



## High-Frequency Words

### Minilesson

**FOCUS ON STRATEGIES** Explain that some words appear frequently in texts. Learning how to read these words will help students read more fluently.

**MODEL AND PRACTICE** Display and read the high-frequency words *which*, *each*, and *than*. Show students sound-spelling patterns they know within each word. Then ask students to read the words in the box on SI p. 19. Next read the first sentence and ask students to choose the word that completes the sentence. Have them write the word.

**APPLY My TURN** Ask students to complete the sentences with a partner.

**TURN, TALK, AND SHARE** Ask partners to take turns naming one of the words while the other says a sentence using that word.


### HIGH-FREQUENCY WORDS

Remind students that high-frequency words are words that they will hear or use more often than other words. Write *which*, *each*, and *than*. Call on different students to take turns being the teacher. Ask the student to point to one of the words while the other students read it. Then have the student point to another student and ask him or her to say a sentence that uses the word.

STUDENT INTERACTIVE, p. 19


FOUNDATIONAL SKILLS

### My Words to Know

 **MY TURN** Some words you will see a lot when you read. These words are called high-frequency words. Read the high-frequency words in the box. Complete the sentences with the words.

which	each	than
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- Which dog is your favorite?
- I think that each dog is cute.
- Do you know which one is older?
- The tan one is older than the black one.

 **TURN and TALK** Write the words on cards. Practice reading them with a partner.

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TEKS 2.2.B.vii Identify and read high-frequency words from a research-based list. ELPS 1.C.i Learning Strategies, ELPS 4.C.i Reading

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