

## **Consonant Blends**

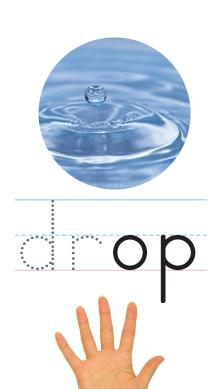














TEKS K.2.B.ii Use letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words. ELPS 4.C.i Reading; 4.F.viii Reading; 5.A.i Writing



Directions Have students name the pictures and trace the letters in each word. Then have them use letter-sound relationships to decode the CCVC and CVCC words. Model the first word: The sound for m is /m/. One sound for i is /i/. The blended sound for lk is /lk/. I will say the sounds together to read the word: /m/ /i/ /lk/, milk.