

English Language Arts and Reading: Grade 5

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READING: LITERATURE

Key Ideas and Details

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SI*: Unit 1, Week 3, 111 / TE**: Unit 1, Week 3, T188–T189
 SI: Unit 2, Week 3, 315 / TE: Unit 2, Week 3, T192
 SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T294–T295
 SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T320–T321
 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T194–T195
 SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133

*SI = Student Interactive
 **TE = Teacher's Edition

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T122–T123
 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196–T197
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235
 SI: Unit 3, Week 4, 141 / TE: Unit 3, Week 4, T242–T243
 SI: Unit 3, Week 5, 174 / TE: Unit 3, Week 5, T294–T295
 SI: Unit 4, Week 5, 389 / TE: Unit 4, Week 5, T320–T321
 SI: Unit 3, Week 3, 91–109 / TE: Unit 3, Week 3, T174
 SI: Unit 1, Week 4, 129–137 / TE: Unit 1, Week 4, T230

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T54–T55
 SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T188–T189
 SI: Unit 4, Week 1, 232 / TE: Unit 4, Week 1, T52–T53

Craft and Structure

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T174–T175
 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237
 SI: Unit 2, Week 3, 312 / TE: Unit 2, Week 3, T178–T179
 SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T48–T49
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235
 SI: Unit 5, Week 2, 502 / TE: Unit 5, Week 2, T370–T371

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T180–T181
 SI: Unit 5, Week 1, 422–423 / TE: Unit 5, Week 1, T11
 SI: Unit 3, Week 4, 132–137 / TE: Unit 3, Week 4, T228
 TE: Unit 1, Week 4, T242

RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.

SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T180–181
 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T188–189
 SI: Unit 2, Week 3, 314 / TE: Unit 2, Week 3, T184–185
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235
 SI: Unit 3, Week 5, 179–180 / TE: Unit 3, Week 5, T296–T297
 SI: Unit 4, Week 2, 275–276 / TE: Unit 4, Week 2, T118–T119

Integration of Knowledge and Ideas

RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

SI: Unit 3, Week 3, 111
 SI: Unit 3, Week 4, 139
 SI: Unit 4, Week 1, 231
 SI: Unit 4, Week 5, 388 / TE: Unit 4, Week 5, T312–T313
 SI: Unit 4, Week 5, 373 / TE: Unit 4, Week 5, T293
 SI: Unit 4, Week 5, 370 / TE: Unit 4, Week 5, T290
 SI: Unit 3, Week 4, 134 / TE: Unit 3, Week 4, T224
 SI: Unit 1, Week 3, 89–107 / TE: Unit 1, Week 3, T154

RL.5.8 (RL.5.8 not applicable to literature)

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

SI: Unit 4, Week 2, 252 / TE: Unit 4, Week 2, T94
 SI: Unit 4, Week 2, 270 / TE: Unit 4, Week 2, T116
 SI: Unit 2, Week 3, 316 / TE: Unit 2, Week 3, T200–T201

Range of Reading and Level of Text Complexity

RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

SI: Unit 3, Week 3, 91–109 / TE: Unit 3, Week 3, T155–T173
 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T180
 SI: Unit 3, Week 4, 131–137 / TE: Unit 3, Week 4, T221–T229
 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234
 SI: Unit 4, Week 1, 217–229 / TE: Unit 4, Week 1, T33–T45
 SI: Unit 4, Week 1, 232 / TE: Unit 4, Week 1, T52

READING: INFORMATIONAL TEXT

Key Ideas and Details

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

SI: Unit 1, Week 1, 33 / TE: Unit 1, Week 1, T58–T59
 SI: Unit 1, Week 2, 71 / TE: Unit 1, Week 2, T122–T123
 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T314
 SI: Unit 5, Week 5, 594 / TE: Unit 5, Week 5, T318–T319

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

SI: Unit 4, Week 3, 307 / TE: Unit 4, Week 3, T186–T187
 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T60–T61
 SI: Unit 4, Week 3, 293, 294, 295, 298, 300, 303 / TE: Unit 4, Week 3, T161, T162, T164, T166, T168, T171

RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T244–T245
 SI: Unit 4, Week 4, 344 / TE: Unit 4, Week 4, T242–T243
 SI: Unit 4, Week 4, 334 / TE: Unit 4, Week 4, T228
 SI: Unit 4, Week 4, 332 / TE: Unit 4, Week 4, T226
 SI: Unit 4, Week 4, 346 / TE: Unit 4, Week 4, T258–T259

Craft and Structure

RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

SI: Unit 1, Week 1, 21 / TE: Unit 1, Week 1, T35
 SI: Unit 1, Week 5, 163 / TE: Unit 1, Week 5, T281
 SI: Unit 2, Week 4, 342 / TE: Unit 2, Week 4, T234
 SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T238–T239
 SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T482–T483

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T52–T53
 SI: Unit 4, Week 3, 306 / TE: Unit 4, Week 3, T178–T179
 SI: Unit 5, Week 2, 495 / TE: Unit 5, Week 2, T124

RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

SI: Unit 5, Week 4, 556 / TE: Unit 5, Week 4, T240–T241
 SI: Unit 2, Week 5, 385 / TE: Unit 2, Week 5, T314–T315

Integration of Knowledge and Ideas

RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T456–T457
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T464–T465
SI: Unit 3, Week 6, 194–195 / TE: Unit 3, Week 6, T452–T453

RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

SI: Unit 2, Week 5, 384 / TE: Unit 2, Week 5, T306–307
SI: Unit 5, Week 5, 592 / TE: Unit 5, Week 5, T303
SI: Unit 3, Week 6, 192 / TE: Unit 3, Week 6, T450
SI: Unit 1, Week 6, 194–195 / TE: Unit 1, Week 6, T454–T455
SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T334–T335

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T66–T67
SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130–T131
SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T136–T137
SI: Unit 5, Week 5, 594 / TE: Unit 5, Week 5, T318–T319

Range of Reading and Level of Text Complexity

RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

SI: Unit 1, Week 1, 19–29 / TE: Unit 1, Week 1, T33–T43
SI: Unit 1, Week 1, 32 / TE: Unit 1, Week 1, T50
SI: Unit 2, Week 2, 256–273 / TE: Unit 2, Week 2, T96–T97
SI: Unit 2, Week 2, 276 / TE: Unit 2, Week 2, T120
SI: Unit 2, Week 4, 333–345 / TE: Unit 2, Week 4, T225–T237
SI: Unit 2, Week 4, 348 / TE: Unit 2, Week 4, T244
SI: Unit 4, Week 4, 325–341 / TE: Unit 4, Week 3, T219–T235
SI: Unit 4, Week 4, 345 / TE: Unit 4, Week 4, T250
SI: Unit 5, Week 4, 547–553 / TE: Unit 5, Week 4, T227–T233
SI: Unit 5, Week 4, 556 / TE: Unit 5, Week 4, T240

READING: FOUNDATIONAL SKILLS

Phonics and Word Recognition

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.

SI: Unit 1, Week 1, 36 / TE: Unit 1, Week 1, T46–T47
SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T176–T177
TE: Unit 2, Week 1, T26
SI: Unit 2, Week 1, 242 / TE: Unit 2, Week 1, T52–T53
TE: Unit 2, Week 4, T218
SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T240–T241
TE: Unit 2, Week 5, T278
SI: Unit 2, Week 5, 388 / TE: Unit 2, Week 5, T302–T303

RF.5.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

SI: Unit 1, Week 1, 36 / TE: Unit 1, Week 1, T46–T47
TE: Unit 1, Week 2, T84
SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T110–T111
SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T176–T177
TE: Unit 1, Week 4, T214
SI: Unit 1, Week 4, 144 / TE: Unit 1, Week 4, T232–T233
TE: Unit 1, Week 5, T270
SI: Unit 1, Week 5, 180 / TE: Unit 1, Week 5, T294–T295
TE: Unit 2, Week 4, T218
SI: Unit 2, Week 4, 352 / TE: Unit 2, Week 4, T240–T241
TE: Unit 2, Week 5, T278
SI: Unit 2, Week 5, 388 / TE: Unit 2, Week 5, T302–T303

Fluency

RF.5.4 Read with sufficient accuracy and fluency to support comprehension.

SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 3, T144
SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171
SI: Unit 5, Week 5, 572 / TE: Unit 5, Week 5, T270
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T294

RF.5.4.a Read grade-level text with purpose and understanding.

SI: Unit 1, Week 1, 18–29 / TE: Unit 1, Week 1, T32–T43
SI: Unit 1, Week 2, 50 / TE: Unit 1, Week 2, T90–T91
SI: Unit 2, Week 1, 218 / TE: Unit 2, Week 1, T32–T33
SI: Unit 2, Week 1, 256 / TE: Unit 2, Week 1, T96
SI: Unit 3, Week 2, 56 / TE: Unit 3, Week 2, T94

RF.5.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

SI: Unit 1, Week 3, 86 / TE: Unit 1, Week 1, T144–T145
SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T173
SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T210–T211
SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T228
SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T150–T151
SI: Unit 2, Week 3, 311 / TE: Unit 2, Week 4, T177
SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146–T147
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171

RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SI: Unit 4, Week 3, 286 / TE: Unit 4, Week 3, T146–T147
SI: Unit 4, Week 3, 303 / TE: Unit 4, Week 3, T171
SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T294
SI: Unit 1, Week 4, 126 / TE: Unit 1, Week 4, T210

WRITING

Text Types and Purposes

W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197
SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T260–T261
SI: Unit 3, Week 2, 81–85 / TE: Unit 3, Week 2, T350–T351
SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196
SI: Unit 1, Week 6, 202–205 / TE: Unit 1, Week 6, T462–T465

W.5.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

SI: Unit 3, Week 2, 81 / TE: Unit 3, Week 2, T350–T351
SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T374–T375
SI: Unit 3, Week 3, 122 / TE: Unit 3, Week 3, T378–T379
SI: Unit 3, Week 3, 124 / TE: Unit 3, Week 3, T386–T387

W.5.1.b Provide logically ordered reasons that are supported by facts and details.

SI: Unit 3, Week 2, 82 / TE: Unit 3, Week 2, T354–T355
SI: Unit 3, Week 2, 83 / TE: Unit 3, Week 2, T358–T359
SI: Unit 3, Week 4, 151 / TE: Unit 3, Week 4, T406–T407
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411
SI: Unit 3, Week 1, 49 / TE: Unit 3, Week 1, T334
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T342

W.5.1.c Link opinion and reasons using words, phrases, and clauses (e.g., *consequently*, *specifically*).

SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T382–T383
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133
SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411

W.5.1.d Provide a concluding statement or section related to the opinion presented.

SI: Unit 3, Week 3, 121 / TE: Unit 3, Week 3, T374–T375
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133

<p>W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>SI: Unit 2, Week 2, 285–289 / TE: Unit 2, Week 2, T362–T363 SI: Unit 2, Week 3, 324–327 / TE: Unit 2, Week 3, T386–T387 SI: Unit 2, Week 4, 357–360 / TE: Unit 2, Week 4, T410–T411</p>
<p>W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>SI: Unit 2, Week 2, 289 / TE: Unit 2, Week 2, T378 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T386–T387 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T390–T391 SI: Unit 2, Week 3, 326 / TE: Unit 2, Week 3, T398–T399</p>
<p>W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T366–T367 SI: Unit 2, Week 2, 287 / TE: Unit 2, Week 2, T370–T371 SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T374–T375</p>
<p>W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).</p>	<p>SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T394–T395 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T250 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T418–T419 SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T422–T423</p>
<p>W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SI: Unit 2, Week 2, 286 / TE: Unit 2, Week 2, T366–T367 SI: Unit 2, Week 4, 357 / TE: Unit 2, Week 4, T410–T411</p>
<p>W.5.2.e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T402 SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T250</p>
<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T354–355 SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T358–T359 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T382–T383 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T372–T373 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T376–T377</p>
<p>W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T366–T367 SI: Unit 1, Week 3, 119 / TE: Unit 1, Week 3, T378 SI: Unit 1, Week 3, 120 / TE: Unit 1, Week 3, T382–T383 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T368 SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T392–T393 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T396–T397 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T400–T401</p>
<p>W.5.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T358–T359 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T362–T363 SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T366–T367 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T370 SI: Unit 4, Week 2, 279 / TE: Unit 4, Week 2, T368–T369 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T384 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T400–T401</p>
<p>W.5.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T386–T387 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T396–T397</p>
<p>W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T358–T359 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T362–T363 SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T404–T405</p>
<p>W.5.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SI: Unit 1, Week 3, 123 / TE: Unit 1, Week 3, T394</p>

Production and Distribution of Writing

W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T354
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T342
SI: Unit 4, Week 1, 244–245 / TE: Unit 4, Week 1, T356–T357, T360
SI: Unit 5, Week 1, 466–467 / TE: Unit 5, Week 1, T346–T347

W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T354
SI: Unit 3, Week 1, 51 / TE: Unit 3, Week 1, T342
SI: Unit 3, Week 4, 153 / TE: Unit 3, Week 4, T414
SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T422–T423
SI: Unit 5, Week 4, 566 / TE: Unit 5, Week 4, T410–T411

W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

SI: Unit 3, Week 2, 85 / TE: Unit 3, Week 2, T366
SI: Unit 3, Week 3, 125 / TE: Unit 3, Week 3, T390
SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T426–T427

Research to Build and Present Knowledge

W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T456–T457
SI: Unit 1, Week 6, 200–201 / TE: Unit 1, Week 6, T460–T461
SI: Unit 1, Week 6, 202–203 / TE: Unit 1, Week 6, T462–T463
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T464
SI: Unit 2, Week 6, 408–409 / TE: Unit 2, Week 6, T468
SI: Unit 2, Week 6, 410–411 / TE: Unit 2, Week 6, T470

W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T354–355
SI: Unit 1, Week 6, 196–197 / TE: Unit 1, Week 6, T456–T457
SI: Unit 1, Week 6, 200–201 / TE: Unit 1, Week 6, T460–T461
SI: Unit 2, Week 6, 404–405 / TE: Unit 2, Week 6, T464
SI: Unit 3, Week 6, 194–195 / TE: Unit 2, Week 6, T442
SI: Unit 3, Week 6, 198–199 / TE: Unit 3, Week 6, T458
SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T458–T459
SI: Unit 5, Week 6, 616–617 / TE: Unit 5, Week 6, T464

W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T260
SI: Unit 3, Week 4, 142 / TE: Unit 3, Week 4, T250
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132
SI: Unit 4, Week 3, 308 / TE: Unit 4, Week 3, T194
SI: Unit 4, Week 4, 346 / TE: Unit 4, Week 4, T258
SI: Unit 5, Week 2, 492 / TE: Unit 5, Week 2, T138
SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T202

W.5.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]).”

SI: Unit 2, Week 3, 316 / TE: Unit 2, Week 3, T200–T201
SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T196–T197
SI: Unit 4, Week 2, 272 / TE: Unit 4, Week 2, T132–T133
SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T202–T203

W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]).”

SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T322–T323
SI: Unit 3, Week 6, 192 / TE: Unit 3, Week 6, T450–T451
SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130–T131
SI: Unit 2, Week 2, 278 / TE: Unit 2, Week 2, T136–T137
SI: Unit 2, Week 4, 350 / TE: Unit 2, Week 4, T260–261

Range of Writing

W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T130–T131
 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T196–T197
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T356–T357
 SI: Unit 1, Week 6, 196 / TE: Unit 1, Week 6, T366–T367
 SI: Unit 2, Week 3, 323 / TE: Unit 2, Week 3, T386–T387
 SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T390–T391
 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 3, T394–T395
 SI: Unit 2, Week 6, 400 / TE: Unit 2, Week 6, T460–T461
 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T472–T473
 SI: Unit 3, Week 6, 190 / TE: Unit 3, Week 6, T448–T449
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T462–T463
 SI: Unit 4, Week 3, 315–319 / TE: Unit 4, Week 3, T392–T393, T396–T397, T400–T401, T404–T405, T408–T409
 SI: Unit 5, Week 5, 604 / TE: Unit 5, Week 5, T442–T443
 SI: Unit 5, Week 5, 605 / TE: Unit 5, Week 5, T446–T447

SPEAKING AND LISTENING

Comprehension and Collaboration

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T22–T23
 SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T66–T67
 SI: Unit 1, Week 2, 47 / TE: Unit 1, Week 2, T76–T77
 SI: Unit 1, Week 2, 48 / TE: Unit 1, Week 2, T80–T81
 SI: Unit 1, Week 3, 85 / TE: Unit 1, Week 3, T140–T141
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T452–T453
 SI: Unit 4, Week 1, 234 / TE: Unit 4, Week 1, T68–T69
 SI: Unit 4, Week 2, 248 / TE: Unit 4, Week 2, T82–T83

SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SI: Unit 1, Week 1, 16 / TE: Unit 1, Week 1, T22–T23
 SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T66–T67
 SI: Unit 1, Week 4, 125 / TE: Unit 1, Week 4, T206–T207
 SI: Unit 1, Week 6, 192 / TE: Unit 1, Week 6, T452–T453
 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T322–T323

SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.

SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T72–T73
 SI: Unit 1, Week 1, 14–15 / TE: Unit 1, Week 1, T18
 SI: Unit 4, Week 1, 212–213 / TE: Unit 4, Week 1, T18
 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T328–T329

SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T66–T67
 SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T72–T73
 SI: Unit 4, Week 1, 234 / TE: Unit 4, Week 1, T68–T69
 SI: Unit 4, Week 5, 390 / TE: Unit 4, Week 5, T328–T329
 SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T76–T77

SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

SI: Unit 2, Week 1, 240 / TE: Unit 2, Week 1, T72–T73
 SI: Unit 4, Week 2, 247 / TE: Unit 4, Week 2, T78–T79
 SI: Unit 4, Week 4, 321 / TE: Unit 4, Week 4, T204–T205
 SI: Unit 3, Week 1, 40 / TE: Unit 3, Week 1, T70

SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SI: Unit 2, Week 1, 215 / TE: Unit 2, Week 1, T18–T19
 SI: Unit 2, Week 3, 291 / TE: Unit 2, Week 3, T146–T147
 SI: Unit 2, Week 5, 363 / TE: Unit 2, Week 5, T270–T271
 SI: Unit 4, Week 6, 409 / TE: Unit 4, Week 6, T470–T471
 TE: Unit 4, Week 5, T271
 SI: Unit 1, Week 5, 159–173 / TE: Unit 1, Week 5, T292
 SI: Unit 2, Week 1, 219–235 / TE: Unit 2, Week 1, T50
 TE: Unit 2, Week 1, T21

SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

SI: Unit 3, Week 6, 203 / TE: Unit 3, Week 6, T460
 SI: Unit 5, Week 6, 621 / TE: Unit 5, Week 6, T468–T469
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T470

Presentation of Knowledge and Ideas

SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

SI: Unit 1, Week 1, 34 / TE: Unit 1, Week 1, T66–T67
 SI: Unit 1, Week 5, 178 / TE: Unit 1, Week 5, T314–T315
 SI: Unit 2, Week 5, 386 / TE: Unit 2, Week 5, T322–T323
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311
 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T454–T455
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T462

SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T458–T459
 SI: Unit 3, Week 6, 204 / TE: Unit 3, Week 6, T462
 SI: Unit 5, Week 6, 612–613 / TE: Unit 5, Week 6, T460–T461
 SI: Unit 5, Week 6, 618–619 / TE: Unit 5, Week 6, T466–T468
 SI: Unit 5, Week 6, 622 / TE: Unit 5, Week 6, T470

SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T426–T427
 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T454–T455
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311

LANGUAGE

Conventions of Standard English

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T402–T403
 SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T406–T407
 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T410–T411
 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311
 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T426–T427

L.5.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T426
 TE: Unit 3, Week 1, T337
 SI: Unit 3, Week 1, 46 / TE: Unit 3, Week 1, T341
 TE: Unit 4, Week 3, T399
 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T403
 SI: Unit 4, Week 4, 353 / TE: Unit 4, Week 4, T416
 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T428–T429
 SI: Unit 5, Week 4, 567 / TE: Unit 5, Week 4, T414–T415
 TE: Unit 5, Week 5, T437
 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T441
 Online Resources: 146 / TE: Unit 4, Week 4, T427
 Online Resources: 99 / TE: Unit 3, Week 1, T163
 Online Resources: 191 / TE: Unit 5, Week 5, T345

L.5.1.b Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

TE: Unit 2, Week 4, T417
 TE: Unit 2, Week 4, T421
 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T425
 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415

<p>L.5.1.c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>TE: Unit 2, Week 2, T369 TE: Unit 2, Week 2, T373 SI: Unit 2, Week 2, 284 / TE: Unit 2, Week 2, T377 TE: Unit 2, Week 3, T393 TE: Unit 2, Week 3, T397 SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T401 TE: Unit 2, Week 4, T417 TE: Unit 2, Week 4, T421 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T425 SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T420–T421</p>
<p>L.5.1.d Recognize and correct inappropriate shifts in verb tense.</p>	<p>SI: Unit 2, Week 4, 358 / TE: Unit 2, Week 4, T414–T415 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T434–T435</p>
<p>L.5.1.e Use correlative conjunctions (e.g., <i>either/or</i>, <i>neither/nor</i>).</p>	<p>TE: Unit 4, Week 4, T423 TE: Unit 4, Week 4, T427 SI: Unit 4, Week 4, 352 / TE: Unit 4, Week 4, T431</p>
<p>L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SI: Unit 1, Week 6, 205 / TE: Unit 1, Week 6, T464–T465 SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T434–T435 SI: Unit 2, Week 5, 394 / TE: Unit 2, Week 5, T438–T439 SI: Unit 2, Week 6, 413 / TE: Unit 2, Week 6, T472 SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T398 SI: Unit 3, Week 5, 183 / TE: Unit 3, Week 5, T422–T423 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432</p>
<p>L.5.2.a Use punctuation to separate items in a series.</p>	<p>SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T434–T435 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 1, T341 TE: Unit 5, Week 1, T345 SI: Unit 5, Week 1, 462 / TE: Unit 5, Week 1, T349</p>
<p>L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 2, T369 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T373 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T445</p>
<p>L.5.2.c Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).</p>	<p>SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 2, T369 SI: Unit 5, Week 2, 498 / TE: Unit 5, Week 2, T373</p>
<p>L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>SI: Unit 2, Week 5, 393 / TE: Unit 2, Week 5, T434–T435 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T402–T403 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T432–T433 TE: Unit 5, Week 3, T389 TE: Unit 5, Week 3, T393 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T397 SI: Unit 5, Week 4, 569 / TE: Unit 5, Week 4, T422–T423</p>
<p>L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T336 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T360 SI: Unit 1, Week 3, 117 / TE: Unit 1, Week 3, T384 Online Resources: 5 / TE: Unit 1, Week 5, T303 Online Resources: 46 / TE: Unit 2, Week 2, T125</p>

Knowledge of Language

L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T406–T407
 SI: Unit 3, Week 5, 176 / TE: Unit 3, Week 5, T310–T311
 SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T173
 SI: Unit 2, Week 3, 292 / TE: Unit 2, Week 3, T150–T151
 SI: Unit 3, Week 1, 40 / TE: Unit 3, Week 1, T70–T71
 SI: Unit 3, Week 5, 171 / TE: Unit 3, Week 5, T173
 SI: Unit 4, Week 6, 416–417 / TE: Unit 4, Week 6, T478–T479

L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

SI: Unit 1, Week 4, 152 / TE: Unit 1, Week 4, T414–T415
 SI: Unit 1, Week 4, 153 / TE: Unit 1, Week 4, T418
 SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T426–T427
 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T410–T411
 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T440–T441
 SI: Unit 3, Week 6, 202 / TE: Unit 3, Week 6, T460

L.5.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

SI: Unit 4, Week 1, 237 / TE: Unit 4, Week 1, T54–T55
 SI: Unit 4, Week 1, 238 / TE: Unit 4, Week 1, T62–T63
 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T406

Vocabulary Acquisition and Use

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T24
 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212
 SI: Unit 4, Week 5, 377 / TE: Unit 4, Week 5, T297
 SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T174–T175
 SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T152–T153
 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T146–T147
 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T266–T267
 SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T84–T85
 SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T154–T155
 SI: Unit 5, Week 5, 595 / TE: Unit 5, Week 5, T272–T273

L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T146–T147
 SI: Unit 1, Week 5, 163 / TE: Unit 1, Week 5, T281
 SI: Unit 2, Week 3, 317 / TE: Unit 2, Week 3, T152–T153
 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T146–T147
 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T223
 SI: Unit 4, Week 3, 309 / TE: Unit 4, Week 3, T148–T149
 SI: Unit 5, Week 3, 531 / TE: Unit 5, Week 3, T154–T155

L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).

SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130
 TE: Unit 3, Week 1, T26
 SI: Unit 3, Week 1, 42 / TE: Unit 3, Week 1, T50–T51
 SI: Unit 4, Week 1, 236 / TE: Unit 4, Week 1, T48–T49
 SI: Unit 4, Week 2, 274 / TE: Unit 4, Week 2, T112–T113
 TE: Unit 4, Week 3, T150
 SI: Unit 4, Week 3, 310 / TE: Unit 4, Week 3, T174–T175
 TE: Unit 4, Week 4, T212
 SI: Unit 4, Week 4, 348 / TE: Unit 4, Week 4, T238–T239
 TE: Unit 4, Week 5, T276
 SI: Unit 4, Week 5, 392 / TE: Unit 4, Week 5, T308–T309

L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T24
 SI: Unit 2, Week 4, 346 / TE: Unit 2, Week 4, T238–T239
 TE: Unit 5, Week 1, T26
 SI: Unit 5, Week 1, 458 / TE: Unit 5, Week 1, T56–T57
 SI: Unit 1, Glossary, 416 / TE: Unit 1, Glossary, T482–T483
 SI: Unit 3, Glossary, 624 / TE: Unit 3, Glossary, T478–T479
 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213
 SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T92–T93

<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SI: Unit 1, Week 1, 35 / TE: Unit 1, Week 1, T24–T25 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237 SI: Unit 1, Week 5, 179 / TE: Unit 1, Week 5, T268–T269 SI: Unit 2, Week 1, 241 / TE: Unit 2, Week 1, T24–T25 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T216–T217 SI: Unit 3, Week 1, 36 / TE: Unit 3, Week 1, T48–T49 SI: Unit 5, Week 3, 533 / TE: Unit 5, Week 3, T188–T189 SI: Unit 5, Week 4, 559 / TE: Unit 5, Week 4, T218–T219</p>
<p>L.5.5.a Interpret figurative language, including similes and metaphors, in context.</p>	<p>SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T236–T237 SI: Unit 1, Week 5, 181 / TE: Unit 1, Week 5, T300–T301 SI: Unit 3, Week 4, 140 / TE: Unit 3, Week 4, T234–T235</p>
<p>L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>SI: Unit 1, Week 4, 143 / TE: Unit 1, Week 4, T212–T213 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213 SI: Unit 4, Week 4, 347 / TE: Unit 4, Week 4, T210–T211 SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T314–T315 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T322–T323</p>
<p>L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T82–T83 SI: Unit 2, Week 2, 279 / TE: Unit 2, Week 2, T88–T89 SI: Unit 2, Week 4, 351 / TE: Unit 2, Week 4, T216–T217 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T86–T87 SI: Unit 4, Week 2, 273 / TE: Unit 4, Week 2, T84–T85 SI: Unit 5, Week 2, 493 / TE: Unit 5, Week 2, T92–T93</p>
<p>L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).</p>	<p>SI: Unit 1, Week 1, 30 / TE: Unit 1, Week 1, T44–T45 SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T52–T53 SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T60–T61 SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T108–T109 SI: Unit 1, Week 3, 121 / TE: Unit 1, Week 3, T386–T387 SI: Unit 1, Week 3, 174 / TE: Unit 1, Week 3, T292–T293 SI: Unit 2, Week 3, 325 / TE: Unit 2, Week 2, T394–T395 SI: Unit 3, Week 3, 123 / TE: Unit 3, Week 3, T382–T383 SI: Unit 3, Week 4, 132 / TE: Unit 3, Week 4, T223 SI: Unit 3, Week 4, 143 / TE: Unit 3, Week 4, T212–T213 TE: Unit 3, Week 5, T429 TE: Unit 3, Week 5, T433 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T437</p>