

Edit for Spelling

Minilesson

TEACHING POINT When authors edit their work, they check to make sure they have spelled words correctly.

MODEL AND PRACTICE Direct students to p. 442 in the *Student Interactive*. Say: Authors check to see that they've spelled words correctly.

When you edit your writing, you will check the spelling of your words. Here are a few tips you can use.

- Break up longer words into their smaller parts. For example, many words have *-er* on the end—*helper*, *worker*, *eater*. Think about the smaller part—*help*, *work*, *eat*—and make sure it is spelled correctly.
- Some common words, such as *people* and *because*, are hard to spell. You will have to memorize the spelling. You can write a list of common words in your writing notebook and refer to that list as you edit.
- If you are unsure how to spell a word, try looking up the word in a print or online dictionary.

Have student pairs read the directions and complete the editing exercise on p. 442.


Independent Writing

Have students edit their personal narratives, checking for correct spelling. See **Conference Prompts** on p. T406.

Share Back

Have students share examples of spelling errors they had to correct as they edited their personal narratives.

OBJECTIVE

Edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.  **TEKS 2.11.D.xi**

STUDENT INTERACTIVE, p. 442

PERSONAL NARRATIVE

Edit for Spelling


Authors use spelling patterns and rules as they edit to make sure they have spelled words correctly. Here are some tips for spelling words correctly:

- Think about the base word, or main part, of long words. For example, **helper** has the word **help** in it.
- Some common words, such as **people** and **because**, are hard to spell. You will have to learn them.
- You can add endings to word parts to make other words.

MY TURN Edit this draft to fix mistakes in spelling.

Last month, my class wanted to help **people** in our community. So we **decided** to have a food drive. We had a **contest** to see who could collect the most food. **Everybody** brought in something. Our **teacher** was very proud of us!

MY TURN Edit your personal narrative for the correct spelling of words.

442  **TEKS 2.11.D.xi** Edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

Writing Support

- **Modeled** Do a Think Aloud to model how to break up a word and spell its smaller parts.
- **Shared** Use shared writing to help students practice spelling common hard-to-spell words.
- **Guided** Write a misspelled word. Guide students in finding its correct spelling in the dictionary.



Intervention Refer to the *Small Group Guide* for support.