

UNIT 1 SKILLS OVERVIEW

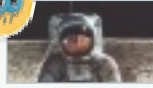
UNIT THEME

Networks

WEEK 1

Autobiography

Reaching for the Moon



CCSS

WEEK 2

Biography

Rare Treasure: Mary Anning and Her Remarkable Discoveries



CCSS

WEEK 3

Magazine Article

“Twins in Space” from Ask Magazine



CCSS

		WEEK 1		WEEK 2		WEEK 3	
READING WORKSHOP	Minilesson Bank	Map: Discover Extraordinary Iceland	RI.4.7	Infographic: Where We Live	RI.4.7	Media: Everyday Space Technology	RI.4.7
		Narrative Nonfiction: Reaching for the Moon	RI.4.10	Biography: Rare Treasure: Mary Anning and Her Remarkable Discoveries	RI.4.10	Magazine Article: “Twins in Space” from Ask Magazine	RI.4.10
		Words About People and Events	L.4.5	Words About People and Events	L.4.5	Domain-Specific Vocabulary	L.4.4.c
		Explain Author’s Purpose	RI.4.8	Analyze Main Idea and Details	RI.4.2	Analyze Text Structure	RI.4.5
		Use Text Evidence	RI.4.1	Generate Questions	RI.4.10	Evaluate Details	RI.4.2
		Talk About It: Opinion	SL.4.1.d	Write to Sources: Opinion	W.4.9	Write to Sources: Response	W.4.9
	Academic Vocabulary	Related Words	L.4.4.c	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
	Word Study	Suffixes <i>-ed, -ing, -s, -er, -est</i>	RF.4.3.a	Suffixes <i>-ity, -ty, -ic, -ment</i>	RF.4.3.a	Syllable Pattern VCe	RF.4.3.a
	Read Like a Writer	Analyze Author’s Use of Graphics (Illustrations)	RI.4.7	Analyze Figurative Language	L.4.5.a	Analyze Text Structure	RI.4.5
	Write for a Reader	Use Graphics (Illustrations)	W.4.3.a	Use Figurative Language	W.4.3.d	Use Text Structure	W.4.2
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Personal Narrative	W.4.3	Portray People	W.4.3.a	Develop and Compose an Introduction	W.4.3.a
		Know the Narrator	W.4.3.a	Compose a Setting	W.4.3.b	Compose an Event Sequence	W.4.3.a
		Know the Setting and Events	W.4.3.a	Develop an Idea with Relevant Details	W.4.3.b	Use Transition Words and Phrases	W.4.3.c
		Brainstorm and Set a Purpose	W.4.5	Use Concrete Words and Phrases	W.4.3.d	Compose Dialogue	W.4.3.b
		Plan Your Personal Narrative	W.4.5	Compose with Sensory Details	W.4.3.d	Develop and Compose a Conclusion	W.4.3.e
Spelling	Spell Words with Suffixes <i>-ed, -ing, -s, -er, -est</i>	L.4.2.d	Spell Words with Suffixes <i>-ity, -ty, -ic, -ment</i>	L.4.2.d	Spell Syllable Pattern VCe	L.4.2.d	
Language and Conventions	Subjects and Predicates	L.4.1.f	Compound Subjects and Predicates	L.4.1	Complete Sentences	L.4.1.f	

Essential Question

How can a place affect how we live?

WEEK 4

Informational Text

Life at the Top



WEEK 5

Biography

Barbed Wire Baseball



WEEK 6

Inquiry and Research

Make It a Landmark!



	CCSS		CCSS
Infographic: Cool Homes Around the World	RI.4.7	Primary Source: Taking Care of Our Land	RI.4.10
Informational Text: Life at the Top	RI.4.10	Biography: Barbed Wire Baseball	RI.4.10
Precise Words About a Topic	L.4.6	Domain-Specific Vocabulary	L.4.6
Analyze Text Features	RI.4.7	Analyze Text Structure	RI.4.3
Confirm or Correct Predictions	RI.4.10	Summarize a Text	RI.4.2
Write to Sources: Compare and Contrast	W.4.9	Talk About It: Opinion	SL.4.1.c
Figurative Language	L.4.5.a	Parts of Speech	L.4.4
Vowel Teams and Digraphs	RF.4.3.a	Prefixes <i>mis-</i> , <i>en-</i> , <i>em-</i>	RF.4.3
Analyze Author's Use of Graphics	RI.4.7	Analyze Author's Purpose	RI.4.8
Use Graphics	W.4.2	Develop Author's Purpose	W.4.3
Writer's Craft		Publish, Celebrate, and Assess	
Add Ideas for Coherence and Clarity	W.4.5	Edit for Irregular Verbs	W.4.5
Delete Ideas for Coherence and Clarity	W.4.5	Edit for Punctuation Marks	W.4.5
Edit for Adjectives	L.4.1.d	Publish and Celebrate	W.4.3
Edit for Adverbs	L.4.1.a	Prepare for Assessment	W.4.3
Edit for Pronouns	L.4.1.a	Assessment	W.4.3
Spell Words with Vowel Teams and Digraphs	L.4.2.d	Spell Words with Prefixes <i>mis-</i> , <i>en-</i> , <i>em-</i>	L.4.2.d
Fix Run-On Sentences	L.4.1.f	Fix Sentence Fragments	L.4.1.f

	CCSS
Use Academic Words	L.4.6
Explore and Plan: Argumentative/Opinion	W.4.7
Conduct Research: Field Research	W.4.7
Argumentative Texts: Argumentative Brochure	W.4.7
Refine Research: Primary and Secondary Sources	RI.4.6
Extend Research: Incorporate Media	SL.4.5
Revise Sentence Structure	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	SL.4.4

UNIT 1 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about narrative nonfiction by analyzing the author’s purpose in an autobiography.
- I can use language to make connections between reading and writing.
- I can use elements of narrative nonfiction writing to write a personal narrative.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on **SavasRealize.com**:

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.1, RI.4.7, RF.4.4, SL.4.1, L.4.4.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Map: Weekly Question T18–T19
- Listening Comprehension: Read Aloud “Sally Ride” T20–T21
- Narrative Nonfiction T22–T23
- Quick Check** T23

READING BRIDGE

- Academic Vocabulary: Related Words T24–T25
- Word Study: Teach Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T30–T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31

WRITING WORKSHOP

MINILESSON

- Personal Narrative T338–T339
 - » Personal Narrative
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T339
- Conferences T336

WRITING BRIDGE

- Spelling: Words with Suffixes T340
 - Assess Prior Knowledge** T340
- Language and Conventions: Subjects and Predicates T341

LESSON 2

RI.4.2, RI.4.3, RF.4.3.a, W.4.1.a, SL.4.1.b, L.4.2.d

READING WORKSHOP

SHARED READ

- Introduce the Text T32–T47
 - » Preview Vocabulary
 - » Read: *Reaching for the Moon*
- Respond and Analyze T48–T49
 - » My View
 - » Develop Vocabulary
 - Quick Check** T49
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T52–T53
- Strategy and Intervention Activities T52
- Fluency T52
- ELL Targeted Support T52
- Conferring T53

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53
- Collaboration T53

WRITING WORKSHOP

MINILESSON

- Personal Narrative T342–T343
 - » Know the Narrator
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T343
- Conferences T336

WRITING BRIDGE

- Spelling: Teach Words with Suffixes T344
- Language and Conventions: Oral Language: Subjects and Predicates T345

LESSON 3

RI.4.8, RI.4.7, RF.4.4,
W.4.3, SL.4.1.c, L.4.3

READING WORKSHOP

CLOSE READ

- Explain Author's Purpose T54–T55
- Close Read: *Reaching for the Moon*

Quick Check T55

READING BRIDGE

- Read Like a Writer: Analyze Author's Use of Graphics T56–T57

FLEXIBLE OPTION

- Word Study: More Practice: Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T58–T59

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T60–T61
- Strategy and Intervention Activities T60
- Fluency T60
- ELL Targeted Support T60
- Conferring T61

INDEPENDENT/COLLABORATIVE

- Independent Reading T61
- Literacy Activities T61
- Partner Reading T61

WRITING WORKSHOP

MINILESSON

- Personal Narrative T346–T347
 - » Know the Setting and Events
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T347
- Conferences T336

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: More Practice: Words with Suffixes T348
- Language and Conventions: Teach Subjects and Predicates T349

LESSON 4

RI.4.1, RI.4.2, RF.4.4.a,
W.4.4, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Use Text Evidence T62–T63
- Close Read: *Reaching for the Moon*

Quick Check T63

READING BRIDGE

- Write for a Reader: Use Graphics in Writing T64–T65

FLEXIBLE OPTION

- Word Study: Spiral Review: Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T66–T67

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T68–T69
- Strategy and Intervention Activities T68
- Fluency T68
- ELL Targeted Support T68
- Conferring T69

INDEPENDENT/COLLABORATIVE

- Independent Reading T69
- Literacy Activities T69

WRITING WORKSHOP

MINILESSON

- Personal Narrative T350–T351
 - » Brainstorm and Set a Purpose
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T351
- Conferences T336

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Review: Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T352
- Language and Conventions: Practice Subjects and Predicates T353

LESSON 5

RI.4.8, RI.4.10, RF.4.3,
W.4.4, SL.4.1, L.4.1.b

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T70–T71
 - » Talk About It

Quick Check T71

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION

- Word Study: Suffixes *-ed*, *-ing*, *-s*, *-er*, *-est* T72–T73

Assess Understanding T73

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T74–T75
- Strategy, Intervention, and On-Level/Advanced Activities T74
- ELL Targeted Support T74
- Conferring T75

INDEPENDENT/COLLABORATIVE

- Independent Reading T75
- Literacy Activities T75

BOOK CLUB T75 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T354
 - » Plan Your Personal Narrative
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T355 **SEL**
- Conferences T336

WRITING BRIDGE

- Spelling: Words with Suffixes T356
 - Assess Understanding** T356

FLEXIBLE OPTION

- Language and Conventions: Standards Practice T357

UNIT 1 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about narrative nonfiction by analyzing how an author supports ideas with details in an autobiography.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of narrative nonfiction writing to write a personal narrative.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

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- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

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LESSON 1

RI.4.3, RI.4.1, RF.4.3.a, W.4.3, SL.4.1, L.4.3

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T80–T81
- Listening Comprehension: Read Aloud “Defying Gravity” T82–T83
- Biography T84–T85
- Quick Check** T85

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T86–T87
- Word Study: Teach Suffixes *-ity*, *-ty*, *-ic*, *-ment* T88–T89

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T92–T93
- Strategy, Intervention, and On-Level/Advanced Activities T92
- ELL Targeted Support T92
- Conferring T93

INDEPENDENT/COLLABORATIVE

- Independent Reading T93
- Literacy Activities T93

BOOK CLUB T93 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T362–T363
 - » Portray People
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T363
- Conferences T360

WRITING BRIDGE

- Spelling: Words with Suffixes T364 **FLEXIBLE OPTION**
- Assess Prior Knowledge** T364
- Language and Conventions: Spiral Review: Subjects and Predicates T365 **FLEXIBLE OPTION**

LESSON 2

RI.4.10, RI.4.5, RF.4.3.a, W.4.10, SL.4.1, L.4.2.d

READING WORKSHOP

SHARED READ

- Introduce the Text T94–T107
 - » Preview Vocabulary
 - » Read: *Rare Treasure*
- Respond and Analyze T108–T109
 - » My View
 - » Develop Vocabulary
- Quick Check** T109
- » Check for Understanding

READING BRIDGE

- Word Study: Apply Suffixes *-ity*, *-ty*, *-ic*, *-ment* T110–T111

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T112–T113
- Strategy and Intervention Activities T112
- Fluency T112
- ELL Targeted Support T112
- Conferring T113

INDEPENDENT/COLLABORATIVE

- Independent Reading T113
- Literacy Activities T113
- Partner Reading T113

WRITING WORKSHOP

MINILESSON

- Personal Narrative T366–T367
 - » Compose a Setting
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T367
- Conferences T360

WRITING BRIDGE

- Spelling: Teach Words with Suffixes T368
- Language and Conventions: Oral Language: Compound Subjects and Predicates T369 **FLEXIBLE OPTION**

LESSON 3

RI.4.2, RI.4.3, RF.4.4a,
W.4.3, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Analyze Main Idea and Details T114–T115
- Close Read: *Rare Treasure*
 - ✓ Quick Check T115

READING BRIDGE

- Read Like a Writer: Analyze Figurative Language T116–T117
- Word Study: Suffixes *-ity, -ty, -ic, -ment* T118–T119

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T120–T121
- Strategy and Intervention Activities T120
- Fluency T120
- ELL Targeted Support T120
- Conferring T121

INDEPENDENT/COLLABORATIVE

- Independent Reading T121
- Literacy Activities T121
- Partner Reading T121

WRITING WORKSHOP

MINILESSON

- Personal Narrative T370–T371
 - » Develop an Idea with Relevant Details
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T371
- Conferences T360

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: More Practice: Words with Suffixes T372
- Language and Conventions: Teach Compound Subjects and Predicates T373

LESSON 4

RI.4.8, RI.4.10, RF.4.4,
W.4.3.d, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Generate Questions T122–T123
- Close Read: *Rare Treasure*
 - ✓ Quick Check T123

READING BRIDGE

- Write for a Reader: Use Figurative Language T124–T125
- Word Study: Spiral Review: Suffixes *-ed, -ing, -s, -er, -est* T126–T127

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T128–T129
- Strategy and Intervention Activities T128
- Fluency T128
- ELL Targeted Support T128
- Conferring T129

INDEPENDENT/COLLABORATIVE

- Independent Reading T129
- Literacy Activities T129

WRITING WORKSHOP

MINILESSON

- Personal Narrative T374–T375
 - » Use Concrete Words and Phrases
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T375
- Conferences T360

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spiral Review: Suffixes *-ed, -ing, -s, -er, -est* T376
- Language and Conventions: Practice Compound Subjects and Predicates T377

LESSON 5

RI.4.1, RI.4.10, RF.4.4.c,
W.4.3.d, SL.4.4, L.4.2

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T130–T131
 - » Write to Sources
- ✓ Quick Check T131
 - » Weekly Question

READING BRIDGE

- Word Study: Suffixes *-ity, -ty, -ic, -ment* T132–T133
- ✓ Assess Understanding T133

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T134–T135
- Strategy, Intervention, and On-Level/Advanced Activities T134
- ELL Targeted Support T134
- Conferring T135

INDEPENDENT/COLLABORATIVE

- Independent Reading T135
- Literacy Activities T135

BOOK CLUB T135 SEL

WRITING WORKSHOP

MINILESSON

- Personal Narrative T378
 - » Compose with Sensory Details
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB T379 SEL
- Conferences T360

WRITING BRIDGE

- Spelling: Words with Suffixes T380
 - ✓ Assess Understanding T380
- Language and Conventions: Standards Practice T381

FLEXIBLE OPTION

UNIT 1 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Networks* by analyzing the text structure of a magazine article.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of narrative nonfiction writing to write a personal narrative.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

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- Practice Tests
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Materials


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LESSON 1

RI.4.1, RI.4.2, RF.4.3, W.4.3, SL.4.1, L.4.4.a

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Media: Weekly Question T140–T141
- Listening Comprehension: Read Aloud “Exploring Mars” T142–T143
- Magazine Article T144–T145
-  **Quick Check** T145

READING BRIDGE

- Academic Vocabulary Context Clues T146–T147
- Word Study: Teach Syllable Pattern VCe T148–T149

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T152–T153
- Strategy, Intervention, and On-Level/Advanced Activities T152
- ELL Targeted Support T152
- Conferring T153

INDEPENDENT/COLLABORATIVE

- Independent Reading T153
- Literacy Activities T153

BOOK CLUB T153 

WRITING WORKSHOP


MINILESSON

- Personal Narrative T386–T387
 - » Develop and Compose an Introduction
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T387
- Conferences T384

WRITING BRIDGE


- Spelling: Syllable Pattern VCe T388
 -  **Assess Prior Knowledge** T388
- Language and Conventions: Spiral Review: Compound Subjects and Predicates T389

LESSON 2

RI.4.3, RI.4.4, RF.4.3, W.4.3.a, SL.4.1, L.4.1.f

READING WORKSHOP

SHARED READ

- Introduce the Text T154–T165
 - » Preview Vocabulary
 - » Read: “Twins in Space”
- Respond and Analyze T166–T167
 - » My View
 - » Develop Vocabulary
-  **Quick Check** T167
 - » Check for Understanding

READING BRIDGE

- Word Study Apply Syllable Pattern VCe T168–T169

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T170–T171
- Strategy and Intervention Activities T170
- Fluency T170
- ELL Targeted Support T170
- Conferring T171

INDEPENDENT/COLLABORATIVE

- Independent Reading T171
- Literacy Activities T171
- Partner Reading T171

WRITING WORKSHOP

MINILESSON

- Personal Narrative T390–T391
 - » Compose an Event Sequence
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T391
- Conferences T384

WRITING BRIDGE

- Spelling: Teach Syllable Pattern VCe T392
- Language and Conventions: Oral Language: Complete Sentences T393

LESSON 3

RI.4.5, RI.4.8, RF.4.3.a,
W.4.3.c, SL.4.1, L.4.1.f

READING WORKSHOP

CLOSE READ

- Analyze Text Structure T172–T173
- Close Read: “Twins in Space”

 **Quick Check** T173

READING BRIDGE

- Read Like a Writer: Analyze Text Structure T174–T175

FLEXIBLE OPTION

- Word Study: More Practice: Syllable Pattern VCe T176–T177

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T178–T179
- Strategy and Intervention Activities T178
- Fluency T178
- ELL Targeted Support T178
- Conferring T179

INDEPENDENT/COLLABORATIVE

- Independent Reading T179
- Literacy Activities T179
- Partner Reading T179

WRITING WORKSHOP

MINILESSON

- Personal Narrative T394–T395
 - » Use Transition Words and Phrases
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T395
- Conferences T384

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: More Practice: Syllable Pattern VCe T396
- Language and Conventions: Teach Complete Sentences T397

LESSON 4

RI.4.3, RI.4.5, RF.4.3.a,
W.4.3.b, SL.4.1, L.4.1.f

READING WORKSHOP

CLOSE READ

- Evaluate Details T180–T181
- Close Read: “Twins in Space”

 **Quick Check** T181

READING BRIDGE

- Write for a Reader: Use Text Structure T182–T183

FLEXIBLE OPTION

- Word Study: Spiral Review: Suffixes *-ity*, *-ty*, *-ic*, *-ment* T184–T185

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T186–T187
- Strategy and Intervention Activities T186
- Fluency T186
- ELL Targeted Support T186
- Conferring T187

INDEPENDENT/COLLABORATIVE

- Independent Reading T187
- Literacy Activities T187

WRITING WORKSHOP

MINILESSON

- Personal Narrative T398–T399
 - » Compose Dialogue
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T399
- Conferences T384

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spiral Review: Suffixes *-ity*, *-ty*, *-ic*, *-ment* T400
- Language and Conventions: Practice Complete Sentences T401

LESSON 5

RI.4.8, RI.4.10, RF.4.4,
W.4.3.e, SL.4.1, L.4.1.

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T188–T189
 - » Write to Sources

 **Quick Check** T189

- » Weekly Question

READING BRIDGE

- Word Study: Syllable Pattern VCe T190

FLEXIBLE OPTION

 **Assess Understanding** T190

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T192–T193
- Strategy, Intervention, and On-Level/Advanced Activities T192
- ELL Targeted Support T192
- Conferring T193

INDEPENDENT/COLLABORATIVE

- Independent Reading T193
- Literacy Activities T193

BOOK CLUB T193 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T402
 - » Develop and Compose a Conclusion
 - » Share Back

INDEPENDENT WRITING

- Select a Genre T403
- Conferences T384

WRITING BRIDGE

- Spelling: Syllable Pattern VCe T404
 -  **Assess Understanding** T404

FLEXIBLE OPTION

- Language and Conventions: Standards Practice T405

UNIT 1 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Networks* by analyzing the text structure of an informational text.
- I can use language to make connections between reading and writing.
- I can use elements of narrative nonfiction writing to write a personal narrative.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.1, RI.4.4, RF.4.3, W.4.1.a, SL.4.1, L.4.1.f

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T198–T199
- Listening Comprehension: Read Aloud “Early Exploration” T200–T201
- Informational Text T202–T203
- Quick Check** T203

READING BRIDGE

- Academic Vocabulary: Figurative Language T204–T205
- Word Study: Teach Vowel Teams and Digraphs T206–T207

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T210–T211
- Strategy, Intervention, and On-Level/Advanced Activities T210
- ELL Targeted Support T210
- Conferring T211

INDEPENDENT/COLLABORATIVE

- Independent Reading T211
- Literacy Activities T211

BOOK CLUB T211 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T410–T411
 - » Add Ideas for Coherence and Clarity
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T411
- Conferences T408

WRITING BRIDGE

- Spelling: Vowel Teams and Digraphs T412
 - Assess Prior Knowledge** T412
- Language and Conventions: Spiral Review: Complete Sentences T413

LESSON 2

RI.4.2, RI.4.7, RF.4.3, W.4.1.b, SL.4.1, L.4.1

READING WORKSHOP

SHARED READ

- Introduce the Text T212–T227
 - » Preview Vocabulary
 - » Read: *Life at the Top*
- Respond and Analyze T228–T229
 - » My View
 - » Develop Vocabulary
- Quick Check** T229
 - » Check for Understanding

READING BRIDGE

- Word Study Apply Vowel Teams and Digraphs T230–T231

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T232–T233
- Strategy and Intervention Activities T232
- Fluency T232
- ELL Targeted Support T232
- Conferring T233

INDEPENDENT/COLLABORATIVE

- Independent Reading T233
- Literacy Activities T233

WRITING WORKSHOP

MINILESSON

- Personal Narrative T414–T415
 - » Delete Ideas for Coherence and Clarity
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T415
- Conferences T408

WRITING BRIDGE

- Spelling: Teach Vowel Teams and Digraphs T416
- Language and Conventions: Oral Language: Fix Run-On Sentences T417

LESSON 3

RI.4.3, RI.4.4, RF.4.3.a,
W.4.2.d, SL.4.1, L.4.1.d

READING WORKSHOP

CLOSE READ

- Analyze Text Features T234–T235
- Close Read: *Life at the Top*
 - ✔ **Quick Check** T235

READING BRIDGE

- Read Like a Writer: Analyze Author’s Use of Graphics T236–T237
- Word Study: More Practice: Vowel Teams and Digraphs T238–T239 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T240–T241
- Strategy and Intervention Activities T240
- Fluency T240
- ELL Targeted Support T240
- Conferring T241

INDEPENDENT/COLLABORATIVE

- Independent Reading T241
- Literacy Activities T241
- Partner Reading T241

WRITING WORKSHOP

MINILESSON

- Personal Narrative T418–T419
 - » Edit for Adjectives
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T419
- Conferences T408

WRITING BRIDGE

- Spelling: More Practice: Vowel Teams and Digraphs T420 **FLEXIBLE OPTION**
- Language and Conventions: Teach How to Fix Run-On Sentences T421

LESSON 4

RI.4.5, RI.4.8, RF.4.4,
W.4.3, SL.4.1, L.4.1

READING WORKSHOP

CLOSE READ

- Confirm or Correct Predictions T242–T243
- Close Read: *Life at the Top*
 - ✔ **Quick Check** T243

READING BRIDGE

- Write for a Reader: Use Graphics T244–T245
- Word Study: Spiral Review: Syllable Pattern VCe T246–T247 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T248–T249
- Strategy and Intervention Activities T248
- Fluency T248
- ELL Targeted Support T248
- Conferring T249

INDEPENDENT/COLLABORATIVE

- Independent Reading T249
- Literacy Activities T249

WRITING WORKSHOP

MINILESSON

- Personal Narrative T422–T423
 - » Edit for Adverbs
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T423
- Conferences T408

WRITING BRIDGE

- Spelling: Spiral Review: Syllable Pattern VCe T424 **FLEXIBLE OPTION**
- Language and Conventions: Practice Fixing Run-On Sentences T425

LESSON 5

RI.4.9, RI.4.10, RF.4.4.a,
W.4.10, SL.4.1, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T250–T251
 - » Write to Sources
- ✔ **Quick Check** T251
- » Weekly Question

READING BRIDGE

- Word Study: Vowel Teams and Digraphs T252–T253 **FLEXIBLE OPTION**
- ✔ **Assess Understanding** T252

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T254–T255
- Strategy, Intervention, and On-Level/Advanced Activities T254
- ELL Targeted Support T254
- Conferring T255

INDEPENDENT/COLLABORATIVE

- Independent Reading T255
- Literacy Activities T255

BOOK CLUB T255 **SEL**

WRITING WORKSHOP

MINILESSON

- Informational Text T426
 - » Edit for Pronouns
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T426–T427 **SEL**
- Conferences T408

WRITING BRIDGE

- Spelling: Vowel Teams and Digraphs T428
 - ✔ **Assess Understanding** T428
- Language and Conventions: Standards Practice T429 **FLEXIBLE OPTION**

UNIT 1 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about narrative nonfiction by analyzing text structure in a biography.
- I can use language to make connections between reading and writing.
- I can use elements of narrative nonfiction writing to write a personal narrative.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials


Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.8, RF.4.4.a, W.4.3.d, SL.4.2, L.4.1, L.4.5

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Primary Source: Weekly Question T260–T261
- Listening Comprehension: Read Aloud “The Babe” T262–T263
- Biography T264–T265
-  **Quick Check** T265

READING BRIDGE

- Academic Vocabulary: Parts of Speech T266–T267
- Word Study: Teach Prefixes *mis-*, *en-*, *em-* T268–T269

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T272–T273
- Strategy, Intervention, and On-Level/Advanced Activities T272
- ELL Targeted Support T272
- Conferring T273

INDEPENDENT/COLLABORATIVE

- Independent Reading T273
- Literacy Activities T273

 T273 

WRITING WORKSHOP


MINILESSON

- Personal Narrative T434–T435
 - » Edit for Irregular Verbs
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T435
- Conferences T432

WRITING BRIDGE


- Spelling: Prefixes *mis-*, *en-*, *em-* T436
 -  **Assess Prior Knowledge** T436
- Language and Conventions: Spiral Review: Fix Run-On Sentences T437

LESSON 2

RI.4.2, RI.4.7, RF.4.3, W.4.1.b, SL.4.1, L.4.1

READING WORKSHOP

SHARED READ

- Introduce the Text T274–T299
 - » Preview Vocabulary
 - » Read: *Barbed Wire Baseball*
- Respond and Analyze T300–T301
 - » My View
 - » Develop Vocabulary
 -  **Quick Check** T301
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Prefixes *mis-*, *en-*, *em-* T302–T303

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T304–T305
- Strategy and Intervention Activities T304
- Fluency T304
- ELL Targeted Support T304
- Conferring T305

INDEPENDENT/COLLABORATIVE

- Independent Reading T305
- Literacy Activities T305
- Collaboration T305

WRITING WORKSHOP

MINILESSON

- Personal Narrative T438–T439
 - » Edit for Punctuation Marks
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T439
- Conferences T432

WRITING BRIDGE

- Spelling: Teach Prefixes *mis-*, *en-*, *em-* T440
- Language and Conventions: Oral Language: Fix Sentence Fragments T441

LESSON 3

RI.4.3, RI.4.4, RF.4.3.a,
W.4.2.d, SL.4.1, L.4.1.d

READING WORKSHOP

CLOSE READ

- Analyze Text Structure T306–T307
- Close Read: *Barbed Wire Baseball*

Quick Check T307

READING BRIDGE

- Read Like a Writer: Analyze Author's Purpose T308–T309

FLEXIBLE OPTION

- Word Study: More Practice: Prefixes *mis-*, *en-*, *em-* T310–T311

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T312–T313
- Strategy and Intervention Activities T312
- Fluency T312
- ELL Targeted Support T312
- Conferring T313

INDEPENDENT/COLLABORATIVE

- Independent Reading T313
- Literacy Activities T313
- Partner Reading T313

WRITING WORKSHOP

MINILESSON

- Personal Narrative T442–T443
 - » Publish and Celebrate
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T443
- Conferences T432

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: More Practice: Prefixes *mis-*, *en-*, *em-* T444
- Language and Conventions: Teach How to Fix Fragments T445

LESSON 4

RI.4.5, RI.4.8, RF.4.4,
W.4.3, SL.4.1, L.4.1

READING WORKSHOP

CLOSE READ

- Summarize a Text T314–T315
- Close Read: *Barbed Wire Baseball*

Quick Check T315

READING BRIDGE

- Write for a Reader: Develop Author's Purpose T316–T317

FLEXIBLE OPTION

- Word Study: Spiral Review: Vowel Teams and Digraphs T318–T319

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T320–T321
- Strategy and Intervention Activities T320
- Fluency T320
- ELL Targeted Support T320
- Conferring T321

INDEPENDENT/COLLABORATIVE

- Independent Reading T321
- Literacy Activities T321

WRITING WORKSHOP

MINILESSON

- Personal Narrative T446–T447
 - » Prepare for Assessment
 - » Share Back

INDEPENDENT WRITING

- Personal Narrative T447
- Conferences T432

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spiral Review: Vowel Teams and Digraphs T448
- Language and Conventions: Practice Fixing Fragments T449

LESSON 5

RI.4.9, RI.4.10, RF.4.4.a,
W.4.10, SL.4.1, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T322–T323
 - » Talk About It

Quick Check T323

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION

- Word Study: Prefixes *mis-*, *en-*, *em-* T324–T325

Assess Understanding T324

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T326–T327
- Strategy, Intervention, and On-Level/Advanced Activities T326
- ELL Targeted Support T326
- Conferring T327

INDEPENDENT/COLLABORATIVE

- Independent Reading T327
- Literacy Activities T327

BOOK CLUB T327 **SEL**

WRITING WORKSHOP

MINILESSON

- Personal Narrative T450
 - » Assessment
 - » Share Back

INDEPENDENT WRITING

- Assessment T451
- Conferences T432

WRITING BRIDGE

- Spelling: Prefixes *mis-*, *en-*, *em-* T452

Assess Understanding T452

FLEXIBLE OPTION

- Language and Conventions: Standards Practice T453

PROJECT FOCUS

This week students will

- research historic places in their community.
- create a brochure to argue that a place should be made a historic landmark.

Lesson 1 Compare Across Texts

T458–T461

RI.4.1, RI.4.3, RI.4.4,
RI.4.6, RI.4.10, W.4.1,
W.4.7

- Answer the Essential Question

Inquire

- Introduce Inquiry Project
- Read “Historic Landmarks”
- Generate questions
- Use Academic Vocabulary

Lesson 2 Explore and Plan

T462–T465

RI.4.6, RI.4.10, W.4.1,
W.4.1.b, W.4.7, W.4.8

- Argumentative Writing
- Read “Save Our Theater”
- Claims and evidence

Conduct Research

- Field research
- Detailed descriptions

Lesson 3 Collaborate and Discuss

T466–T469

RI.4.6, RI.4.10, W.4.1,
W.4.1.a, SL.4.1.a

- Read a Student Model
- Identify features of argumentative texts

Refine Research

- Primary and secondary sources
- Read “Ellis Island: Gateway to America”
- Classify sources in an article

Lesson 4 Extend Research

T470–T473

RI.4.7, SL.4.5, W.4.1,
W.4.5, W.4.9.b

- Incorporate media
- Brainstorm media for brochure

Collaborate and Discuss

- Revise sentence structure
- Edit for conventions
- Peer review brochures

Lesson 5 Celebrate and Reflect

T474–T475

SL.4.6, W.4.6, L.4.3.c

- Share your brochures
- Reflect on your work

Reflect on the Unit

- Reflect on your goals
- Reflect on your reading
- Reflect on your writing

UNIT 2 SKILLS OVERVIEW

UNIT THEME

Adaptations

WEEK 1

Informational Text

Feathers: Not Just for Flying



WEEK 2

Informational Text

Animal Mimics



WEEK 3

Fiction

from Minn of the Mississippi



		CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Infographic: Why Animals Adapt	RI.4.7	Media: Survival Adaptations	RI.4.7	Primary Source: Saving Elephants	RI.4.10
		Informational Text: Feathers: Not Just for Flying	RI.4.10	Informational Text: Animal Mimics	RI.4.10	Fiction: from Minn of the Mississippi	RL.4.10
		Domain-Specific Vocabulary	L.4.6	Domain-Specific Vocabulary	L.4.6	Descriptive Language	L.4.5
		Analyze Main Idea and Details	RI.4.2	Analyze Text Structure	RI.4.5	Analyze Plot and Setting	RL.4.3
		Monitor Comprehension	RI.4.10	Confirm or Correct Predictions	RI.4.10	Use Text Evidence	RL.4.1
		Talk About It: Opinion	SL.4.1	Write to Sources: Response to Informational Text	W.4.9.b	Write to Sources: Response to Literature	W.4.9
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.5	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
	Word Study	Plurals	RF.4.3	Vowel Diphthongs	RF.4.3	Irregular Plurals	RF.4.3
	Read Like a Writer	Analyze Print and Graphic Features	RI.4.7	Analyze Print Text Features	RI.4.10	Analyze Figurative Language	L.4.5.a
	Write for a Reader	Use Print and Graphic Features	W.4.2	Use Print Text Features	W.4.2	Use Figurative Language	W.4.3.d
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Analyze a Travel Article	W.4.2	Develop an Introduction	W.4.2.a	Compose a Headline	W.4.2
		Analyze a Lead Paragraph	W.4.2	Develop Relevant Details	W.4.2.b	Compose Body Paragraphs	W.4.2.b
		Analyze Photographs	W.4.2	Develop Different Types of Details	W.4.2.b	Group Paragraphs into Sections	W.4.2.a
		Brainstorm and Set a Purpose	W.4.2	Compose Captions for Visuals	W.4.2.a	Develop Transitions	W.4.2.c
		Plan Your Travel Article	W.4.2	Develop a Conclusion	W.4.2.e	Compose with Multimedia	W.4.2.a
READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Plurals	L.4.2.d	Spell Vowel Diphthongs	L.4.2.d	Spell Words with Irregular Plurals	L.4.2.d
Language and Conventions	Compound Sentences	L.4.2.c	Complex Sentences	L.4.1	Common and Proper Nouns	L.4.1	

Essential Question

How do living things adapt to the world around them?

WEEK 4

Poetry

from *Butterfly Eyes and Other Secrets of the Meadow*

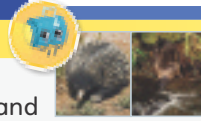


	CCSS		CCSS
Infographic: Part of a Habitat	RI.4.7	Infographic: Many Ways to Be One of a Kind	RI.4.7
Poetry: from <i>Butterfly Eyes and Other Secrets of the Meadow</i>	RL.4.10	Informational Text: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i>	RI.4.10
Descriptive Language	L.4.5.c	Domain-Specific Words	L.4.6
Explain Poetic Language and Elements	RI.4.5	Synthesize Information	RI.4.9
Visualize Imagery	RL.4.10	Monitor Comprehension	RI.4.10
Write to Sources: Opinion	W.4.1	Talk About It	RI.4.9
Analogy	L.4.5	Parts of Speech	L.4.1
Greek Roots	RF.4.3.a	Latin Roots <i>terr, rupt, tract, aqua, dict</i>	RF.4.3.a
Analyze Imagery	RL.4.4	Analyze Text Structure	RI.4.5
Use Imagery	W.4.3	Use Text Structure	W.4.9.b
Writer's Craft		Publish, Celebrate, and Assess	
Use Linking Words and Phrases	W.4.2.c	Edit Complete Sentences	L.4.1.f
Use Precise Language and Vocabulary	W.4.2.d	Edit for Nouns	W.4.5
Edit for Capitalization	L.4.2.a	Publish and Celebrate	W.4.2
Edit for Adverbs	L.4.1	Prepare for Assessment	W.4.2
Edit for Coordinating Conjunctions	L.4.1	Assessment	W.4.2
Spell Words with Greek Roots	L.4.2.d	Spell Words with Latin Roots	L.4.2.d
Singular and Plural Nouns	L.4.1	Subject-Verb Agreement	L.4.1

WEEK 5

Informational Text

The Weird and Wonderful Echidna and The Very Peculiar Platypus



WEEK 6

Inquiry and Research

Saving Species



	CCSS
Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Informational Text	W.4.7
Conduct Research: Library Database	W.4.8
Informational Text: Informational Poster	RI.4.10
Refine Research: Develop a Bibliography	W.4.8
Extend Research: Incorporate Media	SL.4.5
Revise for Clarity	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	SL.4.4

UNIT 2 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about historical fiction and analyze plot and setting in historical fiction.
- I can develop knowledge about language to make connections between reading fiction and writing historical fiction.
- I can use elements of narrative text to write a historical fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.4, SL.4.2, L.4.5, L.4.6, W.4.2

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic
- Weekly Question T18–T19
- Listening Comprehension: Read Aloud “Snowy Owls” T20–T21
- Informational Text T22–T23
- Quick Check T23

READING BRIDGE

- Academic Vocabulary: Related Words T24–T25
- Word Study: Teach Plurals T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T30–T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Travel Article T340–T341
 - » Analyze a Travel Article
 - » Share Back

INDEPENDENT WRITING

- Travel Article T341
- Conferences T338

WRITING BRIDGE

- FLEXIBLE OPTION**
 - Spelling: Spell Plurals T342
 - Assess Prior Knowledge T342
- FLEXIBLE OPTION**
 - Language and Conventions: Spiral Review: Fix Sentence Fragments T343

LESSON 2

RF.4.4.a, RI.4.10, SL.4.1, L.4.4, W.4.2

READING WORKSHOP

SHARED READ

- Introduce the Text T32–T51
 - » Preview Vocabulary
 - » Read: *Feathers: Not Just for Flying*
- Respond and Analyze T52–T53
 - » My View
 - » Develop Vocabulary
- Quick Check T53
- » Check for Understanding

READING BRIDGE

- Word Study: Apply Plurals T54–T55

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T56–T57
- Strategy and Intervention Activities T56
- Fluency T56
- ELL Targeted Support T56
- Conferring T57

INDEPENDENT/COLLABORATIVE

- Independent Reading T57
- Literacy Activities T57
- Collaboration T57

WRITING WORKSHOP

MINILESSON

- Travel Article T344–T345
 - » Analyze a Lead Paragraph
 - » Share Back

INDEPENDENT WRITING

- Travel Article T345
- Conferences T338

WRITING BRIDGE


- Spelling: Teach Spell Plurals T346
- FLEXIBLE OPTION**
 - Language and Conventions: Oral Language: Compound Sentences T347

LESSON 3


RI.4.2, RI.4.7, SL.4.3,
L.4.2.d, L.4.2.c, W.4.2

READING WORKSHOP

CLOSE READ

- Analyze Main Idea and Details T58–T59
 - » Close Read: *Feathers: Not Just for Flying*
-  **Quick Check** T59

READING BRIDGE

- Read Like a Writer: Analyze Print and Graphic Features T60–T61
- FLEXIBLE OPTION** 
- Word Study: More Practice: Plurals T62–T63

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T64–T65
- Strategy and Intervention Activities T64
- Fluency T64
- ELL Targeted Support T64
- Conferring T65

INDEPENDENT/COLLABORATIVE

- Independent Reading T65
- Literacy Activities T65
- Partner Reading T65

WRITING WORKSHOP


MINILESSON

- Travel Article T348–T349
 - » Analyze Photographs
 - » Share Back

INDEPENDENT WRITING

- Travel Article T349
- Conferences T338

WRITING BRIDGE


- FLEXIBLE OPTION** 
- Spelling: More Practice: Spell Plurals 350
- Language and Conventions: Teach Compound Sentences T351

LESSON 4


RI.4.10, SL.4.1.c,
L.4.2.c, W.4.2

READING WORKSHOP

CLOSE READ

- Monitor Comprehension T66–T67
 - » Close Read: *Feathers: Not Just for Flying*
-  **Quick Check** T67

READING BRIDGE

- Write for a Reader: Use Print and Graphic Features T68–T69
- FLEXIBLE OPTION** 
- Word Study: Spiral Review: Prefixes *mis-*, *en-*, *em-* T70–T71

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T72–T73
- Strategy and Intervention Activities T72
- Fluency T72
- ELL Targeted Support T72
- Conferring T73

INDEPENDENT/COLLABORATIVE

- Independent Reading T73
- Literacy Activities T73

WRITING WORKSHOP


MINILESSON

- Travel Article T352–T353
 - » Brainstorm and Set a Purpose
 - » Share Back

INDEPENDENT WRITING

- Travel Article T353
- Conferences T338

WRITING BRIDGE


- FLEXIBLE OPTION** 
- Spelling: Spiral Review: Prefixes *mis-*, *en-*, *em-* T354
- Language and Conventions: Practice Compound Sentences T355

LESSON 5

RF.4.3, SL.4.1,
L.4.2.d, W.4.5

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T74–T75
 - » Talk About It
-  **Quick Check** T75
- » Weekly Question

READING BRIDGE

- Word Study: Plurals T76–T77
-  **Assess Understanding** T76

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T78–T79
- Strategy, Intervention, and On-Level/Advanced Activities T78
- ELL Targeted Support T78
- Conferring T79

INDEPENDENT/COLLABORATIVE

- Independent Reading T79
- Literacy Activities T79


BOOK CLUB T79 **SEL** 

WRITING WORKSHOP



MINILESSON

- Travel Article T356
 - » Plan Your Travel Article
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T356–T357 **SEL** 
- Conferences T338

WRITING BRIDGE

- Spelling: Spell Plurals T358
-  **Assess Understanding** T358
- FLEXIBLE OPTION** 
- Language and Conventions: Standards Practice T359

UNIT 2 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn about informational text by analyzing cause-and-effect text structure.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of informational text to write an article.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.7, SL.4.1.c, L.4.4, L.4.4.c, L.4.5.c, W.4.2

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Media
- Weekly Question T84–T85
- Listening Comprehension: Read Aloud “Moths in Hiding” T86–T87
- Informational Text T88–T89
- Quick Check** T89

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T90–T91
- Word Study: Teach Vowel Diphthongs T92–T93

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T96–T97
- Strategy, Intervention, and On-Level/Advanced Activities T96
- ELL Targeted Support T96
- Conferring T97

INDEPENDENT/COLLABORATIVE

- Independent Reading T97
- Literacy Activities T97

BOOK CLUB T97 **SEL**

WRITING WORKSHOP

MINILESSON

- Travel Article T364–365
 - » Develop an Introduction
 - » Share Back

INDEPENDENT WRITING

- Travel Article T365
- Conferences T362

WRITING BRIDGE

- Spelling: Spell Vowel Diphthongs T366
 - Assess Prior Knowledge** T366
- FLEXIBLE OPTION**
 - Language and Conventions: Spiral Review: Compound Sentences T367

LESSON 2

RI.4.10, SL.4.1.c, L.4.4, W.4.2.b

READING WORKSHOP

SHARED READ

- Introduce the Text T98–T119
 - » Preview Vocabulary
 - » Read: *Animal Mimics*
- Respond and Analyze T120–T121
 - » My View
 - » Develop Vocabulary
- Quick Check** T121
 - » Check for Understanding

READING BRIDGE

- Word Study Apply Vowel Diphthongs T122–T123
- High-Frequency Words T123

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T124–T125
- Strategy and Intervention Activities T124
- Fluency T124
- ELL Targeted Support T124
- Conferring T125

INDEPENDENT/COLLABORATIVE

- Independent Reading T125
- Literacy Activities T125
- Collaboration T125

WRITING WORKSHOP

MINILESSON

- Travel Article T368–T369
 - » Develop Relevant Details
 - » Share Back

INDEPENDENT WRITING

- Travel Article T369
- Conferences T362

WRITING BRIDGE

- Spelling: Teach Spell Vowel Diphthongs T370
- FLEXIBLE OPTION**
 - Language and Conventions: Oral Language: Complex Sentences T371

LESSON 3

RI.4.5, SL.4.1, L.4.1,
L.4.2.d, W.4.2.b

READING WORKSHOP

CLOSE READ

- Analyze Text Structure T126–T127
 - » Close Read: *Animal Mimics*
 - Quick Check** T127

READING BRIDGE

- Read Like a Writer: Analyze Print Text Features T128–T129
- Word Study: More Practice: Vowel Diphthongs T130–T131

FLEXIBLE OPTION 

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T132–T133
- Strategy and Intervention Activities T132
- Fluency T132
- ELL Targeted Support T132
- Conferring T133

INDEPENDENT/COLLABORATIVE

- Independent Reading T133
- Literacy Activities T133
- Partner Reading T133

WRITING WORKSHOP

MINILESSON

- Travel Article T372–T373
 - » Develop Different Types of Details
 - » Share Back

INDEPENDENT WRITING

- Travel Article T373
- Conferences T362

WRITING BRIDGE

- Spelling: More Practice: Spell Vowel Diphthongs T374
- Language and Conventions: Teach Complex Sentences T375

FLEXIBLE OPTION 

LESSON 4

RI.4.10, SL.4.1, L.4.1,
W.4.2.a

READING WORKSHOP

CLOSE READ

- Confirm or Correct Predictions T134–T135
 - » Close Read: *Animal Mimics*
 - Quick Check** T135

READING BRIDGE

- Write for a Reader: Use Print Text Features T136–T137
- Word Study: Spiral Review: Plurals T138–T139

FLEXIBLE OPTION 

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T140–T141
- Strategy and Intervention Activities T140
- Fluency T140
- ELL Targeted Support T140
- Conferring T141

INDEPENDENT/COLLABORATIVE

- Independent Reading T141
- Literacy Activities T141

WRITING WORKSHOP

MINILESSON

- Travel Article T376–T377
 - » Compose Captions for Visuals
 - » Share Back

INDEPENDENT WRITING

- Travel Article T377
- Conferences T362

WRITING BRIDGE

- Spelling: Spiral Review: Spell Plurals T378
- Language and Conventions: Practice Complex Sentences T379

FLEXIBLE OPTION 

LESSON 5

RF.4.3, SL.4.1.c, L.4.2.d,
W.4.2.e, W.4.9.b

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T142–T143
 - » Write to Sources
 - Quick Check** T143
 - » Weekly Question

READING BRIDGE

- Word Study: Vowel Diphthongs T144–T145
- Assess Understanding** T144

FLEXIBLE OPTION 

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T146–T147
- Strategy, Intervention, and On-Level/Advanced Activities T146
- ELL Targeted Support T146
- Conferring T147

INDEPENDENT/COLLABORATIVE

- Independent Reading T147
- Literacy Activities T147


BOOK CLUB T147 **SEL** 

WRITING WORKSHOP

MINILESSON

- Travel Article T380
 - » Develop a Conclusion
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T380–T381 **SEL** 
- Conferences T362

WRITING BRIDGE

- Spelling: Spell Vowel Diphthongs T382
 - Assess Understanding** T382
- Language and Conventions: Standards Practice T383

FLEXIBLE OPTION 

UNIT 2 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn about fiction by analyzing the significance of plot and setting.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of informational text to write an article.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.4.4.b, SL.4.1.c, L.4.2.d,
L.4.4.a, W.4.2.a

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Primary Source: Weekly Question T152–T153
- Listening Comprehension: Read Aloud “Encounter” T154–T155
- Fiction T156–T157
- Quick Check** T157

READING BRIDGE

- Academic Vocabulary: Context Clues T158–T159
- Word Study: Teach Irregular Plurals T160–T161

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T164–T165
- Strategy, Intervention, and On-Level/Advanced Activities T164
- ELL Targeted Support T164
- Conferring T165

INDEPENDENT/COLLABORATIVE

- Independent Reading T165
- Literacy Activities T165

BOOK CLUB T165 **SEL**

WRITING WORKSHOP

MINILESSON

- Travel Article T388–T389
 - » Compose a Headline
 - » Share Back

INDEPENDENT WRITING

- Travel Article T389
- Conferences T386

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spell Words with Irregular Plurals T390

Assess Prior Knowledge T390

FLEXIBLE OPTION

- Language and Conventions: Spiral Review: Complex Sentences T391

LESSON 2

RL.4.10, RF.4.4.b, SL.4.6,
L.4.1, L.4.2.d, W.4.2, W.4.2.a

READING WORKSHOP

GENRE & THEME

- Introduce the Text T166–T177
 - » Preview Vocabulary
 - » Read: from *Minn of the Mississippi*
- Respond and Analyze T178–T179
 - » My View
 - » Develop Vocabulary
- Quick Check** T179
- Check for Understanding

READING BRIDGE

- Word Study: Apply Irregular Plurals T180–T181

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T182–T183
- Strategy and Intervention Activities T182
- Fluency T182
- ELL Targeted Support T182
- Conferring T183

INDEPENDENT/COLLABORATIVE

- Independent Reading T183
- Literacy Activities T183
- Collaboration T183

WRITING WORKSHOP

MINILESSON

- Travel Article T392–T393
 - » Compose Body Paragraphs
 - » Share Back

INDEPENDENT WRITING

- Travel Article T393
- Conferences T386

WRITING BRIDGE

- Spelling: Teach Spell Words with Irregular Plurals T394

FLEXIBLE OPTION

- Language and Conventions: Oral Language: Common and Proper Nouns T395

LESSON 3


RL.4.3, RL.4.10, SL.4.1,
L.4.5.a, W.4.2.a

READING WORKSHOP

GENRE & THEME

- Analyze Plot and Setting T184–T185
- Close Read: from *Minn of the Mississippi*
 Quick Check T185

READING BRIDGE

- Read Like a Writer: Analyze Figurative Language T186–T187
FLEXIBLE OPTION 
- Word Study: More Practice: Irregular Plurals T188–T189

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T190–T191
- Strategy and Intervention Activities T190
- Fluency T190
- ELL Targeted Support T190
- Conferring T191

INDEPENDENT/COLLABORATIVE

- Independent Reading T191
- Literacy Activities T191
- Partner Reading T191

WRITING WORKSHOP


MINILESSON

- Travel Article T396–T397
 - » Group Paragraphs into Sections
 - » Share Back

INDEPENDENT WRITING

- Travel Article T397
- Conferences T386

WRITING BRIDGE

- Spelling: More Practice: Spell Words with Irregular Plurals T398
FLEXIBLE OPTION 
- Language and Conventions: Teach Common and Proper Nouns T399

LESSON 4


RL.4.1, SL.4.1, L.4.1,
W.4.2.c

READING WORKSHOP

GENRE & THEME

- Use Text Evidence T192–T193
- Close Read: from *Minn of the Mississippi*
 Quick Check T193

READING BRIDGE

- Write for a Reader: Use Figurative Language T194–T195
FLEXIBLE OPTION 
- Word Study: Spiral Review: Vowel Diphthongs T196–T197

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T198–T199
- Strategy and Intervention Activities T198
- Fluency T198
- ELL Targeted Support T198
- Conferring T199

INDEPENDENT/COLLABORATIVE

- Independent Reading T199
- Literacy Activities T199

WRITING WORKSHOP


MINILESSON

- Travel Article T400–T401
 - » Develop Transitions
 - » Share Back

INDEPENDENT WRITING

- Travel Article T401
- Conferences T386

WRITING BRIDGE

- Spelling: Spiral Review: Spell Vowel Diphthongs T402
FLEXIBLE OPTION 
- Language and Conventions: Practice Common and Proper Nouns T403

LESSON 5


RF.4.3, SL.4.1, L.4.2.d,
W.4.2.a, W.4.9.a

READING WORKSHOP

GENRE & THEME

- Reflect and Share T200–T201
 - » Write to Sources
- Quick Check** T201
- » Weekly Question

READING BRIDGE

- Word Study: Irregular Plurals T202–T203
FLEXIBLE OPTION 
 Assess Understanding T202

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T204–T205
- Strategy, Intervention, and On-Level/Advanced
- Activities T204
- ELL Targeted Support T204
- Conferring T205

INDEPENDENT/COLLABORATIVE

- Independent Reading T205
- Literacy Activities T205

BOOK CLUB T205 **SEL** 

WRITING WORKSHOP


MINILESSON

- Travel Article T404
 - » Compose with Multimedia
 - » Share Back

INDEPENDENT WRITING

- Select a Genre T405
- Conferences T386

WRITING BRIDGE

- Spelling: Spell Words with Irregular Plurals T406
 Assess Understanding T406
FLEXIBLE OPTION 
- Language and Conventions: Standards Practice T407

UNIT 2 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about poetry and read a text that helps me analyze structure, rhythm, rhyme, and meter.
- I can develop knowledge about language to make connections between reading poetry and writing poetry.
- I can use elements of informational text to write a travel article.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RF.4.4.a, SL.4.1.c, L.4.1, L.4.3.a, L.4.5, W.4.2.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T210–T211
- Listening Comprehension: Read Aloud “Chameleon” T212–T213
- Poetry T214–T215
- Quick Check T215

READING BRIDGE

- Academic Vocabulary: Analyze Analogies T216–T217
- Word Study: Teach Greek Roots T218–T219

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T222–T223
- Strategy, Intervention, and On-Level/Advanced Activities T222
- ELL Targeted Support T222
- Conferring T223

INDEPENDENT/COLLABORATIVE

- Independent Reading T223
- Literacy Activities T223

CLUB T223

WRITING WORKSHOP

MINILESSON

- Travel Article T412–T413
 - » Use Linking Words and Phrases
 - » Share Back

INDEPENDENT WRITING

- Travel Article T413
- Conferences T410

WRITING BRIDGE

- Spelling: Spell Words with Greek Roots T414
 - Assess Prior Knowledge T414
- Language and Conventions:
 - Spiral Review: Common and Proper Nouns T415

LESSON 2

RL.4.10, SL.4.1, L.4.1, L.4.3.a, W.4.2.d

READING WORKSHOP

SHARED READ

- Introduce the Text T224–T237
 - » Preview Vocabulary
 - » Read: *Butterfly Eyes and Other Secrets of the Meadow*
- Respond and Analyze T238–T239
 - » My View
 - » Develop Vocabulary
 - Quick Check T239
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Greek Roots T240–T241

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T242–T243
- Strategy and Intervention Activities T242
- Fluency T242
- ELL Targeted Support T242
- Conferring T243

INDEPENDENT/COLLABORATIVE

- Independent Reading T243
- Literacy Activities T243
- Partner Reading T243

WRITING WORKSHOP

MINILESSON

- Travel Article T416–T417
 - » Use Precise Language and Vocabulary
 - » Share Back

INDEPENDENT WRITING

- Travel Article T417
- Conferences T410

WRITING BRIDGE

- Spelling: Teach Spell Words with Greek Roots T418
- Language and Conventions:
 - Oral Language: Singular and Plural Nouns T419

LESSON 3

RL.4.4, RL.4.10, SL.4.1,
L.4.2.a, L.4.2.d, W.4.5

READING WORKSHOP

CLOSE READ

- Explain Poetic Language and Elements T244–T245
- » Close Read: *Butterfly Eyes and Other Secrets of the Meadow*
- ☑ **Quick Check** T245

READING BRIDGE

- Read Like a Writer: Analyze Imagery T246–T247
- Word Study: More Practice: Greek Roots T248–T249

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T250–T251
- Strategy and Intervention Activities T250
- Fluency T250
- ELL Targeted Support T250
- Conferring T251

INDEPENDENT/COLLABORATIVE

- Independent Reading T251
- Literacy Activities T251
- Partner Reading T251

WRITING WORKSHOP

MINILESSON

- Travel Article T420–T421
- » Edit for Capitalization
- » Share Back

INDEPENDENT WRITING

- Travel Article T421
- Conferences T410

WRITING BRIDGE

- Spelling: More Practice: Spell Words with Greek Roots T422
- Language and Conventions: Teach Singular and Plural Nouns T423

FLEXIBLE OPTION

LESSON 4

RL.4.10, SL.4.1, L.4.1,
L.4.1.a, W.4.3

READING WORKSHOP

CLOSE READ

- Visualize Imagery T252–T253
- » Close Read: *Butterfly Eyes and Other Secrets of the Meadow*
- ☑ **Quick Check** T253

READING BRIDGE

- Write for a Reader: Use Imagery T254–T255
- Word Study: Spiral Review: Irregular Plurals T256–T257

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T258–T259
- Strategy and Intervention Activities T258
- Fluency T258
- ELL Targeted Support T258
- Conferring T259

INDEPENDENT/COLLABORATIVE

- Independent Reading T259
- Literacy Activities T259

WRITING WORKSHOP

MINILESSON

- Travel Article T424–T425
- » Edit for Adverbs
- » Share Back

INDEPENDENT WRITING

- Travel Article T425
- Conferences T410

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words with Irregular Plurals T426
- Language and Conventions: Practice Singular and Plural Nouns T427

FLEXIBLE OPTION

LESSON 5

RF.4.3.a, SL.4.1, L.4.1,
L.4.2.d, W.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T260–T261
- » Write to Sources
- ☑ **Quick Check** T261
- » Weekly Question

READING BRIDGE

- Word Study: Greek Roots T262–T263
- ☑ **Assess Understanding** T262

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T264–T265
- Strategy, Intervention, and On-Level/Advanced Activities T264
- ELL Targeted Support T264
- Conferring T265

INDEPENDENT/COLLABORATIVE

- Independent Reading T265
- Literacy Activities T265

BOOK CLUB T265 **SEL**

WRITING WORKSHOP

MINILESSON

- Travel Article T428
- » Edit for Coordinating Conjunctions
- » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T428–T429 **SEL**
- Conferences T410

WRITING BRIDGE

- Spelling: Spell Words with Greek Roots T430
- ☑ **Assess Understanding** T430
- Language and Conventions: Standards Practice T431

FLEXIBLE OPTION

UNIT 2 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about informational text by integrating information from multiple sources.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of informational text to write an article.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Writing Workshop Assessment

The following assessments are available on [SavvasRealize.com](https://www.savvasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks
- Writing Workshop Performance-Based Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.10, SL.4.1.c, L.4.1, L.4.1.f, W.4.5

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T270–T271
- Listening Comprehension: Read Aloud “Primates of Madagascar” T272–T273
- Informational Text T274–T275
- Quick Check** T275

READING BRIDGE

- Academic Vocabulary: Parts of Speech T276–T277
- Word Study: Teach Latin Roots *terr, rupt, tract, aqua, dict* T278–T279

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T282–T283
- Strategy, Intervention, and On-Level/Advanced Activities T282
- ELL Targeted Support T282
- Conferring T283

INDEPENDENT/COLLABORATIVE

- Independent Reading T283
- Literacy Activities T283

BOOK CLUB T283

WRITING WORKSHOP

MINILESSON

- Travel Article T436–T437
 - » Edit Complete Sentences
 - » Share Back

INDEPENDENT WRITING

- Travel Article T437
- Conferences T434

WRITING BRIDGE

- Spelling: Spell Words with Latin Roots T438
 - Assess Prior Knowledge** T438
- Language and Conventions: Spiral Review: Singular and Plural Nouns T439

LESSON 2

RF.4.4.a, RI.4.4, SL.4.1, L.4.2, L.4.2.a, L.4.4, L.4.6, W.4.5

READING WORKSHOP

SHARED READ

- Introduce the Texts T284–T301
 - » Preview Vocabulary
 - » Read and Compare Texts
- Respond and Analyze T302–T303
 - » My View
 - » Develop Vocabulary
 - Quick Check** T303
- Check for Understanding

READING BRIDGE

- Word Study Apply Latin Roots *terr, rupt, tract, aqua, dict* T304–T305

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T306–T307
- Strategy and Intervention Activities T306
- Fluency T306
- ELL Targeted Support T306
- Conferring T307

INDEPENDENT/COLLABORATIVE

- Independent Reading T307
- Literacy Activities T307

WRITING WORKSHOP

MINILESSON

- Travel Article T440–T441
 - » Edit for Nouns
 - » Share Back

INDEPENDENT WRITING

- Travel Article T441
- Conferences T434

WRITING BRIDGE

- Spelling: Teach: Spell Words with Latin Roots T442
 - Assess Prior Knowledge** T442
- Language and Conventions: Oral Language: Subject-Verb Agreement T443

LESSON 3

RI.4.5, RI.4.9, SL.4.1,
L.4.1, L.4.2.d, W.4.2

READING WORKSHOP

CLOSE READ

- Synthesize Information T308–T309
- Close Read and Compare: *The Weird and Wonderful Echidna and The Very Peculiar Platypus*
- ✓ **Quick Check** T309

READING BRIDGE

- Read Like a Writer: Analyze Text Structure T310–T311
- Word Study: More Practice: Latin Roots *terr, rupt, tract, aqua, dict* T312–T313 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T314–T315
- Strategy and Intervention Activities T314
- Fluency T314
- ELL Targeted Support T314
- Conferring T315

INDEPENDENT/COLLABORATIVE

- Independent Reading T315
- Literacy Activities T315
- Partner Reading T315

WRITING WORKSHOP

MINILESSON

- Travel Article T444–T445
 - » Publish and Celebrate
 - » Share Back

INDEPENDENT WRITING

- Travel Article T445
- Conferences T434

WRITING BRIDGE

- Spelling: More Practice: Spell Words with Latin Roots T446 **FLEXIBLE OPTION**
- Language and Conventions: Teach Subject-Verb Agreement T447

LESSON 4

RI.4.5, RI.4.10, SL.4.1,
L.4.1, W.4.2

READING WORKSHOP

CLOSE READ

- Monitor Comprehension T316–T317
- Close Read and Compare: *The Weird and Wonderful Echidna and The Very Peculiar Platypus*
- ✓ **Quick Check** T317

READING BRIDGE

- Write for a Reader: Use Text Structure T318–T319
- Word Study: Spiral Review: Greek Roots T320–T321 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T322–T323
- Strategy and Intervention Activities T322
- Fluency T322
- ELL Targeted Support T322
- Conferring T323

INDEPENDENT/COLLABORATIVE

- Independent Reading T323
- Literacy Activities T323
- Partner Reading T323

WRITING WORKSHOP

MINILESSON

- Travel Article T448–T449
 - » Prepare for Assessment
 - » Share Back

INDEPENDENT WRITING

- Travel Article T449
- Conferences T434

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words with Greek Roots T450 **FLEXIBLE OPTION**
- Language and Conventions: Practice Subject-Verb Agreement T451

LESSON 5

RI.4.9, SL.4.1, SL.4.1.b, SL.4.1.d,
SL.4.4, SL.4.6, L.4.3, W.4.2

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T324–T325
 - » Talk About It
 - ✓ **Quick Check** T325
 - » Weekly Question

READING BRIDGE

- Word Study: Latin Roots *terr, rupt, tract, aqua, dict* T326–T327 **FLEXIBLE OPTION**
- ✓ **Assess Understanding** T326

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T328–T329
- Strategy, Intervention, and On-Level/Advanced Activities T328
- ELL Targeted Support T328
- Conferring T329

INDEPENDENT/COLLABORATIVE

- Independent Reading T329
- Literacy Activities T329

BOOK CLUB T329 **SEL**

WRITING WORKSHOP

MINILESSON

- Travel Article T452–T453
 - » Assessment
 - » Share Back

INDEPENDENT WRITING

- Assessment T452–T453
- Conferences T434

WRITING BRIDGE

- Spelling: Spell Words with Latin Roots T454
- ✓ **Assess Understanding** T454 **FLEXIBLE OPTION**
- Language and Conventions: Standards Practice T455

PROJECT FOCUS

This week students will

- research animals and their adaptations.
- create an informational poster about an endangered animal.

Lesson 1 Compare Across Texts

T460–T461
T462–T463

RI.4.10, SL.4.1.c,
L.4.6, W.4.7

- Answer the Essential Question

Inquire

- Introduce the Project
- Read “Adapting to Urban Habitats”
- Generate questions
- Use Academic Words

Lesson 2 Explore and Plan

T464–T465
T466–T467

RI.4.10, W.4.7, W.4.8,
W.4.9

- Informational Writing
- Read “An Unlikely Friendship”
- Plan your research

Conduct Research

- Library Databases
- Carry out an advanced search

Lesson 3 Collaborate and Discuss

T468–T469
T470–T471

RI.4.10, SL.4.5,
W.4.8, W.4.10

- Analyze Student Model
- Identify features of informational texts
- Write first draft

Refine Research

- Develop a Bibliography
- Read “Biomimicry: Shaping the Shinkansen”

Lesson 4 Extend Research

T472–T473
T474–T475

SL.4.5, W.4.5

- Incorporate Media
- Add maps, photos, and other media into poster

Collaborate and Discuss

- Revise and Edit: Language
- Peer Review

Lesson 5 Celebrate and Reflect

T476–T477

SL.4.4, SL.4.5

- Share posters
- Reflect on your project

Reflect on the Unit

- Reflect on your goals
- Reflect on your reading
- Reflect on your writing

UNIT 3 SKILLS OVERVIEW

UNIT THEME

Diversity

		WEEK 1		WEEK 2		WEEK 3		
		Realistic Fiction <i>from Out of My Mind</i>		Realistic Fiction <i>from Mama's Window</i>		Autobiography <i>Trombone Shorty</i>		
			CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Infographic: Diverse Ways We Communicate	RI.4.7	Poem: Meals	RL.4.10	Media: Making Music Together	RI.4.7	
		Realistic Fiction: Out of My Mind	RL.4.10	Realistic Fiction: Mama's Window	RL.4.10	Autobiography: Trombone Shorty	RI.4.10	
		Words that Convey Information About Characters	L.4.6	Words that Focus on Plot	L.4.6	Words that Connect People and Music	L.4.6	
		Analyze Characters	RL.4.3	Analyze Plot and Setting	RL.4.3	Explain Author's Purpose	RI.4.10	
		Make Inferences About Characters	RL.4.1	Confirm and Correct Predictions	RL.4.10	Make Connections	RI.4.10	
		Talk About It: Opinion	SL.4.1	Write to Sources: Response to Literature	W.4.9.a	Write to Sources: Opinion	W.4.1.a	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.6	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
		Word Study	Related Words	RF.4.3	r-Controlled Vowels	RF.4.3.a	Final Stable Syllables	RF.4.3.a
		Read Like a Writer	Analyze Repetition	RL.4.10	Analyze Adages and Proverbs	L.4.5.b	Analyze Graphic Features (Illustrations)	RI.4.7
		Write for a Reader	Use Repetition	W.4.9	Use Adages and Proverbs	W.4.3.b	Use Graphic Features	W.4.3
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Understand Realistic Fiction	W.4.3	Compose a Character Description: External	W.4.3.a	Compose from a Point of View	W.4.3.a	
		Identify Parts of the Plot	W.4.4	Compose a Character Description: Internal	W.4.3.a	Compose an Event Sequence	W.4.3.c	
		Recognize Elements of Realistic Fiction	W.4.4	Compose Information About the Setting	W.4.3.b	Compose Dialogue	W.4.3.b	
		Brainstorm a Topic	W.4.5	Compose a Plot: Develop a Problem	W.4.3.a	Plan Illustrations	W.4.5	
		Plan Your Realistic Fiction Story	W.4.5	Compose a Plot: Develop a Resolution	W.4.3.e	Select a Genre	W.4.4	
READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Related Words	L.4.2.d	Spell Words with r-Controlled Vowels	L.4.2.d	Spell Words with Final Stable Syllables	L.4.2.d	
	Language and Conventions	Prepositions and Prepositional Phrases	L.4.1.e	Subject-Verb Agreement	L.4.1	Irregular Verbs	L.4.1	

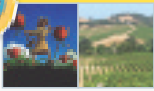
Essential Question

How can we reach new understandings through exploring diversity?

WEEK 4

Fiction

Weslandia and "The Circuit"



CCSS

Infographic: New Places Affect How We Eat

RI.4.7

Fiction: Weslandia and "The Circuit"

RL.4.10

Words that Convey Point of View

L.4.6

Compare and Contrast Point of View

RL.4.6

Generate Questions

RL.4.10

Write to Sources: Response to Literature

W.4.1

Figurative Language

L.4.5.a

Syllable Patterns V/CV and VC/V

RF.4.3.a

Analyze Purpose and Message

W.4.5

Use Purpose and Message

W.4.3

Writer's Craft

Use Irregular Verbs

L.4.1

Edit for Punctuation

L.4.2.c

Edit for Prepositional Phrases

L.4.1.e

Edit for Coordinating Conjunctions

W.4.5

Use Pronouns

L.4.1.a

Spell V/CV and VC/V Words

L.4.2.d

Progressive Verb Tenses

L.4.1.b

WEEK 5

Poetry

Poetry Collection



CCSS

Infographic: Approaches to Poetry

RI.4.7

Poetry: Poetry Collection

RL.4.10

Words that Convey Emotions

L.4.5

Examine Poetic Elements

RL.4.2

Visualize to Understand

RL.4.10

Talk About It: Opinion

SL.4.1

Parts of Speech

L.4.6

Silent Letters

RF.4.3.a

Analyze Literary Devices

RL.4.10

Use Literary Devices

W.4.4

Publish, Celebrate, and Assess

Rearrange and Combine Ideas

W.4.5

Edit for Capitalization

L.4.2.a

Publish and Celebrate

W.4.3

Prepare for Assessment

W.4.3

Assessment

W.4.3

Spell Words with Silent Letters

L.4.2.d

Auxiliary Verbs

L.4.1.c

WEEK 6

Inquiry and Research

Let's All Play!



CCSS

Leveled Research Articles

RI.4.10

Use Academic Words

L.4.6

Explore and Plan: Argumentative Writing

W.4.7

Conduct Research: Search Engines

W.4.8

Argumentative Writing: Letter to the Principal

W.4.1

Refine Research: Paraphrasing and Quoting

W.4.8

Extend Research: Incorporate Media

W.4.7

Revise Word Choice

W.4.5

Edit and Peer Review

W.4.5

Celebrate and Reflect

SL.4.4

UNIT 3 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about fiction by analyzing characters in realistic fiction.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of narrative text to write a realistic fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.10, RF.4.4.b, W.4.8, L.4.4.c, L.4.5

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T18–T19
- Listening Comprehension: Read Aloud “Just Lunch” T20–T21
- Realistic Fiction T22–T23
- Quick Check T23

READING BRIDGE

- Academic Vocabulary: Related Words T24–T25
- Word Study: Teach Related Words T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T30–T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

CLUB T31

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T332–T333
 - » Understand Realistic Fiction
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T333
- Conferences T330

WRITING BRIDGE

- Spelling: Related Words T334
 - Assess Prior Knowledge T334
- Language and Conventions: Spiral Review: Subject-Verb Agreement T335

LESSON 2

RL.4.1, RL.4.10, RF.4.4.a, W.4.3, L.4.1.e, L.4.6

READING WORKSHOP

SHARED READ

- Introduce the Text T32–T39
 - » Preview Vocabulary
 - » Read: *Out of My Mind*
- Respond and Analyze T40–T41
 - » My View
 - » Develop Vocabulary
 - Quick Check T41
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Related Words T42–T43

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T44–T45
- Strategy and Intervention Activities T44
- Fluency T44
- ELL Targeted Support T44
- Conferring T45

INDEPENDENT/COLLABORATIVE

- Independent Reading T45
- Literacy Activities T45
- Collaboration T45

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T336–T337
 - » Identify Parts of the Plot
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T337
- Conferences T330

WRITING BRIDGE

- Spelling: Teach Related Words T338
- Language and Conventions: Oral Language: Prepositions and Prepositional Phrases T339

LESSON 3

RL.4.3, RL.4.10, RF.4.4.b,
W.4.3, SL.4.1.a, L.4.1.e

READING WORKSHOP

CLOSE READ

- Analyze Characters T46–T47
- Close Read: *Out of My Mind*

 **Quick Check** T47

READING BRIDGE

- Read Like a Writer: Analyze Repetition T48–T49

FLEXIBLE OPTION 

- Word Study: More Practice: Related Words T50–T51

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T52–T53
- Strategy and Intervention Activities T52
- Fluency T52
- ELL Targeted Support T52
- Conferring T53

INDEPENDENT/COLLABORATIVE

- Independent Reading T53
- Literacy Activities T53
- Partner Reading T53

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T340–T341
 - » Recognize Elements of Realistic Fiction
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T341
- Conferences T330

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: More Practice: Related Words T342
- Language and Conventions: Teach Prepositions and Prepositional Phrases T343

LESSON 4

RL.4.1, RF.4.3.a, W.4.3,
SL.4.1.b, L.4.1.e

READING WORKSHOP

CLOSE READ

- Make Inferences T54–T55
- Close Read: *Out of My Mind*

 **Quick Check** T55

READING BRIDGE

- Write for a Reader: Use Repetition T56–T57

FLEXIBLE OPTION 

- Word Study: Spiral Review: Latin Roots T58–T59

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T60–T61
- Strategy and Intervention Activities T60
- Fluency T60
- ELL Targeted Support T60
- Conferring T61

INDEPENDENT/COLLABORATIVE

- Independent Reading T61
- Literacy Activities T61

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T344–T345
 - » Brainstorm a Topic
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T345
- Conferences T330

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: Spiral Review: Latin Roots T346
- Language and Conventions: Practice Prepositions and Prepositional Phrases T347

LESSON 5

RL.4.7, W.4.1.b, W.4.5,
SL.4.1.c, SL.4.3, L.4.1.e

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T62–T63
 - » Talk About It

 **Quick Check** T63

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION 

- Word Study: Related Words T64–T65

 **Assess Understanding** T64

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T66–T67
- Strategy, Intervention, and On-Level/Advanced Activities T66
- ELL Targeted Support T66
- Conferring T67

INDEPENDENT/COLLABORATIVE

- Independent Reading T67
- Literacy Activities T67

BOOK CLUB T67 **SEL** 

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T348
 - » Plan Your Realistic Fiction Story
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T349 **SEL** 
- Conferences T330

WRITING BRIDGE

- Spelling: Related Words T350
 -  **Assess Understanding** T350

FLEXIBLE OPTION 

- Language and Conventions: Standards Practice T351

UNIT 3 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about fiction and read a text that helps me analyze plot and setting.
- I can develop knowledge about language to make connections between reading fiction and writing.
- I can use elements of narrative writing to write a realistic fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

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- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.2, W.4.3, W.4.3.b, SL.4.1.a, L.4.4.c, L.4.5.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Poem: Weekly Question T72–T73
- Listening Comprehension: Read Aloud “The Race” T74–T75
- Genre T76–T77
- Quick Check T77

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T78–T79
- Word Study: Teach *r*-Controlled Vowels T80–T81

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T84–T85
- Strategy, Intervention, and On-Level/Advanced Activities T84
- ELL Targeted Support T84
- Conferring T85

INDEPENDENT/COLLABORATIVE

- Independent Reading T85
- Literacy Activities T85

BOOK CLUB T85 **SEL**

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T356–T357
 - » Compose a Character Description: External
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T357
- Conferences T354

WRITING BRIDGE

- Spelling: *r*-Controlled Vowels T358
 - Assess Prior Knowledge T358
- Language and Conventions: Spiral Review: Prepositions and Prepositional Phrases T359

LESSON 2

RL.4.10, RF.4.3, W.4.3.a, W.4.3.b, SL.4.1.a, L.4.1

READING WORKSHOP

SHARED READ

- Introduce the Text T86–T99
 - » Preview Vocabulary
 - » Read: *Mama’s Window*
- Respond and Analyze T100–T101
 - » My View
 - » Develop Vocabulary
- Quick Check T101
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply *r*-Controlled Vowels T102–T103

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T104–T105
- Strategy and Intervention Activities T104
- Fluency T104
- ELL Targeted Support T104
- Conferring T105

INDEPENDENT/COLLABORATIVE

- Independent Reading T105
- Literacy Activities T105
- Collaboration T105

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T360–T361
 - » Compose a Character Description: Internal
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T361
- Conferences T354

WRITING BRIDGE

- Spelling: Teach *r*-Controlled Vowels T362
- Language and Conventions: Oral Language: Subject-Verb Agreement T363

LESSON 3

RL.4.3, RL.4.10, W.4.3.b,
W.4.3.d, SL.4.1.b, L.4.4.c

READING WORKSHOP

CLOSE READ

- Analyze Plot and Setting T106–T107
- Close Read: *Mama's Window*

 **Quick Check** T107

READING BRIDGE

- Read Like a Writer: Mood and Tone T108–T109

FLEXIBLE OPTION 

- Word Study: More Practice: *r*-Controlled Vowels T110–T111

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T112–T113
- Strategy and Intervention Activities T112
- Fluency T112
- ELL Targeted Support T112
- Conferring T113

INDEPENDENT/COLLABORATIVE

- Independent Reading T113
- Literacy Activities T113
- Partner Reading T113

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T364–T365
 - » Compose Information About the Setting
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T365
- Conferences T354

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: More Practice: *r*-Controlled Vowels T366
- Language and Conventions: Teach Subject-Verb Agreement T367

LESSON 4

RF.4.4.a, W.4.3, W.4.3.a,
SL.4.1.d, L.4.1, L.4.5.b

READING WORKSHOP

CLOSE READ

- Confirm and Correct Predictions T114–T115
- Close Read: *Mama's Window*

 **Quick Check** T115

READING BRIDGE

- Write for a Reader: Mood and Tone T116–T117

FLEXIBLE OPTION 

- Word Study: Spiral Review: Related Words T118–T119

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T120–T121
- Strategy and Intervention Activities T120
- Fluency T120
- ELL Targeted Support T120
- Conferring T121

INDEPENDENT/COLLABORATIVE

- Independent Reading T121
- Literacy Activities T121

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T368–T369
 - » Compose a Plot: Develop a Problem
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T369
- Conferences T354

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: Spiral Review: Related Words T370
- Language and Conventions: Practice Subject-Verb Agreement T371

LESSON 5

RL.4.3, W.4.2.c, W.4.3.e,
SL.4.1.d, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T122–T123
 - » Write to Sources

 **Quick Check** T123

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION 

- Word Study: *r*-Controlled Vowels T124–T125

 **Assess Understanding** T125

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T126–T127
- Strategy, Intervention, and On-Level/Advanced Activities T126
- ELL Targeted Support T126
- Conferring T127

INDEPENDENT/COLLABORATIVE

- Independent Reading T127
- Literacy Activities T127

BOOK CLUB T127 **SEL** 

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T372
 - » Compose a Plot: Develop a Resolution
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T373 **SEL** 
- Conferences T354

WRITING BRIDGE

- Spelling: *r*-Controlled Vowels T374
 -  **Assess Understanding** T374

FLEXIBLE OPTION 

- Language and Conventions: Standards Practice T375

UNIT 3 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Diversity* by analyzing author’s purpose in an autobiography.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of narrative writing to write a realistic fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.7, RF.4.3, W.4.3.a, SL.4.1.a, L.4.1.e

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Media: Weekly Question T132–T133
- Listening Comprehension: Read Aloud “Garage Girl” T134–T135
- Autobiography T136–T137
- Quick Check T137

READING BRIDGE

- Academic Vocabulary Context Clues T138–T139
- Word Study: Final Stable Syllables T140–T141

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T144–T145
- Strategy, Intervention, and On-Level/Advanced Activities T144
- ELL Targeted Support T144
- Conferring T145

INDEPENDENT/COLLABORATIVE

- Independent Reading T145
- Literacy Activities T145

CLUB T145

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T380–T381
 - » Compose from a Point of View
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T381
- Conferences T378

WRITING BRIDGE

- Spelling: Words with Final Stable Syllables T382

Assess Prior Knowledge T382

- Language and Conventions: Spiral Review: Subject-Verb Agreement T383

LESSON 2

RF.4.3, RF.4.4, W.4.3.c, SL.4.1.d, L.4.2

READING WORKSHOP

SHARED READ

- Introduce the Text T146–T165
 - » Preview Vocabulary
 - » Read: *Trombone Shorty*
- Respond and Analyze T166–T167
 - » My View
 - » Develop Vocabulary
- Quick Check T167
 - » Check for Understanding

READING BRIDGE

- Word Study Final Stable Syllables T168–T169

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T170–T171
- Strategy and Intervention Activities T170
- Fluency T170
- ELL Targeted Support T170
- Conferring T171

INDEPENDENT/COLLABORATIVE

- Independent Reading T171
- Literacy Activities T171
- Collaboration T171

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T384–T385
 - » Compose an Event Sequence
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T385
- Conferences T378

WRITING BRIDGE

- Spelling: Teach Words with Final Stable Syllables T386

Language and Conventions: Oral Language: Irregular Verbs T387

LESSON 3

RI.4.1, RI.4.7, RF.4.3,
RF.4.3.a, W.4.3.b, L.4.2

READING WORKSHOP

CLOSE READ

- Explain Author's Purpose T172–T173
- Close Read: *Trombone Shorty*
 - ✓ Quick Check T173

READING BRIDGE

- Read Like a Writer: Analyze Graphic Features T174–T175
- Word Study: Final Stable Syllables T176–T177 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T178–T179
- Strategy and Intervention Activities T178
- Fluency T178
- ELL Targeted Support T178
- Conferring T179

INDEPENDENT/COLLABORATIVE

- Independent Reading T179
- Literacy Activities T179
- Partner Reading T179

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T388–T389
 - » Compose Dialogue
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T389
- Conferences T378

WRITING BRIDGE

- Spelling: More Practice: Words with Final Stable Syllables T390 **FLEXIBLE OPTION**
- Language and Conventions: Teach Irregular Verbs T391

LESSON 4

RI.4.2, RI.4.7, SL.4.1,
W.4.3, L.4.2, L.4.2.d

READING WORKSHOP

CLOSE READ

- Make Connections T180–T181
- Close Read: *Trombone Shorty*
 - ✓ Quick Check T181

READING BRIDGE

- Write for a Reader: Use Graphic Features T182–T183
- Word Study: Spiral Review: *r*-controlled Vowels T184–T185 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T186–T187
- Strategy and Intervention Activities T186
- Fluency T186
- ELL Targeted Support T186
- Conferring T187

INDEPENDENT/COLLABORATIVE

- Independent Reading T187
- Literacy Activities T187

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T392–T393
 - » Plan Illustrations
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T393
- Conferences T378

WRITING BRIDGE

- Spelling: Spiral Review: *r*-controlled Vowels T394 **FLEXIBLE OPTION**
- Language and Conventions: Practice Irregular Verbs T395

LESSON 5

RI.4.2, RF.4.3.a, W.4.1,
W.4.1.b, SL.4.1.b, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T188–T189
 - » Write to Sources
- ✓ Quick Check T189
- » Weekly Question

READING BRIDGE

- Word Study: Final Stable Syllables T190–T191 **FLEXIBLE OPTION**
- ✓ Assess Understanding T190

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T192–T193
- Strategy, Intervention, and On-Level/Advanced Activities T192
- ELL Targeted Support T192
- Conferring T193

INDEPENDENT/COLLABORATIVE

- Independent Reading T193
- Literacy Activities T193
- BOOK CLUB T193 **SEL**

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T396
 - » Select a Genre
 - » Share Back

INDEPENDENT WRITING

- Select a Genre T397
- Conferences T378

WRITING BRIDGE

- Spelling: Spell Words with Final Stable Syllables T398
 - ✓ Assess Understanding T398
- Language and Conventions: Standards Practice T399 **FLEXIBLE OPTION**

UNIT 3 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn about fiction and read texts that help me compare and contrast point of view.
- I can develop knowledge about language to make connections between reading fiction and writing.
- I can use elements of narrative writing to write a realistic fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.10, RF.4.4.b, SL.4.1, L.4.2, L.4.4.a, L.4.5.a

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T198–T199
- Listening Comprehension: Read Aloud “To Trying New Things” T200–T201
- Fiction T202–T203
- Quick Check T203

READING BRIDGE

- Academic Vocabulary: Figurative Language T204–T205
- Word Study: Teach Syllable Patterns V/CV and VC/V T206–T207

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T210–T211
- Strategy, Intervention, and On-Level/Advanced Activities T210
- ELL Targeted Support T210
- Conferring T211

INDEPENDENT/COLLABORATIVE

- Independent Reading T211
- Literacy Activities T211

CLUB T211

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T404–T405
 - » Use Irregular Verbs
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T405
- Conferences T402

WRITING BRIDGE

- Spelling: V/CV and VC/V Words T406
 - Assess Prior Knowledge T406
- Language and Conventions: Spiral Review: Irregular Verbs T407

LESSON 2

RL.4.10, RF.4.4.a, RF.4.4.b, SL.4.1.c, L.4.1.b, L.4.2.c

READING WORKSHOP

SHARED READ

- Introduce the Texts T212–T239
 - » Preview Vocabulary
 - » Read and Compare Texts
- Respond and Analyze T240–T241
 - » My View
 - » Develop Vocabulary
- Quick Check T241
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Syllable Patterns V/CV and VC/V T242–T243

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T244–T245
- Strategy and Intervention Activities T244
- Fluency T244
- ELL Targeted Support T244
- Conferring T245

INDEPENDENT/COLLABORATIVE

- Independent Reading T245
- Literacy Activities T245
- Collaboration T245

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T408–T409
 - » Edit for Punctuation
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T409
- Conferences T402

WRITING BRIDGE

- Spelling: Teach V/CV and VC/V Words T410
- Language and Conventions: Oral Language: Progressive Verb Tenses T411

LESSON 3

RL.4.6, RL.4.10, RF.4.3,
W.4.5, SL.4.1.d, L.4.1.e

READING WORKSHOP

CLOSE READ

- Compare and Contrast Point of View T246–T247
- Close Read: *Weslandia* and “The Circuit”
 - ☑ **Quick Check** T247

READING BRIDGE

- Read Like a Writer: Analyze Author’s Purpose and Message T248–T249
- Word Study: More Practice: Syllable Patterns V/CV and VC/V T250–T251 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T252–T253
- Strategy and Intervention Activities T252
- Fluency T252
- ELL Targeted Support T252
- Conferring T253

INDEPENDENT/COLLABORATIVE

- Independent Reading T253
- Literacy Activities T253
- Partner Reading T253

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T412–T413
 - » Edit for Prepositional Phrases
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T413
- Conferences T402

WRITING BRIDGE

- Spelling: More Practice: Spell V/CV and VC/V Words T414 **FLEXIBLE OPTION**
- Language and Conventions: Teach Progressive Verb Tenses T415

LESSON 4

RL.4.6, RF.4.4.b, W.4.5,
SL.4.1.a, L.4.1.b, L.4.2.c

READING WORKSHOP

CLOSE READ

- Generate Questions T254–T255
- Close Read: *Weslandia* and “The Circuit”
 - ☑ **Quick Check** T255

READING BRIDGE

- Write for a Reader: Use Author’s Purpose and Message T256–T257
- Word Study: Spiral Review: Final Stable Syllables T258–T259 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T260–T261
- Strategy and Intervention Activities T260
- Fluency T260
- ELL Targeted Support T260
- Conferring T261

INDEPENDENT/COLLABORATIVE

- Independent Reading T261
- Literacy Activities T261

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T416–T417
 - » Edit for Coordinating Conjunctions
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction T417
- Conferences T402

WRITING BRIDGE

- Spelling: Spiral Review: Final Stable Syllables T418 **FLEXIBLE OPTION**
- Language and Conventions: Practice Progressive Verb Tenses T419

LESSON 5

RL.4.2, RF.4.3, W.4.7,
SL.4.1.d, L.4.1.a

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T262–T263
 - » Talk About It
- ☑ **Quick Check** T263
- » Weekly Question

READING BRIDGE

- Word Study: Syllable Patterns V/CV and VC/V T264–T265 **FLEXIBLE OPTION**
- ☑ **Assess Understanding** T264

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T266–T267
- Strategy, Intervention, and On-Level/Advanced Activities T266
- ELL Targeted Support T266
- Conferring T267

INDEPENDENT/COLLABORATIVE

- Independent Reading T267
- Literacy Activities T267

BOOK CLUB T267 **SEL**

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T420
 - » Use Pronouns
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T421 **SEL**
- Conferences T402

WRITING BRIDGE

- Spelling: Spell V/CV and VC/V Words T422
 - ☑ **Assess Understanding** T422
- Language and Conventions: Standards Practice T423 **FLEXIBLE OPTION**

UNIT 3 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Diversity* by analyzing poetic elements.
- I can develop knowledge about language to make connections between reading and writing.
- I can use elements of narrative writing to write a realistic fiction story.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment
- Writing Workshop Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks
- Writing Workshop Performance-Based Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.10, RF.4.4.b, W.4.5, SL.4.1.a, L.4.4.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T272–T273
- Listening Comprehension: Read Aloud “The Harvest” T274–T275
- Genre T276–T277
- Quick Check T277

READING BRIDGE

- Academic Vocabulary: Parts of Speech T278–T279
- Word Study: Teach Silent Letters T280–T281

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T284–T285
- Strategy, Intervention, and On-Level/Advanced Activities T284
- ELL Targeted Support T284
- Conferring T285

INDEPENDENT/COLLABORATIVE

- Independent Reading T285
- Literacy Activities T285

BOOK CLUB T285 **SEL**

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T428–T429
 - » Rearrange and Combine Ideas
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction Story T429
- Conferences T426

WRITING BRIDGE

- Spelling: Words with Silent Letters T430
 - Assess Prior Knowledge T430
- Language and Conventions: Spiral Review: Progressive Verb Tenses T431

LESSON 2

RL.4.10, RF.4.4.b, W.4.5, L.4.1.c, L.4.2.a, L.4.4.c

READING WORKSHOP

SHARED READ

- Introduce the Text T286–T293
 - » Preview Vocabulary
 - » Read: Poetry Collection
- Respond and Analyze T294–T295
 - » My View
 - » Develop Vocabulary
- Quick Check T295
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Silent Letters T296–T297

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T298–T299
- Strategy and Intervention Activities T298
- Fluency T298
- ELL Targeted Support T298
- Conferring T299

INDEPENDENT/COLLABORATIVE

- Independent Reading T299
- Literacy Activities T299
- Collaboration T299

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T432–T433
 - » Edit for Capitalization
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction Story T433
- Conferences T426

WRITING BRIDGE

- Spelling: Teach Words with Silent Letters T434
- Language and Conventions: Oral Language: Auxiliary Verbs T435

LESSON 3

RL.4.2, RL.4.10, RF.4.3,
SL.4.1.c, SL.4.1.d, L.4.1.c

READING WORKSHOP

CLOSE READ

- Examine Poetic Elements T300–T301
- Close Read: Poetry Collection

Quick Check T301

READING BRIDGE

- Read Like a Writer: Analyze Literary Devices T302–T303

FLEXIBLE OPTION 

- Word Study: More Practice Silent Letters T304–T305

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T306–T307
- Strategy and Intervention Activities T306
- Fluency T306
- ELL Targeted Support T306
- Conferring T307

INDEPENDENT/COLLABORATIVE

- Independent Reading T307
- Literacy Activities T307
- Partner Reading T307

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T436–T437
 - » Publish and Celebrate
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction Story T437
- Conferences T426

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: More Practice: Words with Silent Letters T438
- Language and Conventions: Teach Auxiliary Verbs T439

LESSON 4

RL.4.2, RF.4.3, W.4.3,
L.4.1.c, L.4.5

READING WORKSHOP

CLOSE READ

- Visualize to Understand T308–T309
- Close Read: Poetry Collection

Quick Check T309

READING BRIDGE

- Write for a Reader: Use Literary Devices T310–T311

FLEXIBLE OPTION 

- Word Study: Spiral Review: Syllable Patterns V/CV and VC/V T312–T313

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T314–T315
- Strategy and Intervention Activities T314
- Fluency T314
- ELL Targeted Support T314
- Conferring T315

INDEPENDENT/COLLABORATIVE

- Independent Reading T315
- Literacy Activities T315

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T440–T441
 - » Prepare for Assessment
 - » Share Back

INDEPENDENT WRITING

- Realistic Fiction Story T441
- Conferences T426

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: Spiral Review: Syllable Patterns V/CV and VC/V T442
- Language and Conventions: Practice Auxiliary Verbs T443

LESSON 5

RL.4.5, RL.4.7, W.4.3,
SL.4.1.a, SL.4.4, L.4.1.c

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T316–T317
 - » Talk About It

Quick Check T317

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION 

- Word Study: Silent Letters T318–T319

Assess Understanding T318

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T320–T321
- Strategy, Intervention, and On-Level/Advanced Activities T320
- ELL Targeted Support T320
- Conferring T321

INDEPENDENT/COLLABORATIVE

- Independent Reading T321
- Literacy Activities T321

BOOK CLUB T321 **SEL** 

WRITING WORKSHOP

MINILESSON

- Realistic Fiction T444
 - » Assessment
 - » Share Back

INDEPENDENT WRITING

- Assessment T445
- Conferences T426

WRITING BRIDGE

- Spelling: Words with Silent Letters T446
 - Assess Understanding** T446

FLEXIBLE OPTION 

- Language and Conventions: Standards Practice T447

PROJECT FOCUS

This week students will

- research the need for inclusive playground equipment.
- write a letter to the school principal arguing that inclusive play equipment should be on the school playground.

Lesson 1 Compare Across Texts

T452–T455

W.4.2.d, W.4.7,
SL.4.1, SL.4.1.c

- Answer the Essential Question

Inquire

- Introduce Inquiry Project
- Read “Playing Together”
- Generate Questions
- Use Academic Vocabulary

Lesson 2 Explore and Plan

T456–T459

RI.4.2, RI.4.7, W.4.7,
W.4.8, SL.4.1.c

- Argumentative Writing
- Read “Who Needs Recess?”
- Claims and Evidence

Conduct Research

- Search Engines
- Credibility of Sources

Lesson 3 Collaborate and Discuss

T460–T463

W.4.1, W.4.1.a,
SL.4.2, L.4.2.b,
L.4.3.a

- Read a Student Model
- Identify Features of Argumentative Texts

Refine Research

- Plagiarism and Paraphrasing
- Read “Understanding Physical Disabilities”
- Apply Quoting and Paraphrasing

Lesson 4 Extend Research

T464–T467

RI.4.7, W.4.1.a, W.4.8,
SL.4.1.c, L.4.1,
L.4.2.d

- Incorporate Media
- Brainstorm Media

Collaborate and Discuss

- Revise Word Choice
- Edit for Conventions

Lesson 5 Celebrate and Reflect

T468–T469

W.4.5, W.4.10, SL.4.1,
SL.4.4

- Share Letters
- Reflect on the Project

Reflect on the Unit

- Reflect on your Goals
- Reflect on your Reading
- Reflect on your Writing

UNIT 4 SKILLS OVERVIEW

UNIT THEME

Impacts

		WEEK 1		WEEK 2		WEEK 3	
		Traditional Literature <i>from Can You Guess My Name?</i>		Tall Tale Thunder Rose		Drama "La Culebra (The Snake)"	
		CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Media: Revealing Secrets	RI.4.10	Poem: But I Tried Out For . . .	SL.4.1	Fairy Tale: The Mysterious Mask	RL.4.10
		Traditional Literature: Can You Guess My Name?	RL.4.10	Tall Tale: Thunder Rose	RL.4.10	Drama: "La Culebra (The Snake)"	RL.4.10
		Words that provide clues to events and actions	L.4.6	Words that develop tone	L.4.5	Words that develop characters and connect the drama to the unit theme	L.4.6
		Analyze Characters	RL.4.3	Infer Theme	RL.4.2	Explain Elements of a Drama	RL.4.5
		Synthesize Information	RL.4.3	Make Connections	RL.4.10	Summarize Literary Text	RL.4.2
		Talk About It	SL.4.1	Write to Sources	W.4.9	Write to Sources	W.4.9.a
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.6	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.6
	Word Study	Greek and Latin Prefixes	RF.4.3.a	Suffixes <i>-able, -ible</i>	RF.4.3.a	Syllable Pattern VV	RF.4.3.a
	Read Like a Writer	Analyze Voice	RL.4.10	Analyze Exaggeration	RL.4.1	Analyze Author's Craft	RL.4.10
	Write for a Reader	Use Voice	W.4.3	Use Exaggeration	W.4.3	Develop Message	W.4.3
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Analyze an Opinion Essay	W.4.1	Develop a Topic and Opinion	W.4.1	Compose the Introduction and Conclusion	W.4.1.a
		Understand Point of View	W.4.1	Develop Reasons	W.4.1.b	Organize Reasons	W.4.1
		Understand Reasons and Information	W.4.1	Develop Supporting Details and Facts	W.4.1.b	Organize Supporting Details	W.4.1.b
		Brainstorm a Topic and Opinion	W.4.1	Compose a Concluding Statement	W.4.1.d	Use Transition Words and Phrases	W.4.1.c
		Plan Your Opinion Essay	W.4.1	Compose Using Technology	W.4.6	Use Technology to Collaborate	W.4.6
READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Greek and Latin Word Parts	L.4.2.d	Spell Suffixes <i>-able, -ible</i>	L.4.2.d	Spell Syllable Pattern VV	L.4.2.d
	Language and Conventions	Pronouns	L.4.1	Adjectives	L.4.1.d	Adverbs	L.4.1

Essential Question

How do our stories shape our world?

WEEK 4

Historical Fiction

The Secret of the Winter Count

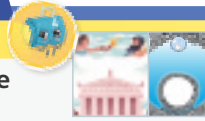


	CCSS		CCSS
Primary Source: StoryCorps	RI.4.10	Infographic: Texts that Guide Our Actions	RI.4.10
Historical Fiction: The Secret of the Winter Count	RL.4.10	Myths: “Pandora” and “Race to the Top”	RL.4.10
Words that help you understand the characters and events in the text	L.4.6	Words that help you identify and analyze elements of myth	RL.4.4
Infer Theme	RL.4.2	Analyze Myths	RL.4.9
Make Connections	RL.4.10	Evaluate Details	RL.4.3
Write to Sources	W.4.9.a	Talk About It	SL.4.1.c
Figurative Language	L.4.5.b	Parts of Speech	L.4.4
Prefixes <i>im-</i> , <i>in-</i> , <i>ir-</i>	RF.4.3.a	Homophones	L.4.1.g
Analyze Figurative Language and Mood	RL.4.10	Analyze Allusions	RL.4.4
Use Figurative Language and Mood	W.4.3	Use Allusions	W.4.3
Writer’s Craft		Publish, Celebrate, and Assess	
Rearrange Ideas for Coherence and Clarity	W.4.5	Incorporate Peer and Teacher Suggestions	W.4.1
Combine Ideas for Coherence and Clarity	W.4.1.a	Publish a Final Draft	W.4.1
Peer Edit	W.4.5	Publish and Celebrate	W.4.1
Edit for Complete Sentences	L.4.1.f	Prepare for Assessment	W.4.1
Edit Nouns	L.4.1.g	Assessment	W.4.1
Spell Words with Prefixes	L.4.2.d	Spell Homophones	L.4.2.d
Comparative Adjectives	L.4.1	Superlative Adjectives	L.4.1

WEEK 5

Myths

“Pandora” and “Race to the Top”



WEEK 6

Inquiry and Research

The Tale Behind the Tale



	CCSS
Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Informational Text	W.4.2
Conduct Research: Library of Congress	W.4.6
Informational Text: Blog Post	RI.4.10
Refine Research: Bibliography	W.4.8
Extend Research: Media Message	W.4.2
Revise Order of Ideas	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	W.4.2

UNIT 4 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn about traditional literature by analyzing characters.
- I can use language to make connections between reading and writing.
- I can use elements of opinion writing to write an essay.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.1, RF.4.2, W.4.1, SL.4.1, L.4.4, L.4.4.b

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore Media: Weekly Question T18–T19
- Listening Comprehension: Read Aloud “The Princess and the Troll” T20–T21
- Traditional Literature T22–T23
- Quick Check** T23

READING BRIDGE

- Academic Vocabulary: Related Words T24–T25
- Word Study: Teach Greek and Latin Prefixes T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T30–T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T344–T345
 - » Analyze an Opinion Essay: Genre Immersion
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T345
- Conferences T342

WRITING BRIDGE

- FLEXIBLE OPTION**
 - Spelling: Spell Greek and Latin Word Parts T346
 - Assess Prior Knowledge** T346
- FLEXIBLE OPTION**
 - Language and Conventions: Spiral Review: Auxiliary Verbs T347

LESSON 2

RL.4.10, RF.4.3.a, W.4.1.b, SL.4.1, L.4.4.b, L.4.6

READING WORKSHOP

SHARED READ

- Introduce the Text T32–T49
 - » Preview Vocabulary
 - » Read: from *Can You Guess My Name?*
- Respond and Analyze T50–T51
 - » My View
 - » Develop Vocabulary
 - Quick Check** T51
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Greek and Latin Prefixes T52–T53

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T54–T55
- Strategy and Intervention Activities T54
- Fluency T54
- ELL Targeted Support T54
- Conferring T55

INDEPENDENT/COLLABORATIVE

- Independent Reading T55
- Literacy Activities T55
- Collaboration T55

WRITING WORKSHOP

MINILESSON

- Opinion Essay T348–T349
 - » Understand Point of View: Genre Immersion
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T349
- Conferences T342

WRITING BRIDGE

- Spelling: Teach Spell Greek and Latin Word Parts T350
- FLEXIBLE OPTION**
 - Language and Conventions: Oral Language: Pronouns T351

LESSON 3

RL.4.2, RL.4.3, RF.4.4,
W.4.1.c, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Analyze Characters T56–T57
 - » Close Read: from *Can You Guess My Name?*
- Quick Check T57

READING BRIDGE

- Read Like a Writer: Analyze Voice T58–T59
- Word Study: More Practice: Greek and Latin Prefixes T60–T61 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T62–T63
- Strategy and Intervention Activities T62
- Fluency T62
- ELL Targeted Support T62
- Conferring T63

INDEPENDENT/COLLABORATIVE

- Independent Reading T63
- Literacy Activities T63
- Partner Reading T63

WRITING WORKSHOP

MINILESSON

- Opinion Essay T352–T353
 - » Understand Reasons and Information
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T353
- Conferences T342

WRITING BRIDGE

- Spelling: More Practice: Spell Greek and Latin Word Parts T354 **FLEXIBLE OPTION**
- Language and Conventions: Teach Pronouns T355

LESSON 4

RL.4.9, RL.4.10, RF.4.4.a,
W.4.1.d, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Synthesize Information About Characters T64–T65
 - » Close Read: from *Can You Guess My Name?*
- Quick Check T65

READING BRIDGE

- Write for a Reader: Use Voice T66–T67
- Word Study: Spiral Review: Silent Letters T68–T69 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T70–T71
- Strategy and Intervention Activities T70
- Fluency T70
- ELL Targeted Support T70
- Conferring T71

INDEPENDENT/COLLABORATIVE

- Independent Reading T71
- Literacy Activities T71
- Independent Reading T71

WRITING WORKSHOP

MINILESSON

- Opinion Essay T356–T357
 - » Brainstorm a Topic and Opinion
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T357
- Conferences T342

WRITING BRIDGE

- Spelling: Spiral Review: Silent Letters T358 **FLEXIBLE OPTION**
- Language and Conventions: Practice Pronouns T359

LESSON 5

RL.4.9, RF.4.4.b, W.4.5,
SL.4.1.b, SL.4.4, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T72–T73
 - » Talk About It
- Quick Check T73
- » Weekly Question

READING BRIDGE

- Word Study: Greek and Latin Prefixes T74–T75 **FLEXIBLE OPTION**
- Assess Understanding T74

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T76–T77
- Strategy, Intervention, and On-Level/Advanced Activities T76
- ELL Targeted Support T76
- Conferring T77

INDEPENDENT/COLLABORATIVE

- Independent Reading T77
- Literacy Activities T77

BOOK CLUB T77 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T360–T361
 - » Plan Your Opinion Essay
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T361 **SEL**
- Conferences T342

WRITING BRIDGE

- Spelling: Spell Greek and Latin Word Parts T362
- Assess Understanding T362
- Language and Conventions: Standards Practice T363 **FLEXIBLE OPTION**

UNIT 4 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about traditional literature by inferring theme.
- I can use language to make connections between reading and writing.
- I can use elements of opinion writing to write an essay

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.2, RF.4.3.a, W.4.1.a, W.4.1.b, SL.4.1, L.4.5.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Poem: Weekly Question T82–T83
- Listening Comprehension: Read Aloud “Pecos Bill and the Coyotes” T84–T85
- Tall Tales T86–T87
- Quick Check** T87

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T88–T89
- Word Study: Teach Suffixes *-able, -ible* T90–T91

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T94–T95
- Strategy, Intervention, and On-Level/Advanced Activities T94
- ELL Targeted Support T94
- Conferring T95

INDEPENDENT/COLLABORATIVE

- Independent Reading T95
- Literacy Activities T95

BOOK CLUB T95 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T368–T369
 - » Develop a Topic and Opinion
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T369
- Conferences T366

WRITING BRIDGE

- Spelling: Suffixes *-able, -ible* T370
 - Assess Prior Knowledge** T370
- Language and Conventions: Spiral Review: Pronouns T371

LESSON 2

RL.4.2, RF.4.3.a, W.4.1, W.4.1.b, SL.4.1, L.4.5

READING WORKSHOP

SHARED READ

- Introduce the Text T96–T111
 - » Preview Vocabulary
 - » Read: *Thunder Rose*
- Respond and Analyze T112–T113
 - » My View
 - » Develop Vocabulary
- Quick Check** T113
 - » Check for Understanding

READING BRIDGE

- Word Study: Practice Suffixes *-able, -ible* T114–T115

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T116–T117
- Strategy and Intervention Activities T116
- Fluency T116
- ELL Targeted Support T116
- Conferring T117

INDEPENDENT/COLLABORATIVE

- Independent Reading T117
- Literacy Activities T117
- Collaboration T117

WRITING WORKSHOP

MINILESSON

- Opinion Essay T372–T373
 - » Develop Reasons
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T373
- Conferences T366

WRITING BRIDGE

- Spelling: Teach Suffixes *-able, -ible* T374
- Language and Conventions: Oral Language: Adjectives T375

LESSON 3

RL.4.2, RF.4.4, W.4.1.a,
W.4.1.b, SL.4.1, L.4.5.

READING WORKSHOP

CLOSE READ

- Infer Theme T118–T119
 - » Close Read: *Thunder Rose*
- ☑ **Quick Check** T119

READING BRIDGE

- Read Like a Writer: Analyze Exaggeration T120–T121
- Word Study: More Practice: Suffixes *-able, -ible* T122–T123 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T124–T125
- Strategy and Intervention Activities T124
- Fluency T124
- ELL Targeted Support T124
- Conferring T125

INDEPENDENT/COLLABORATIVE

- Independent Reading T125
- Literacy Activities T125
- Partner Reading T125

WRITING WORKSHOP

MINILESSON

- Opinion Essay T376–T377
 - » Develop Supporting Details and Facts
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T377
- Conferences T366

WRITING BRIDGE

- Spelling: More Practice: Suffixes *-able, -ible* T378 **FLEXIBLE OPTION**
- Language and Conventions: Teach Adjectives T379

LESSON 4

RL.4.3, RL.4.10, RF.4.4.a,
W.4.1.d, SL.4.1, L.4.1.d

READING WORKSHOP

CLOSE READ

- Make Connections T126–T127
 - » Close Read: *Thunder Rose*
- ☑ **Quick Check** T127

READING BRIDGE

- Write for a Reader: Use Exaggeration T128–T129
- Word Study: Spiral Review: Greek and Latin Prefixes *auto, anti, trans, amphi* T130–T131 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T132–T133
- Strategy and Intervention Activities T132
- Fluency T132
- ELL Targeted Support T132
- Conferring T133

INDEPENDENT/COLLABORATIVE

- Independent Reading T133
- Literacy Activities T133

WRITING WORKSHOP

MINILESSON

- Opinion Essay T380–T381
 - » Compose a Concluding Statement
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T381
- Conferences T366

WRITING BRIDGE

- Spelling: Spiral Review: Greek and Latin Word Parts *auto, anti, trans, amphi* T382 **FLEXIBLE OPTION**
- Language and Conventions: Practice Adjectives T383

LESSON 5

RL.4.10, RF.4.4.c, W.4.6,
W.4.9, SL.4.1, L.4.3

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T134–T135
 - » Write to Sources
- ☑ **Quick Check** T135
- » Weekly Question

READING BRIDGE

- Word Study: Suffixes *-able, -ible* T136–T137 **FLEXIBLE OPTION**
- ☑ **Assess Understanding** T137

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T138–T139
- Strategy, Intervention, and On-Level/Advanced Activities T138
- ELL Targeted Support T138
- Conferring T139

INDEPENDENT/COLLABORATIVE

- Independent Reading T139
- Literacy Activities T139

BOOK CLUB T139 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T384
 - » Compose Using Technology
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T385 **SEL**
- Conferences T366

WRITING BRIDGE

- Spelling: Suffixes *-able, -ible* T386
- ☑ **Assess Understanding** T386
- Language and Conventions: Standards Practice T387 **FLEXIBLE OPTION**

UNIT 4 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Impacts* by identifying elements of a drama.
- I can use language to make connections between reading and writing.
- I can use elements of opinion writing to write an essay.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.5, RL.4.7, RF.4.3, W.4.1.d, SL.4.1, L.4.4.a

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Fairy Tale: Weekly Question T144–T145
- Listening Comprehension: Read Aloud “Too Much of a Good Thing” T146–T147
- Drama T148–T149
- Quick Check** T149

READING BRIDGE

- Academic Vocabulary: Context Clues T150–T151
- Word Study: Teach Syllable Pattern VV T152–T153

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T156–T157
- Strategy, Intervention, and On-Level/Advanced Activities T156
- ELL Targeted Support T156
- Conferring T157

INDEPENDENT/COLLABORATIVE

- Independent Reading T157
- Literacy Activities T157

BOOK CLUB T157 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T392–T393
 - » Compose the Introduction and Conclusion
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T393
- Conferences T390

WRITING BRIDGE

- Spelling: Spell Syllable Pattern VV T394
 - Assess Prior Knowledge** T394
- Language and Conventions: Spiral Review: Adjectives T395

LESSON 2

RL.4.10, RF.4.3, W.4.1, W.4.1.a, SL.4.1, L.4.1

READING WORKSHOP

SHARED READ

- Introduce the Text T158–T173
 - » Preview Vocabulary
 - » Read: “La Culebra (The Snake)”
- Respond and Analyze T174–T175
 - » My View
 - » Develop Vocabulary
- Quick Check** T174
- » Check for Understanding T175

READING BRIDGE

- Word Study: Apply Syllable Pattern VV T176–T177
- High-Frequency Words T176

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T178–T179
- Strategy and Intervention Activities T178
- Fluency T178
- ELL Targeted Support T178
- Conferring T179

INDEPENDENT/COLLABORATIVE

- Independent Reading T179
- Literacy Activities T179
- Collaboration T179

WRITING WORKSHOP

MINILESSON

- Opinion Essay T396–T397
 - » Organize Reasons
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T397
- Conferences T390

WRITING BRIDGE

- Spelling: Teach Spell Syllable Pattern VV T398
- Language and Conventions: Oral Language: Adverbs T399

LESSON 3

RL.4.5, RL.4.7, RF.4.3.a,
W.4.1.b, SL.4.1, L.4.3

READING WORKSHOP

CLOSE READ

- Explain Elements of a Drama T180–T181
- Close Read: “La Culebra (The Snake)”

 **Quick Check** T181

READING BRIDGE

- Read Like a Writer: Analyze Author’s Craft T182–T183

FLEXIBLE OPTION 

- Word Study: More Practice: Syllable Pattern VV T184–T185

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T186–T187
- Strategy and Intervention Activities T186
- Fluency T186
- ELL Targeted Support T186
- Conferring T187

INDEPENDENT/COLLABORATIVE

- Independent Reading T187
- Literacy Activities T187
- Independent Reading T187

WRITING WORKSHOP

MINILESSON

- Opinion Essay T400–T401
 - » Organize Supporting Details
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T401
- Conferences T390

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: More Practice: Spell Syllable Pattern VV T402
- Language and Conventions: Teach Adverbs T403

LESSON 4

RL.4.1, RL.4.2, RF.4.4,
W.4.1.c, SL.4.1, L.4.3.a

READING WORKSHOP

CLOSE READ

- Summarize Literary Texts T188–T189
- Close Read: “La Culebra (The Snake)”

 **Quick Check** T189

READING BRIDGE

- Write for a Reader: Develop Message T190–T191

FLEXIBLE OPTION 

- Word Study: Spiral Review: Suffixes *-able*, *-ible* T192–T193

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T194–T195
- Strategy and Intervention Activities T194
- Fluency T194
- ELL Targeted Support T194
- Conferring T195

INDEPENDENT/COLLABORATIVE

- Independent Reading T195
- Literacy Activities T195
- Partner Reading T195

WRITING WORKSHOP

MINILESSON

- Opinion Essay T404–T405
 - » Use Transition Words and Phrases
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T405
- Conferences T390

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: Spiral Review: Suffixes *-able*, *-ible* T406
- Language and Conventions: Practice Adverbs T407

LESSON 5

RL.4.3, RF.4.4.a, W.4.6,
W.4.9.a, SL.4.1, L.4.3.b

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T196–T197
 - » Write to Sources

 **Quick Check** T197

- » Weekly Question T197

READING BRIDGE

FLEXIBLE OPTION 

- Word Study: Syllable Pattern VV T198–T199

 **Assess Understanding** T199

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T200–T201
- Strategy, Intervention, and On-Level/Advanced Activities T200
- ELL Targeted Support T200
- Conferring T201

INDEPENDENT/COLLABORATIVE

- Independent Reading T201
- Literacy Activities T201

BOOK CLUB T201 **SEL** 

WRITING WORKSHOP

MINILESSON

- Opinion Essay T408
 - » Use Technology to Collaborate
 - » Share Back

INDEPENDENT WRITING

- Select a Genre T409
- Conferences T390

WRITING BRIDGE

- Spelling: Spell Syllable Pattern VV T410

 **Assess Understanding** T410

FLEXIBLE OPTION 

- Language and Conventions: Standards Practice T411

UNIT 4 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Impacts* by inferring theme in historical fiction.
- I can use language to make connections between reading and writing.
- I can use elements of opinion writing to write an essay.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.1, RF.4.3.a, RF.4.4.b, W.4.4, SL.4.1, L.4.5.b

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Primary Source: Weekly Question T206–T207
- Listening Comprehension: Read Aloud “Waiting for Pa” T208–T209
- Historical Fiction T210–T211
- Quick Check** T211

READING BRIDGE

- Academic Vocabulary: Figurative Language T212–T213
- Word Study: Teach Prefixes *im-*, *in-*, *ir-* T214–T215

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T218–T219
- Strategy, Intervention, and On-Level/Advanced Activities T218
- ELL Targeted Support T218
- Conferring T219

INDEPENDENT/COLLABORATIVE

- Independent Reading T219
- Literacy Activities T219

BOOK CLUB T219 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T416–T417
 - » Rearrange Ideas for Coherence and Clarity
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T417
- Conferences T414

WRITING BRIDGE

- Spelling: Spell Prefixes *im-*, *in-*, *ir-* T418
 - Assess Prior Knowledge** T418
- Language and Conventions: Spiral Review: Adverbs T419

LESSON 2

RL.4.2, RF.4.4.c, W.4.4, SL.4.1, L.4.2

READING WORKSHOP

SHARED READ

- Introduce the Text T220–T239
 - » Preview Vocabulary
 - » Read: *The Secret of the Winter Count*
- Respond and Analyze T240–T241
 - » My View
 - » Develop Vocabulary
 - Quick Check** T241
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Prefixes *im-*, *in-*, *ir-* T242–T243

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T244–T245
- Strategy and Intervention Activities T244
- Fluency T244
- ELL Targeted Support T244
- Conferring T245

INDEPENDENT/COLLABORATIVE

- Independent Reading T245
- Literacy Activities T245
- Collaboration T245

WRITING WORKSHOP

MINILESSON

- Opinion Essay T420–T421
 - » Combine Ideas for Coherence and Clarity
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T421
- Conferences T414

WRITING BRIDGE

- Spelling: Teach Spell Prefixes *im-*, *in-*, *ir-* T422
- Language and Conventions: Oral Language: Comparative Adjectives T423

LESSON 3

RL.4.1, RL.4.2, RF.4.3,
W.4.5, SL.4.1, L.4.5.a

READING WORKSHOP

CLOSE READ

- Infer Theme T246–T247
- Close Read: *The Secret of the Winter Count*
- ✓ **Quick Check** T247

READING BRIDGE

- Read Like a Writer: Analyze Figurative Language and Mood T248–T249
- Word Study: More Practice: Prefixes *im-*, *in-*, *ir-* T250–T251

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T252–T253
- Strategy and Intervention Activities T252
- Fluency T252
- ELL Targeted Support T252
- Conferring T253

INDEPENDENT/COLLABORATIVE

- Independent Reading T253
- Literacy Activities T253
- Partner Reading T253

WRITING WORKSHOP

MINILESSON

- Opinion Essay T424–T425
 - » Peer Edit
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T425
- Conferences T414

WRITING BRIDGE

- Spelling: More Practice: Spell Prefixes *im-*, *in-*, *ir-* T426
- Language and Conventions: Teach Comparative Adjectives T427

FLEXIBLE OPTION

LESSON 4

RL.4.2, RL.4.3, RF.4.3.a,
W.4.1, SL.4.1, L.4.1

READING WORKSHOP

CLOSE READ

- Make Connections T254–T255
- Close Read: *The Secret of the Winter Count*
- ✓ **Quick Check** T255

READING BRIDGE

- Write for a Reader: Use Figurative Language and Mood T256–T257
- Word Study: Spiral Review: Syllable Pattern VV T258–T259

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T260–T261
- Strategy and Intervention Activities T260
- Fluency T260
- ELL Targeted Support T260
- Conferring T261

INDEPENDENT/COLLABORATIVE

- Independent Reading T261
- Literacy Activities T261

WRITING WORKSHOP

MINILESSON

- Opinion Essay T428–T429
 - » Edit for Complete Sentences
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T429
- Conferences T414

WRITING BRIDGE

- Spelling: Spiral Review: Syllable Pattern VV T430
- Language and Conventions: Practice Comparative Adjectives T431

FLEXIBLE OPTION

LESSON 5

RL.4.10, RF.4.4.c, W.4.9,
SL.4.1, L.4.2.a

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T262–T263
 - » Write to Sources
- ✓ **Quick Check** T263
- » Weekly Question

READING BRIDGE

- Word Study: Prefixes *im-*, *in-*, *ir-* T264–T265
- ✓ **Assess Understanding** T264

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T266–T267
- Strategy, Intervention, and On-Level/Advanced Activities T266
- ELL Targeted Support T266
- Conferring T267

INDEPENDENT/COLLABORATIVE

- Independent Reading T267
- Literacy Activities T267

BOOK CLUB T267 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T432
 - » Edit Nouns
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T433 **SEL**
- Conferences T414

WRITING BRIDGE

- Spelling: Spell Prefixes *im-*, *in-*, *ir-* T281
- ✓ **Assess Understanding** T434
- Language and Conventions: Standards Practice T435

FLEXIBLE OPTION

UNIT 4 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about traditional literature by analyzing myths.
- I can use language to make connections between reading and writing.
- I can use elements of opinion writing to write an essay.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials


Turn the page for a list of materials that will support planning for the week.

LESSON 1

RL.4.2, RF.4.4, W.4.5, SL.4.1, L.4.1.g, L.4.4.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T272–T273
- Listening Comprehension: Read Aloud “Earth’s Tears” T274–T275
- Myths T276–T277
-  **Quick Check** T277

READING BRIDGE

- Academic Vocabulary: Parts of Speech T278–T279
- Word Study: Teach Homophones T280–T281

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T284–T285
- Strategy, Intervention, and On-Level/Advanced Activities T284
- ELL Targeted Support T284
- Conferring T285

INDEPENDENT/COLLABORATIVE

- Independent Reading T285
- Literacy Activities T285

 **BOOK CLUB** T285 

WRITING WORKSHOP




MINILESSON

- Opinion Essay T440–T441
 - » Incorporate Peer and Teacher Suggestions
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T441
- Conferences T438

WRITING BRIDGE


- FLEXIBLE OPTION** 
 - Spelling: Homophones T442
 -  **Assess Prior Knowledge** T442
- FLEXIBLE OPTION** 
 - Language and Conventions: Spiral Review: Comparative Adjectives T443

LESSON 2

RL.4.4, RF.4.4.a, W.4.6, SL.4.1, L.4.1.g, L.4.6

READING WORKSHOP

SHARED READ

- Introduce the Texts T286–T305
 - » Preview Vocabulary
 - » Read and Compare Texts
- Respond and Analyze T306–T307
 - » My View
 - » Develop Vocabulary
-  **Quick Check** T307
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Homophones T308–T309

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T310–T311
- Strategy and Intervention Activities T310
- Fluency T310
- ELL Targeted Support T310
- Conferring T311

INDEPENDENT/COLLABORATIVE

- Independent Reading T311
- Literacy Activities T311
- Collaboration T311

WRITING WORKSHOP


MINILESSON

- Opinion Essay T444–T445
 - » Publish a Final Draft
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T445
- Conferences T438

WRITING BRIDGE

- Spelling: Teach Homophones T446
- FLEXIBLE OPTION** 
 - Language and Conventions: Oral Language: Superlative Adjectives T447

LESSON 3

RL.4.9, RF.4.4.b, W.4.4,
SL.4.1, L.4.1

READING WORKSHOP

CLOSE READ

- Analyze Myths T312–T313
- Close Read: “Pandora” and “Race to the Top”
- ☑ **Quick Check** T313

READING BRIDGE

- Read Like a Writer: Analyze Allusions T314–T315
- Word Study: More Practice: Homophones T316–T317

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T318–T319
- Strategy and Intervention Activities T318
- Fluency T318
- ELL Targeted Support T318
- Conferring T319

INDEPENDENT/COLLABORATIVE

- Independent Reading T319
- Literacy Activities T319
- Partner Reading T319

WRITING WORKSHOP

MINILESSON

- Opinion Essay T448–T449
 - » Publish and Celebrate
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T449
- Conferences T438

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: More Practice: Homophones T450
- Language and Conventions: Teach Superlative Adjectives T451

LESSON 4

RL.4.3, RF.4.4.c, W.4.3.c,
SL.4.1, L.4.2

READING WORKSHOP

CLOSE READ

- Evaluate Details T320–T321
- Close Read: “Pandora” and “Race to the Top”
- ☑ **Quick Check** T321

READING BRIDGE

- Write for a Reader: Use Allusions T322–T323
- Word Study: Spiral Review: Prefixes *im-*, *in-*, *ir-* T324–T325

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T326–T327
- Strategy and Intervention Activities T326
- Fluency T326
- ELL Targeted Support T326
- Conferring T327

INDEPENDENT/COLLABORATIVE

- Independent Reading T327
- Literacy Activities T327

WRITING WORKSHOP

MINILESSON

- Opinion Essay T452–T453
 - » Prepare for Assessment
 - » Share Back

INDEPENDENT WRITING

- Opinion Essay T453
- Conferences T438

WRITING BRIDGE

FLEXIBLE OPTION

- Spelling: Spiral Review: Prefixes *im-*, *in-*, *ir-* T454
- Language and Conventions: Practice Superlative Adjectives T455

LESSON 5

RL.4.10, RF.4.3, W.4.2.e,
SL.4.1.d, SL.4.4, L.4.3

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T328–T329
 - » Talk About It
- ☑ **Quick Check** T329
- » Weekly Question

READING BRIDGE

- Word Study: Homophones T330–T331
- ☑ **Assess Understanding** T330

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T332–T333
- Strategy, Intervention, and On-Level/Advanced Activities T332
- ELL Targeted Support T332
- Conferring T333

INDEPENDENT/COLLABORATIVE

- Independent Reading T333
- Literacy Activities T333

BOOK CLUB T333 **SEL**

WRITING WORKSHOP

MINILESSON

- Opinion Essay T456
 - » Assessment
 - » Share Back

INDEPENDENT WRITING

- Assessment T457
- Conferences T438

WRITING BRIDGE

- Spelling: Homophones T458
- ☑ **Assess Understanding** T458
- Language and Conventions: Standards Practice T459

FLEXIBLE OPTION

PROJECT FOCUS

This week students will

- research the origin of an American tall tale.
- write an explanatory blog post.

Lesson 1 Compare Across Texts

T464–T467

- Answer the Essential Question

RI.4.4, RF.4.4, W.4.7,
SL.4.1, L.4.1

Inquire

- Introduce the Project
- Read “The Truth Behind the Legend”
- Generate questions
- Use Academic Vocabulary

Lesson 2 Explore and Plan

T468–T471

- Informative Writing
- Read “The Library of Congress”
- Apply characteristics of text

RI.4.2, RF.4.4.a,
W.4.7, W.4.8, SL.4.5,
L.4.3

Conduct Research

- Request information online
- Use tools to research

Lesson 3 Collaborate and Discuss

T472–T475

- Analyze Student Model
- Identify features of an informational text

RF.4.4.b, W.4.8,
SL.4.1, L.4.1

Refine Research

- Bibliography
- Read “Who’s Your Hero?”
- Develop a bibliography

Lesson 4 Extend Research

T476–T479

- Create a strong media message
- Incorporate language, images, and sounds into writing

RF.4.4.c, W.4.10,
SL.4.5, L.4.3

Collaborate and Discuss

- Revise & Edit: Main Idea and Details
- Peer review blog post

Lesson 5 Celebrate and Reflect

T480–T481

- Share your blog post
- Reflect on your project

SL.4.6, L.4.3.c

Reflect on the Unit

- Reflect on your goals
- Reflect on your reading
- Reflect on your writing

UNIT 5 SKILLS OVERVIEW

UNIT THEME

Features

		WEEK 1		WEEK 2		WEEK 3	
		Informational Text from Planet Earth		Informational Text Volcanoes		Argumentative Text from The Top 10 Ways You Can Reduce Waste	
		CCSS		CCSS		CCSS	
READING WORKSHOP	Minilesson Bank	Infographic: The Surface of Earth	RI.4.7	Media: Volcanic Activity	RI.4.7	Diagram: Pollutant Emissions	RI.4.7
		Informational Text: from Planet Earth	RI.4.10	Informational Text: Volcanoes	RI.4.10	Argumentative Text: from The Top 10 Ways You Can Reduce Waste	RI.4.10
		Words that help you understand ideas about Earth revealed in the text.	L.4.6	Words that help you form mental images of important topics or ideas from the text.	L.4.6	Words that clarify and support the author's claim.	L.4.6
		Analyze Text Features	RI.4.7	Analyze Main Idea and Details	RI.4.2	Analyze Argument	RI.4.8
		Make Inferences	RI.4.1	Monitor Comprehension	RI.4.10	Summarize Argumentative Text	RI.4.2
		Talk About It	SL.4.1.c	Write to Sources	W.4.9	Write to Sources	W.4.9
READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	L.4.5	Synonyms and Antonyms	L.4.5.c	Context Clues	L.4.4.a
	Word Study	Latin Roots <i>gener, port, dur, and ject</i>	RF.4.3.a	Suffixes <i>-en, -ent, -ence</i>	RF.4.3.a	Syllable Pattern VCCCV	RF.4.3.a
	Read Like a Writer	Analyze Text Structure	RI.4.5	Understand Author's Message	RI.4.8	Understand Literary Devices	RI.4.10
	Write for a Reader	Use Text Structure	W.4.9.b	Develop Author's Message	W.4.2	Use Literary Devices	W.4.4
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Understand Poetry	W.4.4	Compose a Rhythm	W.4.4	Compose with Line Breaks	W.4.4
		Explore What Poetry Sounds Like	W.4.4	Compose with Alliteration and Assonance	W.4.4	Arrange Stanzas	W.4.4
		Explore What Poetry Looks Like	W.4.4	Compose with Similes and Metaphor	W.4.4	Select Punctuation	L.4.3.b
		Brainstorm Ideas	W.4.5	Compose with Rhyming Words	W.4.4	Set a Rhyme Scheme	W.4.4
		Plan Your Poem	W.4.5	Use Repetition	W.4.4	Select a Genre	W.4.4
READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words with Latin Roots	L.4.2.d	Spell Words with <i>-en, -ent, -ence</i>	L.4.2.d	Spell Words with Syllable Pattern VCCCV	L.4.2.d
READING-WRITING WORKSHOP BRIDGE	Language and Conventions	Relative Adverbs	L.4.1.a	Capitalization Rules	L.4.2.a	Title Capitalization	L.4.2.a

Essential Question

Why is it important to understand our planet?

WEEK 4

Informational Text

The Himalayas



WEEK 5

Informational Text

Trashing Paradise and “Bye Bye Plastic Bags on Bali”



WEEK 6

Inquiry and Research

Danger Ahead!



	CCSS		CCSS
Primary Source: Preserving Biodiversity	RI.4.10	Infographic: The Trouble with Ocean Trash	RI.4.7
Informational Text: The Himalayas	RI.4.10	Informational Text: Trashing Paradise and “Bye Bye Plastic Bags on Bali”	RI.4.10
Words that help you understand ideas related to Earth’s features.	L.4.6	Words that give precise information about key concepts.	L.4.4.a
Explain Ideas	RI.4.3	Compare and Contrast Accounts	RI.4.6
Make Inferences	RI.4.1	Use Text Evidence to Explain Concepts	RI.4.1
Write to Sources	W.4.8	Talk About It	SL.4.1
Figurative Language	L.4.5.a	Parts of Speech	L.4.6
Prefixes <i>dis-, over-, non-, under-</i>	RF.4.3.a	Word Parts <i>sub-, inter-, fore-</i>	RF.4.3.a
Analyze Author’s Use of Text Features	RI.4.10	Analyze Author’s Purpose	RI.4.8
Use Text Features	W.4.2.a	Develop Author’s Purpose	W.4.2
Writer’s Craft		Publish, Celebrate, and Assess	
Use Verbs	L.4.1.b	Add and Delete Ideas for Coherence and Clarity	L.4.3.a
Revise for Structure	W.4.5	Prepare for the Celebration	W.4.4
Revise for Word Choice	L.4.3.a	Publish and Celebrate	W.4.4
Edit for Adjectives	L.4.1.d	Prepare for Assessment	W.4.4
Edit for Prepositional Phrases	L.4.1.e	Assessment	W.4.4
Spell Words with <i>dis-, over-, non-, under-</i>	L.4.2.d	Spell Words with <i>sub-, inter-, fore-</i>	L.4.2.d
Comma Rules	L.4.2.c	Dialogue Punctuation	L.4.2.b

	CCSS
Leveled Research Articles	RI.4.10
Use Academic Words	L.4.6
Explore and Plan: Argumentative Text	W.4.7
Conduct Research: Expert Evidence	W.4.8
Argumentative Writing: Opinion Article	W.4.1.a
Refine Research: Primary and Secondary Sources	W.4.7
Extend Research: Online Archives	W.4.7
Revise Transitions	W.4.5
Edit and Peer Review	W.4.5
Celebrate and Reflect	SL.4.4

UNIT 5 WEEK 1

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about informational text by analyzing text features.
- I can develop knowledge about language to make connections between reading and writing.
- I can use knowledge of the elements and structure of poetry to write a poem.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.10, RF.4.3.3, W.4.10, SL.4.1, L.4.4.b

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T18–T19
- Listening Comprehension: Read Aloud “Energy Recovery of Waste” T20–T21
- Informational Text T22–T23

Quick Check T23

READING BRIDGE

- Academic Vocabulary: Related Words T24–T25
- Word Study: Teach Latin Roots *gener*, *port*, *dur*, *ject* T26–T27

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T30–T31
- Strategy, Intervention, and On-Level/Advanced Activities T30
- ELL Targeted Support T30
- Conferring T31

INDEPENDENT/COLLABORATIVE

- Independent Reading T31
- Literacy Activities T31

BOOK CLUB T31

WRITING WORKSHOP

MINILESSON

- Poetry T336–T337
 - » Understand Poetry: Genre Immersion
 - » Share Back

INDEPENDENT WRITING

- Poetry T337
- Conferences T334

WRITING BRIDGE

- Spelling: Latin Roots *gener*, *port*, *dur*, *ject* T338

Assess Prior Knowledge T338

- Language and Conventions: Spiral Review: Superlative Adjectives T339

LESSON 2

RI.4.3, RF.4.3.a, W.4.10, SL.4.1, L.4.4.b

READING WORKSHOP

SHARED READ

- Introduce the Text T32–T45
 - » Preview Vocabulary
 - » Read: *Planet Earth*
- Respond and Analyze T46–T47

» My View

» Develop Vocabulary

Quick Check T47

» Check for Understanding

READING BRIDGE

- Word Study: Apply Latin Roots *gener*, *port*, *dur*, *ject* T48–T49

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T50–T51
- Strategy and Intervention Activities T50
- Fluency T50
- ELL Targeted Support T50
- Conferring T51

INDEPENDENT/COLLABORATIVE

- Independent Reading T51
- Literacy Activities T51
- Collaboration T51

WRITING WORKSHOP

MINILESSON

- Poetry T340–T341
 - » Explore What Poetry Sounds Like: Genre Immersion
 - » Share Back

INDEPENDENT WRITING

- Poetry T341
- Conferences T334

WRITING BRIDGE

- Spelling: Teach Latin Roots *gener*, *port*, *dur*, *ject* T342

- Language and Conventions: Oral Language: Relative Adverbs T343

LESSON 3

RI.4.5, RF.4.3, W.4.10,
SL.4.1, L.4.1.a

READING WORKSHOP

CLOSE READ

- Analyze Text Features T52–T53
- Close Read: *Planet Earth*
 Quick Check T53

READING BRIDGE

- Read Like a Writer: Analyze Text Structure T54–T55
- Word Study: More Practice: Latin Roots *gener, port, dur, ject* T56–T57 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T58–T59
- Strategy and Intervention Activities T58
- Fluency T58
- ELL Targeted Support T58
- Conferring T59

INDEPENDENT/COLLABORATIVE

- Independent Reading T59
- Literacy Activities T59
- Partner Reading T59

WRITING WORKSHOP

MINILESSON

- Poetry T344–T345
 - » Explore What Poetry Looks Like
 - » Share Back

INDEPENDENT WRITING

- Poetry T345
- Conferences T334

WRITING BRIDGE

- Spelling: More Practice: Latin Roots *gener, port, dur, ject* T346 **FLEXIBLE OPTION**
- Language and Conventions: Teach Relative Adverbs T347

LESSON 4

RI.4.10, RI.4.1, RF.4.10,
W.4.10, SL.4.1, L.4.1.a

READING WORKSHOP

CLOSE READ

- Make Inferences T60–T61
- Close Read: *Planet Earth*
 Quick Check T61

READING BRIDGE

- Write for a Reader: Use Text Structure T62–T63
- Word Study: Spiral Review: Homophones T64–T65 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T66–T67
- Strategy and Intervention Activities T66
- Fluency T66
- ELL Targeted Support T66
- Conferring T67

INDEPENDENT/COLLABORATIVE

- Independent Reading T67
- Literacy Activities T67

WRITING WORKSHOP

MINILESSON

- Poetry T348–T349
 - » Brainstorm Ideas
 - » Share Back

INDEPENDENT WRITING

- Poetry T349
- Conferences T334

WRITING BRIDGE

- Spelling: Spiral Review: Homophones T350 **FLEXIBLE OPTION**
- Language and Conventions: Practice Relative Adverbs T351

LESSON 5

RI.4.10, RF.4.3, W.4.10,
SL.4.3, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T68–T69
 - » Talk About It
- Quick Check** T69
- » Weekly Question

READING BRIDGE

- Word Study: Latin Roots *gener, port, dur, ject* T70–T71 **FLEXIBLE OPTION**
- Assess Understanding** T70

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T72–T73
- Strategy, Intervention, and On-Level/Advanced Activities T72
- ELL Targeted Support T72
- Conferring T73

INDEPENDENT/COLLABORATIVE

- Independent Reading T73
- Literacy Activities T73

BOOK CLUB T73 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T352
 - » Plan Your Poem
 - » Share Back

INDEPENDENT WRITING

- WRITING CLUB** T353 **SEL**
- Conferences T334

WRITING BRIDGE

- Spelling: Latin Roots *gener, port, dur, ject* T354
 Assess Understanding T354
- Language and Conventions: Standards Practice T355 **FLEXIBLE OPTION**

UNIT 5 WEEK 2

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about informational text by analyzing the main, or central, idea and details.
- I can use language to make connections between reading and writing.
- I can use knowledge of the elements and structure of poetry to write a poem.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

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- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.10, RF.4.3.a,
W.4.10, SL.4.1, L.4.5.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Media: Weekly Question T78–T79
- Listening Comprehension: Read Aloud “Mount Vesuvius” T80–T81
- Informational Text T82–T83

Quick Check T83

READING BRIDGE

- Academic Vocabulary: Synonyms and Antonyms T84–T85
- Word Study: Teach Suffixes *-en*, *-ent*, *-ence* T86–T87

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T90–T91
- Strategy, Intervention, and On-Level/Advanced Activities T90
- ELL Targeted Support T90
- Conferring T91

INDEPENDENT/COLLABORATIVE

- Independent Reading T91
- Literacy Activities T91

BOOK CLUB T91

WRITING WORKSHOP

MINILESSON

- Poetry T360–T361
 - » Compose a Rhythm
 - » Share Back

INDEPENDENT WRITING

- Poetry T360
- Conferences T358

WRITING BRIDGE

- Spelling: Words with *-en*, *-ent*, *-ence* T362

Assess Prior Knowledge T362

- Language and Conventions: Spiral Review: Relative Adverbs T363

LESSON 2

RI.4.10, RF.4.3.a,
W.4.10, SL.4.2, L.4.2.a

READING WORKSHOP

SHARED READ

- Introduce the Text T92–T105
 - » Preview Vocabulary
 - » Read: *Volcanoes*
- Respond and Analyze T106–T107
 - » My View
 - » Develop Vocabulary

Quick Check T107

- » Check for Understanding

READING BRIDGE

- Word Study: Apply Suffixes *-en*, *-ent*, *-ence* T108–T109

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T110–T111
- Strategy and Intervention Activities T110
- Fluency T110
- ELL Targeted Support T110
- Conferring T111

INDEPENDENT/COLLABORATIVE

- Independent Reading T111
- Literacy Activities T111
- Collaboration T111

WRITING WORKSHOP

MINILESSON

- Poetry T364–T365
 - » Compose with Alliteration and Assonance
 - » Share Back

INDEPENDENT WRITING

- Poetry T365
- Conferences T358

WRITING BRIDGE

- Spelling: Teach Words with *-en*, *-ent*, *-ence* T366

- Language and Conventions: Oral Language: Capitalization Rules T367

LESSON 3

RI.4.8, RI.4.2, RF.4.3,
W.4.10, SL.4.2, L.4.2.a

READING WORKSHOP

CLOSE READ

- Analyze Main Idea and Details T112–T113
- Close Read: *Volcanoes*
 Quick Check T113

READING BRIDGE

- Read Like a Writer: Understand Author's Message T114–T115
- Word Study: More Practice: Suffixes *-en*, *-ent*, *-ence* T116–T117

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T118–T119
- Strategy and Intervention Activities T118
- Fluency T118
- ELL Targeted Support T118
- Conferring T119

INDEPENDENT/COLLABORATIVE

- Independent Reading T119
- Literacy Activities T119
- Partner Reading T119

WRITING WORKSHOP

MINILESSON

- Poetry T368–T369
 - » Compose with Similes and Metaphors
 - » Share Back

INDEPENDENT WRITING

- Poetry T369
- Conferences T358

WRITING BRIDGE

- Spelling: More Practice: Words with *-en*, *-ent*, *-ence* T370
- Language and Conventions: Teach Capitalization Rules T371

FLEXIBLE OPTION

LESSON 4

RI.4.10, RF.4.3, W.4.10,
SL.4.2, L.4.2.a

READING WORKSHOP

CLOSE READ

- Monitor Comprehension T120–T121
- Close Read: *Volcanoes*
 Quick Check T121

READING BRIDGE

- Write for a Reader: Develop Author's Message T122–T123
- Word Study: Spiral Review: Latin Roots T124–T125

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T126–T127
- Strategy and Intervention Activities T126
- Fluency T126
- ELL Targeted Support T126
- Conferring T127

INDEPENDENT/COLLABORATIVE

- Independent Reading T127
- Literacy Activities T127

WRITING WORKSHOP

MINILESSON

- Poetry T372–T373
 - » Compose with Rhyming Words
 - » Share Back

INDEPENDENT WRITING

- Poetry T373
- Conferences T358

WRITING BRIDGE

- Spelling: Spiral Review: Latin Roots T374
- Language and Conventions: Practice Capitalization Rules T375

FLEXIBLE OPTION

LESSON 5

RI.4.10, RF.4.3, W.4.2.d,
W.4.9, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T128–T129
 - » Write to Sources
- **Quick Check** T129
 - » Weekly Question

READING BRIDGE

- Word Study: Suffixes *-en*, *-ent*, *-ence* T130–T131
- **Assess Understanding** T130

FLEXIBLE OPTION

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T132–T133
- Strategy, Intervention, and On-Level/Advanced Activities T132
- ELL Targeted Support T132
- Conferring T133

INDEPENDENT/COLLABORATIVE

- Independent Reading T133
- Literacy Activities T133

BOOK CLUB T133 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T376
 - » Use Repetition
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T377 **SEL**
- Conferences T358

WRITING BRIDGE

- Spelling: Words with *-en*, *-ent*, *-ence* T378
 - **Assess Understanding** T378
- Language and Conventions: Standards Practice T379

FLEXIBLE OPTION

UNIT 5 WEEK 3

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about the theme *Features* by analyzing the argument in an argumentative text.
- I can use language to make connections between reading and writing.
- I can use knowledge of the elements and structure of poetry to write a poem.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.7, RI.4.10, RF.4.4.b,
W.4.10, SL.4.1, L.4.1

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Diagram Weekly Question T138–T139
- Listening Comprehension: Read Aloud “The New Downtown” T140–T141
- Argumentative Text T142–T143
- Quick Check** T143

READING BRIDGE

- Academic Vocabulary: Context Clues T144–T145
- Word Study: Teach Syllable Pattern VCCCV T146–T147

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T150–T151
- Strategy, Intervention, and On-Level/Advanced Activities T150
- ELL Targeted Support T150
- Conferring T151

INDEPENDENT/COLLABORATIVE

- Independent Reading T151
- Literacy Activities T151

T151

WRITING WORKSHOP

MINILESSON

- Poetry T384–T385
 - » Compose with Line Breaks
 - » Share Back

INDEPENDENT WRITING

- Poetry T385
- Conferences T382

WRITING BRIDGE

- Spelling: Spell Multisyllabic Words T386
 - Assess Prior Knowledge** T386
- Language and Conventions: Spiral Review: Capitalization Rules T387

LESSON 2

RI.4.4, RI.4.10, RF.4.3,
W.4.10, SL.4.1, L.4.2.a

READING WORKSHOP

SHARED READ

- Introduce the Text T152–T173
 - » Preview Vocabulary
 - » Read: from *The Top 10 Ways You Can Reduce Waste*
- Respond and Analyze T174–T175
 - » My View
 - » Develop Vocabulary
- Quick Check** T175
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Syllable Pattern VCCCV T176–T177

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T178–T179
- Strategy and Intervention Activities T178
- Fluency T178
- ELL Targeted Support T178
- Conferring T179

INDEPENDENT/COLLABORATIVE

- Independent Reading T179
- Literacy Activities T179
- Collaboration T179

WRITING WORKSHOP

MINILESSON

- Poetry T388–T389
 - » Arrange Stanzas
 - » Share Back

INDEPENDENT WRITING

- Poetry T389
- Conferences T382

WRITING BRIDGE

- Spelling: Teach Spell Multisyllabic Words T390
- Language and Conventions: Oral Language: Title Capitalization T391

LESSON 3

RI.4.10, RF.4.3, W.4.10,
SL.4.1, L.4.3.b

READING WORKSHOP

CLOSE READ

- Analyze Argument T180–T181
- Close Read: from *The Top 10 Ways You Can Reduce Waste*
 - ✓ **Quick Check** T181

READING BRIDGE

- Read Like a Writer: Understand Literary Devices T182–T183
- Word Study: More Practice: Syllable Pattern VCCCV T184–T185 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T186–T187
- Strategy and Intervention Activities T186
- Fluency T186
- ELL Targeted Support T186
- Conferring T187

INDEPENDENT/COLLABORATIVE

- Independent Reading T187
- Literacy Activities T187
- Partner Reading T187

WRITING WORKSHOP

MINILESSON

- Poetry T392–T393
 - » Select Punctuation
 - » Share Back

INDEPENDENT WRITING

- Poetry T393
- Conferences T382

WRITING BRIDGE

- Spelling: More Practice: Spell Multisyllabic Words T394 **FLEXIBLE OPTION**
- Language and Conventions: Teach Title Capitalization T395

LESSON 4

RI.4.2, RI.4.3, RF.4.3,
W.4.10, SL.4.1, L.4.2

READING WORKSHOP

CLOSE READ

- Summarize Argumentative Text T188–T189
- Close Read: from *The Top 10 Ways You Can Reduce Waste*
 - ✓ **Quick Check** T189

READING BRIDGE

- Write for a Reader: Use Literary Devices T190–T191
- Word Study: Spiral Review: Suffixes *-en*, *-ent*, *-ence* T192–T193 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T194–T195
- Strategy and Intervention Activities T194
- Fluency T194
- ELL Targeted Support T194
- Conferring T195

INDEPENDENT/COLLABORATIVE

- Independent Reading T195
- Literacy Activities T195

WRITING WORKSHOP

MINILESSON

- Poetry T396–T397
 - » Set a Rhyme Scheme
 - » Share Back

INDEPENDENT WRITING

- Poetry T397
- Conferences T382

WRITING BRIDGE

- Spelling: Spiral Review: Words with *-en*, *-ent*, *-ence* T398 **FLEXIBLE OPTION**
- Language and Conventions: Practice Title Capitalization T399

LESSON 5

RI.4.10, RF.4.3, W.4.9.b,
SL.4.1, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T196–T197
 - » Write to Sources
 - ✓ **Quick Check** T197
 - » Weekly Question

READING BRIDGE

- Word Study: Syllable Pattern VCCCV T198–T199 **FLEXIBLE OPTION**
- **Assess Understanding** T198

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T200–T201
- Strategy, Intervention, and On-Level/Advanced Activities T200
- ELL Targeted Support T200
- Conferring T201

INDEPENDENT/COLLABORATIVE

- Independent Reading T201
- Literacy Activities T201

BOOK CLUB T201 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T400
 - » Select a Genre
 - » Share Back

INDEPENDENT WRITING

- Select a Genre T401
- Conferences T382

WRITING BRIDGE

- Spelling: Spell Multisyllabic Words T402
 - ✓ **Assess Understanding** T402
- Language and Conventions: Standards Practice T403 **FLEXIBLE OPTION**

UNIT 5 WEEK 4

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about informational text by explaining ideas from a text.
- I can develop knowledge about language to make connections between reading and writing.
- I can use knowledge of the elements and structure of poetry to write a poem.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.10, RF.4.3, W.4.10, L.4.1.b, L.4.1.c

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Primary Source: Weekly Question T206–T207
- Listening Comprehension: Read Aloud “Big Bend: Land of Contrasts” T208–T209
- Informational Text T210–T211
- Quick Check** T211

READING BRIDGE

- Academic Vocabulary: Figurative Language T212–T213
- Word Study: Teach Prefixes *dis-*, *over-*, *non-*, *under-* T214–T215

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T218–T219
- Strategy, Intervention, and On-Level/Advanced Activities T218
- ELL Targeted Support T218
- Conferring T219

INDEPENDENT/COLLABORATIVE

- Independent Reading T219
- Literacy Activities T219

BOOK CLUB T219 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T408–T409
 - » Use Verbs
 - » Share Back

INDEPENDENT WRITING

- Poetry T409
- Conferences T406

WRITING BRIDGE

- Spelling: Words with *dis-*, *over-*, *non-*, *under-* T410
 - Assess Prior Knowledge** T410
- Language and Conventions: Spiral Review: Title Capitalization T411

LESSON 2

RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.2.c, L.4.3.a

READING WORKSHOP

SHARED READ

- Introduce the Text T220–T233
 - » Preview Vocabulary
 - » Read: *The Himalayas*
- Respond and Analyze T234–T235
 - » My View
 - » Develop Vocabulary
- Quick Check** T235
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Prefixes *dis-*, *over-*, *non-*, *under-* T236–T237
- High-Frequency Words T236

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T238–T239
- Strategy and Intervention Activities T238
- Fluency T238
- ELL Targeted Support T238
- Conferring T239

INDEPENDENT/COLLABORATIVE

- Independent Reading T239
- Literacy Activities T239
- Collaboration T239

WRITING WORKSHOP

MINILESSON

- Poetry T412–T413
 - » Revise for Structure
 - » Share Back

INDEPENDENT WRITING

- Poetry T413
- Conferences T406

WRITING BRIDGE

- Spelling: Teach Words with *dis-*, *over-*, *non-*, *under-* T414
- Language and Conventions: Oral Language: Comma Rules T415

LESSON 3

RI.4.3, RI.4.10, RF.4.3,
W.4.10, SL.4.1, L.4.3.a

READING WORKSHOP

CLOSE READ

- Explain Ideas T240–T241
- Close Read: *The Himalayas*

Quick Check T241

READING BRIDGE

- Read Like a Writer: Analyze Author's Use of Text Features T242–T243

FLEXIBLE OPTION 

- Word Study: More Practice: Prefixes *dis-*, *over-*, *non-*, *under-* T244–T245

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T246–T247
- Strategy and Intervention Activities T246
- Fluency T246
- ELL Targeted Support T246
- Conferring T247

INDEPENDENT/COLLABORATIVE

- Independent Reading T247
- Literacy Activities T247
- Partner Reading T247

WRITING WORKSHOP

MINILESSON

- Poetry T416–T417
 - » Revise for Word Choice
 - » Share Back

INDEPENDENT WRITING

- Poetry T417
- Conferences T406

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: More Practice: Words with *dis-*, *over-*, *non-*, *under-* T418
- Language and Conventions: Teach Comma Rules T419

LESSON 4

RI.4.1, RI.4.10, RF.4.3, W.4.10,
SL.4.1, L.4.1.d, L.4.1.e

READING WORKSHOP

CLOSE READ

- Make Inferences T248–T249
- Close Read: *The Himalayas*

Quick Check T249

READING BRIDGE

- Write for a Reader: Use Text Features T250–T251

FLEXIBLE OPTION 

- Word Study: Spiral Review: Syllable Pattern VCCCV T252–T253

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T254–T255
- Strategy and Intervention Activities T254
- Fluency T254
- ELL Targeted Support T254
- Conferring T255

INDEPENDENT/COLLABORATIVE

- Independent Reading T255
- Literacy Activities T255

WRITING WORKSHOP

MINILESSON

- Poetry T420–T421
 - » Edit for Adjectives
 - » Share Back

INDEPENDENT WRITING

- Poetry T421
- Conferences T406

WRITING BRIDGE

FLEXIBLE OPTION 

- Spelling: Spiral Review: Syllable Pattern VCCCV T422
- Language and Conventions: Practice Comma Rules T423

LESSON 5

RI.4.10, RF.4.3, W.4.9,
SL.4.1, L.4.1

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share T256–T257
 - » Write to Sources

Quick Check T257

- » Weekly Question

READING BRIDGE

FLEXIBLE OPTION 

- Word Study: Prefixes *dis-*, *over-*, *non-*, *under-* T258–T259

Assess Understanding T258

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T260–T261
- Strategy, Intervention, and On-Level/Advanced Activities T260
- ELL Targeted Support T260
- Conferring T261

INDEPENDENT/COLLABORATIVE

- Independent Reading T261
- Literacy Activities T261

BOOK CLUB T261 **SEL** 

WRITING WORKSHOP

MINILESSON

- Poetry T424
 - » Edit for Prepositional Phrases
 - » Share Back

INDEPENDENT WRITING

- **WRITING CLUB** T425 **SEL** 
- Conferences T406

WRITING BRIDGE

- Spelling: Words with *dis-*, *over-*, *non-*, *under-* T426

Assess Understanding T426

FLEXIBLE OPTION 

- Language and Conventions: Standards Practice T427

UNIT 5 WEEK 5

SUGGESTED WEEKLY PLAN

Suggested Daily Times

READING WORKSHOP

- SHARED READING 35–50 min.
- READING BRIDGE 5–10 min.
- SMALL GROUP 20–30 min.

WRITING WORKSHOP

- MINILESSON 10 min.
- INDEPENDENT WRITING 30–40 min.
- WRITING BRIDGE 5–10 min.

Learning Goals

- I can learn more about informational text by explaining concepts in a text.
- I can use language to make connections between reading and writing.
- I can use knowledge of the elements and structure of poetry to write a poem.

SEL SOCIAL-EMOTIONAL LEARNING

Assessment Options for the Week

- Daily Formative Assessment Options
- Writing Workshop Assessment

The following assessments are available on [SavasRealize.com](https://www.savasrealize.com):

- Progress Check-Ups
- Cold Reads
- Weekly Standards Practice for Language and Conventions
- Weekly Standards Practice for Word Study
- Weekly Standards Practice for Academic Vocabulary
- Practice Tests
- Test Banks
- Writing Workshop Performance-Based Assessment

Materials

Turn the page for a list of materials that will support planning for the week.

LESSON 1

RI.4.10, RF.4.3, W.4.10, SL.4.1, L.4.4

READING WORKSHOP

GENRE & THEME

- Interact with Sources: Explore the Infographic: Weekly Question T266–T267
- Listening Comprehension: Read Aloud “The Footprints Across Earth’s Back” T268–T269
- Informational Text and Video T270–T271
- Quick Check** T271

READING BRIDGE

- Academic Vocabulary: Parts of Speech T272–T273
- Word Study: Teach Word Parts *sub-*, *inter-*, *fore-* T274–T275

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T278–T279
- Strategy, Intervention, and On-Level/Advanced Activities T278
- ELL Targeted Support T278
- Conferring T279

INDEPENDENT/COLLABORATIVE

- Independent Reading T279
- Literacy Activities T279

BOOK CLUB T279 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T432–T433
 - » Add and Delete Ideas for Coherence and Clarity
 - » Share Back

INDEPENDENT WRITING

- Poetry T433
- Conferences T430

WRITING BRIDGE

- Spelling: Spell Words with *sub-*, *inter-*, *fore-* T434
 - Assess Prior Knowledge** T434
- Language and Conventions: Spiral Review: Comma Rules T435

LESSON 2

RI.4.4, RI.4.6, RF.4.3, W.4.10, SL.4.1, L.4.6

READING WORKSHOP

SHARED READ

- Introduce the Texts T280–T297
 - » Preview Vocabulary
 - » Read and Compare Texts
- Respond and Analyze T298–T299
 - » My View
 - » Develop Vocabulary
- Quick Check** T299
 - » Check for Understanding

READING BRIDGE

- Word Study: Apply Word Parts *sub-*, *inter-*, *fore-* T300–T301

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T302–T303
- Strategy and Intervention Activities T302
- Fluency T302
- ELL Targeted Support T302
- Conferring T303

INDEPENDENT/COLLABORATIVE

- Independent Reading T303
- Literacy Activities T303
- Collaboration T303

WRITING WORKSHOP

MINILESSON

- Poetry T436–T437
 - » Prepare for the Celebration
 - » Share Back

INDEPENDENT WRITING

- Poetry T437
- Conferences T430

WRITING BRIDGE

- Spelling: Teach Spell Words with *sub-*, *inter-*, *fore-* T438
- Language and Conventions: Oral Language: Dialogue Punctuation T439

LESSON 3

RI.4.6, RI.4.8, RF.4.3,
W.4.10, SL.4.1, L.4.2.b

READING WORKSHOP

CLOSE READ

- Compare and Contrast Accounts T304–T305
- Close Read: *Trashing Paradise* and “Bye Bye Plastic Bags on Bali”
 - ✔ **Quick Check** T305

READING BRIDGE

- Read Like a Writer: Analyze Author’s Purpose T306–T307
- Word Study: More Practice: Word Parts *sub-*, *inter-*, *fore-* T308–T309 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T310–T311
- Strategy and Intervention Activities T310
- Fluency T310
- ELL Targeted Support T310
- Conferring T311

INDEPENDENT/COLLABORATIVE

- Independent Reading T311
- Literacy Activities T311
- Partner Reading T311

WRITING WORKSHOP

MINILESSON

- Poetry T440–T441
 - » Publish and Celebrate
 - » Share Back

INDEPENDENT WRITING

- Poetry T441
- Conferences T430

WRITING BRIDGE

- Spelling: More Practice: Spell Words with *sub-*, *inter-*, *fore-* T442 **FLEXIBLE OPTION**
- Language and Conventions: Teach Dialogue Punctuation T443

LESSON 4

RI.4.1, RI.4.3, RF.4.3,
W.4.10, SL.4.1, L.4.2.b

READING WORKSHOP

CLOSE READ

- Use Text Evidence to Explain Concepts T312–T313
- Close Read: *Trashing Paradise* and “Bye Bye Plastic Bags on Bali”
 - ✔ **Quick Check** T313

READING BRIDGE

- Write for a Reader: Develop Author’s Purpose T314–T315
- Word Study: Spiral Review: Prefixes *dis-*, *over-*, *non-*, *under-* T316–T317 **FLEXIBLE OPTION**

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T318–T319
- Strategy and Intervention Activities T318
- Fluency T318
- ELL Targeted Support T318
- Conferring T319

INDEPENDENT/COLLABORATIVE

- Independent Reading T319
- Literacy Activities T319

WRITING WORKSHOP

MINILESSON

- Poetry T444–T445
 - » Prepare for Assessment
 - » Share Back

INDEPENDENT WRITING

- Poetry T445
- Conferences T430

WRITING BRIDGE

- Spelling: Spiral Review: Spell Words with *dis-*, *over-*, *non-*, *under-* T446 **FLEXIBLE OPTION**
- Language and Conventions: Practice Dialogue Punctuation T447

LESSON 5

RI.4.9, RF.4.3, W.4.10,
SL.4.4, L.4.1, L.4.3

READING WORKSHOP

COMPARE TEXTS

- Reflect and Share Collaboration T320–T321
 - » Talk About It
 - ✔ **Quick Check** T321
 - » Weekly Question

READING BRIDGE

- Word Study: Word Parts *sub-*, *inter-*, *fore-* T322–T323 **FLEXIBLE OPTION**
 - ✔ **Assess Understanding** T323

SMALL GROUP/INDEPENDENT

TEACHER-LED OPTIONS

- Guided Reading/Leveled Readers T324–T325
- Strategy, Intervention, and On-Level/Advanced Activities T324
- ELL Targeted Support T324
- Conferring T325

INDEPENDENT/COLLABORATIVE

- Independent Reading T325
- Literacy Activities T325

BOOK CLUB T325 **SEL**

WRITING WORKSHOP

MINILESSON

- Poetry T448
 - » Assessment

INDEPENDENT WRITING

- Assessment T449
- Conferences T430

WRITING BRIDGE

- Spelling: Spell Words with *sub-*, *inter-*, *fore-* T450
 - ✔ **Assess Understanding** T450
- Language and Conventions: Standards Practice T451 **FLEXIBLE OPTION**

PROJECT FOCUS

This week students will

- research information about extreme weather.
- write an opinion article about the most dangerous environmental event.

Lesson 1 Compare Across Texts

T456–T459

RI.4.9, W.4.7,
SL.4.5

- Answer the Essential Question

Inquire

- Introduce Inquiry Project
- Read “Warning! Warning!”
- Generate questions
- Use Academic Vocabulary

Lesson 2 Explore and Plan

T460–T463

RI.4.2, W.4.7, W.4.8,
W.4.9.b

- Argumentative Writing
- Read “Too Tied to Technology?”
- Claims and evidence

Conduct Research

- Sources of evidence
- Emails to experts

Lesson 3 Collaborate and Discuss

T464–T467

RI.4.8, W.4.8,
SL.4.1

- Read a Student Model
- Identify features of opinion articles

Refine Research

- Primary and secondary sources
- Read “Living Near a Volcano”
- Classify sources in an article

Lesson 4 Extend Research

T468–T471

RI.4.10, W.4.9,
SL.4.1

- Using online archives
- Possible archives for article

Collaborate and Discuss

- Revise claims and evidence
- Edit for conventions

Lesson 5 Celebrate and Reflect

T472–T473

RI.4.10, SL.4.6,
L.4.3.c

- Share your articles
- Reflect on your work

Reflect on the Unit

- Reflect on your goals
- Reflect on your reading
- Reflect on your writing