T116
- Conferring T117

INDEPENDENT/COLLABORATIVE

- Independent Reading T117
- Literacy Activities T117

BOOK CLUB T117 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T330
 - » Apply Compose Answers
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T330–T331 **SEL**
- Conferences T312

WRITING BRIDGE

- » Spelling: Spell Words T332
- ✓ **Assess Understanding** T332
- Language & Conventions: Standards Practice T333 **FLEXIBLE OPTION**

UNIT 5 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about weather.
- I can use words to make connections.
- I can write a nonfiction text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.K.10, RF.K.2.b, RF.K.3.c, SL.K.3, L.K.1, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T122–T123
 - » Phonological Awareness: Segment and Blend Syllables
 - » Phonics: Review Words for Gg, Qq
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Poems: Weekly Question T124–T125
- Listening Comprehension: Read Aloud: “Winter Fun” and “The Storm” T126–T127
- Poetry T128–T129
 - ☑ Quick Check T129

READING BRIDGE

- Academic Vocabulary: Context Clues T130–T131
- Handwriting: Numerals 2, 4, 6 T130–T131

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T135
- Strategy, Intervention, and On-Level/Advanced Activities T134
- ELL Targeted Support T134
- Conferring T135

INDEPENDENT/COLLABORATIVE

- Independent Reading T135
- Literacy Activities T135

BOOK CLUB T135 SEL

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T338–T339
 - » Organize Ideas
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T339
- Conferences T336

WRITING BRIDGE

- Spelling: Spell Words T340
 - ☑ Assess Prior Knowledge T340
- Language & Conventions: Spiral Review: End Punctuation T341

LESSON 2

RL.K.7, RF.K.2.a, RF.K.2.d, W.K.2, L.K.1.f, L.K.4.a

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T136–T137
 - » Phonics: Review Words for Short and Long a
 - ☑ Quick Check T137
 - » High-Frequency Words

SHARED READ

- Introduce the Text T138–T143
 - » Preview Vocabulary
 - » Read: *Poetry Collection*
- Respond and Analyze T144–T145
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T145
 - » Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T146
- Guided Reading/Leveled Readers T149
- Strategy and Intervention Activities T146, T148
- Fluency T148
- ELL Targeted Support T146, T148
- Conferring T149

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T147
- Independent Reading T149
- Literacy Activities T149
- Partner Reading T149

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T342–T343
 - » Explore Compose an Introduction and Conclusion
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T343
- Conferences T336

WRITING BRIDGE

- Spelling: Teach: Spell Words T344
- Language & Conventions: Oral Language: Complete Sentences T345

LESSON 3

RL.K.5, RF.K.2.a, RF.K.2.d,
W.K.2, L.K.1.a, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T150–T151
 - » Phonological Awareness: Manipulate Syllables
 - » Phonics: Reinforce Words for Short and Long *a*, *Gg*, *Qq*
 - » High-Frequency Words

CLOSE READ

- Discuss Rhyme and Rhythm T152–T153
- Close Read: *Poetry Collection*
 - ✔ **Quick Check** T153

READING BRIDGE

- Read Like a Writer, Write for a Reader: Analyze Rhyme and Rhythm T154–T155
- Handwriting: Numerals 8, 10 T154–T155

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T157
- Strategy and Intervention Activities T156
- ELL Targeted Support T156
- Conferring T157

INDEPENDENT/COLLABORATIVE

- Independent Reading T157
- Literacy Activities T157

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T346–T347
 - » Apply Compose an Introduction and Conclusion
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T347
- Conferences T336

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T348 **FLEXIBLE OPTION**
- Language & Conventions: Teach Complete Sentences T349

LESSON 4

RF.K.3.a, W.K.2, W.K.5,
SL.K.5, L.K.1.f, L.K.2

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T158–T159
 - » Decodable Story: Read *Who Am I?*

CLOSE READ

- Visualize Details T160–T161
- Close Read: *Poetry Collection*
 - ✔ **Quick Check** T161

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T163
- Strategy and Intervention Activities T162
- Fluency T162
- ELL Targeted Support T162
- Conferring T163

INDEPENDENT/COLLABORATIVE

- Independent Reading T163
- Literacy Activities T163

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T350–T351
 - » Explore Graphics
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T351
- Conferences T336

WRITING BRIDGE

- Spelling: Spiral Review: Spell CCVC Words T352 **FLEXIBLE OPTION**
- Language & Conventions: Practice Complete Sentences T353

LESSON 5

RL.K.9, RF.K.2.d, W.K.2,
W.K.5, SL.K.1.b, L.K.2.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T164–T165
 - » Phonological Awareness: Recognize Alliteration
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T166–T167
 - » Write to Sources
 - ✔ **Quick Check** T167
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T169
- Strategy, Intervention, and On-Level/Advanced Activities T168
- ELL Targeted Support T168
- Conferring T169

INDEPENDENT/COLLABORATIVE

- Independent Reading T169
- Literacy Activities T169

BOOK CLUB T169 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T354
 - » Apply Graphics
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T354–T355 **SEL**
- Conferences T336

WRITING BRIDGE

- Spelling: Spell Words T356
 - ✔ **Assess Understanding** T356
- Language & Conventions: Standards Practice T357 **FLEXIBLE OPTION**

UNIT 5 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read informational text.
- I can use words to tell about informational text.
- I can write a nonfiction text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.e, RF.K.3.a, RI.K.1, SL.K.1.b, L.K.1, L.K.4.b

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T174–T175
 - » Phonological Awareness: Substitute Phonemes
 - » Phonics: Review Words for *Kk*, *Ss*
 - » High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T176–T177
- Listening Comprehension: Read Aloud: “Saving Water” T178–T179
- Informational Text T180–T181
 - ☑ Quick Check T181

READING BRIDGE

- Academic Vocabulary: Word Parts T182–T183
- Handwriting: Write Simple Sentences T182–T183

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T187
- Strategy, Intervention, and On-Level/Advanced Activities T186
- ELL Targeted Support T186
- Conferring T187

INDEPENDENT/COLLABORATIVE

- Independent Reading T187
- Literacy Activities T187

BOOK CLUB T187 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T362–T363
 - » Edit for Verbs
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T363
- Conferences T360

WRITING BRIDGE

- Spelling: Spell Words T364
 - ☑ Assess Prior Knowledge T364
- Language & Conventions: Spiral Review: Adjectives T365

LESSON 2

RI.K.1, RI.K.4, W.K.6, SL.K.2, L.K.1.f, L.K.4

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T188–T189
 - » Phonics: Review Words for *Ww*, *Mm*
 - ☑ Quick Check T189
 - » High-Frequency Words

SHARED READ

- Introduce the Text T190–T201
 - » Preview Vocabulary
 - » Read and Compare: *Tornado Action Plan* and *Blizzard Action Plan*
- Respond and Analyze T202–T203
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T203
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T204
- Guided Reading/Leveled Readers T207
- Strategy and Intervention Activities T204, T206
- Fluency T206
- ELL Targeted Support T204, T206
- Conferring T207

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T205
- Independent Reading T207
- Literacy Activities T207

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T366–T367
 - » Explore Digital Tools to Produce Writing
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T367
- Conferences T360

WRITING BRIDGE

- Spelling: Teach Spell Words T368
- Language & Conventions: Oral Language: Expand Sentences T369

LESSON 3

RF.K.2.c, RF.K.2.e, RI.K.9,
W.K.2, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T208–T209
 - » Phonological Awareness: Segment and Blend Phonemes
 - » Phonics: Reinforce Words for *Kk*, *Ss*, *Ww*, *Mm*
 - » High-Frequency Words

CLOSE READ

- Compare and Contrast Texts T210–T211
- Close Read and Compare: *Tornado Action Plan* and *Blizzard Action Plan*
 - ✔ **Quick Check** T211

READING BRIDGE

- Read Like a Writer, Write for a Reader: Analyze Text Structure T212–T213
- Handwriting: Write Simple Sentences T212–T213

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T215
- Strategy and Intervention Activities T214
- ELL Targeted Support T214
- Conferring T215

INDEPENDENT/COLLABORATIVE

- Independent Reading T215
- Literacy Activities T215

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T370–T371
 - » Apply Digital Tools to Produce Writing
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T371
- Conferences T360

WRITING BRIDGE

- Spelling: Review and More Practice: Spell Words T372 **FLEXIBLE OPTION**
- Language & Conventions: Teach Expanding Sentences T373

LESSON 4

RF.K.3.a, RI.K.1, W.K.6,
SL.K.3, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T216–T217
 - » Decodable Story: Read *Can We Be Out?* T216–T217

CLOSE READ

- Ask and Answer Questions T218–T219
- Close Read and Compare: *Tornado Action Plan* and *Blizzard Action Plan*
 - ✔ **Quick Check** T219

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T221
- Strategy and Intervention Activities T220
- Fluency T220
- ELL Targeted Support T220
- Conferring T221

INDEPENDENT/COLLABORATIVE

- Independent Reading T221
- Literacy Activities T221
- Partner Reading T221

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T374–T375
 - » Explore Digital Tools to Publish Writing
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T375
- Conferences T360

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words T376 **FLEXIBLE OPTION**
- Language & Conventions: Practice Expanding Sentences T377

LESSON 5

RF.K.2.b, RI.K.9, W.K.6,
SL.K.3, SL.K.6, L.K.1

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T222–T223
 - » Phonological Awareness: Manipulate Syllables
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T224–T225
 - » Talk About It
 - ✔ **Quick Check** T225
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T227
- Strategy, Intervention, and On-Level/Advanced Activities T226
- ELL Targeted Support T226
- Conferring T227

INDEPENDENT/COLLABORATIVE

- Independent Reading T227
- Literacy Activities T227

BOOK CLUB T227 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T378
 - » Apply Digital Tools to Publish Writing
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T378–T379 **SEL**
- Conferences T360

WRITING BRIDGE

- Spelling: Spell Words T380
 - ✔ **Assess Understanding** T380
- Language & Conventions: Standards Practice T381 **FLEXIBLE OPTION**

UNIT 5 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- FOUNDATIONAL SKILLS 20–30 min.
- SHARED READING 40–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 25–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can read about weather.
- I can use words to make connections.
- I can write a nonfiction text.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Progress Check-Ups on SavvasRealize.com
- Writing Workshop Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.K.2.b, RF.K.3.c, RI.K.1, W.K.5, SL.K.3, L.K.2

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T232–T233
 - » Phonological Awareness: Segment and Blend Syllables
 - » Phonics: Review Words for *Ll, Nn*
- High-Frequency Words

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T234–T235
- Listening Comprehension: “What Happened?” T236–T237
- Drama T238–T239
 - ☑ Quick Check T239

READING BRIDGE

- Academic Vocabulary: Oral Language T240–T241
- Handwriting: Write Simple Sentences T240–T241

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T245
- Strategy, Intervention, and On-Level/Advanced Activities T244
- ELL Targeted Support T244
- Conferring T245

INDEPENDENT/COLLABORATIVE

- Independent Reading T245
- Literacy Activities T245

BOOK CLUB T245 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T386–T387
 - » Edit for Spelling
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T387
- Conferences T384

WRITING BRIDGE

- FLEXIBLE OPTION**
 - Spelling: Spell Words T388
 - ☑ Assess Prior Knowledge T388

- FLEXIBLE OPTION**
 - Language & Conventions: Spiral Review: Expand Sentences (Adjectives and Articles) T389

LESSON 2

RL.K.10, RF.K.2.d, W.K.5, SL.K.1, L.K.1, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T246–T247
 - » Phonics: Review Words for *Rr, Zz*
 - ☑ Quick Check T247
 - » High-Frequency Words

SHARED READ

- Introduce the Text T248–T253
 - » Preview Vocabulary
 - » Read: *Who Likes Rain?*
- Respond and Analyze T254–T255
 - » My View
 - » Develop Vocabulary
 - ☑ Quick Check T255
- Check for Understanding

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Word Work Support T256
- Guided Reading/Leveled Readers T259
- Strategy and Intervention Activities T256, T258
- Fluency T258 • Conferring T259
- ELL Targeted Support T256, T258

INDEPENDENT/COLLABORATIVE

- Word Work Activities and Decodable Book T257
- Independent Reading T259
- Literacy Activities T259

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T390–T391
 - » Add Details
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T391
- Conferences T384

WRITING BRIDGE

- Spelling: Teach Spell Words T392
 - FLEXIBLE OPTION**
 - Language & Conventions: Oral Language: Expand Sentences (Prepositions) T393

LESSON 3

RL.K.3, RF.K.2.b, RF.K.2.d,
W.K.5, L.K.1.e, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T260–T261
 - » Phonological Awareness: Manipulate Syllables
 - » Phonics: Reinforce Words for *Ll*, *Nn*, *Rr*, *Zz*
 - » High-Frequency Words

CLOSE READ

- Discuss Characters in Drama T262–T263
- Close Read: *Who Likes Rain?*
 - ✔ **Quick Check** T263

READING BRIDGE

- Read Like a Writer, Write for a Reader: Author’s Purpose T264–T265
- Handwriting: Write Simple Sentences T264–T265

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T267
- Strategy and Intervention Activities T266
- ELL Targeted Support T266
- Conferring T267

INDEPENDENT/COLLABORATIVE

- Independent Reading T267
- Literacy Activities T267
- Partner Reading T267

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T394–T395
 - » Prepare for Celebration
 - » Share Back

INDEPENDENT WRITING

- Question and Answer Book T395
- Conferences T384

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Review and More Practice: Spell Words T396
- Language & Conventions: Teach Expanding Sentences (Prepositions) T397

LESSON 4

RL.K.1, RF.K.3.c, SL.K.1.a,
SL.K.1.b, L.K.1.e

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T268–T269
 - » Decodable Story: Read *Going Out*

CLOSE READ

- Create New Understandings T270–T271
- Close Read: *Who Likes Rain?*
 - ✔ **Quick Check** T271

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T273
- Strategy and Intervention Activities T272
- Fluency T272
- ELL Targeted Support T272
- Conferring T273

INDEPENDENT/COLLABORATIVE

- Independent Reading T273
- Literacy Activities T273
- Partner Reading T273

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T398–T399
 - » Celebration

INDEPENDENT WRITING

- Question and Answer Book T399
- Conferences T384

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spiral Review: Spell Words T400
- Language & Conventions: Practice Expanding Sentences (Prepositions) T401

LESSON 5

RF.K.2.e, RL.K.2, W.K.2,
SL.K.1.a, L.K.1.f

READING WORKSHOP

FOUNDATIONAL SKILLS

- Word Work T274–T275
 - » Phonological Awareness: Substitute Phonemes
 - » Phonics: Sentences I Can Read
 - » High-Frequency Words

COMPARE TEXTS

- Reflect and Share T276–T277
 - » Talk About It
 - ✔ **Quick Check** T277
 - » Weekly Question

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T279
- Strategy, Intervention, and On-Level/Advanced Activities T278
- ELL Targeted Support T278
- Conferring T279

INDEPENDENT/COLLABORATIVE

- Independent Reading T279
- Literacy Activities T279

BOOK CLUB T279 **SEL**

WRITING WORKSHOP

MINILESSON

- Literary Nonfiction Q&A T402
 - » Assessment

INDEPENDENT WRITING

- Assessment T402–T403
 - » Conferences T384

WRITING BRIDGE

- Spelling: Spell Words T404

✔ **Assess Understanding** T404

FLEXIBLE OPTION

- Language & Conventions: Standards Practice T405

PROJECT FOCUS

This week students will

- research a favorite season or type of weather.
- write a persuasive song or poem about it.

Lesson 1

Foundational Skills

T412–T413, T414
T410–T411
T426–T427

RF.K.2.b, RF.K.2.d,
RI.K.9, W.K.7,
SL.K.4, L.K.6

- Phonological Awareness: Segment and Blend Syllables
- Phonics: Words I Can Read
- Spelling: Spell Words

Compare Across Texts

- Outside My Door
- Essential Question

Inquire

- Introduce the Project
- Use Words: Talk About Weather

Lesson 2

Foundational Skills

T416–T419, T414
T428–T429
T430–T431

RF.K.3.c, RF.K.2.d,
W.K.6, W.K.7

- Phonics: Words I Can Read
- Spelling: Spell Words

Explore and Plan

- Introduce Persuasive Poetry
- Write for a Reader: Audience

Conduct Research

- Look Online

Lesson 3

Foundational Skills

T420–T421, T415
T432–T433

RF.K.1, RF.K.2,
RF.K.2.e

- Phonological Awareness: Add Phonemes
- Phonics: Make New Words
- High-Frequency Words
- Spelling: Spell Words

Refine Research

- Take Notes: List Chart

Lesson 4

Foundational Skills

T422–T423, T415
T434–T435

RF.K.2.d, RF.K.3.a,
W.K.1, W.K.5

- Decodable Story: *It Is Too Wet!*
- Spelling: Spell Words

Collaborate and Discuss

- Tell and Show Your Opinion

Lesson 5

Foundational Skills

T424–T425, T415
T436
T437

RF.K.1, RF.K.1.c,
RF.K.3.c, SL.K.3,
SL.K.6

- Phonological Awareness: Segment and Blend Syllables
- Phonics: Sentences I Can Read
- Spelling: Spell Words

Celebrate and Reflect

- Share
- Reflect

Reflect on the Unit

- Reflect on Your Reading
- Reflect on Your Writing