UNIT THEME

My Neighborhood

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Realistic Fiction |  | Realistic Fiction |  | Informational Text |  |
|  |  | | | The Blackout |  | Henry on Wheels |  | Look Both Ways! |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Medial Sounds; Recognize Alliteration; Segment and Blend Phonemes | RF.1.2.c | Phonological Awareness: Medial Sounds; Recognize Alliteration; Segment and Blend Phonemes | RF.1.2.c | Phonological Awareness: Medial Sounds; Recognize Alliteration; Add Phonemes | RF.1.2; RF.1.2.c |
| Phonics: Short *a; Mm* /m/*, Ss* /s/*, Tt* /t/ | RF.1.3 | Phonics: Short *i; Cc* /k/, *Pp* /p/*, Nn* /n/ | RF.1.3; L.1.1.a | Phonics: Short *o*; *Ff* /f/*, Bb* /b/*, Gg* /g/ | RF.1.3; RF.1.3.b |
| High-Frequency Words: *a, I, is, his, see* | RF.1.3.g | High-Frequency Words: *we, like, the, one, do* | RF.1.3.g | High-Frequency Words: *look, you, was, by, are* | RF.1.3.g |
| Minilesson  Bank | | | Infographic: Neighbor to Neighbor | RI.1.10 | Infographic: What Is in a Neighborhood? | RI.1.1; RF.1.3 | Diagram: Traffic Signals | RI.1.10 |
| Realistic Fiction: *The Blackout* | RL.1.10 | Realistic Fiction: from *Henry on Wheels* | RL.1.10 | Informational Text: *Look Both Ways!* | RI.1.10 |
| Words that Tell About Checking on a Neighbor | L.1.6 | Words that Tell What You Can See in a Neighborhood | SL.1.1.b | Words that Tell About Walking in a Neighborhood | L.1.6 |
| Describe Characters | RL.1.3 | Describe Setting | RL.1.3; RL.1.7 | Find Text Features | RI.1.5 |
| Use Text Evidence About Characters | RL.1.7 | Ask and Answer Questions About Setting | RL.1.1 | Use Text Evidence About Text Features | RI.1.7 |
| Talk About It: Respond to Realistic Fiction | RL.1.2 | Write to Sources: Response to Literature | RL.1.3 | Talk About It: Respond to Informational Text | SL.1.1 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.1.5 | Synonyms | L.1.5 | Context Clues | L.1.4 |
| Handwriting | | Proper Sitting and Paper Position | L.1.1.a | Proper Pencil Grip and Write Vertical Lines | L.1.1.a | Write Horizontal Lines and Backward Circles | L.1.1.a |
| Read Like a Writer/Write for a Reader | | First-Person Text | RL.1.6 | Word Choice | L.1.5.c | Print Features | RI.1.5 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Explore Meet the Author | RF.1.1 | Explore Where Authors Get Ideas | W.1.5 | Explore Features of a Fiction Book | RF.1.1 |
| Apply Meet the Author | RF.1.1 | Apply Where Authors Get Ideas | SL.1.1 | Apply Features of a Fiction Book | RF.1.1 |
| Explore What Good Writers Do | SL.1.1 | Explore Digital Tools We Can Use | W.1.6 | Explore Features of a Nonfiction Book | RI.1.5 |
| Apply What Good Writers Do | SL.1.1 | Apply Digital Tools We Can Use | W.1.6 | Apply Features of a Nonfiction Book | RI.1.5 |
| Writing Club: Overview | SL.1.1 | Digital Tools We Can Use Together | W.1.6 | Making and Responding to Suggestions | W.1.5 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Short *a* | L.1.2 | Spell Short *i* Words | L.1.2.d | Spell Short o Words | L.1.2.d |
| Language & Conventions | Nouns | L.1.1.c | Present Tense Verbs | L.1.1.e | Simple Sentences | SL.1.1 |

Essential Question

What is a neighborhood?

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| WEEK 4 |  | WEEK 5 |  |
| Realistic Fiction |  | Procedural Text |  |
| Garden Party and Click, Clack, Click! |  | Making a Map |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Medial Sounds; Initial Sounds; Segment and Blend Phonemes | RF.1.2; RF.1.2.c | Phonological Awareness: Medial Sounds; Initial Sounds; Segment and Blend Phonemes | RF.1.2; RF.1.2.c |
| Phonics: Short *e*; *Dd* /d/*, Ll* /l/*, Hh* /h/ | RF.1.3; L.1.1.a | Phonics: Short *u*; *Rr* /r/*, Ww* /w/*, Jj* /j/*, Kk* /k/ | RF.1.3; RF.1.3.b |
| High-Frequency Words: *have, they, that, two, up* | RF.1.3.g | High-Frequency Words: *he, as, to, with, three* | RF.1.3.g |
| Infographic: Neighborhood Activities | SL.1.4 | Infographic: Kinds of Neighborhoods | SL.1.4 |
| Realistic Fiction: *Garden Party* and *Click, Clack, Click!* | RL.1.10 | Procedural Text: *Making a Map* | RL.1.10 |
| Words that Tell Things You Can Do in a Neighborhood | L.1.1.h | Words that Tell About Places in a Neighborhood | L.1.6 |
| Describe Characters | RL.1.3; RL.1.9 | Find Graphics | RI.1.6 |
| Visualize Details About Characters | RL.1.3 | Correct and Confirm Predictions About Text Features | SL.1.1 |
| Talk About It: Respond to Realistic Fiction | W.1.8 | Write to Sources: Respond to Informational Text | W.1.8 |
| Word Parts | L.1.4.b | Oral Language | L.1.6 |
| Write Slanted Lines and Forward Circles | L.1.1.a | Write Letters *Ll* and *Ii* | L.1.1.a |
| Word Choice | L.1.5.c | Word Choice | L.1.1.j |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Explore Adding Details to Illustrations | SL.1.5 | Choose a Book to Publish | W.1.5 |
| Apply Adding Details to Illustrations | SL.1.5 | Edit for Illustrations and Words | W.1.5 |
| Explore Adding Details to Words | W.1.5 | Prepare for Celebration | W.1.5 |
| Apply Adding Details to Words | W.1.5; L.1.1.i | How to Celebrate | SL.1.1.a |
| Asking and Answering Questions | SL.1.1.c; W.1.5 | Assessment | SL.1.1 |
| Spell Words with Short *e* | L.1.2.d | Spell Words with Short *u* | L.1.2.d |
| Adjectives and Articles | L.1.1.f | Sentences with Nouns, Verbs, and Adjectives | L.1.1; L.1.1.f |

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| WEEK 6 |  |
| Inquiry and Research |  |
| People in My Neighborhood |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Initial Sounds; Final Sounds; Change Phonemes | RF.1.2; RF.1.2.c |
| Phonics: *Qu, qu* /kw/; *Vv* /v/, *Yy* /y/, *Zz* /z/ | RF.1.3 |
| High-Frequency Words: *where, here, for, me, go* | RF.1.3.g |
| Spelling: Spell Words with *Qu, qu* /kw/ | L.1.2.d |
| Compare Across Texts: "My Neighborhood" | SL.1.6 |
| Inquire: People in My Neighborhood | W.1.7 |
| Leveled Research Articles | RF.1.4.a |
| Academic Words | L.1.6 |
| Explore and Plan: Introduce Informational Text | RI.1.2 |
| Conduct Research: Use Print Sources | W.1.8 |
| Collaborate and Discuss: Analyze a Student Model | W.1.8 |
| Identify Relevant Sources | W.1.8 |
| Extend Research: Incorporate Media | SL.1.5 |
| Revise and Edit | SL.1.5 |
| Celebrate and Reflect | W.1.8; SL.1.5 |

RL.1.10, RF.1.2.c, W.1.5,  
SL.1.2, L.1.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can make and use words to read and write realistic fiction.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Medial /a/  » Phonics: Decode Words with Short *a*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “Trash on the Trail” T22–T23  • Realistic Fiction T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  RL.1.2, RF.1.2.a, W.1.5, SL.1.2, L.1.1.b  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Decode and Write Words with Short *a*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T41  » Preview Vocabulary  » Read: *The Blackout*  • Respond and Analyze T42–T43  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T43  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Proper Sitting Position  T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T44  • Guided Reading/Leveled Readers T47  • Strategy and Intervention Activities  T44, T46  • Fluency T46 • Conferring T47  • ELL Targeted Support T44, T46  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T45  • Independent Reading T47  • Literacy Activities T47 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T318–T319  » Explore Meet the Author  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T319  • Conferences T316 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T322–T323  » Apply Meet the Author  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T323  • Conferences T316 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with with Short *a* T320  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T320  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Review:  Nouns T321 | WRITING BRIDGE  • Spelling: Teach Spell Words with Short *a* T324  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Nouns T325 |

RL.1.3, RF.1.2.c, W.1.5,  
L.1.1.b

RL.1.7, RF.1.4, W.1.3, L.1.1.b

RL.1.2, RF.1.2.b, W.1.5, SL.1.1.b, L.1.1

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T48–T49  » Phonological Awareness: Recognize Alliteration  » Phonics: Decode Words with Initial and Final Consonants *Mm, Ss, Tt*  » High-Frequency Words  CLOSE READ  • Describe a Character T50–T51  • Close Read: *The Blackout*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T56–T57  » Phonics: Decode and Write Words with Short a and Consonants *Mm, Ss, Tt*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57  » Decodable Story: Read *At a Mat*  T58–T59  CLOSE READ  • Use Text Evidence T60–T61  • Close Read: *The Blackout*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T66–T67  » Phonological Awareness:  Segment and Blend Phonemes  » Phonics: Review *Aa, Mm, Ss, Tt*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T68–T69  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: First-Person Text T52–T53  • Handwriting: Proper Paper Position  T52–T53 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T55  • Strategy and Intervention Activities T54  • Fluency T54 • Conferring T55  • ELL Targeted Support T54  INDEPENDENT/COLLABORATIVE  • Independent Reading T55  • Literacy Activities T55  • Partner Reading T55 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T62  • Guided Reading/Leveled Readers T65  • Strategy and Intervention Activities T62, T64  • Fluency T64 • Conferring T65  • ELL Targeted Support T62, T64  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable  Book T63  • Independent Reading T65  • Literacy Activities T65 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T71  • Strategy, Intervention, On-Level/ Advanced Activities T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T71 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T326–T327  » Explore What Good Writers Do  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T327  • Conferences T316 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T330–T331  » Apply What Good Writers Do  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T331  • Conferences T316 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T334  » Writing Club: Overview  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T334–T335 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T316 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Short a T328  • Language & Conventions: Teach  Nouns T329 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review: Spell Words with Short *a* T332  • Language & Conventions: Practice Nouns T333 | WRITING BRIDGE  • Spelling: Words with Short *a* T336 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T336  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T337 |

RL.1.5, RF.1.2.c, W.1.3,  
SL.1.3, L.1.5

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can make and use words to read and write realistic fiction.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T76–T77  » Phonological Awareness: Medial /i/  » Phonics: Decode Words with Short *i*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T78–T79  • Listening Comprehension: Read Aloud: “A Neighborhood Walk” T80–T81  • Realistic Fiction T82–T83  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T83 | LESSON 2  RL.1.1, RF.1.4.b, L1.1.e, L.1.2.d  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T90–T91  » Phonics: Decode and Write Words with Short *i*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T91  » High-Frequency Words  **SHARED READ**  • Introduce the Text T92–T103  » Preview Vocabulary  » Read: *Henry on Wheels*  • Respond and Analyze T104–T105  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T105  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms  T84–T85  • Handwriting: Proper Pencil Grip T84–T85 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T89  • Strategy, Intervention, and On-Level and Advanced Activities T88  • Conferring T89  • ELL Targeted Support T88  INDEPENDENT/COLLABORATIVE  • Independent Reading T89  • Literacy Activities T89  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T89 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T109  • Strategy and Intervention Activities  T106, T108  • Fluency T108 • Conferring T109  • ELL Targeted Support T106, T108  INDEPENDENT/COLLABORATIVE  • Independent Reading T109  • Word Work Activities and Decodable Reader T107  • Literacy Activities T109 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T342–T343  » Explore Where Authors Get Ideas  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T343  • Conferences T340 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T346–T347  » Apply Where Authors Get Ideas  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T347  • Conferences T340 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Short *i* Words T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T344  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Nouns T345 | WRITING BRIDGE  • Spelling: Teach Short *i* Words T348  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Present Tense Verbs T349 |

RL.1.3, RL.1.7, W.1.6, L.1.1.c, L.1.1.e, L.1.5.c

**RL.1.1, RF.1.3.b, W.1.6,**

**W.1.8, L.1.1.c, L.1.1.e**

RL.1.10, RF.1.2.b, SL.1.1, W.1.6, L.1.2.d

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T110–T111  » Phonological Awareness: Recognize Alliteration  » Phonics: Decode Words with Initial and Final Consonants *Cc, Pp, Nn*  » High-Frequency Words  CLOSE READ  • Describe the Setting T112–T113  • Close Read: *Henry on Wheels*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T113 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T118–T119  » Phonics: Decode and Write Words with Short *i* and Consonants *Cc, Pp, Nn*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T119  » Decodable Story: Read *Tip the Cat* T120–T121  CLOSE READ  • Ask and Answer Questions T122–T123  • Close Read: *Henry on Wheels*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T128–T129  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Spiral Review: *Aa, Mm, Ss, Tt*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T130–T131  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T131  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T114–T115  • Handwriting: Vertical Lines T114–T115 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T117  • Strategy and Intervention Activities T116  • Fluency T116 • Conferring T117  • ELL Targeted Support T116  INDEPENDENT/COLLABORATIVE  • Independent Reading T117  • Literacy Activities T117  • Partner Reading T117 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T127  • Strategy and Intervention Activities T124, T126  • Fluency T126 • Conferring T127  • ELL Targeted Support T124, T126  INDEPENDENT/COLLABORATIVE  • Independent Reading T127  • Word Work Activities and  Decodable Book T125  • Literacy Activities T127 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T133  • Strategy, Intervention, and On-Level  and Advanced Activities T132  • Conferring T133  • ELL Targeted Support T132  INDEPENDENT/COLLABORATIVE  • Independent Reading T133  • Literacy Activities T133  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T133 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T350–T351  » Explore Digital Tools We Can Use  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T351  • Conferences T340 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T354–T355  » Apply Digital Tools We Can Use  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T355  • Conferences T340 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T358  » Digital Tools We Can Use Together  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T358–T359 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T340 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Short *i* Words T352  • Language & Conventions: Teach  Present Tense Verbs T353 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T356  • Language & Conventions: Practice Present Tense Verbs T357 | WRITING BRIDGE  • Spelling: Spell Short *i* Words T360 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T360  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T361 |

RL.1.5, RF.1.1, W.1.5,

SL.1.2, L.1.4.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about a neighborhood.  **•** I can make and use words to connect reading and writing.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T138–T139  » Phonological Awareness: Medial *o*  » Phonics: Decode Words with Short *o*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Diagram: Weekly Question T140–T141  • Listening Comprehension: Read Aloud: “Signs in Your Neighborhood” T142–T143  • Informational Text T144–T145  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T145 | LESSON 2  **RL.1.5, RF.1.2, RF.1.3,**  **W.1.3, SL.1.1.c**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T152–T153  » Phonics: Decode and Write Words  with Short *o*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T153  » High-Frequency Words  **SHARED READ**  • Introduce the Text T154–T159  » Preview Vocabulary  » Read: *Look Both Ways!*  • Respond and Analyze T160–T161  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T161  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T146–T147  • Handwriting: Horizontal Lines T146–T147 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T151  • Strategy, Intervention, On-Level, Advanced Activities T150  • ELL Targeted Support T150  • Conferring T151  INDEPENDENT/COLLABORATIVE  • Independent Reading T151  • Literacy Activities T151  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T151 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T160  • Guided Reading/Leveled Readers T165  • Strategy and Intervention Activities  T162, T164  • Fluency T164 • Conferring T165  • ELL Targeted Support T162, T164  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T163  • Independent Reading T165  • Literacy Activities T165 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T366–T367  » Explore Features of a Fiction Book  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T367  • Conferences T364 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T370–T371  » Apply Features of a Fiction Book  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T371  • Conferences T364 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Short o Words T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T368  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Present Tense Verbs T369 | WRITING BRIDGE  • Spelling: Teach Spell Short *o* Words T372  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Simple Sentences T373 |

RI.1.5, RF.1.1, RF.1.3.g,

W.1.2, L.1.1.j

**RI.1.5, RF.1.3.b, W.1.2,**

**L.1.1.j**

**RI.1.10, RF.1.2.d, W.1..5,**

**SL.1.1.a, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T166–T167  » Phonological Awareness: Recognize Alliteration  » Phonics: Decode Words with Initial and Final Consonants *Ff, Bb, Gg*  » High-Frequency Words  CLOSE READ  • Find Text Features T168–T169  • Close Read: *Look Both Ways!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T169 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T174–T175  » Phonics: Decode and Write Words with Consonants *Ff, Bb, Gg*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175  » Decodable Story: Read *Big Biff* T176–T177  CLOSE READ  • Use Text Evidence T178–T179  • Close Read: *Look Both Ways!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T184–T185  » Phonological Awareness: Add Phonemes  » Phonics: Spiral Review: *Ii, Cc, Pp, Nn*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T186–T187  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T187  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Print Features T170–T171  • Handwriting: Backward Circles T170–T171 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T173  • Strategy and Intervention Activities T172  • Fluency T172 • Conferring T173  • ELL Targeted Support T172  INDEPENDENT/COLLABORATIVE  • Independent Reading T173  • Literacy Activities T173 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T180  • Guided Reading/Leveled Readers T183  • Strategy and Intervention Activities T180, T182  • Fluency T182 • Conferring T183  • ELL Targeted Support T180, T182  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T181  • Independent Reading T183  • Literacy Activities T183 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T189  • Strategy and Intervention Activities T188  • ELL Targeted Support T188  • Conferring T189  INDEPENDENT/COLLABORATIVE  • Independent Reading T189  • Literacy Activities T189  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T189 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T374–T375  » Explore Features of a Nonfiction Book  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T375  • Conferences T364 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T378–T379  » Apply Features of a Nonfiction Book  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T379  • Conferences T364 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T382  » Making and Responding to Suggestions  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T382–T383 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T364 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Short *o* Words T376  • Language & Conventions: Teach  Simple Sentences T377 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Short *i*,  Short *a*, and *c, p*, and *n* Words T380  • Language & Conventions: Practice Simple Sentences T381 | WRITING BRIDGE  • Spelling: Spell Short *o* Words  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T384  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T385 |

**RF.1.4.a, RL.1.1, W.1.3,**

**L.1.4, L.1.4.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read realistic fiction.  **•** I can make and use words to read and write realistic fiction.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T194–T195  » Phonological Awareness: Medial /e/  » Phonics: Decode Words with Short *e*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T196–T197  • Listening Comprehension: Read Aloud: “Welcome to the Neighborhood”  T198–T199  • Realistic Fiction T200–T201  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T201 | LESSON 2  **RL.1.7, RL.1.1, W.1.3,**  **L.1.1.f, L.1.1.h**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T208–T209  » Phonics: Decode and Write Words  with Short *e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T209  » High-Frequency Words  **SHARED READ**  • Introduce the Texts T210–T221  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T222–T223  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T223  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T202–T203  • Handwriting: Write Slanted Lines  T202–T203 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T207  • Strategy, Intervention, and On-Level/ Advanced Activities T206  • ELL Targeted Support T206  • Conferring T207  INDEPENDENT/COLLABORATIVE  • Independent Reading T207  • Literacy Activities T207  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T207 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T224  • Guided Reading/Leveled Readers T227  • Strategy and Intervention Activities  T224, T226  • Fluency T226 • Conferring T227  • ELL Targeted Support T224, T226  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T225  • Independent Reading T227  • Literacy Activities T227  • Partner Reading T227 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T390–T391  » Explore Adding Details to Illustrations  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T391  • Conferences T388 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T394–T395  » Apply Adding Details to Illustrations  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T395  • Conferences T388 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Short e T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T392  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Simple Sentences T393 | WRITING BRIDGE  • Spelling: Teach Spell Words with Short *e* T396  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Adjectives and Articles T397 |

**RL.1.9, W.1.3, L.1.1.f,**

**L.1.1.h, L.1.5.c**

**RL.1.3, W.1.3, W.1.5, L.1.1.f, L.1.1.h**

**RL.1.10, RF.1.2.b, W.1.5, W.1.8, SL.1.1.c**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T228–T229  » Phonological Awareness: Initial Sounds  » Phonics: Decode Words with Initial Consonants *Dd, Ll, Hh*  » High-Frequency Words  CLOSE READ  • Describe Characters T230–T231  • Close Read: *Garden Party; Click,  Clack, Click!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T231 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T236–T237  » Phonics: Decode and Write Words with Short *e* and Consonants *Dd, Ll, Hh*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T237  » Decodable Story: Read *Fill the Pen*  T238–T239  CLOSE READ  • Visualize Details About Characters  T240–T241  • Close Read: *Garden Party; Click,  Clack, Click!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T246–T247  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Spiral Review: *Oo, Ff, Bb, Gg*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T248–T249  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T249  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T232–T233  • Handwriting: Forward Circles T232–T233 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T235  • Strategy and Intervention Activities T234  • Fluency T234 • Conferring T235  • ELL Targeted Support T234  INDEPENDENT/COLLABORATIVE  • Independent Reading T235  • Literacy Activities T235 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T242  • Guided Reading/Leveled Readers T245  • Strategy and Intervention Activities T242, T244  • Fluency T244 • Conferring T245  • ELL Targeted Support T242, T244  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T243  • Independent Reading T245  • Literacy Activities T245 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T251  • Strategy, Intervention, and On-Level/ Advanced Activities T250  • ELL Targeted Support T250  • Conferring T251  INDEPENDENT/COLLABORATIVE  • Independent Reading T251  • Literacy Activities T251  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T251 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T398–T399  » Explore Features of a Nonfiction Book  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T399  • Conferences T388 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T402–T403  » Apply Adding Details to Words  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T403  • Conferences T388 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T406  » Asking and Answering Questions  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T406–T407 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T388 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Words with Short *e* T400  • Language & Conventions: Teach  Adjectives and Articles T401 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Spell Words  with Short *o* and *f/f/, b/b/, g/g/* T404  • Language & Conventions: Practice Adjectives and Articles T405 | WRITING BRIDGE  • Spelling: Spell Words with Short *e* T408 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T408  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T409 |

**RI.1.10, RF.1.2.d, W.1.6, SL.1.4, L.1.1.h**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about a neighborhood.  **•** I can make and use words to connect reading and writing.  **•** I can write a story.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T256–T257  » Phonological Awareness: Medial /u/  » Phonics: Decode Words with Short *u*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T258–T259  • Listening Comprehension: Read Aloud: “How to Describe Your Neighborhood”  T260–T261  • Procedural Text T262–T263  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T263 | LESSON 2  **RI.1.4, RI.1.6, W.1.5, L.1.1, L.1.1.f, L.1.4**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T270–T271  » Phonics: Decode and Write Words  with Short *u*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T271  » High-Frequency Words  **SHARED READ**  • Introduce the Text T272–T277  » Preview Vocabulary  » Read: *Making a Map*  • Respond and Analyze T278–T279  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T279  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T264–T265  • Handwriting: Letters *Ll* T264–T265 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T269  • Strategy, Intervention, and On-Level/ Advanced Activities T268  • ELL Targeted Support T268  • Conferring T269  INDEPENDENT/COLLABORATIVE  • Independent Reading T269  • Literacy Activities T269  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T269 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T280  • Guided Reading/Leveled Readers T283  • Strategy and Intervention Activities  T280, T282  • Fluency T282 • Conferring T283  • ELL Targeted Support T280, T282  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T281  • Independent Reading T283  • Literacy Activities T283  • Partner Reading T283 |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T414–T415  » Choose a Book to Publish  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T415  • Conferences T412 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T418–T419  » Edit for Illustrations and Words  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T419  • Conferences T412 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Short *u* T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T416  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Adjectives and Articles T417 | WRITING BRIDGE  • Spelling: Teach Spell Words with Short *u* T420  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Sentences with Nouns,  Verbs, and Adjectives T421 |

**RI.1.6, RF.1.2.c, L.1.1,**

**L.1.1.f, L.1.2.d**

**RF.1.3.b, SL.1.1.a,**

**SL.1.1.b, L.1.1, L.1.1.f**

**RF.1.2.b, SL.1.1, L.1.2**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T284–T285  » Phonological Awareness: Initial Sounds  » Phonics: Decode Words with Initial Consonants *Rr, Ww, Jj, Kk*  » High-Frequency Words  CLOSE READ  • Find Graphics T286–T287  • Close Read: *Making a Map*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T287 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T292–T293  » Phonics: Decode and Write Words with Consonants *Rr, Ww, Jj, Kk*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T293  » Decodable Story: Read *Three Will Run* T294–T295  CLOSE READ  • Correct and Confirm Predictions T296–T297  • Close Read: *Making a Map*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T297 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T302–T303  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Spiral Review: *Ee, Dd, Ll, Hh*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T304–T305  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T305  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T288–T289  • Handwriting: Letters *Ii* T288–T289 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T291  • Strategy and Intervention Activities T290  • Fluency T290 • Conferring T291  • ELL Targeted Support T290  INDEPENDENT/COLLABORATIVE  • Independent Reading T291  • Literacy Activities T291 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T298  • Guided Reading/Leveled Readers T301  • Strategy and Intervention Activities T298, T300  • Fluency T300 • Conferring T301  • ELL Targeted Support T298, T300  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T299  • Independent Reading T301  • Literacy Activities T301 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T307  • Strategy, Intervention, and On-Level/ Advanced Activities T306  • ELL Targeted Support T306  • Conferring T307  INDEPENDENT/COLLABORATIVE  • Independent Reading T307  • Literacy Activities T307  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T307 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T422–T423  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Launching Writing Workshop T423  • Conferences T412 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T426–T427  » How to Celebrate  INDEPENDENT WRITING  • Launching Writing Workshop T427  • Conferences T412 | WRITING WORKSHOP  MINILESSON  • Launching Writing Workshop T430  » Assessment  INDEPENDENT WRITING  • Writing Assessment T430–T431  • Conferences T412 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Words with Short *u* T424  • Language & Conventions: Teach  Sentences with Nouns, Verbs, and Adjectives T425 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with  Short *e*, Short *a*, and Short *i* T428  • Language & Conventions: Practice Sentences with Nouns, Verbs, and Adjectives T429 | WRITING BRIDGE  • Spelling: Spell Words with Short *u* T432 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T432  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T433 |

PROJECT FOCUS This week students will

**•** research a neighborhood worker.

**•** write an informational text.

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| LESSON 1  T440–T441,  T442  T438–T439  T458–T459  **RI.1.1, RI.1.5,**  **RF.1.2.c, W.1.2, L.1.2** | Foundational Skills  **•** Phonological Awareness: Initial /kw/  **•** Phonics: *Qu, qu*  **•** Spelling | | Compare Across Texts  **•** Answer the Essential Question | | Inquire  **•** Introduce the Project  **•** Read ‘‘Workers in the Neighborhood’’  **•** Generate questions for inquiry  **•** Use Academic Words |
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| LESSON 2  T444–T447,  T442  T460–T461  T462–T463  **RI.1.1, RI.1.5,**  **RF.1.2.c, W.1.2, L.1.2** | Foundational Skills  **•** Phonics: *Qu, qu*  **•** Spelling: Spell Words with *Qu, qu* | | Explore and Plan  **•** Introduce Informational Text  **•** Read “Walking to School”  **•** Explore characteristics of informational texts | | Conduct Research  **•** Use print sources  **•** Answer inquiry questions  **•** Use text features |
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| LESSON 3  T448–T449,  T443  T464–T465  **RI.1.1, RI.1.5,**  **RF.1.2.c, W.1.2, L.1.2** | | Foundational Skills  **•** Phonological Awareness: Initial and Final Sounds  **•** Phonics: Consonants *Vv, Yy, Zz*  **•** High-Frequency Words  **•** Spelling | | Collaborate and Discuss  **•** Analyze Student Model  **•** Read “All Aboard the Bus”  **•** Identify relevant sources for research | | | |
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| LESSON 4  T450–T455,  T443  T466–T467  **RI.1.1, RI.1.5,**  **RF.1.2.c, W.1.2, L.1.2** | | Foundational Skills  **•** Phonics: Consonants *Vv, Yy, Zz*  **•** Decodable Story: *Quinn the Vet*  **•** Spelling | | Extend Research  **•** Incorporate Media  **•** Revise  **•** Edit | | | | |
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| LESSON 5  T456–T457,  T443  T468  T469  **RI.1.1, RI.1.5,**  **RF.1.2.c, W.1.2, L.1.2** | Foundational Skills  **•** Phonological Awareness: Change Phonemes  **•** Phonics: Spiral Review  **•** Spelling | | Celebrate and Reflect  **•** Share your informational text  **•** Reflect on your research | | Reflect on the Unit  **•** Reflect on Your Goals  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

I Spy

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Informational Text |  |
|  |  | | | The Life of a Frog |  | The Life Cycle of a Sunflower |  | How Do Baby  Animals Grow? |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Segment and Blend Phonemes; Final Sounds; Change Phonemes | RF.1.2.b | Phonological Awareness: Produce Rhyming Words; Add and Remove Phonemes | RF.1.2 | Phonological Awareness: Segment and Blend Phonemes; Add and Remove Phonemes | RF.1.2 |
| Phonics: Initial Consonant Blends; Final *Xx* /ks/ | RF.1.3 | Phonics: /k/ Sound Spelled *ck*; /s/ Sound and /z/ Sound Spelled *Ss* | RF.1.3 | Phonics: Final Consonant Blends; Inflectional  Ending *-s* | RF.1.3; RF.1.3.f |
| High-Frequency Words: *help, little, come, my, saw* | RF.1.3.g | High-Frequency Words: *walk, she, what, take, jump* | RF.1.3.g | High-Frequency Words: *this, use, from, think, blue* | RF.1.3.g |
| Minilesson  Bank | | | Infographic: How Big Is  the Baby? | RI.1.10 | Diagram: Parts of a Plant | SL.1.1.c | Infographic: Baby Animal Names | SL.1.1.c |
| Informational Text: *The Life of a Frog* | RI.1.10 | Informational Text: *The Life Cycle of a Sunflower* | RI.1.10 | Informational Text: *How Do Baby Animals Grow?* | RI.1.10 |
| Words that Tell About Frogs | L.1.4 | Words that Tell About Plants | L.1.6 | Words that Name Different Animals | L.1.6 |
| Find the Main Idea | RI.1.2 | Find Text Structure | RI.1.10 | Discuss Author’s Purpose | SL.1.1 |
| Find Important Details | RI.1.2 | Make Inferences | RI.1.10 | Ask and Answer Questions | RI.1.2 |
| Talk About It: Respond to Informational Text | SL.1.1 | Talk About It: Respond to Informational Text | SL.1.1; SL.1.2 | Write to Sources: Respond to Informational Text | SL.1.1.c |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.1.5 | Synonyms | L.1.5.d | Context Clues | RF.1.4.c |
| Handwriting | | Letters *Tt* and Write Letters with Correct Slant | L.1.1.a | Letters *Oo* and Letters *Cc* | L.1.1.a | Appropriate Spacing Between Letters in Words and Letters *Aa* | RF.1.1; SL.1.1.a |
| Read Like a Writer/Write for a Reader | | Word Choice | L.1.5.c | Word Choice | L.1.1 | Description Text Structure | RI.1.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Informational Book | RI.1.2 | Main Idea | W.1.2 | Organize with Structure | W.1.2 |
| Main Idea and Details | RI.1.1 | Explore Facts and Details | W.1.2 | Explore Features and Simple Graphics | W.1.2 |
| Simple Graphics | W.1.5 | Apply Facts and Details | W.1.2 | Apply Features and Simple Graphics | W.1.2; W.1.5 |
| Brainstorm a Topic and Main Idea | SL.1.1 | Explore Simple Graphics | W.1.2 | Explore Introduction and Conclusion | W.1.2 |
| Plan Your Informational Book | SL.1.1 | Apply Simple Graphics | W.1.2 | Apply Introduction and Conclusion | W.1.2 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Initial Consonant Blends | L.1.2 | Spell Words with Consonant Pattern *-ck* | SL.1.1 | Words with Final Consonant Blends | L.1.2.d |
| Language & Conventions | Simple Sentences | RF.1.1.a | Declarative Sentences | L.1.1.j | Interrogative Sentences | L.1.1.j |

Essential Question

What is a neighborhood?

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| WEEK 4 |  | WEEK 5 |  |
| Poetry |  | Drama |  |
| Poetry Collection |  | Bigger Shoes for  the Big Race |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Produce Rhyming Words; Change Phonemes | RF.1.2 | Phonological Awareness: Change Phonemes; Medial Sounds; Distinguish Between Short and Long *a* | RF.1.2; RF.1.2.c |
| Phonics: Consonant Digraphs *sh, th;* Inflectional Ending *-ing* | RF.1.3.a; RF.1.3.f | Phonics: Long *a* Sound Spelled VC *e*; Vowel Digraphs *al* and *aw* | RF.1.3 |
| High-Frequency Words: *goes, make, her, too, all* | RF.1.3.g | High-Frequency Words: *four*, *five*, *ride*, *your*, *part* | RF.1.3.g |
| Time Line: Changing with the Seasons | SL.1.2 | Poem: Growing Older | SL.1.1.b |
| Poetry: “The Long Sleep” and “Changes” | RL.1.10 | Play: *Bigger Shoes for the Big Race* | RL.1.10 |
| Words that Tell About Animals | L.1.6 | Words that Describe | L.1.5.d |
| Describe Elements of Poetry | SL.1.1 | Find Elements of Drama | RL.1.3 |
| Create New Understandings | RF.1.4.a | Make Inferences | RL.1.3 |
| Talk About It: Respond to Literature | SL.1.1.a | Write to Sources: Opinion | W.1.1 |
| Word Parts | L.1.4.b | Oral Language | L.1.4.a |
| Letters *Dd* and Letters *Ee* | L.1.1.a | Letters *Ff* and Write Words | L.1.1.a; L.1.2 |
| Word Choice | RL.1.4 | Word Choice | L.1.1.f |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Edit for Capitalization | L.1.2 | Edit for Capitalization | L.1.2 |
| Explore Singular, Plural, Common, Proper, and Possessive Nouns | L.1.1.c | Edit for Commas | L.1.2.c |
| Apply Singular, Plural, Common, Proper, and Possessive Nouns | L.1.1.b | Prepare for Celebration | W.1.6 |
| Explore Complete Sentences with Subject- Verb Agreement | L.1.2 | Celebrate | W.1.6 |
| Apply Complete Sentences with Subject- Verb Agreement | L.1.1; L.1.1.c | Assessment | W.1.2 |
| Spell Words with Consonant Digraphs *sh, th* | RF.1.3.a | Spell Long *a* Words | L.1.2.d |
| Exclamatory Sentences | L.1.1.j | Imperative Sentences | L.1.1.j |

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| WEEK 6 |  |
| Inquiry and Research |  |
| New at the Zoo! |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Change Phonemes; Distinguish Between Short and Long *i;* Segment and Blend Phonemes | RF.1.2; RF.1.2.a |
| Phonics: Long *i* Spelled VCe; /s/ Sound Spelled *c*; and /j/ Sound Spelled *g* | RF.1.3; RF.1.3.c |
| High-Frequency Words: *know, many, after, into, don’t* | RF.1.3.g |
| Spelling: Spell Long *i* Words | RF.1.3.c |
| Compare Across Texts:  “I Spy” | RL.1.9 |
| Inquire: Animals in Zoos | W.1.7 |
| Leveled Research Articles | RF.1.4.a |
| Academic Words | L.1.6 |
| Explore and Plan: Introduce Persuasive Writing | W.1.8 |
| Conduct Research: Use Print and Digital Sources | W.1.8 |
| Collaborate and Discuss: Analyze Student Model | W.1.1 |
| Search Online | W.1.7 |
| Extend Research: Incorporate Media | W.1.5 |
| Revise and Edit | W.1.5 |
| Celebrate and Reflect | SL.1.1 |

**RF.1.2.b, W.1.2, L.1.1.f,**

**L.1.5, L.1.6**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Initial Consonant Blends  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “A Kit Grows Up” T22–T23  • Informational Text T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  RI.1.1, RI.1.4, RF.1.1.a,  L.1.4, L.1.4.a  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Decode and Write Words with Initial Consonant Blends  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T41  » Preview Vocabulary  » Read: *The Life of a Frog*  • Respond and Analyze T42–T43  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T43  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Tt* T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T47  • Strategy and Intervention Activities  T44, T46  • Fluency T46 • Conferring T47  • ELL Targeted Support T44, T46  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T45  • Independent Reading T47  • Literacy Activities T47  • Collaboration T47 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T308–T309  » Informational Book  » Share Back  INDEPENDENT WRITING  • Informational Book T309  • Conferences T306 | WRITING WORKSHOP  MINILESSON  • Informational Text T312–T313  » Informational Books: Main Idea and Details  » Share Back  INDEPENDENT WRITING  • Informational Book T313  • Conferences T316 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Initial Consonant Blends T310  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T310  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Nouns, Verbs, Adjectives T311 | WRITING BRIDGE  • Spelling: Teach Spell Words with Initial Consonant Blends T314  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Simple Sentences T315 |

RI.1.2, RF.1.1.a, W.1.2,

L.1.1.a, L.1.2.d

RI.1.2, RF.1.1.a, W.1.2,

W.1.5, L.1.1.c

**RF.1.2, RI.1.10, W.1.2,**

**SL.1.1, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T48–T49  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with Final *x*  • High-Frequency Words  CLOSE READ  • Find the Main Idea T50–T51  • Close Read: *The Life of a Frog*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T51 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T56–T57  » Phonics: Decode and Write Words with Final *x*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57  » Decodable Story: Read *Big Fox, Little Fox* T58–T59  CLOSE READ  • Find Important Details T60–T61  • Close Read: *The Life of a Frog*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T61 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T66–T67  » Phonological Awareness: Change Phonemes  » Phonics: Spiral Review: *Qq, Vv, Yy, Zz*  • High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T68–T69  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T69  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T52–T53  • Handwriting: Write Letters with Correct  Slant T52–T53 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T55  • Strategy and Intervention Activities T54  • Fluency T54 • Conferring T55  • ELL Targeted Support T54  INDEPENDENT/COLLABORATIVE  • Independent Reading T55  • Literacy Activities T55  • Partner Reading T55 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T65  • Strategy and Intervention Activities T62, T64  • Fluency T64 • Conferring T65  • ELL Targeted Support T62, T64  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T63  • Independent Reading T65  • Literacy Activities T65 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T71  • Strategy, Intervention, and On-Level/ Advanced Activities T70  • ELL Targeted Support T70  • Conferring T71  INDEPENDENT/COLLABORATIVE  • Independent Reading T71  • Literacy Activities T71  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T71 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T316–T317  » Informational Books: Simple Graphics  » Share Back  INDEPENDENT WRITING  • Informational Book T317  • Conferences T306 | WRITING WORKSHOP  MINILESSON  • Informational Text T320–T321  » Brainstorm a Topic and Main Idea  » Share Back  INDEPENDENT WRITING  • Informational Book T321  • Conferences T306 | WRITING WORKSHOP  MINILESSON  • Informational Text T324  » Plan Your Informational Book  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T324–T325 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T306 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Initial Consonant  Blends T318  • Language & Conventions: Teach  Simple Sentences T319 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T322  • Language & Conventions: Practice Simple Sentences T323 | WRITING BRIDGE  • Spelling: Spell Words with Initial Consonant Blends T326 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T326  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T327 |

RI.1.10, RF.1.2, W.1.2,

SL.1.2, L.1.1.a

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T76–T77  » Phonological Awareness: Produce Rhyming Words  » Phonics: Sound /*k*/ Spelled *ck*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Diagram: Weekly Question T78–T79  • Listening Comprehension: Read Aloud: “Growing Food for the Table” T80–T81  • Informational Text T82–T83  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T83 | LESSON 2  **RI.1.2, RF.1.3.a, W.1.2,**  **SL.1.6, L.1.2.d**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T90–T91  » Phonics: Decode and Write Words with Sound /k/ Spelled *ck*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T91  » High-Frequency Words  **SHARED READ**  • Introduce the Text T92–T99  » Preview Vocabulary  » Read: *The Life Cycle of a Sunflower*  • Respond and Analyze T100–T101  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T101  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms  T84–T85  • Handwriting: Letters *Oo* T84–T85 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T89  • Strategy, Intervention, and On-Level/ Advanced Activities T88  • ELL Targeted Support T88  • Conferring T89  INDEPENDENT/COLLABORATIVE  • Independent Reading T89  • Literacy Activities T89  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T89 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T105  • Strategy and Intervention Activities  T102, T104  • Fluency T104 • Conferring T105  • ELL Targeted Support T102, T104  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T103  • Independent Reading T105  • Literacy Activities T105 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T332–T333  » Main Idea  » Share Back  INDEPENDENT WRITING  • Informational Book T333  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Informational Text T336–T337  » Explore Facts and Details  » Share Back  INDEPENDENT WRITING  • Informational Book T337  • Conferences T330 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Consonant Pattern -*ck* T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Simple Sentences T335 | WRITING BRIDGE  • Spelling: Teach Consonant Pattern  -*ck* T338  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Declarative Sentences T339 |

**RF.1.1.a, RF.1.3, RF.1.3.g,**

**W.1.2, L.1.2.d**

**RI.1.10, RF.1.1.a, W.1.2,**

**L.1.1.j**

**SL.1.1, SL.1.1.c, SL.1.2,**

**SL.1.3, W.1.2, L.1.6**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T106–T107  » Phonological Awareness: Add Phonemes  » Phonics: Sound /s/ and Sound /*z*/  Spelled *Ss*  » High-Frequency Words  CLOSE READ  • Find Text Structure T108–T109  • Close Read: *The Life Cycle of a Sunflower*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T114–T115  » Phonics: Sound /s/ and Sound /*z*/  Spelled *Ss*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T115  » Decodable Story: Read *The Stems* T116–T117  CLOSE READ  • Make Inferences T118–T119  • Close Read: *The Life Cycle of a Sunflower*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T119 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T124–T125  » Phonological Awareness: Remove Phonemes  » Phonics: Spiral Review Initial Consonant Blends and *Xx* /ks/  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T126–T127  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T127  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T110–T111  • **Handwriting:** Letters *Cc* T110–T111 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T113  • Strategy and Intervention Activities T112  • Fluency T112 • Conferring T113  • ELL Targeted Support T112  INDEPENDENT/COLLABORATIVE  • Independent Reading T113  • Literacy Activities T113  • Partner Reading T113 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T123  • Strategy and Intervention Activities T120, T122  • Fluency T122 • Conferring T123  • ELL Targeted Support T120, T122  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T121  • Independent Reading T123  • Literacy Activities T123 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T129  • Strategy, Intervention, and On-Level/ Advanced Activities T128  • ELL Targeted Support T128  • Conferring T129  INDEPENDENT/COLLABORATIVE  • Independent Reading T129  • Literacy Activities T129  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T129 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T340–T341  » Apply Facts and Details  » Share Back  INDEPENDENT WRITING  • Informational Book T341  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Informational Text T344–T345  » Explore Simple Graphics  » Share Back  INDEPENDENT WRITING  • Informational Book T345  • Conferences T330 | WRITING WORKSHOP  MINILESSON  • Informational Text T348  » Apply Simple Graphics  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T348–T349 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T330 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Consonant Pattern -*ck* T342  • Language & Conventions: Teach  Declarative Sentences T343 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T346  • Language & Conventions: Practice Declarative Sentences T347 | WRITING BRIDGE  • Spelling: Spell Words with Consonant Pattern -*ck* T350 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T351 |

**RI.1.10, RF.1.2.c, RF.1.4.c, W.1.2, L.1.2.d**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T134–T135  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Initial Consonant Blends  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T136–T137  • Listening Comprehension: Read Aloud: “Animal Babies Change” T138–T139  • Informational Text T140–T141  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T141 | LESSON 2  **RI.1.4, RI.1.10, W.1.2,**  **SL.1.1, L.1.2.d**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T148–T149  » Phonics: Decode and Write Words with Final Consonant Blends  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T149  » High-Frequency Words  **SHARED READ**  • Introduce the Text T150–T155  » Preview Vocabulary  » Read: *How Do Baby Animals Grow?*  • Respond and Analyze T156–T157  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T157  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T142–T143  • Handwriting: Appropriate Spacing Between Letters in Words T143–T143 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T147  • Strategy, Intervention, and On-Level/ Advanced Activities T146  • ELL Targeted Support T146  • Conferring T147  INDEPENDENT/COLLABORATIVE  • Independent Reading T147  • Literacy Activities T147  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T147 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T161  • Strategy and Intervention Activities  T158, T160  • Fluency T160 • Conferring T161  • ELL Targeted Support T158, T160  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T159  • Independent Reading T161  • Literacy Activities T161  • Partner Reading T161 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T356–T357  » Organize with Structure  » Share Back  INDEPENDENT WRITING  • Informational Book T357  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Informational Text T360–T361  » Explore Features and Simple Graphics  » Share Back  INDEPENDENT WRITING  • Informational Book T361  • Conferences T354 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Words with Final Consonant Blends T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Declarative Sentences T359 | WRITING BRIDGE  • Spelling: Teach Words with Final Consonant Blends T362  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Interrogative Sentences T363 |

**RI.1.10, RF.1.1.a, L.1.1.a,**

**L.1.1.j, L.1.2.b**

**RI.1.1, RI.1.10, RF.1.1.a, RF.1.3.f, W.1.2, L.1.2.b**

**RI.1.10, RF.1.3.a, W.1.2,**

**SL.1.1, L.1.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T162–T163  » Phonological Awareness: Add Phonemes  » Phonics: Decode Words with Inflectional Ending -*s*  » High-Frequency Words  CLOSE READ  • Discuss Author’s Purpose T164–T165  • Close Read: *How Do Baby Animals Grow?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T165 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T170–T171  » Phonics: Decode and Write Words with Inflectional Ending -*s*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T171  » Decodable Story: Read *Little Ducks* T172–T173  CLOSE READ  • Ask and Answer Questions T174–T175  • Close Read: *How Do Baby Animals Grow?*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T180–T181  » Phonological Awareness: Remove Phonemes  » Phonics: Spiral Review: Consonant Pattern -*ck*, Plural -*s* and Consonant *s* /z/  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T182–T183  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T183  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Description Text Structure T166–T167  • **Handwriting:** Letters Aa T166–T167 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T169  • Strategy and Intervention Activities T168  • Fluency T168 • Conferring T169  • ELL Targeted Support T168  INDEPENDENT/COLLABORATIVE  • Independent Reading T169  • Literacy Activities T169 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T179  • Strategy and Intervention Activities T176, T178  • Fluency T178 • Conferring T179  • ELL Targeted Support T176, T178  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T177  • Independent Reading T179  • Literacy Activities T179 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T185  • Strategy, Intervention, and On-Level/ Advanced Activities T184  • ELL Targeted Support T184  • Conferring T185  INDEPENDENT/COLLABORATIVE  • Independent Reading T185  • Literacy Activities T185  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T185 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T364–T365  » Apply Features and Simple Graphics  » Share Back  INDEPENDENT WRITING  • Informational Book T365  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Informational Text T368–T369  » Explore Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  • Informational Book T369  • Conferences T354 | WRITING WORKSHOP  MINILESSON  • Informational Text T372  » Apply Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T372–T373 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T354 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and Practice: Words  with Final Consonant Blends T366  • Language & Conventions: Teach  Interrogative Sentences T367 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T370  • Language & Conventions: Practice Interrogative Sentences T371 | WRITING BRIDGE  • Spelling: Words with Final Consonant Blends T374 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T375 |

**RL.1.10, W.1.2, L.1.2.a, L.1.2.b, L.1.4.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about how living things grow and change.  **•** I can make and use words to connect reading and writing.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T190–T191  » Phonological Awareness: Rhyming Words  » Phonics: Decode Words with Consonant Digraphs *sh* and *th*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Time Line: Weekly Question T192–T193  • Listening Comprehension: Read Aloud: “Changing Animals” T194–T195  • Poetry T196–T197  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T197 | LESSON 2  **RL.1.10, RF.1.3, W.1.2,**  **L.1.1.c, L.1.1.j**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T204–T205  » Phonics: Decode and Write Words with Consonant Digraphs *sh* and *th*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T205  » High-Frequency Words  **SHARED READ**  • Introduce the Texts T206–T211  » Preview Vocabulary  » Read and Compare Texts  • Respond and Analyze T212–T213  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T213  • Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T198–T199  • Handwriting: Letters *Dd* T198–T199 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T203  • Strategy, Intervention, and On-Level/ Advanced Activities T202  • ELL Targeted Support T202  • Conferring T203  INDEPENDENT/COLLABORATIVE  • Independent Reading T203  • Literacy Activities T203  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T203 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T217  • Strategy and Intervention Activities  T214, T216  • Fluency T216 • Conferring T217  • ELL Targeted Support T214, T216  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T215  • Independent Reading T217  • Literacy Activities T217 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T380–381  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Informational Book T381  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Informational Text T384–T385  » Explore Singular, Plural, Common, Proper, and Possessive Nouns  » Share Back  INDEPENDENT WRITING  • Informational Book T385  • Conferences T378 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Consonant Digraphs *sh, th* T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Interrogative Sentences T383 | WRITING BRIDGE  • Spelling: Teach Spell Words with Consonant Digraphs *sh, th* T386  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Exclamatory Sentences T387 |

**RF.1.3.f, W.1.2, L.1.1.b,**

**L.1.1.j, L.1.2.b**

**RF.1.3.f, W.1.2, L.1.1.j, L.1.2.b, L.1.4.c**

**RL.1.10, W.1.2, SL.1.1.a,**

**SL.1.1.b, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T218–T219  » Phonological Awareness: Rhyming Words  » Phonics: Decode Words with Inflectional Ending -*ing*  » High-Frequency Words  CLOSE READ  • Describe Elements of Poetry T220–T221  • Close Read and Compare: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T221 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T226–T227  » Phonics: Decode and Write Words with Inflectional Ending -*ing*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227  » Decodable Story: Read Beth and Nash T228–T229  CLOSE READ  • Create New Understandings T230–T231  • Close Read and Compare: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T231 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T236–T237  » Phonological Awareness: Change Phonemes  » Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -*s*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T238–T239  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T222–T223  • **Handwriting:** Letters *Ee* T222–T223 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T225  • Strategy and Intervention Activities T168  • Fluency T224 • Conferring T225  • ELL Targeted Support T224  INDEPENDENT/COLLABORATIVE  • Independent Reading T225  • Literacy Activities T225  • Partner Reading T225 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T235  • Strategy and Intervention Activities T232, T234  • Fluency T234 • Conferring T235  • ELL Targeted Support T232, T234  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T233  • Independent Reading T235  • Literacy Activities T235 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T241  • Strategy, Intervention, and On-Level/ Advanced Activities T240  • ELL Targeted Support T240  • Conferring T241  INDEPENDENT/COLLABORATIVE  • Independent Reading T241  • Literacy Activities T241  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T241 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T388–T389  » Apply Singular, Plural, Common, Proper, and Possessive Nouns  » Share Back  INDEPENDENT WRITING  • Informational Book T389  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Informational Text T392–T393  » Explore Complete Sentences with Subject-Verb Agreement  » Share Back  INDEPENDENT WRITING  • Informational Book T393  • Conferences T378 | WRITING WORKSHOP  MINILESSON  • Informational Text T396  » Apply Complete Sentences with Subject- Verb Agreement  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T396–T397 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T378 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Words with Consonant Digraphs *sh, th* T390  • Language & Conventions: Teach  Exclamatory Sentences T391 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T394  • Language & Conventions: Practice Exclamatory Sentences T395 | WRITING BRIDGE  • Spelling: Spell Words with Consonant Digraphs *sh, th* T398 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T399 |

**RL.1.5, RF.1.3.c, SL.1.1.b, L.1.2, L.1.2.a**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about how living things grow and change.  **•** I can make and use words to connect reading and writing.  **•** I can write an informational text.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T246–T247  » Phonological Awareness: Change Phonemes  » Phonics: Decode Words with Long a Sound Spelled VC*e*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T248–T249  • Listening Comprehension: Read Aloud: “A Visit to the Dentist” T250–T251  • Drama T252–T253  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T253 | LESSON 2  **RF.1.1, RF.1.3.b, RF.1.3.c,**  **L.1.1.j, L.1.2**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T260–T261  » Phonics: Decode and Write Words with Long a Spelled VC*e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T261  » High-Frequency Words  **SHARED READ**  • Introduce the Text T262–T267  » Preview Vocabulary  » Read: *Bigger Shoes for the Big Race*  • Respond and Analyze T268–T269  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T269  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T254–T255  • Handwriting: Letters *Ff* T254–T255 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T259  • Strategy, Intervention, and On-Level/ Advanced Activities T258  • ELL Targeted Support T258  • Conferring T259  INDEPENDENT/COLLABORATIVE  • Independent Reading T259  • Literacy Activities T259  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T259 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T273  • Strategy and Intervention Activities  T270, T272  • Fluency T272 • Conferring T273  • ELL Targeted Support T214, T216  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T271  • Independent Reading T273  • Literacy Activities T273 |
| WRITING WORKSHOP  MINILESSON  • Informational Text T404–T405  » Edit for Capitalization  » Share Back  INDEPENDENT WRITING  • Informational Book T405  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Informational Text T408–T409  » Edit for Commas  » Share Back  INDEPENDENT WRITING  • Informational Book T409  • Conferences T402 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Long a Words T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Exclamatory Sentences T407 | WRITING BRIDGE  • Spelling: Teach Spell Long a Words T410  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Imperative Sentences T411 |

**RL.1.3, RL.1.5, RF.1.2.c,**

**W.1.2, L.1.1.j**

**RL.1.1, RF.1.3.c, W.1.2, RF.1.1.a, L.1.1.j**

**RL.1.9, W.1.1, W.1.2,**

**SL.1.1, L.1.1.g**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T274–T275  » Phonological Awareness: Medial Sounds  » Phonics: Decode Words with /ό/ Spelled *a, al,* and *aw*  » High-Frequency Words  CLOSE READ  • Find Elements of Drama T276–T277  • Close Read: *Bigger Shoes for the Big Race*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T282–T283  » Phonics: Decode and Write Words with  /ό/ Spelled *a, al,* and *aw*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T283  » Decodable Story: Read *Brave Jane* T284–T285  CLOSE READ  • Make Inferences T286–T287  • Close Read: *Bigger Shoes for the Big Race*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T287 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T292–T293  » Phonological Awareness: Distinguish Between /*a*/ and /*ā*/  » Phonics: Spiral Review: Consonant Digraphs *sh, th,* Inflectional Ending -*ing*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T294–T295  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T295  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T278–T279  • Handwriting: Write Words T278–T279 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T281  • Strategy and Intervention Activities T280  • Fluency T280 • Conferring T281  • ELL Targeted Support T280  INDEPENDENT/COLLABORATIVE  • Independent Reading T281  • Literacy Activities T281  • Partner Reading T281 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T291  • Strategy and Intervention Activities T288, T290  • Fluency T290 • Conferring T291  • ELL Targeted Support T288, T290  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T289  • Independent Reading T291  • Literacy Activities T291 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T297  • Strategy, Intervention, and On-Level/ Advanced Activities T296  • ELL Targeted Support T296  • Conferring T297  INDEPENDENT/COLLABORATIVE  • Independent Reading T297  • Literacy Activities T297  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T297 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Informational Text T412–T413  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Informational Book T413  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Informational Text T416–T417  » Celebrate  INDEPENDENT WRITING  • Informational Book T417  • Conferences T402 | WRITING WORKSHOP  MINILESSON  • Informational Text T420  » Assessment  INDEPENDENT WRITING  • Writing Assessment T420–T421  • Conferences T402 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Long a Words T414  • Language & Conventions: Teach  Imperative Sentences T415 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T418  • Language & Conventions: Practice Imperative Sentences T419 | WRITING BRIDGE  • Spelling: Spell Long *a* Words T422 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T423 |

PROJECT FOCUS This week students will

**•** research zoo animals.

**•** write an opinion letter to a zookeeper.

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| LESSON 1  T430–T431,  T432  T428–T429  T448–T449  **W.1.1, W.1.5,**  **RI.1.10, L.1.2.d** | Foundational Skills  **•** Phonological Awareness: Change Phonemes  **•** Phonics: Long *i* Spelled VC*e*  **•** Spelling | | Compare Across Texts  **•** Answer the Essential Question | | Inquire  **•** Introduce the Project  **•** Read “Animals in Zoos”  **•** Choose a zoo animal  **•** Use Academic Words |
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| LESSON 2  T434–T437,  T432  T450–T451  T452–T453  **RI.1.1, RF.1.2.a,**  **W.1.1, W.1.5, W.1.8** | Foundational Skills  **•** Phonics: Long *i* Spelled VC*e*  **•** Spelling: Spell Long *i* Words | | Explore and Plan  **•** Introduce Persuasive Writing  **•** Read: “Schools Need Bird-Watching Clubs”  **•** Characteristics of persuasive texts | | Conduct Research  **•** Use Print and Digital Sources  **•** Answer inquiry questions  **•** Scan page for key words |
|  | | | | | | |
| LESSON 3  T438–T439,  T433  T454–T455  **RI.1.5, RI.1.2,**  **RF.1.2.a, W.1.1, L.1.2** | | Foundational Skills  **•** Phonological Awareness: Distinguish Between /i/ and /ī/  **•** Phonics: Consonants *c* /s/ and *g* /j/  **•** High-Frequency Words  **•** Spelling | | Collaborate and Discuss  **•** Analyze Student Model  **•** Identify features of informational texts  **•** Search Online | | | |
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| LESSON 4  T440–T445,  T433  T456–T457  **RF.1.2, W.1.1,  W.1.6, L.1.2** | | Foundational Skills  **•** Phonics: Consonants *c /*s*/* and *g* /j/  **•** Decodable Story: *Too Many Pups!*  **•** Spelling | | Extend Research  **•** Incorporate Media  **•** Revise  **•** Edit | | | | |
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| LESSON 5  T446–T447,  T433  T458  T459  **RF.1.2.d, W.1.1,**  **W.1.6, SL.1.1, L.1.2** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: Spiral Review  **•** Spelling | | Celebrate and Reflect  **•** Share your letters  **•** Reflect on your project | | Reflect on the Unit  **•** Reflect on your goals  **•** Reflect on your reading  **•** Reflect on your writing | | | | | |

UNIT THEME

Imagine That

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Fable |  | Folktale |  | Poetry |  |
|  |  | | | The Ant and the Grasshopper |  | The Clever Monkey |  | Poetry Collection |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes | RF.1.2.b; RF.1.2.d | Phonological Awareness: Remove Phonemes; Medial /ū/; Distinguish Between /u/ and /ū/ | RF.1.2; RF.1.2.c | Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Distinguish Between */e/* and */ē/* | RF.1.2.a; RF.1.2.b; RF.1.2.d |
| Phonics: Consonant Digraphs and Trigraphs; Contractions | RF.1.3; RF.1.3.a | Phonics: Long *o* Spelled VCe; Long *u* and *e* Spelled VCe | RF.1.3.c | Phonics: Long *e* Spelled *e*, *ee*; Inflectional Ending -*ed* | RF.1.3; L.1.4.c |
| High-Frequency Words: *round, good, said, no, put* | RF.1.3.g | High-Frequency Words: *could, be, old, why, of* | RF.1.3.g | High-Frequency Words:  *or, live, work, who, out* | RF.1.3.g |
| Minilesson  Bank | | | Web Site: Planning Your Visit to the Zoo | RI.1.5 | Infographic: What Is a Tricky Character? | SL.1.1.c | Infographic: New Ideas! | SL.1.2 |
| Fable: *The Ant and the Grasshopper* | RL.1.10 | Folktale: *The Clever Monkey* | RL.1.10 | Poetry: “Poodle Doodles”; “The Box”; “Sandcastle” | RL.1.10 |
| Words that Tell About Past Actions | L.1.6 | Words that Describe Actions | L.1.6 | Words that Tell About Drawing | L.1.6 |
| Describe Plot | RL.1.2 | Discuss Author’s Purpose | RL.1.1 | Find Elements of Poetry | RL.1.10 |
| Correct and Confirm Predictions About Characteristics of Genre | RL.1.2 | Make Connections About Author’s Purpose/Society | RL.1.1 | Make Connections to Other Poems | RL.1.10 |
| Write to Sources: Respond to Literature | RL.1.2 | Talk About It: Retell | RL.1.2 | Talk About It: Opinion | SL.1.6 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.1.6 | Synonyms and Antonyms | L.1.5 | Context Clues | L.1.4.a |
| Handwriting | | Letters *Gg* and *Jj* | L.1.1.a | Letters *Qq* and *Uu* | L.1.1.a | Letters *Ss* and *Bb* | L.1.1.a |
| Read Like a Writer, Write for a Reader | | Third-Person Text | RL.1.6 | Word Choice | RL.1.4 | Elements of Poetry | RL.1.10 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Poetry | RL.1.10 | The Five Senses | RL.1.4 | Line Breaks and White Space | SL.1.1 |
| Poetry: What It Sounds Like | RL.1.10 | Explore Imagery | RL.1.4 | Explore Sound Words | SL.1.1.a |
| Poetry: What It Looks Like | RL.1.10 | Apply Imagery | RL.1.4 | Apply Sound Words | L.1.5 |
| Generate Ideas | SL.1.4 | Explore Word Choice | RF.1.4 | Explore Rhyme | SL.1.1.a |
| Plan Your Poetry | W.1.5 | Apply Word Choice | SL.1.1 | Apply Rhyme | SL.1.1 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Consonant Digraphs and Trigraphs | RF.1.3.a | Spell Words with Long *o* Spelled VCe | RF.1.3.a | Spell Long *e* Words | RF.1.3.c |
| Language & Conventions | Singular and Plural Nouns | L.1.1.c | Common and Proper Nouns | L.1.1.b | Pronouns | L.1.1.d |

Essential Question

How can we use our imaginations?

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| WEEK 4 |  | WEEK 5 |  |
| Fable |  | Persuasive Text |  |
| The Cow and  the Tiger |  | Thumbs Up for  Art and Music! |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Final */ī/* and */ē/;* Segment and Blend Phonemes; Manipulate Phonemes | RF.1.2.b; RF.1.2.c; RF.1.2.d | Phonological Awareness: Final Sounds; Syllables; Add Phonemes | RF.1.2; RF.1.2.c |
| Phonics: Vowel Sounds of *y;* Syllable Pattern VCCV | RF.1.3 | Phonics: Consonant Patterns *ng, nk;* Open Syllables | RF.1.3; RF.1.3.d |
| High-Frequency Words: *there, down, drink, now, together* | RF.1.3.g | High-Frequency Words: *grow, full, around, find, under* | RF.1.3.g |
| Poem: Stories Tell  About . . . | RL.1.10 | Infographic: Creative Expression | SL.1.2 |
| Fable: *The Cow and the Tiger* | RL.1.10 | Persuasive Text: *Thumbs Up for Art and Music!* | RI.1.10 |
| Words that Tell About Feelings | L.1.4.a | Words that Tell About Thinking | L.1.4.a |
| Describe Main Events and Setting | RL.1.3 | Identify Persuasive Text | RI.1.8 |
| Visual Details About Plot and Setting | RL.1.3 | Make Connections About Persuasive Text and Personal Experiences | SL.1.4 |
| Write to Sources: Respond to Literature | RL.1.3 | Talk About It: Retell | RI.1.2 |
| Word Parts | L.1.4.a | Oral Language | L.1.6 |
| Write Words and Letters *Pp* | L.1.1.a | Letters *Rr* and *Nn* | L.1.1.a |
| Dialogue | RL.1.4 | Word Choice | RI.1.8 |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Pronouns | L.1.1; L.1.1.d | Edit for Nouns | L.1.1.b; L.1.1.c |
| Explore Spelling Patterns and Rules | L.1.1 | Edit for Complete Sentences with Subject- Verb Agreement | SL.1.6 |
| Apply Spelling Patterns and Rules | L.1.2 | Prepare for Celebration | W.1.6 |
| Explore Adverbs that Convey Time | L.1.2 | Publish and Celebrate | W.1.5 |
| Apply Adverbs that Convey Time | L.1.1 | Assessment | SL.1.1.c |
| Spell Words with the Vowel Sounds of *y* | L.1.2.d | Spell Words with Consonant Patterns *ng, nk* | L.1.2.d |
| Pronouns *I* and *me* | L.1.2.d | Capitalize *I* and Proper Names | L.1.2 |

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| WEEK 6 |  |
| Inquiry and Research |  |
| More than a Tale |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Segment and Blend Phonemes; Add Phonemes | RF.1.2.b; RF.1.2.d |
| Phonics: *r*-Controlled Vowels *or, ore;* Compound Words | RF.1.3 |
| High-Frequency Words: *eat, play, so, their, some* | RF.1.3.g |
| Spelling: Spell Words with  *r*-Controlled Vowels *or, ore* | SL.1.1 |
| Compare Across Texts: “Imagine That” | SL.1.1 |
| Inquire: Folktales | W.1.7 |
| Leveled Research Articles | RF.1.4.a |
| Academic Words | L.1.6 |
| Explore and Plan: Explore Persuasive Writing | RF.1.4.a |
| Conduct Research: Use Audio and Video Sources | W.1.6 |
| Collaborate and Discuss: Analyze Student Model | W.1.1 |
| Determine Central Message | RL.1.2 |
| Extend Research: Incorporate Media | W.1.6 |
| Revise and Edit | L.1.1.b |
| Celebrate and Reflect | SL.1.5 |

**RL.1.1, RF.1.2.b, RF.1.2.d,**

**RF.1.3.a, W.1.5, SL.1.2,**

**L.1.1.J**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can make and use words to connect reading and writing.  **•** I can write poetry.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Consonant Digraphs and Trigraphs  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore a Web Site: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “The Lion and the Mouse” T22–T23  • Fable T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  **RL.1.1, RF.1.3.a, W.1.5,**  **SL1.5, L.1.1.b**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Decode and Write Words with Consonant Digraphs and Trigraphs  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T43  » Preview Vocabulary  » Read: *The Ant and the Grasshopper*  • Respond and Analyze T44–T45  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T45  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Gg* T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T46  • Guided Reading/Leveled Readers T49  • Strategy and Intervention Activities  T46, T48  • Fluency T48 • Conferring T49  • ELL Targeted Support T46, T48  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T47  • Independent Reading T49  • Literacy Activities T49  • Collaboration T49 |
| WRITING WORKSHOP  MINILESSON  • Poetry T316–T317  » Poetry  » Share Back  INDEPENDENT WRITING  • Poetry T317  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • Poetry T320–T321  » Poetry: What It Sounds Like  » Share Back  INDEPENDENT WRITING  • Poetry T321  • Conferences T314 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Consonant Digraphs and Trigraphs T318  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T318  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Imperative Sentences T319 | WRITING BRIDGE  • Spelling: Teach Spell Words with Consonant Digraphs and Trigraphs T322  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Singular and Plural  Nouns T323 |

RL.1.7, RF.1.2.D, W.1.5,

SL.1.1, L.1.1.b

RL.1.1, RF.1.2.b, W.1.8,

SL1.2, L.1.1.b

**RL.1.9, RF.1.3.b, W.1.5,**

**SL.1.4, L.1.1.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T50–T51  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Contractions  » High-Frequency Words  CLOSE READ  • Describe Plot T52–T53  • Close Read: *The Ant and the Grasshopper*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T53 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T58–T59  » Phonics: Decode and Write Contractions  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59  » Decodable Story: Read *Can Phil Help?* T60–T61  CLOSE READ  • Correct and Confirm Predictions T62–T63  • Close Read: *The Ant and the Grasshopper*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T68–T69  » Phonological Awareness: Manipulate Phonemes  » Phonics: Spiral Review: Long *i*; Consonants *c, g*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T70–T71  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T71  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Third-Person Text T54–T55  • Handwriting: Letters *Jj* T54–T55 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T57  • Strategy and Intervention Activities T56  • Fluency T56 • Conferring T57  • ELL Targeted Support T56  INDEPENDENT/COLLABORATIVE  • Independent Reading T57  • Literacy Activities T57  • Partner Reading T57 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T64  • Guided Reading/Leveled Readers T67  • Strategy and Intervention Activities T64, T66  • Fluency T66 • Conferring T67  • ELL Targeted Support T64, T66  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T65  • Independent Reading T67  • Literacy Activities T67 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T73  • Strategy, Intervention, and On-Level/ Advanced Activities T72  • ELL Targeted Support T72  • Conferring T73  INDEPENDENT/COLLABORATIVE  • Independent Reading T73  • Literacy Activities T73  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T73 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T324–T325  » Poetry: What It Looks Like  » Share Back  INDEPENDENT WRITING  • Poetry T325  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • Poetry T328–T329  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • Poetry T329  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • Poetry T332  » Plan Your Poetry  » Share Back  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T332–T333 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T314 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Consonant Digraphs  and Trigraphs T326  • Language & Conventions: Teach  Singular and Plural Nouns T327 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T330  • Language & Conventions: Practice Singular and Plural Nouns T331 | WRITING BRIDGE  • Spelling: Spell Words with Initial Consonant Digraphs and Trigraphs T334 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T335 |

**RL.1.2, RL.1.10,**

**L.1.1.b, L.1.4**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can make and use words to connect reading and writing.  **•** I can write poetry.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  **RL.1.2, RL.1.10, SL.1.1.c,**  **L.1.1.b, L.1.5, L.1.1.a**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T78–T79  » Phonological Awareness: Remove Phonemes  » Phonics: Decode Words with Long *o* Spelled VC*e*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T80–T81  • Listening Comprehension: Read Aloud: “How Antelope Outsmarted Cheetah” T82–T83  • Folktale T84–T85 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T85 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T92–T93  » Phonics: Decode and Write Words with Long *o* Spelled VC*e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T93  » High-Frequency Words  **SHARED READ**  • Introduce the Text T94–T107  » Preview Vocabulary  » Read: *The Clever Monkey*  • Respond and Analyze T108–T109  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T109  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Synonyms and Antonyms T86–T87  • Handwriting: Letters *Qq* T86–T87 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T91  • Strategy, Intervention, and On-Level/ Advanced Activities T90  • ELL Targeted Support T90  • Conferring T91  INDEPENDENT/COLLABORATIVE  • Independent Reading T91  • Literacy Activities T91  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T91 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T110  • Guided Reading/Leveled Readers T113  • Strategy and Intervention Activities  T110, T112  • Fluency T112 • Conferring T113  • ELL Targeted Support T110, T112  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T111  • Independent Reading T113  • Literacy Activities T113 |
| WRITING WORKSHOP  MINILESSON  • Poetry T340–T341  » The Five Senses  » Share Back  INDEPENDENT WRITING  • Poetry T341  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Poetry T344–T345  » Explore Imagery  » Share Back  INDEPENDENT WRITING  • Poetry T345  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Long *o*  Spelled VC*e* T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Singular and Plural Nouns T343 | WRITING BRIDGE  • Spelling: Teach Spell Words with Long *o* Spelled VC*e* T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Common and Proper  Nouns T347 |

**RL.1.10, RF.1.2.a, SL.1.1.c,**

**SL.1.3, SL.1.6**

**RL.1.2, RL.1.10, RL.1.4,**

**RF.1.3.c, L.1.1.b**

**RL.1.2, RL.1.10, RF.1.3.c,**

**L.1.1.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T114–T115  » Phonological Awareness: Medial /ū /  » Phonics: Decode Words with Long *u* and *e* Spelled VC*e*  » High-Frequency Words  CLOSE READ  • Discuss Author’s Purpose T116–T117  • Close Read: *The Clever Monkey*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T117 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T122–T123  » Phonics: Decode and Write Words with Long *u* and *e* Spelled VC*e*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T123  » Decodable Story: Read *The Race*  T124–T125  CLOSE READ  • Make Connections T126–T127  • Close Read: *The Clever Monkey*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T127 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T132–T133  » Phonological Awareness:  Distinguish Between /u/ and /ū/  » Phonics: Spiral Review: Consonant Digraphs and Trigraphs; Contractions  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T134–T135  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T135  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T118–T119  • Handwriting: Letters *Uu* T118–T119 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T121  • Strategy and Intervention Activities T120  • Fluency T120 • Conferring T121  • ELL Targeted Support T120  INDEPENDENT/COLLABORATIVE  • Independent Reading T121  • Literacy Activities T121  • Partner Reading T121 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T128  • Guided Reading/Leveled Readers T131  • Strategy and Intervention Activities T128, T130  • Fluency T130 • Conferring T131  • ELL Targeted Support T128, T130  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T129  • Independent Reading T131  • Literacy Activities T131 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T137  • Strategy, Intervention, and On-Level/ Advanced Activities T136  • ELL Targeted Support T136  • Conferring T137  INDEPENDENT/COLLABORATIVE  • Independent Reading T137  • Literacy Activities T137  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T137 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T348–T349  » Apply Imagery  » Share Back  INDEPENDENT WRITING  • Poetry T349  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Poetry T352–T353  » Explore Word Choice  » Share Back  INDEPENDENT WRITING  • Poetry T353  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • Poetry T356–T357  » Apply Word Choice  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T356–T357 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Long o Spelled VC*e* T350  • Language & Conventions: Teach  Common and Proper Nouns T351 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T354  • Language & Conventions: Practice Common and Proper Nouns T355 | WRITING BRIDGE  • Spelling: Spell Words with Long *o* Spelled VC*e* T358 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T359 |

**RL.1.10, RF.1.2.a,**

**L.1.1.d, L.1.2.e**

**RL.1.10, RF.1.2.a, SL.1.1,**

**L.1.1.a, L.1.1.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about using my imagination.  **•** I can make and use words to connect reading and writing.  **•** I can write poetry.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T142–T143  » Phonological Awareness: Remove Phonemes  » Phonics: Decode Words with Long *e* Spelled *e, ee*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T144–T145  • Listening Comprehension: Read Aloud: Poems T146–T147  • Poetry T148–T149 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T149 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T156–T157  » Phonics: Decode and Write Words with Long *e* Spelled *e, ee*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T157  » High-Frequency Words  **SHARED READ**  • Introduce the Text T158–T159  » Preview Vocabulary  » Read: Poetry Collection  • Respond and Analyze T164–T165  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T165  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T150–T151  • Handwriting: Letters *Ss* T150–T151 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T155  • Strategy, Intervention, and On-Level/ Advanced Activities T154  • ELL Targeted Support T154  • Conferring T155  INDEPENDENT/COLLABORATIVE  • Independent Reading T155  • Literacy Activities T155  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T155 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T166  • Guided Reading/Leveled Readers T169  • Strategy and Intervention Activities  T166, T168  • Fluency T168 • Conferring T169  • ELL Targeted Support T166, T168  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T167  • Independent Reading T169  • Literacy Activities T169  • Partner Reading T169 |
| WRITING WORKSHOP  MINILESSON  • Poetry T364–T365  » Line Breaks and White Space  » Share Back  INDEPENDENT WRITING  • Poetry T365  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Poetry T368–T369  » Explore Sound Words  » Share Back  INDEPENDENT WRITING  • Poetry T369  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Long *e* Words Spelled *e, ee* T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Common and Proper Nouns T367 | WRITING BRIDGE  • Spelling: Teach Spell Long *e* Words Spelled *e, ee* T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Pronouns T371 |

**RL.1.10, RF.1.2.a,**

**SL.1.6, L.1.1**

**RL.1.10, RF.1.3.f, RF.1.3.g,**

**L.1.1.d, L.1.4.c**

**RL.1.10, RF.1.3.f,**

**L.1.1.d, L.1.4.c**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T170–T171  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Inflectional Ending -*ed*  » High-Frequency Words  CLOSE READ  • Find Elements of Poetry T172–T173  • Close Read: Poetry Collection  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T173 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T178–T179  » Phonics: Decode and Write Words with Inflectional Ending -*ed*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T179  » Decodable Story: Read *A Deep Sleep* T180–T181  CLOSE READ  • Make Connections T182–T183  • Close Read: *Poetry Collection*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T183 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T188–T189  » Phonological Awareness: Distinguish Between /*e*/ and /ē/  » Phonics: Spiral Review Long *o*, Long *u*, and Long *e* Spelled VC*e*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T190–T191  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T191  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  • Elements of Poetry T174–T175  • Handwriting: Letters *Bb* T174–T175 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T177  • Strategy and Intervention Activities T176  • Fluency T176  • Conferring T177  • ELL Targeted Support T176  INDEPENDENT/COLLABORATIVE  • Independent Reading T177  • Literacy Activities T177 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T184  • Guided Reading/Leveled Readers T187  • Strategy and Intervention Activities T184, T186  • Fluency T186  • Conferring T187  • ELL Targeted Support T184, T186  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T185  • Independent Reading T187  • Literacy Activities T187 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T193  • Strategy, Intervention, and On-Level/ Advanced Activities T192  • ELL Targeted Support T192  • Conferring T193  INDEPENDENT/COLLABORATIVE  • Independent Reading T193  • Literacy Activities T193  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T193 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T372–T373  » Apply Sound Words  » Share Back  INDEPENDENT WRITING  • Poetry T373  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Poetry T376–T377  » Explore Rhyme  » Share Back  INDEPENDENT WRITING  • Poetry T377  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • Poetry T380  » Apply Rhyme  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T380–T381 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Long *e* Words Spelled *e, ee* T374  • Language & Conventions: Teach  Pronouns T375 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T378  • Language & Conventions: Practice Pronouns T379 | WRITING BRIDGE  • Spelling: Spell Long *e* Words Spelled *e,  ee* T382 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T383 |

**RL.1.10, RF.1.3,**

**L.1.1.d, L.1.4**

**RL.1.10, RF.1.4.b, SL.1.2,**

**L.1.1, L.1.1.d, L.1.4.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read traditional stories.  **•** I can make and use words to connect reading and writing.  **•** I can write poetry.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T198–T199  » Phonological Awareness: Final /ī/ and /ē/  » Phonics: Decode Words with Vowel Sounds of *y*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T200–T201  • Listening Comprehension: Read Aloud: “The Goose and the Golden Egg”  T202–T203  • Fable T204–T205 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T205 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T212–T213  » Phonics: Decode and Write Words with Vowel Sounds of *y*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T213  » High-Frequency Words  **SHARED READ**  • Introduce the Text T214–T219  » Preview Vocabulary  » Read: *The Cow and the Tiger*  • Respond and Analyze T220–T221  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T221  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T206–T207  • Handwriting: Letters *Ss* T206–T207 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T211  • Strategy, Intervention, and On-Level/ Advanced Activities T210  • ELL Targeted Support T210  • Conferring T211  INDEPENDENT/COLLABORATIVE  • Independent Reading T211  • Literacy Activities T211  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T211 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T222  • Guided Reading/Leveled Readers T225  • Strategy and Intervention Activities  T222, T224  • Fluency T224 • Conferring T225  • ELL Targeted Support T222, T224  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T223  • Independent Reading T225  • Literacy Activities T225 |
| WRITING WORKSHOP  MINILESSON  • Poetry T388–T389  » Pronouns  » Share Back  INDEPENDENT WRITING  • Poetry T389  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Poetry T392–T393  » Explore Spelling Patterns and Rules  » Share Back  INDEPENDENT WRITING  • Poetry T393  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with the Vowel Sounds of *y* T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Pronouns T391 | WRITING BRIDGE  • Spelling: Teach Spell Words with the Vowel Sounds of *y* T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Pronouns *I* and *me* T395 |

**RL.1.10, RF.1.3.f, SL.1.1,**

**SL.1.2, L.1.1**

**RL.1.1, RL.1.4, RL.1.7,**

**RF.1.3.d, L.1.1.d, L.1.2.d**

**RL.1.10, RF.1.3.d,**

**RF.1.3.e, L.1.1.d**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T226–T227  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Syllable Pattern VCCV  » High-Frequency Words  CLOSE READ  • Describe Main Events and Setting  T228–T229  • Close Read: *The Cow and the Tiger*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T229 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T234–T235  » Phonics: Decode and Write Words with Syllable Pattern VCCV  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235  » Decodable Story: Read *The Picnic*  T236–T237  CLOSE READ  • Visualize Details T238–T239  • Close Read: *The Cow and the Tiger*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T239 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T244–T245  » Phonological Awareness: Manipulate Phonemes  » Phonics: Spiral Review Long *e* Spelled *e*, *ee*; Inflectional Ending -*ed*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T246–T247  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T247  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Dialogue T230–T231  • Handwriting: Letters *Pp* T230–T231 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T233  • Strategy and Intervention Activities T232  • Fluency T232 •Conferring T233  • ELL Targeted Support T232  INDEPENDENT/COLLABORATIVE  • Independent Reading T233  • Literacy Activities T233 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T240  • Guided Reading/Leveled Readers T243  • Strategy and Intervention Activities T240, T242  • Fluency T242 • Conferring T243  • ELL Targeted Support T240, T242  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T241  • Independent Reading T243  • Literacy Activities T243  • Partner Reading T243 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T249  • Strategy, Intervention, and On-Level/ Advanced Activities T248  • ELL Targeted Support T248  • Conferring T249  INDEPENDENT/COLLABORATIVE  • Independent Reading T249  • Literacy Activities T249  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T249 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T396–T397  » Apply Spelling Patterns and Rules  » Share Back  INDEPENDENT WRITING  • Poetry T397  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Poetry T400–T401  » Explore Adverbs That Convey Time  » Share Back  INDEPENDENT WRITING  • Poetry T401  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • Poetry T404–T405  » Apply Adverbs That Convey Time  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T404–T405 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Words with the Vowel Sounds of *y* T398  • Language & Conventions: Teach  Pronouns *I* and *me* T399 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T402  • Language & Conventions: Practice Pronouns *I* and *me* T403 | WRITING BRIDGE  • Spelling: Spell Words with the Vowel Sounds of *y* T406 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T407 |

**RI.1.8, RF.1.3, W.1.8**

**L.1.1.c, L.1.2.a**

**RI.1.8, RF.1.2.c, RF.1.3,**

**SL.1.2, L.1.1.b**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about using my imagination.  **•** I can make and use words to connect reading and writing.  **•** I can write poetry.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T254–T255  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with Consonant Patterns *ng, nk*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T256–T257  • Listening Comprehension: Read Aloud: “Why Kids Need Chores” T258–T259  • Persuasive Text T260–T261 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T261 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T268–T269  » Phonics: Decode and Write Words with Consonant Patterns *ng, nk*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T269  » High-Frequency Words  **SHARED READ**  • Introduce the Text T270–T275  » Preview Vocabulary  » Read: *Thumbs Up for Art and Music!*  • Respond and Analyze T276–T277  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T262–T263  • Handwriting: Letters *Rr* T262–T263 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T267  • Strategy, Intervention, and On-Level/ Advanced Activities T266  • ELL Targeted Support T266  • Conferring T267  INDEPENDENT/COLLABORATIVE  • Independent Reading T267  • Literacy Activities T267  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T267 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T278  • Guided Reading/Leveled Readers T281  • Strategy and Intervention Activities  T271, T280  • Fluency T280 • Conferring T281  • ELL Targeted Support T271, T280  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T279  • Independent Reading T281  • Literacy Activities T281 |
| WRITING WORKSHOP  MINILESSON  • Poetry T412–T413  » Edit for Nouns  » Share Back  INDEPENDENT WRITING  • Poetry T413  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Poetry T416–T417  » Edit for Complete Sentences and Subject-Verb Agreement  » Share Back  INDEPENDENT WRITING  • Poetry T417  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Consonant Patterns *ng, nk* T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Pronouns *I* and *me* T415 | WRITING BRIDGE  • Spelling: Teach Spell Words with Consonant Patterns *ng, nk* T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: *I* and Proper Names T419 |

**RL.1.10, RF.1.3,**

**SL.1.1, SL.1.4**

**RI.1.8, RF.1.2, RF.1.3.d,**

**W.1.8, L.1.2.a**

**RI.1.8, RF.1.3,**

**W.1.8, L.1.2.a**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T282–T283  » Phonological Awareness: Syllables  » Phonics: Decode Words with Open Syllables  » High-Frequency Words  CLOSE READ  • Identify Persuasive Text T284–T285  • Close Read: *Thumbs Up for Art and Music!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T285 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T290–T291  » Phonics: Decode and Write Words with Open Syllables  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291  » Decodable Story: Read *Sing!* T292–T293  CLOSE READ  • Make Connections T294–T295  • Close Read: *Thumbs Up for Art and Music!*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T295 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T300–T301  » Phonological Awareness: Add Phonemes  » Phonics: Spiral Review Vowel Sounds  of *y*; Syllable Pattern VCCV  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T302–T303  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T286–T287  • Handwriting: Letters *Nn* T286–T287 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T289  • Strategy and Intervention Activities T288  • Fluency T348 •Conferring T289  • ELL Targeted Support T288  INDEPENDENT/COLLABORATIVE  • Independent Reading T289  • Literacy Activities T289  • Partner Reading T289 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T296  • Guided Reading/Leveled Readers T299  • Strategy and Intervention Activities T296, T298  • Fluency T298 •Conferring T299  • ELL Targeted Support T296, T298  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T297  • Independent Reading T299  • Literacy Activities T299 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T305  • Strategy, Intervention, and On-Level/ Advanced Activities T304  • ELL Targeted Support T304  • Conferring T305  INDEPENDENT/COLLABORATIVE  • Independent Reading T305  • Literacy Activities T305  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T305 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Poetry T420–T421  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Poetry T421  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Poetry T424–T425  » Publish and Celebrate  INDEPENDENT WRITING  • Poetry T425  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • Poetry T428–T429  » Assessment  INDEPENDENT WRITING  • Writing Assessment T429  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice: Spell Words with Consonant Patterns *ng, nk* T422  • Language & Conventions: Teach  Capitalizing *I* and Proper Names T423 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T426  • Language & Conventions: Practice Capitalizing *I* and Proper Names T427 | WRITING BRIDGE  • Spelling: Spell Words with Consonant Patterns *ng, nk* T430 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T431 |

PROJECT FOCUS This week students will

**•** research folktales.

**•** write an opinion text.

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| LESSON 1  T438–T439,  T440  T436–T437  T456–T457  **RL.1.1, RF.1.2.b,**  **RF.1.3, W.1.7,**  **L.1.2.e** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: *r*-Controlled Vowels *or, ore*  **•** Spelling | | Compare Across Texts  **•** Answer the Essential Question | | Inquire  **•** Introduce the Project  **•** Read “Folktales”  **•** Generate questions for inquiry  **•** Use Academic Words |
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| LESSON 2  T442–T445,  T440  T458–T459  T460–T461  **RF.1.3, W.1.1,**  **L.1.2.e** | Foundational Skills  **•** Phonics: *r*-Controlled Vowels *or, ore*  **•** Spelling: *r*-Controlled *or, ore* Words | | Explore and Plan  **•** Explore Persuasive Writing  **•** Read “Dance On!”  **•** Recognize characteristics of persuasive texts | | Conduct Research  **•** Use Audio and Video Sources  **•** Take notes |
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| LESSON 3  T446–T447,  T441  T462–T463  **RF.1.3, W.1.1,**  **L.1.2.e** | | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: Compound Words  **•** High-Frequency Words  **•** Spelling | | Collaborate and Discuss  **•** Analyze Student Model  **•** Read “Use Your Imagination”  **•** Determine Central Message | | | |
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| LESSON 4  T448–T453,  T441  T464–T465  **RF.1.3, W.1.1, W.1.5,**  **SL.1.5, L.1.2.e** | | Foundational Skills  **•** Phonics: Compound Words  **•** Decodable Story: *What Now?*  **•** Spelling | | Extend Research  **•** Incorporate Media  **•** Revise  **•** Edit | | | | |
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| LESSON 5  T454–T455,  T441  T466  T467  **RF.1.3, W.1.1, W.1.6,**  **SL.1.5, L.1.2.e** | Foundational Skills  **•** Phonological Awareness: Add Phonemes  **•** Phonics: Spiral Review  **•** Spelling | | Celebrate and Reflect  **•** Share your persuasive text  **•** Reflect on your project | | Reflect on the Unit  **•** Reflect on Your Goals  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Making History

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Biography |  | Biography |  | Historical Fiction |  |
|  |  | | | Through Georgia’s Eyes |  | Jackie Robinson |  | Before the Railroad Came |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Segment and Blend Sounds; Final Sounds; Change Phonemes | RF.1.2; RF.1.2.b | Phonological Awareness: Segment and Blend Phonemes; Change Phonemes | RF.1.2.d | Phonological Awareness: Final Sounds; Remove Phonemes | RF.1.2; RF.1.2.c |
| Phonics: *r-*Controlled Vowel *ar*; Inflectional Ending -*es*, Plural -*es* | RF.1.3; RF.1.3.f | Phonics: *r-*Controlled Vowels *er, ir, ur;* Endings  *-ed, -ing* | RF.1.3; L.1.4.c | Phonics: Comparative Endings; Trigraph *dge* | RF.1.3; L.1.1.f |
| High-Frequency Words: *new, thank, always, found, please* | RF.1.3.g | High-Frequency Words: *were, pull, every, any, very* | RF.1.3.g | High-Frequency Words: *away, our, light, never, pretty* | RF.1.3.g |
| Minilesson  Bank | | | Time Line: Frida Kahlo: Artist | SL.1.1.c | Web Site: Martin Luther King, Jr. | SL.1.1.c | Infographic: Technology in Our Lives | SL.1.1.c |
| Biography: *Through Georgia’s Eyes* | RI.1.10 | Biography: *Jackie Robinson* | RI.1.10 | Historical Fiction: *Before the Railroad Came* | RL.1.10 |
| Words that Tell About Seeing the World Differently | L.1.6 | Words that Describe Admiration | L.1.6 | Words that Tell About Farmers Moving Cows | L.1.6 |
| Describe Connections | RI.1.3 | Use Text Structure | SL.1.2 | Determine Theme | RL.1.2 |
| Ask and Answer Questions | RI.1.1 | Create New Understandings About Text Structure | SL.1.1.a | Make Connections About Themes in Other Texts | SL.1.1 |
| Talk About It: Retell | RI.1.2 | Write to Sources: Respond to Informational Text | SL.1.1.b | Talk About It: Opinion | SL.1.1 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.1.5 | Antonyms | L.1.6 | Context Clues | L.1.4.a |
| Handwriting | | Letters *Mm* and *Hh* | L.1.1.a | Write Sentences with Appropriate Spacing and Letters *Vv* | L.1.1.a | Letters *Yy* and *Ww* | L.1.1.a |
| Read Like a Writer, Write for a Reader | | Word Choice | SL.1.1 | Graphic Features | SL.1.1 | First-Person Text | RL.1.6 |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | Personal Narrative | W.1.3 | Setting | W.1.3 | What Happens First | W.1.3 |
| Personal Narrative: Characters and Setting | W.1.3 | Explore The Narrator: You | W.1.3 | Explore What Happens Next | W.1.3 |
| Personal Narrative: Plot | W.1.3 | Apply The Narrator: You | W.1.3 | Apply What Happens Next | W.1.3 |
| Generate Ideas | W.1.3 | Explore Problem and Resolution | W.1.3 | Explore What Happens Last | W.1.3 |
| Plan Your Personal Narrative | SL.1.4 | Apply Problem and Resolution | W.1.3 | Apply What Happens Last | W.1.3 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with  *r-*Controlled Vowel *ar* | L.1.2.e | Spell Words with  *r-*Controlled Vowel *er, ir, ur* | L.1.2.d | Spell Words That Compare | RF.1.3.f |
| Language & Conventions | Action Words | L.1.2.a | Past Verb Tense | L.1.1.e | Future Verb Tense | L.1.1.e |

Essential Question

Why is the past important?

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| WEEK 4 |  | WEEK 5 |  |
| Informational Text |  | Biography |  |
| What Is the Story of Our Flag? and The First American Flag |  | Eleanor Roosevelt |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Middle and Final Sounds; Distinguish Between /a/ and /ā/; Change Phonemes | RF.1.2.a; RF.1.2.c | Phonological Awareness: Final Sounds; Initial and Final Sounds; Distinguish Between /o/ and /ō/ | RF.1.2; RF.1.2.c |
| Phonics: Diphthongs *ow, ou;* Vowel Digraphs *ai, ay* | RF.1.3.b; RF.1.3.c | Phonics: Diphthongs *oi, oy*; Vowel Digraph *ea* | RF.1.3; RF.1.3.c |
| High-Frequency Words: *again, how, read, soon, both* | RF.1.3.g | High-Frequency Words: *carry, going, been, words, does* | RF.1.3.g |
| Poem: What Is America? | SL.1.2 | Infographic: Helpful Heroes | SL.1.1.c |
| Informational Text: *What Is the Story of Our Flag?* and *The First American Flag* | RI.1.10 | Biography: *Eleanor Roosevelt* | RI.1.10 |
| Words that Tell About Our Flag | L.1.4 | Words that Tell About Democracy | L.1.6 |
| Compare and Contrast Texts | RI.1.9 | Find the Main Idea | RI.1.2 |
| Find Important Details About Comparing and Contrasting Texts | RI.1.9 | Ask and Answer Questions About Main Idea | RI.1.1 |
| Talk About It: Respond to Informational Texts | L.1.6 | Write to Sources: Respond to Informational Text | SL.1.1.a |
| Word Parts | L.1.4.b | Oral Language | L.1.6 |
| Letters *Xx* and *Kk* | L.1.1.a | Letters *Zz* and Write Sentences | L.1.1.a; RF.1.1 |
| Print Features | RI.1.5 | Third-Person Text | RF.1.4.a |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Capitalization | L.1.2 | Edit for Pronouns | L.1.1.d |
| Explore Punctuation Marks | L.1.2 | Edit for Adjectives and Articles | L.1.1.f |
| Apply Punctuation Marks | L.1.2 | Prepare for Celebration | W.1.6 |
| Explore Verbs | L.1.1.e | Celebrate | SL.1.1.a |
| Apply Verbs | L.1.1.e | Assessment | W.1.3 |
| Spell Words with Diphthongs *ow, ou* | L.1.2.d | Spell Words with Diphthongs *oi, oy* | L.1.2.d |
| Verbs | L.1.1.c | Compound Sentences | L.1.1.j |

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| WEEK 6 |  |
| Inquiry and Research |  |
| My Interview |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Segment and Blend Sounds; Middle and Final Sounds; Distinguish Between /*i*/ and /*ī*/ | RF.1.2.a; RF.1.2.b; RF.1.2.c |
| Phonics: Endings; Vowel Digraph *ie* | RF.1.3.f |
| High-Frequency Words: *other, right, may, give, number* | RF.1.3.g |
| Spelling: Spell Words with Endings | L.1.2.e |
| Compare Across Texts: “Making History” | RI.1.2 |
| Inquire: Interview | SL.1.1.a |
| Leveled Research Articles | RF.1.4.a |
| Academic Words | SL.1.1.a |
| Explore and Plan: Explore Informational Writing | RI.1.2 |
| Conduct Research: Interview a Person | W.1.8 |
| Collaborate and Discuss: Analyze Student Model | SL.1.1 |
| Take Notes | SL.1.1 |
| Extend Research: Write a Thank You Note | W.1.5 |
| Revise and Edit | W.1.5 |
| Celebrate and Reflect | SL.1.1.a; SL.1.2; SL.1.6 |

**RF.1.1, RF.1.3.a, RI.1.3,**

**RI.1.10, W.1.3, SL.1.1.b**

**RF.1.2, RF.1.2.b, RI.1.1,**

**W.1.3, SL.1.2, L.1.2.e**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read a biography.  **•** I can make and use words to read and write narrative nonfiction.  **•** I can write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Segment and Blend Sounds  » Phonics: Decode Words with *r-* Controlled Vowel *ar*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Time Line: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “Pablo Picasso” T22–T23  • Biography T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Decode and Write Words with *r*-Controlled Vowel *ar*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T47  » Preview Vocabulary  » Print Awareness  » Read: *Through Georgia’s Eyes*  • Respond and Analyze T48–T49  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T49  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Letters *Mm* T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T50  • Guided Reading/Leveled Readers T53  • Strategy and Intervention Activities  T50, T52  • Fluency T52 • Conferring T53  • ELL Targeted Support T50, T52  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T51  • Independent Reading T53  • Literacy Activities T53  • Collaboration T53 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T324–T325  » Personal Narrative  » Share Back  INDEPENDENT WRITING  • Personal Narrative T325  • Conferences T322 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T328–T329  » Personal Narrative: Characters and Setting  » Share Back  INDEPENDENT WRITING  • Personal Narrative T329  • Conferences T322 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with *r*-Controlled Vowel *ar* T326  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T326  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Capitalize *I* and Proper Nouns T327 | WRITING BRIDGE  • Spelling: Teach Spell Words with  *r*-Controlled Vowel *ar* T330  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Action Words T331 |

RF.1.3.g, RI.1.3, W.1.3,

SL.1.1, L.1.1.a, L.1.1.e

RF.1.3.a, RI.1.1, W.1.3,

SL.1.2, L.1.1.e

**RF.1.3, RI.1.3, W.1.3,**

**SL.1.4, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T54–T55  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with Inflectional Ending -*es*, Plural -*es*  » High-Frequency Words  CLOSE READ  • Describe Connections T56–T57  • Close Read: *Through Georgia’s Eyes*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T57 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T62–T63  » Phonics: Decode and Write Words with Inflectional Ending -*es*, Plural -*es*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63  » Decodable Story: Read *Star Art* T64–T65  CLOSE READ  • Ask and Answer Questions T66–T67  • Close Read: *Through Georgia’s Eyes*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T67 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T72–T73  » Phonological Awareness: Change Phonemes  » Phonics: Spiral Review: *r*-Controlled Vowels *or, ore*; Compound Words  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T74–T75  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T75  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Word Choice T58–T59  • Handwriting: Letters *Hh* T58–T59 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T61  • Strategy and Intervention Activities T60  • Fluency T60 • Conferring T61  • ELL Targeted Support T60  INDEPENDENT/COLLABORATIVE  • Independent Reading T61  • Literacy Activities T61  • Partner Reading T61 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T68  • Guided Reading/Leveled Readers T71  • Strategy and Intervention Activities T68, T70  • Fluency T70 • Conferring T71  • ELL Targeted Support T68, T70  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T69  • Independent Reading T71  • Literacy Activities T71 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T77  • Strategy, Intervention, and On-Level/ Advanced Activities T76  • Conferring T77  • ELL Targeted Support T76  INDEPENDENT/COLLABORATIVE  • Independent Reading T77  • Literacy Activities T77  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T77 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T332–T333  » Personal Narrative: Plot  » Share Back  INDEPENDENT WRITING  • Personal Narrative T333  • Conferences T322 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T336–T337  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • Personal Narrative T337  • Conferences T322 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T340  » Plan Your Personal Narrative  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T340–T341 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T322 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with *r*-Controlled Vowel *ar* T334  • Language & Conventions: Teach  Action Words T335 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T338  • Language & Conventions: Practice Action Words T339 | WRITING BRIDGE  • Spelling: Spell Words with *r*-Controlled Vowel *ar* T342 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T343 |

**RF.1.4.c, RI.1.3, W.1.3,**

**SL.1.1, L.1.1.e, L.1.6**

**RF.1.2.d, RF.1.4.b, RI.1.1,**

**W.1.3, SL.1.2, L.1.1.e**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read a biography.  **•** I can make and use words to read and write narrative nonfiction.  **•** I can write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T82–T83  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with *r-*Controlled Vowels *er, ir, ur*  • High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Web Site: Weekly Question T84–T85  • Listening Comprehension: Read Aloud: “Sandra Day O’Connor” T86–T87  • Biography T88–T89 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T89 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T96–T97  » Phonics: Decode and Write Words with *r-*Controlled Vowels *er, ir, ur*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T97  » High-Frequency Words  **SHARED READ**  • Introduce the Text T98–T109  » Preview Vocabulary  » Read: *Jackie Robinson*  • Respond and Analyze T110–T111  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Antonyms  T90–T91  • Handwriting: Write Sentences with Appropriate Spacing T90–T91 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T95  • Strategy, Intervention, and On-Level/ Advanced Activities T94  • ELL Targeted Support T94  • Conferring T95  INDEPENDENT/COLLABORATIVE  • Independent Reading T95  • Literacy Activities T95  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T95 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T112  • Guided Reading/Leveled Readers T115  • Strategy and Intervention Activities  T112, T114  • Fluency T114 • Conferring T115  • ELL Targeted Support T112, T114  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T113  • Independent Reading T115  • Literacy Activities T115 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T348–T349  » Setting  » Share Back  INDEPENDENT WRITING  • Personal Narrative T349  • Conferences T346 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T352–T353  » Explore the Narrator: You  » Share Back  INDEPENDENT WRITING  • Personal Narrative T353  • Conferences T346 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with *r*-Controlled  *er, ir, ur* T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T350  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Action Words T351 | WRITING BRIDGE  • Spelling: Teach Spell Words with  *r*-Controlled *er, ir, ur* T354  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Past Verb Tense T355 |

RF.1.2.d, RF.1.3.g, RI.1.7,

W.1.3, SL.1.4

**RF.1.3.a, RF.1.4, W.1.3,**

**SL.1.1.a, L.1.1.e, L.1.4.c**

**RF.1.3, RI.1.9, W.1.3,**

**SL.1.1.b, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T116–T117  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Endings  -*ed*, -*ing*  » High-Frequency Words  CLOSE READ  • Use Text Structure T118–T119  • Close Read: *Jackie Robinson*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T119 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T124–T125  » Phonics: Decode and Write Words with Endings -*ed*, -*ing*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T125  » Decodable Story: Read *Kurt Can Help* T126–T127  CLOSE READ  • Create New Understandings T128–T129  • Close Read: *Jackie Robinson*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T129 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T134–T135  » Phonological Awareness: Change Phonemes  » Phonics: Spiral Review: *r*-Controlled Vowel *ar*; Inflectional Ending -*es*,  Plural -*es*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T136–T137  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T137  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Graphic Features T120–T121  • Handwriting: Letters *Vv* T120–T121 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T123  • Strategy and Intervention Activities T122  • Fluency T122 • Conferring T123  • ELL Targeted Support T122  INDEPENDENT/COLLABORATIVE  • Independent Reading T123  • Literacy Activities T123  • Partner Reading T123 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T130  • Guided Reading/Leveled Readers T133  • Strategy and Intervention Activities T130, T132  • Fluency T132 • Conferring T133  • ELL Targeted Support T130, T132  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T131  • Independent Reading T133  • Literacy Activities T133 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T139  • Strategy, Intervention, and On-Level/ Advanced Activities T138  • ELL Targeted Support T138  • Conferring T139  INDEPENDENT/COLLABORATIVE  • Independent Reading T139  • Literacy Activities T139  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T139 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T356–T357  » Apply the Narrator: You  » Share Back  INDEPENDENT WRITING  • Personal Narrative T357  • Conferences T346 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T360–T361  » Explore Problem and Resolution  » Share Back  INDEPENDENT WRITING  • Personal Narrative T361  • Conferences T346 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T364  » Apply Problem and Resolution  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T364–T365 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T346 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with *r*-Controlled *er, ir, ur* T358  • Language & Conventions: Teach  Past Verb Tense T359 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T362  • Language & Conventions: Practice Past Verb Tense T363 | WRITING BRIDGE  • Spelling: Spell Words with *r*-Controlled *er,  ir, ur* T366 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T367 |

**RL.1.7, RL.1.10, W.1.3,**

**SL.1.1.a, L.1.1.e, L.1.6**

**RF.1.2, RF.1.4.b, RL.1.5,**

**W.1.3, SL.1.2, L.1.6**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about people who have made history.  **•** I can make and use words to connect reading and writing.  **•** I can write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T144–T145  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with  Comparative Endings  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T146–T147  • Listening Comprehension: Read Aloud: “From Horse to Car” T148–T149  • Historical Fiction T150–T151 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T151 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T158–T159  » Phonics: Decode and Write Words with Comparative Endings  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T159  » High-Frequency Words  **SHARED READ**  • Introduce the Text T160–T165  » Preview Vocabulary  » Read: *Before the Railroad Came*  • Respond and Analyze T166–T167  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T152–T153  • Handwriting: Letters *Yy* T152–T153 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T157  • Strategy, Intervention, and On-Level/ Advanced Activities T156  • ELL Targeted Support T156  • Conferring T157  INDEPENDENT/COLLABORATIVE  • Independent Reading T157  • Literacy Activities T157  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T157 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T168  • Guided Reading/Leveled Readers T171  • Strategy and Intervention Activities  T168, T170  • Fluency T170 • Conferring T171  • ELL Targeted Support T168, T170  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T169  • Independent Reading T171  • Literacy Activities T171  • Partner Reading T171 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T372–T373  » What Happens First  » Share Back  INDEPENDENT WRITING  • Personal Narrative T373  • Conferences T370 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T376–T377  » Explore What Happens Next  » Share Back  INDEPENDENT WRITING  • Personal Narrative T377  • Conferences T370 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words That Compare  T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T374  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Past Tense Verbs T375 | WRITING BRIDGE  • Spelling: Teach Spell Words That Compare T378  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Verbs T379 |

RF.1.2, RL.1.2, RL.1.6,

W.1.3, SL.1.1, L.1.1.e

**RF.1.2.b, RF.1.3.a, W.1.3,**

**SL.1.1.a, L.1.1.e**

**RF.1.3, RF.1.3.f, RL.1.9,**

**W.1.3, SL.1.1, L.1.1.e**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T172–T173  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with Trigraph *dge*  » High-Frequency Words  CLOSE READ  • Determine Theme T174–T175  • Close Read: *Before the Railroad Came*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T175 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T180–T181  » Phonics: Decode and Write Words with Trigraph *dge*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T181  » Decodable Story: Read *Cars by Bob* T182–T183  CLOSE READ  • Make Connections T184–T185  • Close Read: *Before the Railroad Came*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T185 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T190–T191  » Phonological Awareness: Remove Phonemes  » Phonics: Spiral Review: Spiral Review  *r*-Controlled Vowels *er, ir, ur*; Adding Endings -*ed*, -*ing*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T192–T193  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T193  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: First-Person Text T176–T177  • Handwriting: Letters *Ww* T176–T177 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T179  • Strategy and Intervention Activities T178  • Fluency T178 • Conferring T179  • ELL Targeted Support T178  INDEPENDENT/COLLABORATIVE  • Independent Reading T179  • Literacy Activities T179 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T186  • Guided Reading/Leveled Readers T189  • Strategy and Intervention Activities T186, T188  • Fluency T188 • Conferring T189  • ELL Targeted Support T186, T188  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T187  • Independent Reading T189  • Literacy Activities T189 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T195  • Strategy, Intervention, and On-Level/ Advanced Activities T194  • ELL Targeted Support T194  • Conferring T195  INDEPENDENT/COLLABORATIVE  • Independent Reading T195  • Literacy Activities T195  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T195 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T380–T381  » Apply What Happens Next  » Share Back  INDEPENDENT WRITING  • Personal Narrative T381  • Conferences T370 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T384–T385  » Explore What Happens Last  » Share Back  INDEPENDENT WRITING  • Personal Narrative T385  • Conferences T370 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T388  » Apply What Happens Last  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T388–T389 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T370 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words That Compare T382  • Language & Conventions: Teach  Future Tense Verbs T383 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T386  • Language & Conventions: Practice Future Tense Verbs T387 | WRITING BRIDGE  • Spelling: Spell Words That Compare T390 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T391 |

**RF.1.3, RI.1.4, L.1.1.e,**

**L.1.2, L.1.4**

**RL.1.10, RF.1.2, SL.1.2,**

**L.1.1.a, L.1.2.a**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about people who have made history.  **•** I can make and use words to connect reading and writing.  **•** I can write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T200–T201  » Phonological Awareness: Middle and Final Sounds  » Phonics: Decode Words with  Diphthongs *ow, ou*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T202–T203  • Listening Comprehension: Read Aloud: “The First Thanksgiving” and “A Big Feast” T204–T205  • Informational Text T206–T207 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T207 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T214–T215  » Phonics: Decode and Write Words with Diphthongs *ow, ou*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T215  » High-Frequency Words  **SHARED READ**  • Introduce the Texts T216–T225  » Preview Vocabulary  » Read and Compare Texts: *What Is the Story of Our Flag?; The First American Flag*  • Respond and Analyze T226–T227  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T208–T209  • Handwriting: Letters *Xx* T208–T209 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T213  • Strategy, Intervention, and On-Level/ Advanced Activities T212  • ELL Targeted Support T212  • Conferring T213  INDEPENDENT/COLLABORATIVE  • Independent Reading T213  • Literacy Activities T213  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T213 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T228  • Guided Reading/Leveled Readers T231  • Strategy and Intervention Activities  T228, T230  • Fluency T230 • Conferring T231  • ELL Targeted Support T228, T230  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T229  • Independent Reading T231  • Literacy Activities T231 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T396–T397  » Capitalization  » Share Back  INDEPENDENT WRITING  • Personal Narrative T397  • Conferences T394 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T400–T401  » Explore Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Personal Narrative T401  • Conferences T394 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Diphthongs *ow, ou* T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T398  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Future Tense Verbs T399 | WRITING BRIDGE  • Spelling: Teach Spell Words with Diphthongs *ow, ou* T402  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Verbs T403 |

**RF.1.2.a, RF.1.3.c, RI.1.9,**

**W.1.5, L.1.1.e, L.1.2**

**RF.1.3.b, RI.1.9, W.1.3,**

**SL.1.1.a, L.1.1.e**

**RF.1.3, RF.1.3.f, W.1.3,**

**SL.1.4, L.1.1.e, L.1.6**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonological Awareness: Distinguish Between /a/ and /ā/  » Phonics: Decode Words with Vowel Digraphs *ai, ay*  » High-Frequency Words  CLOSE READ  • Compare and Contrast Texts T234–T235  • Close Read: *What Is the Story of Our Flag?; The First American Flag*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T235 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T240–T241  » Phonics: Decode and Write Words with Vowel Digraphs *ai, ay*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T241  » Decodable Story: Read *Raise the Flag* T242–T243  CLOSE READ  • Find Important Details T244–T245  • Close Read: *What Is the Story of Our Flag?; The First American Flag*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T245 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T250–T251  » Phonological Awareness: Change Phonemes  » Phonics: Spiral Review: Comparative Endings; Consonant Trigraph *dge*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T252–T253  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T253  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Print Features T236–T237  • Handwriting: Letters *Kk* T236–T237 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T239  • Strategy and Intervention Activities T238  • Fluency T238 • Conferring T239  • ELL Targeted Support T238  INDEPENDENT/COLLABORATIVE  • Independent Reading T239  • Literacy Activities T239 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T246  • Guided Reading/Leveled Readers T249  • Strategy and Intervention Activities T246, T248  • Fluency T248 • Conferring T249  • ELL Targeted Support T246, T248  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T247  • Independent Reading T249  • Literacy Activities T249  • Partner Reading T249 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T255  • Strategy, Intervention, and On-Level/ Advanced Activities T254  • ELL Targeted Support T254  • Conferring T255  INDEPENDENT/COLLABORATIVE  • Independent Reading T255  • Literacy Activities T255  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T255 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T404–T405  » Apply Punctuation Marks  » Share Back  INDEPENDENT WRITING  • Personal Narrative T405  • Conferences T394 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T408–T409  » Explore Verbs  » Share Back  INDEPENDENT WRITING  • Personal Narrative T409  • Conferences T394 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T412  » Apply Verbs  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T412–T413 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T394 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Diphthongs *ow, ou* T406  • Language & Conventions: Teach  Verbs T407 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T410  • Language & Conventions: Practice  Verbs T411 | WRITING BRIDGE  • Spelling: Spell Words with Diphthongs *ow, ou* T414 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T415 |

**RF.1.4.a, RI.1.1, SL.1.1.c,**

**L.1.1.f, L.1.1.g, L.1.1.h**

**RF.1.3, RF.1.4, RI.1.2,**

**W.1.3, SL.1.2, L.1.1.d**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read narrative nonfiction.  **•** I can make and use words to read and write narrative nonfiction.  **•** I can write a personal narrative.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T260–T261  » Phonological Awareness: Final Sounds  » Phonics: Decode Words with  Diphthongs *oi, oy*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T262–T263  • Listening Comprehension: Read Aloud: “Giving Away a Fortune” T264–T265  • Biography T266–T267  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T267 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T274–T275  » Phonics: Decode and Write Words with Diphthongs *oi, oy*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T275  » High-Frequency Words  **SHARED READ**  • Introduce the Text T276–T283  » Preview Vocabulary  » Read: *Eleanor Roosevelt*  • Respond and Analyze T284–T285  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T285  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T268–T269  • Handwriting: Letters *Zz* T268–T269 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T273  • Strategy, Intervention, and On-Level/ Advanced Activities T272  • ELL Targeted Support T272  • Conferring T273  INDEPENDENT/COLLABORATIVE  • Independent Reading T273  • Literacy Activities T273  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T273 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T286  • Guided Reading/Leveled Readers T289  • Strategy and Intervention Activities  T286, T288  • Fluency T288 • Conferring T289  • ELL Targeted Support T286, T288  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T287  • Independent Reading T289  • Literacy Activities T289 |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T420–T421  » Edit for Pronouns  » Share Back  INDEPENDENT WRITING  • Personal Narrative T421  • Conferences T418 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T424–T425  » Edit for Adjectives and Articles  » Share Back  INDEPENDENT WRITING  • Personal Narrative T425  • Conferences T418 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Diphthongs  *oi, oy* T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T422  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Verbs T423 | WRITING BRIDGE  • Spelling: Teach Spell Words with Diphthongs *oi, oy* T426  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Compound Sentences T427 |

**RF.1.1, RI.1.2, W.1.5,**

**SL.1.2, L.1.1.g, L.1.1.j**

**RF.1.3.c, RI.1.1, SL.1.1,**

**L.1.1.g, L.1.1.j**

**RF.1.2.a, RF.1.4.a, RI.1.3,**

**W.1.3, SL.1.1, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T290–T291  » Phonological Awareness: Initial and Final Sounds  » Phonics: Decode Words with Vowel Digraph *ea*  » High-Frequency Words  CLOSE READ  • Find the Main Idea T292–T293  • Close Read: *Eleanor Roosevelt*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T293 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T298–T299  » Phonics: Decode and Write Words with Vowel Digraph *ea*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T299  » Decodable Story: Read *Nurse Joy* T300–T301  CLOSE READ  • Ask and Answer Questions T302–T303  • Close Read: *Eleanor Roosevelt*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T308–T309  » Phonological Awareness: Distinguish Between /o/ and /ō/  » Phonics: Spiral Review: Diphthongs *ow, ou;* Vowel Digraphs *ai, ay*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T310–T311  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T311  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader: Third-Person Text T294–T295  • Handwriting: Write Sentences T294–T295 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T297  • Strategy and Intervention Activities T296  • Fluency T296 • Conferring T297  • ELL Targeted Support T296  INDEPENDENT/COLLABORATIVE  • Independent Reading T297  • Literacy Activities T297  • Partner Reading T297 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T304  • Guided Reading/Leveled Readers T307  • Strategy and Intervention Activities T304, T306  • Fluency T306 • Conferring T307  • ELL Targeted Support T304, T306  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T305  • Independent Reading T307  • Literacy Activities T307 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T313  • Strategy, Intervention, and On-Level/ Advanced Activities T312  • ELL Targeted Support T312  • Conferring T313  INDEPENDENT/COLLABORATIVE  • Independent Reading T313  • Literacy Activities T313  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T313 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • Personal Narrative T428–T429  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • Personal Narrative T429  • Conferences T418 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T432–T433  » Celebrate  INDEPENDENT WRITING  • Personal Narrative T433  • Conferences T418 | WRITING WORKSHOP  MINILESSON  • Personal Narrative T436  » Assessment  INDEPENDENT WRITING  • Writing Assessment T436–T437  • Conferences T418 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Diphthongs *oi, oy* T430  • Language & Conventions: Teach  Compound Sentences T431 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review T434  • Language & Conventions: Practice  Compound Sentences T435 | WRITING BRIDGE  • Spelling: Spell Words with Diphthongs *oi,  oy* T438 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T438  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T439 |

PROJECT FOCUS This week students will

**•** interview an older person.

**•** write an informational essay.

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| LESSON 1  T446–T447,  T448  T444–T445  T464–T465  **RF.1.2.b, RF.1.3.f,**  **RI.1.7, SL.1.1,**  **SL.1.1.a** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Sounds  **•** Phonics: Endings  **•** Spelling | | Compare Across Texts  **•** Answer the Essential Question | | Inquire  **•** Introduce the Project  **•** Read “American Progress”  **•** Choose an older person to interview  **•** Use Academic Words |
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| LESSON 2  T450–T453,  T448  T466–T467  T468–T469  **RF.1.3.f, RF.1.4.a,**  **RI.1.2, SL.1.1.b, SL.1.4** | Foundational Skills  **•** Phonics: Endings  **•** Spelling: Spell Words with Endings | | Explore and Plan  **•** Explore Informational Writing  **•** Read “A Moment of Truth”  **•** Explore characteristics of informational texts | | Conduct Research  **•** Interview a Person  **•** Ask and record questions |
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| LESSON 3  T454–T455,  T449  T470–T471  **RF.1.2.c, RF.1.3.c,**  **RF.1.4.a, RI.1.2,**  **RI.1.5** | | Foundational Skills  **•** Phonological Awareness: Middle and Final Sounds  **•** Phonics: Vowel Team *ie*  **•** High-Frequency Words  **•** Spelling | | Collaborate and Discuss  **•** Analyze Student Model  **•** Read “Technology Over Time”  **•** Take Notes | | | |
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| LESSON 4  T456–T461,  T449  T472–T473  **RF.1.3, RF.1.3.a,**  **RF.1.4.a, L.1.1.d,**  **L.1.1.f** | | Foundational Skills  **•** Phonics: Vowel Team *ie*  **•** Decodable Story: *A Piece of  the Past*  **•** Spelling | | Extend Research  **•** Write a Thank-You Note  **•** Revise  **•** Edit | | | | |
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| LESSON 5  T462–T463,  T449  T474  T475  **RF.1.2.a, RF.1.3.a,**  **SL.1.1.c, SL.1.3,**  **SL.1.4** | Foundational Skills  **•** Phonological Awareness: Distinguish Between /i/ and / ī/  **•** Phonics: Spiral Review  **•** Spelling | | Celebrate and Reflect  **•** Share your informational essay  **•** Reflect on your project | | Reflect on the Unit  **•** Reflect on Your Goals  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |

UNIT THEME

Beyond My World

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|  |  | | | WEEK 1 |  | WEEK 2 |  | WEEK 3 |  |
|  |  | | | Informational Text |  | Informational Text |  | Persuasive Text |  |
|  |  | | | Every Season |  | Seasons Around  the World |  | In Spring |  |
|  |  | | |  | CCSS |  | CCSS |  | CCSS |
| READING WORKSHOP | Foundational Skills | | | Phonological Awareness: Middle and Final Sounds; Segment and Blend Phonemes; Distinguish Between /o/ and /ō/ | RL.1.1; RF.1.2.c; RF.1.2.d | Phonological Awareness: Distinguish Between /u/ and /ū/; Segment and Blend Phonemes | RF.1.2.a; RF.1.2.d | Phonological Awareness: Segment and Blend Phonemes; Manipulate Phonemes | RF.1.2; RF.1.2.d |
| Phonics: Long *o* Spelled *oa*, *ow, oe;* Consonant Blends and Trigraphs | RF.1.3; RF.1.3.c | Phonics: Long *i* Spelled *igh;* Suffixes *-er, -or* | RF.1.3; L.1.4.b | Phonics: Vowel Teams *ue, ew, ui;* Prefixes *re-, un-* | RF.1.3 |
| High-Frequency Words: *would, buy, people, about, write* | RF.1.3.g | High-Frequency Words: *once, done, water, wash, upon* | RF.1.3.g | High-Frequency Words: *sentence, off, because, laugh, open* | RF.1.3.g |
| Minilesson  Bank | | | Infographic: Seasons of an Apple Tree | SL.1.2 | Web Site: Seasons Here and There | RI.1.5 | Infographic: Seasonal Activities | SL.1.2 |
| Informational Text: *Every Season* | RI.1.10 | Informational Text: *Seasons Around the World* | RI.1.10 | Persuasive Text: *In Spring* | RI.1.10 |
| Words that Tell About the Seasons | L.1.6 | Words that Tell About the Weather | L.1.6 | Words that Tell About Animals | L.1.6 |
| Use Text Structure | SL.1.1.a | Use Text Features | RI.1.5 | Identify Persuasive Text | RI.1.8 |
| Make Connections | SL.1.1 | Correct and Confirm Predictions About Text Features | RI.1.5 | Correct and Confirm Predictions About Persuasive Text | SL.1.1 |
| Talk About It: Response to Informational Text | SL.1.6 | Write to Sources: Opinion | W.1.1 | Write to Sources: Response to Informational Text | RI.1.9 |
| READING-WRITING  WORKSHOP BRIDGE | Academic Vocabulary | | Related Words | L.1.5 | Antonyms | L.1.6 | Context Clues | L.1.4.a |
| Handwriting | | Numerals 1, 2 and Numerals 3, 4 | W.1.8 | Numerals 5, 6 and Numerals 7, 8 | W.1.8 | Numerals 9, 0 and Write Sentences | RF.1.1 |
| Read Like a Writer, Write for a Reader | | Text Structure | RI.1.8 | Graphic Features | RI.1.6 | Word Choice | L.1.5.d |
| WRITING WORKSHOP | Weekly Focus | | | Introduce and Immerse | | Develop Elements | | Develop Structure | |
| Minilesson Bank | | | How-to Books | RI.1.10 | Introduction and Conclusion | W.1.2 | Organize with Structure | W.1.2 |
| How-to Books: Instructions | SL.1.1 | Explore Instructions | W.1.2 | Explore Steps in a Process | W.1.2 |
| How-to Books: Graphics | SL.1.1.a | Apply Instructions | W.1.2 | Apply Steps in a Process | W.1.2 |
| Generate Ideas | W.1.2 | Explore Simple Graphics | W.1.2 | Explore Features and Simple Graphics | SL.1.5 |
| Plan Your How-to Book | SL.1.6 | Apply Simple Graphics | SL.1.5 | Apply Features and Simple Graphics | SL.1.5 |
| READING-WRITING  WORKSHOP BRIDGE | | Spelling | Spell Words with Long *o* Spelled *oa*, *ow, oe* | RF.1.2.a | Spell Long *i* Words | L.1.2.e | Spell Words with Vowel Teams *ue, ew, ui* | L.1.2.d |
| Language & Conventions | Adverbs | L.1.2.c | Transitions and Conjunctions | L.1.1.g | Prepositions | L.1.1.i |

Essential Question

How do the seasons affect us?

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| WEEK 4 |  | WEEK 5 |  |
| Fiction |  | Informational Text |  |
| My Autumn Book |  | Signs of Winter |  |
|  | CCSS |  | CCSS |
| Phonological Awareness: Remove Phonemes; Segment and Blend Phonemes; Manipulate Phonemes | RF.1.2; RF.1.2.d | Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Manipulate Phonemes | RF.1.2; RF.1.2.b |
| Phonics: Long *i,* Long *o;* Suffixes *-ly, -ful* | RF.1.3 | Phonics: Open and Closed Syllables; Vowel Teams  *oo, ou* | RF.1.3 |
| High-Frequency Words: *move, learn, eight, house, only* | RF.1.3.g | High-Frequency Words: *today, warm, years, should, world* | RF.1.3.g |
| Poem: Season to Season | RL.1.4 | Infographic: Animals in Winter | SL.1.2 |
| Fiction: *My Autumn Book* | RL.1.10 | Informational Text: *Signs of Winter* | RF.1.4.a |
| Words that Describe Autumn Weather | L.1.4.a | Words that Tell About Conditions Outside | L.1.6 |
| Determine Theme | RL.1.2 | Use Pictures and Text | RI.1.7 |
| Find Important Details About Theme | RL.1.2 | Make Inferences About Illustrations and Words | W.1.8 |
| Talk About It: Retell | RL.1.2 | Talk About It: Opinion | SL.1.1.a |
| Word Parts | L.1.4.b | Oral Language | W.1.8 |
| Write Answers | RF.1.1 | Write Answers | RF.1.1 |
| Word Choice | RL.1.4 | Graphics | RF.1.1; RF.1.1.a |
| Writer’s Craft | | Publish, Celebrate, and Assess | |
| Prepositions | L.1.1.i | Edit for Spelling | L.1.1.i |
| Explore Adverbs That Convey Time | W.1.2 | Edit for Prepositions | L.1.1.i |
| Apply Adverbs That Convey Time | W.1.2 | Prepare for Celebration | W.1.6 |
| Explore Punctuation Marks | L.1.2.b | Publish and Celebrate | SL.1.1.a |
| Apply Punctuation Marks | L.1.2 | Assessment | L.1.1 |
| Spell Long *i* and Long *o* Words | L.1.2.e | Spell Words with Open and Closed Syllables | L.1.2.e |
| Prepositional Phrases | L.1.1.i | Commas in Dates and Sentences | L.1.2.c |

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| WEEK 6 |  |
| Inquiry and Research |  |
| The Best Season |  |
|  | CCSS |
| Foundational Skills | |
| Phonological Awareness: Segment and Blend Phonemes; Manipulate Sounds; Segment and Blend Phonemes | RF.1.2; RF.1.2.b |
| Phonics: Vowel Sound in *foot;* Final Stable Syllable  *-le* | RF.1.3; RF.1.3.e |
| High-Frequency Words: *mother, father, another, through, picture* | RF.1.3.g |
| Spelling: Spell Words with Vowel Sound in *foot* | L.1.2.d |
| Compare Across Texts: “Beyond My World” | RI.1.2 |
| Inquire: The Season I Like Best | SL.1.1.a |
| Leveled Research Articles | RF.1.4.a |
| Academic Words | L.1.5 |
| Explore and Plan: Explore Persuasive Writing | L.1.4 |
| Conduct Research: Search Online | W.1.8 |
| Collaborate and Discuss: Analyze Student Model | W.1.8 |
| Create a Fact Sheet | W.1.8 |
| Extend Research: Explore Props and Costumes | L.1.1.i |
| Revise and Edit | L.1.1.i |
| Celebrate and Reflect | SL.1.3 |

**RI.1.1, RI.1.4, W.1.7, SL.1.2,**

**L.1.1**

**RI.1.1, RI.1.4, RF.1.2,**

**W.1.7, SL.1.2, L.1.1.j**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write a how-to book.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T18–T19  » Phonological Awareness: Middle and Final Sounds  » Phonics: Decode Words with Long *o* Spelled *oa, ow, oe*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T20–T21  • Listening Comprehension: Read Aloud: “Sunlight and Seasons” T22–T23  • Informational Text T24–T25 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T25 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T32–T33  » Phonics: Decode and Write Words with Long *o* Spelled *oa, ow, oe*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T33  » High-Frequency Words  **SHARED READ**  • Introduce the Text T34–T43  » Preview Vocabulary  » Read: *Every Season*  • Respond and Analyze T44–T45  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T45  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Related Words T26–T27  • Handwriting: Numerals 1 and 2 T26–T27 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T31  • Strategy, Intervention, and On-Level/ Advanced Activities T30  • ELL Targeted Support T30  • Conferring T31  INDEPENDENT/COLLABORATIVE  • Independent Reading T31  • Literacy Activities T31  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T31 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T46  • Guided Reading/Leveled Readers T49  • Strategy and Intervention Activities  T46, T48  • Fluency T48 • Conferring T49  • ELL Targeted Support T46, T48  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T47  • Independent Reading T49  • Literacy Activities T49  • Collaboration T49 |
| WRITING WORKSHOP  MINILESSON  • How-to Book T316–T317  » How-to Books  » Share Back  INDEPENDENT WRITING  • How-to Book T317  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • How-to Book T320–T321  » How-to Books: Instructions  » Share Back  INDEPENDENT WRITING  • How-to Book T321  • Conferences T314 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Long *o*  Spelled *oa, ow, oe* T318  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T318  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Compound Sentences T319 | WRITING BRIDGE  • Spelling: Teach Spell Words with Long *o* Spelled *oa, ow, oe* T322  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Adverbs T323 |

RI.1.1, RF.1.2.b, W.1.7,

SL.1.1, L.1.1

RI.1.1, RF.1.2.b, W.1.7,

SL.1.1, L.1.1

**RI.1.1, RF.1.2, W.1.7,**

**SL.1.3, SL.1.4, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T50–T51  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode and Write Words with Consonant Blends and Trigraphs  » High-Frequency Words  CLOSE READ  • Use Text Structure T52–T53  • Close Read: *Every Season*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T53 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T58–T59  » Phonics: Decode and Write Words with Consonant Blends and Trigraphs  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T59  » Decodable Story: Read *Spring Is Here* T60–T61  CLOSE READ  • Make Connections T62–T63  • Close Read: *Every Season*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T63 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T68–T69  » Phonological Awareness: Distinguish Between /o/ and /ō/  » Phonics: Spiral Review: Adding Endings; Vowel Digraph *ie*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T70–T71  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T71  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Text Structure T54–T55  • Handwriting: Numerals 3 and 4 T54–T55 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T57  • Strategy and Intervention Activities T56  • Fluency T56 • Conferring T57  • ELL Targeted Support T56  INDEPENDENT/COLLABORATIVE  • Independent Reading T57  • Literacy Activities T57  • Partner Reading T57 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Word Work Support T64  • Guided Reading/Leveled Readers T67  • Strategy and Intervention Activities T64, T66  • Fluency T66 • Conferring T67  • ELL Targeted Support T64, T66  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T65  • Independent Reading T67  • Literacy Activities T67 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T73  • Strategy, Intervention, and On-Level/ Advanced Activities T72  • ELL Targeted Support T72  • Conferring T73  INDEPENDENT/COLLABORATIVE  • Independent Reading T73  • Literacy Activities T73  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T73 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • How-to Book T324–T325  » How-to Books: Graphics  » Share Back  INDEPENDENT WRITING  • How-to Book T325  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • How-to Book T328–T329  » Generate Ideas  » Share Back  INDEPENDENT WRITING  • How-to Book T329  • Conferences T314 | WRITING WORKSHOP  MINILESSON  • How-to Book T332  » Plan Your How-to Book  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T333 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T314 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Long *o* Spelled *oa, ow,  oe* T326  • Language & Conventions: Teach Adverbs T327 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Diphthongs  *oi* and *oy* T330  • Language & Conventions: Practice Adverbs T331 | WRITING BRIDGE  • Spelling: Spell Words with Long *o* Spelled *oa, ow, oe* T334 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T334  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T335 |

**RI.1.1, RF.1.1.a, RF.1.4.a,**

**W.1.2, SL.1.1, L.1.2.e**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write a how-to book.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups  on SavvasRealize.com  **•** Cold Reads  on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T78–T79  » Phonological Awareness: Distinguish Between /u/ and /ū/  » Phonics: Decode Words with Long *i* Spelled *igh*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Web Site: Weekly Question T80–T81  • Listening Comprehension: Read Aloud: “Weather Balloons” T82–T83  • Informational Text T84–T85 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T85 | LESSON 2  **RI.1.1, RF.1.3, W.1.2,**  **SL.1.1, L.1.1.g**  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T92–T93  » Phonics: Decode and Write Words with Long *i* Spelled *igh*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T93  » High-Frequency Words  **SHARED READ**  • Introduce the Text T94–T101  » Preview Vocabulary  » Read: *Seasons Around the World*  • Respond and Analyze T102–T103  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T103 |
| READING BRIDGE  • Academic Vocabulary: Antonyms  T86–T87  • Handwriting: Numerals 5 and 6 T86–T87 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T91  • Strategy, Intervention, and On-Level/ Advanced Activities T90  • ELL Targeted Support T90  • Conferring T91  INDEPENDENT/COLLABORATIVE  • Independent Reading T91  • Literacy Activities T91  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T91 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T107  • Strategy and Intervention Activities  T104, T106  • Fluency T106 • Conferring T107  • ELL Targeted Support T104, T106  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T105  • Independent Reading T107  • Literacy Activities T107 |
| WRITING WORKSHOP  MINILESSON  • How-to Book T340–T341  » Introduction and Conclusion  » Share Back  INDEPENDENT WRITING  • How-to Book T341  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • How-to Book T344–T345  » Explore Instructions  » Share Back  INDEPENDENT WRITING  • How-to Book T345  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Long *i* Words T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T342  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Adverbs T343 | WRITING BRIDGE  • Spelling: Teach Spell Long *i* Words T346  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Transitions and Conjunctions T347 |

RI.1.5, RF.1.3, W.1.2,

SL.1.1, L.1.1.g

**RI.1.1, RF.1.3, W.1.2,**

**SL.1.1, L.1.1.g**

**RI.1.1, RF.1.3, W.1.2,**

**SL.1.5, L.1.2**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T108–T109  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Suffixes  *-er, -or*  » High-Frequency Words  CLOSE READ  • Use Text Features T110–T111  • Close Read: *Seasons Around the World*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T111 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T116–T117  » Phonics: Decode and Write Words with Suffixes *-er, -or*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T117  » Decodable Story: Read *The Sailor* T118–T119  CLOSE READ  • Correct and Confirm Predictions T120–T121  • Close Read: *Seasons Around the World*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T121 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T126–T127  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Spiral Review: Long *o* Spelled *oa, ow, oe*; Three-Letter Consonant Blends  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T128–T129  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T129  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Graphic Features T112–T113  • Handwriting: Numerals 7 and 8 T112–T113 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T115  • Strategy and Intervention Activities T114  • Fluency T114 • Conferring T115  • ELL Targeted Support T114  INDEPENDENT/COLLABORATIVE  • Independent Reading T115  • Literacy Activities T115  • Partner Reading T115 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T125  • Strategy and Intervention Activities T122, T124  • Fluency T124 • Conferring T125  • ELL Targeted Support T122, T124  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T123  • Independent Reading T125  • Literacy Activities T125 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T131  • Strategy, Intervention, and On-Level/ Advanced Activities T130  • ELL Targeted Support T130  • Conferring T131  INDEPENDENT/COLLABORATIVE  • Independent Reading T131  • Literacy Activities T131  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T131 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • How-to Book T348–T349  » Apply Instructions  » Share Back  INDEPENDENT WRITING  • How-to Book T349  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • How-to Book T352–T353  » Explore Simple Graphics  » Share Back  INDEPENDENT WRITING  • How-to Book T353  • Conferences T338 | WRITING WORKSHOP  MINILESSON  • How-to Book T356  » Apply Simple Graphics  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T357 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T338 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Long *i* Words T350  • Language & Conventions: Teach Transitions and Conjunctions T351 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Long *o* Words Spelled *oa, ow, oe* T354  • Language & Conventions: Practice Transitions and Conjunctions T355 | WRITING BRIDGE  • Spelling: Spell Long *i* Words T358 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T358  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T359 |

**RI.1.4, RF.1.3.c, W.1.2,**

**SL.1.1, L.1.1.i**

**RI.1.8, RF.1.4.c, W.1.2,**

**Sl.1.2, L.1.1.g**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about the seasons.  **•** I can make and use words to connect reading and writing.  **•** I can write a how-to book.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on  SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T136–T137  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Vowel Teams *ue, ew, ui*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic Weekly Question T138–T139  • Listening Comprehension: Read Aloud: “Fall Is the Best Season” T140–T141  • Persuasive Text T142–T143 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T143 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T150–T151  » Phonics: Decode and Write Words with Vowel Teams *ue, ew, ui*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T151  » High-Frequency Words  **SHARED READ**  • Introduce the Text T152–T157  » Preview Vocabulary  » Read: *In Spring*  • Respond and Analyze T158–T159  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T159  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Context Clues T144–T145  • Handwriting: Numerals 9 and 0  T144–T145 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T149  • Strategy, Intervention, and On-Level/ Advanced Activities T148  • ELL Targeted Support T148  • Conferring T149  INDEPENDENT/COLLABORATIVE  • Independent Reading T149  • Literacy Activities T149  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T149 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T163  • Strategy and Intervention Activities  T160, T162  • Fluency T162 • Conferring T163  • ELL Targeted Support T160, T162  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T161  • Independent Reading T163  • Literacy Activities T163 |
| WRITING WORKSHOP  MINILESSON  • How-to Book T364–T365  » Organize with Structure  » Share Back  INDEPENDENT WRITING  • How-to Book T365  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • How-to Book T368–T369  » Explore Steps in a Process  » Share Back  INDEPENDENT WRITING  • How-to Book T369  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Vowel  Teams *ue, ew, ui* T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T366  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Transitions and Conjunctions T367 | WRITING BRIDGE  • Spelling: Teach Spell Words with Vowel Teams *ue, ew, ui* T370  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Prepositions T371 |

RI.1.8, RF.1.2.b, W.1.2,

SL.1.1, L.1.1.i

**RI.1.2, RF.1.3.e, W.1.2,**

**SL.1.1, L.1.1.i**

**RI.1.1, RF.1.2, W.1.2,**

**SL.1.1, L.1.1**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T164–T165  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Prefixes  *re-, un*-  » High-Frequency Words  CLOSE READ  • Identify Persuasive Text T166–T167  • Close Read: *In Spring*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T167 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T172–T173  » Phonics: Decode and Write Words with Prefixes *re-, un-*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T173  » Decodable Story: Read *Best Time of the Year* T174–T175  CLOSE READ  • Correct and Confirm Predictions T176–T177  • Close Read: *In Spring*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T177 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T182–T183  » Phonological Awareness: Manipulate Phonemes  » Phonics: Spiral Review: Long *i* Spelled *igh*; Suffixes -*er*, -*or*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T184–T185  » Write to Sources  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T185  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Word Choice T168–T169  • Handwriting: Write Sentences T168–T169 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T171  • Strategy and Intervention Activities T170  • Fluency T170 • Conferring T171  • ELL Targeted Support T170  INDEPENDENT/COLLABORATIVE  • Independent Reading T171  • Literacy Activities T171 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T181  • Strategy and Intervention Activities T178, T180  • Fluency T180 • Conferring T181  • ELL Targeted Support T178, T180  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T179  • Independent Reading T181  • Literacy Activities T181 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T187  • Strategy, Intervention, and On-Level/ Advanced Activities T186  • ELL Targeted Support T186  • Conferring T187  INDEPENDENT/COLLABORATIVE  • Independent Reading T187  • Literacy Activities T187  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T187 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • How-to Book T372–T373  » Apply Steps in a Process  » Share Back  INDEPENDENT WRITING  • How-to Book T373  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • How-to Book T376–T377  » Explore Features and Simple Graphics  » Share Back  INDEPENDENT WRITING  • How-to Book T377  • Conferences T362 | WRITING WORKSHOP  MINILESSON  • How-to Book T380  » Apply Features and Simple Graphics  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T381 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T362 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Vowel Teams *ue, ew, ui* T374  • Language & Conventions: Teach Prepositions T375 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Words with  Long *i* Spelled *igh* T378  • Language & Conventions: Practice Prepositions T379 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Vowel Teams  *ue, ew, ui* T382 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T382  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T383 |

**RL.1.5, RF.1.3, RF.1.4,**

**SL.1.1.c, L.1.2.e, L.1.4**

**RF.1.2, RF.1.4.a, SL.1.1,**

**L.1.1.i, L.1.4.a**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read about the seasons.  **•** I can make and use words to connect reading and writing.  **•** I can write a how-to book.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T192–T193  » Phonological Awareness: Remove Phonemes  » Phonics: Decode Words with Long *i*,  Long *o*  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Poem: Weekly Question T194–T195  • Listening Comprehension: Read Aloud: “Winter Food” T196–T197  • Fiction T198–T199 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T199 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T206–T207  » Phonics: Decode and Write Words with Long *i*, Long *o*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T207  » High-Frequency Words  **SHARED READ**  • Introduce the Text T208–T217  » Preview Vocabulary  » Read: *My Autumn Book*  • Respond and Analyze T218–T219  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T219  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Word Parts  T200–T201  • Handwriting: Write Answers T200–T201 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T205  • Strategy, Intervention, and On-Level/ Advanced Activities T204  • ELL Targeted Support T205  • Conferring T205  INDEPENDENT/COLLABORATIVE  • Independent Reading T205  • Literacy Activities T205  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T205 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T223  • Strategy and Intervention Activities  T220, T222  • Fluency T222 • Conferring T223  • ELL Targeted Support T220, T222  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T221  • Independent Reading T223  • Literacy Activities T223  • Partner Reading T223 |
| WRITING WORKSHOP  MINILESSON  • How-to Book T388–T389  » Prepositions  » Share Back  INDEPENDENT WRITING  • How-to Book T389  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • How-to Book T392–T393  » Explore Adverbs That Convey Time  » Share Back  INDEPENDENT WRITING  • How-to Book T393  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Long *i* and Long *o*  Words T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T390  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Prepositions T391 | WRITING BRIDGE  • Spelling: Teach Spell Long *i* and Long *o* Words T394  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Prepositional Phrases T395 |

**RL.1.4, RF.1.2.b, RF.1.3.g,**

**W.1.5, SL.1.1, L.1.4.b**

**RL.1.1, RF.1.3, RF.1.4.a,**

**SL.1.1.a, L.1.1.i, L.1.4.b**

**RL.1.2, RF.1.3.a, SL.1.1,**

**SL.1.4, L.1.2.b**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T224–T225  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode and Write Words with Suffixes -*ly*, -*ful*  » High-Frequency Words  CLOSE READ  • Determine Theme T226–T227  • Close Read: *My Autumn Book*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T227 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T232–T233  » Phonics: Decode and Write Words with Suffixes -*ly*, -*ful*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T233  » Decodable Story: Read *Signs of Change* T234–T235  CLOSE READ  • Find Important Details T236–T237  • Close Read: *My Autumn Book*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T237 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T242–T243  » Phonological Awareness: Manipulate Phonemes  » Phonics: Spiral Review: Vowel Teams *ue, ew, ui;* Prefixes *re-, un-*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T244–T245  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T245  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Word Choice T228–T229  • Handwriting: Write Answers T228–T229 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T231  • Strategy and Intervention Activities T230  • Fluency T230 • Conferring T231  • ELL Targeted Support T230  INDEPENDENT/COLLABORATIVE  • Independent Reading T231  • Literacy Activities T231 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T241  • Strategy and Intervention Activities T238, T240  • Fluency T240 • Conferring T241  • ELL Targeted Support T238, T240  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T239  • Independent Reading T241  • Literacy Activities T241 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T247  • Strategy, Intervention, and On-Level/ Advanced Activities T246  • ELL Targeted Support T246  • Conferring T247  INDEPENDENT/COLLABORATIVE  • Independent Reading T247  • Literacy Activities T247  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T247 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • How-to Book T396–T397  » Apply Adverbs That Convey Time  » Share Back  INDEPENDENT WRITING  • How-to Book T397  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • How-to Book T400–T401  » Explore Punctuation Marks  » Share Back  INDEPENDENT WRITING  • How-to Book T401  • Conferences T386 | WRITING WORKSHOP  MINILESSON  • How-to Book T404–T405  » Apply Punctuation Marks  » Share Back  INDEPENDENT WRITING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Writing.png**CLUB** T405 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png  • Conferences T386 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Long *i* and Long *o* Words T398  • Language & Conventions: Teach Prepositional Phrases T399 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Vowel Teams  *ue, ew, ui* T402  • Language & Conventions: Practice Prepositional Phrases T403 | WRITING BRIDGE  • Spelling: Spell Long *i* and Long *o* Words T406 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T406  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T407 |

**RF.1.3.e, RF.1.4, RF.1.4.c,**

**RI.1.6, SL.1.5, L.1.1.i**

**RF.1.4, RF.1.4.b, RI.1.6,**

**SL.1.1.a, L.1.2.d**

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| Suggested Daily Times  READING WORKSHOP  FOUNDATIONAL SKILLS 20–30 min.  SHARED READING 40–50 min.  READING BRIDGE 5–10 min.  SMALL GROUP 25–30 min.  WRITING WORKSHOP  MINILESSON 10 min.  INDEPENDENT WRITING 30–40 min.  WRITING BRIDGE 5–10 min.  Learning Goals  **•** I can read informational text.  **•** I can make and use words to read and write informational text.  **•** I can write a how-to book.  Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png SOCIAL-EMOTIONAL LEARNING  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png Assessment Options  for the Week  **•** Daily Formative Assessment Options  **•** Progress Check-Ups on  SavvasRealize.com  **•** Cold Reads on SavvasRealize.com  **•** Writing Workshop Assessment  Materials  Turn the page for a list of materials that  will support planning for the week. | LESSON 1  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T252–T253  » Phonological Awareness: Segment and Blend Phonemes  » Phonics: Decode Words with Open and Closed Syllables  » High-Frequency Words  **GENRE & THEME**  • Interact with Sources: Explore the Infographic: Weekly Question T254–T255  • Listening Comprehension: Read Aloud: “What Animals Do in the Winter”  T256–T257  • Informational Text T258–T259 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T259 | LESSON 2  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T266–T267  » Phonics: Decode and Write Words with Open and Closed Syllables  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T267  » High-Frequency Words  **SHARED READ**  • Introduce the Text T268–T275  » Preview Vocabulary  » Read: *Signs of Winter*  • Respond and Analyze T276–T277  » My View  » Develop Vocabulary  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T277  » Check for Understanding |
| READING BRIDGE  • Academic Vocabulary: Oral Language T260–T261  • Handwriting: Write Answers T260–T261 |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T265  • Strategy, Intervention, and On-Level/ Advanced Activities T264  • ELL Targeted Support T264  • Conferring T265  INDEPENDENT/COLLABORATIVE  • Independent Reading T265  • Literacy Activities T265  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T265 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T281  • Strategy and Intervention Activities  T278, T280  • Fluency T280 • Conferring T281  • ELL Targeted Support T278, T280  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T279  • Independent Reading T281  • Literacy Activities T281 |
| WRITING WORKSHOP  MINILESSON  • How-to Book T412–T413  » Edit for Spelling  » Share Back  INDEPENDENT WRITING  • How-to Book T413  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • How-to Book T416–T417  » Edit for Prepositions  » Share Back  INDEPENDENT WRITING  • How-to Book T417  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spell Words with Open and Closed Syllables T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Prior Knowledge** T414  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Spiral Review: Prepositional Phrases T415 | WRITING BRIDGE  • Spelling: Teach Spell Words with Open and Closed Syllables T418  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Oral  Language: Commas in Dates and Sentences T419 |

**RF.1.1, RI.1.7, W.1.5,**

**L.1.1, L.1.2.c**

**RF.1.3.a, RF.1.4.b, RI.1.1,**

**SL.1.1.b, L.1.1, L.1.2.c**

**RF.1.3, RF.1.4.a, W.1.2,**

**SL.1.1.c, SL.1.4**

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| LESSON 3  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T282–T283  » Phonological Awareness: Manipulate Sounds  » Phonics: Decode Words with Vowel Teams *oo, ou*  » High-Frequency Words  CLOSE READ  • Use Pictures and Text T284–T285  • Close Read: *Signs of Winter*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T285 | LESSON 4  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T290–T291  » Phonics: Decode and Write Words with Vowel Teams *oo, ou*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T291  » Decodable Story: Read *In Winter* T292–T293  CLOSE READ  • Make Inferences T294–T295  • Close Read: *Signs of Winter*  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T295 | LESSON 5  READING WORKSHOP  FOUNDATIONAL SKILLS  • Word Work T300–T301  » Phonological Awareness: Manipulate Phonemes  » Phonics: Spiral Review: Long *i*, Long *o*; Suffixes -*ly*, -*ful*  » High-Frequency Words  **COMPARE TEXTS**  • Reflect and Share T302–T303  » Talk About It  Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Quick Check** T303  » Weekly Question |
| READING BRIDGE  • Read Like a Writer, Write for a Reader:  Graphics T286–T287  • Handwriting: Write Answers T286–T287 |  |  |
| SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T289  • Strategy and Intervention Activities T288  • Fluency T288 • Conferring T289  • ELL Targeted Support T288  INDEPENDENT/COLLABORATIVE  • Independent Reading T289  • Literacy Activities T289  • Partner Reading T289 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T299  • Strategy and Intervention Activities T296, T298  • Fluency T298 • Conferring T299  • ELL Targeted Support T296, T298  INDEPENDENT/COLLABORATIVE  • Word Work Activities and Decodable Reader T297  • Independent Reading T299  • Literacy Activities T299 | SMALL GROUP/INDEPENDENT  TEACHER-LED OPTIONS  • Guided Reading/Leveled Readers T305  • Strategy, Intervention, and On-Level/ Advanced Activities T304  • ELL Targeted Support T304  • Conferring T305  INDEPENDENT/COLLABORATIVE  • Independent Reading T305  • Literacy Activities T305  **Mac:Users:santosh:Desktop:Abhinav_word template:link:Book.png CLUB** T305 Mac:Users:santosh:Desktop:Abhinav_word template:link:SEL.png |
| WRITING WORKSHOP  MINILESSON  • How-to Book T420–T421  » Prepare for Celebration  » Share Back  INDEPENDENT WRITING  • How-to Book T421  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • How-to Book T424–T425  » Publish and Celebrate  INDEPENDENT WRITING  • How-to Book T425  • Conferences T410 | WRITING WORKSHOP  MINILESSON  • How-to Book T428  » Assessment  INDEPENDENT WRITING  • Writing Assessment T428–T429  • Conferences T410 |
| WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Review and More Practice:  Spell Words with Open and Closed Syllables T422  • Language & Conventions: Teach Commas in Dates and Sentences T423 | WRITING BRIDGE  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Spelling: Spiral Review: Long *i* and Long  *o* Words T426  • Language & Conventions: Practice Commas in Dates and Sentences T427 | WRITING BRIDGE  • Spelling: Spell Words with Open and  Closed Syllables T430 Mac:Users:santosh:Desktop:Abhinav_word template:link:Check.png **Assess Understanding** T430  Mac:Users:santosh:Desktop:Abhinav_word template:link:arrow.pngFLEXIBLE OPTION  • Language & Conventions: Standards Practice T431 |

PROJECT FOCUS This week students will

**•** research the best season.

**•** write a persuasive play.

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| LESSON 1  T438–T439,  T440  T436–T437  T456–T457  **RF.1.2.b, RF.1.2.d,**  **RI.1.2, RI.1.9,**  **SL.1.1.a** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: Vowel Sound in *foot*  **•** Spelling | | Compare Across Texts  **•** Answer the Essential Question | | Inquire  **•** Introduce the Project  **•** Read “Summer and Winter Sports”  **•** Choose the best season  **•** Use Academic Words |
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| LESSON 2  T442–T445,  T440  T458–T459  T460–T461  **RF.1.3.a, RF.1.4, RI.1.8, W.1.7, SL.1.1.a** | Foundational Skills  **•** Phonics: Vowel Sound in *foot*  **•** Spelling: Spell Words with the Vowel Sound in *foot* | | Explore and Plan  **•** Explore Persuasive Writing  **•** Read “Happy in Hawaii”  **•** Explore characteristics of persuasive writing | | Conduct Research  **•** Search Online  **•** Identify and gather sources |
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| LESSON 3  T446–T447,  T441  T462–T463  **RF.1.2, RF.1.3.a,**  **RF.1.4, RI.1.8,**  **W.1.7** | | Foundational Skills  **•** Phonological Awareness: Manipulate Sounds  **•** Phonics: Final Syllable -*le*  **•** High-Frequency Words  **•** Spelling | | Collaborate and Discuss  **•** Analyze Student Model  **•** Read “Shine On, Sunshine!”  **•** Create a Fact Sheet | | | |
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| LESSON 4  T448–T453,  T441  T464–T465  **RF.1.3.a, RF.1.3.e,**  **RF.1.4.a, L.1.1.e,**  **L.1.1.i** | | Foundational Skills  **•** Phonics: Final Syllable -*le*  **•** Decodable Story: *Spring Rain*  **•** Spelling | | Extend Research  **•** Explore Props and Costumes  **•** Revise  **•** Edit | | | | |
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| LESSON 5  T454–T455,  T441  T466  T467  **RF.1.2.b, RF.1.2.c,**  **W.1.8, SL.1.1.b,**  **SL.1.4** | Foundational Skills  **•** Phonological Awareness: Segment and Blend Phonemes  **•** Phonics: Spiral Review  **•** Spelling | | Celebrate and Reflect  **•** Share your persuasive play  **•** Reflect on your project | | Reflect on the Unit  **•** Reflect on Your Goals  **•** Reflect on Your Reading  **•** Reflect on Your Writing | | | | | |