



ELL Minilesson Support

Week 5: Publish, Celebrate, and Assess

During the Publish, Celebrate, and Assess week, ELLs will benefit from additional spelling instruction and support that reinforces what they've learned about how-to books. These targeted supports were chosen to help students better understand the writing mode and planning process.

Use this note for the minilesson on p. T372.

ELL Targeted Support

EDIT FOR SPELLING

Tell students that in order to spell familiar words with increasing accuracy, they can learn and apply spelling rules and spelling patterns for some words, but they will need to practice and remember some other words.

Pull a few stack books and read aloud to the class. Call attention to spelling rules or patterns you encounter while reading, and have students write/draw a rule and example in a personal picture dictionary. **BEGINNING**

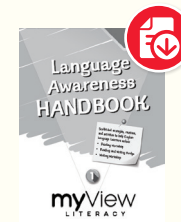
Have students work in pairs to identify spelling patterns in texts from the stack. Have them copy the words on flashcards. **INTERMEDIATE**

Provide students with a list of common spelling patterns. Have students work in pairs to write words that contain the spelling pattern.

ADVANCED

Have students work in small groups to create an anchor chart of words with common spelling patterns or spelling rules. **ADVANCED HIGH**

ELPS 5.C.i Spell familiar English words with increasing accuracy.



See the online *Language Awareness Handbook* for additional writing support.

Use this note for the minilesson on p. T376.

ELL Targeted Support

ASSESSMENT

Help students speak about the elements of a how-to book before they work on the assessment.

Provide examples from the stack for each element of a how-to book. Help students to share information about the elements by asking each other yes/no questions. **BEGINNING**

Review the elements of a how-to book with students and help them work together to identify examples in a sample stack text.

INTERMEDIATE

Have students work in small groups to ask each other questions about the structure of a how-to book from your class stack. **ADVANCED**

Read the skills listed on p. T376 with students. Ask them to explain each skill to a partner in their own words. **ADVANCED HIGH**

ELPS 3.E.i Share information in cooperative learning interactions.