UNIT THEME

Journeys

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Historical Fiction | |
|  |  | | | “The Path to Paper  Son” and “Louie  Share Kim, Paper Son” | | *from* Life on Earth  and Beyond | | *from* Pedro’s Journal |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Time Line: Immigration and Expansion in the United States | RI.5.7 | Infographic: The Places Scientists Will Go! | RI.5.7 | Map: The Age of Exploration | RI.5.7 |
| Informational Texts: “The Path to Paper Son” and “Louie Share Kim, Paper Son” | RI.5.10 | Informational Text: Life on Earth—and Beyond | RI.5.10 | Historical Fiction: Pedro’s Journal | RL.5.10 |
| Domain-Specific Words | L.5.6 | Words that Relate to Scientific Concepts | L.5.6 | Multiple-Meaning Words | L.5.4 |
| Analyze Main Ideas and Details | RI.5.2 | Analyze Text Features | RI.5.10 | Understand Point of View | RL.5.6 |
| Use Text Evidence | RI.5.1 | Make Inferences | RI.5.1 | Use Text Evidence | RL.5.1 |
| Talk About It: Opinion | SL.5.1 | Write to Sources: Response to Informational Text | W.5.9 | Write to Sources: Opinion | W.5.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.5.5 | Synonyms and Antonyms | L.5.5.c | Context Clues | L.5.4.a |
| Word Study | | Suffixes -*ic*, -*ism*, -*ive* | RF.5.3.a | Greek Roots | RF.5.3.a | Vowel Teams | RF.5.3.a |
| Read Like a Writer | | Explain Text Structure | RI.5.5 | Analyze Text Features | RI.5.10 | Analyze Precise Language | RL.5.6 |
| Write for a Reader | | Choose a Text Structure | L.5.6 | Use Text Features | W.5.2 | Create a Voice | W.5.3 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Analyze a Personal Narrative | W.5.10 | Develop an Engaging Idea | W.5.3 | Develop an Introduction | W.5.3.a |
| Know the Narrator | W.5.10 | Develop Specific Details | W.5.3.b | Develop a Sequence of Events | W.5.3.a |
| Analyze Setting and Sequence of Events | W.5.10 | Develop Sensory Details | W.5.3.d | Draft with Transitions | W.5.3.c |
| Brainstorm a Topic | W.5.5 | Develop Point of View | W.5.3.b | Revise to Include Important Events | W.5.5 |
| Plan Your Personal Narrative | W.5.8 | Compose with Dialogue | W.5.3.b | Develop a Conclusion | W.5.3.e |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Suffixes  -*ic*, -*ism*, -*ive* | L.5.2.e | Spell Words with Greek Roots | L.5.2.e | Spell Words with Vowel Teams | L.5.2.e |
| Language and Conventions | Simple Sentences | L.5.1 | Independent and Dependent Clauses | L.5.1 | Compound and Complex Sentences | L.5.1 |

Essential Question

How do journeys change us?

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| WEEK 4 |  | WEEK 5 |  |
| Poetry | | Informational Text | |
| Poetry Collection |  | Picturesque Journeys |  |
|  | CCSS |  | CCSS |
| Infographic: A Poetry Machine | RI.5.7 | Slideshow: A Painted Journey | RI.5.7 |
| Poetry: Poetry Collection | RL.5.10 | Informational Text: Picturesque Journeys | RI.5.10 |
| Literary Language | RL.5.2 | Domain-Specific Words | SL.5.2 |
| Explain Sound Devices and Figurative Language | L.5.5.a | Analyze Text Structure | RI.5.10 |
| Visualize | RL.5.10 | Confirm or Correct Predictions | RI.5.10 |
| Write to Sources: Response to Literature | W.5.9.a | Talk About It: Opinion | SL.5.1 |
| Figurative Language | L.5.5 | Parts of Speech | L.5.6 |
| Syllable Patterns V/CV and VC/V | RF.5.3.a | Silent Letters | RF.5.3 |
| Analyze Imagery | RL.5.4 | Understand Figurative Language | RI.5.1 |
| Use Imagery | W.5.3.d | Use Figurative Language | L.5.5 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Adjectives | L.5.1 | Revise by Rearranging and Combining Ideas | L.5.3.a |
| Edit for Adverbs | W.5.3.c | Edit for Subject-Verb Agreement | L.5.1 |
| Edit for Indefinite Pronouns | W.5.5 | Publish and Celebrate | W.5.3 |
| Revise by Adding Ideas for Clarity | L.5.3.a | Prepare for Assessment | W.5.3 |
| Revise by Deleting Ideas for Clarity | L.5.3.a | Assessment | W.5.3 |
| Spell Words with *-able, -ible* | W.5.3.d | Spell Words with VC*e* Syllables | L.5.2.e |
| Common, Proper, and Collective Nouns | L.5.1 | Regular and Irregular Plural Nouns | L.5.1 |

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| WEEK 6 |  |
| Inquiry and Research | |
| Hit the Road! |  |
|  | CCSS |
| Leveled Research Articles | RI.5.10 |
| Use Academic Words | L.5.6 |
| Explore and Plan: Argumentative Texts | RI.5.8 |
| Conduct Research: Navigation Toolbar | W.5.8 |
| Argumentative Writing: Travel Guide | W.5.7 |
| Refine Research: Plagiarism, Paraphrasing, and Quoting | W.5.8 |
| Extend Research: Write a Business Letter | W.5.7 |
| Revise for Clarity | L.5.2 |
| Edit and Peer Review | L.5.2 |
| Celebrate and Reflect | SL.5.4 |

RI.5.2, RF.5.3, W.5.3,

SL.5.1.a, L.5.5

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational texts by analyzing main ideas and details.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Time Line: Weekly Question T18–T19  • Listening Comprehension: Read Aloud: “Call Me Joe” T20–T21  • Informational Text T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  RI.5.4, RF.5.3a, RF.5.4.a,  SL.5.1, L.5.2.e, L.5.6  READING WORKSHOP  SHARED READ  • Introduce the Texts T32–T43  » Preview Vocabulary  » Read: “The Path to Paper Son” and “Louie Share Kim, Paper Son”  • Respond and Analyze T44–T45  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T45  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Suffixes *-ic, -ism, -ive* T26–T27 | READING BRIDGE  • Word Study: Apply Suffixes *-ic, -ism, -ive* T46–T47 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T28–T29, T31  • Strategy, Intervention, and On-Level/Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31, T468–T473 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T28–T29, T49  • Strategy and Intervention Activities T48  • Fluency T48  • ELL Targeted Support T48  • Conferring T49  INDEPENDENT/COLLABORATIVE  • Independent Reading T49  • Literacy Activities T49  • Collaboration T49 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T330–T331  » Analyze a Personal Narrative  » Share Back  INDEPENDENT WRITING  • Personal Narrative T331  • Conferences T328 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T334–T335  » Know the Narrator  » Share Back  INDEPENDENT WRITING  • Personal Narrative T335  • Conferences T328 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Suffixes *-ic, -ism, -ive* T332  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T332  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Complete Sentences T333 | WRITING BRIDGE  • Spelling: Teach Words with Suffixes *-ic, -ism, -ive* T336  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Simple Sentences T337 |

RI.5.2, RI.5.5, W.5.3,

SL.5.1, L.5.6

RI.5.1, RF.5.3, RF.5.4,

W.5.4, L.5.6

RI.5.9, RF.5.3.a, SL.5.1.a,

SL.5.1.c, SL.5.4, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Main Ideas and Details T50–T51  » Close Read: “The Path to Paper Son” and “Louie Share Kim, Paper Son”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51 | LESSON 4  READING WORKSHOP  CLOSE READ  • Use Text Evidence T58–T59  » Close Read: “The Path to Paper Son” and “Louie Share Kim, Paper Son”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T66–T67  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Explain Text Structure T52–T53  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes *-ic, -ism, -ive* T54–T55 | READING BRIDGE  • Write for a Reader: Choose a Text Structure T60–T61  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes *-er, -est* T62–T63 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ic, -ism, -ive* T68–T69  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T68 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T57  • Strategy and Intervention Activities T56  • Fluency T56  • ELL Targeted Support T56  • Conferring T57  INDEPENDENT/COLLABORATIVE  • Independent Reading T57  • Literacy Activities T57  • Partner Reading T57 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T65  • Strategy and Intervention Activities T64  • Fluency T64  • ELL Targeted Support T64  • Conferring T65  INDEPENDENT/COLLABORATIVE  • Independent Reading T65  • Literacy Activities T65 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T71  • Strategy, Intervention, and On-Level/ Advanced Activities T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T71, T468–T473 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T338–T339  » Analyze Setting and Sequence of Events  » Share Back  INDEPENDENT WRITING  • Personal Narrative T339  • Conferences T328 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T342–T343  » Brainstorm a Topic  » Share Back  INDEPENDENT WRITING  • Personal Narrative T343  • Conferences T328 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T346  » Plan Your Personal Narrative  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T346–T347 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T328 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Suffixes *-ic, -ism, -ive* T340  • Language and Conventions: Teach Simple Sentences T341 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Suffixes *-er, -est* T344  • Language and Conventions: Practice Simple Sentences T345 | WRITING BRIDGE  • Spelling: Words with Suffixes *-ic, -ism, -ive* T348  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T348  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T349 |

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational texts by analyzing text features.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  RF.5.3.a, W.5.3, W.5.8,  SL.5.1, L.5.4.b, L.5.5.c  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T76–T77  • Listening Comprehension: Read Aloud: “Searching for Life Under the Sea” T78–T79  • Informational Text T80–T81  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T81 | LESSON 2  RF.5.3.a, RF.5.4.a, W.5.3.b, W.5.3.d, L.5.2.e, L.5.6  READING WORKSHOP  SHARED READ  • Introduce the Text T90–T107  » Preview Vocabulary  » Read: *Life on Earth—and Beyond*  • Respond and Analyze T108–T109  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T82–T83  • Word Study: Teach Greek Roots *chron, meter, photo, bio, geo, logy* T84–T85 | READING BRIDGE  • Word Study: Apply Greek Roots T110–T111 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T86–T87, T89  • Strategy, Intervention, and On-Level/ Advanced Activities T88  • ELL Targeted Support T88  • Conferring T89  INDEPENDENT/COLLABORATIVE  • Independent Reading T89  • Literacy Activities T89  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T89, T474–T475 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T86–T87, T113  • Strategy and Intervention Activities T112  • Fluency T112  • ELL Targeted Support T112  • Conferring T113  INDEPENDENT/COLLABORATIVE  • Independent Reading T113  • Literacy Activities T113 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T354–T355  » Develop an Engaging Idea  » Share Back  INDEPENDENT WRITING  • Personal Narrative T355  • Conferences T352 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T358–T359  » Develop Specific Details  » Share Back  INDEPENDENT WRITING  • Personal Narrative T359  • Conferences T352 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Greek Roots T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Simple Sentences T357 | WRITING BRIDGE  • Spelling: Teach Greek Roots T360  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Independent and Dependent Clauses T361 |

RI.5.9, W.5.3.b, W.5.9.b,

W.5.10, SL.5.1, L.5.4.b

RI.5.1, RF.5.3.a, W.5.3.a,

W.5.3.b, L.5.2.e, L.5.3.a

RI.5.10, RF.5.4, W.5.3,

W.5.3.b, W.5.3.d, L.5.3.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Features T114–T115  » Close Read: *Life on Earth—and Beyond*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T122–T123  » Close Read: *Life on Earth—and Beyond*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T130–T131  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text Features T116–T117  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Greek Roots T118–T119 | READING BRIDGE  • Write for a Reader: Use Text Features T124–T125  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes *-ic, -ism, -ive* T126–T127 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Greek Roots T132–T133  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T132 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T86–T87, T121  • Strategy and Intervention Activities T120  • Fluency T120  • ELL Targeted Support T120  • Conferring T121  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121  • Partner Reading T121 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T86–T87, T129  • Strategy and Intervention Activities T128  • Fluency T128  • ELL Targeted Support T128  • Conferring T129  INDEPENDENT/COLLABORATIVE  • Independent Reading T129  • Literacy Activities T129 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T86–T87, T135  • Strategy, Intervention, and On-Level/ Advanced Activities T134  • ELL Targeted Support T134  • Conferring T135  INDEPENDENT/COLLABORATIVE  • Independent Reading T135  • Literacy Activities T135  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T135, T474–T475 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T362–T363  » Develop Sensory Details  » Share Back  INDEPENDENT WRITING  • Personal Narrative T363  • Conferences T352 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T366–T367  » Develop Point of View  » Share Back  INDEPENDENT WRITING  • Personal Narrative T367  • Conferences T352 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T370  » Compose with Dialogue  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T370–T371 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T352 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Greek Roots T364  • Language and Conventions: Teach Independent and Dependent Clauses T365 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Suffixes *-ic, -ism -ive* T368  • Language and Conventions: Practice Independent and Dependent Clauses T369 | WRITING BRIDGE  • Spelling: Greek Roots *chron, meter, photo, bio, geo, logy* T372  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T372  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions:  Standards Practice T373 |

RF.5.4, RF.5.4.b, W.5.3.a,

SL.5.1, L.5.4.a

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Journeys* by analyzing point of view in historical fiction.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Map: Weekly Question T140–T141  • Listening Comprehension: Read Aloud: “Rosa’s Journey” T142–T143  • Historical Fiction T144–T145  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145 | LESSON 2  RL.5.4, RL.5.7, RF.5.3.a,  W.5.3.a, L.5.2.e, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T154–T173  » Preview Vocabulary  » Read: *Pedro’s Journal*  • Respond and Analyze T174–T175  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T146–T147  • Word Study: Teach Vowel Teams T148–T149 | READING BRIDGE  • Word Study: Apply Vowel Teams T176–T177 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T153  • Strategy, Intervention, and On-Level/ Advanced Activities T152  • ELL Targeted Support T152  • Conferring T153  INDEPENDENT/COLLABORATIVE  • Independent Reading T153  • Literacy Activities T153  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T153, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Partner Reading T179 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T378–T379  » Develop an Introduction  » Share Back  INDEPENDENT WRITING  • Personal Narrative T379  • Conferences T376 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T382–T383  » Develop a Sequence of Events  » Share Back  INDEPENDENT WRITING  • Personal Narrative T383  • Conferences T376 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Vowel Teams T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Independent and Dependent Clauses T381 | WRITING BRIDGE  • Spelling: Teach Vowel Teams T384  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Compound and Complex Sentences T385 |

RL.5.6, W.5.3, W.5.3.c,

L.5.3.a, L.5.6

RL.5.1, RL.5.6, W.5.5,

W.5.10, L.5.3.a, L.5.4.b

RF.5.3.a, W.5.1, W.5.3.e,

W.5.10, SL.5.1, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Understand Point of View T180–T181  » Close Read: *Pedro’s Journal*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 4  READING WORKSHOP  CLOSE READ  • Use Text Evidence T188–T189  » Close Read: *Pedro’s Journal*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T196–T197  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T197  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Precise Language T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Vowel Teams T184–T185 | READING BRIDGE  • Write for a Reader: Create a Voice T190–T191  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Greek Roots T192–T193 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Vowel Teams T198–T199  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T198 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T195  • Strategy and Intervention Activities T194  • Fluency T194  • ELL Targeted Support T194  • Conferring T195  INDEPENDENT/COLLABORATIVE  • Independent Reading T195  • Literacy Activities T195  • Partner Reading T195 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T201  • Strategy, Intervention, and On-Level/ Advanced Activities T200  • ELL Targeted Support T200  • Conferring T201  INDEPENDENT/COLLABORATIVE  • Independent Reading T201  • Literacy Activities T201  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T201, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T386–T387  » Draft with Transitions  » Share Back  INDEPENDENT WRITING  • Personal Narrative T387  • Conferences T376 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T390–T391  » Revise to Include Important Events  » Share Back  INDEPENDENT WRITING  • Personal Narrative T391  • Conferences T376 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T394  » Develop a Conclusion  » Share Back  INDEPENDENT WRITING  • Select a Genre T395  • Conferences T376 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Vowel Teams T388  • Language and Conventions: Teach Compound and Complex Sentences T389 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with Greek Roots T392  • Language and Conventions: Practice Compound and Complex Sentences T393 | WRITING BRIDGE  • Spelling: Vowel Teams T396  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T396  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T397 |

RF.5.3.a, RF.5.4.b, W.5.3,

SL.5.1.a, L.5.1, L.5.5.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Journeys* by analyzing language in poetry.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T206–T207  • Listening Comprehension: Read Aloud: “I Hold the World” T208–T209  • Poetry T210–T211  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T211 | LESSON 2  RL.5.2, RF.5.3.a, L.5.1,  L.5.2.e, L.5.3  READING WORKSHOP  SHARED READ  • Introduce the Text T220–T229  » Preview Vocabulary  » Read: Poetry Collection  • Respond and Analyze T230–T231  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T231  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language: Idioms T212–T213  • Word Study: Teach Suffixes *-able, -ible* T214–T215 | READING BRIDGE  • Word Study: Apply Suffixes *-able, -ible* T232–T233  • High-Frequency Words T232 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T219  • Strategy, Intervention, and On-Level/ Advanced Activities T218  • ELL Targeted Support T218  • Conferring T219  INDEPENDENT/COLLABORATIVE  • Independent Reading T219  • Literacy Activities T219  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T219, T478–T479 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T235  • Strategy and Intervention Activities T234  • Fluency T234  • ELL Targeted Support T234  • Conferring T235  INDEPENDENT/COLLABORATIVE  • Independent Reading T235  • Literacy Activities T235 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T402–T403  » Use Adjectives  » Share Back  INDEPENDENT WRITING  • Personal Narrative T403  • Conferences T400 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T406–T407  » Edit for Adverbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T407  • Conferences T400 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *-able, -ible* T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Compound and Complex Sentences T405 | WRITING BRIDGE  • Spelling: Teach Words with *-able, -ible* T408  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Common, Proper, and Collective Nouns T409 |

RL.5.4, RL.5.5, W.5.3,

L.5.1, L.5.5.a

RL.5.10, RF.5.4, L.5.3.a,

W.5.4, W.5.5

RF.5.3.a, W.5.5, SL.5.1,

L.5.2.e, L.5.3.a

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Sound Devices and Figurative Language T236–T237  » Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T237 | LESSON 4  READING WORKSHOP  CLOSE READ  • Visualize T244–T245  » Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T245 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T252–T253  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T253  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Imagery T238–T239  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes *-able, -ible* T240–T241 | READING BRIDGE  • Write for a Reader: Use Imagery T246–T247  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Vowel Teams T248–T249 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-able, -ible* T254–T255  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T254 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T243  • Strategy and Intervention Activities T242  • Fluency T242  • ELL Targeted Support T242  • Conferring T243  INDEPENDENT/COLLABORATIVE  • Independent Reading T243  • Literacy Activities T243  • Partner Reading T243 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T251  • Strategy and Intervention Activities T250  • Fluency T250  • ELL Targeted Support T250  • Conferring T251  INDEPENDENT/COLLABORATIVE  • Independent Reading T251  • Literacy Activities T251 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T257  • Strategy, Intervention, and On-Level/ Advanced Activities T256  • ELL Targeted Support T256  • Conferring T257  INDEPENDENT/COLLABORATIVE  • Independent Reading T257  • Literacy Activities T257  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T257, T478–T479 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T410–T411  » Edit for Indefinite Pronouns  » Share Back  INDEPENDENT WRITING  • Personal Narrative T411  • Conferences T400 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T414–T415  » Revise by Adding Ideas for Clarity  » Share Back  INDEPENDENT WRITING  • Personal Narrative T415  • Conferences T400 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T418  » Revise by Deleting Ideas for Clarity  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T418–T419 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T400 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *-able, -ible* T412  • Language and Conventions: Teach Common, Proper, and Collective Nouns T413 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with Vowel Teams T416  • Language and Conventions: Practice Common, Proper, and Collective Nouns T417 | WRITING BRIDGE  • Spelling: Words with *-able, -ible* T420  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T420  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T421 |

RI.5.10, RF.5.3.a, W.5.5,

SL.5.2, L.5.3.a, L.5.5

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational texts by analyzing text structure.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of narrative writing to write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week.  • Writing Workshop Performance-Based Assessment | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Slideshow: Weekly Question T262–T263  • Listening Comprehension: Read Aloud: “Life in Black and White” T264–T265  • Informational Text T266–T267  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T267 | LESSON 2  RI.5.4, RF.5.3.a, SL.5.2,  SL.5.6, L.5.4.a  READING WORKSHOP  SHARED READ  • Introduce the Text T276–T291  » Preview Vocabulary  » Read: *Picturesque Journeys*  • Respond and Analyze T292–T293  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T293  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T268–T269  • Word Study: Teach VC*e* Syllables T270–T271 | READING BRIDGE  • Word Study: Apply VC*e* Syllables T294–T295 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T272–T273, T275  • Strategy, Intervention, and On-Level/ Advanced Activities T274  • ELL Targeted Support T274  • Conferring T275  INDEPENDENT/COLLABORATIVE  • Independent Reading T275  • Literacy Activities T275  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T275, T480–T481Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T272–T273, T297  • Strategy and Intervention Activities T296  • Fluency T296  • ELL Targeted Support T296  • Conferring T297  INDEPENDENT/COLLABORATIVE  • Independent Reading T297  • Literacy Activities T297  • Partner Reading T297 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T426–T427  » Revise by Rearranging and Combining Ideas  » Share Back  INDEPENDENT WRITING  • Personal Narrative T427  • Conferences T424 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T430–T431  » Edit for Subject-Verb Agreement  » Share Back  INDEPENDENT WRITING  • Personal Narrative T431  • Conferences T424 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with VC*e* Syllables T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Common, Proper, and Collective Nouns T429 | WRITING BRIDGE  • Spelling: Teach Words with VC*e* Syllables T432  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Regular and Irregular Plural Nouns T433 |

RI.5.10, W.5.3, W.5.6,

L.5.1, L.5.5.a

RF.5.3.a, RF.5.4.a, W.5.10,

L.5.2.e, L.5.1

RI.5.1, R.F.3.a, SL.5.4,

L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Structure T298–T299  » Close Read: *Picturesque Journeys*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T299 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm or Correct Predictions T306–T307  » Close Read: *Picturesque Journeys*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T307 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T314–T315  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T315  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Understand Figurative Language T300–T301  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: VC*e* Syllables T302–T303 | READING BRIDGE  • Write for a Reader: Use Figurative Language T308–T309  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes *-able, -ible* T310–T311 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: VC*e* Syllables T316–T317  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T316 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T272–T273, T305  • Strategy and Intervention Activities T304  • Fluency T304  • ELL Targeted Support T304  • Conferring T305  INDEPENDENT/COLLABORATIVE  • Independent Reading T305  • Literacy Activities T305 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T272–T273, T313  • Strategy and Intervention Activities T312  • Fluency T312  • ELL Targeted Support T312  • Conferring T313  INDEPENDENT/COLLABORATIVE  • Independent Reading T313  • Literacy Activities T313  • Partner Reading T313 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T272–T273, T319  • Strategy, Intervention, and On-Level/ Advanced Activities T318  • ELL Targeted Support T318  • Conferring T319  INDEPENDENT/COLLABORATIVE  • Independent Reading T319  • Literacy Activities T319  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T319, T480–T481 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T434–T435  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Personal Narrative T435  • Conferences T424 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T438–T439  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Personal Narrative T439  • Conferences T424 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T442  » Assessment  INDEPENDENT WRITING  • Assessment T442–T443 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with VC*e* Syllables T436  • Language and Conventions: Teach Regular and Irregular Plural Nouns T437 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Word Parts *-able, -ible* T440  • Language and Conventions: Practice Regular and Irregular Plural Noun T441 | WRITING BRIDGE  • Spelling: Words with VC*e* Syllables T444  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T444  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T445 |

PROJECT FOCUS This week students will

* research a country they want to visit.
* write an argumentative travel brochure.

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| LESSON 1  T450–T453  **RI.5.5, RI.5.10,**  **SL.5.1.a, SL.5.1.c,**  **L.5.6** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Culture Shock”  **•** Generate questions  **•** Use Academic Vocabulary |
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| LESSON 2  T454–T457  **RI.5.7, RI.5.8, W.5.1, W.5.7, W.5.8, W.5.10** | Explore and Plan  **•** Argumentative Writing  **•** Read: “All Aboard!”  **•** Apply characteristics to text | Conduct Research  **•** Web site navigation toolbars and site maps  **•** Use tools to research |
|  |  |  |
| LESSON 3  T458–T461  **RI.5.1, W.5.1, W.5.7,**  **W.5.8, SL.5.1, L.5.2** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of an argumentative text | Refine Research  **•** Quoting and Paraphrasing  **•** Read “Ellis Island: The Immigrant Journey”  **•** Apply quoting and paraphrasing to article |
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| LESSON 4  T462–T465  **W.5.1, W.5.5, W.5.7, SL.5.1, L.5.2** | Extend Research  **•** Write a Business Letter  **•** Incorporate business letter into research | Collaborate and Discuss  **•** Revise and Edit: Add Details  **•** Peer review travel guides |
|  |  |  |
| LESSON 5  T466–T467  **RI.5.10, RF.5.4.a,**  **W.5.6, W.5.10, SL.5.1** | Celebrate and Reflect  **•** Share your travel guides  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Observations

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Realistic Fiction | |
|  |  | | | *from* Far from Shore | | A Place for Frogs | | *from* Hatchet |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: How Scientists Study Ocean Life | RI.5.10 | Map: Protecting Habitats | RI.5.10 | Poem: Perfect Inspiration | RL.5.10 |
| Informational Text: Far from Shore | RI.5.10 | Informational Text: A Place for Frogs | RI.5.10 | Realistic Fiction: Hatchet | RL.5.10 |
| Domain-specific vocabulary | L.5.6 | Words that relate to key ideas in the text | RI.5.4 | Words that relate to feelings or actions | RL.5.4 |
| Explain Author’s Purpose | RI.5.10 | Analyze Text Structure | RI.5.10 | Analyze Point of View | RL.5.6 |
| Evaluate Details | RI.5.8 | Monitor Comprehension | RI.5.10 | Generate Questions | RL.5.10 |
| Talk About It | SL.5.1 | Write to Sources | W.5.9 | Write to Sources | W.5.9.a |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.5.4.c | Synonyms and Antonyms | L.5.5.c | Context Clues | L.5.4.a |
| Word Study | | Open and Closed Syllables | RF.5.3.a | Final Stable Syllables  *-le, -tion, -sion* | RF.5.3.a | *r*-Controlled Vowels | RF.5.3.a |
| Read Like a Writer | | Analyze Graphic Features | RI.5.10 | Analyze Author’s Purpose | RI.5.10 | Analyze Voice | RL.5.6 |
| Write for a Reader | | Use Graphic Features | W.5.2.a | Develop Author’s Purpose | W.5.1 | Use Voice | W.5.4 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Analyze an Informational Article | W.5.10 | Develop an Engaging Idea | W.5.4 | Develop and Compose an Introduction | W.5.2.a |
| Analyze a Lead Paragraph | W.5.10 | Draft with Specific Facts and Concrete Details | W.5.2.b | Develop with Related Information | W.5.2.a |
| Identify Details in Photographs | W.5.10 | Develop with Definitions and Quotations | W.5.2.b | Develop with Transitions | W.5.2.c |
| Set a Purpose | W.5.4 | Develop with Other Information | W.5.2.b | Use Formatting | W.5.2.a |
| Plan Your Informational Article | W.5.4 | Develop with Visuals and Multimedia | W.5.2.a | Develop and Compose a Conclusion | W.5.2.e |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Open and Closed Syllables | L.5.2.e | Spell Words with Final Stable Syllables | L.5.2.e | Spell Words with  *r*-Controlled Vowels | L.5.2.e |
| Language and Conventions | Subject-Verb Agreement | L.5.1 | Principal Parts of Regular Verbs | L.5.1.c | Principal Parts of Irregular Verbs | L.5.1.c |

Essential Question

How do we learn through our observations?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Text | | Argumentative Texts | |
| “Tracking Monsters” |  | Let Wild Animals Be Wild and Don't Release  Animals Back to the Wild | |
|  | CCSS |  | CCSS |
| Primary Sources: In the Words of Theodore Roosevelt | RI.5.10 | Video: Saving Natural Habitats | RI.5.7 |
| Informational Text: **“**Tracking Monsters**”** | RI.5.10 | Argumentative Texts: Let Wild Animals Be/ Don’t Release Animals | RI.5.10 |
| Domain-specific words | RI.5.4 | Precise words | RI.5.4 |
| Explain Relationships Between Ideas | RI.5.3 | Analyze Argumentative Texts | RI.5.8 |
| Confirm or Correct Predictions | RI.5.10 | Synthesize Information | RI.5.6 |
| Write to Sources | W.5.9.b | Talk About It | SL.5.1.a |
| Analogy | L.5.5 | Parts of Speech | L.5.6 |
| Prefixes *il-, in-, im-, ir-* | RF.5.3.a | Base Words and Endings | RF.5.3.a |
| Analyze Author’s Message | RI.5.10 | Understand First-Person Point of View | RI.5.6 |
| Develop Author’s Message | W.5.2 | Use First-Person Point of View | W.5.1 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Precise Language | W.5.2.d | Edit for Punctuation Marks | L.5.2.a |
| Use Correct Verb Tense | L.5.1.b | Edit for Capitalization | L.5.2 |
| Edit for Adverbs | W.5.2.c | Publish and Celebrate | W.5.2 |
| Edit Simple and Compound Sentences | W.5.2.c | Prepare for Assessment | W.5.2 |
| Edit for Prepositional Phrases | L.5.1.a | Assessment | W.5.2 |
| Spell Words with Prefixes  *il-, in-, im-, ir* | L.5.2.e | Spell Base Words with Endings | L.5.2.e |
| Perfect Verb Tenses | L.5.1.b | Active Voice | L.5.1 |

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| WEEK 6 |  |
| Inquiry and Research | |
| Staying Alive! |  |
|  | CCSS |
| Leveled Research Articles | RI.5.10 |
| Use Academic Words | L.5.6 |
| Explore and Plan: Informational Texts | W.5.7 |
| Conduct Research: Search Engine | RI.5.7 |
| Informational Texts | W.5.7 |
| Refine Research: Primary and Secondary Sources | W.5.7 |
| Extend Research: Write a Business E-mail | W.5.6 |
| Revise Vocabulary | W.5.5 |
| Edit and Peer Review | W.5.5 |
| Celebrate and Reflect | SL.5.4 |

RI.5.10, RF.5.3, W.5.2,

SL.5.2, L.5.4, L.5.5

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text by analyzing an author’s purpose.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of informational writing to write an informational article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T18–T19  • Listening Comprehension: Read Aloud: “Jellyfish: Valuable Slime” T20–T21  • Informational Text T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  RF.5.3, RF.5.4.a, W.5.2.a,  SL.5.2, SL.5.6, L.5.2.e  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T49  » Preview Vocabulary  » Read: *Far from Shore*  • Respond and Analyze T50–T51  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Open and Closed Syllables T26–T27 | READING BRIDGE  • Word Study: Apply Open and Closed Syllables T52–T53 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers  T28–T29, T31  • Strategy, Intervention, and On-Level/Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31, T476–T481 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T55  • Strategy and Intervention Activities T54  • Fluency T54  • ELL Targeted Support T54  • Conferring T55  INDEPENDENT/COLLABORATIVE  • Independent Reading T55  • Literacy Activities T55  • Collaboration T55 |
| WRITING WORKSHOP  MINILESSON  • Informational Article T338–T339  » Informational Article  » Share Back  INDEPENDENT WRITING  • Informational Article T339  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Informational Article T342–T343  » Lead Paragraph  » Share Back  INDEPENDENT WRITING  • Informational Article T343  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Open and Closed Syllables V/CV T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Regular and Irregular Plural Nouns T341 | WRITING BRIDGE  • Spelling: Teach Open and Closed Syllables T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Subject-Verb Agreement T345 |

RI.5.10, RF.5.3.a, RF.5.4,

SL.5.2, L.5.1

RI.5.8, W.5.4, W.5.5,

SL.5.6, L.5.1

W.5.4, W.5.5, SL.5.1.b,

SL.5.1.c, SL.5.1.d

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Author’s Purpose T56–T57  » Close Read: *Far from Shore*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57 | LESSON 4  READING WORKSHOP  CLOSE READ  • Evaluate Details T64–T65  » Close Read: *Far from Shore*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T65 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T72–T73  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T73  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Graphic Features T58–T59  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Open and Closed Syllables T60–T61 | READING BRIDGE  • Write for a Reader: Use Graphic Features T66–T67  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: VC*e* Syllables T68–T69 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Open and Closed Syllables T74–T75  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T74 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T63  • Strategy and Intervention Activities T62  • Fluency T62  • ELL Targeted Support T62  • Conferring T63  INDEPENDENT/COLLABORATIVE  • Independent Reading T63  • Literacy Activities T63  • Partner Reading T63 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T71  • Strategy and Intervention Activities T70  • Fluency T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T77  • Strategy, Intervention, and On-Level/ Advanced Activities T76  • ELL Targeted Support T76  • Conferring T77  INDEPENDENT/COLLABORATIVE  • Independent Reading T77  • Literacy Activities T77  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T77, T476–T481 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Article T346–T347  » Identify Details in Photographs  » Share Back  INDEPENDENT WRITING  • Informational Article T346  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Informational Article T350–T351  » Set a Purpose  » Share Back  INDEPENDENT WRITING  • Informational Article T350  • Conferences T336 | WRITING WORKSHOP  MINILESSON  • Informational Article T354–T355  » Plan Your Informational Article  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T354–T355 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T336 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Open and Closed Syllables T348  • Language and Conventions: Teach Subject-Verb Agreement T349 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: VC*e* Syllables T352  • Language and Conventions: Practice Subject-Verb Agreement T353 | WRITING BRIDGE  • Spelling: Open and Closed Syllables T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T357 |

RI.5.2, RF.5.3.a, W.5.2,

SL.5.2, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text by analyzing text structure.  • I can develop knowledge about language to make connections between reading fiction and writing.  • I can use elements of informational writing to write an informational article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Map: Weekly Question T82–T83  • Listening Comprehension: Read Aloud: “The Manatees’ Future Is Looking Brighter” T84–T85  • Informational Text T86–T87  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T87 | LESSON 2  RI.5.10, W.5.2.b, W.5.2.d,  SL.5.6, L.5.1.c, L.5.2.e  READING WORKSHOP  SHARED READ  • Introduce the Text T96–T113  » Preview Vocabulary  » Read: *A Place for Frogs*  • Respond and Analyze T114–T115  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T88–T89  • Word Study: Teach Final Stable Syllables *-le, -tion, -sion* T90–T91 | READING BRIDGE  • Word Study: Apply Final Stable Syllables *-le, -tion, -sion* T116–T117 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T92–T93, T95  • Strategy, Intervention, and On-Level/ Advanced Activities T94  • ELL Targeted Support T94  • Conferring T95  INDEPENDENT/COLLABORATIVE  • Independent Reading T95  • Literacy Activities T95  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T95, T482–T483 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T92–T93, T119  • Strategy and Intervention Activities T118  • Fluency T118  • ELL Targeted Support T118  • Conferring T119  INDEPENDENT/COLLABORATIVE  • Independent Reading T119  • Literacy Activities T119  • Partner Reading T119 |
| WRITING WORKSHOP  MINILESSON  • Informational Article T362  » Develop an Engaging Idea  » Share Back  INDEPENDENT WRITING  • Informational Article T363  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Informational Article T366  » Draft with Specific Facts and Concrete Details  » Share Back  INDEPENDENT WRITING  • Informational Article T367  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Final Stable Syllables *-le, -tion, -sion* T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Subject-Verb Agreement T365 | WRITING BRIDGE  • Spelling: Teach Final Stable Syllables *-le, -tion, -sion* T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Principal Parts of Regular Verbs T369 |

RI.5.10, RF.5.3.a, RF.5.4,

W.5.2.b, L.5.1.c

RF.5.3, RF.5.4, W.5.2.b,

W.5.4, L.5.1.c

RI.5.9, RF.5.3.a, W.5.2.a,

W.5.9.b, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Text Structure T120–T121  » Close Read: *A Place for Frogs*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T121 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T128–T129  » Close Read: *A Place for Frogs*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T129 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T136–T137  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Purpose T122–T123  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Final Stable Syllables *-le, -tion, -sion* T124–T125 | READING BRIDGE  • Write for a Reader: Develop Author’s Purpose T130–T131  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Open and Closed Syllables T132–T133 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Final Stable Syllables *-le, -tion, -sion* T138–T139  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T138 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T92–T93, T127  • Strategy and Intervention Activities T126  • Fluency T126  • ELL Targeted Support T126  • Conferring T127  INDEPENDENT/COLLABORATIVE  • Independent Reading T127  • Literacy Activities T127 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T92–T93, T135  • Strategy and Intervention Activities T134  • Fluency T134  • ELL Targeted Support T134  • Conferring T135  INDEPENDENT/COLLABORATIVE  • Independent Reading T135  • Literacy Activities T135  • Partner Reading T135 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T92–T93, T141  • Strategy, Intervention, and On-Level/ Advanced Activities T140  • ELL Targeted Support T140  • Conferring T141  INDEPENDENT/COLLABORATIVE  • Independent Reading T141  • Literacy Activities T141  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T141, T482–T483 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Article T370  » Develop with Definitions and Quotations  » Share Back  INDEPENDENT WRITING  • Informational Article T371  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Informational Article T374  » Develop with Other Information and Examples  » Share Back  INDEPENDENT WRITING  • Informational Article T375  • Conferences T360 | WRITING WORKSHOP  MINILESSON  • Informational Text T378  » Develop with Visuals and Multimedia  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T378–T379 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T360 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Final Stable Syllables *-le, -tion, -sion* T372  • Language and Conventions: Teach Principal Parts of Regular Verbs T373 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Open and Closed Syllables T376  • Language and Conventions: Practice Principal Parts of Regular Verbs T377 | WRITING BRIDGE  • Spelling: Final Stable Syllables *-le, -tion, -sion* T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T381 |

RF.5.4.b, W.5.2.a, W.5.10,

SL.5.2, L.5.3, L.5.4.a

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Observations* by understanding point of view in realistic fiction.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of informational writing to write an informational article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Poem: Weekly Question T146–T147  • Listening Comprehension: Read Aloud: “A Pinhole Camera” T148–T149  • Realistic Fiction T150–T151  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T151 | LESSON 2  RL.5.4, RF.5.4.b, W.5.2.a,  W.5.10, SL.5.6, L.5.1.c  READING WORKSHOP  SHARED READ  • Introduce the Text T160–T177  » Preview Vocabulary  » Read: *Hatchet*  • Respond and Analyze T178–T179  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T152–T153  • Word Study: Teach *r*-Controlled Vowels T154–T155 | READING BRIDGE  • Word Study: Apply *r*-Controlled Vowels T180–T181 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T156–T157, T159  • Strategy, Intervention, and On-Level/ Advanced Activities T158  • ELL Targeted Support T158  • Conferring T159  INDEPENDENT/COLLABORATIVE  • Independent Reading T159  • Literacy Activities T159  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T159, T484–T485 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T156–T157, T183  • Strategy and Intervention Activities T182  • Fluency T182  • ELL Targeted Support T182  • Conferring T183  INDEPENDENT/COLLABORATIVE  • Independent Reading T183  • Literacy Activities T183 |
| WRITING WORKSHOP  MINILESSON  • Informational Article T386–T387  » Develop and Compose an Introduction  » Share Back  INDEPENDENT WRITING  • Informational Article T387  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Informational Article T390–T391  » Develop with Related Information  » Share Back  INDEPENDENT WRITING  • Informational Article T391  • Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *r*-Controlled Vowels T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Principal Parts of Regular Verbs T389 | WRITING BRIDGE  • Spelling: Teach Words with *r*-Controlled Vowels T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Principal Parts of Irregular Verbs T393 |

RL.5.6, RF.5.3, W.5.2.c,

W.5.10, L.5.1.c, L.5.6

RL.5.1, RL.5.10, W.5.2.a,

W.5.4, L.5.1.c

RL.5.9, W.5.2.e, W.5.9.a,

SL.5.1, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Point of View T184–T185  » Close Read: *Hatchet*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T185 | LESSON 4  READING WORKSHOP  CLOSE READ  • Generate Questions T192–T193  » Close Read: *Hatchet*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T200–T201  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Voice T186–T187  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: *r*-Controlled Vowels T188–T189 | READING BRIDGE  • Write for a Reader: Use Voice T194–T195  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Final Stable Syllables *-le, -tion,-sion* T196–T197 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: *r*-Controlled Vowels T202–T203  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T202 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T156–T157, T191  • Strategy and Intervention Activities T190  • Fluency T190  • ELL Targeted Support T190  • Conferring T191  INDEPENDENT/COLLABORATIVE  • Independent Reading T191  • Literacy Activities T191  • Partner Reading T191 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T156–T157, T199  • Strategy and Intervention Activities T198  • Fluency T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T156–T157, T205  • Strategy, Intervention, and On-Level/ Advanced Activities T204  • ELL Targeted Support T204  • Conferring T205  INDEPENDENT/COLLABORATIVE  • Independent Reading T205  • Literacy Activities T205  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T205, T484–T485 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Article T394–T395  » Develop with Transitions  » Share Back  INDEPENDENT WRITING  • Informational Article T395  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Informational Article T398–T399  » Use Formatting  » Share Back  INDEPENDENT WRITING  • Informational Article T399  • Conferences T384 | WRITING WORKSHOP  MINILESSON  • Informational Article T402  » Develop and Compose a Conclusion  » Share Back  INDEPENDENT WRITING  • Select a Genre T403  • Conferences T384 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *r*-Controlled Vowels T396  • Language and Conventions: Teach Principal Parts of Irregular Verbs T397 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Final Stable Syllables *-le, -tion, -sion* T400  • Language and Conventions: Practice Principal Parts of Irregular Verbs T401 | WRITING BRIDGE  • Spelling: Words with *r*-Controlled Vowels T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T405 |

RI.5.10, RF.5.3.a, W.5.2.d,

SL.5.2, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text by explaining relationships between ideas.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of informational writing to write an informational article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T210–T211  • Listening Comprehension: Read Aloud: “Armadillos of North America” T212–T213  • Informational Text T214–T215  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T215 | LESSON 2  RI.5.4, RF.5.3.a, L.5.1.b,  L.5.1.c, L.5.1.d, L.5.4.c  READING WORKSHOP  SHARED READ  • Introduce the Text T224–T237  » Preview Vocabulary  » Read: “Tracking Monsters”  • Respond and Analyze T238–T239  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T239  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Analogies T216–T217  • Word Study: Teach Prefixes *il-, in-, im-, ir-* T218–T219 | READING BRIDGE  • Word Study: Apply Prefixes *il-, in-, im-, ir-* T240–T241  • High-Frequency Words T240 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T220–T221, T223  • Strategy, Intervention, and On-Level/ Advanced Activities T222  • ELL Targeted Support T222  • Conferring T223  INDEPENDENT/COLLABORATIVE  • Independent Reading T223  • Literacy Activities T223  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T223, T486–T487 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T220–T221, T243  • Strategy and Intervention Activities T242  • Fluency T242  • ELL Targeted Support T242  • Conferring T243  INDEPENDENT/COLLABORATIVE  • Independent Reading T243  • Literacy Activities T243  • Partner Reading T243 |
| WRITING WORKSHOP  MINILESSON  • Informational Article T410–T411  » Use Precise Language and Domain- Specific Vocabulary  » Share Back  INDEPENDENT WRITING  • Informational Article T411  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Informational Article T414–T415  » Use Correct Verb Tense  » Share Back  INDEPENDENT WRITING  • Informational Article T415  • Conferences T408 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Prefixes *il-, in-, im-, ir-* T412  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T412  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Principal Parts of Irregular Verbs T413 | WRITING BRIDGE  • Spelling: Teach Prefixes *il-, in-, im-, ir-* T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Perfect Verb Tenses T417 |

RI.5.3, RI.5.10, W.5.5,

L.5.1.b, L.5.1.c

RF.5.4.a, W.5.4, SL.5.1,

L.5.1.b, L.5.1.c

W.5.1, W.5.9.b, SL.5.1,

L.5.1.a, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Relationships Between Ideas T244–T245  » Close Read: “Tracking Monsters”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T245 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm or Correct Predictions T252–T253  » Close Read: “Tracking Monsters”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T253 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T260–T261  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T261  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Message T246–T247  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Prefixes *il-, in-, im-, ir-* T248–T249 | READING BRIDGE  • Write for a Reader: Develop Author’s Message T254–T255  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Final Stable Syllables T256–T257 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Prefixes *il-, in-, im-, ir-* T262–T263  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T262 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T220–T221, T251  • Strategy and Intervention Activities T250  • Fluency T250  • ELL Targeted Support T250  • Conferring T251  INDEPENDENT/COLLABORATIVE  • Independent Reading T251  • Literacy Activities T251 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T220–T221, T259  • Strategy and Intervention Activities T258  • Fluency T258  • ELL Targeted Support T258  • Conferring T259  INDEPENDENT/COLLABORATIVE  • Independent Reading T259  • Literacy Activities T259  • Partner Reading T259 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T220–T221, T265  • Strategy, Intervention, and On-Level/ Advanced Activities T264  • ELL Targeted Support T264  • Conferring T265  INDEPENDENT/COLLABORATIVE  • Independent Reading T265  • Literacy Activities T265  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T265, T486–T487 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Article T418–T419  » Edit for Adverbs  » Share Back  INDEPENDENT WRITING  • Informational Article T419  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Informational Article T422–T423  » Edit Simple and Compound Sentences  » Share Back  INDEPENDENT WRITING  • Informational Article T423  • Conferences T408 | WRITING WORKSHOP  MINILESSON  • Informational Article T426  » Edit for Prepositions and Prepositional Phrases  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T426–T427 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T408 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Prefixes *il-, in-, im-, ir-* T420  • Language and Conventions: Teach Perfect Verb Tenses T421 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: *r*-Controlled Vowels T424  • Language and Conventions: Practice Perfect Verb Tenses T425 | WRITING BRIDGE  • Spelling: Prefixes *il-, in-, im-, ir-* T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T429 |

Materials

Turn the page for a list of materials that   
will support planning for the week.

RI.5.8, RF.5.3.a, SL.5.2,

L.5.1.c, L.5.2.a, L.5.2.d

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Observations* by analyzing argumentative texts.  • I can develop knowledge about language and make connections between reading and writing.  • I can use elements of informational writing to write an informational article.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  • Writing Workshop Performance-Based Assessment | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Video: Weekly Question T270–T271  • Listening Comprehension: Read Aloud: “You Are What You Eat” T272–T273  • Argumentative Texts T274–T275  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T275 | LESSON 2  RF.5.3.a, W.5.2, SL.5.6,  L.5.2, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Texts T284–T299  » Preview Vocabulary  » Read: *Let Wild Animals Be Wild and Don’t Release Animals Back to the Wild*  • Respond and Analyze T300–T301  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T301  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T276–T277  • Word Study: Teach Base Words and Endings T278–T279 | READING BRIDGE  • Word Study: Apply Base Words and Endings T302–T303 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T280–T281, T283  • Strategy, Intervention, and On-Level/ Advanced Activities T282  • ELL Targeted Support T282  • Conferring T283  INDEPENDENT/COLLABORATIVE  • Independent Reading T283  • Literacy Activities T283  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T283, T488–T489 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T280–T281, T305  • Strategy and Intervention Activities T304  • Fluency T304  • ELL Targeted Support T304  • Conferring T305  INDEPENDENT/COLLABORATIVE  • Independent Reading T305  • Literacy Activities T305 |
| WRITING WORKSHOP  MINILESSON  • Informational Article T434–T435  » Edit for Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Informational Article T435  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Informational Article T438–T439  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Informational Article T439  • Conferences T432 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Base Words with Endings T436  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T436  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Principal Parts of Irregular Verbs T437 | WRITING BRIDGE  • Spelling: Teach Base Words with Endings T440  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Active Voice T441 |

RI.5.8, RI.5.6, L.5.1,

L.5.3, W.5.6

RI.5.2, RI.5.6, RF.5.4,

W.5.10, L.5.1

W.5.9.b, SL.5.1.a, SL.5.1.c, SL.5.1.d, SL.5.4

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Argumentative Texts T306–T307  » Close Read: *Let Wild Animals Be Wild and Don’t Release Animals Back to the Wild*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T307 | LESSON 4  READING WORKSHOP  CLOSE READ  • Synthesize Information T314–T315  » Close Read: *Let Wild Animals Be Wild and Don’t Release Animals Back to the Wild*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T315 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T322–T323  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T323  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Understand First-Person Point of View T308–T309  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Base Words and Endings T310–T311 | READING BRIDGE  • Write for a Reader: Use First-Person Point of View T316–T317  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Prefixes *il-, in-, im-, ir-* T318–T319 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Base Words and Endings T324–T325  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T324 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T280–T281, T313  • Strategy and Intervention Activities T312  • Fluency T312  • ELL Targeted Support T312  • Conferring T313  INDEPENDENT/COLLABORATIVE  • Independent Reading T313  • Literacy Activities T313  • Partner Reading T313 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T280–T281, T321  • Strategy and Intervention Activities T320  • Fluency T320  • ELL Targeted Support T320  • Conferring T321  INDEPENDENT/COLLABORATIVE  • Independent Reading T321  • Literacy Activities T321 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T280–T281, T327  • Strategy, Intervention, and On-Level/ Advanced Activities T326  • ELL Targeted Support T326  • Conferring T327  INDEPENDENT/COLLABORATIVE  • Independent Reading T327  • Literacy Activities T327  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T327, T488–T489 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Article T442–T443  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Informational Article T443  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Informational Article T446–T447  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Informational Article T447  • Conferences T432 | WRITING WORKSHOP  MINILESSON  • Informational Article T450  » Assessment  INDEPENDENT WRITING  • Assessment T451  • Conferences T432 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Base Words with Endings T444  • Language and Conventions: Teach Active Voice T445 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Prefixes *il-, in-, im-, ir-* T448  • Language and Conventions: Practice Active Voice T449 | WRITING BRIDGE  • Spelling: Base Words with Endings T452  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T452  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T453 |

PROJECT FOCUS This week students will

* research a national park or wilderness area.
* write an informational survival guide.

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| LESSON 1  T458–T461  **RI.5.10, W.5.7,**  **W.5.10, L.5.6** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Sights and Sounds in a Forest Preserve”  **•** Generate questions  **•** Use Academic Vocabulary |
|  |  |  |
| LESSON 2  T462–T465  **RI.5.7, W.5.2, W.5.7, W.5.8** | Explore and Plan  **•** Informational Writing  **•** Read “Do You See What I See?”  **•** Apply characteristics to text | Conduct Research  **•** Parts of search engines  **•** Check credibility of sources |
|  |  |  |
| LESSON 3  T466–T469  **RI.5.7, RI.5.8, RI.5.10, W.5.7, W.5.8, SL.5.1** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of informational texts | Refine Research  **•** Primary and Secondary Sources  **•** Read “Naturally Inspired”  **•** Identify primary and secondary sources in documents |
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| LESSON 4  T470–T473  **W.5.5, W.5.7, W.5.10, W.5.9, L.5.2** | Extend Research  **•** Write a Business E-mail  **•** Incorporate business e-mail into research | Collaborate and Discuss  **•** Revise & Edit: Word Choice  **•** Peer review survival guides |
|  |  |  |
| LESSON 5  T474–T475  **W.5.5, W.5.6** | Celebrate and Reflect  **•** Share your survival guides  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Reflections

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Realistic Fiction |  | Realistic Fiction |  | Legend | Drama | |
|  |  | | | *from* Love, Amalia | | “A Pet for Calvin” | | The Carp and  The Hermit Thrush |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Poem: Morning Serenade | RL.5.10 | Infographic: How Many Pets? | RI.5.10 | Infographic: Art: Then and Now | RI.5.10 |
| Realistic Fiction: Love, Amalia | RL.5.10 | Realistic Fiction: A Pet for Calvin | RL.5.10 | Drama and Legend: The Carp and The Hermit Thrush | RL.5.10 |
| Shades of Meaning | L.5.5 | Descriptive Language | L.5.6 | Precise Words | RL.5.4 |
| Analyze Characters | RL.5.3 | Analyze Plot Elements | RL.5.5 | Explain Literary Structure | RL.5.5 |
| Make Connections | RL.5.10 | Summarize | RL.5.2 | Synthesize Information | RL.5.3 |
| Talk About It | SL.5.1.c | Write to Sources | W.5.9.a | Write to Sources | W.5.9.a |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.5.4.c | Synonyms and Antonyms | L.5.5.c | Context Clues | L.5.4.a |
| Word Study | | Words with Latin Roots | RF.5.3.a | Suffixes *-ize, -ance, -ence,  -ist* | RF.5.3.a | Unusual Spellings | L.5.2.e |
| Read Like a Writer | | Analyze Imagery | L.5.5 | Analyze Hyperbole and Puns | RL.5.4 | Analyze Stereotypes and Anecdotes | RL.5.10 |
| Write for a Reader | | Use Imagery | W.5.3.d | Use Hyperbole and Puns | W.5.3 | Avoid Stereotypes and Use Anecdotes | W.5.3 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Organize an Opinion Essay | W.5.1 | Develop an Opinion | W.5.1.a | Develop an Introduction and a Conclusion | W.5.1.a |
| Analyze a Point of View | W.5.1 | Develop Reasons | W.5.1.b | Develop Reasons and Supporting Information | W.5.1.b |
| Analyze Reasons and Information | W.5.1 | Develop Facts and Details | W.5.1.b | Compose with Transition Words, Phrases, and Clauses | W.5.1.c |
| Brainstorm a Topic and Opinion | W.5.5 | Include Graphic Features | W.5.1 | Use Formatting | W.5.1.a |
| Plan Your Opinion Essay | W.5.5 | Use Technology to Produce Writing | W.5.6 | Use Technology to Interact and Collaborate | W.5.6 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Latin Roots | L.5.2.e | Spell Words with *-ize,  -ance, -ence, -ist* | L.5.2.e | Spell Words with Unusual Spellings | L.5.2.e |
| Language and Conventions | Prepositions and Prepositional Phrases | L.5.1.a | Pronouns and Antecedents | L.5.1 | Possessive Pronouns | L.5.1 |

Essential Question

How do the experiences of others reflect our own?

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| WEEK 4 |  | WEEK 5 |  |
| Poetry | | Realistic Fiction | |
| Poetry Collection |  | “Life & Art” *from*  The Wright 3 | |
|  | CCSS |  | CCSS |
| Riddles: Riddle Me This! | RL.5.10 | Video: Frank Lloyd Wright and the Robie House | RI.5.10 |
| Poetry: Poetry Collection | RL.5.10 | Realistic Fiction: Life & Art from The Wright 3 | RL.5.10 |
| Descriptive Words | RL.5.5 | Precise Words that Connect Themes | L.5.6 |
| Explain Figurative Language | RL.5.4 | Infer Multiple Themes | RL.5.2 |
| Visualize | RL.5.10 | Confirm or Correct Predictions | RL.5.10 |
| Write to Sources | W.5.9.a | Talk About It | SL.5.4 |
| Figurative Language | L.5.4.c | Parts of Speech | L.5.4 |
| Suffixes *-ous, -eous, -ious* | RF.5.3.a | Syllable Patterns | RF.5.3.a |
| Analyze Mood | RL.5.4 | Analyze Effect of Point of View | RL.5.6 |
| Establish Mood | W.5.4 | Use a Point of View | W.5.3 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Capitalization | L.5.2 | Incorporate Peer and Teacher Suggestions | W.5.5 |
| Punctuate Titles | L.5.2.d | Publish a Final Draft | W.5.6 |
| Revise by Rearranging Ideas for Clarity | W.5.1.b | Publish and Celebrate | W.5.1 |
| Revise by Combining Ideas for Clarity | L.5.3.a | Prepare for Assessment | W.5.1 |
| Participate in Peer Editing | W.5.5 | Assessment | W.5.1 |
| Spell Words with *-ous,  -eous, -ious* | L.5.2.e | Spell Words with Syllable Patterns | L.5.2.e |
| Indefinite and Reflexive Pronouns | L.5.1 | Adverbs | L.5.6 |

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| WEEK 6 |  |
| Inquiry and Research | |
| Unsung Heroes |  |
|  | CCSS |
| Leveled Research Articles | RI.5.10 |
| Use Academic Words | L.5.6 |
| Explore and Plan: Argumentative Text | RI.5.8 |
| Conduct Research: Databases | RI.5.7 |
| Argumentative Text: Speech | W.5.7 |
| Refine Research: Bibliography | W.5.7 |
| Extend Research: Photographs and Time Lines | W.5.7 |
| Revise for Clarity | W.5.5 |
| Edit and Peer Review | W.5.5 |
| Celebrate and Reflect | SL.5.4 |

RL.5.2, W.5.1, L.5.1,

L.5.4.b, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about realistic fiction by analyzing characters.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of opinion writing to write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Poem: Weekly Question T18–T19  • Listening Comprehension: Read Aloud: “Advice from Mr. Chan” T20–T21  • Realistic Fiction T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  RL.5.4, RF.5.4.c, W.5.1,  L.5.4.b, L.5.5, L.5.6  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T47  » Preview Vocabulary  » Read: *Love*, *Amalia*  • Respond and Analyze T48–T49  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Words with Latin Roots T26–T27 | READING BRIDGE  • Word Study: Apply Words with Latin Roots T50–T51 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31, T464–T469 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T53  • Strategy and Intervention Activities T52  • Fluency T52  • ELL Targeted Support T52  • Conferring T53  INDEPENDENT/COLLABORATIVE  • Independent Reading T53  • Literacy Activities T53  • Collaboration T53 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T326–T327  » Opinion Essay  » Share Back  INDEPENDENT WRITING  • Opinion Essay T327  • Conferences T324 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T330–T331  » Point of View  » Share Back  INDEPENDENT WRITING  • Opinion Essay T331  • Conferences T324 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Latin Roots T328  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T328  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Active Voice T329 | WRITING BRIDGE  • Spelling: Teach Words with Latin Roots T332  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Prepositions and Prepositional Phrases T333 |

RL.5.3, RI.5.8, L.5.5,

W.5.9.a, L.5.1.a

RF.5.3, W.5.1, W.5.4,

L.5.1.a, L.5.2.e

W.5.1.b, W.5.5, SL.5.1.c,

SL.5.1.d, L.5.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Characters T54–T55  » Close Read: *Love, Amalia*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T62–T63  » Close Read: *Love, Amalia*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T70–T71  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T71  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Imagery T56–T57  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Latin Roots T58–T59 | READING BRIDGE  • Write for a Reader: Use Imagery T64–T65  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Base Words and Endings T66–T67 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Words with Latin Roots T72–T73  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T72 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T61  • Strategy and Intervention Activities T60  • Fluency T60  • ELL Targeted Support T60  • Conferring T61  INDEPENDENT/COLLABORATIVE  • Independent Reading T61  • Literacy Activities T61  • Partner Reading T61 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T69  • Strategy and Intervention Activities T68  • Fluency T68  • ELL Targeted Support T68  • Conferring T69  INDEPENDENT/COLLABORATIVE  • Independent Reading T69  • Literacy Activities T69 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T75  • Strategy, Intervention, and On-Level/ Advanced Activities T74  • ELL Targeted Support T74  • Conferring T75  INDEPENDENT/COLLABORATIVE  • Independent Reading T75  • Literacy Activities T75  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T75, T464–T469 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T334–T335  » Analyze Reasons and Information  » Share Back  INDEPENDENT WRITING  • Opinion Essay T335  • Conferences T324 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T338–T339  » Brainstorm a Topic and Opinion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T339  • Conferences T324 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T342  » Plan Your Opinion Essay  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T342–T343 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T324 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Latin Roots T336  • Language and Conventions: Teach Prepositions and Prepositional Phrases T337 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Base Words with Endings T340  • Language and Conventions: Practice Prepositions and Prepositional Phrases T341 | WRITING BRIDGE  • Spelling: Words with Latin Roots T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T345 |

RL.5.10, RF.5.3.a, W.5.1.a,

SL.5.2, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about realistic fiction by analyzing plot elements.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of opinion writing to write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T80–T81  • Listening Comprehension: Read Aloud: “Snowball” T82–T83  • Realistic Fiction T84–T85  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T85 | LESSON 2  RF.5.3.a, RF.5.4.a, W.5.1.b, SL.5.6, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T94–T107  » Preview Vocabulary  » Read: “A Pet for Calvin”  • Respond and Analyze T108–T109  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T86–T87  • Word Study: Teach Suffixes *-ize, -ance, -ence, -ist* T88–T89 | READING BRIDGE  • Word Study: Apply Suffixes *-ize, -ance, -ence, -ist* T110–T111 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T90–T91, T93  • Strategy, Intervention, and On-Level/ Advanced Activities T92  • ELL Targeted Support T92  • Conferring T93  INDEPENDENT/COLLABORATIVE  • Independent Reading T93  • Literacy Activities T93  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T93, T470–T471 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T90–T91, T113  • Strategy and Intervention Activities T112  • Fluency T112  • ELL Targeted Support T112  • Conferring T113  INDEPENDENT/COLLABORATIVE  • Independent Reading T113  • Literacy Activities T113 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T350–T351  » Develop an Opinion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T351  • Conferences T348 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T354–T355  » Develop Reasons  » Share Back  INDEPENDENT WRITING  • Opinion Essay T355  • Conferences T348 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *-ize, -ance, -ence, -ist* T352  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T352  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Prepositions and Prepositional Phrases T353 | WRITING BRIDGE  • Spelling: Teach Words with *-ize, -ance, -ence, -ist* T356  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Pronouns and Antecedents T357 |

RL.5.4, RL.5.5, W.5.1.b,

L.5.1, L.5.5.a

RL.5.2, W.5.10, L.5.1,

L.5.2.e, L.5.4.b

RF.5.3.a, W.5.6, W.5.10,

SL.5.1, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Plot Elements T114–T115  • Close Read: “A Pet for Calvin”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115 | LESSON 4  READING WORKSHOP  CLOSE READ  • Summarize T122–T123  • Close Read: “A Pet for Calvin”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T130–T131  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Hyperbole and Puns T116–T117  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes *-ize, -ance, -ence, -ist* T118–T119 | READING BRIDGE  • Write for a Reader: Use Hyperbole and Puns T124–T125  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Words with Latin Roots T126–T127 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ize, -ance, -ence, -ist* T132–T133  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T132 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T90–T91, T121  • Strategy and Intervention Activities T120  • Fluency T120  • ELL Targeted Support T120  • Conferring T121  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121  • Partner Reading T121 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T90–T91, T129  • Strategy and Intervention Activities T128  • Fluency T128  • ELL Targeted Support T128  • Conferring T129  INDEPENDENT/COLLABORATIVE  • Independent Reading T129  • Literacy Activities T129 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T90–T91, T135  • Strategy, Intervention, and On-Level/ Advanced Activities T134  • ELL Targeted Support T134  • Conferring T135  INDEPENDENT/COLLABORATIVE  • Independent Reading T135  • Literacy Activities T135  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T135, T470–T471 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T358–T359  » Develop Facts and Details  » Share Back  INDEPENDENT WRITING  • Opinion Essay T359  • Conferences T348 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T362–T363  » Include Graphic Features  » Share Back  INDEPENDENT WRITING  • Opinion Essay T363  • Conferences T348 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T366  » Use Technology to Produce Writing  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T366–T367 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T348 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *-ize, -ance, -ence, -ist* T360  • Language and Conventions: Teach Pronouns and Antecedents T361 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with Latin Roots T364  • Language and Conventions: Practice Pronouns and Antecedents T365 | WRITING BRIDGE  • Spelling: Words with *-ize, -ance, -ence, -ist* T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T369 |

RF.5.3, W.5.1.a, W.5.1.d,

SL.5.2, L.5.4.a, L.5.6

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about *Reflections* by comparing literary structures in a legend and a drama.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of opinion writing to write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T140–T141  • Listening Comprehension: Read Aloud: “Flying Free” T142–T143  • Drama and Legend T144–T145  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145 | LESSON 2  RL.5.2, RL.5.10, RF.5.3,  W.5.1.a, SL.5.6, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Texts T154–T173  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T174–T175  » My View and Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T146–T147  • Word Study: Teach Unusual Spellings T148–T149 | READING BRIDGE  • Word Study: Apply Unusual Spellings T176–T177 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T153  • Strategy, Intervention, and On-Level/ Advanced Activities T152  • ELL Targeted Support T152  • Conferring T153  INDEPENDENT/COLLABORATIVE  • Independent Reading T153  • Literacy Activities T153  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T153, T472–T473 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T179  • Strategy and Intervention Activities T178  • Fluency T178  • ELL Targeted Support T178  • Conferring T179  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179  • Partner Reading T179 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T374–T375  » Develop an Introduction and a Conclusion  » Share Back  INDEPENDENT WRITING  • Opinion Essay T375  • Conferences T372 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T378–T379  » Develop Reasons and Supporting Information  » Share Back  INDEPENDENT WRITING  • Opinion Essay T379  • Conferences T372 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Unusual Spellings T376  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T376  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Pronouns and Antecedents T377 | WRITING BRIDGE  • Spelling: Teach Words with Unusual Spellings T380  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Possessive Pronouns T381 |

RL.5.5, RL.5.10, RF.5.4,

W.5.1.c, L.5.1, L.5.6

RL.5.3, RF.3.a, W.5.1.a,

SL.5.1, L.5.1

RL.5.2, W.5.1, W.5.6,

W.5.9.a, SL.5.1.a, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Literary Structure T180–T181  • Close Read: *The Carp* and *The Hermit Thrush*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181 | LESSON 4  READING WORKSHOP  CLOSE READ  • Synthesize Information T188–T189  • Close Read: *The Carp* and *The Hermit Thrush*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T189 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T196–T197  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T197  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Stereotypes and Anecdotes T182–T183  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Unusual Spellings T184–T185 | READING BRIDGE  • Write for a Reader: Avoid Stereotypes and Use Anecdotes T190–T191  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes *-ize, -ance, -ence, -ist* T192–T193 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Unusual Spellings T198–T199  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T198 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T187  • Strategy and Intervention Activities T186  • Fluency T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T195  • Strategy and Intervention Activities T194  • Fluency T194  • ELL Targeted Support T194  • Conferring T195  INDEPENDENT/COLLABORATIVE  • Independent Reading T195  • Literacy Activities T195  • Partner Reading T195 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T150–T151, T201  • Strategy, Intervention, and On-Level/ Advanced Activities T200  • ELL Targeted Support T200  • Conferring T201  INDEPENDENT/COLLABORATIVE  • Independent Reading T201  • Literacy Activities T201  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T201, T472–T473 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T382–T383  » Compose with Transitions  » Share Back  INDEPENDENT WRITING  • Opinion Essay T383  • Conferences T372 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T386–T387  » Use Formatting  » Share Back  INDEPENDENT WRITING  • Opinion Essay T387  • Conferences T372 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T390  » Use Technology to Interact and Collaborate  » Share Back  INDEPENDENT WRITING  • Select a Genre T391  • Conferences T372 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Unusual Spellings T384  • Language and Conventions: Teach Possessive Pronouns T385 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with *-ize, -ance, -ence, -ist* T388  • Language and Conventions: Practice Possessive Pronouns T389 | WRITING BRIDGE  • Spelling: Words with Unusual Spellings T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T393 |

RF.5.3.a, W.5.1, SL.5.2,

L.5.2, L.5.4.c, L.5.5.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Reflections* by reading poetry.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of opinion writing to write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Riddles: Weekly Question T206–T207  • Listening Comprehension: Read Aloud: “Nana” T208–T209  • Poetry T210–T211  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T211 | LESSON 2  RL.5.5, RL.5.7, RL.5.10,  L.5.2.d, L.5.4.a, L.5.6  READING WORKSHOP  SHARED READ  • Introduce the Text T220–T227  » Preview Vocabulary  » Read: Poetry Collection  • Respond and Analyze T228–T229  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T229  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T212–T213  • Word Study: Teach *Suffixes -ous, -eous, -ious* T214–T215 | READING BRIDGE  • Word Study: Apply Suffixes *-ous, -eous, -ious* T230–T231  • High-Frequency Words T230 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T219  • Strategy, Intervention, and On-Level/ Advanced Activities T218  • ELL Targeted Support T218  • Conferring T219  INDEPENDENT/COLLABORATIVE  • Independent Reading T219  • Literacy Activities T219  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T219, T474–T475 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T233  • Strategy and Intervention Activities T232  • Fluency T232  • ELL Targeted Support T232  • Conferring T233  INDEPENDENT/COLLABORATIVE  • Independent Reading T233  • Literacy Activities T233 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T398–T399  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Opinion Essay T399  • Conferences T396 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T402–T403  » Punctuate Titles  » Share Back  INDEPENDENT WRITING  • Opinion Essay T403  • Conferences T396 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *-ous, -eous, -ious* T400  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T400  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Possessive Pronouns T401 | WRITING BRIDGE  • Spelling: Teach Words with *-ous, -eous, -ious* T404  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Indefinite and Reflexive Pronouns T405 |

RL.5.2, RL.5.4, RL.5.6,

RL.5.10, W.5.1.b, L.5.5.a

RL.5.2, RF.5.4, W.5.1.b,

W.5.1.c, SL.5.1, L.5.3.a

W.5.2.c, W.5.2.e, W.5.5,

SL.5.1.a, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Figurative Language T234–T235  • Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235 | LESSON 4  READING WORKSHOP  CLOSE READ  • Visualize T242–T243  • Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T243 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T250–T251  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T251  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Mood T236–T237  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Suffixes *-ous, -eous, -ious* T238–T239 | READING BRIDGE  • Write for a Reader: Establish Mood T244–T245  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Unusual Spellings T246–T247 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Suffixes *-ous, -eous, -ious* T252–T253  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T252 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T241  • Strategy and Intervention Activities T240  • Fluency T240  • ELL Targeted Support T240  • Conferring T241  INDEPENDENT/COLLABORATIVE  • Independent Reading T241  • Literacy Activities T241  • Partner Reading T241 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T249  • Strategy and Intervention Activities T248  • Fluency T248  • ELL Targeted Support T248  • Conferring T249  INDEPENDENT/COLLABORATIVE  • Independent Reading T249  • Literacy Activities T249 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T216–T217, T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255, T474–T475 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T406–T407  » Revise by Rearranging Ideas for Clarity  » Share Back  INDEPENDENT WRITING  • Opinion Essay T407  • Conferences T396 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T410–T411  » Revise by Combining Ideas for Clarity  » Share Back  INDEPENDENT WRITING  • Opinion Essay T411  • Conferences T396 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T414  » Participate in Peer Editing  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T414–T415 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T396 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *-ous, -eous, -ious* T408  • Language and Conventions: Teach Indefinite and Reflexive Pronouns T409 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with Unusual Spellings T412  • Language and Conventions: Practice Indefinite and Reflexive Pronouns T413 | WRITING BRIDGE  • Spelling: Words with *-ous, -eous, -ious* T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T417 |

RL.5.10, RF.3.a, W.5.5,

SL.5.2, L.5.2, L.5.4

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about realistic fiction by inferring multiple themes.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of opinion writing to write an essay.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week.  • Writing Workshop Performance-Based Assessment | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore Media: Weekly Question T260–T261  • Listening Comprehension: Read Aloud: “Art in Graffiti Park” T262–T263  • Realistic Fiction T264–T265  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T265 | LESSON 2  RL.5.10, RF.3.a, W.5.6,  SL.5.6, L.5.1, L.5.6  READING WORKSHOP  SHARED READ  • Introduce the Text T274–T287  » Preview Vocabulary  » Read: “Life & Art”  • Respond and Analyze T288–T289  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T289  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T266–T267  • Word Study: Teach Syllable Patterns T268–T269 | READING BRIDGE  • Word Study: Apply Syllable Patterns T290–T291 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T270–T271, T273  • Strategy, Intervention, and On-Level/ Advanced Activities T272  • ELL Targeted Support T272  • Conferring T273  INDEPENDENT/COLLABORATIVE  • Independent Reading T273  • Literacy Activities T273  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T273, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T270–T271, T293  • Strategy and Intervention Activities T292  • Fluency T292  • ELL Targeted Support T292  • Conferring T293  INDEPENDENT/COLLABORATIVE  • Independent Reading T293  • Literacy Activities T293  • Partner Reading T293 |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T422–T423  » Incorporate Peer and Teacher Suggestions  » Share Back  INDEPENDENT WRITING  • Opinion Essay T423  • Conferences T420 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T426–T427  » Publish a Final Draft  » Share Back  INDEPENDENT WRITING  • Opinion Essay T427  • Conferences T420 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Syllable Patterns T424  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T424  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Indefinite and Reflexive Pronouns T425 | WRITING BRIDGE  • Spelling: Teach Words with Syllable Patterns T428  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Adverbs T429 |

RL.5.1, RL.5.2, RL.5.6,

RF.5.4, W.5.6, L.5.1

RL.5.10, RF.5.4.a, W.5.4,

L.5.1, L.5.6

RF.3.a, SL.5.4, SL.5.6,

L.5.1, L.5.3

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Infer Multiple Themes T294–T295  » Close Read: “Life & Art”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T295 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm Predictions T302–T303  » Close Read: “Life & Art”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T310–T311  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T311  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Effect of Point of View T296–T297  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable Patterns T298–T299 | READING BRIDGE  • Write for a Reader: Use a of Point of View T304–T305  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Suffixes *-ous, -eous, -ious* T306–T307 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Patterns T312–T313  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T312 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T270–T271, T301  • Strategy and Intervention Activities T300  • Fluency T300  • ELL Targeted Support T300  • Conferring T301  INDEPENDENT/COLLABORATIVE  • Independent Reading T301  • Literacy Activities T301 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T270–T271, T309  • Strategy and Intervention Activities T308  • Fluency T308  • ELL Targeted Support T308  • Conferring T309  INDEPENDENT/COLLABORATIVE  • Independent Reading T309  • Literacy Activities T309  • Partner Reading T309 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T270–T271, T315  • Strategy, Intervention, and On-Level/ Advanced Activities T314  • ELL Targeted Support T314  • Conferring T315  INDEPENDENT/COLLABORATIVE  • Independent Reading T315  • Literacy Activities T315  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T315, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Opinion Essay T430–T431  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Opinion Essay T431  • Conferences T420 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T434–T435  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Opinion Essay T435  • Conferences T420 | WRITING WORKSHOP  MINILESSON  • Opinion Essay T438  » Assessment  INDEPENDENT WRITING  • Assessment T438–T439  • Conferences T420 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Syllable Patterns T432  • Language and Conventions: Teach Adverbs T433 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with *-ous, -eous, -ious* T436  • Language and Conventions: Practice Adverbs T437 | WRITING BRIDGE  • Spelling: Words with Syllable Patterns T440  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T440  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T441 |

PROJECT FOCUS This week students will

* research a person or hero who has had an impact on their lives.
* write a speech about why a day should be dedicated to that person.

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| LESSON 1  T446–T449  **RI.5.10, RF.5.4.a,**  **W.5.7, W.5.10, L.5.6** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce the Project  **•** Read “The Making of a Holiday”  **•** Generate questions  **•** Use Academic Words |
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| LESSON 2  T450–T453  **RI.5.7, RI.5.8,**  **RF.5.4.a, W.5.7,**  **W.5.8, W.5.9.b** | Explore and Plan  **•** Argumentative Text  **•** Read “Awesome Jane Addams”  **•** Apply characteristics of text | Conduct Research  **•** Databases and avoiding plagiarism  **•** Use tools to research |
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| LESSON 3  T454–T457  **RI.5.7, W.5.1, W.5.7,**  **SL.5.4, SL.5.6, L.5.2** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of an argumentative text | Refine Research  **•** Bibliography  **•** Read “You Inspire Me!”  **•** Write bibliography entries for different sources |
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| LESSON 4  T458–T461  **W.5.5, W.5.8, SL.5.3,**  **SL.5.5, L.5.3.a** | Extend Research  **•** Research visuals  **•** Incorporate photographs and time lines into speeches | Collaborate and Discuss  **•** Revise & Edit: Clarity  **•** Peer review speeches |
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| LESSON 5  T462–T463  **RI.5.10, W.5.6,**  **W.5.10, SL.5.4,**  **SL.5.5,** | Celebrate and Reflect  **•** Share your speeches  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Liberty

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Historical Fiction |  | Historical Fiction |  | Informational Text | |
|  |  | | | “Keeping Mr. John  Holton Alive” | | The Scarlet  Stockings Spy | | The Bill of Rights |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: The Underground Railroad | RI.5.7 | Map: The American Revolution | RI.5.7 | Word Puzzle: Our Constitution | RI.5.7 |
| Historical Fiction: Keeping Mr. John Holton Alive | RL.5.10 | Historical Fiction: The Scarlet Stockings Spy | RL.5.10 | Informational Text: The Bill of Rights | RI.5.10 |
| Words that Describe Character Traits and Actions | RL.5.4 | Words that Bring Historical Times, Events, or Places  to Life | L.5.6 | Domain-Specific Words that Connect to Liberty | L.5.6 |
| Analyze Characters | RL.5.10 | Infer Multiple Themes | RL.5.1 | Interpret Text Structure | RI.5.5 |
| Evaluate Details | RL.5.10 | Monitor Comprehension | RL.5.10 | Summarize | RI.5.2 |
| Talk About It: Opinion | SL.5.1.c | Write to Sources: Opinion | W.5.1 | Write to Sources: Response to Informational Text | W.5.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.5.5 | Synonyms and Antonyms | L.5.5.c | Context Clues | L.5.4.a |
| Word Study | | Word Parts *pro-, com-, con-* | L.5.4.b | Word Parts *anti-, mid-, trans-* | RF.5.3 | Word Parts *sub-, super-* | RF.5.3.a |
| Read Like a Writer | | Analyze Dialects | RL.5.10 | Analyze Point of View | RL.5.6 | Analyze Author’s Purpose | RI.5.8 |
| Write for a Reader | | Use Dialect | L.5.3.b | Use Point of View | W.5.4 | Choose a Writing Purpose | W.5.2 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Organize a Science Fiction Story | W.5.3.a | Develop Characters | W.5.3.a | Organize an Introduction | W.5.3.a |
| Analyze Characters and Setting | W.5.3.a | Develop Setting | W.5.3 | Organize a Sequence of Events | W.5.3.a |
| Analyze Plot | W.5.3.b | Develop the Conflict | W.5.3 | Choose Pacing of Events | W.5.3.b |
| Set a Purpose | W.5.4 | Develop the Resolution | W.5.3.a | Develop the Plot | W.5.3.d |
| Plan Your Science Fiction Story | W.5.5 | Develop Dialogue | W.5.3.b | Select a Different Genre | W.5.5 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with *pro-,  com-, con-* | L.5.2.e | Spell Words with *anti-,  mid-, trans* | L.5.2.e | Spell Words with *sub-, super-* | L.5.2.e |
| Language and Conventions | Adjectives | L.5.1 | Adjectives | L.5.1 | Coordinating and Subordinating Conjunctions | L.5.1.a |

Essential Question

What does it mean to be free?

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| WEEK 4 |  | WEEK 5 |  |
| Biography | | Historical Fiction | |
| Delivering Justice |  | Ezekiel Johnson  Goes West | |
|  | CCSS |  | CCSS |
| Time Line: The Early Civil Rights Movement | RI.5.7 | Primary Source: from “I Will Go West!” | RL.5.10 |
| Biography: Delivering Justice | RI.5.10 | Historical Fiction: Ezekiel Johnson Goes West | RL.5.10 |
| Words that Connect to Civil Rights | RI.5.4 | Words that Connect to Western Migration | RL.5.4 |
| Explain Relationships Between Ideas | RI.5.3 | Explain Author’s Purpose | RL.5.7 |
| Generate Questions | RI.5.10 | Make Inferences | RL.5.1 |
| Write to Sources: Response to Informational Text | W.5.9 | Talk About It: Opinion | SL.5.1.b |
| Figurative Language: Adages | L.5.5.b | Parts of Speech | L.5.6 |
| Word Origins | L.5.4.b | Latin Roots *audi, rupt, scrib, spec* | L.5.4.b |
| Analyze Graphic Features | RI.5.10 | Analyze Adages and Proverbs | L.5.5.b |
| Use Graphic Features | W.5.3 | Use Adages and Proverbs | W.5.3.d |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Prepositions and Prepositional Phrases | L.5.1.a | Revise by Adding and Deleting Ideas for Clarity | W.5.5 |
| Edit for Irregular Verbs | W.5.5 | Edit for Indefinite Pronouns | L.5.1 |
| Edit for Collective Nouns | W.5.5 | Publish and Celebrate | W.5.3 |
| Edit for Subordinating Conjunctions | W.5.5 | Prepare for Assessment | W.5.3 |
| Edit for Punctuation Marks | L.5.2.a | Assessment | W.5.3 |
| Spell Words with Greek Roots | L.5.2.e | Spell Latin Roots *audi, rupt, scrib, spec* | L.5.2.e |
| Correlative Conjunctions | L.5.1.e | Capitalization | L.5.2 |

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| WEEK 6 |  |
| Inquiry and Research | |
| What It Means to  Be Free |  |
|  | CCSS |
| Leveled Research Articles | RI.5.10 |
| Use Academic Words | L.5.6 |
| Explore and Plan: Informational Text | W.5.7 |
| Conduct Research: Survey | W.5.7 |
| Create Project from Collected Data | W.5.7 |
| Refine Research: Primary and Secondary Sources | W.5.7 |
| Extend Research: Online Survey Tools | W.5.7 |
| Revise for Clarity | W.5.5 |
| Edit and Peer Review | W.5.5 |
| Celebrate and Reflect | SL.5.4 |

RI.5.4, RF.5.3.a, SL.5.1.b,

SL.5.2, L.5.4.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about historical fiction by analyzing characters.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of science fiction to write a short story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T18–T19  • Listening Comprehension: Read Aloud: “The North Star” T20–T21  • Historical Fiction T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  RL.5.10, RF.5.4, W.5.4,  SL.5.6, L.5.2.e, L.5.4.b  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T45  » Preview Vocabulary  » Read: “Keeping Mr. John Holton Alive”  • Respond and Analyze T46–T47  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T47  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Word Parts *pro-, com-, con-* T26–T27 | READING BRIDGE  • Word Study: Apply Word Parts *pro-, com-, con-* T48–T49 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31, T482–T487 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T51  • Strategy and Intervention Activities T50  • Fluency T50  • ELL Targeted Support T50  INDEPENDENT/COLLABORATIVE  • Independent Reading T51  • Literacy Activities T51  • Collaboration T51 |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T344–T345  » Science Fiction  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T345  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Science Fiction T348–T349  » Characters and Setting  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T349  • Conferences T342 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *pro-, com-, con-* T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Adverbs T347 | WRITING BRIDGE  • Spelling: Teach Words with *pro-, com-, con-* T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Adjectives T351 |

RL.5.3, RL.5.10, W.5.10,

L.5.1, L.5.3.b

RF.5.3.a, RF.5.4.a, W.5.4,

L.5.1, L.5.3.b

W.5.3, W.5.5, SL.5.1.a,

SL.5.1.c, L.5.2.e, L.5.4.b

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Characters T52–T53  • Close Read: “Keeping Mr. John Holton Alive”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T53 | LESSON 4  READING WORKSHOP  CLOSE READ  • Evaluate Details T60–T61  • Close Read: “Keeping Mr. John Holton Alive”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T68–T69  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Dialects T54–T55  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Word Parts *pro-, com-, con-* T56–T57 | READING BRIDGE  • Write for a Reader: Use Dialect T62–T63  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable Patterns T64–T65 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Word Parts *pro-, com-, con-* T70–T71  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T70 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T59  • Strategy and Intervention Activities T58  • Fluency T58  • ELL Targeted Support T58  • Conferring T59  INDEPENDENT/COLLABORATIVE  • Independent Reading T59  • Literacy Activities T59  • Partner Reading T59 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T67  • Strategy and Intervention Activities T66  • Fluency T66  • ELL Targeted Support T66  • Conferring T67  INDEPENDENT/COLLABORATIVE  • Independent Reading T67  • Literacy Activities T67 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T73  • Strategy, Intervention, and On-Level/ Advanced Activities T72  • ELL Targeted Support T72  • Conferring T73  INDEPENDENT/COLLABORATIVE  • Independent Reading T73  • Literacy Activities T73  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T73, T482–T487 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Science Fiction Story T352–T353  » Analyze Plot  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T353  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Science Fiction T356–T357  » Set a Purpose  » Share Back  INDEPENDENT WRITING  • Science Fiction T357  • Conferences T342 | WRITING WORKSHOP  MINILESSON  • Science Fiction T360  » Plan Your Science Fiction Story  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T360–T361 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T342 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *pro-, com-, con-* T354  • Language and Conventions: Teach Adjectives T355 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable Patterns T358  • Language and Conventions: Practice Adjectives T359 | WRITING BRIDGE  • Spelling: Words with *pro-, com-, con-* T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T363 |

W.5.3.a, W.5.3.b, SL.5.1,

SL.5.1.d, L.5.4, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about historical fiction and infer multiple themes.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of science fiction to write a short story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Map: Weekly Question T78–T79  • Listening Comprehension: Read Aloud: “Jefferson’s Desk” T80–T81  • Historical Fiction T82–T83  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T83 | LESSON 2  RL.5.9, RF.5.3.a, W.5.3,  SL.5.1, SL.5.6, L.5.4.b  READING WORKSHOP  SHARED READ  • Introduce the Text T92–T109  » Preview Vocabulary  » Read: *The Scarlet Stockings Spy*  • Respond and Analyze T110–T111  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T84–T85  • Word Study: Teach Word Parts *anti-, mid-, trans-* T86–T87 | READING BRIDGE  • Word Study: Apply Word Parts *anti-, mid-, trans-* T112–T113 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T88–T89, T91  • Strategy, Intervention, and On-Level/ Advanced Activities T90  • ELL Targeted Support T90  • Conferring T91  INDEPENDENT/COLLABORATIVE  • Independent Reading T91  • Literacy Activities T91  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T91, T488–T489 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T88–T89, T115  • Strategy and Intervention Activities T114  • Fluency T114  • ELL Targeted Support T114  • Conferring T115  INDEPENDENT/COLLABORATIVE  • Independent Reading T115  • Literacy Activities T115  • Partner Reading T115 |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T368–T369  » Develop Characters  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T369  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Science Fiction T372–T373  » Develop Setting  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T373  • Conferences T366 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *anti-, mid-, trans-* T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Adjectives and Predicate Adjectives T371 | WRITING BRIDGE  • Spelling: Teach Words with *anti-, mid-, trans-* T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Adjectives T375 |

RL.5.2, RL.5.6, RL.5.9,

W.5.3, L.5.1, L.5.4.b

RL.5.10, RF.5.4, W.5.3,

W.5.4, L.5.1

RL.5.1, W.5.1.c, W.5.1.d,

W.5.3.b, W.5.9.a, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Infer Multiple Themes T116–T117  • Close Read: *The Scarlet Stockings Spy*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T117 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T124–T125  • Close Read: *The Scarlet Stockings Spy*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T125 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T132–T133  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T133  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Point of View T118–T119  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Word Parts *anti-, mid-, trans-* T120–T121 | READING BRIDGE  • Write for a Reader: Use Point of View T126–T127  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Words Parts *pro-, com-, con-* T128–T129 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Word Parts *anti-, mid-, trans-* T134–T135  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T134 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T88–T89, T123  • Strategy and Intervention Activities T122  • Fluency T122  • ELL Targeted Support T122  • Conferring T123  INDEPENDENT/COLLABORATIVE  • Independent Reading T123  • Literacy Activities T123 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T88–T89, T131  • Strategy and Intervention Activities T130  • Fluency T130  • ELL Targeted Support T130  • Conferring T131  INDEPENDENT/COLLABORATIVE  • Independent Reading T131  • Literacy Activities T131  • Partner Reading T131 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T88–T89, T137  • Strategy, Intervention, and On-Level/ Advanced Activities T136  • ELL Targeted Support T136  • Conferring T137  INDEPENDENT/COLLABORATIVE  • Independent Reading T137  • Literacy Activities T137  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T137, T488–T489 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T376–T377  » Develop the Conflict  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T377  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Science Fiction T380–T381  » Develop the Resolution  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T381  • Conferences T366 | WRITING WORKSHOP  MINILESSON  • Science Fiction T384  » Develop Dialogue  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T384–T385 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T366 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *anti-, mid-, trans-* T378  • Language and Conventions: Teach Adjectives T379 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Word Parts *pro-, com-, con-* T382  • Language and Conventions: Practice Adjectives T383 | WRITING BRIDGE  • Spelling: Words with *anti-, mid-, trans-* T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T387 |

RF.5.4.b, RF.5.4.c, W.5.3.a,  
W.5.10, L.5.4.a, L.5.4.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn about the theme Liberty by interpreting text structure in informational text.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of science fiction to write a short story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Word Puzzle: Weekly Question T142–T143  • Listening Comprehension: Read Aloud: “Freedom of Speech at School” T144–T145  • Informational Text T146–T147  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T147 | LESSON 2  RI.5.2, RF.5.4.b, RF.5.4.c,  W.5.3.a, W.5.3.c, L.5.1.a  READING WORKSHOP  SHARED READ  • Introduce the Text T156–T171  » Preview Vocabulary  » Read: *The Bill of Rights*  • Respond and Analyze T172–T173  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T173  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T148–T149  • Word Study: Teach Word Parts *sub-, super-* T150–T151 | READING BRIDGE  • Word Study: Apply Word Parts *sub-, super-* T174–T175 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T152–T153, T155  • Strategy, Intervention, and On-Level/ Advanced Activities T154  • ELL Targeted Support T154  • Conferring T155  INDEPENDENT/COLLABORATIVE  • Independent Reading T155  • Literacy Activities T155  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T155, T490–T491 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T152–T153, T177  • Strategy and Intervention Activities T176  • Fluency T176  • ELL Targeted Support T176  • Conferring T177  INDEPENDENT/COLLABORATIVE  • Independent Reading T177  • Literacy Activities T177 |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T392–T393  » Organize an Introduction  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T393  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Science Fiction T396–T397  » Organize a Sequence of Events  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T397  • Conferences T390 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with *sub-, super-* T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Adjectives (Comparative and Superlative) T395 | WRITING BRIDGE  • Spelling: Teach Words with *sub-, super-* T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Coordinating and Subordinating Conjunctions T399 |

RI.5.5, RI.5.8, W.5.3.a,

W.5.3.a, L.5.1.a, L.5.4.b

RI.5.2, RF.5.4, W.5.3.d,

W.5.4, L.5.1.a, L.5.4.b

W.5.9, W.5.10, SL.5.1.a,

L.5.4.b

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Interpret Text Structure T178–T179  • Close Read: *The Bill of Rights*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179 | LESSON 4  READING WORKSHOP  CLOSE READ  • Summarize T186–T187  • Close Read: *The Bill of Rights*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T187 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T194–T195  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T195  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Author’s Purpose T180–T181  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Word Parts *sub-, super-* T182–T183 | READING BRIDGE  • Write for a Reader: Choose a Writing Purpose T188–T189  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Word Parts *anti-, mid-, trans-* T190–T191 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Word Parts *sub-, super-* T196–T197  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T196 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T152–T153, T185  • Strategy and Intervention Activities T184  • Fluency T184  • ELL Targeted Support T184  • Conferring T185  INDEPENDENT/COLLABORATIVE  • Independent Reading T185  • Literacy Activities T185  • Partner Reading T185 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T152–T153, T193  • Strategy and Intervention Activities T192  • Fluency T192  • ELL Targeted Support T192  • Conferring T193  INDEPENDENT/COLLABORATIVE  • Independent Reading T193  • Literacy Activities T193 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T152–T153, T199  • Strategy, Intervention, and On-Level/ Advanced Activities T198  • ELL Targeted Support T198  • Conferring T199  INDEPENDENT/COLLABORATIVE  • Independent Reading T199  • Literacy Activities T199  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T199, T490–T491 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T400–T401  » Choose Pacing of Events  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T401  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Science Fiction T404–T405  » Develop the Plot  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T405  • Conferences T390 | WRITING WORKSHOP  MINILESSON  • Science Fiction T408  » Select a Different Genre  » Share Back  INDEPENDENT WRITING  • Select a Genre T409  • Conferences T390 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with *sub-, super-* T402  • Language and Conventions: Teach Coordinating and Subordinating Conjunctions T403 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Word Parts *anti-, mid-, trans-* T406  • Language and Conventions: Practice Coordinating and Subordinating Conjunctions T407 | WRITING BRIDGE  • Spelling: Words with *sub-, super-* T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T411 |

RI.5.10, W.5.3, SL.5.1.d,

L.5.1.a, L.5.4.b, L.5.5.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Liberty* by explaining relationships between ideas and a biography.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of science fiction to write a short story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Time Line: Weekly Question T204–T205  • Listening Comprehension: Read Aloud: “Mahalia Jackson” T206–T207  • Biography T208–T209  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209 | LESSON 2  RI.5.3, RI.5.10, SL.5.1,  L.5.1.c, L.5.1.e, L.5.4.b  READING WORKSHOP  SHARED READ  • Introduce the Text T218–T235  » Preview Vocabulary  » Read: *Delivering Justice*  • Respond and Analyze T236–T237  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T237  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Figurative Language T210–T211  • Word Study: Teach Word Origins T212–T213 | READING BRIDGE  • Word Study: Apply Word Origins T238–T239  • High-Frequency Words T238 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T214–T215, T217  • Strategy, Intervention, and On-Level/ Advanced Activities T216  • ELL Targeted Support T216  • Conferring T217  INDEPENDENT/COLLABORATIVE  • Independent Reading T217  • Literacy Activities T217  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T217, T492–T493 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T214–T215, T241  • Strategy and Intervention Activities T240  • Fluency T240  • ELL Targeted Support T240  • Conferring T241  INDEPENDENT/COLLABORATIVE  • Independent Reading T241  • Literacy Activities T241  • Partner Reading T241 |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T416–T417  » Edit for Prepositions and Prepositional Phrases  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T417  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Science Fiction T420–T421  » Edit for Irregular Verbs  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T421  • Conferences T414 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Greek Roots T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Conjunctions T419 | WRITING BRIDGE  • Spelling: Teach Words with Greek Roots T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Correlative Conjunctions T423 |

RI.5.3, RF.5.4, W.5.3,

L.5.1.e, L.5.2.e, L.5.4.b

RI.5.10, RF.5.3.a, W.5.3,

W.5.4, L.5.1.a, L.5.1.e

RI.5.3, W.5.9, L.5.2.a,

L.5.2.b, L.5.2.c, L.5.2.d

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Relationships Between Ideas T242–T243  • Close Read: *Delivering Justice*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T243 | LESSON 4  READING WORKSHOP  CLOSE READ  • Generate Questions T250–T251  • Close Read: *Delivering Justice*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T251 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T258–T259  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T259  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Graphic Features T244–T245  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Word Origins T246–T247 | READING BRIDGE  • Write for a Reader: Use Graphic Features T252–T253  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Word Parts *sub-, super-* T254–T255 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Word Origins T260–T261  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T260 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T214–T215, T249  • Strategy and Intervention Activities T248  • Fluency T248  • ELL Targeted Support T248  • Conferring T249  INDEPENDENT/COLLABORATIVE  • Independent Reading T249  • Literacy Activities T249 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T214–T215, T257  • Strategy and Intervention Activities T256  • Fluency T256  • ELL Targeted Support T256  • Conferring T257  INDEPENDENT/COLLABORATIVE  • Independent Reading T257  • Literacy Activities T257  • Partner Reading T257 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T214–T215, T263  • Strategy, Intervention, and On-Level/ Advanced Activities T262  • ELL Targeted Support T262  • Conferring T263  INDEPENDENT/COLLABORATIVE  • Independent Reading T263  • Literacy Activities T263  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T263, T492–T493 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T424–T425  » Edit for Collective Nouns  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T425  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Science Fiction T428–T429  » Edit for Subordinating Conjunctions  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T429  • Conferences T414 | WRITING WORKSHOP  MINILESSON  • Science Fiction T432  » Edit for Punctuation Marks  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T432–T433 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T414 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Greek Roots T426  • Language and Conventions: Teach Correlative Conjunctions T427 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Word Parts *sub-, super-* T430  • Language and Conventions: Practice Correlative Conjunctions T431 | WRITING BRIDGE  • Spelling: Words with Greek Roots T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T434  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T435 |

RL.5.10, W.5.3, SL.5.2,

L.5.3.a, L.5.4.b

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about historical fiction and explain author’s purpose.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of science fiction to write a short story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week.  • Writing Workshop Performance-Based Assessment | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Primary Source: Weekly Question T268–T269  • Listening Comprehension: Read Aloud: “Voyage” T270–T271  • Historical Fiction T272–T273  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T273 | LESSON 2  RL.5.7, W.5.3, SL.5.1,  L.5.4, L.5.4.b  READING WORKSHOP  SHARED READ  • Introduce the Text T282–T305  » Preview Vocabulary  » Read: *Ezekiel Johnson Goes West*  • Respond and Analyze T306–T307  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T307  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T274–T275  • Word Study: Teach Latin Roots *audi, rupt, scrib, spec* T276–T277 | READING BRIDGE  • Word Study: Apply Latin Roots *audi, rupt, scrib, spec* T308–T309 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T278–T279, T281  • Strategy, Intervention, and On-Level/ Advanced Activities T280  • ELL Targeted Support T280  • Conferring T281  INDEPENDENT/COLLABORATIVE  • Independent Reading T281  • Literacy Activities T281  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T281, T494–T495 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T278–T279, T311  • Strategy and Intervention Activities T310  • Fluency T310  • ELL Targeted Support T310  • Conferring T311  INDEPENDENT/COLLABORATIVE  • Independent Reading T311  • Literacy Activities T311 |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T440–T441  » Revise by Adding and Deleting Ideas for Clarity  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T441  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Science Fiction T444–T445  » Edit for Indefinite Pronouns  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T445  • Conferences T438 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Latin Roots *audi, rupt, scrib, spec* T442  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T442  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Correlative Conjunctions T443 | WRITING BRIDGE  • Spelling: Teach Latin Roots *audi, rupt, scrib, spec* T446  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Capitalization T447 |

RL.5.7, RF.5.3.a, W.5.6,

L.5.2, L.5.5.b

RL.5.1, RL.5.2, RF.5.4.a,

W.5.4, L.5.4.b, L.5.5.b

SL.5.1.b, SL.5.1.c, L.5.2.e,

L.5.4.b

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Explain Author’s Purpose T312–T313  • Close Read: *Ezekiel Johnson Goes West*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T313 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T320–T321  • Close Read: *Ezekiel Johnson Goes West*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T321 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T328–T329  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T329  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Adages and Proverbs T314–T315  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Latin Roots T316–T317 | READING BRIDGE  • Write for a Reader: Use Adages and Proverbs T322–T323  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Word Origins T324–T325 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Latin Roots *audi, rupt, scrib, spec* T330–T331  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T330 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T278–T279, T319  • Strategy and Intervention Activities T318  • Fluency T318  • ELL Targeted Support T318  • Conferring T319  INDEPENDENT/COLLABORATIVE  • Independent Reading T319  • Literacy Activities T319  • Partner Reading T319 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T278–T279, T327  • Strategy and Intervention Activities T326  • Fluency T326  • ELL Targeted Support T326  • Conferring T327  INDEPENDENT/COLLABORATIVE  • Independent Reading T327  • Literacy Activities T327 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T278–T279, T333  • Strategy, Intervention, and On-Level/ Advanced Activities T332  • ELL Targeted Support T332  • Conferring T333  INDEPENDENT/COLLABORATIVE  • Independent Reading T333  • Literacy Activities T333  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T333, T494–T495 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Science Fiction T448–T449  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T449  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Science Fiction T452–T453  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Science Fiction Story T453  • Conferences T438 | WRITING WORKSHOP  MINILESSON  • Science Fiction T456  » Assessment  INDEPENDENT WRITING  • Assessment T456–T457  • Conferences T438 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Latin Roots *audi, rupt, scrib, spec* T450  • Language and Conventions: Teach Capitalization T451 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Greek Roots T454  • Language and Conventions: Practice Capitalization T455 | WRITING BRIDGE  • Spelling: Latin Roots *audi, rupt, scrib, spec* T458  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T458  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T459 |

PROJECT FOCUS This week students will

* survey people on the meaning of freedom.
* create a speech or poster about freedom.

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| LESSON 1  T464–T467  **RI.5.5, RI.5.10, W.5.7, L.5.6** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Experiencing Freedom”  **•** Generate questions  **•** Use Academic Vocabulary |
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| LESSON 2  T468–T471  **RI.5.10, W.5.7, W.5.8, SL.5.2** | Explore and Plan  **•** Informational Writing  **•** Read: “You Can Quote Me!”  **•** Apply characteristics to text | Conduct Research  **•** Surveys  **•** Use tools to research |
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| LESSON 3  T472–T475  **RI.5.7, RI.5.9, W.5.7,**  **W.5.8, SL.5.1** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of an informative text | Refine Research  **•** Primary and Secondary Sources  **•** Read “Thomas Paine’s Legacy”  **•** Identify primary and secondary sources |
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| LESSON 4  T476–T479  **W.5.4, W.5.5, W.5.7, W.5.8, SL.5.1, L.5.3** | Extend Research  **•** Online Survey Tools  **•** Complete online survey for research | Collaborate and Discuss  **•** Revise & Edit: Revise for Clarity  **•** Peer review informational project |
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| LESSON 5  T480–T481  **RI.5,10, W.5.6, W.5.7, SL.5.4, SL.5.5** | Celebrate and Reflect  **•** Share your project  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |

UNIT THEME

Systems

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Historical Fiction | |
|  |  | | | *from* Rocks and  Fossils | | *from* Earth’s  Water Cycle | | “The Dog of Pompeii” |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Minilesson  Bank | | | Infographic: Who Are Geologists? | RI.5.7 | Poem: The Water Cycle | RL.5.10 | Video: How Volcanoes Work | RI.5.7 |
| Informational Text: Rocks and Fossils | RI.5.10 | Informational Text: Earth’s Water Cycle | RI.5.10 | Historical Fiction: The Dog of Pompeii | RL.5.10 |
| Domain-specific vocabulary | RI.5.4 | Words connected to a science topic | RI.5.4 | Precise and concrete words | RL.5.4 |
| Identify Main Idea and Details | RI.5.2 | Interpret Text Features | RI.5.10 | Analyze Plot and Setting | RL.5.5 |
| Make Connections | RI.5.10 | Confirm or Correct Predictions | RI.5.10 | Make Inferences | RL.5.1 |
| Talk About It | SL.5.1 | Write to Sources | W.5.9.b | Write to Sources | W.5.1 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.5.5 | Synonyms and Antonyms | L.5.5.c | Context Clues | L.5.4.a |
| Word Study | | Consonant Changes | RF.5.3.a | Syllable Patterns | RF.5.3.a | Multisyllabic Words | RF.5.3.a |
| Read Like a Writer | | Analyze Text Features | RI.5.10 | Analyze Text Structure | RI.5.5 | Analyze Denotation and Connotation | L.5.5 |
| Write for a Reader | | Develop Text Features | W.5.4 | Develop Text Structure | W.5.4 | Use Denotation and Connotation | W.5.3 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Analyze Poetry | W.5.10 | See Like a Poet | W.5.3.d | Choose Line Breaks | W.5.4 |
| What Poetry Sounds Like | W.5.10 | Use Rhythm and Rhyme | W.5.3.d | Develop Stanzas | W.5.4 |
| What Poetry Looks Like | W.5.10 | Use Personification | W.5.4 | Develop Poetry with Punctuation | W.5.5 |
| Brainstorm Ideas | W.5.4 | Use Simile and Metaphor | W.5.4 | Develop a Rhyme Scheme | W.5.4 |
| Plan Your Poetry | W.5.4 | Use Interjections | L.5.1.a | Rewrite for Precise Meaning | W.5.5 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Consonant Changes | L.5.2.e | Spell Words with Different Syllable Patterns | L.5.2.e | Spell Multisyllabic Words | L.5.2.e |
| Language and Conventions | Commas and Semicolons in a Series | L.5.2.a | Commas and Introductory Elements | L.5.2.b | Title Punctuation | L.5.2.d |

Essential Question

How do elements of systems change?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Texts | | Argumentative Text | |
| “Let’s Talk Trash”  and “It’s Time to Get  Serious About Reducing Food Waste, Feds Say” | | People Should  Manage Nature | |
|  | CCSS |  | CCSS |
| Diagram: Waste Is a Problem | RI.5.7 | Map: How People Influence Natural Systems | RI.5.7 |
| Informational texts about trash and reducing food waste | RI.5.10 | Argumentative Text: People Should Manage Nature | RI.5.10 |
| Domain-specific vocabulary | RI.5.4 | Precise words | RI.5.4 |
| Compare and Contrast Accounts | RI.5.6 | Analyze Argumentative Texts | RI.5.8 |
| Monitor Comprehension | RI.5.10 | Make Connections | RI.5.10 |
| Write to Sources | W.5.9 | Talk About It | SL.5.1 |
| Analogies | W.5.10 | Parts of Speech | L.5.6 |
| Schwa | RF.5.3.a | Vowel Changes | RF.5.3.a |
| Analyze Graphic Features | RI.5.10 | Analyze First-Person Point of View | RI.5.6 |
| Develop Graphic Features | W.5.2 | Use First-Person Point of View | W.5.1 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Use Poetic License | W.5.10 | Edit for Collective Nouns | W.5.5 |
| Try a New Approach | W.5.5 | Edit for Irregular Verbs | L.5.1.d |
| Edit for Subordinating Conjunctions | L.5.1.a | Publish and Celebrate | W.5.6 |
| Edit for Adjectives | W.5.5 | Prepare for Assessment | W.5.10 |
| Edit Titles and Show Emphasis | L.5.2.d | Assessment | W.5.10 |
| Spell Words with Schwa Sounds | L.5.2.e | Spell Words with Vowel Changes | L.5.2.e |
| Quotation Marks with Dialogue | L.5.2 | Interjections | L.5.1.a |

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| WEEK 6 |  |
| Inquiry and Research | |
| Persuade the Public! |  |
|  | CCSS |
| Leveled Research Articles | RI.5.10 |
| Use Academic Words | L.5.6 |
| Explore and Plan: Persuasive Writing | W.5.7 |
| Conduct Research: Graphics | W.5.7 |
| Persuasive Writing: Persuasive PSA | W.5.7 |
| Refine Research: Bibliography | W.5.7 |
| Extend Research: Media | W.5.7 |
| Revise a Conclusion | W.5.5 |
| Edit and Peer Review | W.5.5 |
| Celebrate and Reflect | SL.5.4 |

RI.5.10, RF.5.3, W.5.4, SL.5.2, L.5.4.c, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text and identify main ideas and details.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Infographic: Weekly Question T18–T19  • Listening Comprehension: Read Aloud: “Geologists at Work” T20–T21  • Informational Text T22–T23  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T23 | LESSON 2  RI.5.10, RF.5.3, SL.5.1, W.5.10, L.5.2.a, L.5.4.c  READING WORKSHOP  SHARED READ  • Introduce the Text T32–T53  » Preview Vocabulary  » Read: *Rocks and Fossils*  • Respond and Analyze T54–T55  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T55  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T24–T25  • Word Study: Teach Consonant Changes T26–T27 | READING BRIDGE  • Word Study: Apply Consonant Changes T56–T57 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T59  • Strategy and Intervention Activities T58  • Fluency T58  • ELL Targeted Support T58  • Conferring T59  INDEPENDENT/COLLABORATIVE  • Independent Reading T59  • Literacy Activities T59  • Collaboration T59 |
| WRITING WORKSHOP  MINILESSON  • Poetry T334–T335  » Analyze Poetry  » Share Back  INDEPENDENT WRITING  • Poetry T335  • Conferences T332 | WRITING WORKSHOP  MINILESSON  • Poetry T338–T339  » What Poetry Sounds Like  » Share Back  INDEPENDENT WRITING  • Poetry T339  • Conferences T332 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Consonant Changes T336  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T336  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Capitalization T337 | WRITING BRIDGE  • Spelling: Teach Consonant Changes T340  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Commas and Semicolons in a Series T341 |

RI.5.2, RF.5.4.a, W.5.10,

L.5.2.a, L.5.2.e

RI.5.10, RF.5.4, W.5.4,

W.5.10, L.5.2.a, L.5.4.b

RF.5.3, W.5.4, SL.5.1.a,

SL.5.1.c, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Identify Main Idea and Details T60–T61  • Close Read: *Rocks and Fossils*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T68–T69  • Close Read: *Rocks and Fossils*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T76–T77  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T77  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text Features T62–T63  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Consonant Changes T64–T65 | READING BRIDGE  • Write for a Reader: Develop Text Features T70–T71  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Latin Roots *audi, rupt, scrib, spec* T72–T73 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Consonant Changes T78–T79  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T78 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T67  • Strategy and Intervention Activities T66  • Fluency T66  • ELL Targeted Support T66  • Conferring T67  INDEPENDENT/COLLABORATIVE  • Independent Reading T67  • Literacy Activities T67  • Partner Reading T67 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T75  • Strategy and Intervention Activities T74  • Fluency T74  • ELL Targeted Support T74  • Conferring T75  INDEPENDENT/COLLABORATIVE  • Independent Reading T75  • Literacy Activities T75 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T28–T29, T81  • Strategy, Intervention, and On-Level/ Advanced Activities T80  • ELL Targeted Support T80  • Conferring T81  INDEPENDENT/COLLABORATIVE  • Independent Reading T81  • Literacy Activities T81  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T81, T476–T477 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T342–T343  » What Poetry Looks Like  » Share Back  INDEPENDENT WRITING  • Poetry T343  • Conferences T332 | WRITING WORKSHOP  MINILESSON  • Poetry T346–T347  » Brainstorm Ideas  » Share Back  INDEPENDENT WRITING  • Poetry T347  • Conferences T332 | WRITING WORKSHOP  MINILESSON  • Poetry T350  » Plan Your Poetry  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T350–T351 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T332 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Consonant Changes T344  • Language and Conventions: Teach Commas and Semicolons in a Series T345 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Latin Roots *audi,* *rupt, scrib, spec* T348  • Language and Conventions: Practice Commas and Semicolons in a Series T349 | WRITING BRIDGE  • Spelling: Consonant Changes T352  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T352  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T353 |

RL.5.10, RF.5.3.a, W.5.4, SL.5.2, L.5.4.c, L.5.5.c

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text and interpret text features.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Poem: Weekly Question T86–T87  • Listening Comprehension: Read Aloud: “Why Does Ice Float?” T88–T89  • Informational Text T90–T91  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T91 | LESSON 2  RI.5.10, RF.5.3.a, RF.5.4.a, SL.5.1, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T100–T115  » Preview Vocabulary  » Read: *Earth’s Water Cycle*  • Respond and Analyze T116–T117  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T117  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T92–T93  • Word Study: Teach Syllable Patterns T94–T95 | READING BRIDGE  • Word Study: Apply Syllable Patterns T118–T119  • High-Frequency Words T118 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T96–T97, T99  • Strategy, Intervention, and On-Level/ Advanced Activities T98  • ELL Targeted Support T98  • Conferring T99  INDEPENDENT/COLLABORATIVE  • Independent Reading T99  • Literacy Activities T99  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T99, T478–T479 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T96–T97, T121  • Strategy and Intervention Activities T120  • Fluency T120  • ELL Targeted Support T120  • Conferring T121  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121  • Partner Reading T121 |
| WRITING WORKSHOP  MINILESSON  • Poetry T358–T359  » See Like a Poet  » Share Back  INDEPENDENT WRITING  • Poetry T359  • Conferences T356 | WRITING WORKSHOP  MINILESSON  • Poetry T362–T363  » Use Rhythm and Rhyme  » Share Back  INDEPENDENT WRITING  • Poetry T363  • Conferences T356 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Syllable Patterns T360  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T360  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Commas and Semicolons in a Series T361 | WRITING BRIDGE  • Spelling: Teach Syllable Patterns T364  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Commas and Introductory Elements T365 |

RI.5.5, W.5.10, L.5.2.b,

L.5.2.c, L.5.5

RL.5.4, RI.5.10, W.5.4,

W.5.10, L.5.2.b, L.5.2.c

W.5.9, RF.5.3.a, SL.5.1,

L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Interpret Text Features T122–T123  • Close Read: *Earth’s Water Cycle*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 4  READING WORKSHOP  CLOSE READ  • Confirm or Correct Predictions T130–T131  • Close Read: *Earth’s Water Cycle*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T138–T139  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T139  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Text Structure T124–T125  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Syllable Patterns T126–T127 | READING BRIDGE  • Write for a Reader: Develop Text Structure T132–T133  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Consonant Changes T134–T135 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Syllable Patterns T140–T141  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T140 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T96–T97, T129  • Strategy and Intervention Activities T128  • Fluency T128  • ELL Targeted Support T128  • Conferring T129  INDEPENDENT/COLLABORATIVE  • Independent Reading T129  • Literacy Activities T129 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T96–T97, T137  • Strategy and Intervention Activities T136  • Fluency T136  • ELL Targeted Support T136  • Conferring T137  INDEPENDENT/COLLABORATIVE  • Independent Reading T137  • Literacy Activities T137  • Partner Reading T137 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T96–T97, T143  • Strategy, Intervention, and On-Level/ Advanced Activities T142  • ELL Targeted Support T142  • Conferring T143  INDEPENDENT/COLLABORATIVE  • Independent Reading T143  • Literacy Activities T143  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T143, T478–T479 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T366–T367  » Use Personification  » Share Back  INDEPENDENT WRITING  • Poetry T367  • Conferences T356 | WRITING WORKSHOP  MINILESSON  • Poetry T370–T371  » Use Simile and Metaphor  » Share Back  INDEPENDENT WRITING  • Poetry T371  • Conferences T356 | WRITING WORKSHOP  MINILESSON  • Poetry T374  » Use Interjections  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T374–T375 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T356 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Syllable Patterns T368  • Language and Conventions: Teach Commas and Introductory Elements T369 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Consonant Changes T372  • Language and Conventions: Practice Commas and Introductory Elements T373 | WRITING BRIDGE  • Spelling: Syllable Patterns T376  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T376  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T377 |

RI.5.7, RF.3.a, SL.5.2,

L.5.2.b, L.5.4.a

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Systems* by analyzing plot and setting in historical fiction.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Video: Weekly Question T148–T149  • Listening Comprehension: Read Aloud: “The Big One” T150–T151  • Historical Fiction T152–T153  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153 | LESSON 2  RL.5.10, RF.5.3.a, W.5.10,  SL.5.1, L.5.2.d, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T162–T179  » Preview Vocabulary  » Read: “The Dog of Pompeii”  • Respond and Analyze T180–T181  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T154–T155  • Word Study: Teach Multisyllabic Words T156–T157 | READING BRIDGE  • Word Study: Apply Multisyllabic Words T182–T183 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T158–T159, T161  • Strategy, Intervention, and On-Level/ Advanced Activities T160  • ELL Targeted Support T160  • Conferring T161  INDEPENDENT/COLLABORATIVE  • Independent Reading T161  • Literacy Activities T161  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T161, T480–T481 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T158–T159, T185  • Strategy and Intervention Activities T184  • Fluency T184  • ELL Targeted Support T184  • Conferring T185  INDEPENDENT/COLLABORATIVE  • Independent Reading T185  • Literacy Activities T185 |
| WRITING WORKSHOP  MINILESSON  • Poetry T382–T383  » Choose Line Breaks  » Share Back  INDEPENDENT WRITING  • Poetry T383  • Conferences T380 | WRITING WORKSHOP  MINILESSON  • Poetry T386–T387  » Develop Stanzas  » Share Back  INDEPENDENT WRITING  • Poetry T387  • Conferences T380 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Multisyllabic Words T384  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T384  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Commas and Introductory Elements T385 | WRITING BRIDGE  • Spelling: Teach Multisyllabic Words T388  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Title Punctuation T389 |

RL.5.5, RF.5.3.a, W.5.10,

L.5.2.d, L.5.5

RL.5.1, RF.5.4, W.5.4,

L.5.2.d, L.5.2.e

RF.5.3.a, SL.5.1, W.5.9.a,

W.5.10

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Plot and Setting T186–T187  • Close Read: “The Dog of Pompeii”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T187 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Inferences T194–T195  • Close Read: “The Dog of Pompeii”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T195 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T202–T203  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T203  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Denotation and Connotation T188–T189  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Multisyllabic Words T190–T191 | READING BRIDGE  • Write for a Reader: Use Denotation and Connotation T196–T197  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Syllable Patterns T198–T199 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Multisyllabic Words T204–T205  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T204 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T158–T159, T193  • Strategy and Intervention Activities T192  • Fluency T192  • ELL Targeted Support T192  • Conferring T193  INDEPENDENT/COLLABORATIVE  • Independent Reading T193  • Literacy Activities T193  • Partner Reading T193 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T158–T159, T201  • Strategy and Intervention Activities T200  • Fluency T200  • ELL Targeted Support T200  • Conferring T201  INDEPENDENT/COLLABORATIVE  • Independent Reading T201  • Literacy Activities T201 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T158–T159, T207  • Strategy, Intervention, and On-Level/ Advanced Activities T206  • ELL Targeted Support T206  • Conferring T207  INDEPENDENT/COLLABORATIVE  • Independent Reading T207  • Literacy Activities T207  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T207, T480–T481 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T390–T391  » Develop Poetry with Punctuation  » Share Back  INDEPENDENT WRITING  • Poetry T391  • Conferences T380 | WRITING WORKSHOP  MINILESSON  • Poetry T394–T395  » Develop a Rhyme Scheme  » Share Back  INDEPENDENT WRITING  • Poetry T395  • Conferences T380 | WRITING WORKSHOP  MINILESSON  • Poetry T398  » Rewrite for Precise Meaning  » Share Back  INDEPENDENT WRITING  • Select a Genre T399 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Multisyllabic Words T392  • Language and Conventions: Teach Title Punctuation T393 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Syllable Patterns T396  • Language and Conventions: Practice Title Punctuation T397 | WRITING BRIDGE  • Spelling: Multisyllabic Words T400  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T400  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T401 |

RI.5.10, RF.5.3, SL.5.2,

L.5.3.b, L.5.5

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about informational text by comparing and contrasting authors’ points of view on a topic.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Diagram: Weekly Question T212–T213  • Listening Comprehension: Read Aloud: “The Problem with Palm Oil” T214–T215  • Informational Text T216–T217  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T217 | LESSON 2  RI.5.10, RF.5.3, W.5.5,  SL.5.1, L.5.2, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T226–T233  » Preview Vocabulary  » Read: “Let’s Talk Trash” and “It’s Time to Get Serious About Reducing Food Waste, Feds Say”  • Respond and Analyze T234–T235  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Analogies T218–T219  • Word Study: Teach Schwa T220–T221 | READING BRIDGE  • Word Study: Apply Schwa T236–T237 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T222–T223, T225  • Strategy, Intervention, and On-Level/ Advanced Activities T224  • ELL Targeted Support T224  • Conferring T225  INDEPENDENT/COLLABORATIVE  • Independent Reading T225  • Literacy Activities T225  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T225, T482–T483 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T222–T223, T239  • Strategy and Intervention Activities T238  • Fluency T238  • ELL Targeted Support T238  • Conferring T239  INDEPENDENT/COLLABORATIVE  • Independent Reading T239  • Literacy Activities T239  • Partner Reading T239 |
| WRITING WORKSHOP  MINILESSON  • Poetry T406–T407  » Use Poetic License  » Share Back  INDEPENDENT WRITING  • Poetry T407  • Conferences T404 | WRITING WORKSHOP  MINILESSON  • Poetry T410–T411  » Try a New Approach  » Share Back  INDEPENDENT WRITING  • Poetry T411  • Conferences T404 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Schwa Sounds T408  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T408  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Title Punctuation T409 | WRITING BRIDGE  • Spelling: Teach Words with Schwa Sounds T412  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Quotation Marks with Dialogue T413 |

RI.5.6, RI.5.10, W.5.5,

L.5.1.a, L.5.2

RI.5.9, RF.5.4.a, W.5.4,

W.5.5, L.5.2, L.5.3

W.5.5, W.5.9, SL.5.1,

L.5.2.d, L.5.2.e

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Compare and Contrast Accounts T240–T241  • Close Read: “Let’s Talk Trash” and “It’s Time to Get Serious About Reducing Food Waste, Feds Say”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241 | LESSON 4  READING WORKSHOP  CLOSE READ  • Monitor Comprehension T248–T249  • Close Read: “Let’s Talk Trash” and “It’s Time to Get Serious About Reducing Food Waste, Feds Say”  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T256–T257  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T257  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze Graphic Features T242–T243  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Schwa T244–T245 | READING BRIDGE  • Write for a Reader: Develop Graphic Features T250–T251  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Multisyllabic Words T252–T253 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Schwa T258–T259  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T258 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T222–T223, T247  • Strategy and Intervention Activities T246  • Fluency T246  • ELL Targeted Support T246  • Conferring T247  INDEPENDENT/COLLABORATIVE  • Independent Reading T247  • Literacy Activities T247 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T222–T223, T255  • Strategy and Intervention Activities T254  • Fluency T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  • Partner Reading T255 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T222–T223, T261  • Strategy, Intervention, and On-Level/ Advanced Activities T260  • ELL Targeted Support T260  • Conferring T261  INDEPENDENT/COLLABORATIVE   * Independent Reading T261   • Literacy Activities T261  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T261, T482–T483 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T414–T415  » Edit for Subordinating Conjunctions  » Share Back  INDEPENDENT WRITING  • Poetry T415  • Conferences T404 | WRITING WORKSHOP  MINILESSON  • Poetry T418–T419  » Edit for Adjectives  » Share Back  INDEPENDENT WRITING  • Poetry T419  • Conferences T404 | WRITING WORKSHOP  MINILESSON  • Poetry T422  » Edit Titles and Show Emphasis  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T422–T423 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T404 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Schwa Sounds T416  • Language and Conventions: Teach Quotation Marks with Dialogue T417 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Multisyllabic Words T420  • Language and Conventions: Practice Quotation Marks with Dialogue T421 | WRITING BRIDGE  • Spelling: Words with Schwa Sounds T424  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T424  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T425 |

RF.5.4, W.5.5, SL.5.2, L.5.1, L.5.2, L.5.4

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| Suggested Daily Times  READING WORKSHOP  SHARED READING 35–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 20–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  • I can learn more about the theme *Systems* by reading a text that helps me analyze arguments.  • I can develop knowledge about language to make connections between reading and writing.  • I can use elements of poetry to write a poem.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  • Daily Formative Assessment Options  • Writing Workshop Assessment  The following assessments are available on SavvasRealize.com:  • Progress Check-Ups  • Cold Reads  • Weekly Standards Practice for Language and Conventions  • Weekly Standards Practice for Word Study  • Weekly Standards Practice for Academic Vocabulary  • Practice Tests  • Test Banks  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  GENRE & THEME  • Interact with Sources: Explore the Map: Weekly Question T266–T267  • Listening Comprehension: Read Aloud: “Deforestation Must Be Controlled” T268–T269  • Argumentative Text T270–T271  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T271 | LESSON 2  RF.5.4.c, W.5.5, SL.5.1,  L.5.1.a, L.5.1.d, L.5.4  READING WORKSHOP  SHARED READ  • Introduce the Text T280–T295  » Preview Vocabulary  » Read: *People Should Manage Nature*  • Respond and Analyze T296–T297  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T297  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Parts of Speech T272–T273  • Word Study: Teach Vowel Changes T274–T275 | READING BRIDGE  • Word Study: Apply Vowel Changes T298–T299 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T276–T277, T279  • Strategy, Intervention, and On-Level/ Advanced Activities T278  • ELL Targeted Support T278  • Conferring T279  INDEPENDENT/COLLABORATIVE  • Independent Reading T279  • Literacy Activities T279  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T279, T484–T485 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T276–T277, T301  • Strategy and Intervention Activities T300  • Fluency T300  • ELL Targeted Support T300  • Conferring T301  INDEPENDENT/COLLABORATIVE  • Independent Reading T301  • Literacy Activities T301 |
| WRITING WORKSHOP  MINILESSON  • Poetry T430–T431  » Edit for Collective Nouns  » Share Back  INDEPENDENT WRITING  • Poetry T431  • Conferences T428 | WRITING WORKSHOP  MINILESSON  • Poetry T434–T435  » Edit for Irregular Verbs  » Share Back  INDEPENDENT WRITING  • Poetry T435  • Conferences T428 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Vowel Changes T432  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T432  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Spiral Review: Quotation Marks with Dialogue T433 | WRITING BRIDGE  • Spelling: Teach Words with Vowel Changes T436  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Oral Language: Interjections T437 |

RI.5.6, RI.5.8, RF.5.4.a,

L.5.1.a, L.5.2.e

RI.5.10, RF.5.3, W.5.4,

W.5.10, L.5.1.a, L.5.2.b

RI.5.1, RI.5.9, W.5.10,

SL.5.1.a, SL.5.1.c

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| LESSON 3  READING WORKSHOP  CLOSE READ  • Analyze Argumentative Texts T302–T303  • Close Read: *People Should Manage Nature*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303 | LESSON 4  READING WORKSHOP  CLOSE READ  • Make Connections T310–T311  • Close Read: *People Should Manage Nature*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T311 | LESSON 5  READING WORKSHOP  COMPARE TEXTS  • Reflect and Share T318–T319  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T319  » Weekly Question |
| READING BRIDGE  • Read Like a Writer: Analyze First-Person Point of View T304–T305  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: More Practice: Vowel Changes T306–T307 | READING BRIDGE  • Write for a Reader: Use First-Person Point of View T312–T313  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Spiral Review: Schwa T314–T315 | READING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Word Study: Vowel Changes T320–T321  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T320 |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T276–T277, T309  • Strategy and Intervention Activities T308  • Fluency T308  • ELL Targeted Support T308  • Conferring T309  INDEPENDENT/COLLABORATIVE  • Independent Reading T309  • Literacy Activities T309  • Partner Reading T309 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T276–T277, T317  • Strategy and Intervention Activities T316  • Fluency T316  • ELL Targeted Support T316  • Conferring T317  INDEPENDENT/COLLABORATIVE  • Independent Reading T317  • Literacy Activities T317 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T276–T277, T323  • Strategy, Intervention, and On-Level/ Advanced Activities T322  • ELL Targeted Support T322  • Conferring T323  INDEPENDENT/COLLABORATIVE  • Independent Reading T323  • Literacy Activities T323  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T323, T484–T485 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T438–T439  » Publish and Celebrate  » Share Back  INDEPENDENT WRITING  • Poetry T439  • Conferences T428 | WRITING WORKSHOP  MINILESSON  • Poetry T442–T443  » Prepare for Assessment  » Share Back  INDEPENDENT WRITING  • Poetry T443  • Conferences T428 | WRITING WORKSHOP  MINILESSON  • Poetry T446  » Assessment  INDEPENDENT WRITING  • Assessment T446–T447 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: More Practice: Words with Vowel Changes T440  • Language and Conventions: Teach Interjections T441 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with Schwa Sounds T444  • Language and Conventions: Practice Interjections T445 | WRITING BRIDGE  • Spelling: Words with Vowel Changes T448  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T448  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language and Conventions: Standards Practice T449 |

PROJECT FOCUS This week students will

* research a natural disaster.
* create a Public Service Announcement (PSA) about the environment.

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| LESSON 1  T454–T457  **RI.5.4, RI.5.10, W.5.7, W.5.9, L.5.6** | Compare Across Texts  **•** Answer the Essential Question | Inquire  **•** Introduce Inquiry Project  **•** Read “Now Hear This!”  **•** Generate questions  **•** Use Academic Vocabulary |
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| LESSON 2  T458–T461  **RI.5.8, W.5.7, W.5.8, SL.5.5** | Explore and Plan  **•** Argumentative Text  **•** Read “Emergency!”  **•** Apply characteristics to text | Conduct Research  **•** Graphics  **•** Use tools to research |
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| LESSON 3  T462–T465  **RI.5.8, W.5.7, W.5.8** | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of an argumentative text | Refine Research  **•** Bibliography  **•** Read “Meet FEMA”  **•** Identify parts of a bibliography |
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| LESSON 4  T466–T469  **W.5.4, W.5.5, SL.5.3, SL.5.5, L.5.1** | Extend Research  **•** Recording Tips  **•** Prepare for audio recording | Collaborate and Discuss  **•** Revise & Edit: Revise Claim and Evidence  **•** Peer review argumentative text |
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| LESSON 5  T470–T471  **RF.5.4, W.5.5, SL.5.3, SL.5.5** | Celebrate and Reflect  **•** Share your Public Service Announcement (PSA)  **•** Reflect on your project | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing |