

FORMATIVE ASSESSMENT OPTIONS

Apply

Have students use the strategies to identify informational text.

OPTION 1 Have students discuss why “When Animals Do Not Migrate” is an informational text.

OPTION 2 Use Independent Text Have students use a T-chart to describe the text or graphic features in the informational text they are reading. On the left side, have them list the text or graphic feature; on the right, have them list the page number on which the feature is located.

Be a Fluent Reader Have students work with a partner to complete the fluency activity on p. 384 of the *Student Interactive*.

QUICK CHECK

Notice and Assess Can students identify informational text?

Decide

- **If students struggle**, revisit instruction about informational text in Small Group on pp. T350–T351.
- **If students show understanding**, have them continue practicing the strategies for reading informational text using the Independent Reading and Literacy Activities in Small Group on pp. T350–T351.

STUDENT INTERACTIVE, pp. 384–385

GENRE: INFORMATIONAL TEXT
READING WORKSHOP

My Learning Goal

I can read informational text and use its features to understand more about a topic.

Spotlight on Genre

Informational Text

Informational text tells about real people, animals, places, or events. **Text features** and **graphics** can help you locate and gain information. These features include:

- photos
- subheadings
- maps
- diagrams
- labels
- glossary

Be a Fluent Reader Part of being a fluent reader is reading words correctly. Try this.

- Pick a paragraph that is not too easy or hard.
- Work with a partner. Take turns reading your paragraphs to each other.
- Did you read each word correctly? Think about the sounds the letters spell.
- Read your paragraphs until you both read all the words correctly, or with accuracy.

Informational Text Anchor Chart

Features and Graphics

A photo or illustration doesn't usually have labels.

Maps show places mentioned in text.

Diagrams label something described in the text.

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