



## ELL Minilesson Support

### Week 5: Publish, Celebrate, and Assess

During the Publish, Celebrate, and Assess week, ELLs will benefit from additional spelling instruction and support that reinforces what they've learned about how-to books. These targeted supports were chosen to help students better understand the writing mode and planning process.

Use this note for the minilesson on p. T372.

#### ELL Targeted Support

##### EDIT FOR SPELLING

Tell students that in order to spell familiar words with increasing accuracy, they can learn and apply the spelling rules and spelling patterns they know.

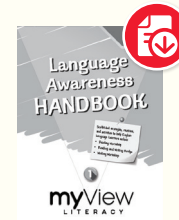
Pull a few stack books and read aloud to the class. Call attention to spelling rules or patterns you encounter while reading, and have students write/draw a rule and example in a personal picture dictionary. **BEGINNING**

Have students work in pairs to identify spelling patterns in texts from the stack. Have them copy the words on flashcards. **INTERMEDIATE**

Provide students with a list of common spelling patterns. Have students work in pairs to write words that contain the spelling pattern. **ADVANCED**

Have students work in small groups to create an anchor chart of words with common spelling patterns or spelling rules. **ADVANCED HIGH**

**ELPS 5.C.i** Spell familiar English words with increasing accuracy.



See the online *Language Awareness Handbook* for additional writing support.

Use this note for the minilesson on p. T376.

#### ELL Targeted Support

##### ASSESSMENT

Help students speak about the elements of a how-to book before they work on the assessment.

Provide examples from the stack for each element of a how-to book. Help students to share information about the elements by asking each other yes/no questions. **BEGINNING**

Review the elements of a how-to book with students and help them work together to identify examples in a sample stack text.

##### INTERMEDIATE

Have students work in small groups to ask each other questions about the structure of a how-to book from your class stack. **ADVANCED**

Read the skills listed on p. T376 with students. Ask them to explain each skill to a partner in their own words. **ADVANCED HIGH**

**ELPS 3.E.i** Share information in cooperative learning interactions.