



ELL Targeted Support High-Frequency Words Have students play a guessing game involving high-frequency words from this week's list as well as those from recent weeks. Encourage students to find the words themselves in the *Student Interactive* and throughout the classroom in order to develop and improve their basic sight vocabulary.

Write 6-7 of these words on the board and review them with students. Have students think of a word and give a clue about the word demonstrating their basic understanding and comprehension of the word. Use sentence frames, such as *My word has ___* (examples: *a W; six letters; three consonants in a row*) or *My word means ___*. Have other students guess the word, using a frame, such as *Is your word ___*? Repeat until all students have had a turn. Have each student write each successfully guessed word in a notebook as a record of their developing vocabulary. **BEGINNING**

Have students identify and use 6-7 high-frequency words in sentences of their own about the unit theme, *Our Incredible Earth*. Ask students to record each word used correctly in a notebook as a record of their developing vocabulary. **INTERMEDIATE**

Write 8-10 high-frequency words on the board and go over them with students. Ask students if they can think of similar words in order to continue developing a stronger sight vocabulary. Add those words to the board. Have students work in pairs in order to demonstrate comprehension. One student thinks of a word from the board, and the other asks questions, such as *Does it have the letter M?* or *Does it mean to hear?* Continue playing until the word is guessed, then switch roles. **ADVANCED**

Ask students to work with a partner, taking turns asking questions and then writing answers using high-frequency words found in the *Student Interactive* and their own reading materials. For example, one student may ask, *Who are your friends?* The other student might then write, *One of my friends is Andre*. Encourage students to monitor each other's comprehension. Continue asking and answering questions with the high-frequency words until all of the students show familiarity with them. **ADVANCED HIGH**

ELPS 4.C.i Develop basic sight vocabulary used routinely in written classroom materials.

ELPS 4.C.iii Comprehend English vocabulary used routinely in written classroom materials.

HIGH-FREQUENCY WORDS



Remind students that high-frequency words are words that they will hear and see over and over in texts. Use the words *toward, against, numeral, listen, covered, and several*. Have students write each word three times.