

**English Language Arts and Literacy: Grade 1**

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Print and Online Editions**

**READING: LITERATURE**

**Key Ideas and Details**

**RL.1.1 Ask and answer questions about key details in a text.**

SI\*: Unit 1, Week 2, 87 / TE\*\*: Unit 1, Week 2, T137  
TE: Unit 1, Week 2, T121

\*SI = Student Interactive  
\*\*TE = Teacher's Edition

**RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.**

SI: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T66–T67  
SI: Unit 5, Week 4, 164 / TE: Unit 5, Week 4, T284–T285  
TE: Unit 4, Week 3, T208–T209

**RL.1.3 Describe characters, settings, and major events in a story, using key details.**

SI: Unit 3, Week 4, 166 / TE: Unit 3, Week 4, T276–T277  
SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T56–T57  
SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T132–T133

**Craft and Structure**

**RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.**

SI: Unit 5, Week 4, 166 / TE: Unit 5, Week 4, T290  
SI: Unit 3, Week 2, 104 / TE: Unit 3, Week 2, T164  
TE: Unit 3, Week 4, T292

**RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.**

SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T184–T185  
SI: Unit 4, Week 3, 122 / TE: Unit 4, Week 3, T190–T191  
SI: Unit 5, Week 4, 142 / TE: Unit 5, Week 4, T252–T253  
SI: Unit 2, Week 5, 170

**RL.1.6 Identify who is telling the story at various points in a text.**

TE: Unit 4, Week 3, T224

**Integration of Knowledge and Ideas**

**RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.**

SI: Unit 3, Week 4, 166 / TE: Unit 3, Week 4, T276–T277  
SI: Unit 3, Week 1, 41–44 / TE: Unit 3, Week 1, T58–T59  
TE: Unit 1, Week 2, T132  
TE: Unit 1, Week 4, T271  
TE: Unit 4, Week 3, T200

**RL.1.8 (RL.1.8 not applicable to literature)**

**RL.1.9 Compare and contrast the adventures and experiences of characters in stories.**

SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T278–T279  
SI: Unit 4, Week 3, 138 / TE: Unit 4, Week 3, T218–T219

**Range of Reading and Level of Text Complexity**

**RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.**

SI: Unit 1, Week 1, 8 / TE: Unit 1, Week 1, T13  
SI: Unit 2, Week 4, 134–141 / TE: Unit 2, Week 4, T250–T251  
SI: Unit 4, Week 3, 125–133 / TE: Unit 4, Week 3, T196–T197  
SI: Unit 2, Week 1, 8 / TE: Unit 2, Week 1, T13

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details**

**RI.1.1 Ask and answer questions about key details in a text.**

SI: Unit 4, Week 5, 215 / TE: Unit 4, Week 5, T358–T359  
SI: Unit 4, Week 1, 55 / TE: Unit 4, Week 1, T66–T67  
SI: Unit 2, Week 3, 113 / TE: Unit 2, Week 3, T202–T203  
TE: Unit 2, Week 1, T83

**RI.1.2 Identify the main topic and retell key details of a text.**

SI: Unit 1, Week 6, 226 / TE: Unit 1, Week 6, T404–T405  
SI: Unit 4, Week 6, 240 / TE: Unit 4, Week 6, T410–T411  
SI: Unit 2, Week 1, 40 / TE: Unit 2, Week 1, T56–T57  
SI: Unit 2, Week 1, 41 / TE: Unit 2, Week 1, T60–T61  
SI: Unit 4, Week 5, 214 / TE: Unit 4, Week 5, T354–T355

**RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.**

SI: Unit 4, Week 1, 54 / TE: Unit 4, Week 1, T62–T63  
SI: Unit 4, Week 1, 56 / TE: Unit 4, Week 1, T72–T73  
SI: Unit 4, Week 5, 216 / TE: Unit 4, Week 5, T364–T365  
SI: Unit 4, Week 1, 32–33 / TE: Unit 4, Week 1, T46  
SI: Unit 4, Week 2, 82, 86 / TE: Unit 4, Week 2, T126  
SI: Unit 4, Week 5, 213

**Craft and Structure**

**RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.**

SI: Unit 2, Week 1, 33 / TE: Unit 2, Week 1, T47  
SI: Unit 2, Week 3, 105 / TE: Unit 2, Week 3, T189  
SI: Unit 2, Week 1, 26 / TE: Unit 2, Week 1, T42  
SI: Unit 4, Week 4, 165 / TE: Unit 4, Week 4, T270–T271  
SI: Unit 1, Week 5, 165 / TE: Unit 1, Week 5, T338

**RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.**

SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T230–T231  
SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T195  
SI: Unit 1, Week 3, 122 / TE: Unit 1, Week 3, T202–T203  
SI: Unit 2, Glossary, 220 / TE: Unit 2, Glossary, T424–T425

**RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.**

SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T348–T349  
SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T340  
SI: Unit 5, Week 5, 191 / TE: Unit 5, Week 5, T336–T337  
SI: Unit 5, Week 5, 184–185 / TE: Unit 5, Week 5, T326–T327

**Integration of Knowledge and Ideas**

**RI.1.7 Use the illustrations and details in a text to describe its key ideas.**

SI: Unit 5, Week 3, 74–75 / TE: Unit 5, Week 3, T120  
SI: Unit 5, Week 3, 84 / TE: Unit 5, Week 3, T130–T131  
SI: Unit 5, Week 5, 200 / TE: Unit 5, Week 5, T346–T347

**RI.1.8 Identify the reasons an author gives to support points in a text.**

SI: Unit 3, Week 5, 202 / TE: Unit 3, Week 5, T340–T341  
SI: Unit 5, Week 3, 120 / TE: Unit 5, Week 3, T200–T201  
SI: Unit 3, Week 5, 195 / TE: Unit 3, Week 5, T337  
SI: Unit 3, Week 5, 199 / TE: Unit 3, Week 5, T339

**RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).**

SI: Unit 4, Week 4, 176 / TE: Unit 4, Week 4, T282–T283  
SI: Unit 4, Week 4, 177 / TE: Unit 4, Week 4, T286–T287  
SI: Unit 4, Week 1, 8

**Range of Reading and Level of Text Complexity**

**RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.**

SI: Unit 1, Week 3, 111–119 / TE: Unit 1, Week 3, T190  
SI: Unit 2, Week 3, 103–109 / TE: Unit 2, Week 3, T180  
SI: Unit 4, Week 1, 27–51 / TE: Unit 4, Week 1, T42  
SI: Unit 3, Week 1, 8 / TE: Unit 3, Week 1, T13

**READING: FOUNDATIONAL SKILLS**

**Print Concepts**

**RF.1.1 Demonstrate understanding of the organization and basic features of print.**

SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T228–T229  
 SI: Unit 1, Week 3, 130 / TE: Unit 1, Week 3, T230–T231  
 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T330–T331  
 SI: Unit 2, Week 5, 173 / TE: Unit 2, Week 5, T326–T327  
 Online Resources: 232 / TE: Unit 4, Week 5, T371  
 Online Resources: 300 / TE: Unit 5, Week 5, T362–T363

**RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).**

SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T77  
 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T149  
 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T359  
 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T219

**Phonological Awareness**

**RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

SI: Unit 4, Week 1, 14 / TE: Unit 4, Week 1, T22–T23  
 SI: Unit 5, Week 6, 216 / TE: Unit 5, Week 6, T390–T391  
 SI: Unit 5, Week 1, 14 / TE: Unit 5, Week 1, T22–T23  
 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T318

**RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.**

SI: Unit 2, Week 6, 200 / TE: Unit 2, Week 6, T382  
 SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T250  
 SI: Unit 5, Week 2, 58 / TE: Unit 5, Week 2, T96  
 TE: Unit 5, Week 1, T32

**RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.**

SI: Unit 2, Week 1, 14 / TE: Unit 2, Week 1, T22–T23  
 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T22–T23  
 SI: Unit 5, Week 1, 17 / TE: Unit 5, Week 1, T26–T27

**RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.**

SI: Unit 1, Week 6, 216 / TE: Unit 1, Week 6, T392  
 SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T320  
 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T94  
 SI: Unit 2, Week 3, 90 / TE: Unit 2, Week 3, T166–T167

**RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).**

SI: Unit 4, Week 2, 66 / TE: Unit 4, Week 2, T100–T101  
 SI: Unit 3, Week 1, 17 / TE: Unit 3, Week 1, T26  
 SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T22–T23  
 SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T316–T317

**Phonics and Word Recognition**

<p><b>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</b></p>	<p>SI: Unit 2, Week 2, 55 / TE: Unit 2, Week 2, T98 SI: Unit 2, Week 4, 125–126 / TE: Unit 2, Week 4, T238–T239 SI: Unit 3, Week 5, 183–184 / TE: Unit 3, Week 5, T320–T321</p>
<p><b>RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.</b></p>	<p>SI: Unit 3, Week 1, 14 / TE: Unit 3, Week 1, T22–T23 SI: Unit 3, Week 1, 15 / TE: Unit 3, Week 1, T24 SI: Unit 2, Week 2, 53 / TE: Unit 2, Week 2, T96–T97 SI: Unit 2, Week 3, 124 / TE: Unit 2, Week 3, T236–T237</p>
<p><b>RF.1.3.b Decode regularly spelled one-syllable words.</b></p>	<p>SI: Unit 1, Week 3, 103 / TE: Unit 1, Week 3, T176–T177 SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T322–T323 SI: Unit 2, Week 5, 161 / TE: Unit 2, Week 5, T308–T309 TE: Unit 1, Week 2, T102–T103</p>
<p><b>RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.</b></p>	<p>SI: Unit 2, Week 5, 160 / TE: Unit 2, Week 5, T306–T307 SI: Unit 2, Week 5, 162 / TE: Unit 2, Week 5, T308–T309 SI: Unit 4, Week 6, 230 / TE: Unit 4, Week 6, T398 SI: Unit 3, Week 2, 61–62 / TE: Unit 3, Week 2, T102–T102 SI: Unit 4, Week 5, 193–194 / TE: Unit 4, Week 5, T326–T327 SI: Unit 4, Week 4, 151 / TE: Unit 4, Week 4, T250–T251</p>
<p><b>RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</b></p>	<p>SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T318–T319 SI: Unit 3, Week 4, 145 / TE: Unit 3, Week 4, T248 SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T252–T253</p>
<p><b>RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.</b></p>	<p>SI: Unit 3, Week 4, 147–148 / TE: Unit 3, Week 4, T250–T251 SI: Unit 5, Week 5, 175 / TE: Unit 5, Week 5, T314–T315 SI: Unit 5, Week 6, 219 / TE: Unit 5, Week 6, T392–T393</p>
<p><b>RF.1.3.f Read words with inflectional endings.</b></p>	<p>SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T178 SI: Unit 2, Week 4, 129–130 / TE: Unit 2, Week 4, T242–T243 SI: Unit 2, Week 3, 95–96 / TE: Unit 2, Week 3, T172–T173 SI: Unit 2, Week 4, 127 / TE: Unit 2, Week 4, T240</p>
<p><b>RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.</b></p>	<p>SI: Unit 4, Week 2, 70 / TE: Unit 4, Week 2, T105 SI: Unit 5, Week 4, 136 / TE: Unit 5, Week 4, T243 SI: Unit 1, Week 3, 102 / TE: Unit 1, Week 3, T175 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T179 SI: Unit 2, Week 2, 56 / TE: Unit 2, Week 2, T99 SI: Unit 4, Week 1, 18 / TE: Unit 4, Week 1, T27</p>

**Fluency**

**RF.1.4 Read with sufficient accuracy and fluency to support comprehension.**

SI: Unit 2, Week 3, 100 / TE: Unit 2, Week 3, T181  
SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T327  
SI: Unit 5, Week 5, 197 / TE: Unit 5, Week 5, T339

**RF.1.4.a Read grade-level text with purpose and understanding.**

SI: Unit 2, Week 2, 62 / TE: Unit 2, Week 2, T108–T109  
SI: Unit 5, Week 2, 68 / TE: Unit 5, Week 2, T110–T111  
SI: Unit 1, Week 4, 144 / TE: Unit 1, Week 4, T255  
SI: Unit 5, Week 5, 186 / TE: Unit 5, Week 5, T332

**RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.**

SI: Unit 4, Week 2, 76 / TE: Unit 4, Week 2, T115  
SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T125  
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T259  
SI: Unit 5, Week 5, 184 / TE: Unit 5, Week 5, T327

**RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**

SI: Unit 2, Week 3, 115 / TE: Unit 2, Week 3, T212–T213  
SI: Unit 5, Week 5, 193 / TE: Unit 5, Week 5, T337  
SI: Unit 4, Week 2, 89 / TE: Unit 4, Week 2, T127  
SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T337  
SI: Unit 5, Week 5, 192–193 / TE: Unit 5, Week 5, T339  
TE: Unit 1, Week 3, T194

**WRITING**

**Texts Types and Purposes**

**W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.**

SI: Unit 3, Week 6, 230–232 / TE: Unit 3, Week 6, T407  
SI: Unit 2, Week 6, 212 / TE: Unit 2, Week 6, T398–T399  
SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T348–T349  
SI: Unit 5, Week 2, 86 / TE: Unit 5, Week 2, T140–T141

**W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.**

SI: Unit 2, Week 3, 121 / TE: Unit 2, Week 3, T227–T228  
SI: Unit 2, Week 3, 119 / TE: Unit 2, Week 3, T224  
SI: Unit 2, Week 1, 49 / TE: Unit 2, Week 1, T86  
SI: Unit 2, Week 1, 48 / TE: Unit 2, Week 1, T85  
SI: Unit 2, Week 2, 85 / TE: Unit 2, Week 2, T154  
SI: Unit 2, Week 2, 86 / TE: Unit 2, Week 2, T155–T156

**W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.**

SI: Unit 4, Week 3, 143 / TE: Unit 4, Week 3, T234  
SI: Unit 4, Week 3, 144 / TE: Unit 4, Week 3, T236  
SI: Unit 4, Week 3, 145 / TE: Unit 4, Week 3, T238  
SI: Unit 4, Week 2, 107–109 / TE: Unit 4, Week 2, T164–T168

**Production and Distribution of Writing**

**W.1.4 (W.1.4 begins in grade 3)**

**W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed**

SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T307  
SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T309  
SI: Unit 1, Week 3, 131 / TE: Unit 1, Week 3, T232  
SI: Unit 2, Week 1, 48–49 / TE: Unit 2, Week 1, T85–T86

**W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.**

SI: Unit 1, Week 2, 94 / TE: Unit 1, Week 2, T160–T161  
SI: Unit 1, Week 2, 95 / TE: Unit 1, Week 2, T162  
SI: Unit 2, Week 6, 213 / TE: Unit 2, Week 6, T398–T399  
SI: Unit 2, Week 6, 214 / TE: Unit 2, Week 6, T400–T401

**Research to Build and Present Knowledge**

**W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).**

SI: Unit 3, Week 6, 226–233 / TE: Unit 3, Week 6, T400–T409  
SI: Unit 1, Week 6, 225–232 / TE: Unit 1, Week 6, T402–T412  
SI: Unit 5, Week 1, 53–55 / TE: Unit 5, Week 1, T84–T88

**W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.**

SI: Unit 2, Week 6, 211 / TE: Unit 2, Week 6, T396–T397  
SI: Unit 1, Week 6, 227 / TE: Unit 1, Week 6, T406–T407  
SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T136–T137  
SI: Unit 1, Week 4, 166 / TE: Unit 1, Week 4, T288–T289

**W.1.9 (W.1.9 begins in grade 4)**

**Range of Writing**

**W.1.10 (W.1.10 begins in grade 3)**

**SPEAKING AND LISTENING**

**Comprehension and Collaboration**

**SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.**

SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T138–T139  
SI: Unit 2, Week 1, 42 / TE: Unit 2, Week 1, T66–T67  
SI: Unit 4, Week 3, 138 / TE: Unit 4, Week 3, T218–T219

**SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).**

SI: Unit 2, Week 4, 150 / TE: Unit 2, Week 4, T278–T279  
SI: Unit 1, Week 6, 232 / TE: Unit 1, Week 6, T412  
SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T212–T213  
SI: Unit 1, Week 5, 208 / TE: Unit 1, Week 5, T377

**SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.**

SI: Unit 1, Week 5, 208 / TE: Unit 1, Week 5, T377  
SI: Unit 2, Week 4, 150 / TE: Unit 2, Week 4, T278–T279  
SI: Unit 2, Week 5, 159 / TE: Unit 2, Week 5, T304–T305  
SI: Unit 3, Week 6, 231

**SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.**

SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T308  
SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T138–T139  
SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T146–T147  
TE: Unit 4, Week 6, T418

**SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.**

SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T138–T139  
SI: Unit 5, Week 1, 26 / TE: Unit 5, Week 1, T42  
TE: Unit 1, Week 1, T34–T35  
TE: Unit 3, Week 1, T34–T35  
TE: Unit 4, Week 1, T34–T35  
TE: Unit 5, Week 1, T34–T35

**SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.**

SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T146–T147  
SI: Unit 4, Week 6, 246 / TE: Unit 4, Week 6, T418  
SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T138–T139  
SI: Unit 5, Week 1, 55 / TE: Unit 5, Week 1, T88

**Presentation of Knowledge and Ideas**

**SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.**

SI: Unit 5, Week 5, 202 / TE: Unit 5, Week 5, T356–T357  
SI: Unit 4, Week 1, 63 / TE: Unit 4, Week 1, T92  
SI: Unit 5, Week 1, 48 / TE: Unit 5, Week 1, T68–T69  
SI: Unit 3, Week 5, 204 / TE: Unit 3, Week 5, T356–T357  
SI: Unit 3, Week 3, 132

**SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.**

SI: Unit 3, Week 6, 232 / TE: Unit 3, Week 6, T408  
SI: Unit 5, Week 2, 93 / TE: Unit 5, Week 2, T160  
SI: Unit 1, Week 6, 230 / TE: Unit 1, Week 6, T410  
SI: Unit 1, Week 6, 232 / TE: Unit 1, Week 6, T412–T413  
SI: Unit 3, Week 6, 234 / TE: Unit 3, Week 6, T410–T411

**SL.1.6 Produce complete sentences when appropriate to task and situation.**

SI: Unit 5, Week 1, 48 / TE: Unit 5, Week 1, T68  
SI: Unit 3, Week 2, 98 / TE: Unit 3, Week 2, T146  
SI: Unit 3, Week 3, 132  
TE: Unit 2, Week 1, T76

**LANGUAGE**

**Conventions of Standard English**

**L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T368–T369  
SI: Unit 2, Week 4, 157 / TE: Unit 2, Week 4, T297–T298  
SI: Unit 3, Week 4, 173 / TE: Unit 3, Week 4, T302  
SI: Unit 3, Week 4, 175 / TE: Unit 3, Week 4, T306  
SI: Unit 3, Week 3, 132

**L.1.1.a Print all upper- and lowercase letters.**

SI: Unit 5, Week 3, 100  
SI: Unit 5, Week 1, 18  
Online Resources: 159 / TE: Unit 3, Week 3, T220–T221  
Online Resources: 92 / TE: Unit 2, Week 3, T214–T215  
Online Resources: 230 / TE: Unit 4, Week 4, T298–T299

**L.1.1.b Use common, proper, and possessive nouns.**

SI: Unit 3, Week 2, 102 / TE: Unit 3, Week 2, T156–T157  
SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T296  
SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T372

**L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*).**

SI: Unit 2, Week 4, 157 / TE: Unit 2, Week 4, T295–T296  
SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T77  
SI: Unit 1, Week 5, 206  
SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T153  
SI: Unit 3, Week 5, 210 / TE: Unit 3, Week 5, T373

**L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., *I, me, my; they, them, their; anyone, everything*).**

SI: Unit 3, Week 4, 173 / TE: Unit 3, Week 4, T302  
SI: Unit 3, Week 3, 136 / TE: Unit 3, Week 3, T226–T227  
SI: Unit 3, Week 4, 172 / TE: Unit 3, Week 4, T296–T297

**L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).**

SI: Unit 4, Week 1, 60 / TE: Unit 4, Week 1, T83  
SI: Unit 4, Week 4, 182 / TE: Unit 4, Week 4, T302–T303  
SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T152–T153  
SI: Unit 4, Week 3, 142 / TE: Unit 4, Week 3, T228–T229  
SI: Unit 4, Week 2, 106 / TE: Unit 4, Week 2, T158–T159

**L.1.1.f Use frequently occurring adjectives.**

SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T298–T299  
SI: Unit 4, Week 5, 222 / TE: Unit 4, Week 5, T381  
SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T368–T369  
TE: Unit 2, Week 1, T76

**L.1.1.g Use frequently occurring conjunctions (e.g., *and, but, or, so, because*).**

SI: Unit 5, Week 2, 90 / TE: Unit 5, Week 2, T150  
SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T374–T375  
SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T348

<b>L.1.1.h Use determiners (e.g., articles, demonstratives).</b>	SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T298–T299 SI: Unit 4, Week 5, 222 / TE: Unit 4, Week 5, T381 TE: Unit 1, Week 5, T368
<b>L.1.1.i Use frequently occurring prepositions (e.g., <i>during</i>, <i>beyond</i>, <i>toward</i>).</b>	SI: Unit 5, Week 3, 126 / TE: Unit 5, Week 3, T220–T221 SI: Unit 5, Week 4, 168 / TE: Unit 5, Week 4, T294–T295 SI: Unit 5, Week 5, 208 / TE: Unit 5, Week 5, T373 SI: Unit 5, Week 4, 169
<b>L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>	SI: Unit 4, Week 5, 220 / TE: Unit 4, Week 5, T374–T375 SI: Unit 2, Week 5, 190 / TE: Unit 2, Week 5, T358–T359 SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T148–T149 TE: Unit 2, Week 3, T218–T219 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T288–T289
<b>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>	SI: Unit 2, Week 5, 191 / TE: Unit 2, Week 5, T364 SI: Unit 2, Week 5, 192 / TE: Unit 2, Week 5, T365 SI: Unit 2, Week 4, 155 / TE: Unit 2, Week 4, T294 SI: Unit 3, Week 4, 174 / TE: Unit 3, Week 4, T304 SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T309–T310
<b>L.1.2.a Capitalize dates and names of people.</b>	SI: Unit 2, Week 5, 191 / TE: Unit 2, Week 5, T364 SI: Unit 2, Week 4, 155 / TE: Unit 2, Week 4, T294 SI: Unit 3, Week 5, 208 / TE: Unit 3, Week 5, T366–T367 TE: Unit 4, Week 4, T308
<b>L.1.2.b Use end punctuation for sentences.</b>	SI: Unit 4, Week 4, 184 / TE: Unit 4, Week 4, T310 SI: Unit 5, Week 4, 171 / TE: Unit 5, Week 4, T304 SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T218–T219 SI: Unit 2, Week 4, 154 / TE: Unit 2, Week 4, T288–T289
<b>L.1.2.c Use commas in dates and to separate single words in a series.</b>	SI: Unit 2, Week 5, 192 / TE: Unit 2, Week 5, T365 SI: Unit 5, Week 5, 206 / TE: Unit 5, Week 5, T366–T367
<b>L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>	SI: Unit 3, Week 4, 174 / TE: Unit 3, Week 4, T304 SI: Unit 5, Week 5, 207 / TE: Unit 5, Week 5, T372 SI: Unit 1, Week 2, 91 / TE: Unit 1, Week 2, T150–T151 SI: Unit 2, Week 5, 189 / TE: Unit 2, Week 5, T356 SI: Unit 2, Week 1, 18 / TE: Unit 2, Week 1, T27
<b>L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>	TE: Unit 4, Week 1, T80 TE: Unit 4, Week 5, T392 TE: Unit 5, Week 2, T148 TE: Unit 5, Week 4, T292
<b>Knowledge of Language</b>	
<b>L.1.3 (L.1.3 begins in grade 2)</b>	



**Vocabulary Acquisition and Use**

**L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.**

SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T292–T293  
SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T341  
SI: Unit 2, Week 1, 38 / TE: Unit 2, Week 1, T50  
SI: Unit 5, Week 4, 165 / TE: Unit 5, Week 4, T288  
SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T268–T269  
TE: Unit 4, Week 4, T276

**L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.**

SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T216–T217  
SI: Unit 2, Week 1, 31 / TE: Unit 2, Week 1, T46–T47  
SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T263

**L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.**

SI: Unit 2, Week 4, 151 / TE: Unit 2, Week 4, T282  
SI: Unit 1, Week 4, 167 / TE: Unit 1, Week 4, T292  
SI: Unit 3, Week 4, 169 / TE: Unit 3, Week 4, T290  
SI: Unit 5, Week 4, 135 / TE: Unit 5, Week 4, T242–T243  
SI: Unit 5, Week 4, 137 / TE: Unit 5, Week 4, T244–T245

**L.1.4.c Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks, looked, looking*).**

SI: Unit 4, Week 2, 71–72 / TE: Unit 4, Week 2, T106–T107  
SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T180–T181  
SI: Unit 2, Week 4, 129 / TE: Unit 2, Week 4, T242–T243  
SI: Unit 3, Week 3, 111 / TE: Unit 3, Week 3, T178–T179

**L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.**

SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T146  
SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T70  
SI: Unit 2, Week 1, 43 / TE: Unit 2, Week 1, T70  
SI: Unit 3, Week 2, 99 / TE: Unit 3, Week 2, T150  
SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T332–T333

**L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.**

SI: Unit 3, Picture Dictionary, 236–237 / TE: Unit 3, Picture Dictionary, T430–T431  
TE: Unit 5, Picture Dictionary, T430

**L.1.5.b Define words by category and by one or more key attributes (e.g., *a duck is a bird that swims; a tiger is a large cat with stripes*).**

SI: Unit 5, Picture Dictionary, 250–251 / TE: Unit 5, Picture Dictionary, T430–T431

**L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).**

SI: Unit 1, Week 2, 90 / TE: Unit 1, Week 2, T148–T149  
SI: Unit 1, Week 4, 168 / TE: Unit 1, Week 4, T294–T295

**L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., *look, peek, glance, stare, glare, scowl*) and adjectives differing in intensity (e.g., *large, gigantic*) by defining or choosing them or by acting out the meanings.**

SI: Unit 2, Week 5, 182 / TE: Unit 2, Week 5, T332–T333  
TE: Unit 4, Week 2, T159

**L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).**

SI: Unit 2, Week 5, 186 / TE: Unit 2, Week 5, T348  
SI: Unit 4, Week 3, 143 / TE: Unit 4, Week 3, T234–T235  
SI: Unit 4, Week 2, 98 / TE: Unit 4, Week 2, T132–T133  
SI: Unit 2, Week 2, 80 / TE: Unit 2, Week 2, T138–T139  
SI: Unit 4, Week 4, 178 / TE: Unit 4, Week 4, T292–T293  
SI: Unit 2, Week 5, 185  
TE: Unit 2, Week 1, T34–T35