



High-Frequency Words

Minilesson

FOCUS ON STRATEGIES Remind students of the high-frequency words for the week: *hours, products, and happened.*

MODEL AND PRACTICE Have students read the words in the box at the top of *SI* p. 552. Call on one or more students to give an example of something that happened in school recently. Have them reply using a full sentence. Ask what products they like to eat. Ask how many hours they spend doing homework.

APPLY My TURN Have students complete the activity on *SI* p. 552.


TURN, TALK, AND SHARE Have pairs complete the activity on *SI* p. 552.

STUDENT INTERACTIVE, p. 552

HIGH-FREQUENCY WORDS | DECODABLE TEXT

My Words to Know

Some words you will see a lot when you read. These words are called high-frequency words.


 **MY TURN** Read the words in the box. Write the word from the box that goes in each sentence. Form the letters correctly as you write each word. Use connecting strokes to connect the letters. Then read the sentences.

hours

products

happened

1. You missed the race. It *happened* two days ago.
2. The grocery store sells all kinds of dairy *products*.
3. Ed wakes up two *hours* before school.

 **TURN and TALK** Work with a partner. Take turns answering these questions. Use the words from the box in your answers.

1. Do you think students should spend more **hours** in school? Explain.
2. Name your favorite **products** at the grocery store.
3. What is the funniest thing that ever **happened** to you?

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TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list. TEKS 2.2.E Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.

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