Consonant Blends





















TEKS K.2.B.ii Use letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words. ELPS 4.C.i Reading; 4.F.viii Reading; 5.A.i Writing



Directions Have students name the pictures and use blends to finish writing the words. Then have them use letter-sound relationships to decode the CCVC and CVCC words. Model the first word: The sound for m is m. One sound for m is m. The blended sound for m is m. I will say the sounds together to read the word: m if m is m.