



## High-Frequency Words 🔞

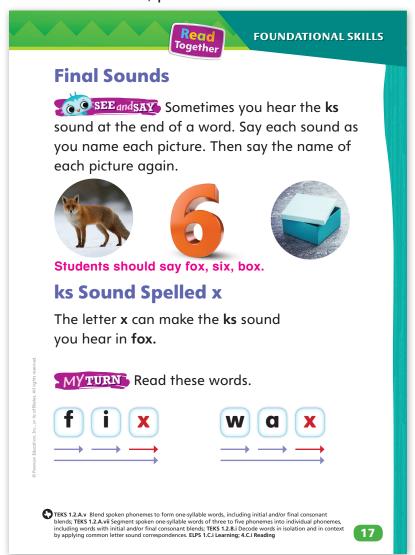
## Minilesson

**FOCUS** Tell students that some words we have to learn by remembering the letters rather than saying the sounds. Review the high-frequency words for the week: *saw*, *help*, *my*, *come*, *little*.

**MODEL AND PRACTICE** Display the word *saw*. Say: This is the word *saw*. It has three letters. The letters in *saw* are *s*, *a*, and *w*. Have students say and spell the word. Then ask them to tell you a sentence using the word. Repeat with the remaining high-frequency words.

**APPLY** My TURN Have students identify, read, and print high-frequency words on p. 18 in the *Student Interactive*.

## STUDENT INTERACTIVE, p. 17



## STUDENT INTERACTIVE, p. 18



The Life of a Frog