

Edit for Spelling

Minilesson

TEACHING POINT When authors edit their work, they check to make sure they have spelled words correctly.

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MODEL AND PRACTICE Direct students to p. 442 in the *Student Interactive*. Say: Authors check to see that they've spelled words correctly.

When you edit your writing, you will check the spelling of your words. Here are a few tips you can use.

- Break up longer words into their smaller parts. For example, many words have -er on the end—helper, worker, eater. Think about the smaller part—help, work, eat—and make sure it is spelled correctly.
- Some common words, such as *people* and *because*, are hard to spell. You will have to memorize the spelling. You can write a list of common words in your writing notebook and refer to that list as you edit.
- If you are unsure how to spell a word, try looking up the word in a print or online dictionary.

Have student pairs read the directions and complete the editing exercise on p. 442.

Independent Writing

Have students edit their personal narratives, checking for correct spelling. See **Conference Prompts** on p. T406.

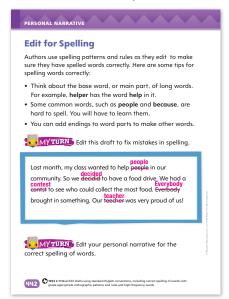
Share Back

Have students share examples of spelling errors they had to correct as they edited their personal narratives.

OBJECTIVE

Edit drafts using standard English conventions, including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words. TEKS 2.11.D.xi

STUDENT INTERACTIVE, p. 442



Writing Support

- Modeled Do a Think Aloud to model how to break up a word and spell its smaller parts.
- Shared Use shared writing to help students practice spelling common hard-tospell words.
- Guided Write a misspelled word. Guide students in finding its correct spelling in the dictionary.



Intervention Refer to the Small Group Guide for support.

Kids Can Be Big Helpers

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