



High-Frequency Words

Minilesson

FOCUS ON STRATEGIES Discuss the research-based high-frequency words listed on *S/* p. 470. Read the words aloud and have students repeat.

MODEL AND PRACTICE Have students write the words and practice reading the words with a partner.

APPLY My TURN Have students complete the My Turn activity.


TURN, TALK, AND SHARE Ask partners to complete the Turn and Talk activity. Call on several partners to share their sentences.

STUDENT INTERACTIVE, p. 470

HIGH-FREQUENCY WORDS | DECODABLE TEXT

My Words to Know

Some words you will see a lot when you read. These words are called high-frequency words.

 **MY TURN** Read the words in the box. Underline each word in the sentences below. Read the sentences. Then write a sentence that uses each word. Form the letters correctly as you write each word. Use connecting strokes to connect the letters.

heard


door

sure


Mark heard someone knocking. He went to the door. He wasn't sure who it was, so he asked, "Who's there?"

Possible responses are given.

- I heard someone call my name.*
- Please close the door behind you.*
- I am sure of the answer.*

 **TURN and TALK** Work with a partner. Read each other's sentences. Help with any corrections.

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 **TEKS 2.2.E** Develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters. **TEKS 2.2.B.vii** Identify and read high-frequency words from a research-based list.

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