

English Language Arts and Literacy: Grade K

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Print and Online Editions**

READING: LITERATURE

Key Ideas and Details

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

SI*: Unit 1, Week 2, 81 / TE**: Unit 1, Week 2, T114–T115
SI: Unit 4, Week 5, 191 / TE: Unit 4, Week 5, T282–T283
SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T178–T179
SI: Unit 3, Week 3, 119 / TE: Unit 3, Week 3, T157

*SI = Student Interactive
**TE = Teacher's Edition

RL.K.2 With prompting and support, retell familiar stories, including key details.

SI: Unit 4, Week 5, 192 / TE: Unit 4, Week 5, T290–T291
SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T122–T123
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T142–T143
SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T276–T277
SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T178–T179

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

SI: Unit 1, Week 1, 28 / TE: Unit 1, Week 1, T24–T25
SI: Unit 2, Week 3, 118 / TE: Unit 2, Week 3, T160–T161
SI: Unit 1, Week 1, 42 / TE: Unit 1, Week 1, T48–T49
SI: Unit 1, Week 4, 156 / TE: Unit 1, Week 4, T216–T217
SI: Unit 3, Week 5, 202 / TE: Unit 3, Week 5, T280–T281

Craft and Structure

RL.K.4 Ask and answer questions about unknown words in a text.

SI: Unit 3, Week 5, 201 / TE: Unit 3, Week 5, T272–T273
SI: Unit 3, Week 3, 127 / TE: Unit 3, Week 3, T178–T179
SI: Unit 4, Week 5, 183 / TE: Unit 4, Week 5, T260
SI: Unit 3, Week 5, 183–185 / TE: Unit 3, Week 5, T288–T289
SI: Unit 5, Week 3, 103
SI: Unit 1, Week 1, 39
TE: Unit 1, Week 2, T96

RL.K.5 Recognize common types of texts (e.g., storybooks, poems).

SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T82–T83
SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T144–T145
SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T24–T25
SI: Unit 3, Week 3, 128 / TE: Unit 3, Week 3, T186–T187

RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T304–T305
SI: Unit 1, Week 4, 144–153 / TE: Unit 1, Week 4, T202
SI: Unit 2, Week 3, 106–115 / TE: Unit 2, Week 3, T146
SI: Unit 1, Week 2, 89 / TE: Unit 1, Week 2, T344–T345
TE: Unit 1, Week 5, T416

Integration of Knowledge and Ideas

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

SI: Unit 4, Week 5, 195 / TE: Unit 4, Week 5, T274–T275
SI: Unit 4, Week 3, 118 / TE: Unit 4, Week 3, T160–T161
SI: Unit 5, Week 3, 103 / TE: Unit 5, Week 3, T140
TE: Unit 1, Week 4, T204
TE: Unit 3, Week 2, T160

RL.K.8 (RL.K.8 not applicable to literature)

RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

SI: Unit 3, Week 2, 88 / TE: Unit 3, Week 2, T112–T113
SI: Unit 3, Week 5, 203 / TE: Unit 3, Week 5, T290–T291
SI: Unit 3, Week 2, 87 / TE: Unit 3, Week 2, T104
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T130–T131
TE: Unit 1, Week 4, T236–T237

Range of Reading and Level of Text Complexity

RL.K.10 Actively engage in group reading activities with purpose and understanding.

SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T34
SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T266–T267
SI: Unit 2, Week 3, 106 / TE: Unit 2, Week 3, T146
SI: Unit 4, Week 3, 106 / TE: Unit 4, Week 3, T146
SI: Unit 5, Week 5, 178 / TE: Unit 5, Week 5, T248

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.K.1 With prompting and support, ask and answer questions about key details in a text.

SI: Unit 2, Week 2, 81 / TE: Unit 2, Week 2, T114–T115
SI: Unit 5, Week 4, 155 / TE: Unit 5, Week 4, T218–T219
SI: Unit 2, Week 2, 75 / TE: Unit 2, Week 2, T95
SI: Unit 5, Week 4, 139 / TE: Unit 5, Week 4, T193
SI: Unit 5, Week 4, 147 / TE: Unit 5, Week 4, T199

RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

SI: Unit 2, Week 1, 44 / TE: Unit 2, Week 1, T66–T67
SI: Unit 4, Week 2, 80 / TE: Unit 4, Week 2, T104–T105
SI: Unit 1, Week 3, 118 / TE: Unit 1, Week 3, T160–T161
SI: Unit 2, Week 1, 42 / TE: Unit 2, Week 1, T48–T49

RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T11
SI: Unit 1, Week 5, 195 / TE: Unit 1, Week 5, T282–T283
SI: Unit 4, Week 1, 42 / TE: Unit 4, Week 1, T48–T49
SI: Unit 4, Week 4, 155 / TE: Unit 4, Week 4, T226–T227
SI: Unit 5, Week 2, 78 / TE: Unit 5, Week 2, T114
SI: Unit 4, Week 4, 148–150 / TE: Unit 4, Week 4, T206–T207

Craft and Structure

RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.

SI: Unit 5, Week 4, 151 / TE: Unit 5, Week 4, T201
SI: Unit 4, Week 1, 39 / TE: Unit 4, Week 1, T39
SI: Unit 4, Week 2, 75 / TE: Unit 4, Week 2, T94
SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T86
TE: Unit 2, Week 2, T90

RI.K.5 Identify the front cover, back cover, and title page of a book.

SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T11
SI: Unit 4, Week 4, 154 / TE: Unit 4, Week 4, T216–T217
SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T328–T329
SI: Unit 1, Week 5, 201 / TE: Unit 1, Week 5, T400–T401
TE: Unit 1, Week 3, T146–T147

RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

SI: Unit 1, Week 5, 180 / TE: Unit 1, Week 5, T249, T252
SI: Unit 4, Week 2, 69 / TE: Unit 4, Week 2, T90
SI: Unit 2, Week 4, 156

Integration of Knowledge and Ideas

RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

SI: Unit 5, Week 1, 40 / TE: Unit 5, Week 1, T48–T49
SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T152
SI: Unit 4, Week 4, 140 / TE: Unit 4, Week 4, T192–T193
SI: Unit 5, Week 1, 31 / TE: Unit 5, Week 1, T37
SI: Unit 5, Week 1, 33 / TE: Unit 5, Week 1, T37

RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.

SI: Unit 2, Week 5, 194 / TE: Unit 2, Week 5, T272–T273
SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T162–T163
SI: Unit 2, Week 5, 199 / TE: Unit 2, Week 5, T274–T275
SI: Unit 4, Week 4, 159 / TE: Unit 4, Week 4, T218–T219

RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

SI: Unit 5, Week 4, 154 / TE: Unit 5, Week 4, T210–T211
SI: Unit 2, Week 1, 44 / TE: Unit 2, Week 1, T66–T67
SI: Unit 2, Week 2, 82 / TE: Unit 2, Week 2, T122–T123
SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179
TE: Unit 5, Week 4, T224

Range of Reading and Level of Text Complexity

RI.K.10 Actively engage in group reading activities with purpose and understanding.

SI: Unit 2, Week 1, 30 / TE: Unit 2, Week 1, T34
SI: Unit 4, Unit Opener, 10 / TE: Unit 4, Unit Opener, T10–T11
SI: Unit 5, Week 2, 64 / TE: Unit 5, Week 2, T86
SI: Unit 4, Week 4, 142 / TE: Unit 4, Week 4, T202

READING: FOUNDATIONAL SKILLS

Print Concepts

RF.K.1 Demonstrate understanding of the organization and basic features of print.

SI: Unit 1, Week 2, 87 / TE: Unit 1, Week 2, T328–T329
SI: Unit 1, Week 2, 88 / TE: Unit 1, Week 2, T332–T333, T336–T337
SI: Unit 2, Week 4, 156 / TE: Unit 2, Week 4, T216
SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T424
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T312–T313

RF.K.1.a Follow words from left to right, top to bottom, and page by page.

SI: Unit 1, Unit Opener, 10–11 / TE: Unit 1, Unit Opener, T10–T11
SI: Unit 3, Unit Opener, 11 / TE: Unit 3, Unit Opener, T10–T11
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T312–T313
SI: Unit 4, Week 1, 49 / TE: Unit 4, Week 1, T304–T305

RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.

SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T356–T357, T360–T361
SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T356–T357, T360–T361
SI: Unit 5, Week 4, 133
TE: Unit 3, Week 5, T266

RF.K.1.c Understand that words are separated by spaces in print.

SI: Unit 1, Week 3, 126 / TE: Unit 1, Week 3, T356–T357, T360–T361
SI: Unit 2, Week 3, 126 / TE: Unit 2, Week 3, T356–T357, T360–T361
SI: Unit 5, Week 6, 211 / TE: Unit 5, Week 6, T424–T425
TE: Unit 3, Week 5, T276

RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.

SI: Unit 3, Week 1, 48 / TE: Unit 3, Week 1, T318
SI: Unit 1, Week 5, 169 / TE: Unit 1, Week 5, T242
SI: Unit 3, Week 2, 92 / TE: Unit 3, Week 2, T342
SI: Unit 3, Week 3, 130 / TE: Unit 3, Week 3, T366
TE: Unit 1, xvii–xlili

Phonological Awareness

RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T110
SI: Unit 2, Week 3, 92 / TE: Unit 2, Week 3, T130
SI: Unit 4, Week 1, 19 / TE: Unit 4, Week 1, T46
SI: Unit 4, Week 2, 57 / TE: Unit 4, Week 2, T102
SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T158

RF.K.2.a Recognize and produce rhyming words.

SI: Unit 5, Week 3, 117 / TE: Unit 5, Week 3, T154
SI: Unit 2, Week 1, 46 / TE: Unit 2, Week 1, T310
SI: Unit 2, Week 2, 84 / TE: Unit 2, Week 2, T334
SI: Unit 2, Week 3, 122 / TE: Unit 2, Week 3, T358
SI: Unit 2, Week 4, 160 / TE: Unit 2, Week 4, T382
TE: Unit 3, Week 2, T128
TE: Unit 2, Week 5, T288

RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.

SI: Unit 3, Week 1, 16 / TE: Unit 3, Week 1, T18
SI: Unit 3, Week 2, 59 / TE: Unit 3, Week 2, T110
SI: Unit 4, Week 3, 95 / TE: Unit 4, Week 3, T158
SI: Unit 3, Week 3, 100 / TE: Unit 3, Week 3, T138

RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.

SI: Unit 1, Week 3, 92 / TE: Unit 1, Week 3, T130
SI: Unit 1, Week 3, 95 / TE: Unit 1, Week 3, T158
SI: Unit 2, Week 4, 130 / TE: Unit 2, Week 4, T186

RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

SI: Unit 2, Week 4, 140 / TE: Unit 2, Week 4, T232
SI: Unit 1, Week 4, 133 / TE: Unit 1, Week 4, T186
SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T18
SI: Unit 1, Week 2, 54 / TE: Unit 1, Week 2, T74
SI: Unit 4, Week 3, 92–93 / TE: Unit 4, Week 3, T130
SI: Unit 1, Week 1, 19 / TE: Unit 1, Week 1, T46

RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

TE: Unit 5, Week 4, T174–T175
TE: Unit 5, Week 2, T112–T113
TE: Unit 5, Week 5, T274
TE: Unit 5, Week 6, T420
TE: Unit 4, Week 5, T242

Phonics and Word Recognition

RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.

SI: Unit 5, Unit Opener, 10 / TE: Unit 5, Unit Opener, T11
SI: Unit 3, Week 1, 24–25 / TE: Unit 3, Week 1, T56–T59
SI: Unit 3, Week 3, 110–111 / TE: Unit 3, Week 3, T184–T185
SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T224–T225
SI: Unit 3, Week 1, 26 / TE: Unit 3, Week 1, T56–T57, T58–T59
SI: Unit 3, Week 3, 110 / TE: Unit 3, Week 3, T176–T177, T184–T185

RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

SI: Unit 2, Week 3, 95 / TE: Unit 2, Week 3, T158
SI: Unit 2, Week 4, 131 / TE: Unit 2, Week 4, T186
SI: Unit 2, Week 1, 26–27 / TE: Unit 2, Week 1, T64–T65
SI: Unit 2, Week 3, 103 / TE: Unit 2, Week 3, T176

<p>RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>SI: Unit 3, Week 4, 139 / TE: Unit 3, Week 4, T194 SI: Unit 4, Week 3, 93 / TE: Unit 4, Week 3, T130 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T250 SI: Unit 4, Week 1, 17 / TE: Unit 4, Week 1, T18 SI: Unit 4, Week 2, 55 / TE: Unit 4, Week 2, T74</p>
<p>RF.K.3.c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>SI: Unit 2, Week 2, 59 / TE: Unit 2, Week 2, T103 SI: Unit 2, Week 1, 25 / TE: Unit 2, Week 1, T47 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T215 SI: Unit 1, Week 1, 25 / TE: Unit 1, Week 1, T47</p>
<p>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>SI: Unit 1, Week 6, 206 / TE: Unit 1, Week 6, T428–T429 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T288 SI: Unit 1, Week 6, 208 / TE: Unit 1, Week 6, T434–T435 SI: Unit 2, Week 6, 206 / TE: Unit 2, Week 6, T428–T429 SI: Unit 2, Week 6, 208 / TE: Unit 2, Week 6, T434–T435</p>
<p>Fluency</p>	
<p>RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>SI: Unit 1, Week 4, 137–139 / TE: Unit 1, Week 4, T224–T225 SI: Unit 2, Week 3, 99–101 / TE: Unit 2, Week 3, T168–T169 SI: Unit 3, Week 5, 183–185 / TE: Unit 3, Week 5, T288–T289 SI: Unit 4, Week 2, 61–63 / TE: Unit 4, Week 2, T112–T113 SI: Unit 5, Week 1, 20–23 / TE: Unit 5, Week 1, T54–T55</p>
<p>WRITING</p>	
<p>Texts Types and Purposes</p>	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p>	<p>SI: Unit 1, Week 6, 217 / TE: Unit 1, Week 6, T450–T451 SI: Unit 3, Week 6, 221–222 / TE: Unit 3, Week 6, T450–T452 SI: Unit 3, Week 6, 224–225 / TE: Unit 3, Week 6, T456–T459 SI: Unit 5, Week 6, 217 / TE: Unit 5, Week 6, T434–T435</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>SI: Unit 5, Week 2, 83–85 / TE: Unit 5, Week 2, T314–T315, T318–T319, T322–T323, T326–T327, T330–T331 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T178–T179 SI: Unit 2, Week 2, 87–89 / TE: Unit 2, Week 2, T328–T329, T332–T333, T336–T337, T340–T341, T344 SI: Unit 2, Week 1, 49–51 / TE: Unit 2, Week 1, T304–T305, T308–T309, T312–T313, T316–T317, T320 SI: Unit 2, Week 3, 125 / TE: Unit 2, Week 3, T352–T353</p>
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>SI: Unit 4, Week 3, 125–127 / TE: Unit 4, Week 3, T352–T353, T356–T357, T360–T361, T364–T365, T368 SI: Unit 3, Week 3, 133–135 / TE: Unit 3, Week 3, T360–T361, T364–T365, T368–T369, T372–T373, T376 SI: Unit 3, Week 2, 95–97 / TE: Unit 3, Week 2, T336–T337, T340–T341, T344–T345, T348–T349, T352 SI: Unit 4, Week 2, 87–89 / TE: Unit 4, Week 2, T328–T329, T332–T333, T336–T337, T340–T341, T344 TE: Unit 1, Week 6, T416–T417</p>
<p>Production and Distribution of Writing</p>	
<p>W.K.4 (W.K.4 begins in grade 3)</p>	
<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>SI: Unit 1, Week 4, 164–165 / TE: Unit 1, Week 4, T384–T385, T388–T389, T392 SI: Unit 1, Week 5, 202 / TE: Unit 1, Week 5, T408–T409 SI: Unit 2, Week 6, 217 / TE: Unit 2, Week 6, T450 SI: Unit 4, Week 6, 217 / TE: Unit 4, Week 6, T452</p>

W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

SI: Unit 5, Week 4, 162 / TE: Unit 5, Week 4, T366–T367, T370–T371
SI: Unit 5, Week 4, 163 / TE: Unit 5, Week 4, T374–T375, T378
SI: Unit 5, Week 6, 215 / TE: Unit 5, Week 6, T430–T431
SI: Unit 3, Week 6, 223 / TE: Unit 3, Week 6, T454–T455

Research to Build and Present Knowledge

W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

SI: Unit 2, Week 6, 212–218 / TE: Unit 2, Week 6, T442, T446, T448, T450
SI: Unit 1, Week 6, 212–217 / TE: Unit 1, Week 6, T442, T446, T448, T450
SI: Unit 4, Week 6, 212–218 / TE: Unit 4, Week 6, T444–T446, T448, T450–T452
SI: Unit 5, Week 6, 212–218 / TE: Unit 5, Week 6, T426–T428, T430–T435

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

SI: Unit 1, Week 6, 216 / TE: Unit 1, Week 6, T448
SI: Unit 2, Week 6, 215–216 / TE: Unit 2, Week 6, T446
SI: Unit 5, Week 2, 85 / TE: Unit 5, Week 3, T330

W.K.9 (W.K.9 begins in grade 4)

Range of Writing

W.K.10 (W.K.10 begins in grade 3)

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

SI: Unit 4, Unit Opener, 13 / TE: Unit 4, Unit Opener, T12
SI: Unit 2, Week 3, 120 / TE: Unit 2, Week 3, T178–T179
SI: Unit 4, Week 6, 212–213 / TE: Unit 4, Week 6, T444–T445
SI: Unit 2, Week 1, 14–15 / TE: Unit 2, Week 1, T20
SI: Unit 3, Week 2, 82 / TE: Unit 3, Week 2, T116–T117
TE: Unit 1, Week 2, T106

SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

SI: Unit 3, Week 6, 226 / TE: Unit 3, Week 6, T460
SI: Unit 1, Week 6, 218 / TE: Unit 1, Week 6, T452
SI: Unit 5, Week 5, 192 / TE: Unit 5, Week 5, T276–T277
SI: Unit 3, Week 2, 90 / TE: Unit 3, Week 2, T130
TE: Unit 3, Week 1, T329

SL.K.1.b Continue a conversation through multiple exchanges.

SI: Unit 5, Week 6, 212 / TE: Unit 5, Week 6, T426
SI: Unit 3, Week 6, 220 / TE: Unit 3, Week 6, T450
SI: Unit 5, Week 5, 199 / TE: Unit 5, Week 5, T398–T399
SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T201
SI: Unit 5, Week 4, 123 / TE: Unit 5, Week 4, T176

SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SI: Unit 2, Week 2, 75 / TE: Unit 2, Week 2, T94
SI: Unit 4, Week 5, 191 / TE: Unit 4, Week 5, T282–T283
SI: Unit 5, Week 4, 139 / TE: Unit 5, Week 4, T193
SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T94–T95
TE: Unit 2, Week 1, T22–T23

SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

SI: Unit 1, Week 4, 164 / TE: Unit 1, Week 4, T380–T381, T384–T385
TE: Unit 2, Week 2, T90

Presentation of Knowledge and Ideas

SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SI: Unit 4, Week 5, 165 / TE: Unit 4, Week 5, T244
SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T426–T427

SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

SI: Unit 5, Week 6, 218 / TE: Unit 5, Week 6, T362–T363, T366–T367
SI: Unit 1, Week 6, 218 / TE: Unit 1, Week 6, T452–T453
SI: Unit 3, Week 6, 226 / TE: Unit 3, Week 6, T460–T461
SI: Unit 2, Week 6, 218 / TE: Unit 2, Week 6, T452–T453
SI: Unit 4, Week 6, 218 / TE: Unit 4, Week 6, T454–T455

SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

SI: Unit 5, Week 2, 78 / TE: Unit 5, Week 2, T114
SI: Unit 1, Week 6, 204 / TE: Unit 1, Week 6, T424–T425

LANGUAGE

Conventions of Standard English

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SI: Unit 2, Week 4, 163–165 / TE: Unit 2, Week 4, T376–T377, T384–T385, T392
SI: Unit 4, Week 6, 218 / TE: Unit 4, Week 6, T454–T455
SI: Unit 3, Week 5, 210 / TE: Unit 3, Week 5, T412–T413
SI: Unit 5, Week 4, 161 / TE: Unit 5, Week 4, T362–T363

L.K.1.a Print many upper- and lowercase letters.

SI: Unit 3, Week 1, 20 / TE: Unit 3, Week 1, T48, T56
SI: Unit 2, Week 3, 96 / TE: Unit 2, Week 3, T158, T166
SI: Unit 1, Week 5, 172 / TE: Unit 1, Week 5, T207, T278
SI: Unit 3, Week 3, 104 / TE: Unit 3, Week 3, T166, T174
TE: Unit 3, Week 4, T194, T218
Online Resources: 78 / TE: Unit 2, Week 2, T82–T83
Online Resources: 146 / TE: Unit 3, Week 5, T259, T414
Online Resources: 200 / TE: Unit 4, Week 1, T172–T173
Online Resources: 144 / TE: Unit 3, Week 4, T202–T203

L.K.1.b Use frequently occurring nouns and verbs.

TE: Unit 2, Week 4, T378, T383, T386–T387
SI: Unit 2, Week 4, 162 / TE: Unit 2, Week 4, T390
SI: Unit 2, Week 4, 163 / TE: Unit 2, Week 4, T376–T377
TE: Unit 1, Week 2, T330, T335, T338–T339
SI: Unit 1, Week 2, 86 / TE: Unit 1, Week 2, T342
TE: Unit 2, Week 5, T402, T407
SI: Unit 2, Week 5, 200 / TE: Unit 2, Week 5, T414

L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

TE: Unit 1, Week 3, T359, T362–263
SI: Unit 1, Week 3, 124 / TE: Unit 1, Week 3, T366
TE: Unit 1, Week 4, T378, T383, 386
SI: Unit 1, Week 4, 162 / TE: Unit 1, Week 4, T390
TE: Unit 1, Week 5, T402
SI: Unit 1, Week 5, 200 / TE: Unit 1, Week 5, T414

L.K.1.d Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

TE: Unit 4, Week 4, T383, T387
SI: Unit 4, Week 4, 160 / TE: Unit 4, Week 4, T391
TE: Unit 4, Week 5, T407, T411
SI: Unit 4, Week 5, 196 / TE: Unit 4, Week 5, T415
SI: Unit 5, Week 2, 84 / TE: Unit 5, Week 2, T318–T319, T322–T323
TE: Unit 1, Week 2, T114

L.K.1.e Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

SI: Unit 2, Week 5, 201 / TE: Unit 2, Week 5, T400–T401
TE: Unit 3, Week 5, T415, T418–T419
SI: Unit 3, Week 5, 208 / TE: Unit 3, Week 5, T422
TE: Unit 3, Week 4, T391, T394–T395
SI: Unit 3, Week 4, 170 / TE: Unit 3, Week 4, T398

<p>L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p>TE: Unit 5, Week 5, T393, T397 SI: Unit 5, Week 5, 196 / TE: Unit 5, Week 5, T401 TE: Unit 5, Week 4, T369, T373 SI: Unit 5, Week 4, 160 / TE: Unit 5, Week 4, T377 TE: Unit 4, Week 1, T307 SI: Unit 4, Week 1, 48 / TE: Unit 4, Week 1, T319 TE: Unit 5, Week 3, T345 SI: Unit 5, Week 3, 118 / TE: Unit 5, Week 3, T353</p>
<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SI: Unit 5, Week 3, 118 / TE: Unit 5, Week 3, T353 SI: Unit 4, Week 2, 86 / TE: Unit 4, Week 2, T343 SI: Unit 4, Week 5, 198 / TE: Unit 4, Week 5, T404–T405 SI: Unit 5, Week 5, 197 / TE: Unit 5, Week 5, T386–T387 SI: Unit 2, Week 5, 202 / TE: Unit 2, Week 5, T404–T405 SI: Unit 4, Week 4, 161 / TE: Unit 4, Week 4, T376–T377</p>
<p>L.K.2.a Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	<p>TE: Unit 5, Week 1, T297, T301 SI: Unit 5, Week 1, 46 / TE: Unit 5, Week 1, T305 SI: Unit 2, Week 4, 164 / TE: Unit 2, Week 4, T384–T385 SI: Unit 2, Week 5, 202 / TE: Unit 2, Week 5, T404–T405 SI: Unit 3, Week 1, 50 / TE: Unit 3, Week 1, T326</p>
<p>L.K.2.b Recognize and name end punctuation.</p>	<p>TE: Unit 5, Week 2, T321, T325 SI: Unit 5, Week 2, 82 / TE: Unit 5, Week 2, T329 SI: Unit 3, Week 5, 209 / TE: Unit 3, Week 5, T408–T409 TE: Unit 4, Week 3, T359, T363 SI: Unit 4, Week 3, 124 / TE: Unit 4, Week 3, T367 SI: Unit 4, Week 4, 161 / TE: Unit 4, Week 4, T376–T377</p>
<p>L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>SI: Unit 2, Week 2, 54–55 / TE: Unit 2, Week 2, T74–T75 SI: Unit 2, Week 2, 56 / TE: Unit 2, Week 2, T88–T89 SI: Unit 1, Week 2, 54–55 / TE: Unit 1, Week 2, T74–T75 SI: Unit 1, Week 2, 56 / TE: Unit 1, Week 2, T88–T89 SI: Unit 2, Week 5, 170 / TE: Unit 2, Week 5, T256–T257 SI: Unit 3, Week 2, 62 / TE: Unit 3, Week 2, T118–T119</p>
<p>L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>SI: Unit 3, Week 6, 214 / TE: Unit 3, Week 6, T436–T437 SI: Unit 1, Week 6, 208 / TE: Unit 1, Week 6, T434–T435 SI: Unit 4, Week 3, 122 / TE: Unit 4, Week 3, T358 SI: Unit 5, Week 1, 44 / TE: Unit 5, Week 1, T296 SI: Unit 4, Week 4, 158 / TE: Unit 4, Week 4, T382</p>
<p>Knowledge of Language</p>	
<p>L.K.3 (L.K.3 begins in grade 2)</p>	
<p>Vocabulary Acquisition and Use</p>	
<p>L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>SI: Unit 4, Week 1, 38–39 / TE: Unit 4, Week 1, T38–T39 SI: Unit 1, Week 3, 116 / TE: Unit 1, Week 3, T152 SI: Unit 1, Week 4, 154 / TE: Unit 1, Week 4, T208 SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 1, T40 SI: Unit 3, Week 3, 107–109 / TE: Unit 3, Week 3, T176–T177 SI: Unit 3, Week 4, 145–147 / TE: Unit 3, Week 4, T232–T233 SI: Unit 4, Week 2, 74–75 / TE: Unit 4, Week 2, T94–T95 SI: Unit 4, Week 5, 183 / TE: Unit 4, Week 5, T261 SI: Unit 5, Week 4, 150–151 / TE: Unit 5, Week 4, T201 TE: Unit 1, Unit Opener, T12</p>
<p>L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p>	<p>TE: Unit 2, Week 4, T194–T195 TE: Unit 1, Week 1, T41 TE: Unit 5, Week 2, T93 TE: Unit 5, Week 3, T145 SI: Unit 3, Week 3, 116 / TE: Unit 3, Week 3, T156 SI: Unit 1, Week 4, 138 / TE: Unit 1, Week 4, T225</p>

<p>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>SI: Unit 5, Week 4, 157 / TE: Unit 5, Week 4, T182–T183 SI: Unit 4, Week 4, 157 / TE: Unit 4, Week 4, T194–T195 SI: Unit 2, Week 4, 159 / TE: Unit 2, Week 4, T194–T195 SI: Unit 3, Week 4, 167 / TE: Unit 3, Week 4, T202–T203</p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>SI: Unit 1, Week 1, 45 / TE: Unit 1, Week 1, T26 SI: Unit 3, Week 1, 47 / TE: Unit 3, Week 1, T26 SI: Unit 4, Week 1, 45 / TE: Unit 4, Week 1, T26 SI: Unit 5, Week 1, 43 / TE: Unit 5, Week 1, T26 SI: Unit 2, Week 1, 45 / TE: Unit 2, Week 1, T26 SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T160–T161</p>
<p>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>SI: Unit 1, Week 4, 160 / TE: Unit 1, Week 4, T382 SI: Unit 1, Week 5, 198 / TE: Unit 1, Week 5, T407 SI: Unit 1, Week 2, 84 / TE: Unit 1, Week 2, T334 SI: Unit 1, Week 1, 46 / TE: Unit 1, Week 1, T310 SI: Unit 1, Week 3, 122 / TE: Unit 1, Week 3, T358</p>
<p>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>SI: Unit 3, Week 2, 91 / TE: Unit 3, Week 2, T84 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T82 SI: Unit 2, Week 2, 83 / TE: Unit 2, Week 2, T82 SI: Unit 5, Week 2, 79 / TE: Unit 5, Week 2, T78</p>
<p>L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>SI: Unit 2, Week 1, 30 / TE: Unit 2, Week 1, T34–T35 SI: Unit 2, Week 1, 40 / TE: Unit 2, Week 1, T40–T41 SI: Unit 1, Week 1, 30 / TE: Unit 1, Week 1, T34–T35 TE: Unit 1, Unit Opener, T12</p>
<p>L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>TE: Unit 4, Week 4, T208–T209 TE: Unit 3, Week 2, T104–T105</p>
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>SI: Unit 3, Week 5, 205 / TE: Unit 3, Week 5, T258–T259 SI: Unit 1, Week 5, 197 / TE: Unit 1, Week 5, T250–T251 SI: Unit 1, Week 6, 204–205 / TE: Unit 1, Week 6, T424 SI: Unit 2, Week 6, 204–205 / TE: Unit 2, Week 6, T424 SI: Unit 5, Week 6, 212–213 / TE: Unit 5, Week 6, T426 SI: Unit 1, Week 5, 196 / TE: Unit 1, Week 5, T290–T291</p>