## **FOUNDATIONAL SKILLS**

My Words to Know

Ι

am

the

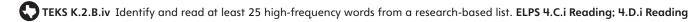




I am the 🔩.

I am the





**Directions** Say: There are some words we will see a lot when we read. Listen as I read these words: *I*, *am*, *the*. Have students read the high-frequency words. Then say: You can identify, or find, the words in sentences. Ask students to look at the sentences and underline the high-frequency words. Then have them read the sentences, using the words *mouse* and *lion* to name the images.



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