

**English Language Arts and Reading: Grade 3**

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Print and Online Editions**

**READING: LITERATURE**

**Key Ideas and Details**

**RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**

SI\*: Unit 1, Week 2, 81 / TE\*\*: Unit 1, Week 2, T130  
SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T134  
SI: Unit 1, Week 2, 69 / TE: Unit 1, Week 2, T113

\*SI = Student Interactive  
\*\*TE = Teacher's Edition

**RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.**

SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T58  
SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T126  
SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T312  
SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T326  
Online Resources: 231 / TE: Unit 1, Week 2, T122

**RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.**

SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T194  
SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T198  
SI: Unit 3, Week 2, 80 / TE: Unit 3, Week 2, T124

**Craft and Structure**

**RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.**

SI: Unit 3, Week 5, 187 / TE: Unit 3, Week 5, T338  
SI: Unit 4, Week 5, 378 / TE: Unit 4, Week 5, T312  
SI: Unit 4, Week 5, 386 / TE: Unit 4, Week 5, T320  
SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T270–T271  
TE: Unit 2, Week 4, T246

**RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.**

SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T58  
SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T66  
SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T322  
SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T330  
SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T328  
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T336

**RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.**

SI: Unit 5, Week 4, 551 / TE: Unit 5, Week 4, T243  
SI: Unit 5, Week 4, 564 / TE: Unit 5, Week 4, T258

**Integration of Knowledge and Ideas**

**RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).**

SI: Unit 1, Week 2, 85 / TE: Unit 1, Week 2, T142  
SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T144  
SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T194  
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T74  
SI: Unit 3, Week 1, 52 / TE: Unit 3, Week 1, T76

**RL.3.8 (RL.3.8 not applicable to literature)**

**RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).**

SI: Unit 3, Week 3, 116 / TE: Unit 3, Week 3, T192–T193  
SI: Unit 3, Week 3, 117 / TE: Unit 3, Week 3, T196  
SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200

**Range of Reading and Level of Text Complexity**

**RL.3.10** By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.

SI: Unit 3, Week 1, 21–43 / TE: Unit 3, Week 1, T30–T53  
 SI: Unit 3, Week 1, 45 / TE: Unit 3, Week 1, T54  
 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T58  
 SI: Unit 3, Week 1, 47 / TE: Unit 3, Week 1, T62  
 SI: Unit 3, Week 5, 169–179 / TE: Unit 3, Week 5, T306–T317  
 SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 5, T318  
 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T322  
 SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T326  
 SI: Unit 4, Week 5, 375–389 / TE: Unit 4, Week 5, T308–T323  
 SI: Unit 4, Week 5, 391 / TE: Unit 4, Week 5, T324  
 SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T328  
 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T332

**READING: INFORMATIONAL TEXT**

**Key Ideas and Details**

**RI.3.1** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T192  
 SI: Unit 5, Week 3, 523 / TE: Unit 5, Week 3, T188–T189

**RI.3.2** Determine the main idea of a text; recount the key details and explain how they support the main idea.

SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T50  
 SI: Unit 3, Week 4, 151 / TE: Unit 3, Week 4, T262  
 SI: Unit 4, Week 2, 278 / TE: Unit 4, Week 2, T118  
 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T122–T123

**RI.3.3** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T336  
 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T258  
 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T52  
 SI: Unit 4, Week 4, 361 / TE: Unit 4, Week 4, T276  
 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T118  
 SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T184  
 SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T200

**Craft and Structure**

**RI.3.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T266  
 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T248  
 SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T48  
 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T114  
 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T50  
 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T114  
 SI: Unit 2, Week 3, 324

**RI.3.5** Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T270  
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T362–T367  
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T364–T365  
 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T370–T371  
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T54  
 SI: Unit 5, Week 1, 461 / TE: Unit 5, Week 1, T70  
 SI: Unit 5, Week 6, 620 / TE: Unit 5, Week 6, T368

**RI.3.6** Distinguish their own point of view from that of the author of a text.

SI: Unit 4, Week 4, 336 / TE: Unit 4, Week 4, T238  
 SI: Unit 4, Week 4, 339 / TE: Unit 4, Week 4, T241  
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T260  
 SI: Unit 4, Week 4, 343 / TE: Unit 4, Week 4, T245

**Integration of Knowledge and Ideas**

**RI.3.7 Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).**

SI: Unit 1, Week 1, 14 / TE: Unit 1, Week 1, T20  
SI: Unit 1, Week 4, 130 / TE: Unit 1, Week 4, T232  
SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T270  
SI: Unit 1, Week 4, 165 / TE: Unit 1, Week 4, T286  
SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T54  
SI: Unit 5, Week 2, 470 / TE: Unit 5, Week 2, T92

**RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).**

SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T336  
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T258  
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T52  
SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T118  
SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T184  
SI: Unit 5, Week 3, 527 / TE: Unit 5, Week 3, T200

**RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.**

SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T240  
SI: Unit 2, Week 4, 362 / TE: Unit 2, Week 4, T252–T253  
SI: Unit 2, Week 4, 363 / TE: Unit 2, Week 4, T256

**Range of Reading and Level of Text Complexity**

**RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.**

SI: Unit 2, Week 5, 381–395 / TE: Unit 2, Week 5, T300–T315  
SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T320  
SI: Unit 3, Week 4, 135–147 / TE: Unit 3, Week 4, T240–T253  
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T258  
SI: Unit 4, Week 1, 225–241 / TE: Unit 4, Week 1, T30–T47  
SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T52  
SI: Unit 4, Week 4, 335–353 / TE: Unit 4, Week 4, T236–T255  
SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T260  
SI: Unit 5, Week 2, 475–485 / TE: Unit 5, Week 2, T102–T113  
SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T118  
SI: Unit 5, Week 3, 507–519 / TE: Unit 5, Week 3, T166–T179  
SI: Unit 5, Week 3, 522 / TE: Unit 5, Week 3, T184

**READING: FOUNDATIONAL SKILLS**

**Phonics and Word Recognition**

**RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.**

SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T72  
SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T64  
SI: Unit 2, Week 3, 330 / TE: Unit 2, Week 3, T98  
SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T206–T207  
SI: Unit 3, Week 4, 154 / TE: Unit 3, Week 4, T272  
SI: Unit 4, Week 1, 248 / TE: Unit 4, Week 1, T66  
SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T202

**RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.**

SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T140  
SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T208  
SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T72  
SI: Unit 3, Week 3, 120 / TE: Unit 3, Week 3, T206  
SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T198

**RF.3.3.b Decode words with common Latin suffixes.**

SI: Unit 4, Week 3, 320 / TE: Unit 4, Week 3, T202  
SI: Unit 4, Week 3, 298 / TE: Unit 4, Week 3, T169  
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T173  
SI: Unit 4, Week 3, 311 / TE: Unit 4, Week 3, T181

<p><b>RF.3.3.c Decode multisyllable words.</b></p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T72            SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T284            SI: Unit 2, Week 1, 260 / TE: Unit 2, Week 1, T64–T65            SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T266–T267</p>
<p><b>RF.3.3.d Read grade-appropriate irregularly spelled words.</b></p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T72            SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T140            SI: Unit 1, Week 3, 120            SI: Unit 5, Week 4, 568 / TE: Unit 5, Week 4, T272            SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T340</p>
<p><b>Fluency</b></p>	
<p><b>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</b></p>	<p>SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T312            SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T160            SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T179            SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T234            SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T252            SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T160            SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T183            SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 4, T253</p>
<p><b>RF.3.4.a Read grade-level text with purpose and understanding.</b></p>	<p>SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T30            SI: Unit 1, Week 2, 60            SI: Unit 1, Week 2, 62 / TE: Unit 1, Week 2, T106            SI: Unit 2, Week 5, 380 / TE: Unit 2, Week 5, T300            SI: Unit 3, Week 2, 62            SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T106</p>
<p><b>RF.3.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</b></p>	<p>SI: Unit 1, Week 5, 176 / TE: Unit 1, Week 5, T312            SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T333            SI: Unit 2, Week 3, 308 / TE: Unit 2, Week 3, T160            SI: Unit 2, Week 2, 323 / TE: Unit 2, Week 2, T179            SI: Unit 3, Week 4, 146 / TE: Unit 3, Week 4, T252            SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T316            SI: Unit 3, Week 5, 166 / TE: Unit 3, Week 5, T300            SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T160            SI: Unit 4, Week 3, 313 / TE: Unit 4, Week 3, T183            SI: Unit 5, Week 4, 538 / TE: Unit 5, Week 4, T226            SI: Unit 5, Week 4, 561 / TE: Unit 5, Week 5, T253</p>
<p><b>RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b></p>	<p>SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T160            TE: Unit 2, Week 3, T160–T161</p>

**WRITING**

**Text Types and Purposes**

<p><b>W.3.1 Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</b></p>	<p>SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202            SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T260            SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200            SI: Unit 4, Week 1, 257 / TE: Unit 4, Week 1, T84            SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T146            SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T148            SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T149            SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T150            SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T216            SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T217            SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T218            SI: Unit 4, Week 3, 328 / TE: Unit 4, Week 3, T219            SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T268</p>
<p><b>W.3.1.a Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.</b></p>	<p>SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202            SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T260            SI: Unit 3, Week 3, 118 / TE: Unit 3, Week 3, T200            SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T146            SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T147            SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T217            SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T218            SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T268</p>
<p><b>W.3.1.b Provide reasons that support the opinion.</b></p>	<p>SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T149            SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T150            SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T217            SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T218            SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T202–T203</p>
<p><b>W.3.1.c Use linking words and phrases (e.g., <i>because</i>, <i>therefore</i>, <i>since</i>, <i>for example</i>) to connect opinion and reasons.</b></p>	<p>SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T268–T269            SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T288</p>
<p><b>W.3.1.d Provide a concluding statement or section.</b></p>	<p>SI: Unit 4, Week 3, 328 / TE: Unit 4, Week 3, T219            SI: Unit 4, Week 4, 358            SI: Unit 1, Week 6, 218–219 / TE: Unit 1, Week 6, T382</p>
<p><b>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b></p>	<p>SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T82            SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T146            SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T212–T216</p>
<p><b>W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</b></p>	<p>SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T146            SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T212            SI: Unit 2, Week 3, 336 / TE: Unit 2, Week 3, T213            SI: Unit 2, Week 3, 337 / TE: Unit 2, Week 3, T214            SI: Unit 2, Week 3, 338 / TE: Unit 2, Week 3, T215</p>
<p><b>W.3.2.b Develop the topic with facts, definitions, and details.</b></p>	<p>SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T147            SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T148            SI: Unit 2, Week 1, 267 / TE: Unit 2, Week 1, T80</p>
<p><b>W.3.2.c Use linking words and phrases (e.g., <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, <i>but</i>) to connect ideas within categories of information.</b></p>	<p>SI: Unit 2, Week 4, 372 / TE: Unit 2, Week 4, T281            SI: Unit 3, Week 4, 152</p>

<p><b>W.3.2.d Provide a concluding statement or section.</b></p>	<p>SI: Unit 2, Week 3, 339 / TE: Unit 2, Week 3, T216 SI: Unit 3, Week 4, 152</p>
<p><b>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b></p>	<p>SI: Unit 1, Week 1, 56 / TE: Unit 1, Week 1, T89 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T154 SI: Unit 1, Week 2, 91 / TE: Unit 1, Week 2, T156 SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T157 SI: Unit 1, Week 2, 93 / TE: Unit 1, Week 2, T158 SI: Unit 3, Week 1, 58 / TE: Unit 3, Week 1, T89 SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T90 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T154 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T155 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T221 SI: Unit 3, Week 3, 129 / TE: Unit 3, Week 3, T224</p>
<p><b>W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</b></p>	<p>SI: Unit 1, Week 2, 92 / TE: Unit 1, Week 2, T157 SI: Unit 1, Week 3, 125 / TE: Unit 1, Week 3, T222 SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T223 SI: Unit 3, Week 2, 89 / TE: Unit 3, Week 2, T152 SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T154 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T155 SI: Unit 3, Week 3, 125 / TE: Unit 3, Week 3, T220 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T221</p>
<p><b>W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</b></p>	<p>SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T224 SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T225 SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T223 SI: Unit 3, Week 3, 129 / TE: Unit 3, Week 3, T224</p>
<p><b>W.3.3.c Use temporal words and phrases to signal event order.</b></p>	<p>SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T223 SI: Unit 3, Week 3, 126 / TE: Unit 3, Week 3, T221</p>
<p><b>W.3.3.d Provide a sense of closure.</b></p>	<p>SI: Unit 1, Week 3, 129 / TE: Unit 1, Week 3, T226 SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T155</p>
<p><b>Production and Distribution of Writing</b></p>	
<p><b>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</b></p>	<p>SI: Unit 1, Week 1, 56 / TE: Unit 1, Week 1, T89 SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T90 SI: Unit 1, Week 3, 125–129 / TE: Unit 1, Week 3, T222–T226 SI: Unit 2, Week 1, 268 / TE: Unit 2, Week 1, T81 SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T82 SI: Unit 2, Week 3, 335–339 / TE: Unit 2, Week 3, T212–T216 SI: Unit 3, Week 3, 125–129 / TE: Unit 3, Week 3, T220–T224 SI: Unit 4, Week 3, 325–328 / TE: Unit 4, Week 3, T216–T219 SI: Unit 5, Week 2, 497–501 / TE: Unit 5, Week 2, T146–T150</p>
<p><b>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</b></p>	<p>SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T90 SI: Unit 4, Week 1, 257 / TE: Unit 4, Week 1, T84 SI: Unit 4, Week 4, 368 / TE: Unit 4, Week 4, T291 SI: Unit 4, Week 4, 369 / TE: Unit 4, Week 4, T292 SI: Unit 2, Week 6, 426 / TE: Unit 2, Week 6, T370 SI: Unit 2, Week 6, 427 / TE: Unit 2, Week 6, T371</p>
<p><b>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</b></p>	<p>SI: Unit 4, Week 3, 329 / TE: Unit 4, Week 3, T220 SI: Unit 4, Week 5, 401 / TE: Unit 4, Week 5, T356 SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T222 SI: Unit 2, Week 6, 424–425 / TE: Unit 2, Week 6, T368–T369</p>



**Research to Build and Present Knowledge**

**W.3.7 Conduct short research projects that build knowledge about a topic.**

SI: Unit 1, Week 6, 212 / TE: Unit 1, Week 6, T376  
 SI: Unit 1, Week 6, 214–215 / TE: Unit 1, Week 6, T378  
 SI: Unit 1, Week 6, 216–217 / TE: Unit 1, Week 6, T380  
 SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T358  
 SI: Unit 2, Week 6, 416–417 / TE: Unit 2, Week 6, T360  
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T362  
 SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T360  
 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T362  
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T364  
 SI: Unit 4, Week 6, 408 / TE: Unit 4, Week 6, T366  
 SI: Unit 4, Week 6, 410–411 / TE: Unit 4, Week 6, T368  
 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T370  
 SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T364  
 SI: Unit 5, Week 6, 618–619 / TE: Unit 5, Week 6, T366  
 SI: Unit 5, Week 6, 620–621 / TE: Unit 5, Week 6, T368

**W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.**

SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T90  
 SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T154  
 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T362  
 SI: Unit 2, Week 6, 424–425 / TE: Unit 2, Week 6, T368  
 SI: Unit 3, Week 6, 200 / TE: Unit 3, Week 6, T362  
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T364  
 SI: Unit 3, Week 6, 208–209 / TE: Unit 3, Week 6, T370  
 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T370  
 SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T376

**Range of Writing**

**W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.**

SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T134–T135  
 SI: Unit 1, Week 1, 53–57 / TE: Unit 1, Week 1, T86–T90  
 SI: Unit 1, Week 6, 212–227 / TE: Unit 1, Week 6, T376–T391  
 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T364  
 SI: Unit 2, Week 6, 422 / TE: Unit 2, Week 6, T366  
 SI: Unit 2, Week 6, 429 / TE: Unit 2, Week 6, T372  
 SI: Unit 3, Week 6, 202–203 / TE: Unit 3, Week 6, T364  
 SI: Unit 3, Week 6, 208–209 / TE: Unit 3, Week 6, T370  
 SI: Unit 3, Week 6, 210 / TE: Unit 3, Week 6, T372  
 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T370  
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T370  
 SI: Unit 5, Week 6, 631 / TE: Unit 5, Week 6, T378

**SPEAKING AND LISTENING**

**Comprehension and Collaboration**

**SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.**

SI: Unit 1, Week 5, 175 / TE: Unit 1, Week 5, T308  
 SI: Unit 2, Week 1, 258 / TE: Unit 2, Week 1, T58  
 SI: Unit 2, Week 2, 271 / TE: Unit 2, Week 2, T88  
 SI: Unit 2, Week 5, 400 / TE: Unit 2, Week 5, T328  
 SI: Unit 3, Week 1, 17 / TE: Unit 3, Week 1, T20  
 SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T66  
 SI: Unit 4, Week 1, 221 / TE: Unit 4, Week 1, T20  
 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T60  
 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T336  
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T62  
 SI: Unit 5, Week 3, 503 / TE: Unit 5, Week 3, T156  
 SI: Unit 5, Week 4, 537 / TE: Unit 5, Week 4, T222

**SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.**

SI: Unit 5, Week 1, 469 / TE: Unit 5, Week 1, T86  
 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T336

**SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).**

SI: Unit 1, Week 2, 93 / TE: Unit 1, Week 2, T158  
 SI: Unit 2, Week 1, 269 / TE: Unit 2, Week 1, T82  
 SI: Unit 3, Week 4, 131 / TE: Unit 3, Week 4, T230  
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T62  
 SI: Unit 5, Week 1, 469 / TE: Unit 5, Week 1, T86  
 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T334

**SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.**

SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T66  
 SI: Unit 1, Week 5, 198 / TE: Unit 1, Week 5, T346  
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T330  
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T62

**SL.3.1.d Explain their own ideas and understanding in light of the discussion.**

SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T330  
 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T334–T335

**SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.**

SI: Unit 1, Week 3, 95 / TE: Unit 1, Week 3, T164  
 SI: Unit 2, Week 1, 235 / TE: Unit 2, Week 1, T20  
 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T364  
 SI: Unit 3, Week 3, 94 / TE: Unit 3, Week 3, T162  
 SI: Unit 3, Week 6, 211  
 SI: Unit 4, Week 6, 414 / TE: Unit 4, Week 6, T372  
 SI: Unit 5, Week 6, 629

**SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.**

SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T66  
 SI: Unit 2, Week 1, 258 / TE: Unit 2, Week 1, T58  
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T330  
 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T60



**Presentation of Knowledge and Ideas**

**SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.**

SI: Unit 1, Week 1, 57 / TE: Unit 1, Week 1, T90  
SI: Unit 3, Week 1, 59 / TE: Unit 3, Week 1, T90  
SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T336  
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T378

**SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.**

SI: Unit 3, Week 3, 127  
SI: Unit 3, Week 5, 193  
SI: Unit 5, Week 3, 534 / TE: Unit 5, Week 3, T215  
SI: Unit 5, Week 3, 535 / TE: Unit 5, Week 3, T216

**SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.**

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20

**LANGUAGE**

**Conventions of Standard English**

**L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20  
SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T299  
SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T300  
SI: Unit 2, Week 4, 371 / TE: Unit 2, Week 4, T280  
SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T284  
SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T349  
SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289  
SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T290  
SI: Unit 4, Week 2, 286 / TE: Unit 4, Week 2, T140  
SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T210  
SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T289  
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T378

**L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.**

SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T299  
SI: Unit 1, Week 4, 171 / TE: Unit 1, Week 4, T300  
SI: Unit 2, Week 4, 374 / TE: Unit 2, Week 4, T283  
SI: Unit 2, Week 5, 406 / TE: Unit 2, Week 5, T342  
SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T344  
SI: Unit 4, Week 5, 400 / TE: Unit 4, Week 5, T350  
SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T282  
SI: Unit 3, Week 5, 185 / TE: Unit 3, Week 5, T334–T335

**L.3.1.b Form and use regular and irregular plural nouns.**

SI: Unit 2, Week 1, 264 / TE: Unit 2, Week 1, T72  
SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T140  
SI: Unit 2, Week 4, 373 / TE: Unit 2, Week 4, T282  
SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T288

**L.3.1.c Use abstract nouns (e.g., *childhood*).**

SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T288

**L.3.1.d Form and use regular and irregular verbs.**

SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T367  
SI: Unit 3, Week 4, 158 / TE: Unit 3, Week 4, T280

**L.3.1.e Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.**

SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T367  
SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T214  
SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289

**L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.**

SI: Unit 1, Week 4, 173 / TE: Unit 1, Week 4, T302  
SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T349  
SI: Unit 3, Week 1, 54 / TE: Unit 3, Week 1, T80  
SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T146  
SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T280

<p><b>L.3.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</b></p>	<p>SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T299            SI: Unit 1, Week 4, 172 / TE: Unit 1, Week 4, T301            SI: Unit 4, Week 4, 364 / TE: Unit 4, Week 4, T282            SI: Unit 5, Week 1, 464 / TE: Unit 5, Week 1, T76            SI: Unit 5, Week 2, 496 / TE: Unit 5, Week 2, T140            SI: Unit 5, Week 4, 576 / TE: Unit 5, Week 4, T289            SI: Unit 5, Week 5, 610 / TE: Unit 5, Week 5, T355</p>
<p><b>L.3.1.h Use coordinating and subordinating conjunctions.</b></p>	<p>SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T298            SI: Unit 2, Week 4, 375 / TE: Unit 2, Week 4, T284            SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T207</p>
<p><b>L.3.1.i Produce simple, compound, and complex sentences.</b></p>	<p>SI: Unit 2, Week 5, 408 / TE: Unit 2, Week 5, T349            SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T350            SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T206            SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T290            TE: Unit 5, Week 5, T348</p>
<p><b>L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p>	<p>SI: Unit 3, Week 4, 159 / TE: Unit 3, Week 4, T286            SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T350            SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T290            SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T357            SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T290</p>
<p><b>L.3.2.a Capitalize important words in titles.</b></p>	<p>SI: Unit 2, Week 6, 422–423 / TE: Unit 2, Week 6, T366–T367</p>
<p><b>L.3.2.b Use commas in addresses.</b></p>	<p>SI: Unit 5, Week 4, 577 / TE: Unit 5, Week 4, T290</p>
<p><b>L.3.2.c Use commas and quotation marks in dialogue.</b></p>	<p>SI: Unit 1, Week 3, 127 / TE: Unit 1, Week 3, T224            SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T223            SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T349</p>
<p><b>L.3.2.d Form and use possessives.</b></p>	<p>SI: Unit 2, Week 3, 334 / TE: Unit 2, Week 3, T206            SI: Unit 2, Week 4, 370 / TE: Unit 2, Week 4, T275            SI: Unit 3, Week 5, 191 / TE: Unit 3, Week 5, T350            SI: Unit 4, Week 1, 252 / TE: Unit 4, Week 1, T74</p>
<p><b>L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</b></p>	<p>SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T78            SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T146            SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T214            SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T212–T213            SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T208–T209</p>
<p><b>L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b></p>	<p>SI: Unit 1, Week 1, 51 / TE: Unit 1, Week 1, T78            SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T146            SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T214            SI: Unit 1, Week 5, 203 / TE: Unit 1, Week 5, T358            SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T70            SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T138            SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T204            SI: Unit 2, Week 4, 369 / TE: Unit 2, Week 4, T272            SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T212            SI: Unit 3, Week 5, 189            SI: Unit 4, Week 1, 251 / TE: Unit 4, Week 1, T72            SI: Unit 4, Week 2, 285 / TE: Unit 4, Week 2, T138</p>
<p><b>L.3.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</b></p>	<p>SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T357</p>

**Knowledge of Language**

**L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20  
SI: Unit 1, Week 1, 52 / TE: Unit 1, Week 1, T80  
SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T148  
SI: Unit 1, Week 4, 169 / TE: Unit 1, Week 4, T298  
SI: Unit 1, Week 4, 170 / TE: Unit 1, Week 4, T299  
SI: Unit 1, Week 5, 206 / TE: Unit 1, Week 5, T367  
SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T378  
SI: Unit 2, Week 1, 238 / TE: Unit 2, Week 1, T30

**L.3.3.a Choose words and phrases for effect.**

SI: Unit 1, Week 3, 128 / TE: Unit 1, Week 3, T225  
SI: Unit 5, Week 2, 497 / TE: Unit 5, Week 2, T146  
SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T147  
SI: Unit 5, Week 2, 501 / TE: Unit 5, Week 2, T150  
SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T214

**L.3.3.b Recognize and observe differences between the conventions of spoken and written standard English.**

SI: Unit 1, Week 6, 226 / TE: Unit 1, Week 6, T390

**Vocabulary Acquisition and Use**

**L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.**

SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T122  
SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T190  
SI: Unit 2, Week 5, 401 / TE: Unit 2, Week 5, T332  
SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T204  
SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T324  
SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T114  
SI: Unit 5, Week 3, 510 / TE: Unit 5, Week 3, T170  
SI: Unit 1, Week 4, 148 / TE: Unit 1, Week 4, T256  
SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T177

**L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.**

SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T206  
SI: Unit 2, Week 3, 329 / TE: Unit 2, Week 3, T196  
TE: Unit 2, Week 4, T264  
SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T204  
SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T200

**L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*).**

SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T62  
SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T70  
TE: Unit 4, Week 1, T64

**L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *company, companion*).**

TE: Unit 2, Week 1, T62  
SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T64

**L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.**

SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T138  
SI: Unit 2, Week 1, 259 / TE: Unit 2, Week 1, T62  
SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T136  
SI: Vol 1, Glossary, 430 / TE: Unit 1, Glossary, T406  
SI: Vol 2, Glossary, 632 / TE: Unit 3, Glossary, T390  
SI: Unit 2, Week 3, 329 / TE: Unit 2, Week 3, T196–T197

<p><b>L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.</b></p>	<p>SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T138          SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T282          SI: Unit 2, Week 2, 295 / TE: Unit 2, Week 2, T130          SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T248          SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T316          SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T136–T137          SI: Unit 3, Week 5, 180 / TE: Unit 3, Week 5, T318          SI: Unit 4, Week 1, 247 / TE: Unit 4, Week 1, T64</p>
<p><b>L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).</b></p>	<p>SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T282          SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T264          SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T204          SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T270          SI: Unit 4, Week 3, 319 / TE: Unit 4, Week 3, T200          SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T246          SI: Unit 4, Week 5, 386 / TE: Unit 4, Week 5, T320          SI: Unit 5, Week 3, 512 / TE: Unit 5, Week 3, T172</p>
<p><b>L.3.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b></p>	<p>SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T180          SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T272</p>
<p><b>L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).</b></p>	<p>SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T214          SI: Unit 2, Week 2, 276 / TE: Unit 2, Week 2, T134</p>
<p><b>L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).</b></p>	<p>SI: Unit 1, Week 1, 47 / TE: Unit 1, Week 1, T70          SI: Unit 1, Week 4, 148          SI: Unit 1, Week 4, 158 / TE: Unit 1, Week 4, T266          SI: Unit 1, Week 4, 163 / TE: Unit 1, Week 4, T282          SI: Unit 2, Week 1, 254 / TE: Unit 2, Week 1, T46          SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T264          SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T50          SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T206</p>