



Savvas Essentials: Foundational Reading **Planning and Pacing Guide**

Grade 1

Module 1 Lesson 1			Module 1 Lesson 2	
Day 1 of 150	Day 2 of 150	Day 3 of 150	Day 4 of 150	Day 5 of 150
<p>Concepts of Print, p. 2 Minilesson: Two Kinds of Letters More: See and Sing</p> <p>Phonological Awareness, p. 3 Minilesson: Recognize Rhyming Words More: Quick List</p> <p>Phonics, p. 5 Minilesson: <i>Mm /m/, Ss /s/, Tt /t/, Aa /a/</i> More: Worktext p. 1, Interactive Practice Lesson 1</p>	<p>High-Frequency Words, p. 7 Minilesson: <i>are, said, the</i> More: Worktext p. 2, Interactive Practice Lesson 1</p> <p>Foldable Decodable, p. 8 Minilesson: <i>A Mat</i> Read: First Read</p> <p>Phonological Awareness, p. 3 More: Spin and Rhyme</p> <p>Phonics, p. 6 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 365</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 9 Minilesson: Produce Rhyming Words More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 11 Minilesson: <i>Cc /k/, Pp /p/, Nn /n/, Ll /l/</i> More: Worktext p. 5, Interactive Practice Lesson 2</p>	<p>High-Frequency Words, p. 13 Minilesson: <i>come, have, you</i> More: Worktext p. 6, Interactive Practice Lesson 2</p> <p>Foldable Decodable, p. 14 Minilesson: <i>Come Sit</i> Read: First Read</p> <p>Phonological Awareness, p. 9 More: Activity Break</p> <p>Phonics, p. 12 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness p. 4</p> <p>Concepts of Print, p. 2 More: Practice</p> <p>Phonics, p. 6 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Phonological Awareness, p. 3 More: Activity Break</p> <p>Spelling Voyage Lesson 1</p> <p>High-Frequency Words, p. 7 More: Practice Generator</p> <p>Foldable Decodable, p. 8 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 1</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness p. 10</p> <p>Phonics, p. 12 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Spelling Voyage Lesson 2</p> <p>High-Frequency Words, p. 13 More: Activity Break</p> <p>Foldable Decodable, p. 14 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 2</p>
Module 1 Lesson 2	Module 1 Lesson 3			Module 1 Lesson 4
Day 6 of 150	Day 7 of 150	Day 8 of 150	Day 9 of 150	Day 10 of 150
<p>Assess: Exit Tickets, p. 366</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 15 Minilesson: Identify and Use Alliteration More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 17 Minilesson: <i>Ff /f/, Bb /b/, Gg /g/, Oo /o/</i> More: Worktext p. 9, Interactive Practice Lesson 3</p>	<p>High-Frequency Words, p. 19 Minilesson: <i>they, was, to</i> More: Worktext p. 10, Interactive Practice Lesson 3</p> <p>Foldable Decodable, p. 20 Minilesson: <i>A Pot</i> Read: First Read</p> <p>Phonological Awareness, p. 15 More: Spin for Sounds</p> <p>Phonics, p. 18 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 367</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 21 Minilesson: Use Alliteration More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 23 Minilesson: <i>Dd /d/, Ll /l/, Hh /h/, Rr /r/, Uu /u/</i> More: Worktext p. 13, Interactive Practice Lesson 4</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2 activities, p. 16</p> <p>Phonics, p. 18 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 1 activity, p. 16</p> <p>Spelling Voyage Lesson 3</p> <p>High-Frequency Words, p. 19 More: Practice Generator</p> <p>Foldable Decodable, p. 20</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 1–2 activities, p. 22</p> <p>Phonics, p. 24 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>

		Read: Second and Additional Reads Word Adventure Lesson 3		
--	--	---------------------------------------------------------------------	--	--

Module 1 Lesson 4		Module 1 Lesson 5		
Day 11 of 150	Day 12 of 150	Day 13 of 150	Day 14 of 150	Day 15 of 150
High-Frequency Words, p. 25 Minilesson: <i>of, where</i> More: Worktext p. 14, Interactive Practice Lesson 4 Foldable Decodable, p. 26 Minilesson: <i>In the Sun</i> Read: First Read Phonological Awareness, p. 21 More: Spin and Move Phonics, p. 24 More: Quick List, See and Sing	Assess: Exit Tickets, p. 368 <ul style="list-style-type: none"> Phonological Awareness Phonics High-Frequency Words 	Concepts of Print, p. 27 Review: Two Kinds of Letters Phonological Awareness, p. 28 Review: Rhyming and Alliteration Phonics, p. 29 Review: Consonants, Short Vowels (<i>a, i, o, u</i>) <u>Module Assessment</u> Assess children who are at or above level.	High-Frequency Words, p. 30 Review Fluency, p. 31 Minilesson: What Is Fluency? <u>Module Assessment</u> Assess children who are at or below level.	<u>Module Assessment</u> Assess remaining children.
<u>Review and Reinforce</u> Daily Phonological Awareness Choose 1–2 activities, p. 22 Spelling Voyage Lesson 4 High-Frequency Words, p. 25 More: Activity Break Foldable Decodable, p. 26 Read: Second Read Read: Additional Reads Word Adventure Lesson 4	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Phonics, p. 29 More: Worktext pp. 17–18, Interactive Practice Lesson 5	<u>Review and Reinforce</u> High-Frequency Words, p. 30 More: Worktext p. 19, Interactive Practice Lesson 5	

Module 2 Lesson 6			Module 2 Lesson 7	
Day 16 of 150	Day 17 of 150	Day 18 of 150	Day 19 of 150	Day 20 of 150
<p>Concepts of Print, p. 40 Minilesson: Parts of a Book More: See and Sing</p> <p>Phonological Awareness, p. 41 Minilesson: Delete Syllables More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 43 Minilesson: Vv /v/, Ww /w/, Jj /j/, Kk /k/, Ee /e/ More: Worktext p. 21, Interactive Practice Lesson 6</p>	<p>High-Frequency Words, p. 45 Minilesson: <i>does, look, what</i> More: Worktext p. 22, Interactive Practice Lesson 6</p> <p>Foldable Decodable, p. 46 Minilesson: <i>When Jen Is Big</i> Read: First Read</p> <p>Phonological Awareness, p. 41 More: Spin for Syllables</p> <p>Phonics, p. 44 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 369</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 47 Minilesson: Blend Onset and Rime More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 49 Minilesson: Yy /y/, Zz /z/, Qu, qu /kw/, Final Xx /ks/ More: Worktext p. 25, Interactive Practice Lesson 7</p>	<p>High-Frequency Words, p. 51 Minilesson: <i>an, sit, had, him, let, tell, us</i> More: Worktext p. 26, Interactive Practice Lesson 7</p> <p>Foldable Decodable, p. 52 Minilesson: <i>Zac Is Not Set</i> Read: First Read</p> <p>Phonological Awareness, p. 47 More: Spin for Sounds</p> <p>Phonics, p. 50 More: Game On!</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 1–2 activities, p. 42</p> <p>Concepts of Print, p. 40 More: Partner Practice</p> <p>Phonics, p. 44 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 1–2 activities, p. 42</p> <p>Spelling Voyage Lesson 6</p> <p>High-Frequency Words, p. 45 More: Activity Break</p> <p>Foldable Decodable, p. 46 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 6</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 48</p> <p>Phonics, p. 50 More: Letter Formation</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 48</p> <p>Spelling Voyage Lesson 7</p> <p>High-Frequency Words, p. 15 More: Activity Break</p> <p>Foldable Decodable, p. 52 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 7</p>
Module 2 Lesson 7	Module 2 Lesson 8			Module 2 Lesson 9
Day 21 of 150	Day 22 of 150	Day 23 of 150	Day 24 of 150	Day 25 of 150
<p>Assess: Exit Tickets, p. 370</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 53 Minilesson: Segment Onset and Rime More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 55 Minilesson: Initial Blends More: Worktext p. 29, Interactive Practice Lesson 8</p>	<p>High-Frequency Words, p. 57 Minilesson: <i>stop, some</i> More: Worktext p. 30, Interactive Practice Lesson 8</p> <p>Foldable Decodable, p. 58 Minilesson: <i>A Theater Trip</i> Read: First Read</p> <p>Phonics, p. 56 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 371</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 59 Minilesson: Create New Words More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 61 Minilesson: Ss /s/, /z/ More: Worktext p. 33, Interactive Practice Lesson 9</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 54</p> <p>Phonological Awareness, p. 53 More: Spin for Sounds</p> <p>Phonics, p. 56 More: Game On!</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 54</p> <p>Spelling Voyage Lesson 8</p> <p>High-Frequency Words, p. 57 More: Practice Generator</p> <p>Foldable Decodable, p. 58 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 8</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 60</p> <p>Phonics, p. 62 More: Activity Break</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>

Module 2 Lesson 9		Module 2 Lesson 10		
Day 26 of 150	Day 27 of 150	Day 28 of 150	Day 29 of 150	Day 30 of 150
<p>High-Frequency Words, p. 63 Minilessons: <i>as, has, his</i> More: Worktext p. 34, Interactive Practice Lesson 9</p> <p>Foldable Decodable, p. 64 Minilesson: <i>The Play</i> Read: First Read</p> <p>Phonics, p. 62 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 372</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 65 Review: Parts of a Book</p> <p>Phonological Awareness, p. 66 Review: Syllables; Onset and Rime</p> <p>Phonics, p. 67 Review: Consonants, Short e, Initial Blends</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 68 Review</p> <p>Fluency, p. 69 Minilesson: Read with Accuracy</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 60</p> <p>Spelling Voyage Lesson 9 High-Frequency Words, p. 63 More: xx</p> <p>Foldable Decodable, p. 64 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 9</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 67 More: Worktext pp. 37–38, Interactive Practice Lesson 10</p>	<p>Review and Reinforce High-Frequency Words, p. 68 More: Worktext p. 39, Interactive Practice Lesson 10</p>	

Module 3 Lesson 11			Module 3 Lesson 12	
Day 31 of 150	Day 32 of 150	Day 33 of 150	Day 34 of 150	Day 35 of 150
<p>Concepts of Print, p. 78 Minilesson: Caring for Books More: Practice</p> <p>Phonological Awareness, p. 79 Minilesson: Isolate and Pronounce Initial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 81 Minilesson: Pattern -ck More: Worktext p. 41, Interactive Practice Lesson 11</p>	<p>High-Frequency Words, p. 83 Minilesson: <i>black, been</i> More: Worktext p. 42, Interactive Practice Lesson 11</p> <p>Foldable Decodable, p. 84 Minilesson: <i>Jin Has a Plan</i> Read: First Read</p> <p>Phonological Awareness, p. 79 More: Spin for Sounds</p> <p>Phonics, p. 82 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 373</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 85 Minilesson: Isolate and Pronounce Medial Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 87 Minilesson: Final Blends More: Worktext p. 45, Interactive Practice Lesson 12</p>	<p>High-Frequency Words, p. 89 Minilesson: <i>ask, best, just, its, fast</i> More: Worktext p. 46, Interactive Practice Lesson 12</p> <p>Foldable Decodable, p. 90 Minilesson: <i>Frog on a Stump</i> Read: First Read</p> <p>Phonics, p. 88 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 80</p> <p>Concepts of Print, p. 78 More: Activity Break</p> <p>Phonics, p. 82 More: Activity Break</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 80</p> <p>Spelling Voyage Lesson 11</p> <p>High-Frequency Words, p. 83 More: Practice Generator</p> <p>Foldable Decodable, p. 84 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 11</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 86</p> <p>Phonics, p. 88 More: Game On!</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 86</p> <p>Spelling Voyage Lesson 12</p> <p>High-Frequency Words, p. 89 More: Partner Practice</p> <p>Foldable Decodable, p. 90 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 12</p>
Module 3 Lesson 12	Module 3 Lesson 13			Module 3 Lesson 14
Day 36 of 150	Day 37 of 150	Day 38 of 150	Day 39 of 150	Day 40 of 150
<p>Assess: Exit Tickets, p. 374</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 91 Minilesson: Isolate and Pronounce Final Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 93 Minilesson: Consonant Digraphs <i>sh, th</i> More: Worktext p. 49, Interactive Practice Lesson 13</p>	<p>High-Frequency Words, p. 95 Minilesson: <i>then, them</i> More: Worktext p. 50, Interactive Practice Lesson 13</p> <p>Foldable Decodable, p. 96 Minilesson: <i>Emma and Dad Can Fish</i> Read: First Read</p> <p>Phonological Awareness, p. 91 More: Spin for Sounds</p> <p>Phonics, p. 94 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 375</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 97 Minilesson: Isolate and Pronounce Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 99 Minilesson: Consonant Digraphs <i>wh, ch</i>, and Trigraph <i>-tch</i> More: Worktext p. 53, Interactive Practice Lesson 14</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 92</p> <p>Phonics, p. 94 More: Independent Practice</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 92</p> <p>Spelling Voyage Lesson 13</p> <p>Foldable Decodable, p. 96 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 13</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 98</p> <p>Phonics, p. 100 More: Activity Break</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>

Module 3 Lesson 14		Module 3 Lesson 15		
Day 41 of 150	Day 42 of 150	Day 43 of 150	Day 44 of 150	Day 45 of 150
<p>High-Frequency Words, p. 101 Minilesson: <i>when, which, wish</i> More: Worktext p. 54, Interactive Practice Lesson 14</p> <p>Foldable Decodable, p. 102 Minilesson: <i>Which Job?</i> Read: First Read</p> <p>Phonics, p. 100 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 376</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 103 Review: Caring for Books</p> <p>Phonological Awareness, p. 104 Review: Isolate and Pronounce Sounds</p> <p>Phonics, p. 105 Review: Final Blends, Digraphs</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 106 Review</p> <p>Fluency, p. 107 Minilesson: Read with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 98</p> <p>Spelling Voyage Lesson 14</p> <p>High-Frequency Words, p. 101 More: Practice Generator</p> <p>Foldable Decodable, p. 102 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 14</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 105 More: Worktext pp. 57–58, Interactive Practice Lesson 15</p>	<p>Review and Reinforce High-Frequency Words, p. 106 More: Worktext p. 59, Interactive Practice Lesson 15</p>	

Module 4 Lesson 16			Module 4 Lesson 17	
Day 46 of 150	Day 47 of 150	Day 48 of 150	Day 49 of 150	Day 50 of 150
<p>Concepts of Print, p. 114 Minilesson: Authors More: See and Sing, Practice</p> <p>Phonological Awareness, p. 115 Minilesson: Blend Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 117 Minilesson: Patterns <i>-ng, -nk</i> More: Worktext p. 61, Interactive Practice Lesson 16</p>	<p>High-Frequency Words, p. 119 Minilesson: <i>think, thank, sing</i> More: Worktext p. 62, Interactive Practice Lesson 16</p> <p>Foldable Decodable, p. 120 Minilesson: <i>Thank You, Mom</i> Read: First Read</p> <p>Phonological Awareness, p. 115 More: Spin and Move</p> <p>Phonics, p. 118 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 377</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 121 Minilesson: Blend Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 123 Minilesson: Long <i>a</i>: VCe More: Worktext p. 65, Interactive Practice Lesson 17</p>	<p>High-Frequency Words, p. 125 Minilesson: <i>take, made, gave</i> More: Worktext p. 66, Interactive Practice Lesson 17</p> <p>Foldable Decodable, p. 126 Minilesson: <i>Kick It!</i> Read: First Read</p> <p>Phonological Awareness, p. 121 More: Activity Break</p> <p>Phonics, p. 124 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 116</p> <p>Concepts of Print, p. 114 More: Partner Practice</p> <p>Phonics, p. 118 More: Game On!</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 116</p> <p>Spelling Voyage Lesson 16</p> <p>High-Frequency Words, p. 119 More: Activity Break</p> <p>Foldable Decodable, p. 120 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 16</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 122</p> <p>Phonics, p. 124 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 122</p> <p>Spelling Voyage Lesson 17</p> <p>High-Frequency Words, p. 125 More: xx</p> <p>Foldable Decodable, p. 126 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 17</p>
Module 4 Lesson 17	Module 4 Lesson 18			Module 4 Lesson 19
Day 51 of 150	Day 52 of 150	Day 53 of 150	Day 54 of 150	Day 55 of 150
<p>Assess: Exit Tickets, p. 378</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 127 Minilesson: Segment Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 129 Minilesson: Long <i>i</i>: VCe More: Worktext p. 69, Interactive Practice Lesson 18</p>	<p>High-Frequency Words, p. 131 Minilesson: <i>white, five, right</i> More: Worktext p. 70, Interactive Practice Lesson 18</p> <p>Foldable Decodable, p. 132 Minilesson: <i>Time for Lunch</i> Read: First Read</p> <p>Phonological Awareness, p. 127 More: Spin and Move</p> <p>Phonics, p. 130 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 379</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 133 Minilesson: xx More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 135 Minilesson: Long <i>o</i>: VCe More: Worktext p. 73, Interactive Practice Lesson 19</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 128</p> <p>Phonics, p. 130 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 128</p> <p>Spelling Voyage Lesson 18</p> <p>High-Frequency Words, p. 131 More: Activity Break</p> <p>Foldable Decodable, p. 132 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 18</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 134</p> <p>Phonics, p. 136 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 4 Lesson 19		Module 4 Lesson 20		
Day 56 of 150	Day 57 of 150	Day 58 of 150	Day 59 of 150	Day 60 of 150
<p>High-Frequency Words, p. 137 Minilessons: <i>both, those</i> More: Worktext p. 74, Interactive Practice Lesson 19</p> <p>Foldable Decodable, p. 138 Minilesson: <i>Where Is Totes?</i> Read: First Read</p> <p>Phonological Awareness, p. 133 More: Spin for Sounds</p> <p>Phonics, p. 136 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 380</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 139 Review: Authors</p> <p>Phonological Awareness, p. 140 Review: Blend and Segment Phonemes</p> <p>Phonics, p. 141 Review: Consonant Patterns; Long <i>a, i, o VCe</i></p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 142 Review</p> <p>Fluency, p. 143 Minilesson: Read Accurately with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 134</p> <p>Spelling Voyage Lesson 19</p> <p>High-Frequency Words, p. 137 More: Activity Break</p> <p>Foldable Decodable, p. 138 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 19</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 141 More: Worktext pp. 77–78, Interactive Practice Lesson 20</p>	<p>Review and Reinforce High-Frequency Words, p. 142 More: Worktext p. 79, Interactive Practice Lesson 20</p>	

Module 5 Lesson 21			Module 5 Lesson 22	
Day 61 of 150	Day 62 of 150	Day 63 of 150	Day 64 of 150	Day 65 of 150
<p>Concepts of Print, p. 150 Minilesson: Illustrators More: See and Sing, Practice</p> <p>Phonological Awareness, p. 151 Minilesson: Blend and Segment Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 153 Minilesson: Long <i>u</i>, Long <i>e</i>: VCe More: Worktext p. 81, Interactive Practice Lesson 21</p>	<p>High-Frequency Words, p. 155 Minilesson: <i>use, these</i> More: Worktext p. 82, Interactive Practice Lesson 21</p> <p>Foldable Decodable, p. 156 Minilesson: <i>Get the Grapes</i> Read: First Read</p> <p>Phonological Awareness, p. 151 More: Spin for Sounds</p> <p>Phonics, p. 154 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 381</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 157 Minilesson: Blend and Segment Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 159 Minilesson: Long <i>a</i>: <i>ai, ay</i> More: Worktext p. 85, Interactive Practice Lesson 22</p>	<p>High-Frequency Words, p. 161 Minilesson: <i>say, may, always</i> More: Worktext p. 86, Interactive Practice Lesson 22</p> <p>Foldable Decodable, p. 162 Minilesson: <i>I Spot</i> Read: First Read</p> <p>Phonological Awareness, p. 157 More: Spin for Sounds</p> <p>Phonics, p. 160 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 152</p> <p>Concepts of Print, p. 150 More: Activity Break</p> <p>Phonics, p. 154 More: Partner Practice</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 152</p> <p>Spelling Voyage Lesson 21</p> <p>High-Frequency Words, p. 155 More: Practice Generator</p> <p>Foldable Decodable, p. 156 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 21</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 158</p> <p>Phonics, p. 160 More: Activity Break</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 158</p> <p>Spelling Voyage Lesson 22</p> <p>High-Frequency Words, p. 161 More: Practice Generator</p> <p>Foldable Decodable, p. 162 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 22</p>
Module 5 Lesson 22	Module 5 Lesson 23			Module 5 Lesson 24
Day 66 of 150	Day 67 of 150	Day 68 of 150	Day 69 of 150	Day 70 of 150
<p>Assess: Exit Tickets, p. 382</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 163 Minilesson: Identify Long and Short Vowel Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 165 Minilesson: Long <i>e</i>: <i>e, ea, ee</i> More: Worktext p. 89, Interactive Practice Lesson 23</p>	<p>High-Frequency Words, p. 167 Minilesson: <i>green, sleep, read</i> More: Worktext p. 90, Interactive Practice Lesson 23</p> <p>Foldable Decodable, p. 168 Minilesson: <i>What Seeds Need</i> Read: First Read</p> <p>Phonics, p. 166 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 383</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 169 Minilesson: Identify Long and Short Vowel Sounds More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 171 Minilesson: Long <i>o</i>: <i>o, oa, ow, oe</i> More: Worktext p. 93, Interactive Practice Lesson 42</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 164</p> <p>Phonics, p. 166 More: Partner Practice</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 164</p> <p>Spelling Voyage Lesson 23</p> <p>High-Frequency Words, p. 167 More: Partner Practice</p> <p>Foldable Decodable, p. 168 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 23</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 170</p> <p>Phonics, p. 172 More: Activity Break</p> <p>Sound Safari</p> <p>Javi’s Make and Takeaway Words</p>

Module 5 Lesson 24		Module 5 Lesson 25		
Day 71 of 150	Day 72 of 150	Day 73 of 150	Day 74 of 150	Day 75 of 150
<p>High-Frequency Words, p. 173 Minilessons: <i>old, cold</i> More: Worktext p. 94, Interactive Practice Lesson 24</p> <p>Foldable Decodable, p. 174 Minilesson: <i>Go Fast!</i> Read: First Read</p> <p>Phonological Awareness, p. 169 More: Spin and Move</p> <p>Phonics, p. 172 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 384</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 175 Review: Illustrators</p> <p>Phonological Awareness, p. 176 Review: Blend and Segment Phonemes, Vowel Sounds</p> <p>Phonics, p. 177 Review: Long <i>u, e</i> VCe; Vowel Teams</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 178 Review</p> <p>Fluency, p. 179 Minilesson: Read Accurately with Appropriate Rate</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce</p> <p>Daily Phonological Awareness Choose 2–3 activities, p. 170</p> <p>Spelling Voyage Lesson 24</p> <p>High-Frequency Words, p. 173 More: Practice Generator</p> <p>Foldable Decodable, p. 174 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 24</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce</p> <p>Phonics, p. 177 More: Worktext pp. 97–98, Interactive Practice Lesson 25</p>	<p>Review and Reinforce</p> <p>High-Frequency Words, p. 178 More: Worktext p. 99, Interactive Practice Lesson 25</p>	

Module 6 Lesson 26			Module 6 Lesson 27	
Day 76 of 150	Day 77 of 150	Day 78 of 150	Day 79 of 150	Day 80 of 150
<p>Concepts of Print, p. 186 Minilesson: Words Have Meaning More: See and Sing</p> <p>Phonological Awareness, p. 187 Minilesson: Add Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 189 Minilesson: Vowel Teams <i>ue, ew, ui</i> More: Worktext p. 101, Interactive Practice Lesson 26</p>	<p>High-Frequency Words, p. 191 Minilesson: <i>new, because</i> More: Worktext p. 102, Interactive Practice Lesson 26</p> <p>Foldable Decodable, p. 192 Minilesson: <i>Get the Peas</i> Read: First Read</p> <p>Phonics, p. 190 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 385</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 193 Minilesson: Add Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 195 Minilesson: <i>r-Controlled Vowels or, ore</i> More: Worktext p. 105, Interactive Practice Lesson 27</p>	<p>High-Frequency Words, p. 197 Minilesson: <i>or, why, upon</i> More: Worktext p. 106, Interactive Practice Lesson 27</p> <p>Foldable Decodable, p. 198 Minilesson: <i>What Will It Be?</i> Read: First Read</p> <p>Phonics, p. 196 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 188</p> <p>Concepts of Print, p. 186 More: Practice</p> <p>Phonics, p. 190 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 188</p> <p>Spelling Voyage Lesson 26</p> <p>High-Frequency Words, p. 191 More: Practice Generator</p> <p>Foldable Decodable, p. 192 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 26</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 194</p> <p>Phonics, p. 196 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 194</p> <p>Spelling Voyage Lesson 27</p> <p>High-Frequency Words, p. 197 More: Practice Generator</p> <p>Foldable Decodable, p. 198 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 27</p>
Module 6 Lesson 27		Module 6 Lesson 28		Module 6 Lesson 29
Day 81 of 150	Day 82 of 150	Day 83 of 150	Day 84 of 150	Day 85 of 150
<p>Assess: Exit Tickets, p. 386</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 199 Minilesson: Delete Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 201 Minilesson: <i>r-Controlled ar</i> More: Worktext p. 109, Interactive Practice Lesson 28</p>	<p>High-Frequency Words, p. 203 Minilesson: <i>by, fly</i> More: Worktext p. 110, Interactive Practice Lesson 28</p> <p>Foldable Decodable, p. 204 Minilesson: <i>A Trip to the Farm</i> Read: First Read</p> <p>Phonics, p. 202 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 387</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 205 Minilesson: Delete Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 207 Minilesson: <i>r-Controlled Vowels er, ir, ur</i> More: Worktext p. 113, Interactive Practice Lesson 29</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 200</p> <p>Phonics, p. 202 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 200</p> <p>Spelling Voyage Lesson 28</p> <p>Foldable Decodable, p. 204 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 28</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 206</p> <p>Phonics, p. 208 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 6 Lesson 29		Module 6 Lesson 30		
Day 86 of 150	Day 87 of 150	Day 88 of 150	Day 89 of 150	Day 90 of 150
<p>High-Frequency Words, p. 209 Minilesson: <i>first, her</i> More: Worktext p. 114, Interactive Practice Lesson 29 Foldable Decodable, p. 210 Minilesson: <i>Burt and Purr</i> Read: First Read Phonics, p. 208 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 388</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 211 Review: Words Have Meaning Phonological Awareness, p. 212 Review: Initial Phonemes Phonics, p. 213 Review: Vowel Teams, <i>r-</i> Controlled Vowels</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 214 Review Fluency, p. 215 Minilesson: Read with Expression</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 206 Spelling Voyage Lesson 29 High-Frequency Words, p. 209 More: Activity Break Foldable Decodable, p. 210 Read: Second and Additional Reads Word Adventure Lesson 29</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 213 More: Worktext pp. 117–118, Interactive Practice Lesson 30</p>	<p>Review and Reinforce High-Frequency Words, p. 214 More: Worktext p. 119, Interactive Practice Lesson 30</p>	

Module 7 Lesson 31			Module 7 Lesson 32	
Day 91 of 150	Day 92 of 150	Day 93 of 150	Day 94 of 150	Day 95 of 150
<p>Concepts of Print, p. 222 Minilesson: What Is a Sentence? More: Practice, See and Sing</p> <p>Phonological Awareness, p. 223 Minilesson: Substitute Initial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 225 Minilesson: Vowel Sound in <i>ball: a, al, aw</i> More: Worktext p. 121, Interactive Practice Lesson 31</p>	<p>High-Frequency Words, p. 227 Minilesson: <i>want, saw, walk, call, wash</i> More: Worktext p. 122, Interactive Practice Lesson 31</p> <p>Foldable Decodable, p. 228 Minilesson: <i>Pets on a Walk</i> Read: First Read</p> <p>Phonics, p. 226 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 389</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 229 Minilesson: Substitute Initial Phonemes More: Quick List</p> <p>Phonics, p. 231 Minilesson: Three-Letter Blends More: Worktext p. 125, Interactive Practice Lesson 32</p>	<p>High-Frequency Words, p. 233 Minilesson: <i>four, who</i> More: Worktext p. 126, Interactive Practice Lesson 32</p> <p>Foldable Decodable, p. 234 Minilesson: <i>Luna's White Shirt</i> Read: First Read</p> <p>Phonological Awareness, p. 229 More: Activity Break</p> <p>Phonics, p. 232 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 224</p> <p>Concepts of Print, p. 222 More: Practice</p> <p>Phonics, p. 226 More: Activity Break</p> <p>Sound Safari Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 244</p> <p>Spelling Voyage Lesson 31</p> <p>Foldable Decodable, p. 228 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 31</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 230</p> <p>Phonics, p. 232 More: Activity Break, Game On!</p> <p>Sound Safari Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 230</p> <p>Spelling Voyage Lesson 32</p> <p>High-Frequency Words, p. 233 More: Practice Generator</p> <p>Foldable Decodable, p. 234 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 32</p>
Module 7 Lesson 32	Module 7 Lesson 33			Module 7 Lesson 34
Day 96 of 150	Day 97 of 150	Day 98 of 150	Day 99 of 150	Day 100 of 150
<p>Assess: Exit Tickets, p. 390</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 235 Minilesson: Add Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 237 Minilesson: Diphthongs <i>oi, oy</i> More: Worktext p. 129, Interactive Practice Lesson 33</p>	<p>High-Frequency Words, p. 239 Minilesson: <i>were, work</i> More: Worktext p. 130, Interactive Practice Lesson 33</p> <p>Foldable Decodable, p. 240 Minilesson: <i>Kids Can Help</i> Read: First Read</p> <p>Phonological Awareness, p. 235 More: Activity Break</p> <p>Phonics, p. 238 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 391</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 241 Minilesson: Add Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 243 Minilesson: Diphthongs <i>ou, ow</i> More: Worktext p. 133, Interactive Practice Lesson 34</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 236</p> <p>Phonics, p. 238 More: Activity Break</p> <p>Sound Safari Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 236</p> <p>Spelling Voyage Lesson 33</p> <p>Foldable Decodable, p. 240 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 33</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 242</p> <p>Phonics, p. 244 More: Game On!</p> <p>Sound Safari Javi's Make and Takeaway Words</p>

Module 7 Lesson 34		Module 7 Lesson 35		
Day 101 of 150	Day 102 of 150	Day 103 of 150	Day 104 of 150	Day 105 of 150
<p>High-Frequency Words, p. 245 Minilesson: <i>brown, now, our, how, round, found, around</i> More: Worktext p. 134, Interactive Practice Lesson 34</p> <p>Foldable Decodable, p. 246 Minilesson: <i>Fun in the Dark</i> Read: First Read</p> <p>Phonological Awareness, p. 241 More: Activity Break</p> <p>Phonics, p. 244 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 392</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 247 Review: What Is a Sentence?</p> <p>Phonological Awareness, p. 248 Review: Initial and Final Phonemes</p> <p>Phonics, p. 249 Review: Vowel Sounds, Blends, Diphthongs</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 250 Review</p> <p>Fluency, p. 251 Minilesson: Read with Expression</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce</p> <p>Daily Phonological Awareness Choose 2–3 activities, p. 242</p> <p>Spelling Voyage Lesson 34</p> <p>High-Frequency Words, p. 245 More: Practice Generator</p> <p>Foldable Decodable, p. 246 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 34</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce</p> <p>Phonics, p. 249 More: Worktext pp. 137–138, Interactive Practice Lesson 35</p>	<p>Review and Reinforce</p> <p>High-Frequency Words, p. 250 More: Worktext p. 139, Interactive Practice Lesson 35</p>	

Module 8 Lesson 36			Module 8 Lesson 37	
Day 106 of 150	Day 107 of 150	Day 108 of 150	Day 109 of 150	Day 110 of 150
<p>Concepts of Print, p. 258 Minilesson: Periods More: Practice</p> <p>Phonological Awareness, p. 259 Minilesson: Delete Final Phonemes More: Quick List</p> <p>Phonics, p. 261 Minilesson: Contractions More: Worktext p. 141, Interactive Practice Lesson 36</p>	<p>High-Frequency Words, p. 263 Minilesson: <i>don't, give</i> More: Worktext p. 142, Interactive Practice Lesson 36</p> <p>Foldable Decodable, p. 264 Minilesson: <i>Guide Dogs</i> Read: First Read</p> <p>Phonological Awareness, p. 259 More: Partner Practice</p> <p>Phonics, p. 262 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 393</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 265 Minilesson: Delete Final Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 267 Minilesson: Vowel Digraph <i>oo</i> More: Worktext p. 145, Interactive Practice Lesson 37</p>	<p>High-Frequency Words, p. 269 Minilesson: <i>too, soon</i> More: Worktext p. 146, Interactive Practice Lesson 37</p> <p>Foldable Decodable, p. 270 Minilesson: <i>Kangaroo at the Zoo</i> Read: First Read</p> <p>Phonics, p. 268 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 260</p> <p>Concepts of Print, p. 258 More: See and Sing</p> <p>Phonics, p. 262 More: Practice Generator</p> <p>Sound Safari</p> <p>Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 260</p> <p>Spelling Voyage Lesson 36</p> <p>Foldable Decodable, p. 264 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 36</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 266</p> <p>Phonics, p. 268 More: Activity Break</p> <p>Sound Safari</p> <p>Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 266</p> <p>Spelling Voyage Lesson 37</p> <p>High-Frequency Words, p. 269 More: xx</p> <p>Foldable Decodable, p. 270 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 37</p>
Module 8 Lesson 37		Module 8 Lesson 38		Module 8 Lesson 39
Day 111 of 150	Day 112 of 150	Day 113 of 150	Day 114 of 150	Day 115 of 150
<p>Assess: Exit Tickets, p. 394</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 271 Minilesson: Substitute Final Phonemes More: Quick List</p> <p>Phonics, p. 273 Minilesson: Words Ending <i>-s, -es, -ing</i> More: Worktext p. 149, Interactive Practice Lesson 38</p>	<p>High-Frequency Words, p. 275 Minilesson: <i>very, every</i> More: Worktext p. 150, Interactive Practice Lesson 38</p> <p>Foldable Decodable, p. 276 Minilesson: <i>Mila Eats</i> Read: First Read</p> <p>Phonics, p. 274 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 395</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 277 Minilesson: Substitute Final Phonemes More: Quick List</p> <p>Phonics, p. 279 Minilesson: Words Ending in <i>-ed</i> More: Worktext p. 153, Interactive Practice Lesson 39</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 272</p> <p>Phonics, p. 274 More: Partner Practice</p> <p>Sound Safari</p> <p>Javi's Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 272</p> <p>Spelling Voyage Lesson 38</p> <p>High-Frequency Words, p. 275 More: Practice Generator</p> <p>Foldable Decodable, p. 276 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 38</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 278</p> <p>Phonics, p. 280 More: Practice Generator</p> <p>Sound Safari</p> <p>Javi's Make and Takeaway Words</p>

Module 8 Lesson 39		Module 8 Lesson 40		
Day 116 of 150	Day 117 of 150	Day 118 of 150	Day 119 of 150	Day 120 of 150
<p>High-Frequency Words, p. 281 Minilesson: <i>once, live</i> More: Worktext p. 154, Interactive Practice Lesson 39</p> <p>Foldable Decodable, p. 282 Minilesson: <i>Bake a Cake</i> Read: First Read</p> <p>Phonological Awareness, p. 277 More: Activity Break</p> <p>Phonics, p. 280 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 396</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 283 Review: Periods</p> <p>Phonological Awareness, p. 284 Review: Final Phonemes</p> <p>Phonics, p. 285 Review: Contractions, Vowel Digraph <i>oo</i>, Endings</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 286 Review</p> <p>Fluency, p. 287 Minilesson: Read with Expression</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 278</p> <p>Spelling Voyage Lesson 39</p> <p>High-Frequency Words, p. 281 More: Practice Generator</p> <p>Foldable Decodable, p. 282 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 39</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 285 More: Worktext pp. 157–158, Interactive Practice Lesson 40</p>	<p>Review and Reinforce High-Frequency Words, p. 286 More: Worktext p. 159, Interactive Practice Lesson 40</p>	

Module 9 Lesson 41			Module 9 Lesson 42	
Day 121 of 150	Day 122 of 150	Day 123 of 150	Day 124 of 150	Day 125 of 150
<p>Concepts of Print, p. 294 Minilesson: Question Marks More: Practice, See and Sing</p> <p>Phonological Awareness, p. 295 Minilesson: Substitute Medial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 297 Minilesson: Vowel Sound in <i>foot</i>: oo, u More: Worktext p. 161, Interactive Practice Lesson 41</p>	<p>High-Frequency Words, p. 299 Minilesson: <i>good, pull, put</i> More: Worktext p. 162, Interactive Practice Lesson 41</p> <p>Foldable Decodable, p. 300 Minilesson: <i>The Best Plan</i> Read: First Read</p> <p>Phonological Awareness, p. 295 More: Spin for Sounds</p> <p>Phonics, p. 298 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 397</p> <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 301 Minilesson: Substitute Medial Phonemes More: Connect Sound to Symbol, Quick List</p> <p>Phonics, p. 303 Minilesson: Consonants <i>Cc /s/</i> and <i>Gg /j/</i> More: Worktext p. 165, Interactive Practice Lesson 42</p>	<p>High-Frequency Words, p. 305 Minilesson: <i>would, could, should</i> More: Worktext p. 166, Interactive Practice Lesson 42</p> <p>Foldable Decodable, p. 306 Minilesson: <i>All About Space</i> Read: First Read</p> <p>Phonological Awareness, p. 301 More: Activity Break</p> <p>Phonics, p. 304 More: Quick List, See and Sing</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 296</p> <p>Phonics, p. 298 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 296</p> <p>Spelling Voyage Lesson 41</p> <p>High-Frequency Words, p. 299 More: Activity Break</p> <p>Foldable Decodable, p. 300 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 41</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 302</p> <p>Phonics, p. 304 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 302</p> <p>Spelling Voyage Lesson 42</p> <p>High-Frequency Words, p. 305 More: Practice Generator</p> <p>Foldable Decodable, p. 306 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 42</p>
Module 9 Lesson 42		Module 9 Lesson 43		Module 9 Lesson 44
Day 126 of 150	Day 127 of 150	Day 128 of 150	Day 129 of 150	Day 130 of 150
<p>Assess: Exit Tickets, p. 398</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 307 Minilesson: Blend Phonemes in Multisyllabic Words More: Quick List, Spin and Move</p> <p>Phonics, p. 309 Minilesson: Syllable Pattern VC/CV More: Worktext p. 169, Interactive Practice Lesson 43</p>	<p>High-Frequency Words, p. 311 Minilesson: <i>into, after, under</i> More: Worktext p. 170, Interactive Practice Lesson 43</p> <p>Foldable Decodable, p. 312 Minilesson: <i>Let’s Invent</i> Read: First Read</p> <p>Phonics, p. 310 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 399</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Phonological Awareness, p. 313 Minilesson: Blend Phonemes in Multisyllabic Words More: Quick List</p> <p>Phonics, p. 315 Minilesson: Compound Words More: Worktext p. 173, Interactive Practice Lesson 44</p>
<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 308</p> <p>Phonics, p. 310 More: Activity Break</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 308</p> <p>Spelling Voyage Lesson 43</p> <p>Foldable Decodable, p. 312 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 43</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 314</p> <p>Phonics, p. 316 More: Partner Practice</p> <p>Sound Safari Javi’s Make and Takeaway Words</p>

Module 9 Lesson 44		Module 9 Lesson 45		
Day 131 of 150	Day 132 of 150	Day 133 of 150	Day 134 of 150	Day 135 of 150
<p>High-Frequency Words, p. 317 Minilessons: <i>write, pretty</i> More: Worktext p. 174, Interactive Practice Lesson 44 Foldable Decodable, p. 318 Minilessons: <i>Daydreams</i> Read: First Read Phonics, p. 316 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 400 • Phonological Awareness • Phonics • High-Frequency Words</p>	<p>Concepts of Print, p. 319 Review: Question Marks Phonological Awareness, p. 320 Review: Medial Phonemes, Multisyllabic Words Phonics, p. 321 Review: Vowel Sounds, Consonants, VC/CV, Compounds</p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 322 Review Fluency, p. 323 Minilessons: Read with Fluency</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce Daily Phonological Awareness Choose 2–3 activities, p. 314 Spelling Voyage Lesson 44 High-Frequency Words, p. 317 More: Practice Generator Foldable Decodable, p. 318 Read: Second and Additional Reads Word Adventure Lesson 44</p>	<p>Review and Reinforce Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce Phonics, p. 321 More: Worktext pp. 177–178, Interactive Practice Lesson 45</p>	<p>Review and Reinforce High-Frequency Words, p. 322 More: Worktext p. 179, Interactive Practice Lesson 45</p>	

Module 10 Lesson 46			Module 10 Lesson 47	
Day 136 of 150	Day 137 of 150	Day 138 of 150	Day 139 of 150	Day 140 of 150
Concepts of Print, p. 330 Minilesson: Exclamation Marks More: Practice, See and Sing Phonological Awareness, p. 331 Minilesson: Segment Phonemes in Multisyllabic Words More: Quick List Phonics, p. 333 Minilesson: Open Syllable V/CV More: Worktext p. 181, Interactive Practice Lesson 46	High-Frequency Words, p. 335 Minilesson: <i>over, open, before</i> More: Worktext p. 182, Interactive Practice Lesson 46 Foldable Decodable, p. 336 Minilesson: <i>Kamala's Pogo Stick</i> Read: First Read Phonological Awareness, p. 331 More: Spin for Syllables Phonics, p. 334 More: Quick List, See and Sing	Assess: Exit Tickets, p. 401 <ul style="list-style-type: none"> • Concepts of Print • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 337 Minilesson: Blend and Segment Phonemes in Multisyllabic Words More: Quick List Phonics, p. 339 Minilesson: Closed Syllable Pattern VC/V More: Worktext p. 185, Interactive Practice Lesson 47	High-Frequency Words, p. 341 Minilesson: <i>from, know</i> More: Worktext p. 186, Interactive Practice Lesson 47 Foldable Decodable, p. 342 Minilesson: <i>Lenard Lemon</i> Read: First Read Phonological Awareness, p. 337 More: Spin for Syllables Phonics, p. 340 More: Quick List, See and Sing
<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 332 Phonics, p. 334 More: Game On! Sound Safari Javi's Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 332 Spelling Voyage Lesson 46 High-Frequency Words, p. 335 More: Practice Generator Foldable Decodable, p. 336 Read: Second and Additional Reads Word Adventure Lesson 46	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 338 Phonics, p. 340 More: Activity Break Sound Safari Javi's Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 338 Spelling Voyage Lesson 47 High-Frequency Words, p. 341 More: Practice Generator Foldable Decodable, p. 342 Read: Second and Additional Reads Word Adventure Lesson 47
Module 10 Lesson 47	Module 10 Lesson 48			Module 10 Lesson 49
Day 141 of 150	Day 142 of 150	Day 143 of 150	Day 144 of 150	Day 145 of 150
Assess: Exit Tickets, p. 402 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 343 Minilesson: Blend and Segment Phonemes in Multisyllabic Words More: Quick List, Activity Break Phonics, p. 345 Minilesson: Count Sounds More: Worktext p. 189, Interactive Practice Lesson 48	High-Frequency Words, p. 347 Minilesson: <i>going, goes, again</i> More: Worktext p. 190, Interactive Practice Lesson 48 Foldable Decodable, p. 348 Minilesson: <i>Time for Bed</i> Read: First Read Phonics, p. 346 More: Quick List, See and Sing	Assess: Exit Tickets, p. 403 <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	Phonological Awareness, p. 349 Minilesson: Manipulate Phonemes in Base Words More: Quick List Phonics, p. 351 Minilesson: Syllable Pattern <i>-le</i> More: Worktext p. 193, Interactive Practice Lesson 49
<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 344 Phonics, p. 346 More: Activity Break Sound Safari Javi's Make and Takeaway Words	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 344 Spelling Voyage Lesson 48 High-Frequency Words, p. 347 More: Practice Generator Foldable Decodable, p. 348 Read: Second and Additional Reads Word Adventure Lesson 48	<u>Review and Reinforce</u> Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.	<u>Review and Reinforce</u> Daily Phonological Awareness Choose 2–3 activities, p. 350 Phonics, p. 352 More: Partner Practice Sound Safari Javi's Make and Takeaway Words

Module 10 Lesson 49		Module 10 Lesson 50		
Day 146 of 150	Day 147 of 150	Day 148 of 150	Day 149 of 150	Day 150 of 150
<p>High-Frequency Words, p. 353 Minilesson: <i>their, many, any</i> More: Worktext p. 194, Interactive Practice Lesson 49</p> <p>Foldable Decodable, p. 354 Minilesson: <i>Turtles</i> Read: First Read</p> <p>Phonological Awareness, p. 349 More: Interactive Play</p> <p>Phonics, p. 352 More: Quick List, See and Sing</p>	<p>Assess: Exit Tickets, p. 404</p> <ul style="list-style-type: none"> • Phonological Awareness • Phonics • High-Frequency Words 	<p>Concepts of Print, p. 355 Review: Exclamation Marks</p> <p>Phonological Awareness, p. 356 Review: Blend, Segment, and Manipulate Phonemes</p> <p>Phonics, p. 357 Review: V/CV, VC/V, Pattern <i>-le</i></p> <p>Module Assessment Assess children who are at or above level.</p>	<p>High-Frequency Words, p. 358 Review</p> <p>Fluency, p. 359 Minilesson: Read with Fluency</p> <p>Module Assessment Assess children who are at or below level.</p>	<p>Module Assessment Assess remaining children.</p>
<p>Review and Reinforce</p> <p>Daily Phonological Awareness Choose 2–3 activities, p. 350</p> <p>Spelling Voyage Lesson 49</p> <p>High-Frequency Words, p. 353 More: Activity Break</p> <p>Foldable Decodable, p. 354 Read: Second and Additional Reads</p> <p>Word Adventure Lesson 49</p>	<p>Review and Reinforce</p> <p>Choose any of the More activities to practice skills as needed based on the results of the Exit Tickets.</p>	<p>Review and Reinforce</p> <p>Phonics, p. 357 More: Worktext pp. 197–198, Interactive Practice Lesson 50</p>	<p>Review and Reinforce</p> <p>High-Frequency Words, p. 358 More: Worktext p. 199, Interactive Practice Lesson 50</p>	